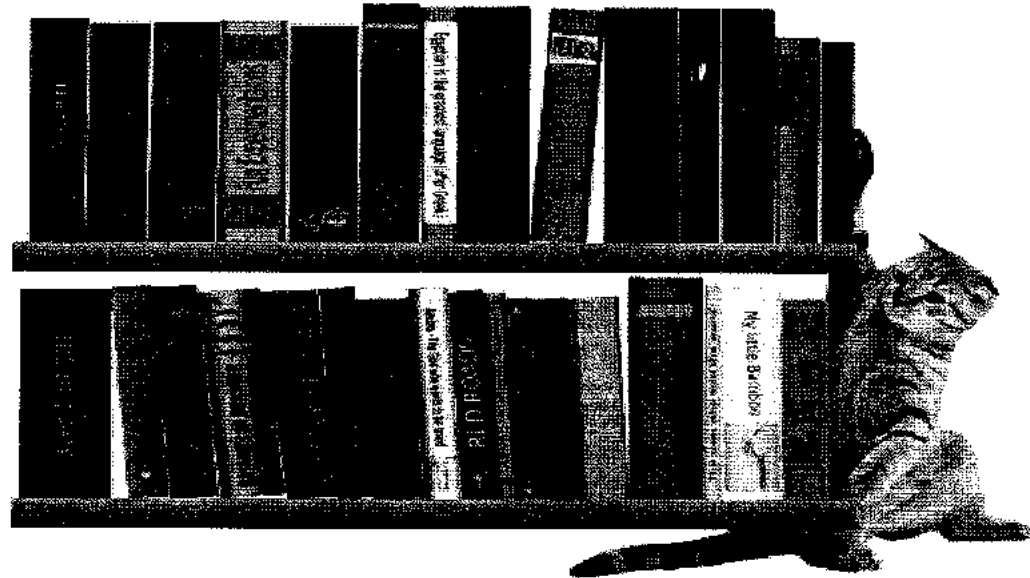


Reading booklet



Junior 5

2020

Spring

Frog ran up the path
to Toad's house.
He knocked on the front door.
There was no answer.
"Toad, Toad," shouted Frog,
"wake up. It is spring!"

"Blah," said a voice
from inside the house.

"Toad! Toad!" cried Frog.



"The sun is shining!
The snow is melting. Wake up!"

"I am not here," said the voice.



Frog walked into the house.
It was dark.
All the shutters were closed.
“Toad, where are you?” called Frog.

“Go away,” said the voice
from a corner of the room.
Toad was lying in bed.



He had pulled all the covers
over his head.
Frog pushed Toad out of bed.
He pushed him out of the house
and onto the front porch.

Toad blinked in the bright sun.
“Help!” said Toad.
“I cannot see anything.”

“Don’t be silly,” said Frog.
“What you see
is the clear warm light of April.
And it means
that we can begin
a whole new year together, Toad.
Think of it,” said Frog.
“We will skip through the meadows
and run through the woods
and swim in the river.
In the evenings we will sit
right here on this front porch
and count the stars.”



“You can count them, Frog,”
said Toad. “I will be too tired.
I am going back to bed.”

Toad went back into the house.
He got into the bed
and pulled the covers
over his head again.

"But, Toad," cried Frog,
"you will miss all the fun!"

"Listen, Frog," said Toad.
"How long have I been asleep?"



"You have been asleep
since November," said Frog.

"Well then," said Toad,
"a little more sleep
will not hurt me.
Come back again and wake me up
at about half past May.
Good night, Frog."





“But, Toad,” said Frog,
“I will be lonely until then.”

Toad did not answer.
He had fallen asleep.
Frog looked at Toad’s calendar.
The November page was still on top.
Frog tore off the November page.

He tore off the December page.
And the January page,
the February page,
and the March page.
He came to the April page.
Frog tore off the April page too.



Then Frog ran back to Toad's bed.
"Toad, Toad, wake up. It is May now."

"What?" said Toad.
"Can it be May so soon?"

"Yes," said Frog.
"Look at your calendar."



Toad looked at the calendar.
The May page was on top.

"Why, it *is* May!" said Toad
as he climbed out of bed.
Then he and Frog
ran outside
to see how the world
was looking in the spring.



The Story

One day in summer
Frog was not feeling well.

Toad said, "Frog,
you are looking quite green."

"But I always look green,"
said Frog. "I am a frog."

"Today you look very green
even for a frog," said Toad.
"Get into my bed and rest."



Toad made Frog a cup of hot tea.
Frog drank the tea, and then he said,
"Tell me a story while I am resting."



“All right,” said Toad.

“Let me think of a story to tell you.”

Toad thought and thought.

But he could not think of a story
to tell Frog.

“I will go out on the front porch
and walk up and down,” said Toad.

“Perhaps that will help me
to think of a story.”

Toad walked up and down
on the porch for a long time.

But he could not think of a story
to tell Frog.





Then Toad went into the house
and stood on his head.

“Why are you standing
on your head?” asked Frog.

“I hope that if I stand on my head,
it will help me
to think of a story,” said Toad.



Toad stood on his head
for a long time.
But he could not think
of a story to tell Frog.

Then Toad poured a glass of water
over his head.

“Why are you pouring water
over your head?” asked Frog.

“I hope that if I pour water
over my head,
it will help me to think
of a story,” said Toad.

Toad poured many glasses of water
over his head.

But he could not think
of a story to tell Frog.



Then Toad began
to bang his head
against the wall.



"Why are you banging your head
against the wall?" asked Frog.

"I hope that if I bang my head
against the wall hard enough,
it will help me to think of a story,"
said Toad.



"I am feeling much better now, Toad,"
said Frog. "I do not think
I need a story anymore."

"Then you get out of bed
and let me get into it," said Toad,
"because now I feel terrible."

Frog said, "Would you like me
to tell you a story, Toad?"

"Yes," said Toad, "if you know one."



“Once upon a time,” said Frog,
“there were two good friends,
a frog and a toad.
The frog was not feeling well.
He asked his friend the toad
to tell him a story.
The toad could not think of a story.
He walked up and down on the porch,
but he could not think of a story.
He stood on his head,
but he could not think of a story.
He poured water over his head,
but he could not think of a story.

He banged his head against the wall,
but he still could not think
of a story.

Then the toad did not feel so well,
and the frog was feeling better.

So the toad went to bed
and the frog got up
and told him a story.

The end.

How was that,
Toad?” said Frog.

But Toad did not answer.
He had fallen asleep.



A Lost Button

Toad and Frog
went for a long walk.
They walked across
a large meadow.
They walked in the woods.
They walked along the river.
At last they went back home
to Toad's house.
"Oh, drat," said Toad.



"Not only do my feet hurt,
but I have lost
one of the buttons on my jacket."

"Don't worry," said Frog.
"We will go back
to all the places where we walked.
We will soon find your button."
They walked back to the large meadow.
They began to look for the button
in the tall grass.



"Here is your button!" cried Frog.

"That is not my button," said Toad.
"That button is black.
My button was white."
Toad put the black button
in his pocket.





A sparrow flew down.

“Excuse me,” said the sparrow.

“Did you lose a button? I found one.”

“That is not my button,” said Toad.

“That button has two holes.

My button had four holes.”

Toad put the button with two holes
in his pocket.

They went back to the woods
and looked on the dark paths.
“Here is your button,” said Frog.

“That is not my button,” cried Toad.

“That button is small.

My button was big.”

Toad put the small button
in his pocket.



A raccoon came out from behind a tree.
"I heard that you were looking
for a button," he said.
"Here is one that I just found."

"That is not my button!" wailed Toad.
"That button is square.
My button was round."
Toad put the square button
in his pocket.



Frog and Toad went back to the river.
They looked for the button
in the mud.

"Here is your button," said Frog.

"That is not my button!" shouted Toad.
"That button is thin.
My button was thick."

Toad put the thin button
in his pocket. He was very angry.
He jumped up and down
and screamed,
“The whole world
is covered with buttons,
and not one of them is mine!”



Toad ran home and slammed the door.
There, on the floor,
he saw his white, four-holed,
big, round, thick button.
“Oh,” said Toad.
“It was here all the time.
What a lot of trouble
I have made for Frog.”





Toad took all of the buttons
out of his pocket.
He took his sewing box
down from the shelf.
Toad sewed the buttons
all over his jacket.



The next day Toad gave
his jacket to Frog.
Frog thought that it was beautiful.
He put it on and jumped for joy.
None of the buttons fell off.
Toad had sewed them on very well.

A Swim

Toad and Frog
went down to the river.
“What a day for a swim,” said Frog.

“Yes,” said Toad.
“I will go behind these rocks
and put on my bathing suit.”

“I don’t wear a bathing suit,”
said Frog.

“Well, I do,” said Toad.



“After I put on my bathing suit,
you must not look at me
until I get into the water.”

"Why not?"
asked Frog.



"Because I look funny
in my bathing suit.
That is why," said Toad.

Frog closed his eyes when Toad
came out from behind the rocks.
Toad was wearing his bathing suit.
"Don't peek," he said.

Frog and Toad jumped
into the water.
They swam all afternoon.
Frog swam fast
and made big splashes.
Toad swam slowly
and made smaller splashes.





A turtle came along the riverbank.
“Frog, tell that turtle
to go away,” said Toad.
“I do not want him to see me
in my bathing suit
when I come out of the river.”

Frog swam over to the turtle.



“Turtle,” said Frog,
“you will have to go away.”

“Why should I?” asked the turtle.

“Because Toad thinks that
he looks funny in his bathing suit,
and he does not want you to see him,”
said Frog.

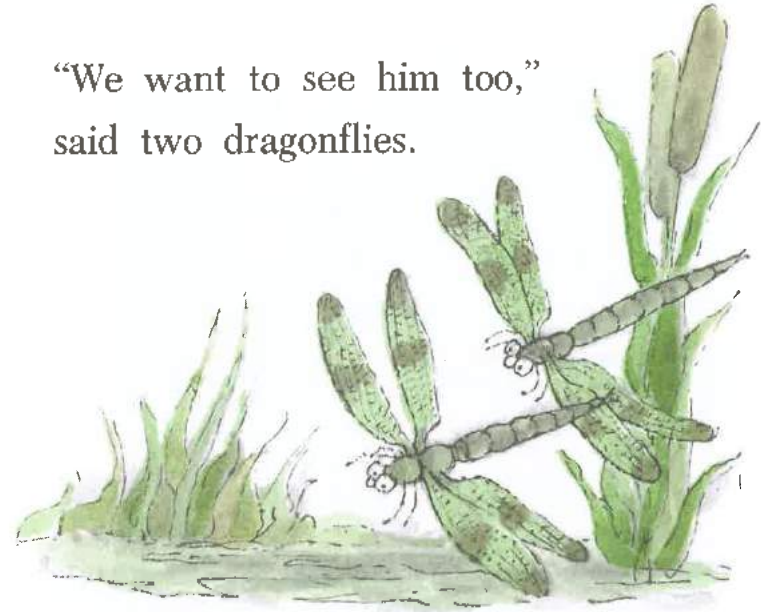


Some lizards were sitting nearby.
“Does Toad really look funny
in his bathing suit?” they asked.

A snake crawled out of the grass.
“If Toad looks funny
in his bathing suit,” said the snake,
“then I, for one, want to see him.”



“We want to see him too,”
said two dragonflies.



“Me too,” said a field mouse.
“I have not seen anything funny
in a long time.”



Frog swam back to Toad.

"I am sorry, Toad," he said. "Everyone wants to see how you will look."

"Then I will stay right here until they go away," said Toad.

The turtle and the lizards
and the snake and the dragonflies
and the field mouse
all sat on the riverbank.

They waited for Toad to come
out of the water.

"Please," cried Frog, "please go away!"
But no one went away.



Toad was getting colder and colder.
He was beginning to shiver and sneeze.
"I will have to come out of the water,"
said Toad. "I am catching a cold."



Toad climbed
out of the river.
The water dripped
out of his bathing suit
and down onto his feet.



The turtle laughed.
The lizards laughed.
The snake laughed.
The field mouse laughed,
and Frog laughed.

"What are you laughing at, Frog?"
said Toad.

"I am laughing at you, Toad,"
said Frog,
"because you *do* look funny
in your bathing suit."

"Of course I do," said Toad.
Then he picked up his clothes
and went home.



The Letter



Toad was sitting on his front porch.
Frog came along and said,
"What is the matter, Toad?
You are looking sad."



"Yes," said Toad.

"This is my sad time of day.

It is the time

when I wait for the mail to come.

It always makes me very unhappy."

"Why is that?" asked Frog.

"Because I never get any mail,"
said Toad.



"Not ever?" asked Frog.

"No, never," said Toad.

"No one has ever sent me a letter.

Every day my mailbox is empty.

That is why waiting for the mail
is a sad time for me."

Frog and Toad sat on the porch,
feeling sad together.

Then Frog said,
“I have to go home now, Toad.
There is something that I must do.”
Frog hurried home.



He found a pencil
and a piece of paper.
He wrote on the paper.

He put the paper in an envelope.
On the envelope he wrote
“A LETTER FOR TOAD.”
Frog ran out of his house.
He saw a snail that he knew.
“Snail,” said Frog, “please take
this letter to Toad’s house
and put it in his mailbox.”

“Sure,” said the snail. “Right away.”





Then Frog ran back to Toad's house.
Toad was in bed, taking a nap.

"Toad," said Frog,
"I think you should get up
and wait for the mail some more."

"No," said Toad,
"I am tired of waiting for the mail."



Frog looked out of the window
at Toad's mailbox.

The snail was not there yet.
"Toad," said Frog, "you never know
when someone may send you a letter."

"No, no," said Toad. "I do not think
anyone will ever send me a letter."



Frog looked out of the window.
The snail was not there yet.
“But, Toad,” said Frog,
“someone may send you a letter today.”

“Don’t be silly,” said Toad.
“No one has ever sent me
a letter before, and no one
will send me a letter today.”

Frog looked out of the window.
The snail was still not there.

“Frog, why do you keep looking
out of the window?” asked Toad.

“Because now I am waiting
for the mail,” said Frog.

“But there will not be any,” said Toad.





“Oh, yes there will,” said Frog,
“because I have sent you a letter.”

“You have?” said Toad.

“What did you write in the letter?”

Frog said, “I wrote
‘Dear Toad, I am glad
that you are my best friend.
Your best friend, Frog.’”



“Oh,” said Toad,
“that makes a very good letter.”
Then Frog and Toad went out
onto the front porch
to wait for the mail.
They sat there,
feeling happy together.



Frog and Toad waited a long time.
Four days later
the snail got to Toad's house
and gave him the letter from Frog.
Toad was very pleased to have it.



What's this story about?








The children are playing a computer game called 'Red Planet' when the key begins to glow. The magic takes them to a spaceship which takes off and lands on a strange red planet.

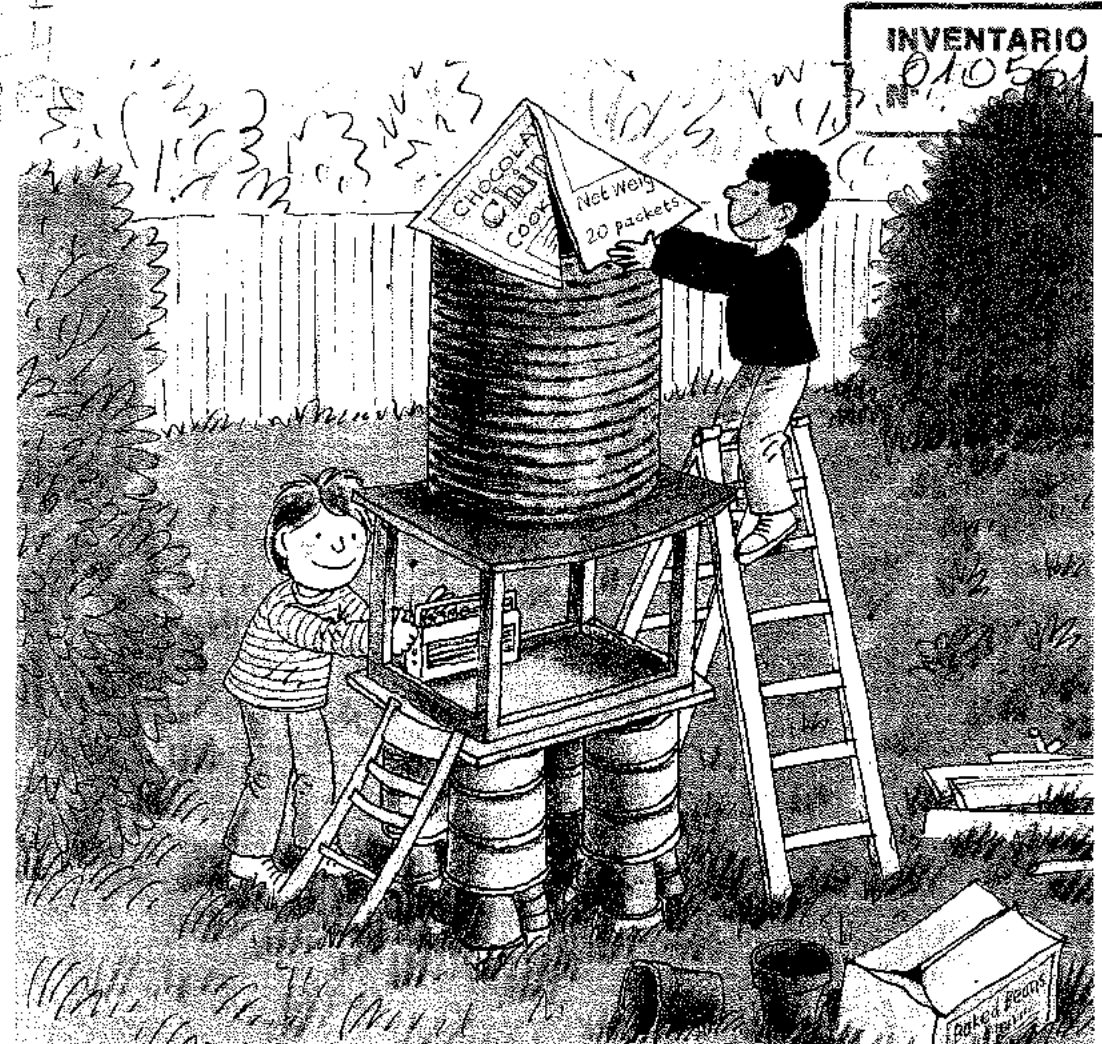
Talk together

Read the title on the cover and talk about the picture. Ask, "Where do you think the children are?" Explain that Earth is a planet. Ask, "Do you know the names of any other planets?"

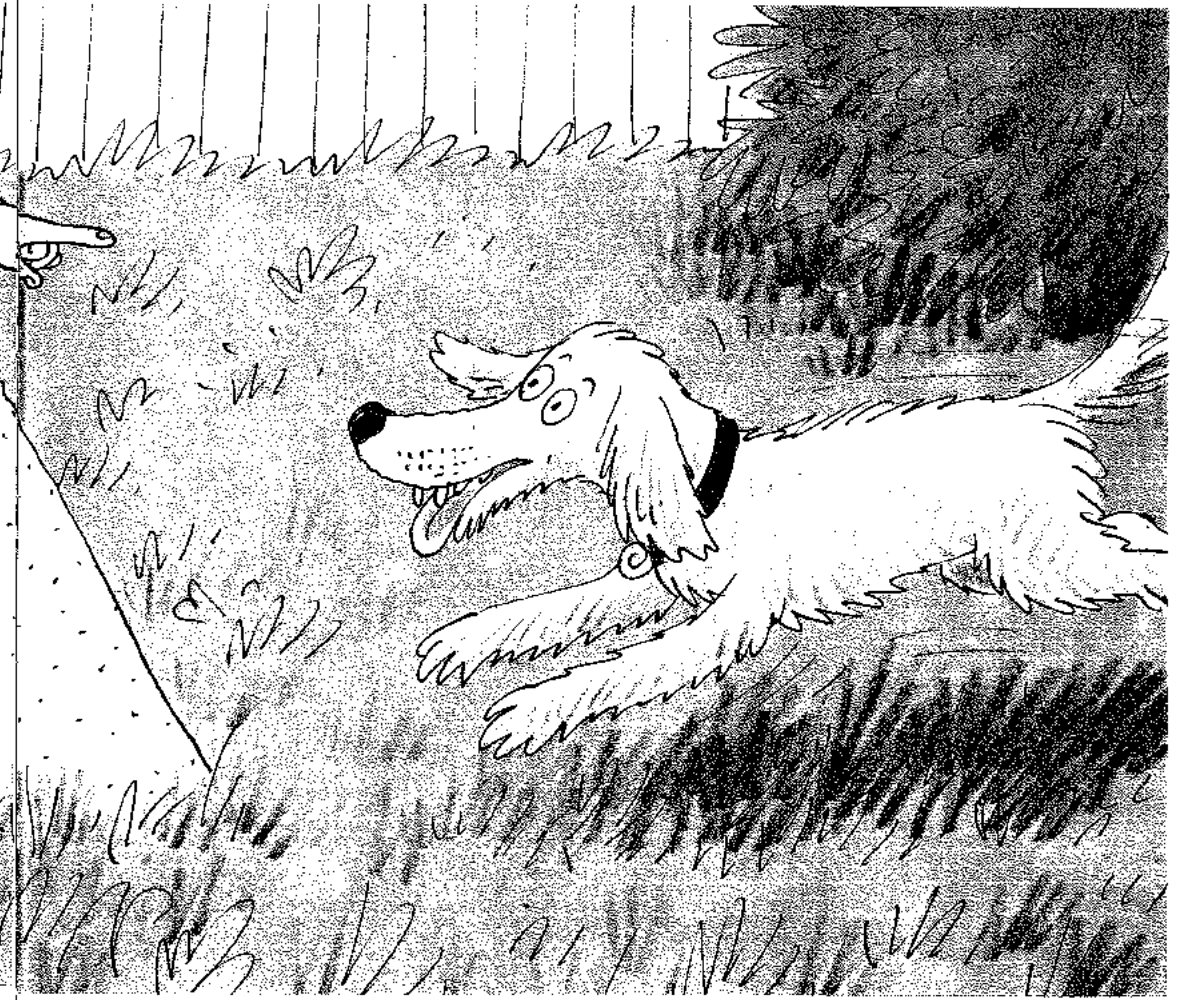
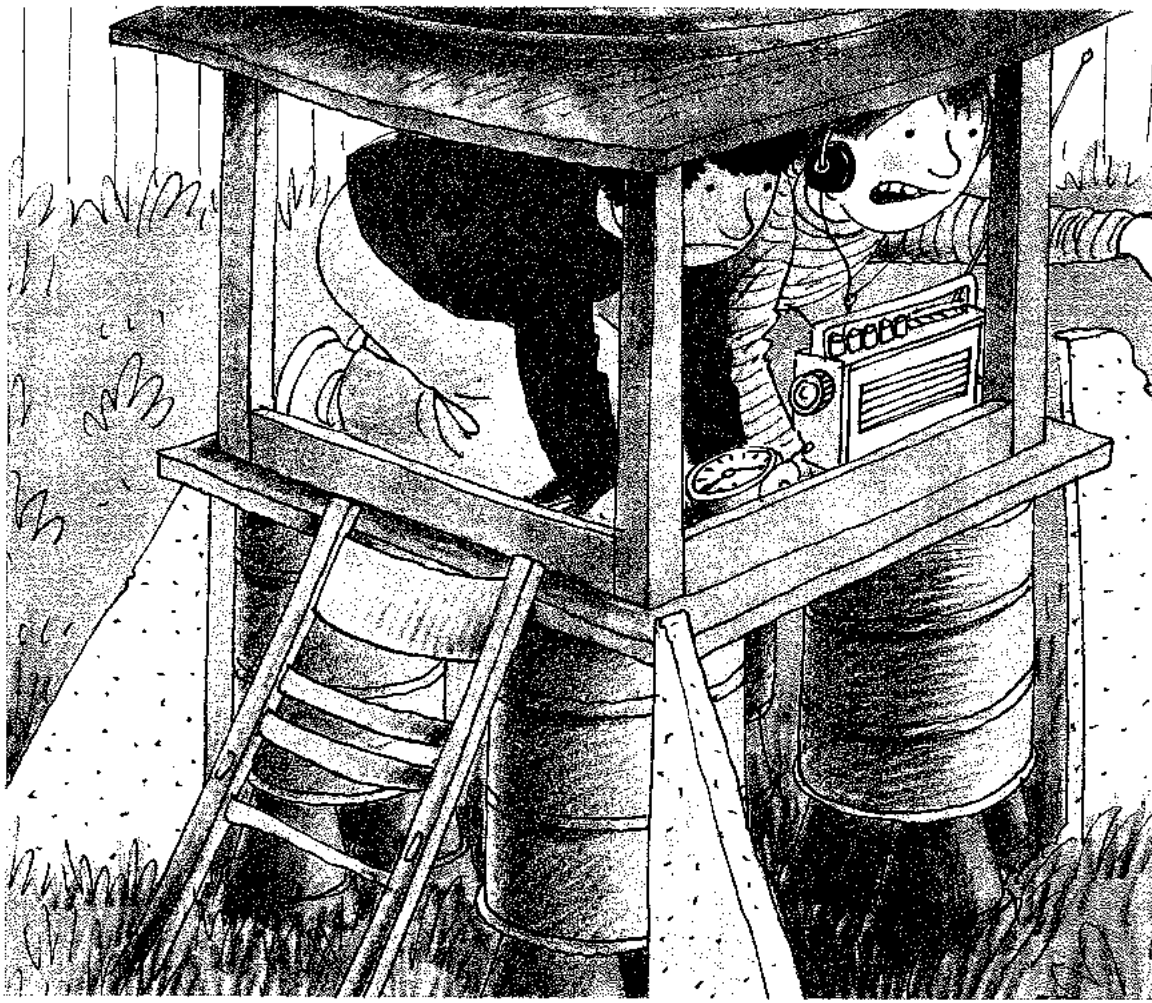
Read the story

 = Word recognition  = Language comprehension

-  Look through the pictures to get an idea of what happens.
-  Page 2, help the child to read the longer words, e.g. break 'pretended' down into syllables (pre-tend-ed) and show how 'spacemen' is a compound word, 'space' and 'men'.
-  Page 9, ask, "Why wasn't Nadim worried about the rocket being safe?"
-  Page 17, talk about why astronauts wear spacesuits (protection, e.g. from cold/radiation, and provides air to breathe).
-  Page 21, ask, "Did it matter that the buggy was broken?"
-  Page 27, ask, "What do you think Wilf's idea is?"
-  At the end ask, "Who enjoyed the adventure?" "Why was that?" "Who didn't enjoy it?"



Wilf came to play with Chip. They made a rocket ship out of bits and pieces. The rocket ship looked quite good.

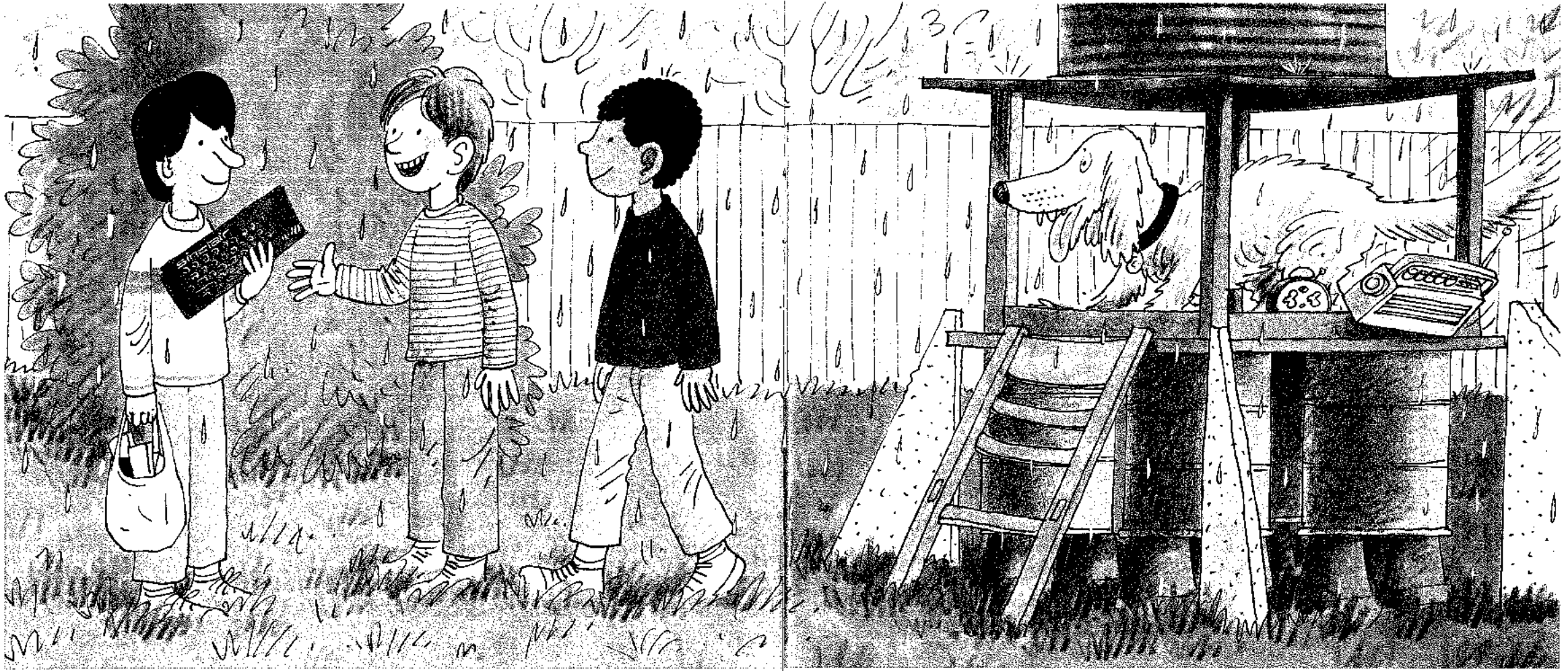


Wilf and Chip played in the rocket ship.
They pretended to be spacemen.

"The rocket is going to take off," said
Wilf. "Five ... four ... three ... two ..."

Floppy ran up. He wanted to get in the
rocket ship with Wilf and Chip.

