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Single Shift

ENGLISH BOCKLET

YEAR 5

Read the article. Which animal do you like best?

MY FAVOURITE ANIMAL AND ME!

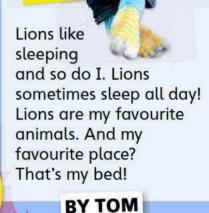


I'm very tall and I love giraffes because they're tall too. Giraffes have long necks. Eating leaves from trees is easy for giraffes. It's difficult for them to drink water from the ground!



This bird is an Inca Tern. It's my favourite bird because it's got a big white moustache and I've got a big white moustache too! This bird's favourite food is fish and mine is too!





Answer the quiz questions. Write bird, giraffe or lion.

- 1 Which animal eats leaves?
- giraffe
- 2 Which animal likes eating fish?
- 3 Which animal sleeps a lot?
- 4 Which animal has got a moustache?
- 5 Which animal can't drink easily?
- Complete a quiz question about someone in the article. Now ask a friend.

Who likes

A Kate

B Mr Green

C Tom



Work with a friend. Write three words in each group.

drink	1milk	2 coffee	3
colour	1	2	3
hobby	1	2	3
food	1	2	3
family	1	2	3

Which of your words does Sam say? Listen and circle the words.



- 7 Talk with a friend. Ask and answer about someone in your family.
 - 1 What's his/her name?
 - What does he/she like eating or drinking?
 - 3 What colour is his/her hair?
 - 4 What are his/her hobbies?
 - 5 Who does he/she live with?

Who am I thinking about?

Is it your ...?



• Read about the families. Who likes taking photos?



I live on a boat with my mum, dad and brother. My mum likes playing the piano, my dad likes playing the guitar and my brother likes dancing. My hobby is taking photos. You can't see me in this picture because I'm holding the camera!

I've got a huge family! I live with my parents, my grandparents, my brother and two sisters. On Sundays, my aunt and uncle's family comes for lunch. They've got a son and seven daughters. We need a very big table, but cooking is easy because lots of



ZOE, AGE 8



VICKY, AGE 9

My family is brilliant.
I live with my mum
and we have the
silliest, funniest and
most beautiful cat in
the world. Her name's
Pebbles and she's my
best friend. She loves
playing with boxes!



- 2 Read the article again. Who's speaking? Tick (✓) the box.
 - 1 'I love having a pet at home.'
 - 2 'My father, mother, grandpa and grandma live with me.'
 - 3 'Everyone in my family has different hobbies.'
 - 4 'I see my eight cousins at the weekend.'
 - 5 'There are two people in my family.'





Skills: Reading, Listening and Speaking

- Write the letters a e i o u on the lines. Then draw lines to the picture.
 - 1 h __ _ d
 - 2 m __ _ th
 - 3 sh __ _ ld __ r
 - 4 t __ _ th
 - 5 b __ _ rd
 - 6 m __ st_ch_

Mark: __ / 6



Answer the questions about Grunt. Write one word.

Examples

What colour is the monster's face? Is the monster's neck long or short? green long

- 1 What colour is the monster's neck?
- 2 What colour is the monster's beard?
- 3 What colour are the monster's shoulders?
- 4 Is the monster's nose yellow or white?
- 5 Is the monster's moustache long or short?

Mark: ___ / 5



Listen to Shelley. Which animal is she thinking about? Tick () the photo.

Mark: ___ / 1







4 Look at the animals in the photos. Say two sentences to a friend.

Mark: __ / 3

Total: ___ / 15

This animal ... but this animal ...





Skills: Reading and Writing

Find words in the box that mean the same as the words 1–4.

Examples

father dad mum mother

- 1 grandfather
- 2 mum and dad
- 3 son and daughter
- 4 grandmother

Mark: __ / 4

Find two more family words in the box.

1 _____

2

Mark: __ / 2

Read about Peter's family. Write the names.