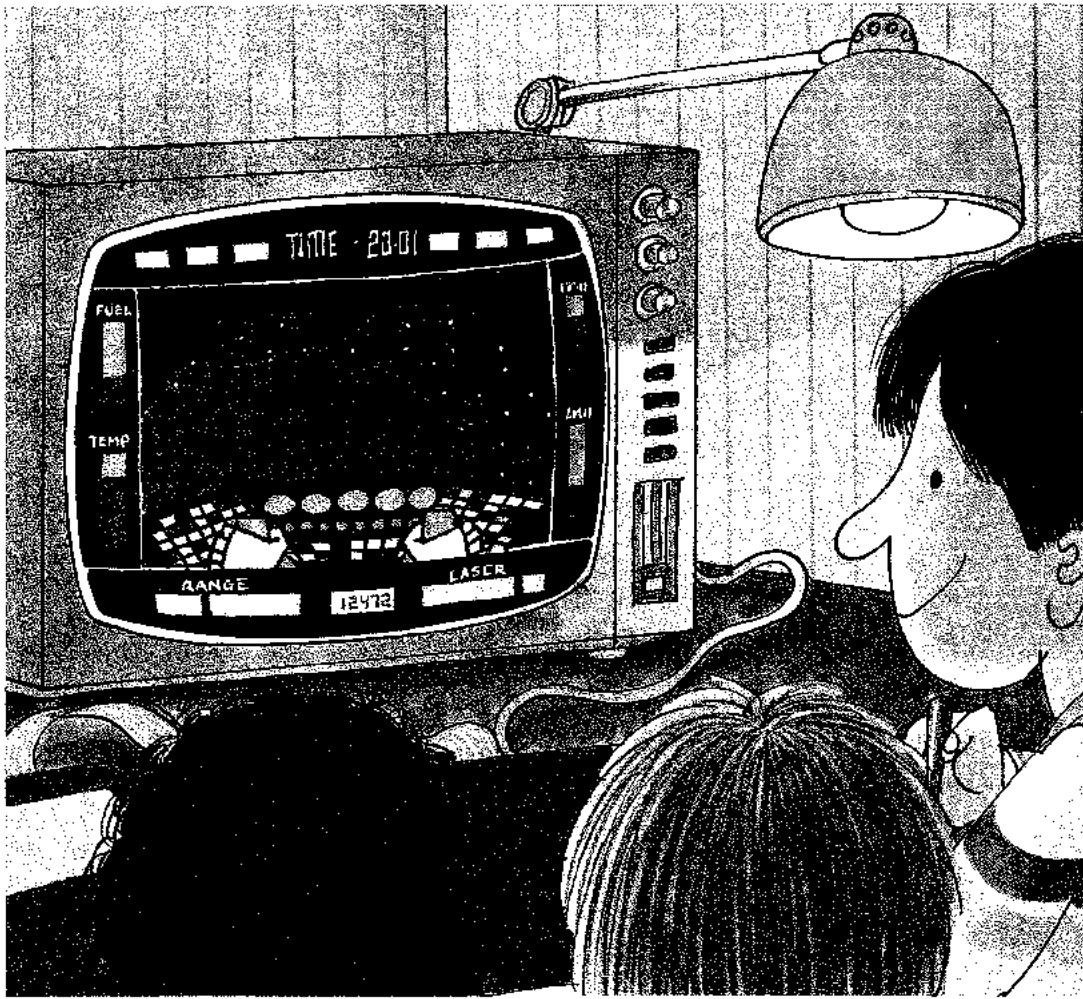
"Go away, Floppy," called Chip. "The
rocket is going to take off!"



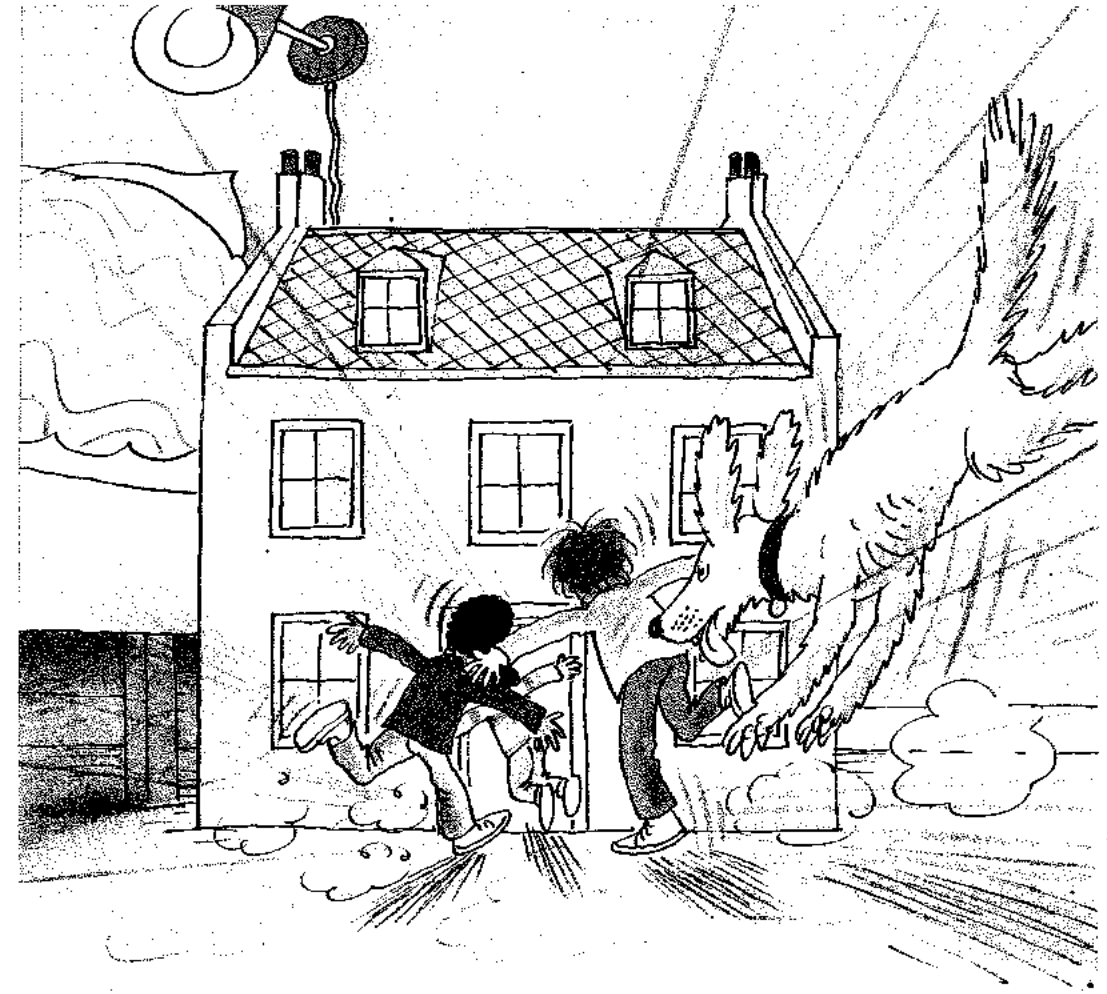
Nadim came to play. He had his computer with him, but he liked the look of the rocket ship. He wanted to play in it too.

Just then, it began to rain.

“There’s not room for all of us,” said Chip. “Let’s go inside and play with Nadim’s computer.”

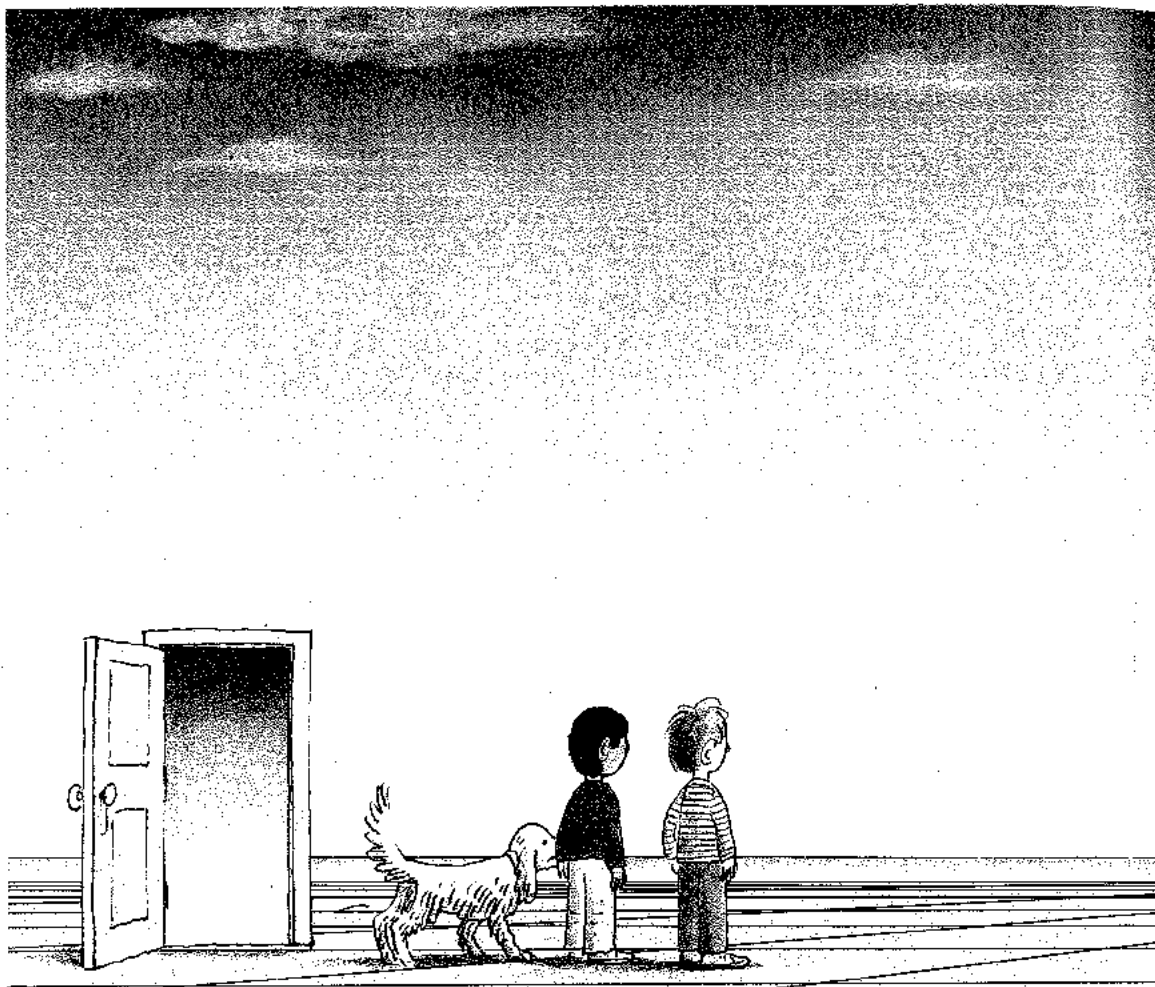


They played a game on the computer. It was called Red Planet. They had to land a rocket on the planet. Wilf and Chip crashed the rocket. Nadim didn't. He was good at the game.

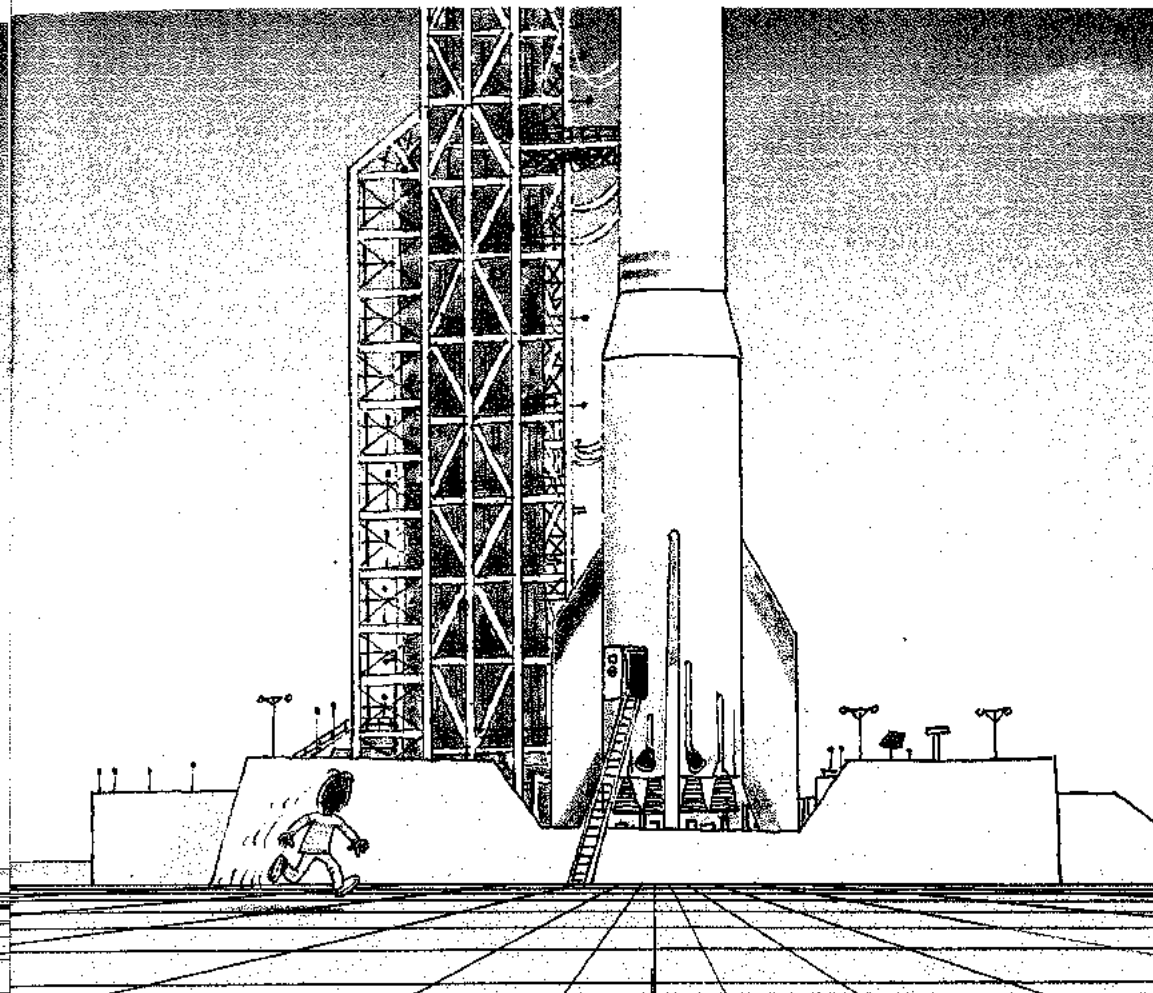


Suddenly, the magic key began to glow. Chip and Wilf pulled Nadim away from the computer and ran into Biff's room.

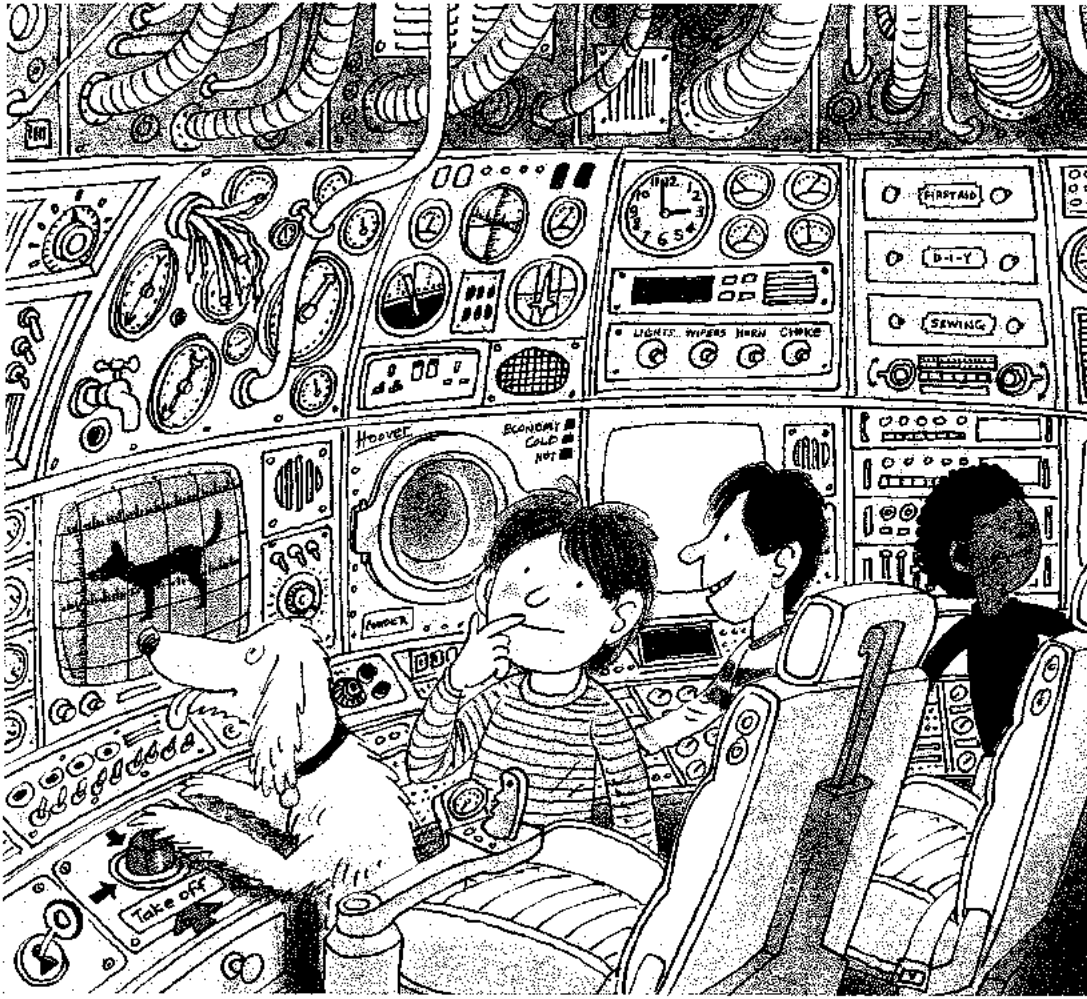
"Come on," called Chip. "It's time for an adventure."



The magic took them to a rocket ship. It took Floppy too. The rocket looked as if it was about to take off, but the door was open. Nadim wanted to look inside the rocket.

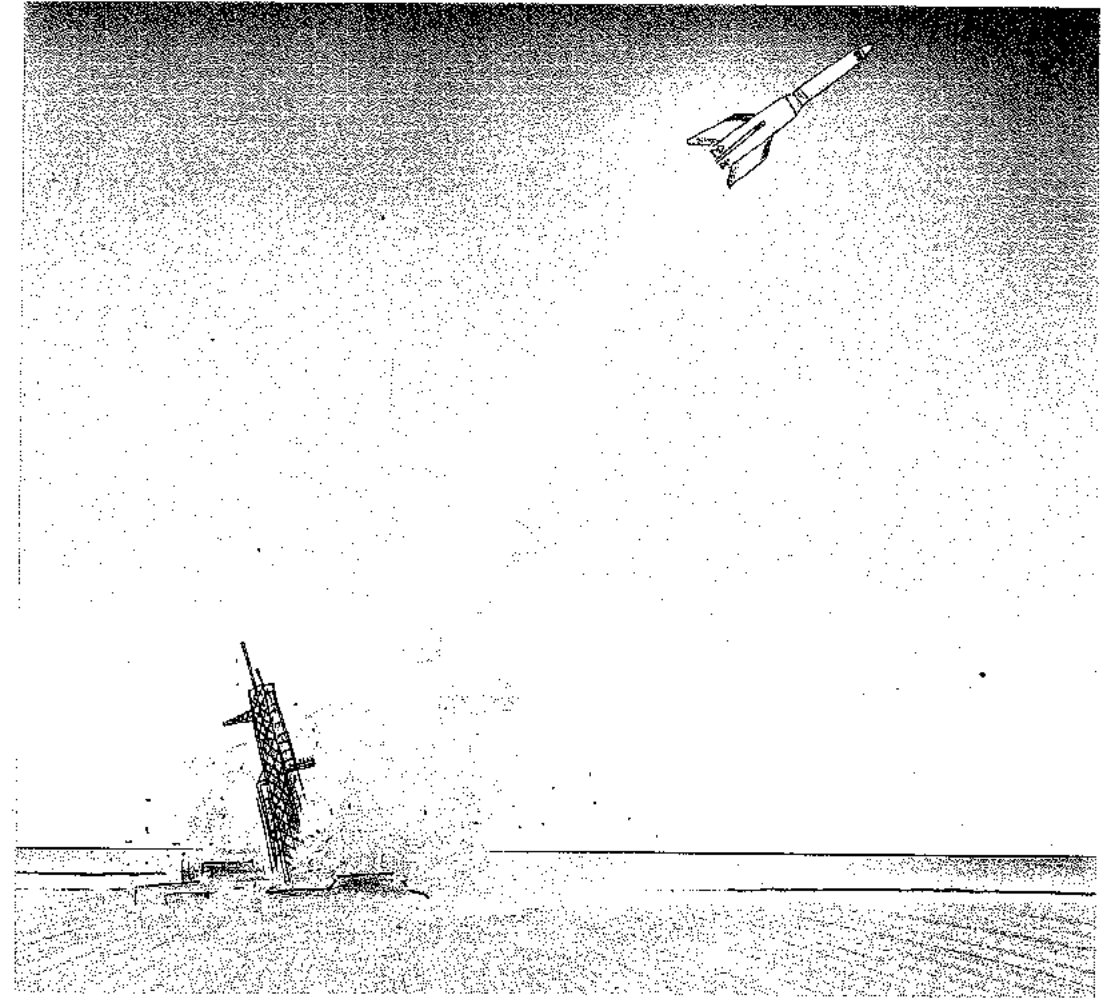


“Come on,” he called.
Chip didn’t want to go inside. “It may not be safe,” he said.
“Why not?” said Nadim. “This is a magic adventure.”



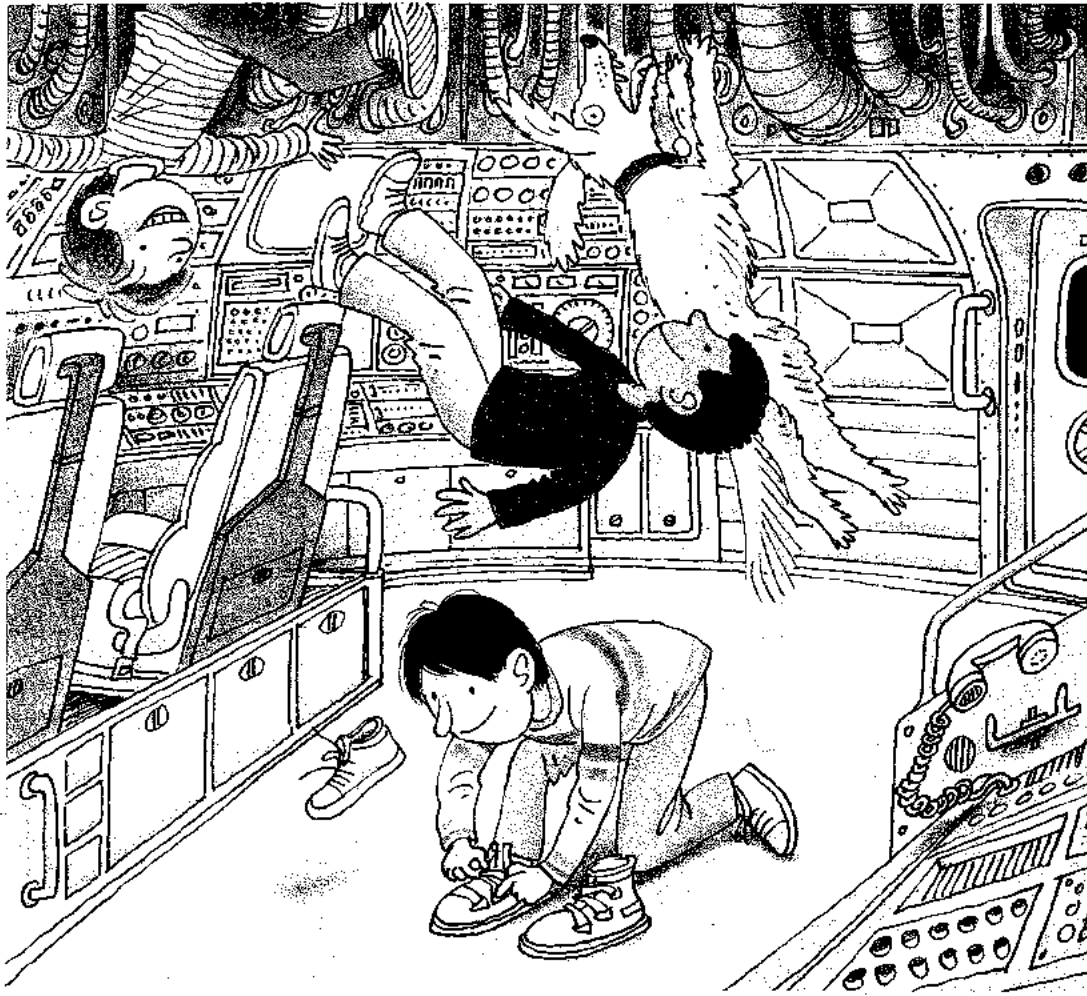
They went inside the rocket. There was nobody there.

“Look at this computer,” said Nadim. Floppy jumped up and put his paw on a button.



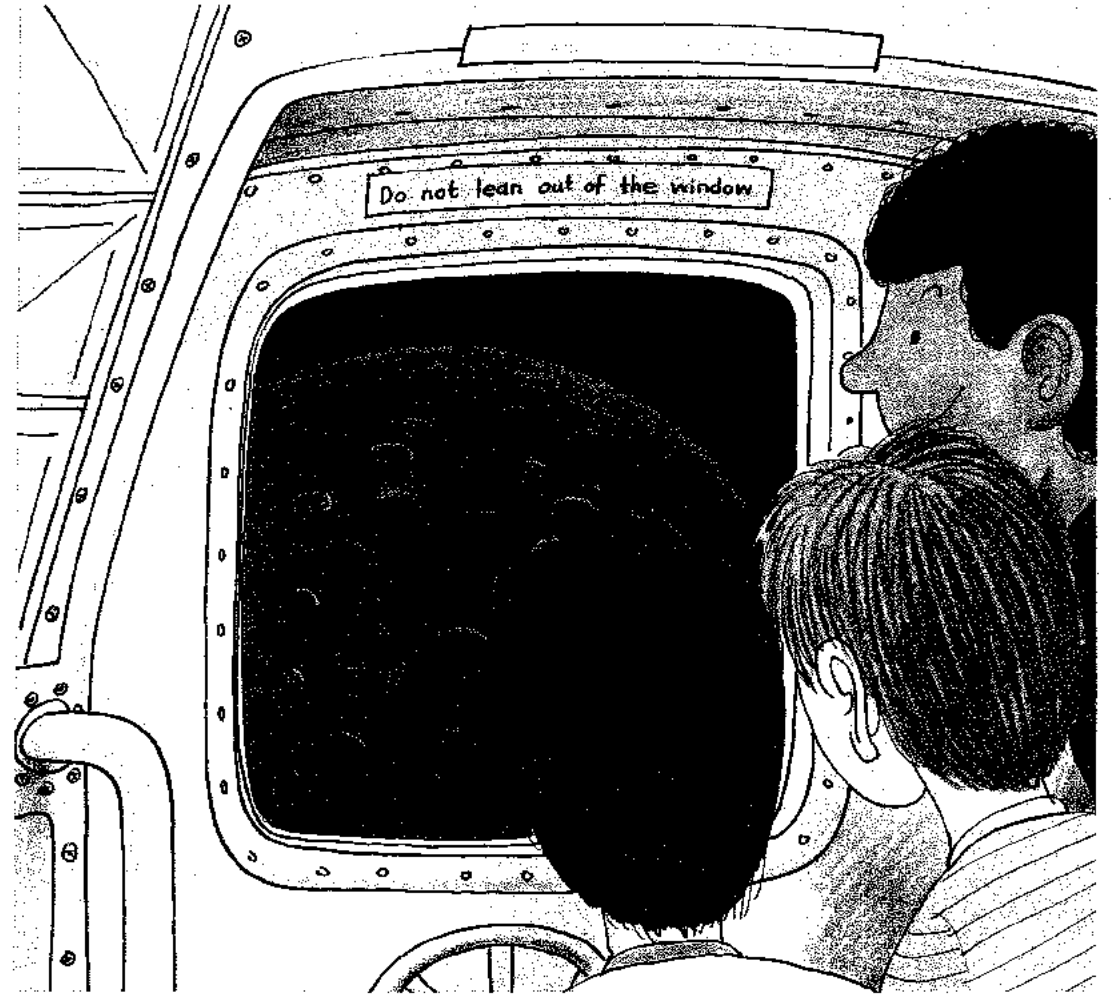
Five ... four ... three ... two ... one. The rocket began to take off. Up it went and out into space.

“Oh no!” said Chip. “I don’t know where we’re going.”



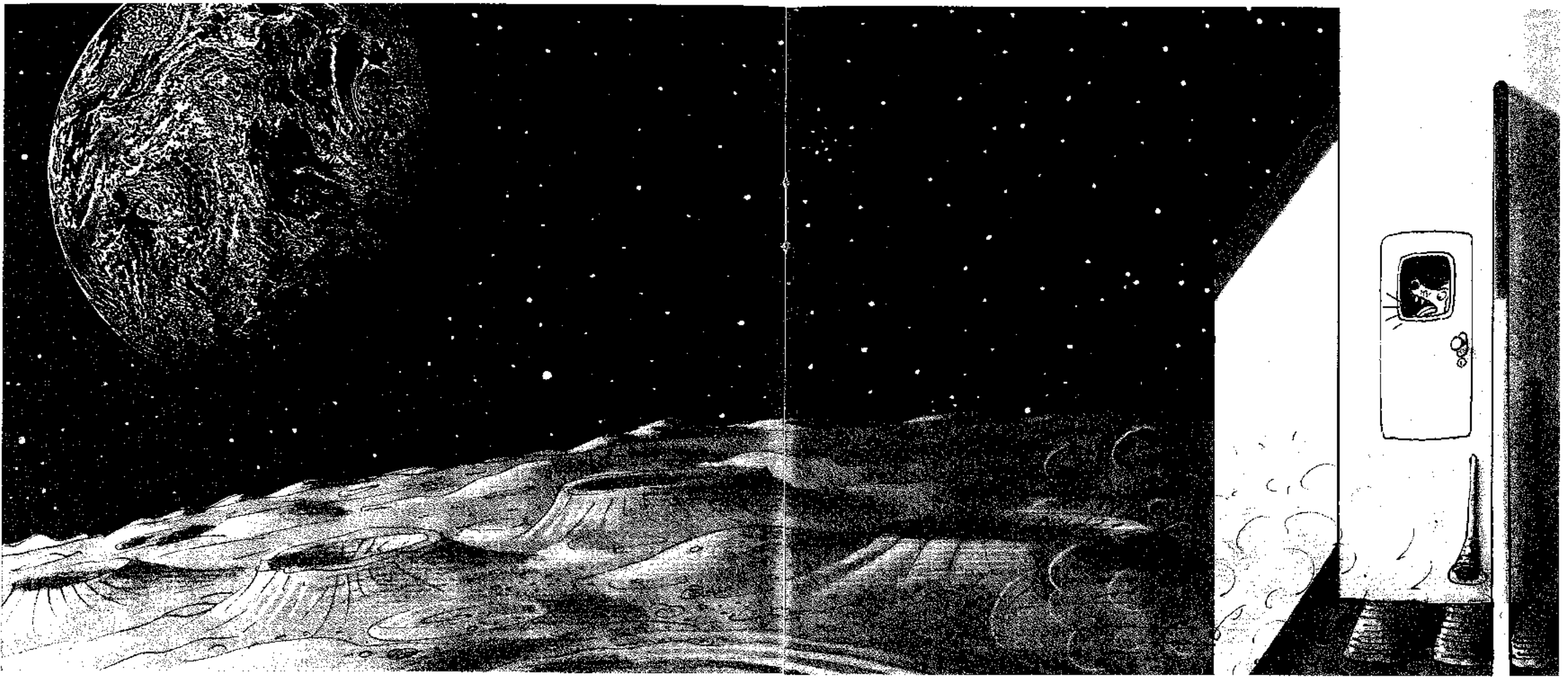
They began to float about inside the rocket. Nadim found some boots. He put them on.

"We must put these boots on," he said. "They will keep us down on the floor."



They went to the window and looked out. They saw a big red planet.

"We are going to land on that planet," said Nadim. "We will soon be there."



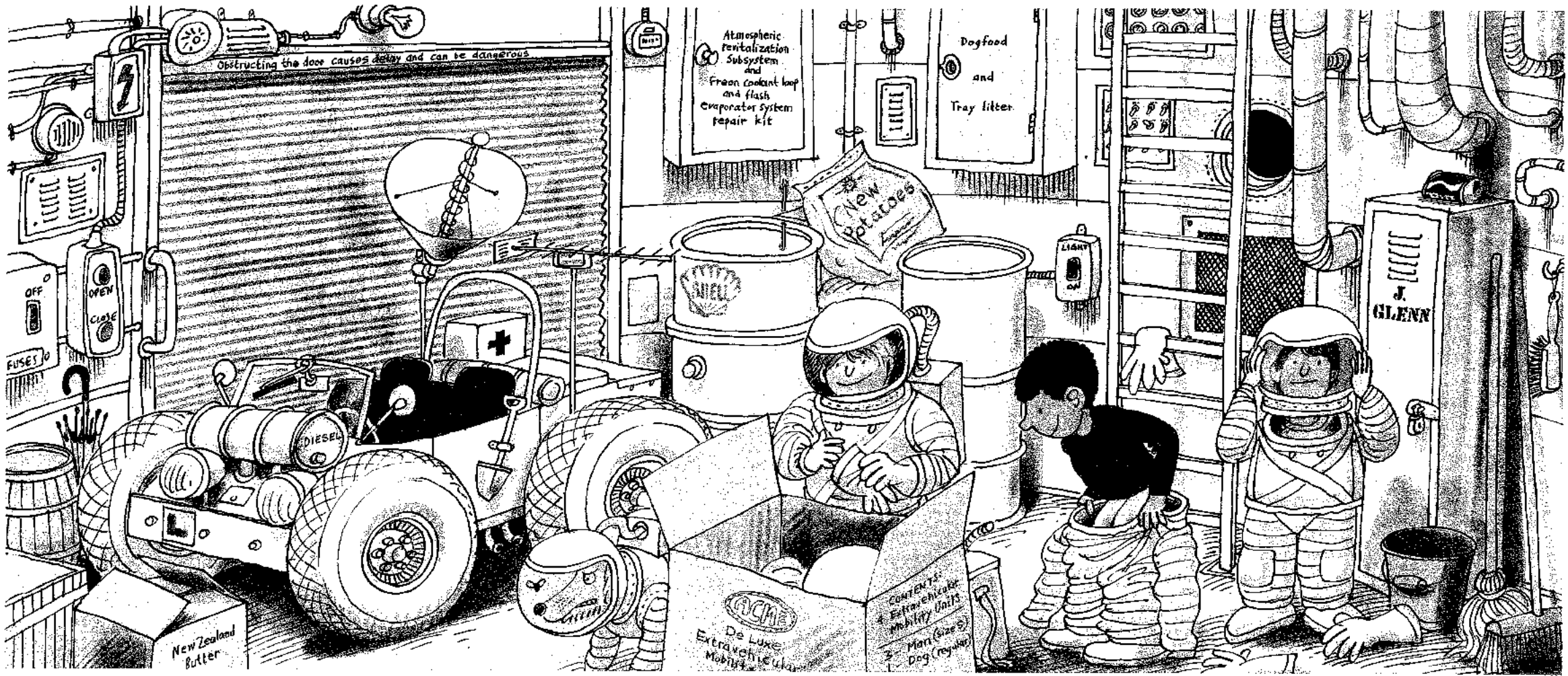
Nadim made the rocket land.

"I wouldn't like to do that again," he said.

"It's a good job Nadim knows about computers," thought Wilf. "I wouldn't like to crash here."

There was red dust all over the planet. There were red rocks and red mountains. Floppy didn't like the look of it. He began to bark and bark.

"There are no trees," he thought.

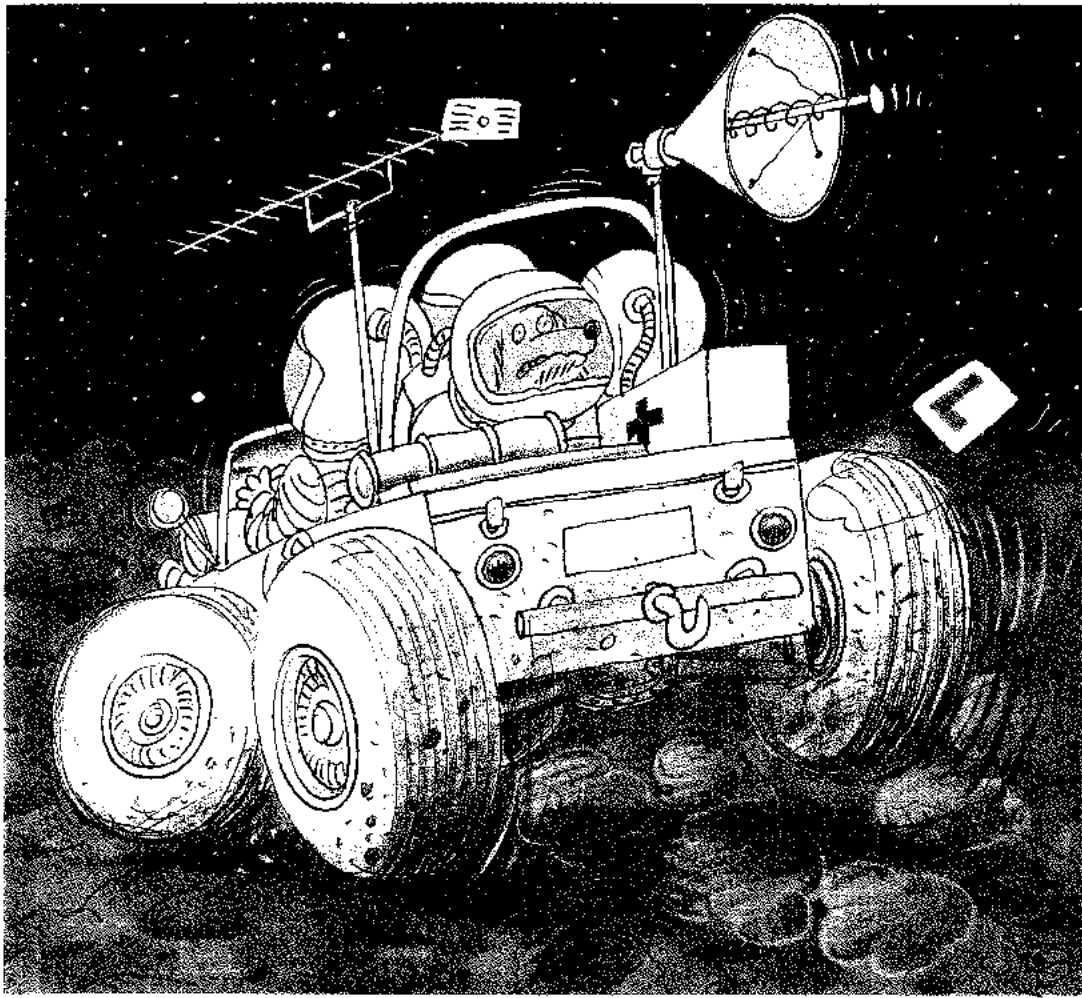


They wanted to go outside and look at the planet. They found a space buggy. They looked in the space buggy and found some spacesuits.

“Let’s put these spacesuits on,” said Wilf. “Then we can go outside.”

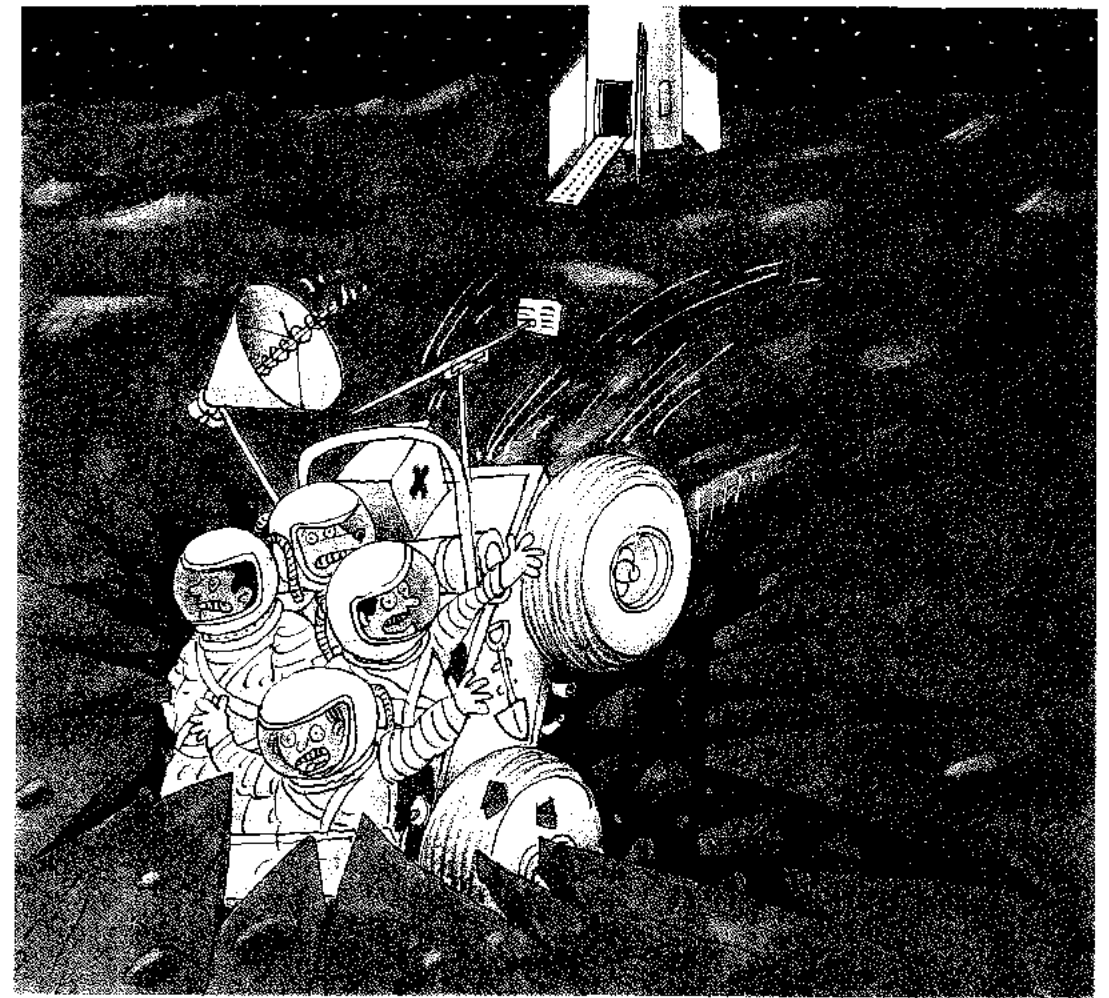
“Do you think it will be safe outside?” asked Chip.

“I don’t know,” said Wilf.



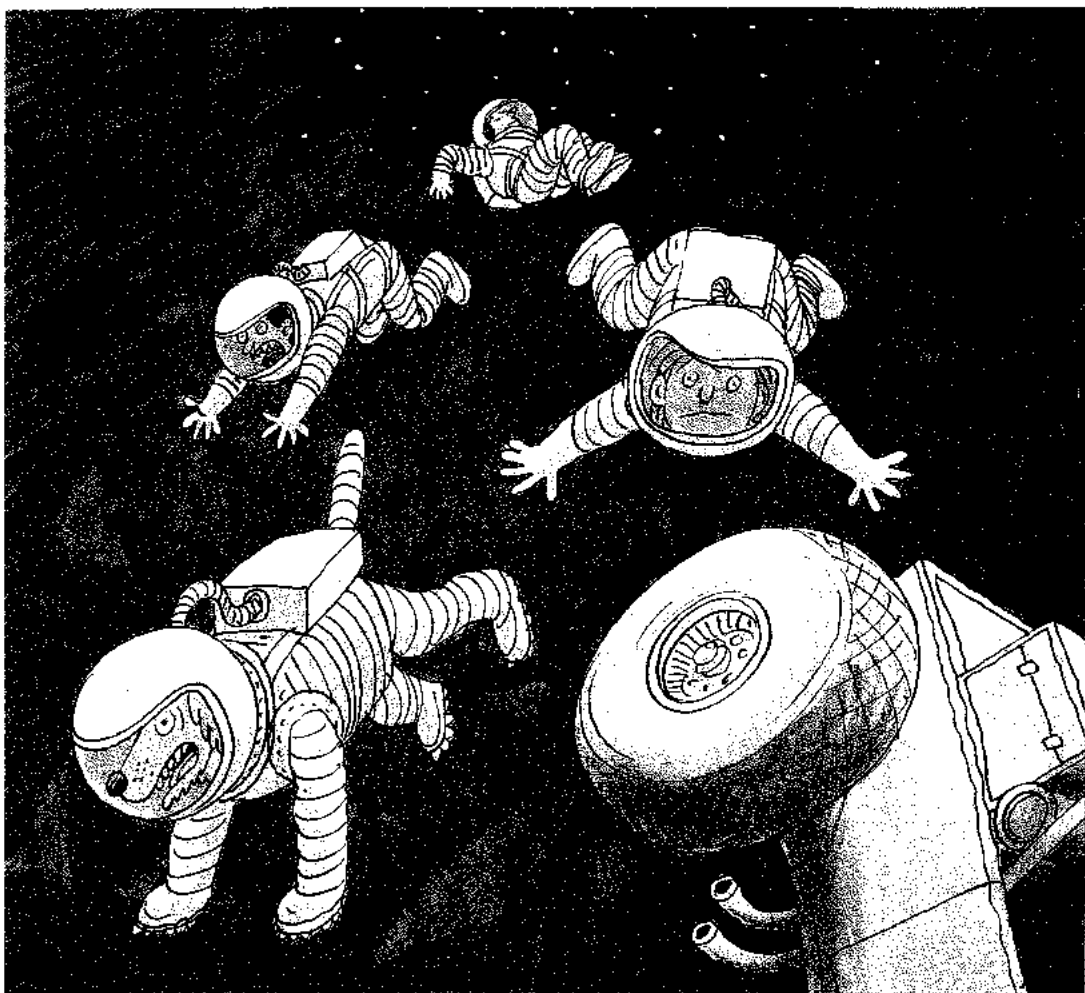
They went out on the planet in the buggy. The buggy bumped over the rocks and the red dust flew up.

“I don’t like this,” thought Floppy. “I’m not made for space adventures.”



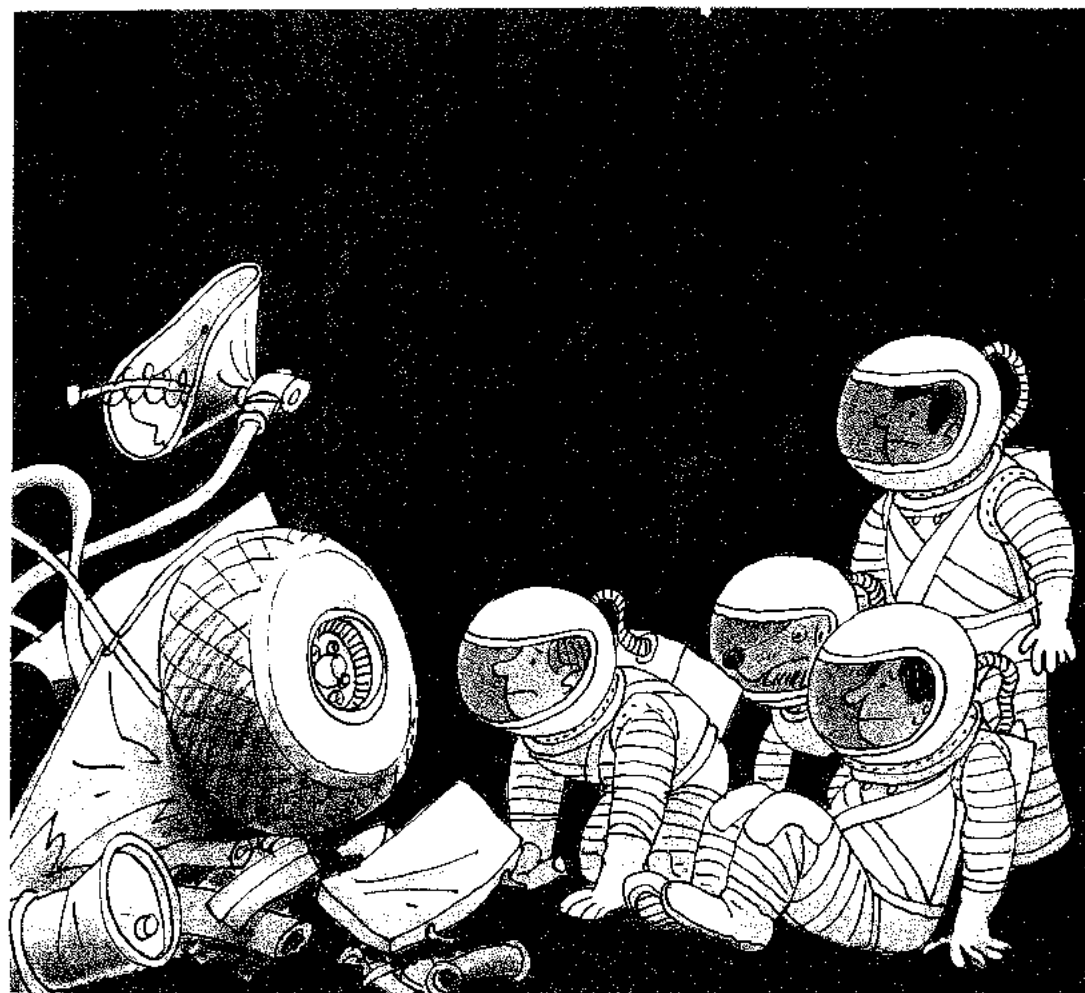
Suddenly the ground cracked and a big hole opened up.

“Oh help,” said Chip, Wilf, and Nadim as the buggy fell into the hole.

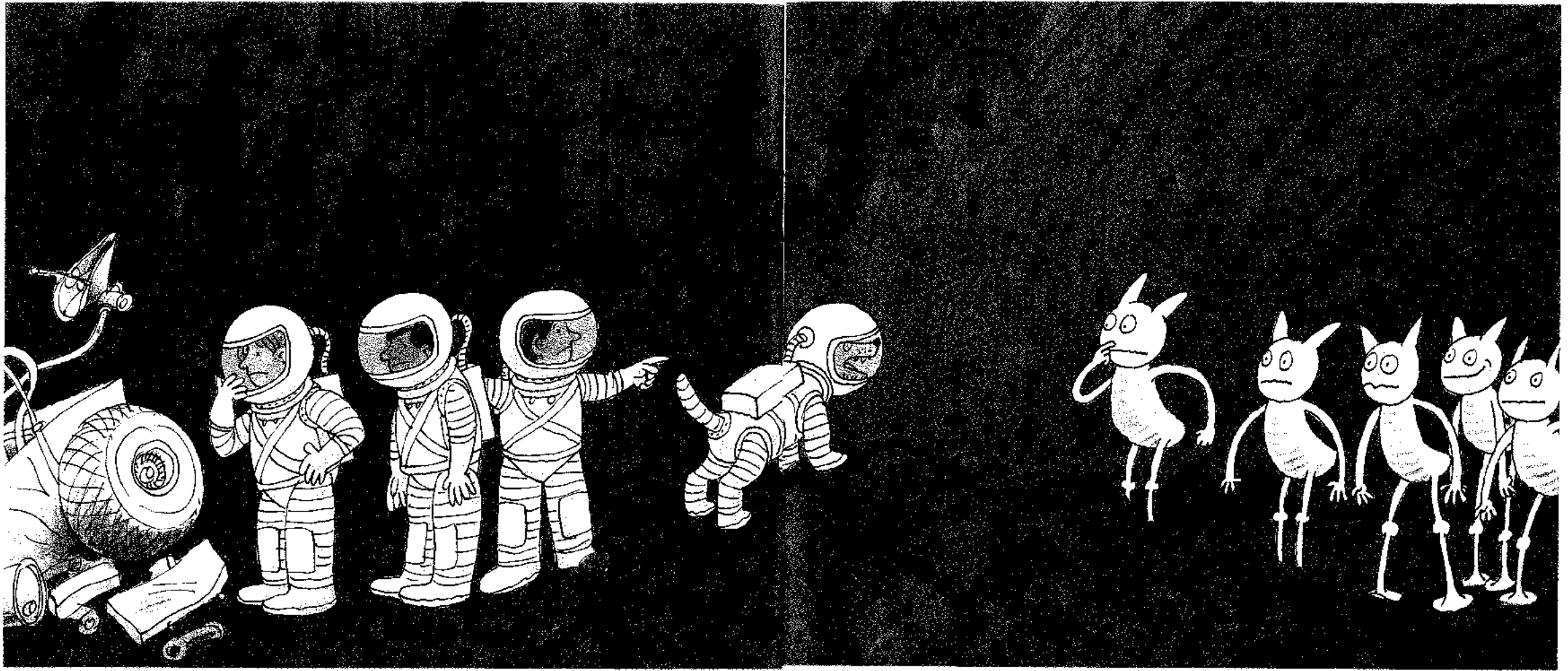


They fell down and down inside the planet.

"I don't like this," thought Floppy. "I want to go home."



They all landed with a bump. The buggy landed with a crash and broke in two. They were inside a big cave.

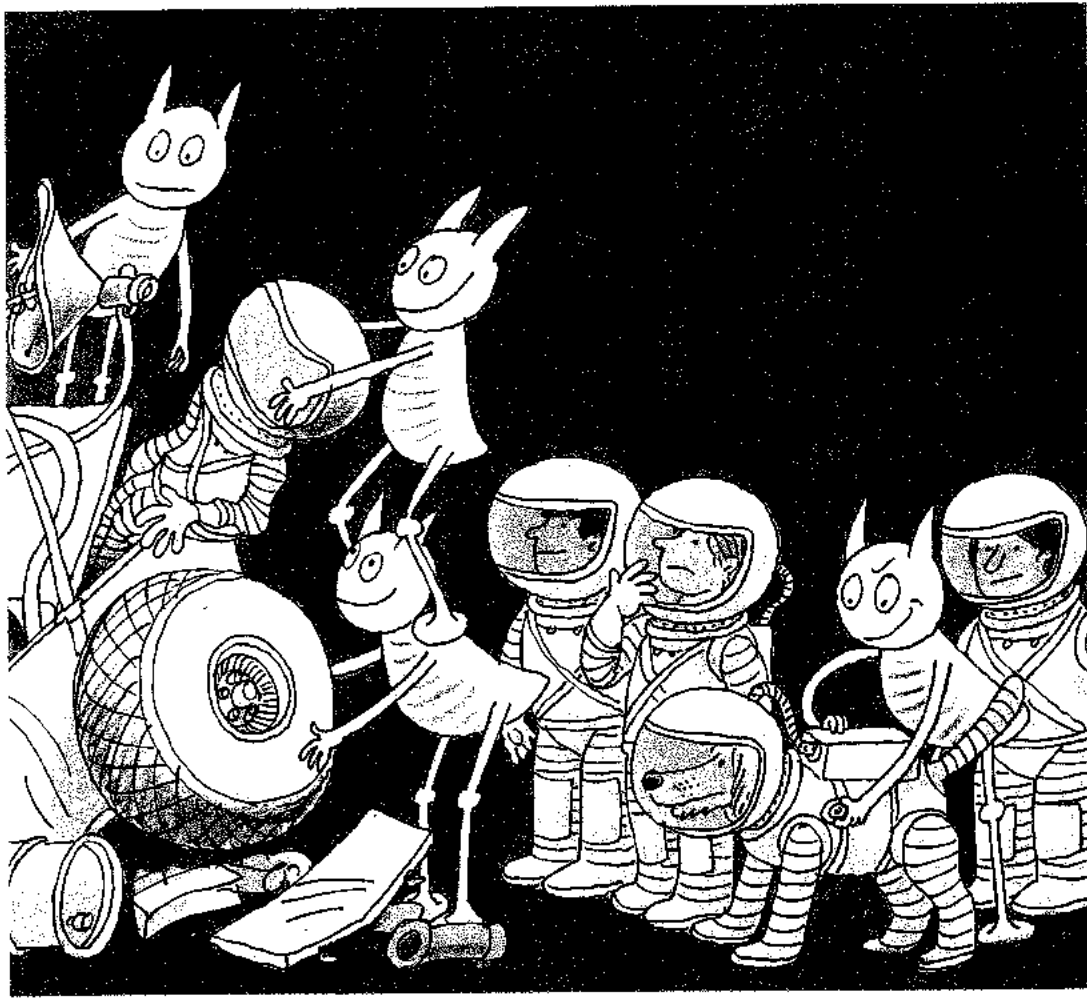


“What a place!” said Wilf. “Look at it.”
Chip looked at the buggy.

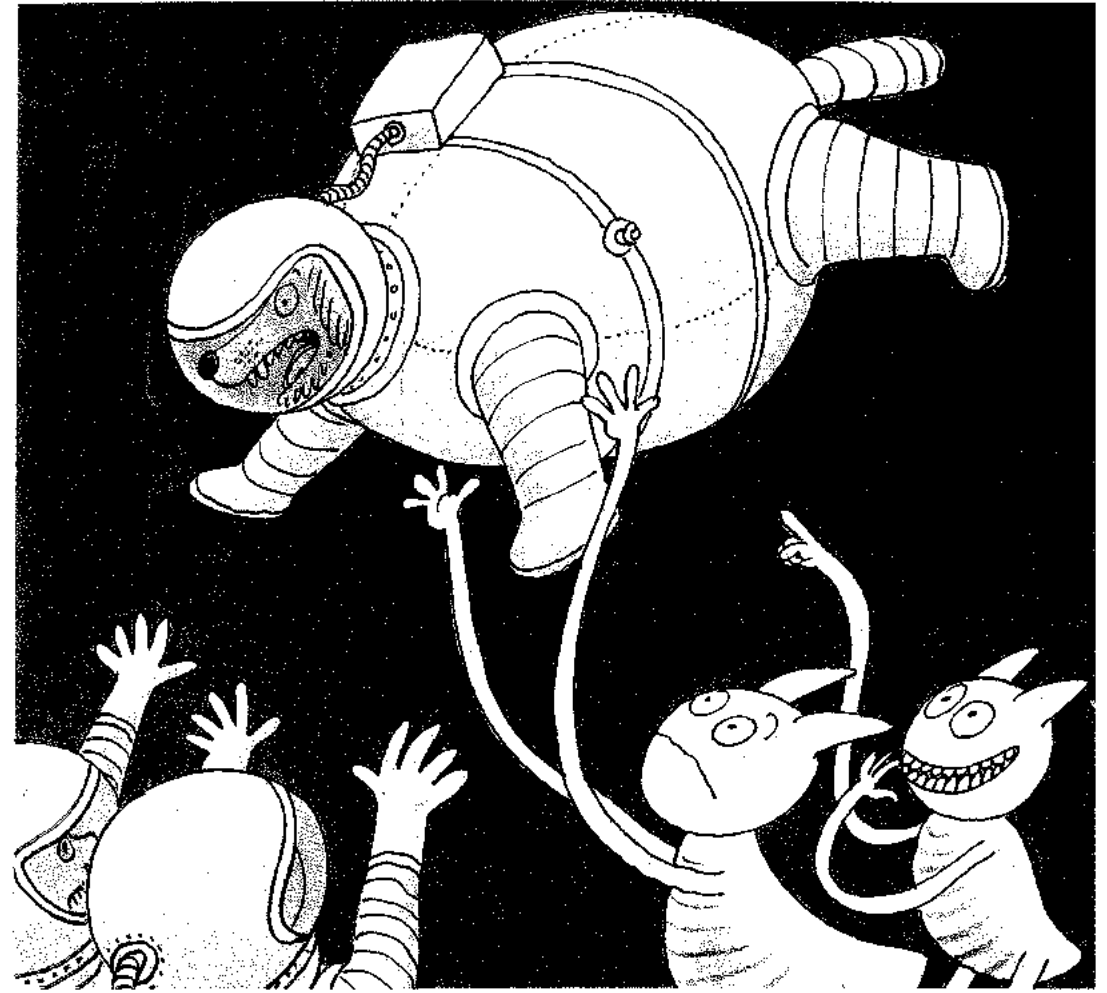
“It’s broken,” he said. “It’s had it!”
“How will we get back to the rocket?”