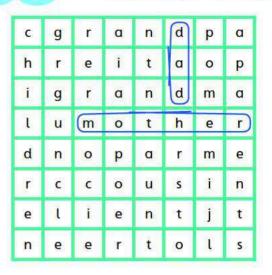
Example 'Lily is my sister.' Charlie

- 1 'My dad's name is Hugo.'
- 2 'Charlie is my brother.'
- 3 'I'm 2. Peter is my dad.'
- 4 'My cousin is Peter.'
- 5 'I like flowers.'

Mark: __ / 5

- Write about your family. Answer the questions.
 - Write the names of two people in your family and who they are.

Example Fabio is my dad.





Hi, I'm Peter! Here's a photo of some of my family. It was my son's second birthday. His name's Charlie and he's the youngest in our family. My father, Hugo, showed our daughter Lily how to make animals from balloons. We went to Uncle Tom and Aunt Lucy's house. They have a fantastic garden and Aunt Lucy loves flowers. My cousin Matt was at the party too. Matt isn't in the photo because he's holding the camera!

- 2 Who's the youngest person in your family? Tell us one thing about this person.
- 3 What do you like doing at the weekend with your family?

Mark: __ / 5

Total: ___ / 16



- Talk with a friend. Look at the photos and answer the questions.
 - 1 Who's got a baseball cap?
 - 2 Which people are wearing a helmet?
 - 3 Who's wearing a hat?
- Match photos 1–4 with A–D. Draw lines.
- Choose the correct words about the baseball player.
 - 1 The baseball player is wearing a blue and white cap / hat / helmet.
 - 2 He has a red jacket / T-shirt / sweater and white jeans / shorts / trousers.
 - 3 His socks / shoes / boots are red and his ice skates / shoes / trainers are red and white.
- Talk with a friend. What are the people in the photos wearing?

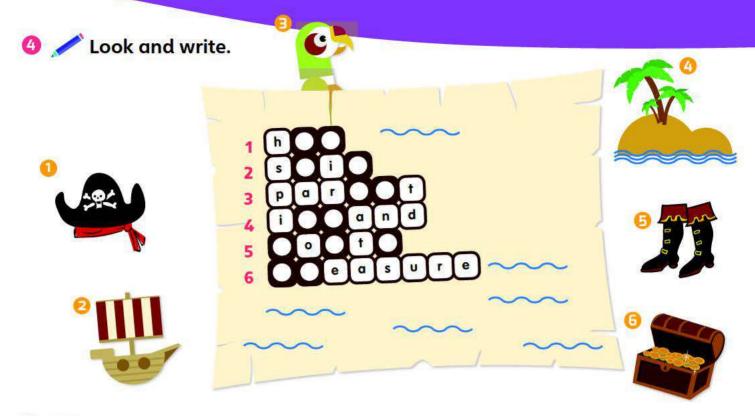
1 Unclude the picture. What clothes are the grown-ups wearing?
What are they holding?



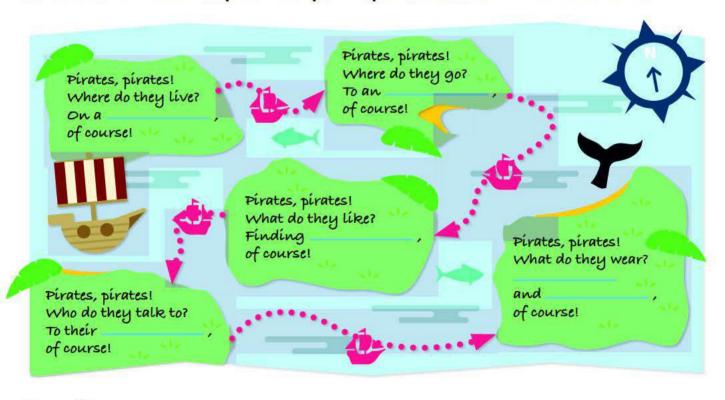
Complete the sentences about the picture.