Floppy began to bark. There were some
creatures in the cave. They looked like
funny little people.

“Oh no!” said Nadim. “Look at them! I
hope they like us.”

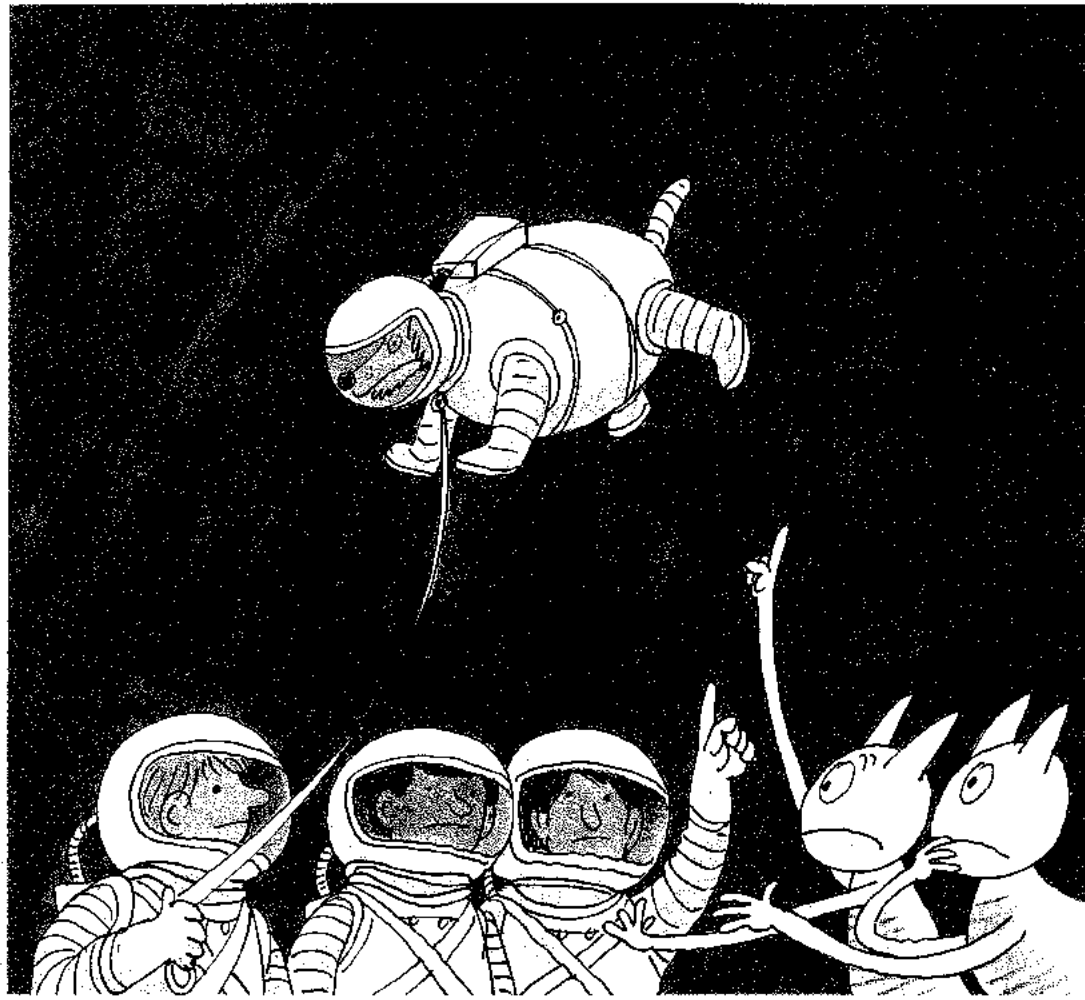


The creatures looked at the boys. They climbed on the broken buggy and pulled out a spacesuit. One of them turned a tap on Floppy's spacesuit.

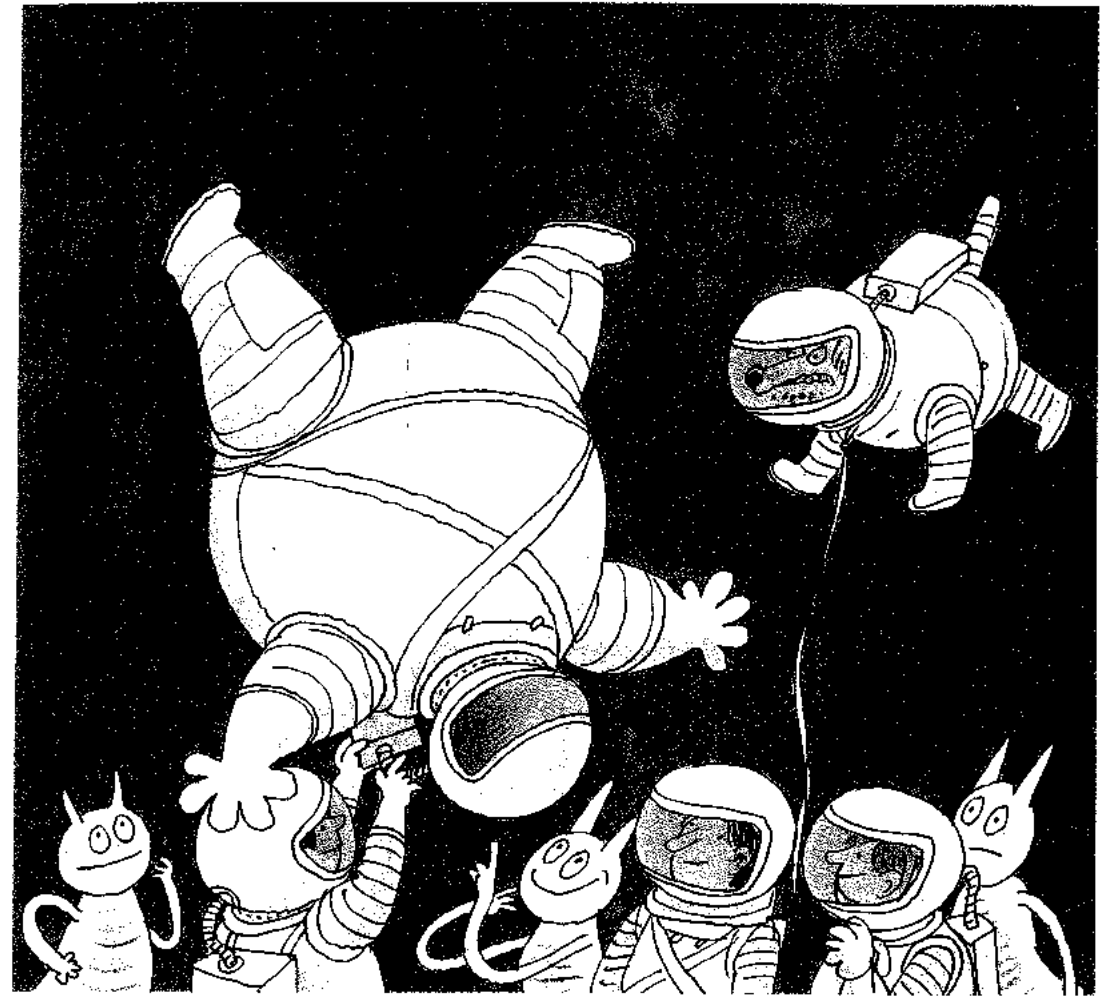


Floppy's spacesuit began to fill with air. It got bigger and bigger. Then Floppy began to float.

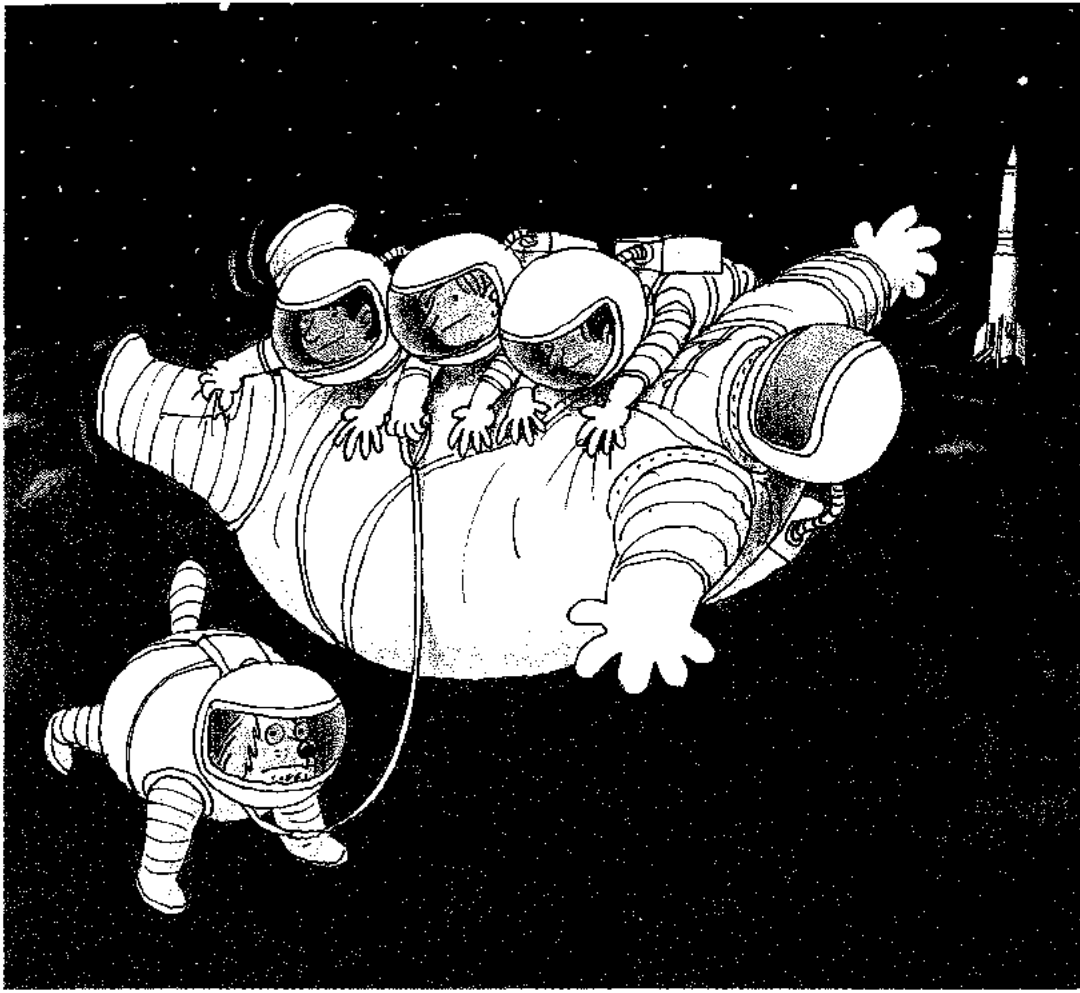
"Get Floppy!" yelled Chip. "Don't let him float away!"



Wilf asked the creatures how to get out of the cave. They told him that there was no way out. They said that they had never been outside.



Wilf had a good idea. He took a spacesuit out and he filled it with air. The spacesuit got bigger and bigger. It began to float up and up.

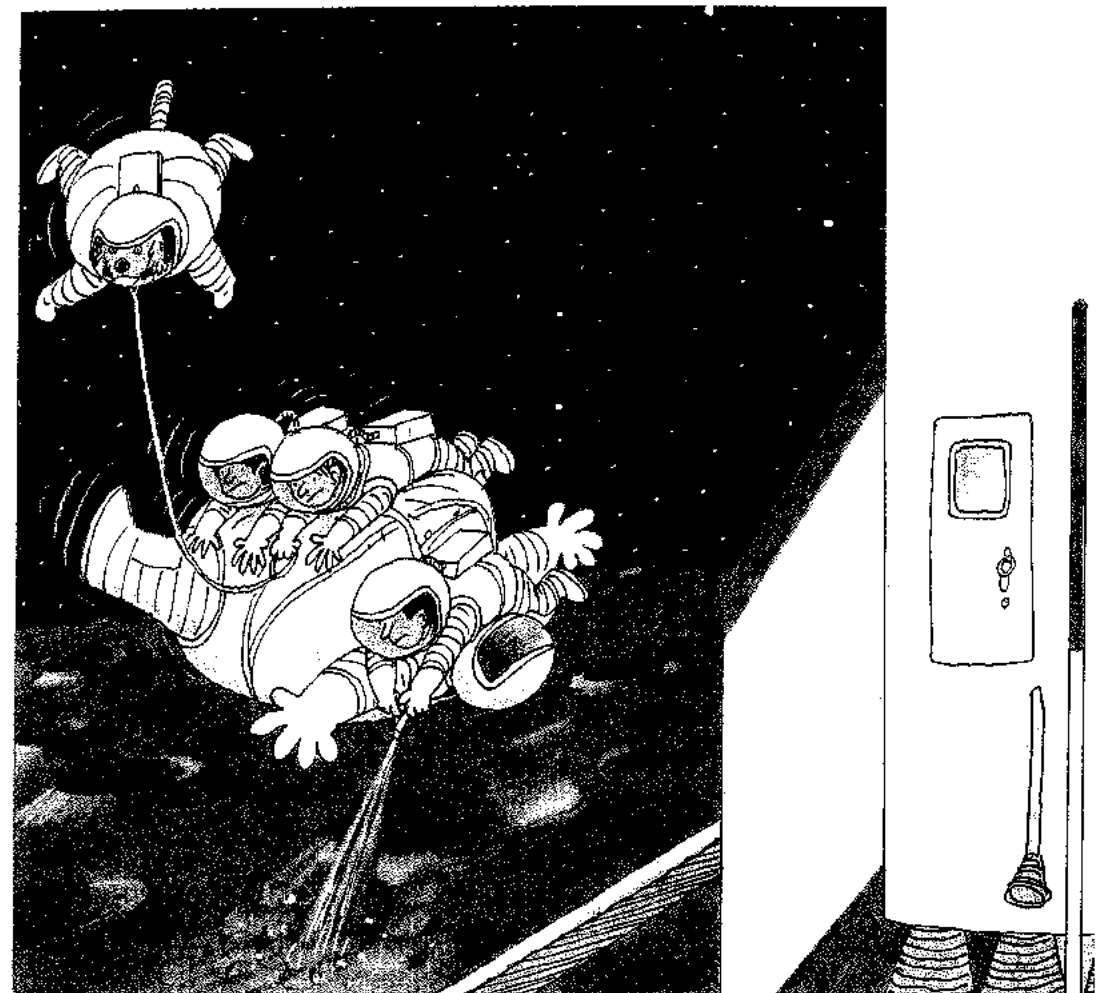


“Hold on,” called Wilf, “and don’t let go!”

The spacesuit floated up out of the cave.

“We can float back to the rocket,” said Chip. “What a good idea!”

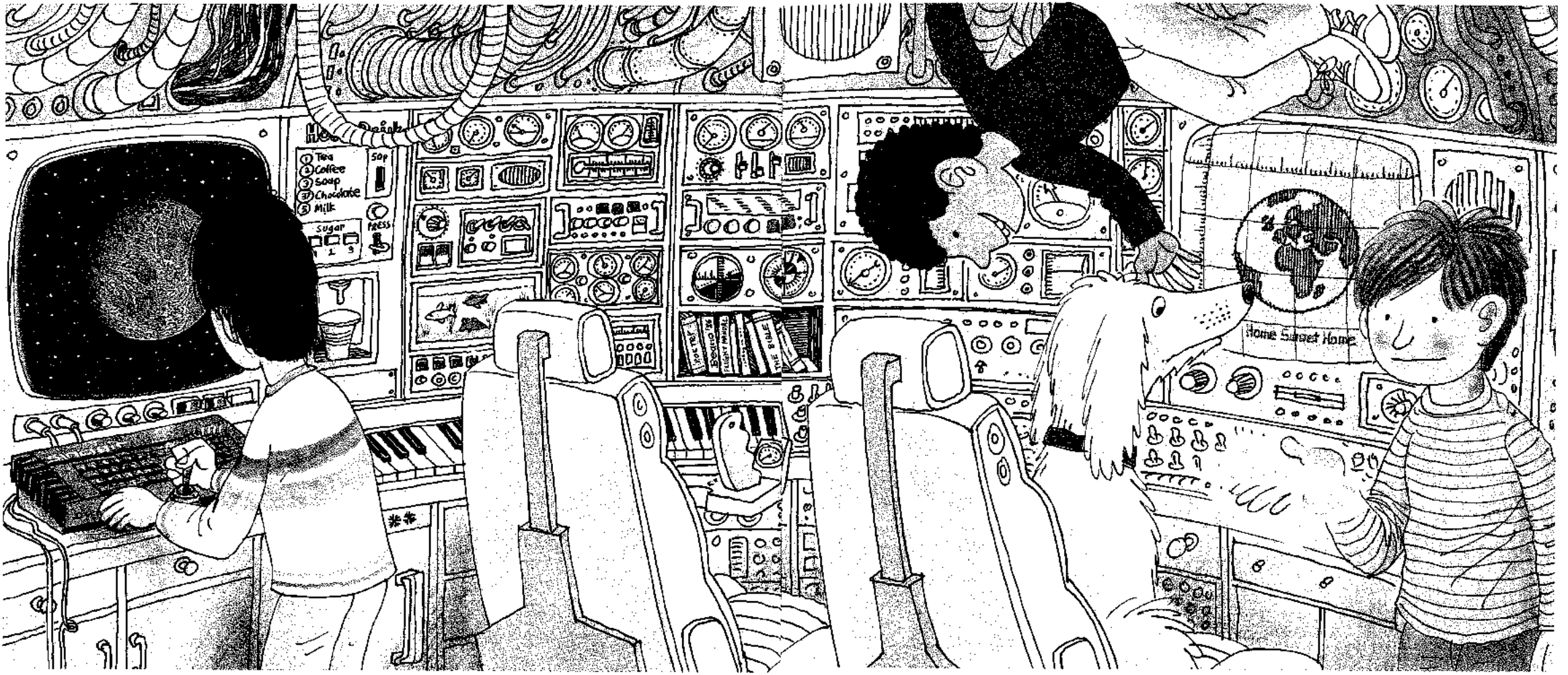
“I hope it won’t go pop,” thought Floppy.



They floated back to the rocket. Wilf let the air out of the spacesuit and it came down to the ground.

“Good old Wilf!” said Nadim.

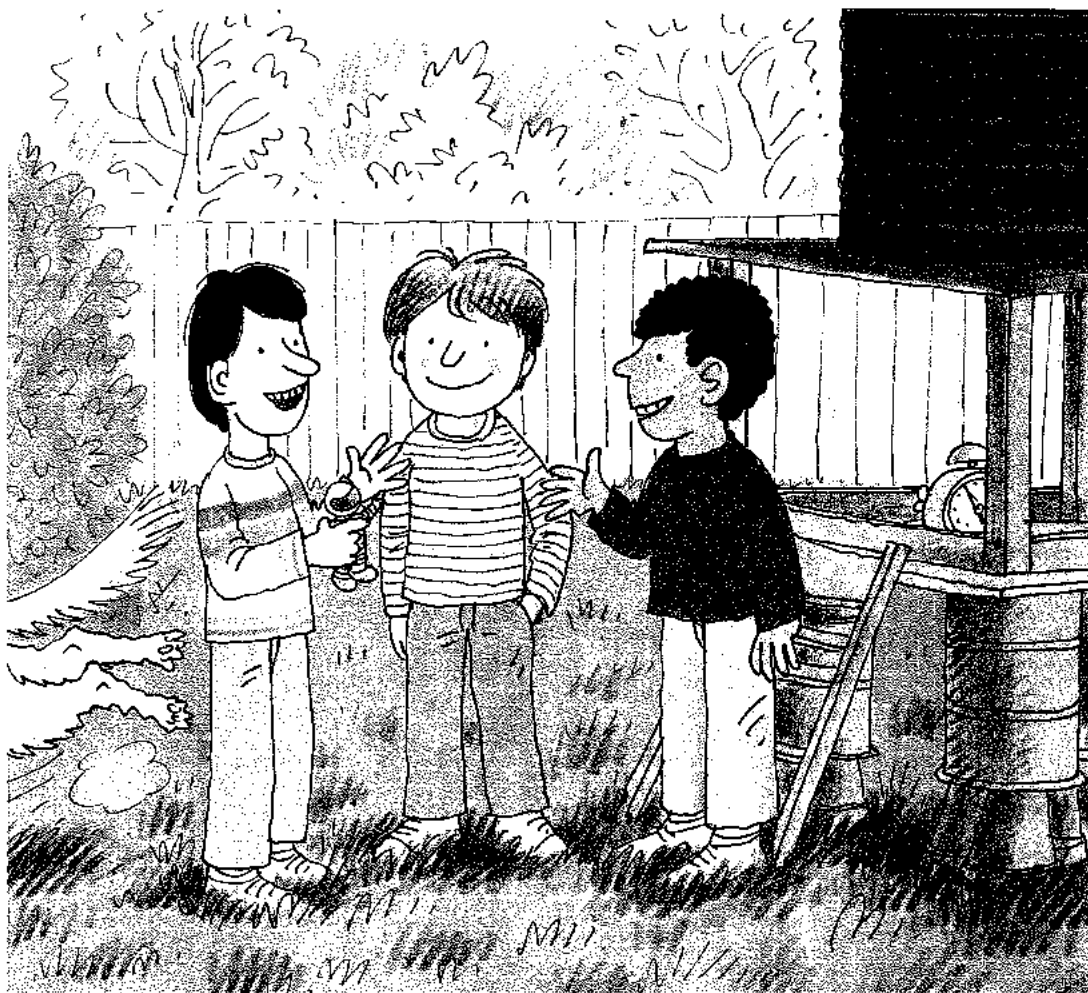
“I don’t like floating,” thought Floppy.



They went inside the rocket and it took off. Nadim turned on the computer and looked at the screen.

“We’ll soon be home,” he said.

Just then the magic key began to glow.
“That’s good,” thought Floppy. “They won’t have to land the rocket. Dogs don’t like space adventures.”



The magic took them back home.
 "I liked that adventure," said Wilf.
 He looked at the little spacesuit.
 "So did I," said Nadim, "but I'm glad I
 didn't have to land that rocket again."

Play a game

What were they thinking?

To help the child focus on characters and guess what they are thinking.

- Open the book at any picture. Choose a character and ask the child to guess what that person is thinking, e.g. on page 12 look at Chip and ask, "What was Chip thinking?"
- The child makes a guess, then discuss his/her suggestion.
- Swap roles.
- Repeat several times.

Other ideas

You can use these ideas straight away, or on another day.

- Talk about what the alien creatures might have thought about their strange visitors. What might they have done after their visit?

... an atlas or the Internet.

10561

“Oh, Amelia Bedelia,
your first day of work,
and I can’t be here.
But I made a list for you.
You do just what the list says,”
said Mrs. Rogers.
Mrs. Rogers got into the car
with Mr. Rogers.
They drove away.



"My, what nice folks.

I'm going to like working here,"

said Amelia Bedelia.





Amelia Bedelia went inside.

“Such a grand house.

These must be rich folks.

But I must get to work.

Here I stand just looking.

And me with a whole list
of things to do.”

Amelia Bedelia stood there
a minute longer.

“I think I’ll make
a surprise for them.

I’ll make lemon-meringue pie.

I do make good pies.”



So Amelia Bedelia went
into the kitchen.

She put a little of this
and a pinch of that
into a bowl.

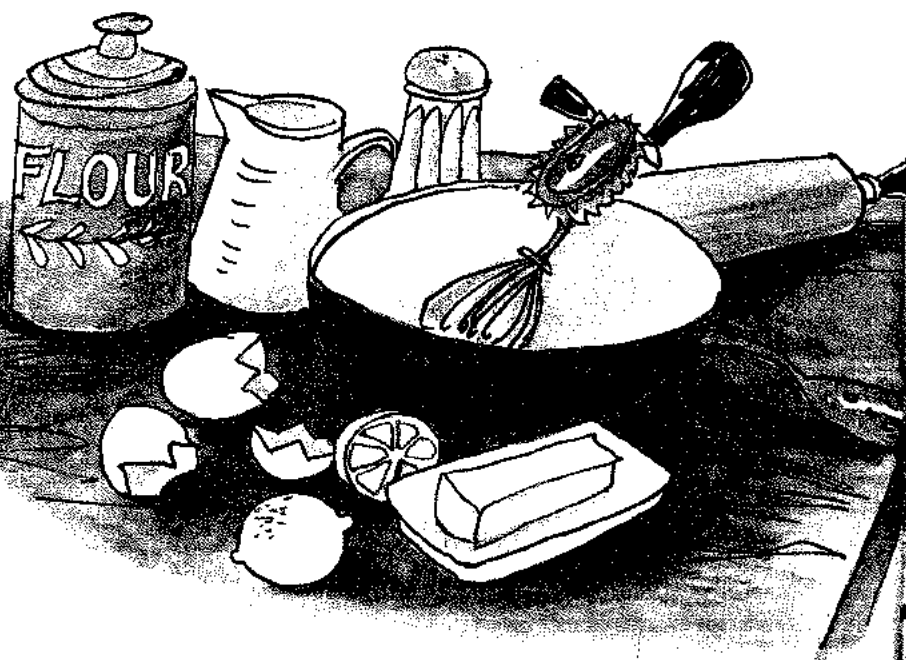
She mixed and she rolled.

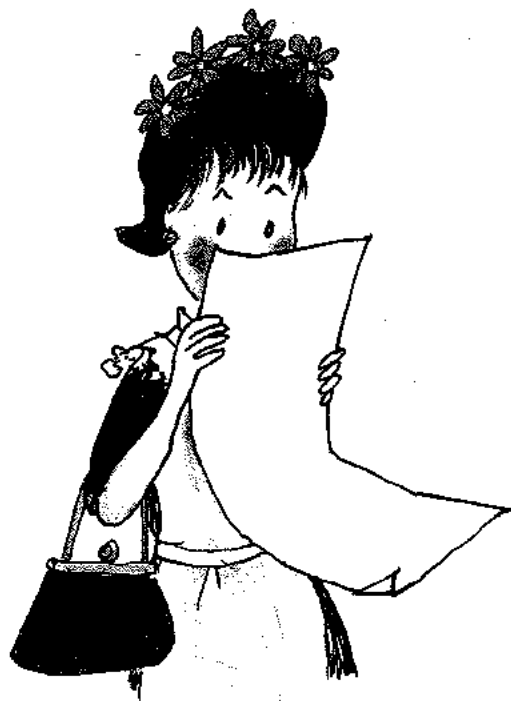


Soon her pie was ready
to go into the oven.

“There,” said Amelia Bedelia.

“That’s done.





“Now let’s see what this list says.”

Amelia Bedelia read,

*Change the towels in the green
bathroom.*

Amelia Bedelia found
the green bathroom.

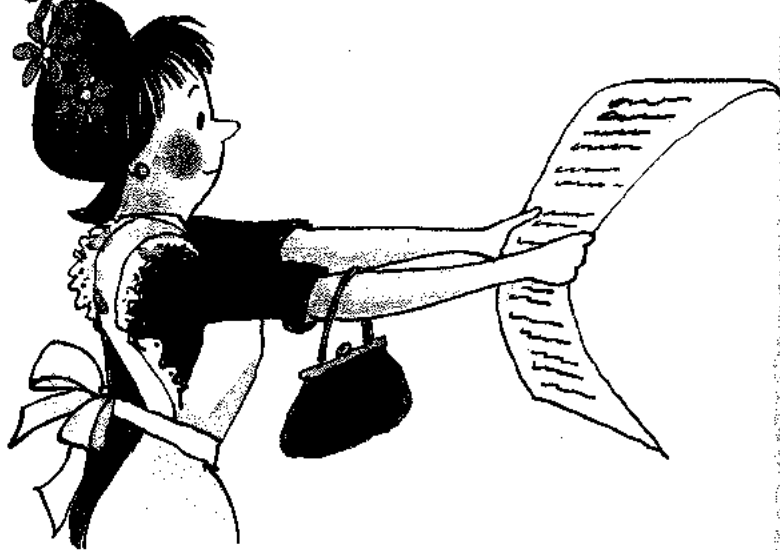
“Those towels are very nice.

Why change them?” she thought.



Then Amelia Bedelia remembered
what Mrs. Rogers had said.
She must do just what
the list told her.
“Well, all right,”
said Amelia Bedelia.
Amelia Bedelia got some scissors.
She snipped a little here
and a little there.
And she changed those towels.





Amelia Bedelia took
one last look at the bathroom.
She saw a big box with the words
Dusting Powder on it.

“There,” said Amelia Bedelia.

She looked at her list again.

Dust the furniture.

“Did you ever hear tell

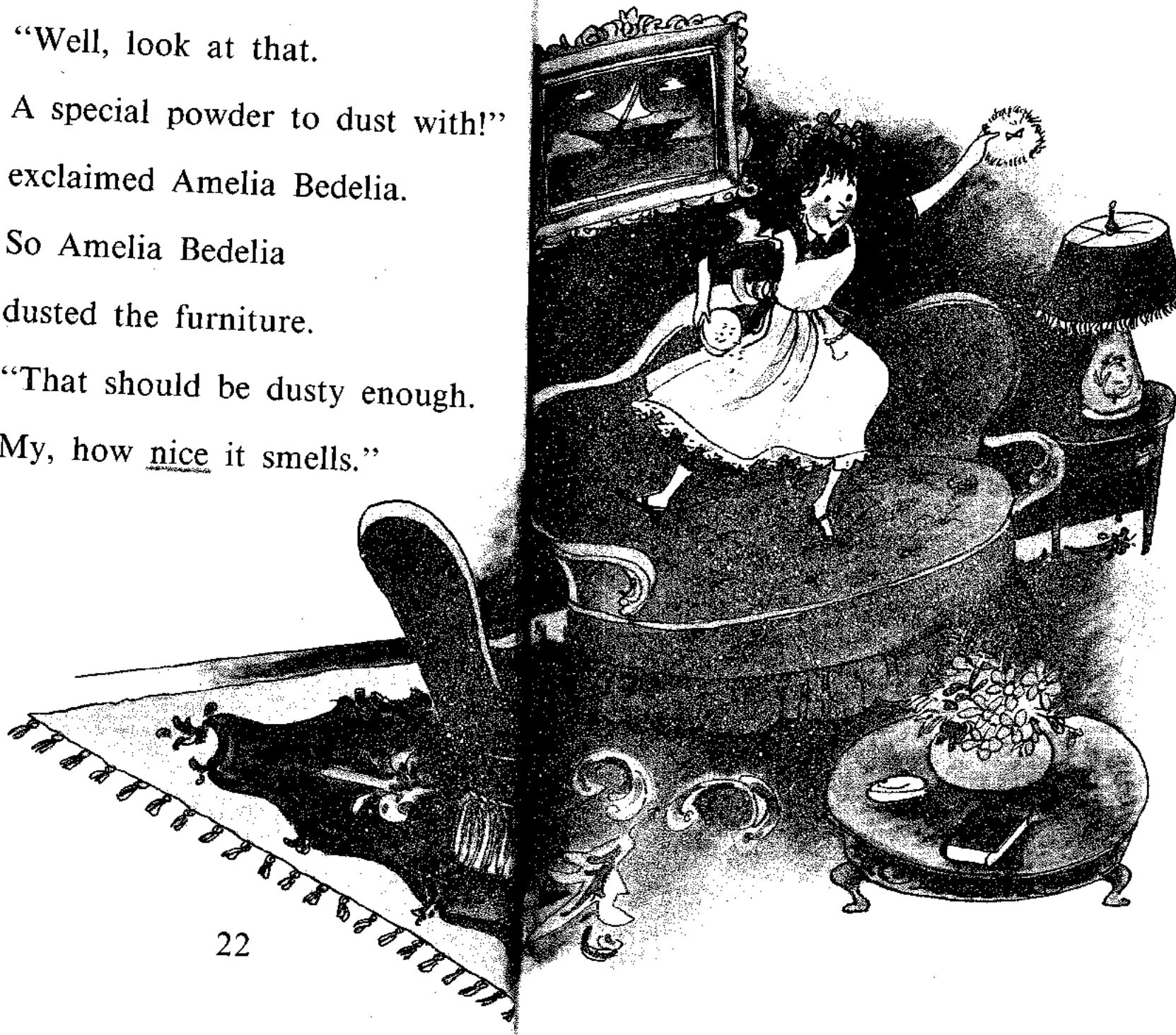
of such a silly thing.

At my house we undust the furniture.

But to each his own way.”



“Well, look at that.
A special powder to dust with!”
exclaimed Amelia Bedelia.
So Amelia Bedelia
dusted the furniture.
“That should be dusty enough.
My, how nice it smells.”





*Draw the drapes when the sun
comes in.*

read Amelia Bedelia.

She looked up.

The sun was coming in.

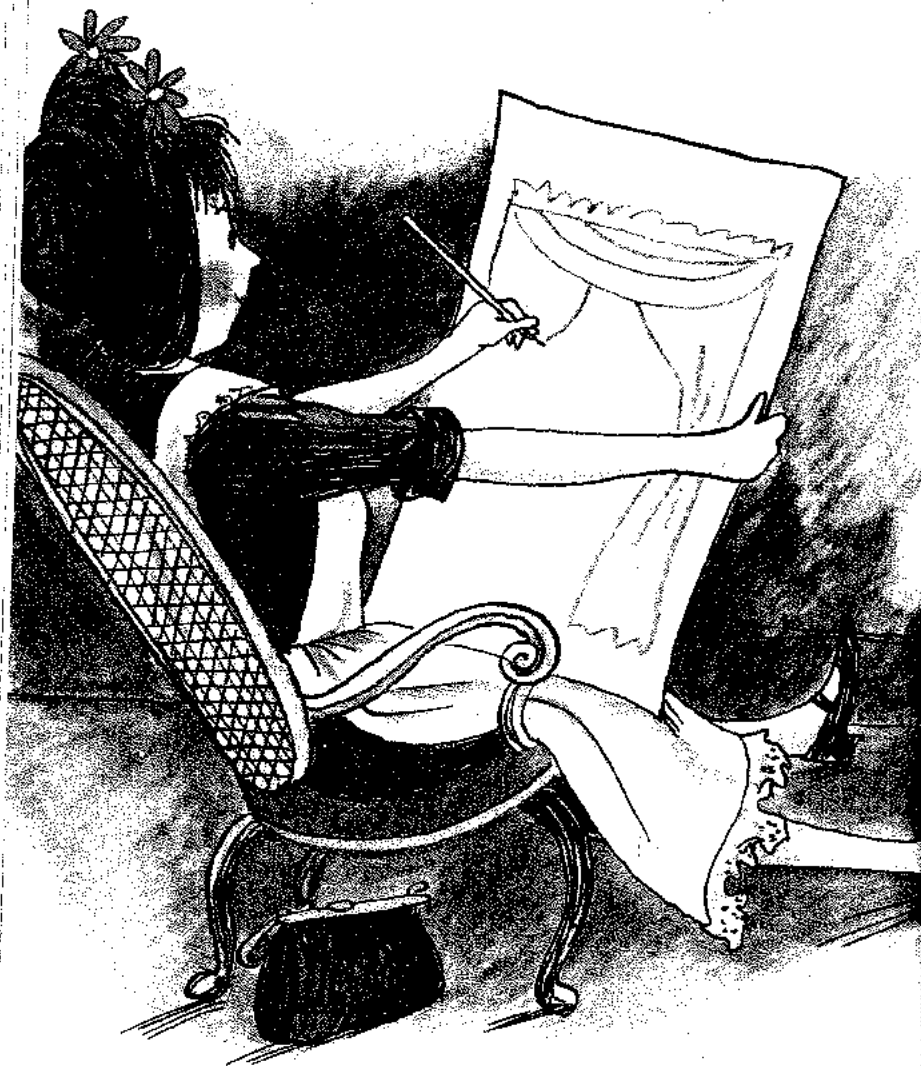
Amelia Bedelia looked
at the list again.

“Draw the drapes?

That’s what it says.

I’m not much
of a hand at drawing,
but I’ll try.”

So Amelia Bedelia sat right down
and she drew those drapes.





Amelia Bedelia
marked off
about the drapes.

“Now what?”

*Put the lights out when you
finish in the living room.*

Amelia Bedelia
thought about this a minute.
She switched off the lights.
Then she carefully
unscrewed each bulb.



And Amelia Bedelia
put the lights out.

“So those things need
to be aired out, too.

Just like pillows and babies.

Oh, I do have a lot to learn.”



"My pie!" exclaimed Amelia Bede.
She hurried to the kitchen.



"Just right," she said.

She took the pie out of the oven
and put it on the table to cool.

Then she looked at the list.



Measure two cups of rice.

“That’s next,” said Amelia Bedelia.

Amelia Bedelia found two cups.

She filled them with rice.

And Amelia Bedelia
measured that rice.



Amelia Bedelia laughed.

“These folks
do want me to do funny things.”

Then she poured the rice
back into the container.



*The meat market will deliver
a steak and a chicken.*

*Please trim the fat before you
put the steak in the icebox.*

And please dress the chicken.

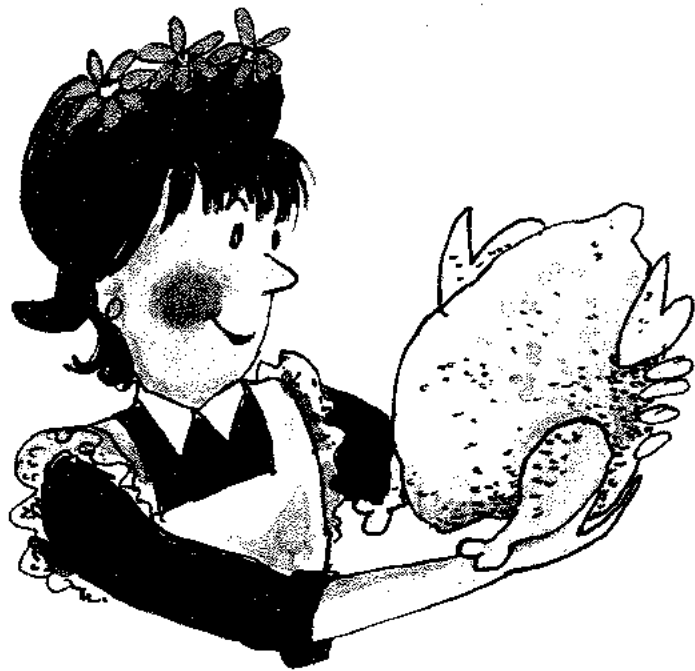


When the meat arrived,
Amelia Bedelia opened the bag.
She looked at the steak
for a long time.
“Yes,” she said.
“That will do nicely.”



Amelia Bedelia got some lace
and bits of ribbon.

And Amelia Bedelia
trimmed that fat
before she put
the steak in the icebox.



“Now I must dress the chicken.
I wonder if she wants
a he chicken or a she chicken?”
said Amelia Bedelia.
Amelia Bedelia went right to work.
Soon the chicken was finished.





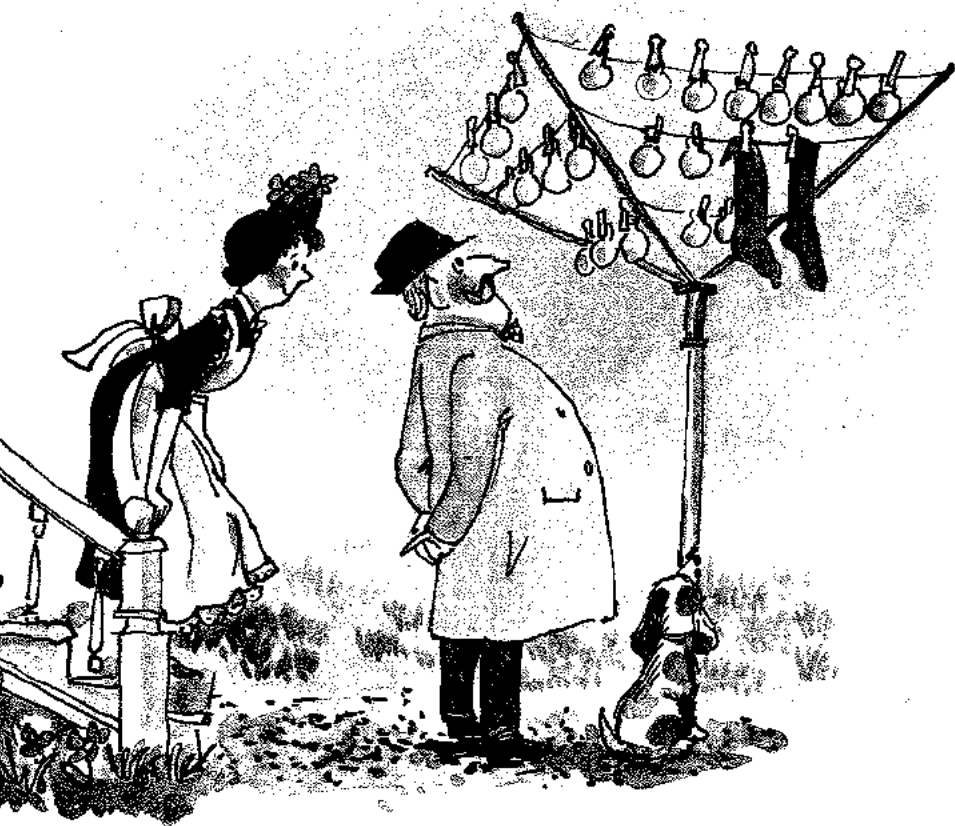
Amelia Bedelia heard the door open.

“The folks are back,” she said.

She rushed out to meet them.



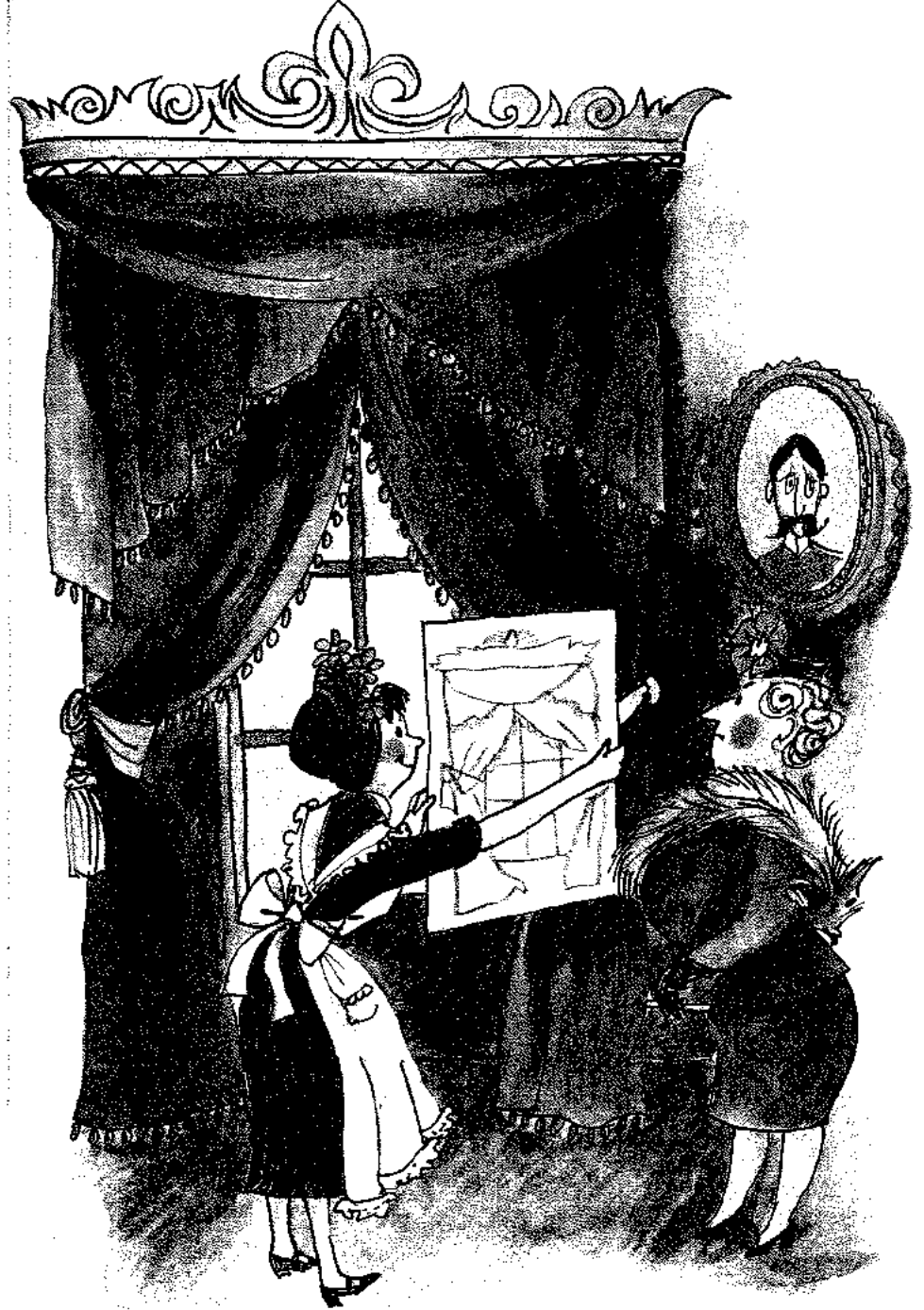
“Amelia Bedelia,
why are all the light bulbs outside?”
asked Mr. Rogers.



“The list just said
to put the lights out,”
said Amelia Bedelia.
“It didn’t say to bring them back in.
Oh, I do hope
they didn’t get aired too long.”



“Amelia Bedelia,
the sun will fade the furniture.
I asked you to draw the drapes,”
said Mrs. Rogers.
“I did! I did! See,”
said Amelia Bedelia.
She held up her picture.



Then Mrs. Rogers saw the furniture.

“The furniture!” she cried.



“Did I dust it well enough?”

asked Amelia Bedelia.

“That’s such nice dusting powder.”

Mr. Rogers went to wash his hands.

"I say," he called.

"These are very unusual towels."



Mrs. Rogers dashed into the bathroom.

"Oh, my best towels," she said.

"Didn't I change them enough?"

asked Amelia Bedelia.



Day of the Dinosaurs

By Paul Shipton

Illustrated by Maya Gavin

Activities by Hannah Fish

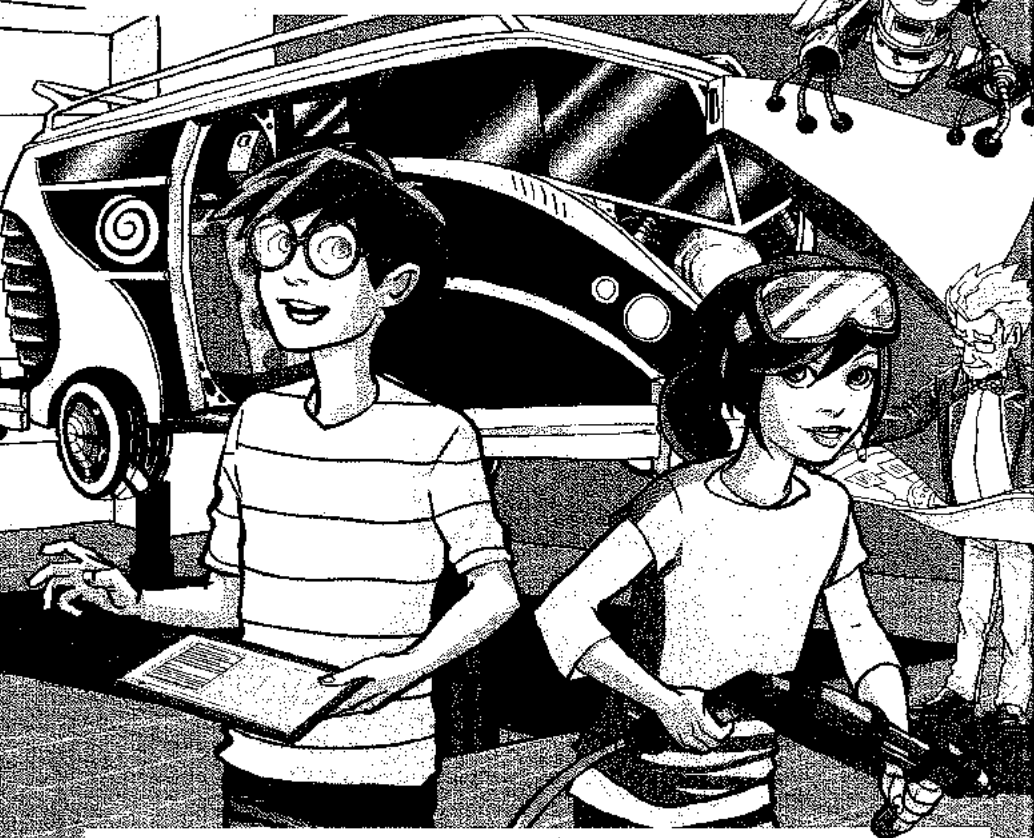


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Meet the Characters



Ben and Rosie are always ready for a new adventure in Grandpa's amazing van.

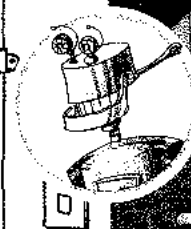
The van can fly. It can change shape. It can go anywhere in the world in moments ... And it can travel through time!

Ben and Rosie are ready for their next adventure. Are you?



Grandpa

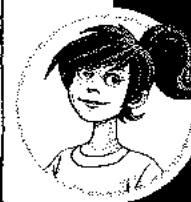
Ben and Rosie's grandfather, a scientist and inventor



Clunk Grandpa's robot



Ben Rosie's brother



Rosie Ben's sister

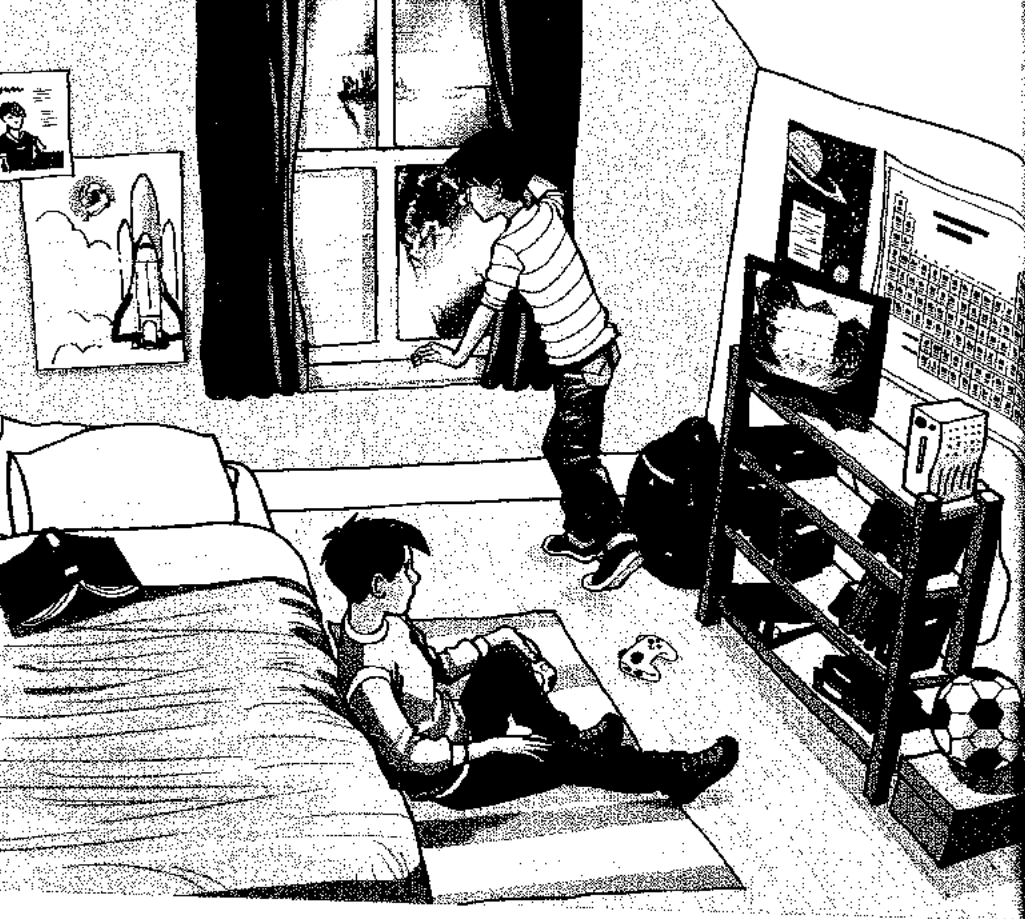


Max Ben's friend



Alice Rosie's friend

If a dinosaur came to our time, what would it do? Read *Day of the Dinosaurs* and find out!



Chapter One

‘Quick!’ said Max. ‘If you don’t move, the dinosaur is going to eat you!’

Ben laughed and moved his fingers quickly over the buttons. The little man on the screen ran, but he was too slow. A moment later there were two words on the screen in big yellow letters: **GAME OVER.**

‘Let’s do something else,’ said Ben. He looked out his bedroom window. He could usually see Grandpa’s van, but it wasn’t there that afternoon.

‘So where’s Grandpa gone?’ asked Max.

‘He said that he was going somewhere dangerous,’ answered Ben. ‘He’ll tell us about it when he comes back.’

Max smiled. ‘Well, you won’t have to wait for a long time!’ he said. ‘Look! The van’s coming back now.’

It was true. There was a flash of light and then the van was back on the driveway.

‘Come on!’ said Ben. ‘Let’s find out where Grandpa’s been!’





‘Tell us about your adventure, Grandpa!’ Ben said as he opened the van door.

He stopped. Grandpa wasn’t in the van; his robot Clunk wasn’t in the van. It was empty.

‘Where are they?’ asked Max.

‘Let’s look at the Black Box,’ said Ben.

The Black Box was a machine that recorded everything in Grandpa’s van. Ben turned it on and the two boys looked at the screen. They could see Grandpa’s face.

‘This place is amazing,’ said Grandpa’s voice.

‘Where was this recorded?’ thought Ben.

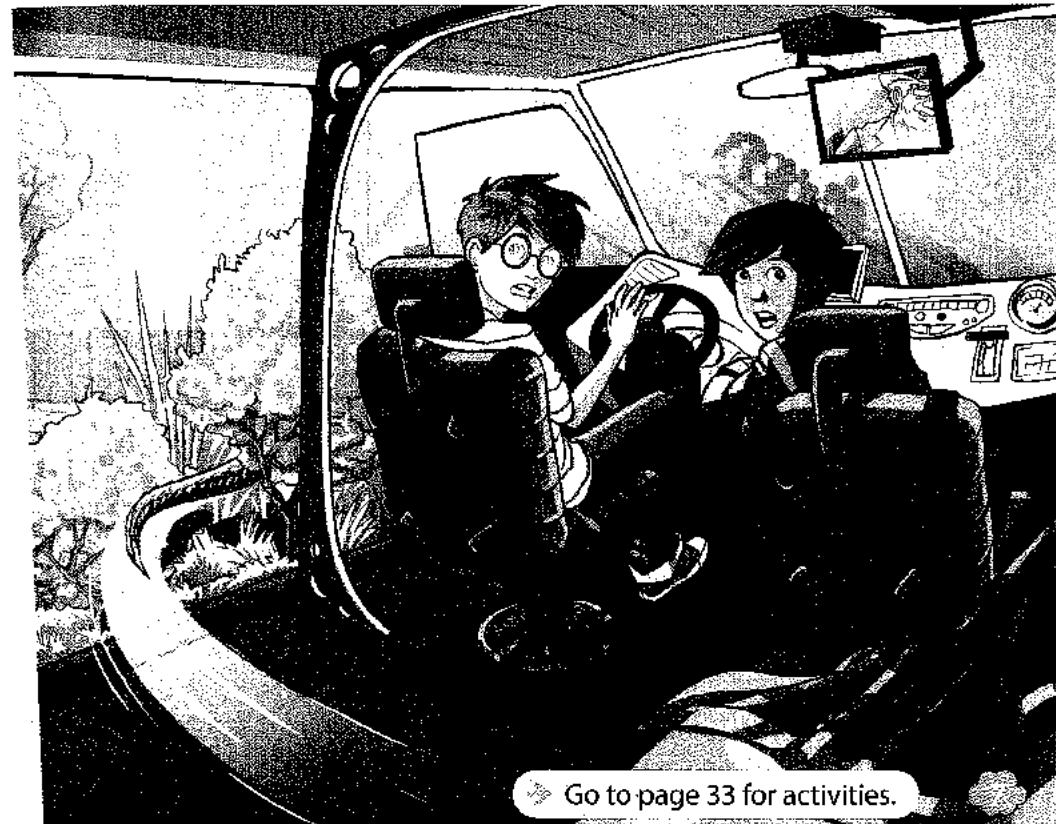
On the screen, Grandpa said, ‘Come on, Clunk. We’re going outside to collect some plants.’

The boys watched as Grandpa left the van. For a minute nothing happened, then suddenly there was a terrible noise from the Black Box.

‘Is that an animal?’ Ben asked, worried. ‘It sounds very big!’

Suddenly there was another noise – not from the Black Box, but from inside the van.

Something was moving behind the boys – something fast. There was no time to see what it was. It jumped past them and through the open door.





Chapter Two

Rosie and her friend Alice were sitting outside. They were trying to play with Alice's cat Bobby. But Bobby wasn't very interested in a cat toy with a little bell.

He was more interested in one of the bushes in the backyard.

'What's he doing?' asked Rosie.

'He's always trying to catch birds,' Alice said unhappily. 'Bobby, come back here!'

The cat didn't listen. His eyes didn't move from the bush as he moved closer and closer to it.

Bobby jumped into the bush. A moment later the girls heard a frightened cry. Alice jumped to her feet. 'Bobby, are you OK?'

The cat jumped out of the bush as fast as a rocket and ran around the corner of the house.

'Why's Bobby so scared?' asked Rosie. 'What's in that bush?'

She and Alice went closer.

'There's something in there,' said Alice. 'It looks bigger than a cat.'

Two big yellow eyes looked back at them from inside the bush.



Suddenly an animal jumped out of the bush.

It had a thin neck, long legs and a long tail.

Surprised and afraid, the girls jumped back.

The animal moved fast across the grass. It stopped when it smelled food – Bobby's food. With its sharp claws it picked up the food from Bobby's bowl and began to eat. It ate one of Bobby's cat toys, too. Then it ran away.

'What was that?' asked Rosie. 'A lizard from the zoo?'



A moment later Ben and Max ran to the girls. Ben quickly explained about the van. Rosie listened, then told the boys about the strange animal. 'I've never seen a lizard like it,' she said.

'I have,' said Alice quietly. 'I've seen a picture of one. It was in a book ... a book about dinosaurs.'

'Dinosaurs?' said Ben. He looked more worried than ever. 'So Grandpa hasn't gone to a different *place* ... He's gone to a different *time*!'



Chapter Three

‘So that little dinosaur got into the van before it came back to our time,’ said Ben.

‘But Grandpa didn’t come back with it,’ said Rosie.

‘Wait!’ said Max. ‘I thought that dinosaurs were huge.’

‘Not all of them,’ said Alice. ‘Some were as small as chickens.’

Ben was thinking. ‘Dinosaurs died millions of years ago,’ he said. ‘Nobody has ever seen one alive. We have to find that dinosaur before anybody else sees it.’

‘Alice and I will do that,’ Rosie told her brother. ‘You have to find Grandpa!’

While the girls made their plans to catch the dinosaur, Max followed Ben to the van.

‘What are you going to do?’ he asked. ‘We can’t drive the van.’

‘We don’t have to,’ Ben explained. ‘Grandpa has made some changes to the van.’

Max watched as his friend typed some numbers on the van’s computer screen.

Suddenly the boys heard a voice from a speaker at the front of the van: ‘Hello, Ben.’