Example The pirate is giving a girl <u>two tickets</u>.

- 1 The balloons in the clown's hand have got different _____ on them.
- 2 There's a parrot on the ______.
- 3 There is a _____ on the girl's handbag.



Read and complete the pirate poem with words from task 4.



Write a poem about clowns!

Where do they live?
What do they like?
Who do they talk to?
What do they wear?

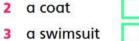




Skills: Reading and Writing

Look at the photos. Tick (/) the clothes you can see.

1	shorts	





5 a helmet

6 a scarf





boots



Mark: __ / 9







Look at the photos and read. Write the names.

In this photo, I'm in the water. It's beautiful! I'm swimming so I'm wearing a swimsuit. by -

In this photo, I'm in the garden at my grandma's house. I'm playing in the snow. I'm wearing a sweater and a scarf. It was very cold. by_

In this photo, I'm in the park next to my school. I'm riding my big brown horse. I'm wearing a helmet and boots.

by _____

Mark: __ / 3

You are Tom. Look at the photo. Answer the questions and write about you.



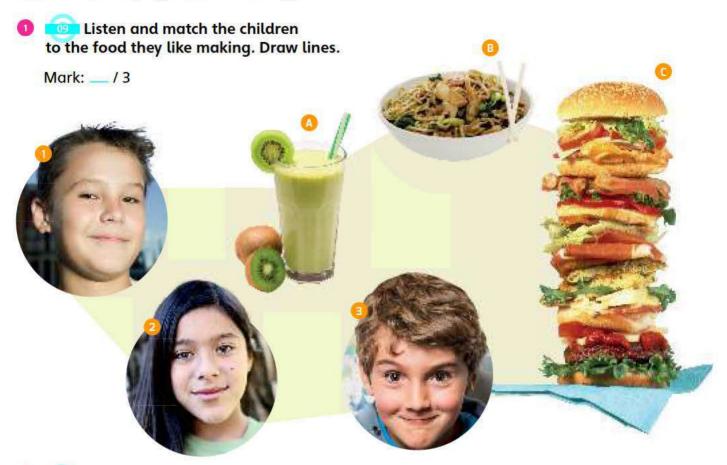
1 Where are you?

2 What are you doing?

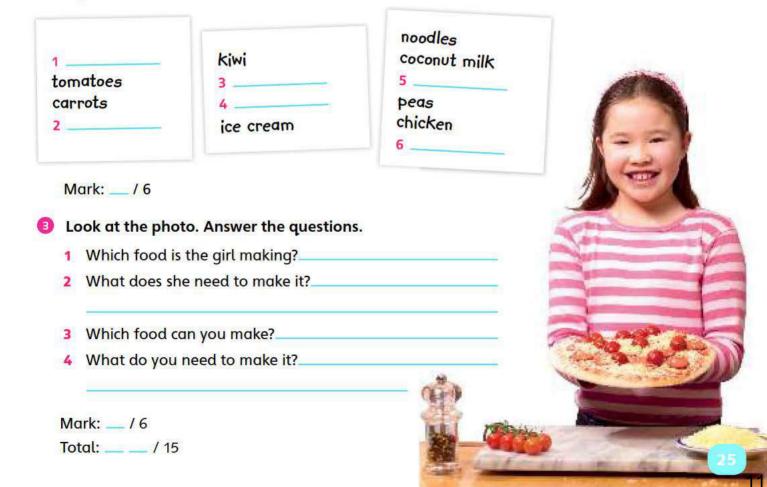
3 What are you wearing?

Total: ___ / 18

Skills: Listening and Writing



Listen again and complete the shopping list for each food.





- Listen and point to the pictures. Then say the chant.
- What do the people do? Write these words on the lines.

a clown a cook a doctor a driver a farmer a film star a nurse a pirate a teacher

Choose five questions. Ask and answer with a friend.