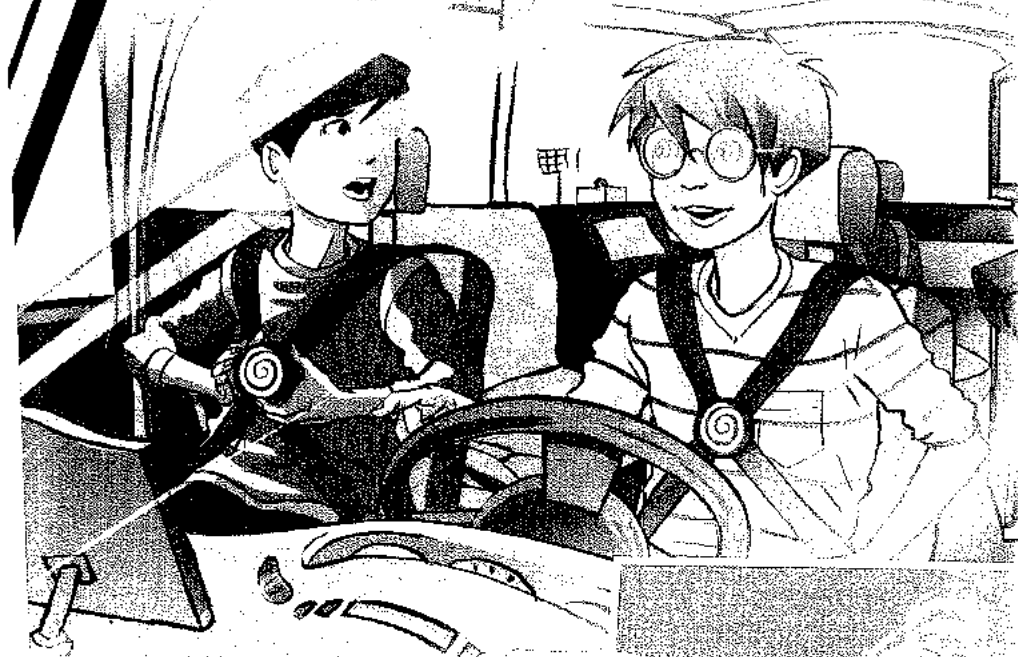
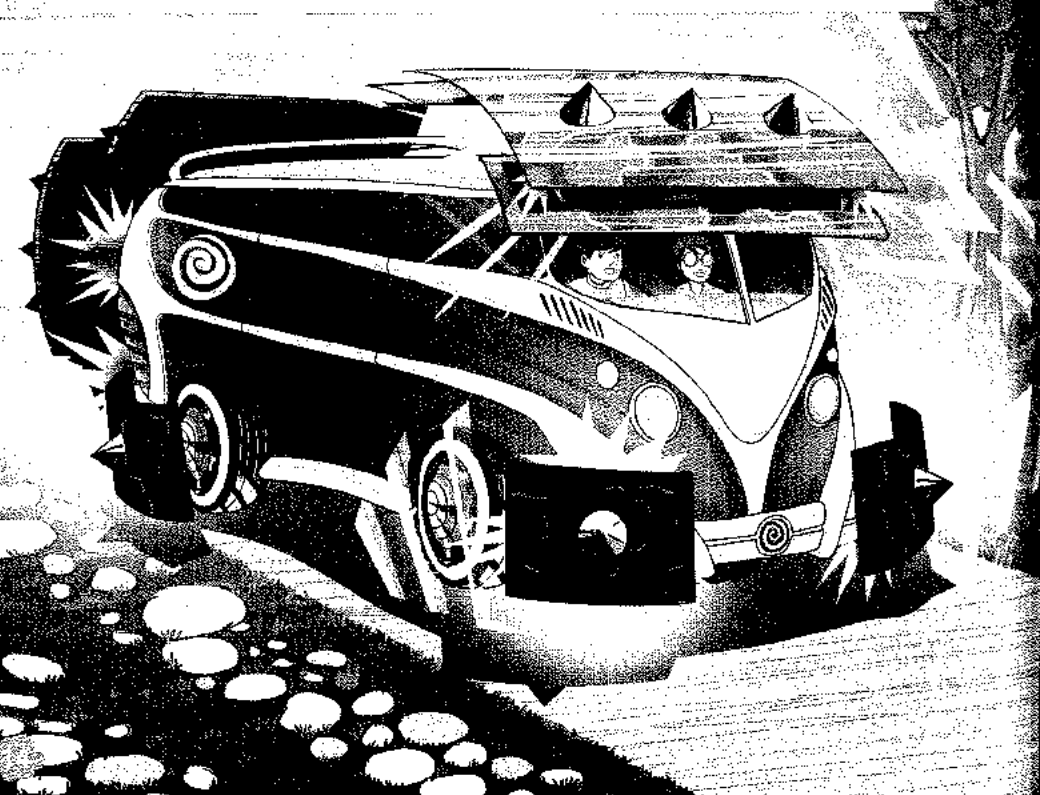


Max was very surprised. 'Who said that?'
'It's the van's computer,' Ben explained. 'We can just tell it where to go now.'

'Cool!' Max looked excited for a moment. Then he remembered where they were going and he looked worried again.

Ben spoke to the computer. 'Van? We're going somewhere very dangerous.'

'I understand,' said the voice from the speaker. There was a strange sound as the van changed its shape. It didn't look like an ordinary van now – it looked ready for anything.



Ben looked at his friend. 'What about you, Max? Are you ready?'

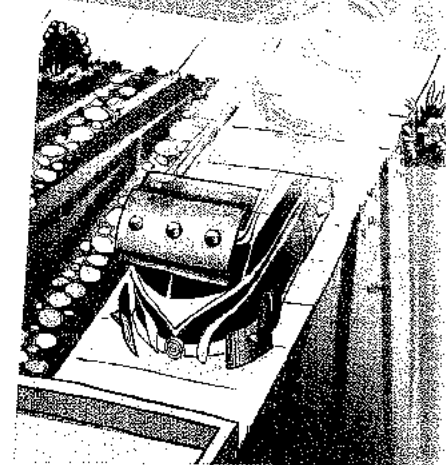
'Not really,' Max answered. 'But I don't think that I'll ever be ready. So let's go!'

Ben smiled. 'Van, please take us to the last place that Grandpa went.'

'OK,' said the computer voice.

The boys sat back as the engine started. Then the boys saw circles of light, and the van started moving into them.

'Wait!' shouted Max. 'I've changed my mind!'
But it was too late ...





Chapter Four

'Where's Bobby?' asked Rosie.

'I think he's hiding somewhere,' said Alice. She put a piece of cat food on the ground.

Then the girls walked a little farther and Alice put down another piece. When they reached the open garage door, she put the last piece inside. The two girls looked back. There was a line of food from the backyard to the garage of Alice's house.

'Now what?' asked Alice.

'We hide and wait,' said Rosie. 'I just hope that the little dinosaur is still near here.'

The girls hid behind a car. They didn't have to wait long. The dinosaur came to the front of the house. It smelled the air. Then it put its head down and ate the first piece of food. Slowly it moved to the second piece.

Alice almost couldn't believe it – she was really looking at a dinosaur!



Suddenly the dinosaur stopped. It could hear something.

Rosie could hear it, too. Their neighbor, Mrs Brown, was arriving in her car.

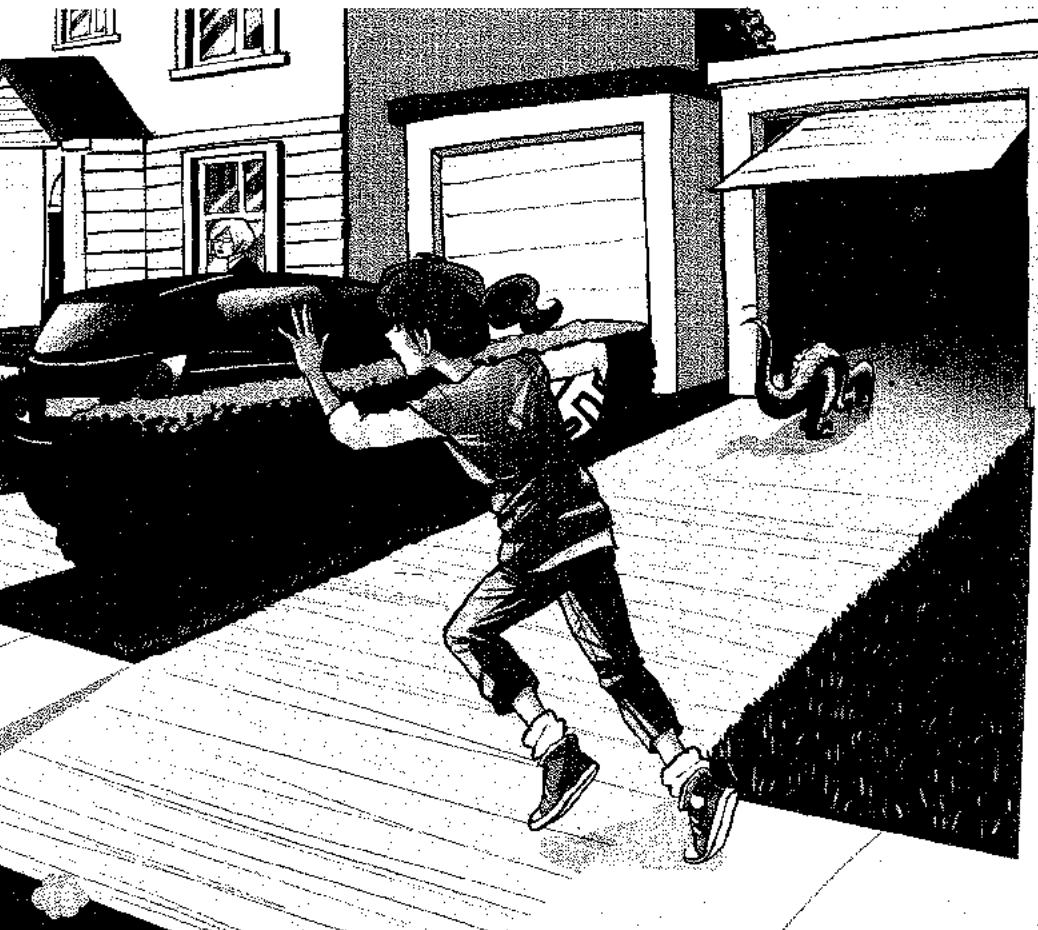


‘Oh no!’ thought Rosie. ‘When Mrs Brown walks to her front door, she’ll see the dinosaur!’

Rosie jumped up and ran. Alice stayed behind the car and watched the dinosaur. It was watching Rosie carefully, but it didn’t run away. At last it moved to the next piece of food.

Alice waited nervously. ‘Please don’t let Mrs Brown look this way,’ she thought.

Rosie picked up a soccer ball. She gave a big smile. ‘Hello, Mrs Brown!’ she said.



‘Watch this, Mrs Brown!’ said Rosie. She started to kick the soccer ball up in the air, again and again.

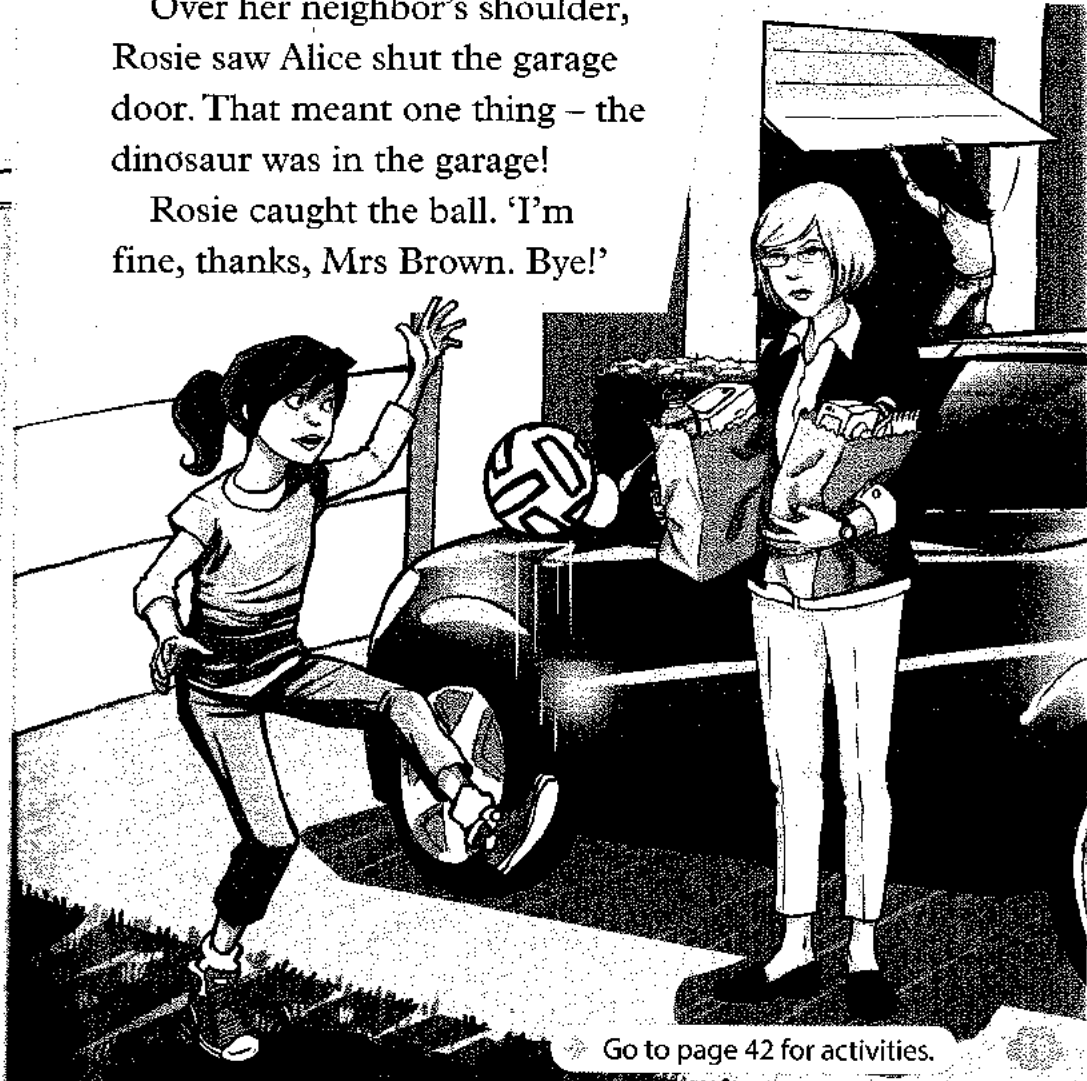
Mrs Brown watched. ‘Very good,’ she said in a bored voice. She started to turn.

‘Please wait!’ said Rosie. ‘I haven’t finished yet!’ She kicked the ball higher and higher.

Mrs Brown looked at her. ‘Are you feeling OK, Rosie?’

Over her neighbor’s shoulder, Rosie saw Alice shut the garage door. That meant one thing – the dinosaur was in the garage!

Rosie caught the ball. ‘I’m fine, thanks, Mrs Brown. Bye!’



Chapter Five

‘We’re here,’ said Ben. ‘About 140 million years ago!’

Max looked out of the window. It looked like an ordinary day in the countryside. He could see lots of trees, some birds in the sky, and a few hills far away.

Then he looked again. ‘Wait a minute ... Those are too big to be birds. They’re flying dinosaurs!’

‘And those hills over there are moving!’ said Ben. ‘They’re not hills – they’re huge dinosaurs!’



‘Let’s find Grandpa quickly and go home,’ said Max.

Ben agreed, and he had a plan, too. ‘Grandpa always takes his cell phone with him,’ he said.

‘We can’t call him here!’ said Max.

‘Of course not. But Grandpa’s phone gives a signal anywhere.’ Ben turned to the computer. ‘Van, can you find the signal from Grandpa’s phone?’

‘Please wait,’ said the computer. ‘I’m looking.’

‘Don’t take too long,’ said Max. ‘Those huge dinosaurs might come this way.’

At last the computer spoke again: 'I have found a signal.'

'Great,' said Ben. 'Please take us to it, Van.'

The van began to drive. There were no roads, so it couldn't go very quickly.

'How far now?' Max asked after a few minutes.

'Fifty meters,' said the computer. 'Forty meters ...'

The van turned at a huge rock. But Ben and Max didn't see Grandpa. They saw the most terrible dinosaur of all. It stood on two legs and its teeth were huge and sharp.

'It's a T. Rex!' shouted Max.



'Stop!' shouted Ben. 'Turn around, Van!'

The van turned, but the boys could see the terrible dinosaur through the back window. It watched the van for a few moments, and then it started to run.

'Go faster!' shouted Max.

'I cannot go faster on this ground,' answered the computer quietly.

The boys looked back. The T. Rex was getting closer. It opened its huge mouth and gave a terrible, hungry roar.

'Van!' shouted Ben. 'Take us home to our time!'

Chapter Six

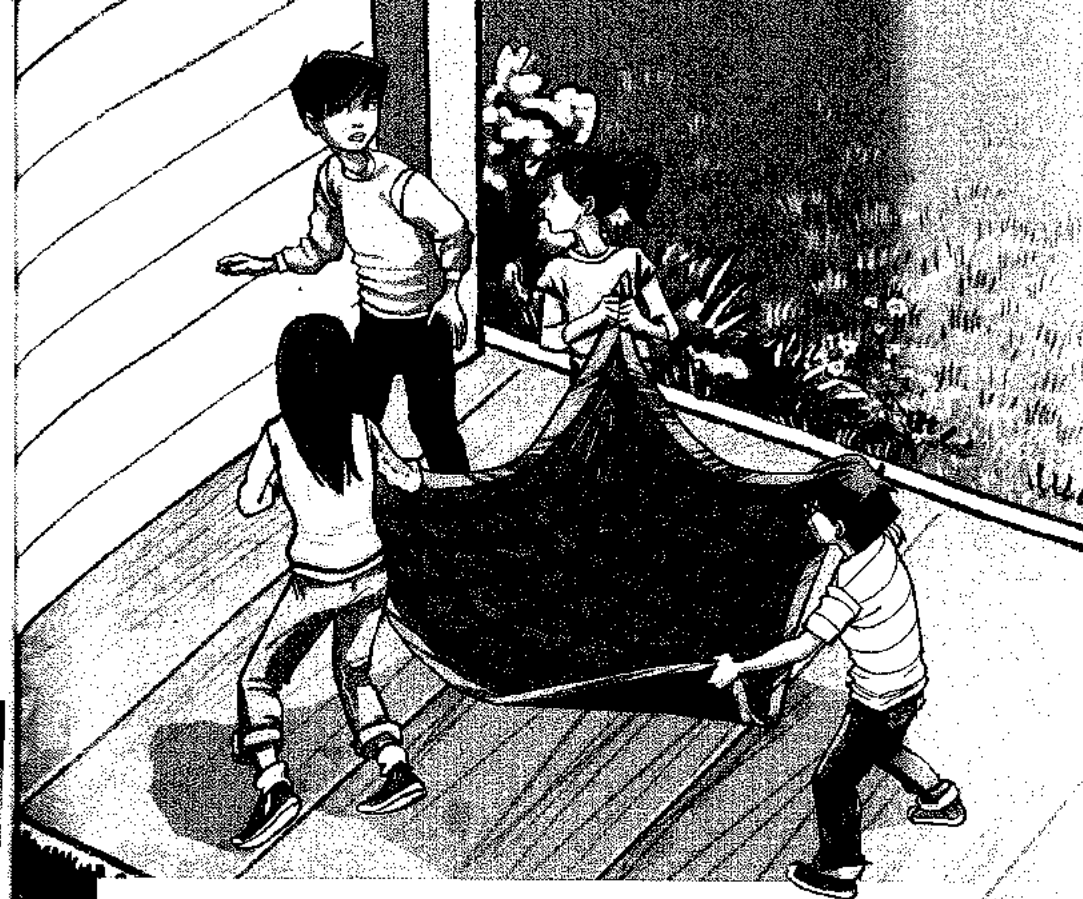
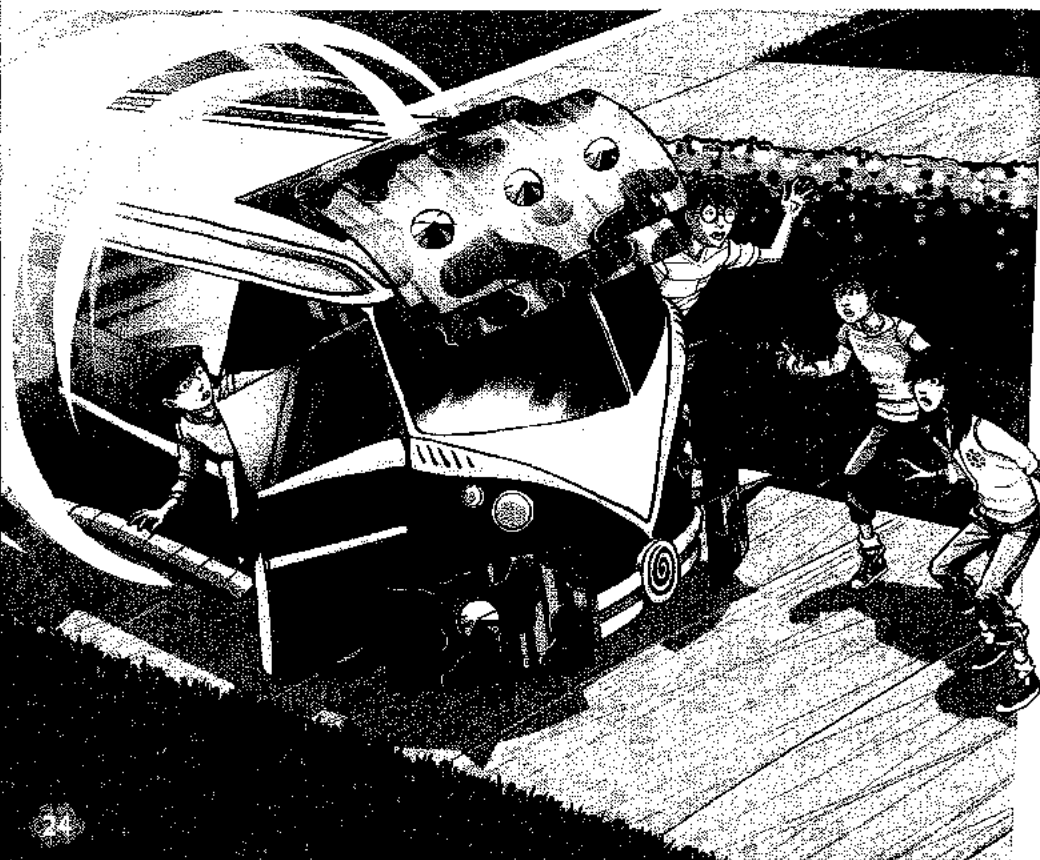
Rosie and Alice were happy to see the van again. But then they saw that Grandpa wasn't with the boys.

'The van followed Grandpa's phone signal,' Ben explained. 'It took us to a T. Rex.'

'But what was Grandpa doing with a T. Rex?' asked Rosie.

'We didn't see Grandpa,' said Max. 'But the phone signal was coming from *inside* the dinosaur.'

Rosie looked very afraid. 'If the phone's inside that dinosaur, is *Grandpa* inside the dinosaur, too?'



Ben put a hand on his sister's shoulder. 'Don't worry, Rosie,' he said. 'Grandpa's much smarter than any dinosaur! We'll go back and find him.' He looked around. 'But what about the other problem? Did you catch that little dinosaur?'

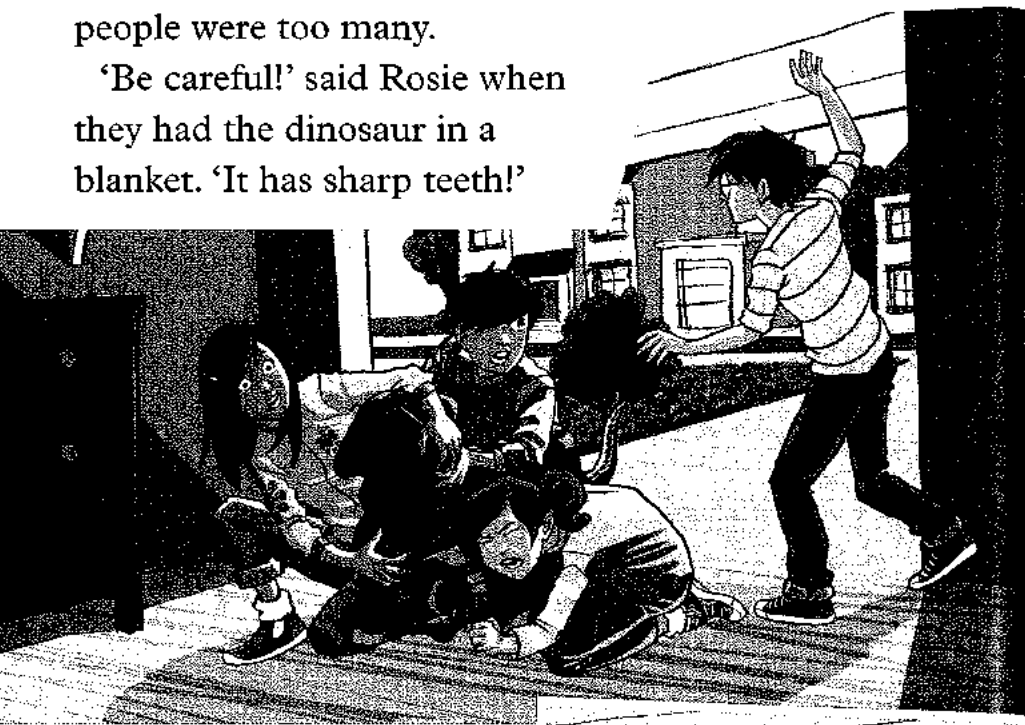
Alice pointed at the garage door. 'It's in there,' she said. 'And it doesn't sound very happy.'

'Perhaps it'll be happier when it goes home,' said Max. He put a hand on the garage door. 'One, two, three ... NOW!'

Max pulled the door open.

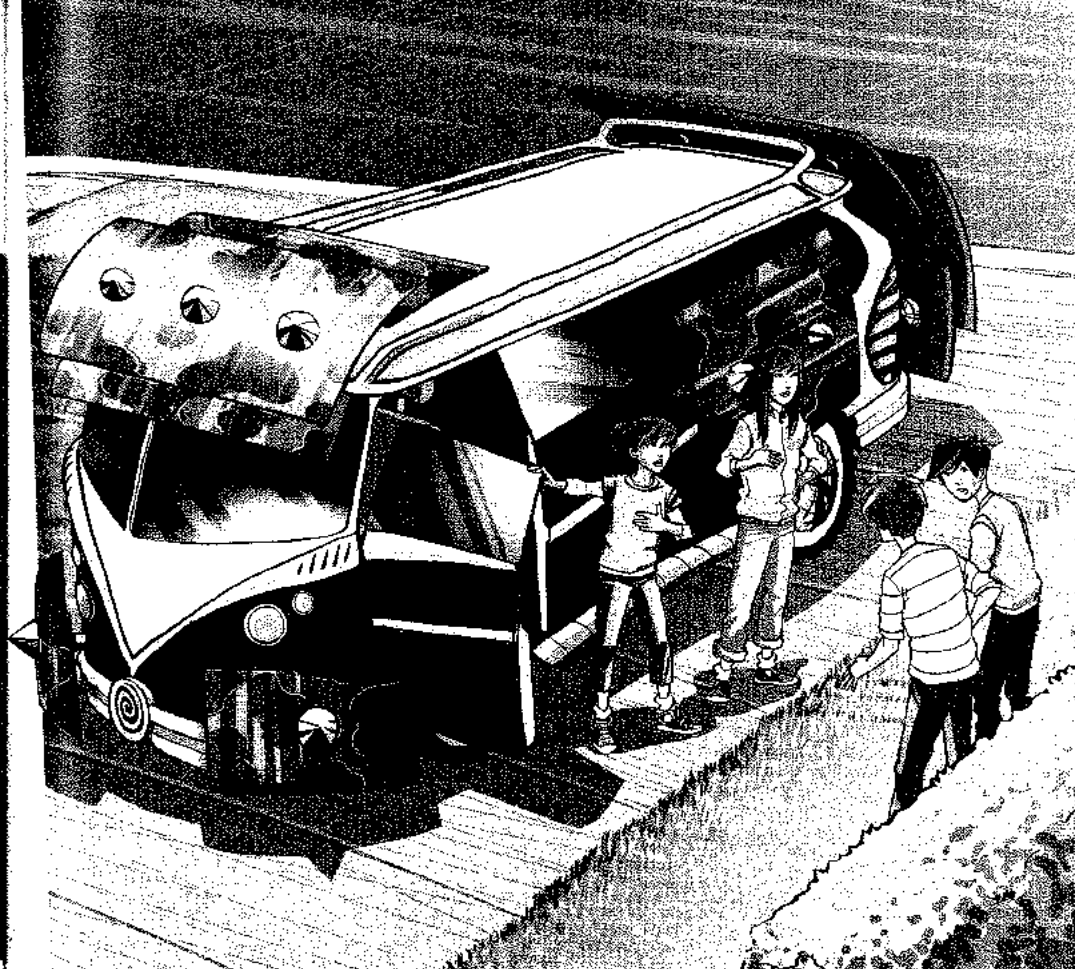
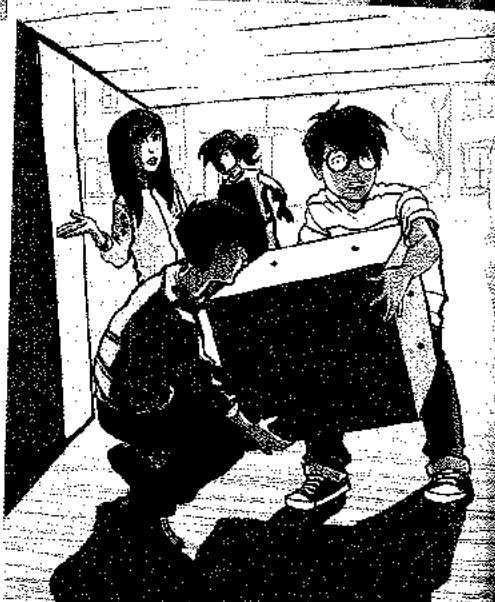
The little dinosaur was fast – probably fast enough to escape from two people, maybe three ... But four people were too many.

‘Be careful!’ said Rosie when they had the dinosaur in a blanket. ‘It has sharp teeth!’



They carried it to the corner of the garage and put it into an empty box. ‘What’s that noise?’ said Ben. ‘It sounds like a little bell.’

‘It is a bell,’ said Alice. ‘I think the dinosaur ate one of Bobby’s cat toys!’



‘That gives me an idea,’ Ben said with a smile. When the box was in the van, he went to the door. ‘I might know where Grandpa is. Come on, Max.’

Rosie put a hand on the door. ‘We want to come, too,’ she said. ‘I want to help to save Grandpa.’

‘And I want to see our little dinosaur when it’s home and free,’ said Alice.

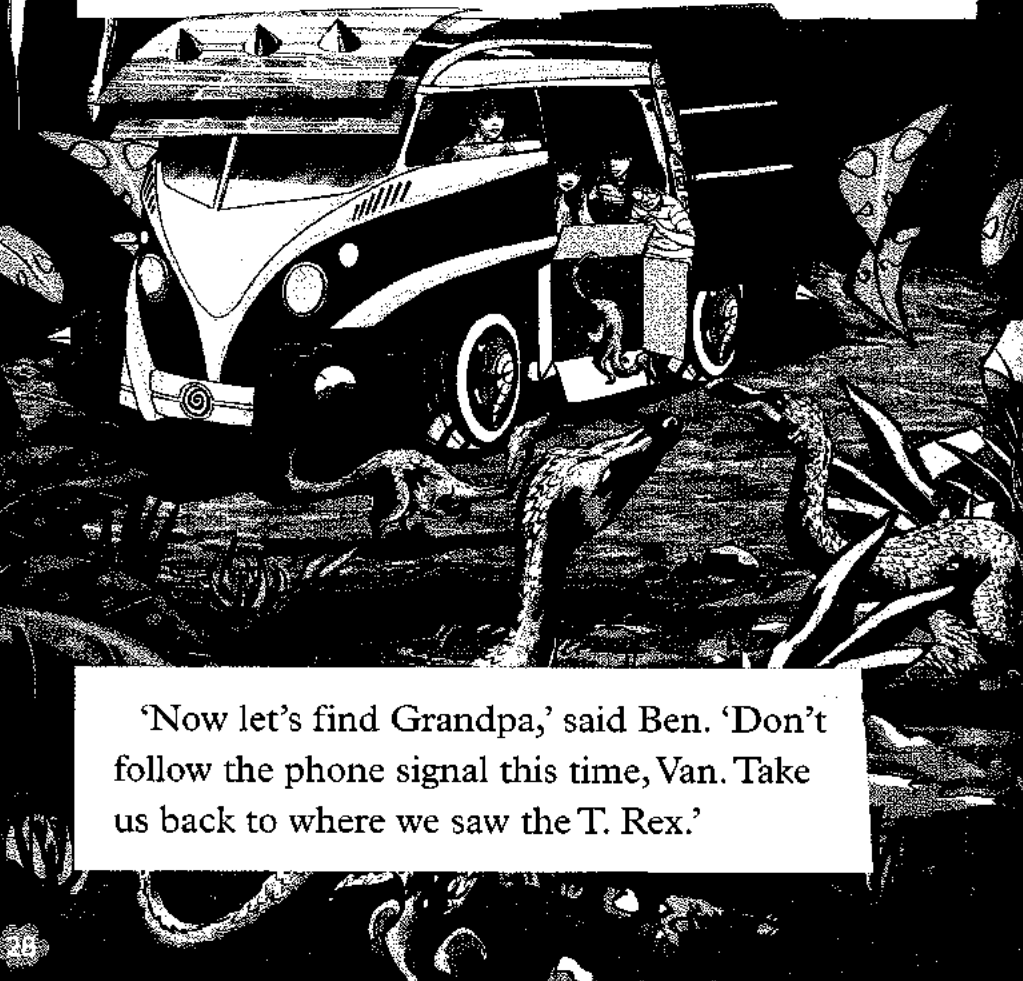
Ben thought for a moment. Then he said, ‘OK, what are we waiting for? Let’s go!’

Chapter Seven

They arrived back in the time of the dinosaurs. They opened the back door of the van and watched as the little dinosaur jumped out of the box.

'I hope you had a nice adventure in our time,' said Alice.

As the dinosaur ran away, the sound of Bobby's bell became quieter and quieter.



'Now let's find Grandpa,' said Ben. 'Don't follow the phone signal this time, Van. Take us back to where we saw the T. Rex.'



When they had reached the right place, they couldn't see the T. Rex anywhere.

'Take us closer to that cave please, Van,' said Ben.

When they were close enough, something came out of the cave.

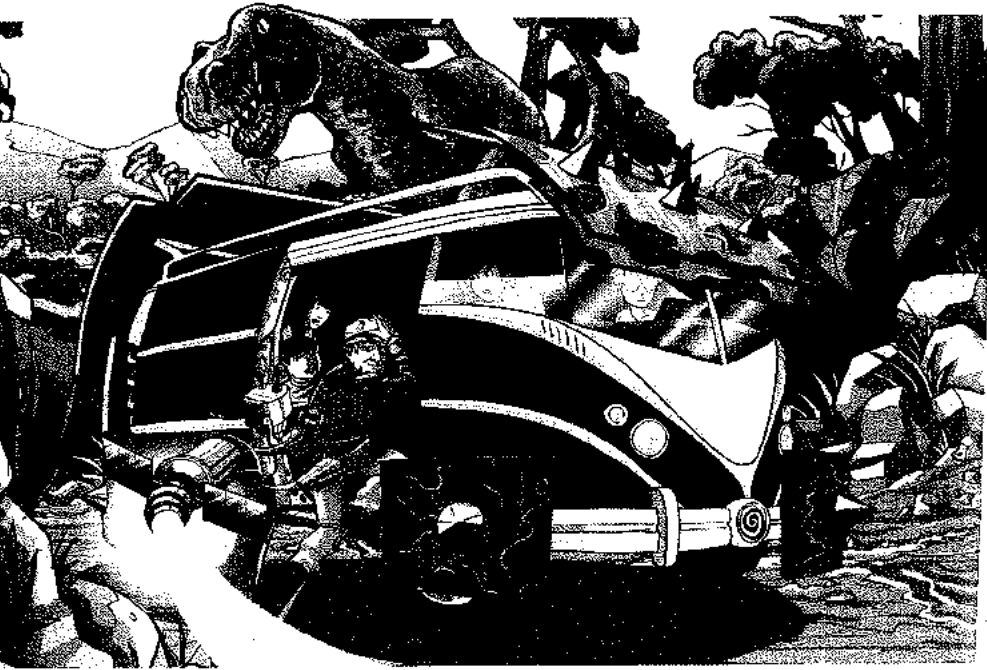
'Is that a dinosaur?' asked Alice.

'No,' said Max. 'It's Clunk. And Grandpa's behind him!'

Grandpa had a smile on his face as he walked toward the van.

'Hurry, Grandpa!' shouted Rosie through the window. 'It's dangerous here!'

There was a terrible, loud noise. A huge head was moving over the trees – the T. Rex had smelled dinner! Grandpa put one hand on his hat and ran.



He and Clunk jumped into the van moments before the dinosaur reached it.

‘Let’s go, Van!’ shouted Ben.

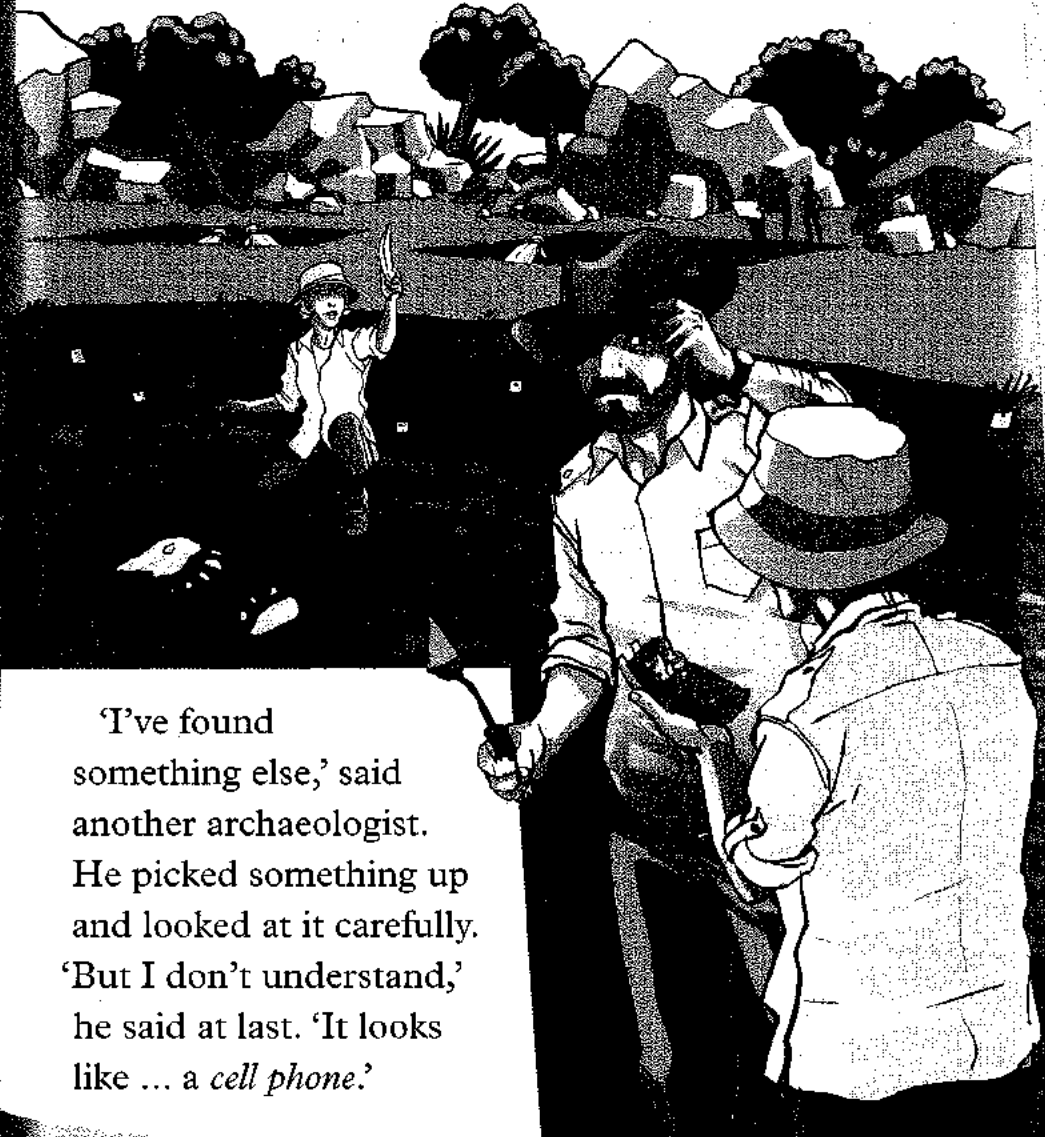
Rosie asked Grandpa what had happened.

‘That T. Rex wanted to eat us,’ explained Grandpa. ‘So I played a voicemail through my phone’s speaker and put the phone down. When the dinosaur heard the voicemail, it ate the phone! Clunk and I hid and waited for you to save us.’

The van took Grandpa and the four children home.

At the same time, a team of archaeologists was working hard in the mountains. They were looking for dinosaur bones in the ground.

‘Look at this!’ said one of the archaeologists excitedly. ‘It’s the tooth of a T. Rex. There are lots of bones, too.’



‘I’ve found something else,’ said another archaeologist. He picked something up and looked at it carefully. ‘But I don’t understand,’ he said at last. ‘It looks like ... a *cell phone*.’



Activities

1 Complete the sentences.

flash buttons dinosaur screen game dangerous

- Ben was playing a game.
- In the game there was a _____.
- Ben used the _____ to move the little man.
- To play the game, Ben was looking at a _____.
- Grandpa went somewhere _____.
- There was a _____ of light before the van arrived.

2 Write yes or no.

- Ben was playing a game. yes
- In the game, the dinosaur ate Ben's little man. _____
- Ben could see Grandpa's van from his bedroom window. _____
- Grandpa said that he was going somewhere dangerous. _____
- There was a flash of light, and then the van was on the driveway. _____
- The boys stayed in Ben's room to play the game. _____

What games do you like to play?

Talk to a friend.



Activities

1 Read the sentences. Choose the correct words.

- Grandpa wasn't in the van.
a didn't ~~b wasn't~~ c hadn't
- The Black Box recorded _____ in the van.
a anything b everything c nothing
- Ben and Max _____ see Grandpa on the screen.
a could b should c would
- Grandpa and Clunk went _____ to collect some plants.
a outside b inside c around
- Ben and Max _____ a noise from the Black Box.
a listened b heard c saw

2 Match. Then write the sentences.

Then there was a

Something in the van

Ben and Max didn't

was moving fast.

noise from inside the van.

see what it was.

- Then there was a noise from inside the van.
- _____
- _____



Activities

Use the words in the box to complete the summary of Chapter One.

1 Choose and write the correct words to complete the summary of Chapter One.

Ben and Max were in ¹ Ben's bedroom. Ben ² _____ playing a game, but his little man was eaten by a dinosaur. Suddenly Grandpa's van came ³ _____ from an adventure. The boys went to ⁴ _____ Grandpa, but he wasn't in the van. Clunk ⁵ _____ in the van either. The ⁶ _____ watched the Black Box screen. They saw Grandpa and Clunk go out to ⁷ _____ plants. Suddenly there was a ⁸ _____ noise. Then something moved ⁹ _____ the van. It jumped out ¹⁰ _____ the open door!

1 its his ~~Ben's~~

2 had was did

3 to back for

4 found finding find

5 weren't wasn't isn't

6 boy boys boy's

7 collect collected collecting

8 louder loudest loud

9 outside on inside

10 over through under

What jumped out of the van?
Tell a friend your ideas.



Activities

Use the words in the box to complete the summary of Chapter One.

1 Choose and write the correct words.

a bell eyes ~~a toy~~ a bush a rocket birds

- This is something that children and animals play with. a toy
- These animals can usually fly. _____
- These are part of the body. We use them to see with. _____
- This is a plant. It is like a tree, but smaller. _____
- This can fly up into the air. _____
- This is made of metal and makes a noise when you move it. _____

2 Circle the mistakes. Then write the correct words.

- Rosie and Alice were playing with Alice's toy. cat
- Bobby wasn't very interested in his food. _____
- Bobby wasn't interested in a bush. _____
- Bobby moved closest to the bush. _____
- Bobby jumped into the tree. _____
- Bobby made a happy cry. _____
- There was nothing in the bush. _____
- Rosie and Alice saw two yellow feet in the bush. _____



Activities (for pages 10-11)

1 Find and write the words.

- Some animals have one of these.
It can be long or short. t a i l
- This is how you feel when something happens
that you were not expecting. s _____
- Some animals have these on their feet.
They are usually sharp. c _____
- We can eat food out of this. b _____
- A type of animal often found in the desert. l _____
- This means the same as unusual. s _____

2 Circle the correct answers.

- Why did the animal stop running?
it was scared it smelled Bobby's food it heard a noise
- What did the animal eat?
the food the food and a toy the food and a bowl
- Who ran to the girls?
Grandpa Ben and Clunk Ben and Max
- What was the animal?
a lizard a cat a dinosaur
- Where has Grandpa gone?
a different place a different time a different van



Activities (for pages 12-13)

1 Complete the sentences.

toy grass time animal dinosaur bush

- Bobby the cat wasn't interested in his _____.
- Bobby jumped into a _____.
- In the bush there was a strange _____.
- The animal jumped out of the bush and ran
across the _____.
- The animal was a _____!
- Grandpa had gone to a different _____.

2 Order the events in Chapter Two.

Rosie and Alice saw two eyes in the bush. _____

Ben and Max ran to the girls. _____

Bobby jumped into a bush. _____

An animal jumped out of the bush. _____

Rosie and Alice were playing with Bobby. 1

The animal ate one of Bobby's toys. _____

Rosie told the boys about the animal. _____

Bobby jumped out of the bush. _____

Ben looked worried. _____

- What will Ben and Rosie do?
Tell a friend your ideas.



Activities

1 Circle the correct words.

- The dinosaur got into / out of the van before it came back.
- All / Some dinosaurs were small.
- Dinosaurs died **thousands** / millions of years ago.
- Rosie and Alice made plans to **catch** / help the dinosaur.
- Ben and Max can / can't drive Grandpa's van.
- Ben typed some **numbers** / letters on the van's computer.
- The boys heard a **noise** / voice from a speaker in the van.

2 Look at the picture on page 12 and write yes or no.

- Alice is standing next to Ben. yes
- Ben has a book. _____
- Rosie is laughing. _____
- Max has brown eyes. _____
- Alice is wearing glasses. _____
- You can see the van behind Max. _____
- They are all standing outside. _____
- Ben is between Alice and Max. _____

Can Ben and Max find Grandpa?
Tell a friend your ideas.



Activities

1 Choose the best answers.

- Max: But we can't drive the van!
Ben: e
- Max: Why not?
Ben: _____
- Max: What was that noise?
Ben: _____
- Max: So what do we have to do?
Ben: _____
- Max: So can it help us find Grandpa?
Ben: _____

- It can take us to Grandpa.
- Because Grandpa's made some changes.
- We have to find the dinosaur.
- We can tell the computer where to go.
- Don't worry, we don't need to.
- Yes, it can! Let's go!
- It's the computer's voice.
- I'm ready.



Activities

Do review "Dinner Time" (pages 12-13)

1 Who said this? Write the names.

- 1 'What about you, Max? Are you ready?' Ben
- 2 'But Grandpa didn't come back with it.' _____
- 3 'We can just tell it where to go now.' _____
- 4 'Hello, Ben.' _____
- 5 'You have to find Grandpa!' _____
- 6 'I've changed my mind!' _____
- 7 'Some were as small as chickens.' _____
- 8 'We're going somewhere very dangerous.' _____

2 Answer the questions.

- 1 How did the dinosaur get to the children's time?
It got into the van before it came back to their time.
- 2 Why didn't the boys need to drive the van?

- 3 Why did the van change shape?

- 4 Whose voice did the boys hear in the van?

- 5 Where did the boys ask the van to go?

Talk Why does Max change his mind?
Tell a friend your ideas.



Activities

Do review "Dinner Time" (pages 12-13)

1 Choose the correct answers.

- 1 Bobby was hiding in the house.
a Right b Wrong **c Doesn't say**
- 2 Alice was putting pieces of cat food on the ground.
a Right b Wrong c Doesn't say
- 3 Rosie and Alice were scared of the dinosaur.
a Right b Wrong c Doesn't say
- 4 There was a line of cat food from the backyard to the door of Alice's house.
a Right b Wrong c Doesn't say
- 5 The girls had to wait for a long time.
a Right b Wrong c Doesn't say
- 6 The dinosaur ate the first piece of food.
a Right b Wrong c Doesn't say
- 7 The dinosaur could see Rosie and Alice.
a Right b Wrong c Doesn't say
- 8 Rosie and Alice's neighbor was arriving in her car.
a Right b Wrong c Doesn't say

Talk Can Rosie and Alice catch the dinosaur?
Tell a friend your ideas.



Activities

for pages 18–19

- 1 Look at pages 18 and 19 and complete the sentences. You can use 1, 2, 3, or 4 words.

- 1 Rosie jumped up and ran to Mrs Brown.
- 2 Alice stayed behind the car to _____ dinosaur.
- 3 The dinosaur didn't _____ away.
- 4 Rosie _____ ball.
- 5 Rosie kicked the soccer ball up _____ air.
- 6 Rosie saw Alice _____ door.

- 2 Match. Then write the sentences.

- | | | |
|--------------------|---|-----------------------------|
| The dinosaur was | * | this, Mrs Brown! |
| The dinosaur moved | * | Alice shut the garage door. |
| Rosie said, 'Watch | * | watching Rosie carefully. |
| Rosie kicked the | * | in the garage! |
| Then Rosie saw | * | to the next piece of food. |
| The dinosaur was | * | soccer ball up in the air. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



Activities

to review Chapter Four (pages 26–29)

- 1 Choose and write the correct words to complete the summary of Chapter Four.

Rosie and Alice put a ¹ line of cat food from the backyard to the garage of Alice's house. Then they ² _____ behind a car to wait. The dinosaur ³ _____ the food. It ate the first piece of food and moved slowly to the second. Then it ⁴ _____. It could hear Rosie and Alice's neighbor Mrs Brown arriving in her car. Rosie jumped up and ran to Mrs Brown. She kicked a soccer ball high into the ⁵ _____. Mrs Brown watched. Then Rosie saw Alice ⁶ _____ the garage door. The dinosaur was in the garage!

air shut waited open line
high hid stopped smelled

Now tick (✓) the best name for Chapter Four.

Helping the dinosaur

☐

Catching the dinosaur

☐

Finding the dinosaur

☐

What do the girls do with the dinosaur?
Tell a friend your ideas.



Activities

1 Complete the sentences.

asked looked takes could find gives

- 1 Max _____ out of the window.
- 2 He _____ see trees, birds, and hills.
- 3 Ben had a plan to _____ Grandpa.
- 4 Grandpa always _____ his cell phone with him.
- 5 Grandpa's phone _____ a signal.
- 6 Ben _____ the van to find the signal from Grandpa's phone.

2 Write yes or no.

- 1 Ben and Max went to the time of the dinosaurs. _____
- 2 Max could see some flying dinosaurs. _____
- 3 Ben could see some moving hills. _____
- 4 Max wanted to find Grandpa quickly. _____
- 5 Ben wanted to call Grandpa's cell phone. _____
- 6 The van looked for the signal from Grandpa's phone. _____
- 7 Max was worried about the huge dinosaurs. _____

 Can the van find Grandpa's phone?
Tell a friend your ideas.



Activities

1 Read the sentences. Choose the correct words.

- 1 The computer _____ a signal.
a had b found c put
- 2 The van _____ to the signal.
a began b ran c drove
- 3 Suddenly they _____ a terrible dinosaur.
a saw b looked c watched
- 4 The van _____ around.
a went b turned c drove
- 5 The dinosaur started to _____ at the van.
a move b go c run
- 6 The van _____ go fast.
a couldn't b wouldn't c mustn't

2 Look at the picture on page 23 and write yes or no.

- 1 The T. Rex has big teeth. _____
- 2 The T. Rex is brown. _____
- 3 Ben and Max are looking at the T. Rex. _____
- 4 Max is driving the van. _____
- 5 Rosie is in the van. _____



Activities to review Chapter Five (pages 20–23)

1 Answer the questions.

1 What could Max see out of the van window?

2 How could the boys find Grandpa?

3 What did the terrible dinosaur look like?

4 What type of dinosaur was running after them?

5 Why couldn't the van go fast?

2 Order the events in Chapter Five.

The T. Rex ran after the van. _____

Max saw some flying dinosaurs. _____

Ben shouted, 'Van! Take us home!' _____

The van found the signal from Grandpa's phone. _____

The van arrived in the time of the dinosaurs. _____

Ben had a plan to find Grandpa. _____

The boys saw the most terrible dinosaur of all. _____

Can the van get the boys home in time?

Tell a friend your ideas.



Activities to review Chapter Five (pages 24–25)

1 Order the words.

1 to see / again. / Rosie and / happy / were / Alice / the van

Rosie and Alice were happy to see the van again.

2 took / The van / to / Ben and Max / T. Rex. / a

3 inside / Grandpa's phone / the / was / T. Rex.

4 much / than / Grandpa's / any dinosaur! / smarter

5 go back / find / Ben and Max / will / Grandpa. / to

6 little / is / dinosaur / The / the garage. / in

2 Circle the mistakes. Then write the correct words.

1 Gtrandpa wasn't to the boys. _____

2 'The van follows Grandpa's phone signal.' _____

3 'But what was Grandpa do with a T. Rex?' _____

4 Ben put a hand on Rosie shoulder. _____

5 'We'll go back and found him.' _____

6 Alice point at the garage door. _____

7 Max put a hand at the garage door. _____



Activities (for pages 24-29)

1 Choose the correct answers.

- 1 Max opened the garage door.
a Right b Wrong c Doesn't say
- 2 They couldn't catch the dinosaur.
a Right b Wrong c Doesn't say
- 3 They put the dinosaur in a blanket.
a Right b Wrong c Doesn't say
- 4 The dinosaur was afraid.
a Right b Wrong c Doesn't say
- 5 Ben could hear a voice.
a Right b Wrong c Doesn't say
- 6 They put the dinosaur in the van.
a Right b Wrong c Doesn't say
- 7 Max knew where Grandpa was.
a Right b Wrong c Doesn't say
- 8 Alice and Rosie went with Ben and Max.
a Right b Wrong c Doesn't say



What is Ben's idea?

Tell a friend your ideas.



Activities (for pages 30-35)

1 Write the words from Chapter Six.

- 1 g i n a s l signal
- 2 o n i d u s r a _____
- 3 r a g a e g _____
- 4 c a e p s e _____
- 5 l a b e k t n _____
- 6 h e t e t _____
- 7 l e b l _____
- 8 e d a i _____

2 Who said this? Write the names.

- 1 'I want to help to save Grandpa.' _____
- 2 'The van followed Grandpa's phone signal.' _____
- 3 'And it doesn't sound very happy.' _____
- 4 'But the phone signal was coming from *inside* the dinosaur.' _____
- 5 'Be careful! It has sharp teeth!' _____
- 6 'That gives me an idea.' _____
- 7 'One, two, three ... NOW!' _____
- 8 'OK, what are we waiting for? Let's go!' _____



Activities for pages 26-29

1 Order the words.

1 arrived / They / in the / back / the dinosaurs. / time of

2 little / jumped / box. / out of / The / dinosaur / the

3 back to / went / where / They / the T. Rex. / they saw

4 something / They saw / come / a cave. / out of

5 and / Clunk / was / Grandpa! / It

6 Grandpa! / here! / It's / dangerous / Hurry,

2 Circle the correct words.

1 They opened the back door **for** / **of** the van.

2 'I hope you **had** / **have** a nice adventure in our time.'

3 The sound of **Bobby's** / **Bobbies** bell became quieter.

4 'Take us back to where we **saw** / **were seeing** the T. Rex.'

5 They couldn't **saw** / **see** the T. Rex anywhere.

6 The van took them **closer** / **closest** to a cave.

7 Grandpa had a smile **at** / **on** his face.

8 Rosie shouted to Grandpa **toward** / **through** the window.



Activities for pages 30-31

1 Choose the correct answers to complete the conversation.

1 I'm so glad that we found you!

a So am I! b Yes, I am. c I hope so!

2 How long have you been here?

a For the next few hours. b Since the last few hours.
c For the last few hours.

3 We need to hurry. It's dangerous here.

a That's great. b OK, let's go. c Yes, I will.

4 Can you jump into the van?

a I'll try. b I know. c That's fine.

5 Great, you did it!

a I can't do it. b Thanks! c That's all right.

2 Find and write the words.

1 This means very big.

h _____

2 This is a message that someone leaves
on your phone.

v _____ ir _____

3 This is a person who finds very old things
in the ground.

a _____

4 We have these in our bodies. They are
very hard, but sometimes they break.

b _____

5 We use these to eat food.

t _____



Activities

- 1 Choose and write the correct words to complete the summary of Chapter Seven.

The children went back to the ¹_____ of the dinosaurs. They let the little dinosaur out of its box. It ran away. They went back to where they ²_____ the T. Rex. They watched as something came out of a ³_____. It wasn't a dinosaur – it was Clunk and Grandpa! Then they heard a ⁴_____ noise. It was the T. Rex! Grandpa ran and jumped into the ⁵_____. The van took them home. At the same time, some archaeologists were working in the ⁶_____. They found the tooth of a T. Rex and some other bones – and a cell phone!

van cave mountains time land
saw found terrible huge

Now tick (✓) the best name for Chapter Seven.

Finding the cell phone ☐

Finding the T. Rex ☐

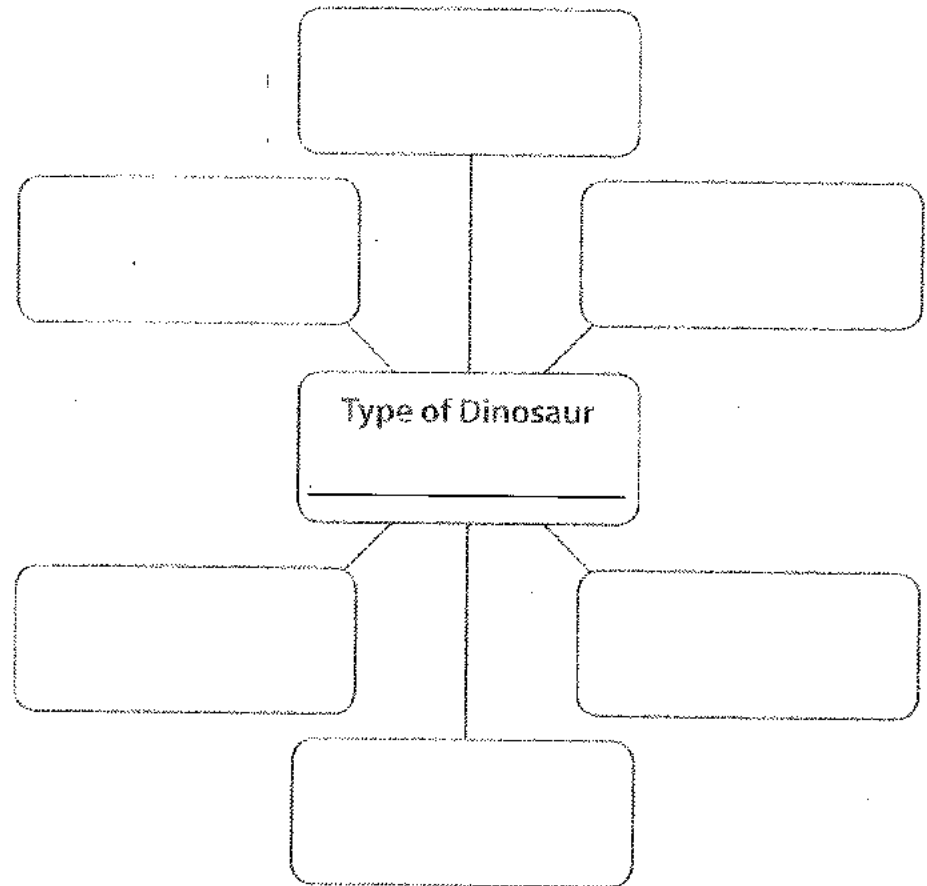
Finding Grandpa ☐

Do you like this story?
Talk to a friend.



A Dinosaur Poster

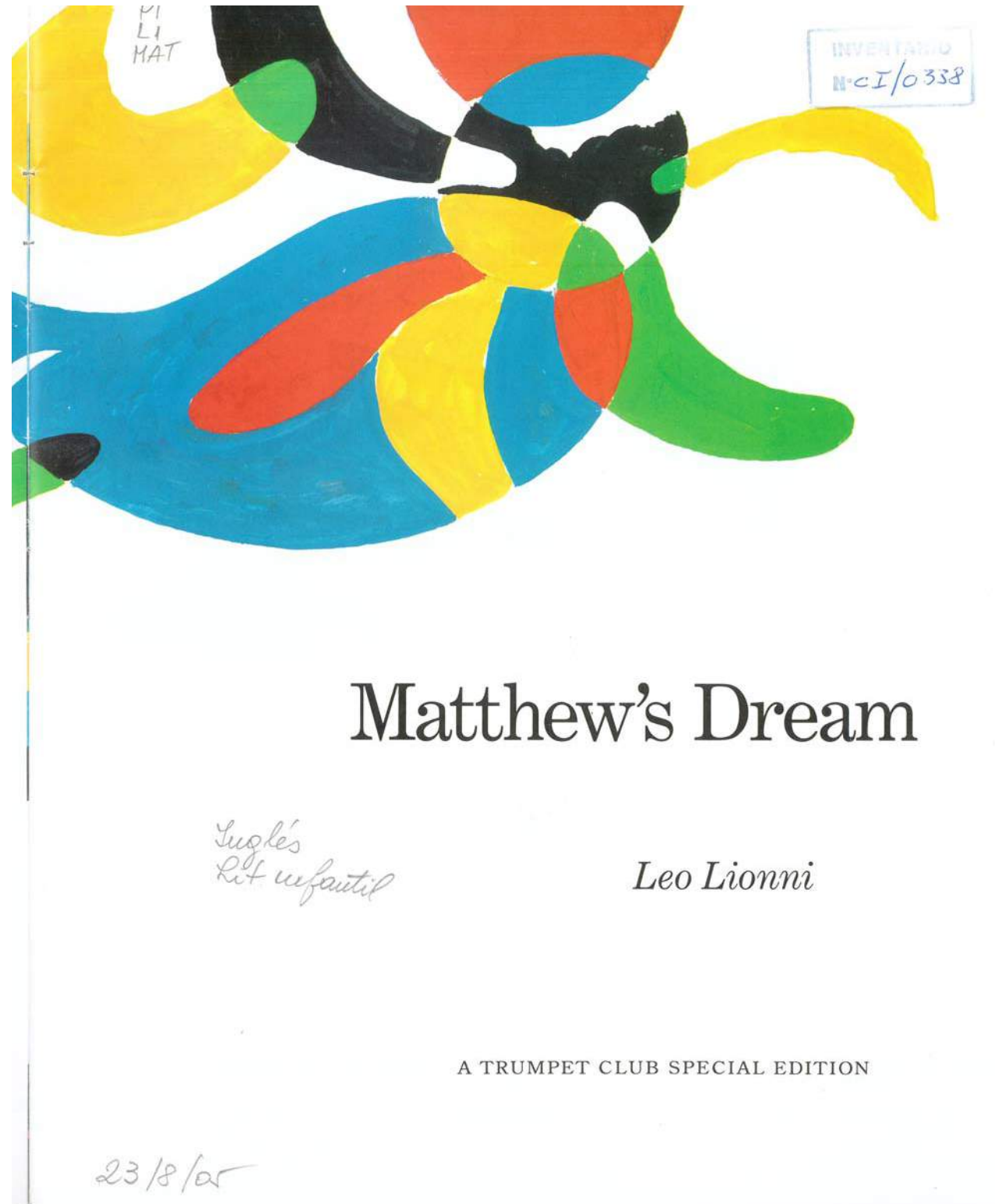
- 1 Choose a type of dinosaur, for example, a T. Rex.
- 2 Look in books and on the Internet. Write notes about this type of dinosaur.



- 3 Make a poster about the dinosaur. Write some information about the dinosaur on your poster and add pictures, maps, and photos. Display your poster in your classroom.



For Madeline and Luca



INVENTARIO
N.º CI/0338

Matthew's Dream

*Luca's
Lit infantil*

Leo Lionni

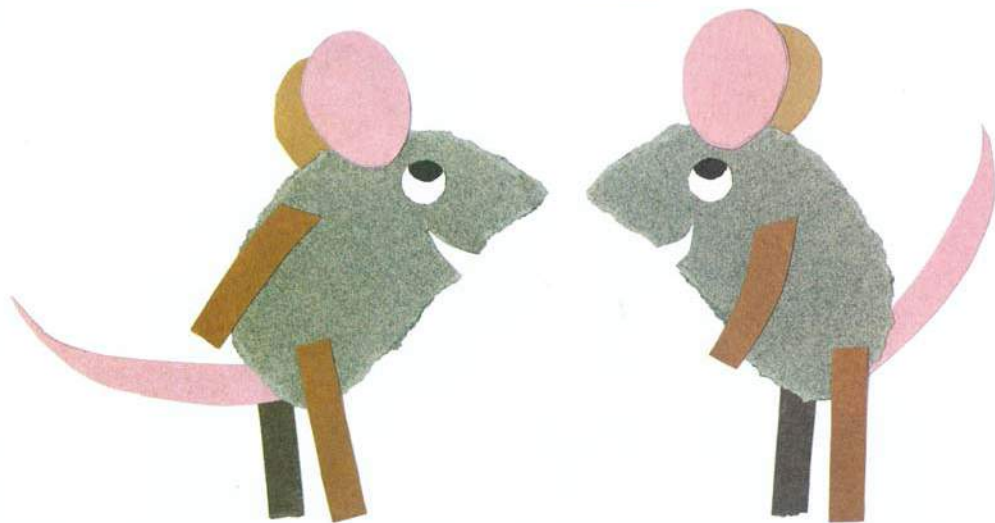
A TRUMPET CLUB SPECIAL EDITION

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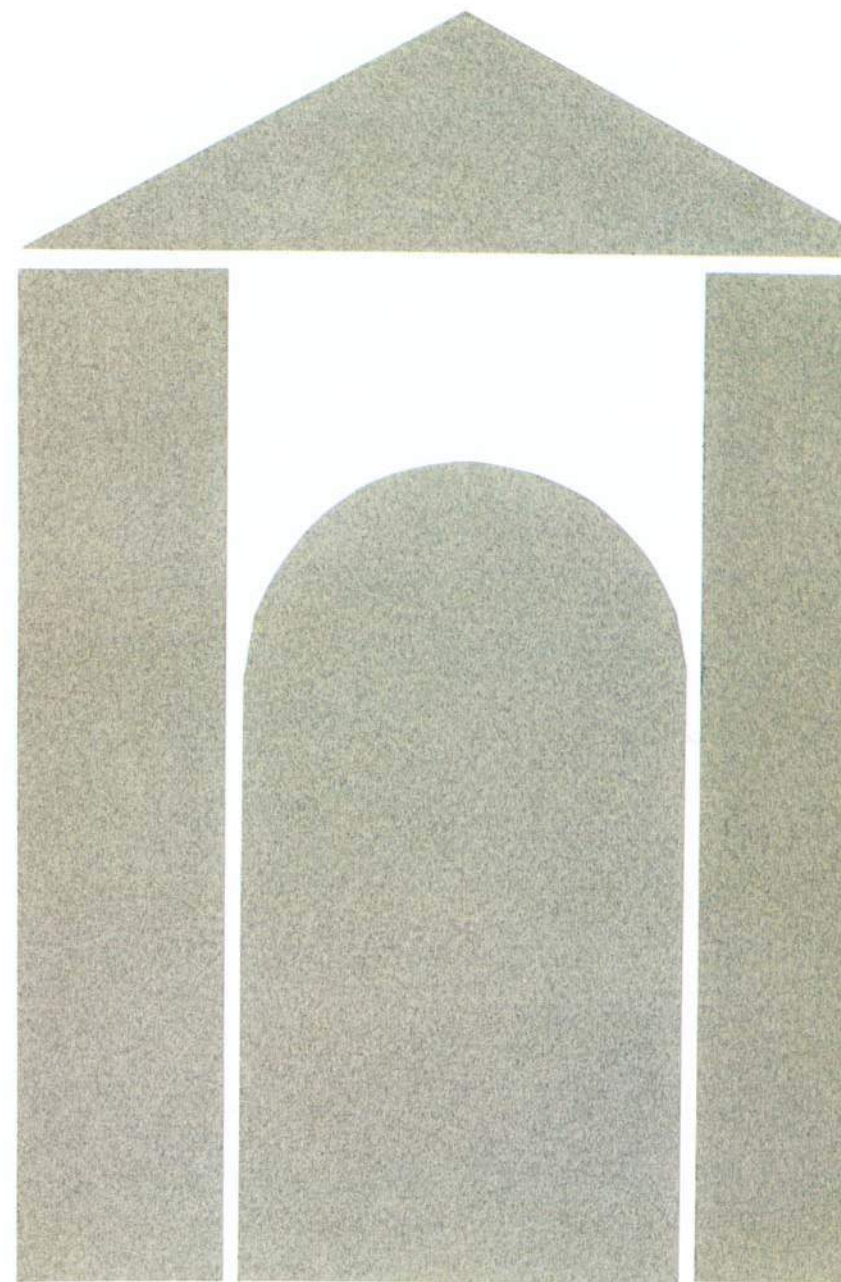
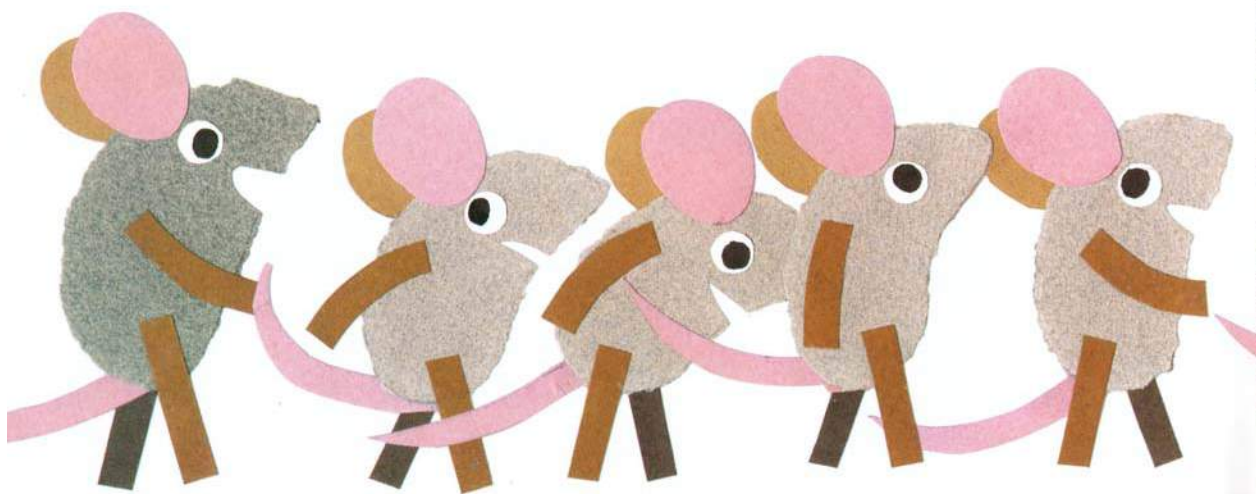
A couple of mice lived in a dusty attic with their only child.
His name was Matthew. In one corner of the attic, draped with
cobwebs, were piles of newspapers, books, and
magazines, an old broken lamp, and the sad remains of a doll.
That was Matthew's corner.

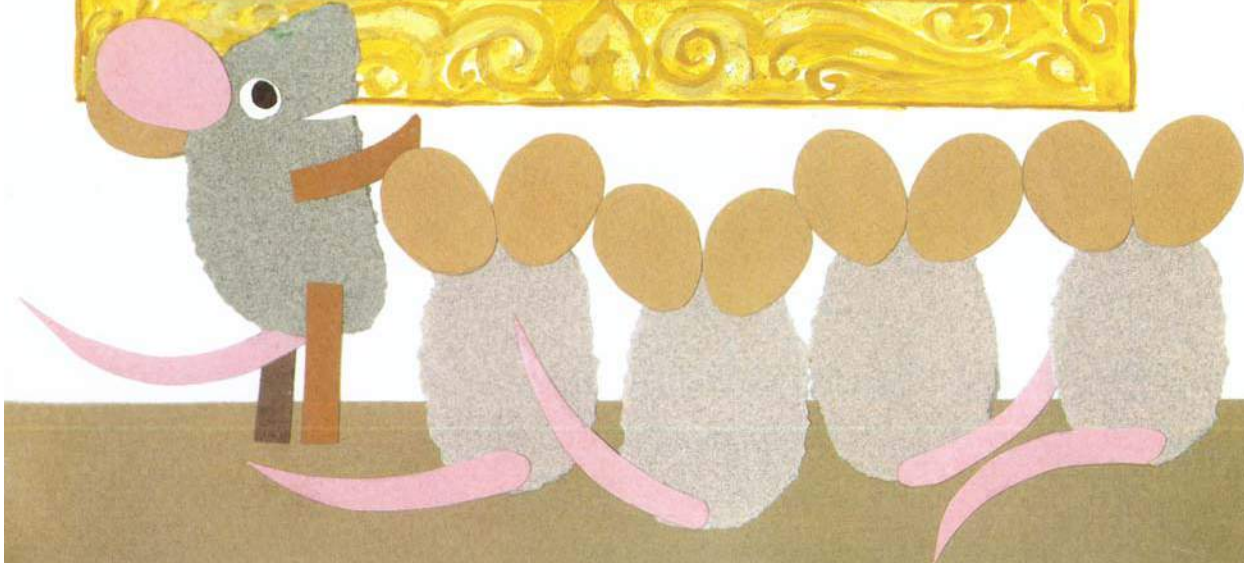




The mice were very poor, but they had high hopes for Matthew. He would grow up to be a doctor, perhaps. Then they would have Parmesan cheese for breakfast, lunch, and dinner. But when they asked Matthew what he wanted to be, he said, "I don't know. . . . I want to see the world."

One day Matthew and his classmates
were taken to the museum.
It was the first time.



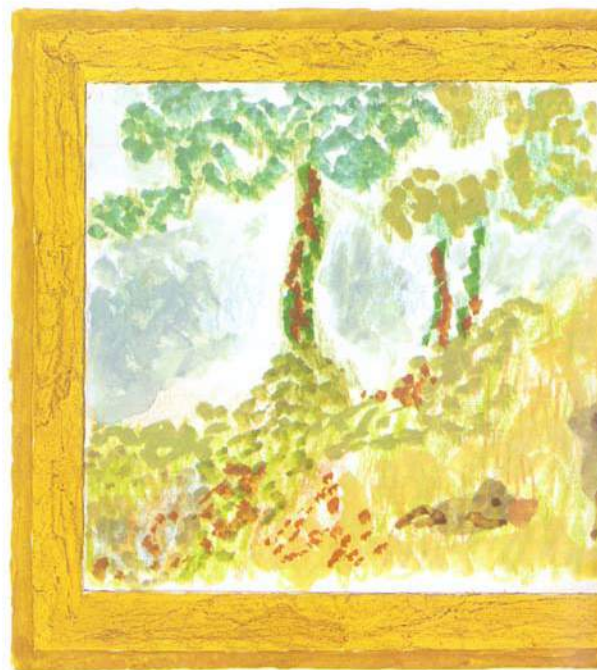


They were amazed at what they saw.

There was a huge portrait
of King Mouse the Fourth, dressed like a general.
And next to it was a picture of cheese that made Matthew drool.

There were winged mice that floated through the air
and mice with horns and bushy tails.

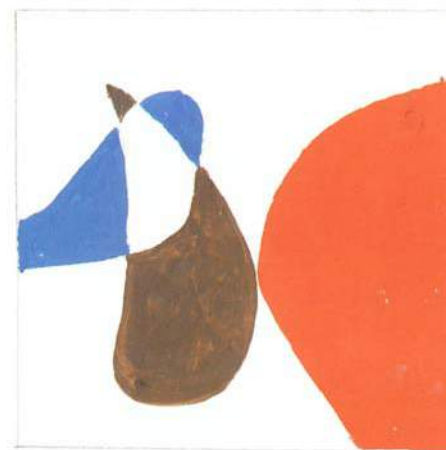
And mountains and rushing streams, and branches
bowing in the wind. The world is all here, thought Matthew.



Entranced, Matthew wandered from room to room
gazing at the paintings. There were some
that he didn't understand at first.

One looked like crusts of pastry, but when he
looked more carefully, a mouse emerged.



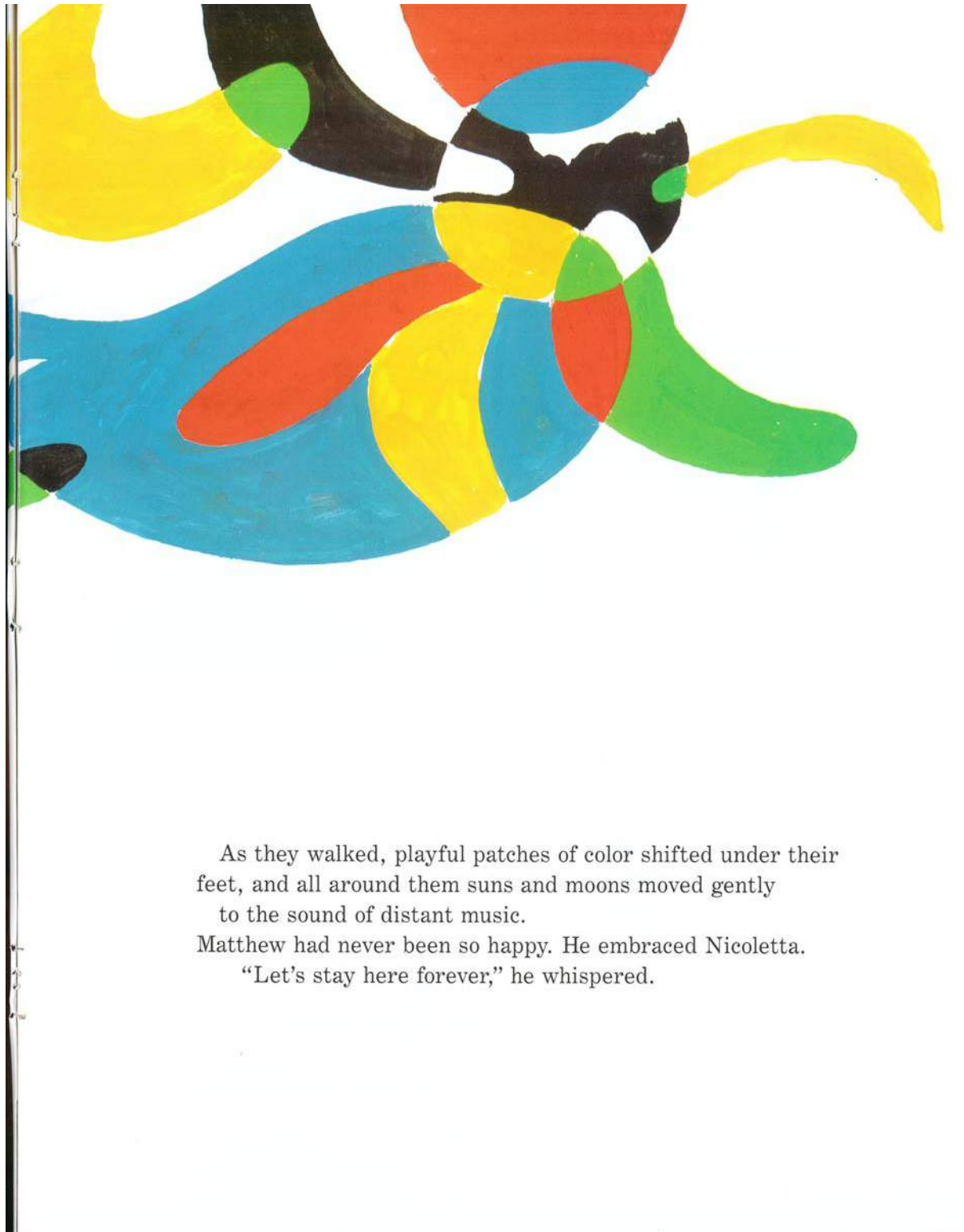
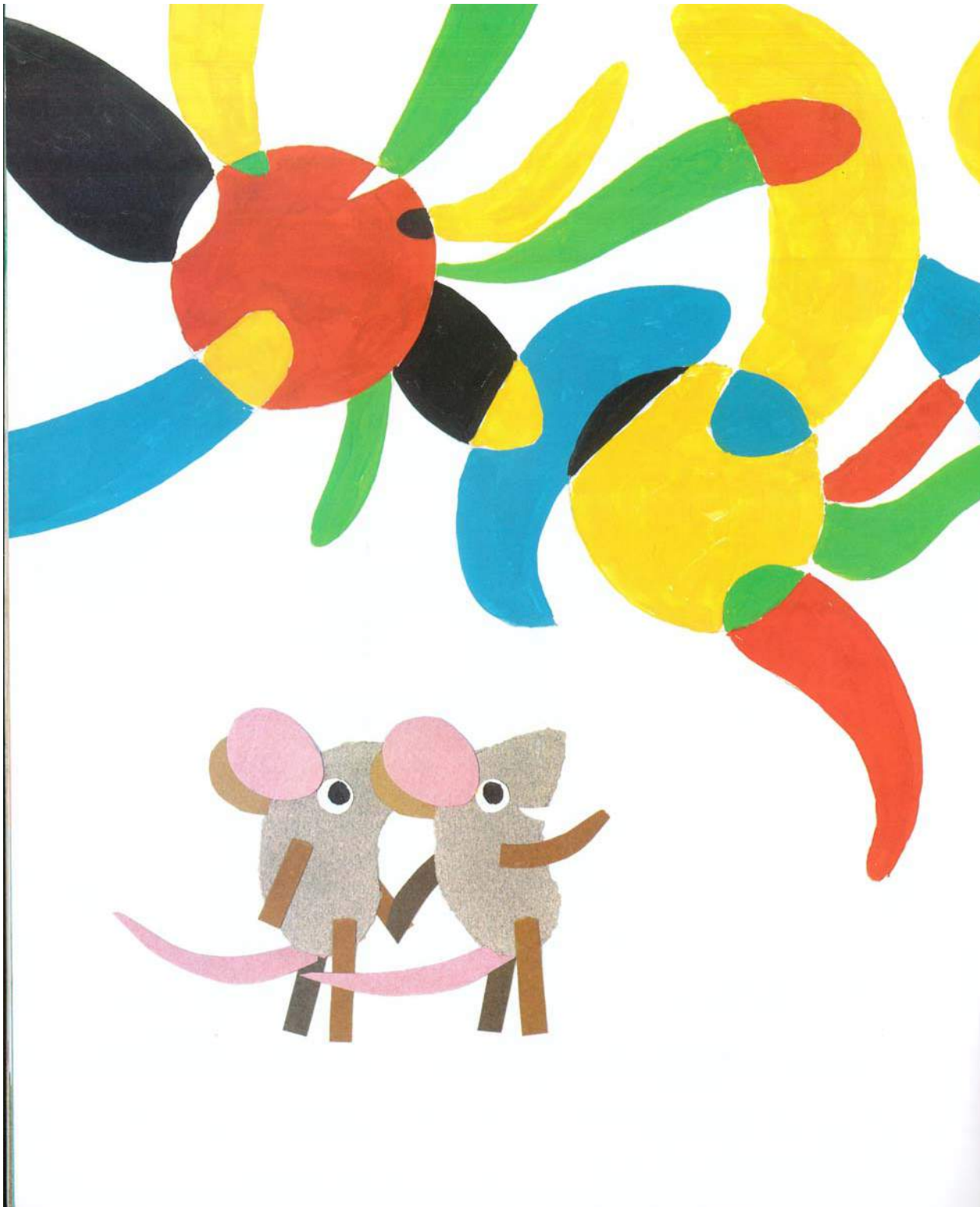


Then, turning a corner, Matthew found himself face to face with another little mouse. She smiled at him. "I am Nicoletta," she said. "Aren't these paintings wonderful?"



That night Matthew had a strange dream.
He dreamed that he and Nicoletta
were walking, hand in hand, in an immense,
fantastic painting.





As they walked, playful patches of color shifted under their feet, and all around them suns and moons moved gently to the sound of distant music. Matthew had never been so happy. He embraced Nicoletta. "Let's stay here forever," he whispered.



Matthew woke with a start. He was alone.
Nicoletta had faded with his dream.
The gray dreariness of his attic corner appeared
to him in all its bleak misery.
Tears came to his eyes.





But then, as if by magic, what Matthew saw began to change.
The shapes hugged each other and the pale colors
of the messy junk heap brightened.
Even the crumpled newspapers now looked soft and smooth.
And from afar Matthew thought he heard the notes
of a familiar music.



He ran to his parents' corner.
 "I know!" he said. "Now I know!
 I want to be a painter!"



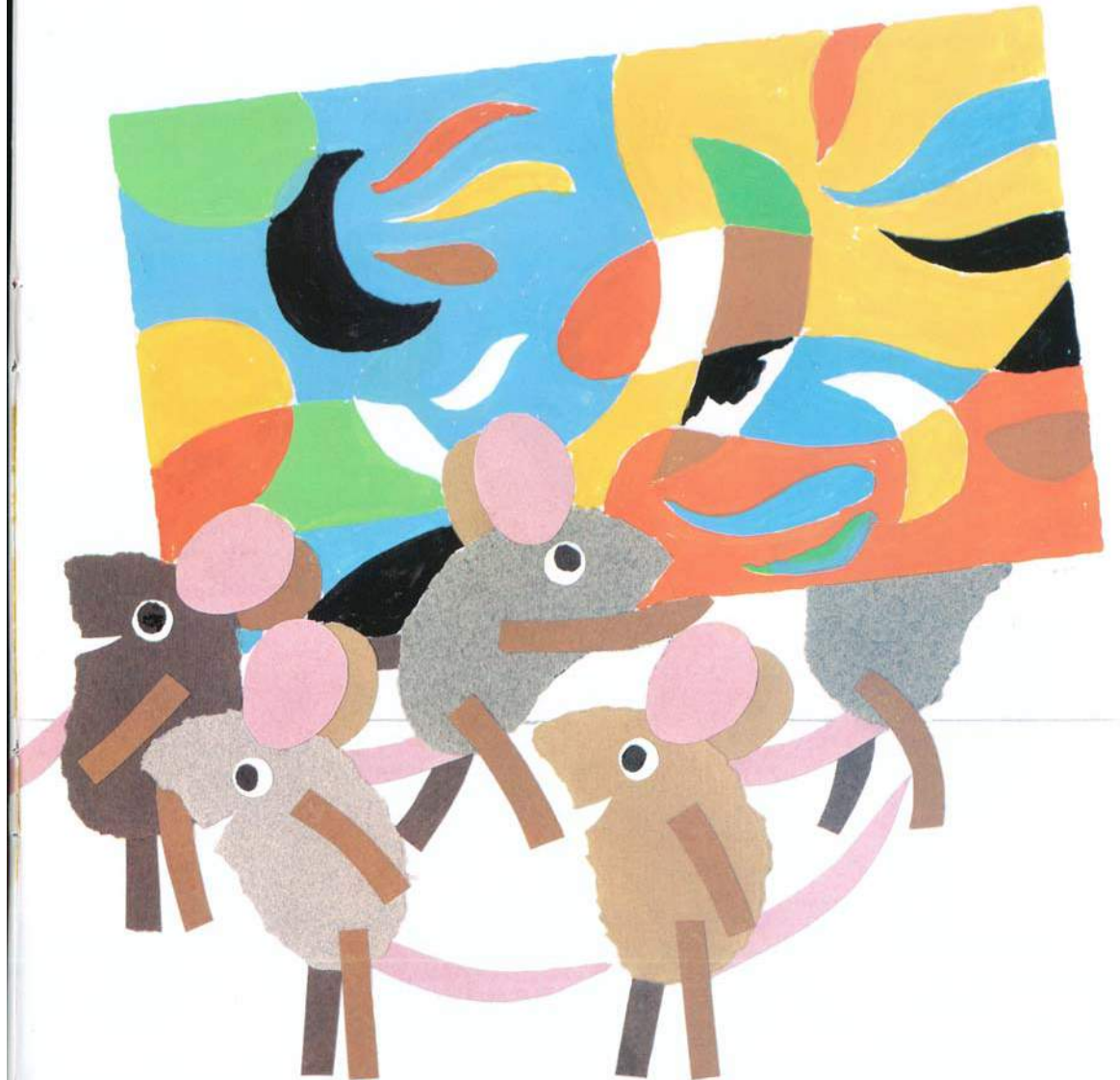
Matthew became a painter.

He worked hard and painted large canvases
filled with the shapes and colors of joy.

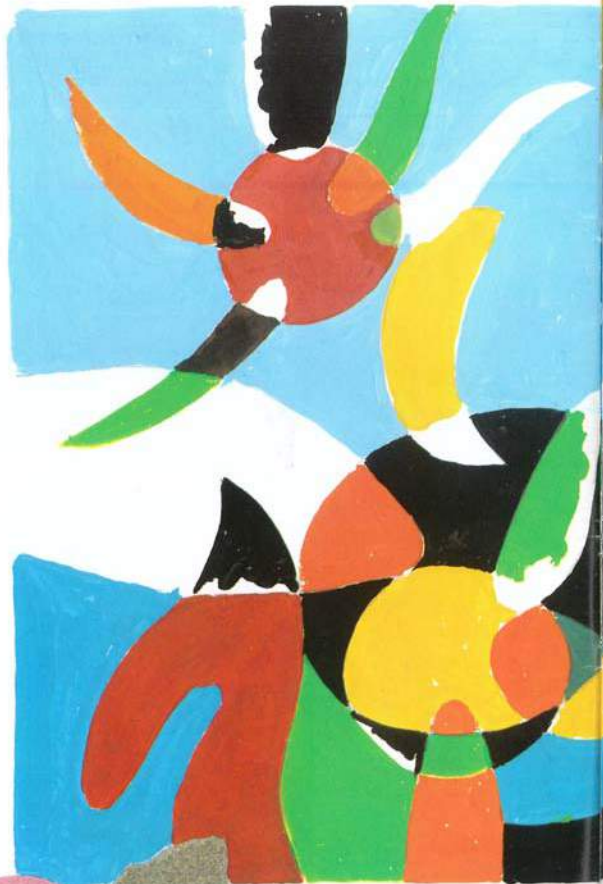




Then he married Nicoletta.
In time he became famous,
and mice from all over the world
came to see and buy his paintings.



His largest painting
now hangs in the museum.
When asked about the title,
Matthew smiles.
“The title?” he says
as if he had never thought
about it before.
“My dream.”



Leo Lionni is internationally acclaimed as an artist, designer, sculptor, art director, and creator of books for children. He is the recipient of the 1984 American Institute of Graphic Arts Gold Medal and is a four-time Caldecott Honor Book winner for *Alexander and the Wind-Up Mouse*, *Frederick*, *Inch by Inch*, and *Swimmy*. His picture books, noted for being both playful and serious, are distinguished by their enduring moral themes, their graphic simplicity, and their brilliant use of collage.

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