Who works ...

in a school? on a farm? in a hospital? on a bus? in a kitchen? in a circus?

Who works in a hospital?

A doctor and a nurse.

4 Took at the pictures in task 1 and read. Choose the correct words and write them on the lines. There is one example.

Example

People who are not well go to see this person.

a doctor

Questions

- 1 This person makes the food at cafés.
- 2 You can see this famous person in movies at the cinema.
- 3 This person works at a school and helps the children learn.
- 4 Chicken, sheep and cows get their food from this person.
- 5 This person takes people around the city in a bus or car.

TIP!

Remember to write all the words, e.g. a doctor.

Choose a person from task 2. Think of a word which begins with the same letter. Write a sentence for each word.

Examples



This person likes ships and treasure. (pirate)

is ...



This animal is black and white. (panda)

This

person animal food fruit vegetable

has ...

works ... lives ... helps ... likes ...

Read your sentences to your classmates. Can they guess the letter?



Look at pictures A-H for one minute, then cover the pictures. How many pictures can you remember?



Lily is telling Mr Rivers about her family and the work which they do. Listen and write a letter in each box. There is one example. G dad Mary mum Fred Peter



- 1 Look at the picture. Listen and say the names.
- Who's singing? Listen and point. Now you sing!



🚺 💿 Read the sentences. Tick (🗸) the best tip.					
1 I've got a headache.	A Listen to some music.	B Lie in a quiet place.			
2 I've got a temperature.	A Drink some water.	B Go for a run.			
3 I've got an earache.	A Don't go swimming.	B Have an apple.			

2 Read the text. Choose the right words and write them on the lines.

Headaches Exar

Example People sometimes <u>gef</u> headaches. But how can we stop them?

People often get headaches because their bodies

1 need more water. So _____ something. Water or juice is great.

People sometimes get headaches because they play on computers so much too.

- 2 Don't ______ TV or play computer games because this doesn't help!
- 3 Also _____ listen to loud music. Sit in a
- 4 quiet place or go to bed and ______ your eyes.

Example	get	gets	getting
1	drinking	drink	drinks
2	watched	watching	watch
3	don't	haven't	can't
4	close	closing	closes

TIP!

Read the sentences first. Then read again and choose a word for each gap.

Say an illness. Ask a friend for a tip.





Skills: Reading and Writing

Read and match three sentences with each photo.







Example These people often work in hospitals.

- 1 You can read about these people in stories about the sea.
- 2 These people often work in a circus.
- 3 These people live on a boat and sail to islands.
- 4 Children laugh at these funny people.
- 5 These people work with doctors.
- 6 They paint their faces white and wear clothes in many colours.
- 7 They look for treasure, but they don't find it very often.
- 8 They help people who are not well.

Mark: __ / 8

What does each person want to be? Read the text and choose from these words.

a cook a driver a film star a teacher a clown



I'm good at telling stories. I love going to the cinema at the weekend.

I want to be



I love making lunch and dinner for my family. I enjoy trying new food.

I want to be

Mark: ___ / 2

Choose a different word from the box in task 2. Complete the sentences for you.

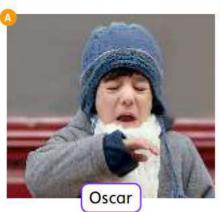
Mark: ___ / 3

Total: ___ / 13

I love I enjoy _ I want to be

Skills: Reading and Writing

Look at the photos. What's the matter?





He's got a

She's got an _____



- 1 Who's got a temperature?
- What's the matter with Oscar?
- 3 What's the matter with Holly?

Mark: __ / 3

Complete the dentist's tips. Write these words.

sweets well toothache

breakfast drinks

Example Clean your teeth every day. Clean them

after <u>breakfast</u> in the morning and before you sleep.

- 1 Clean your teeth ! Clean them for two minutes.
- 2 Don't eat ______ too often. They're bad for your teeth!
- like lemonade are bad for your teeth too.
- 4 Go to the dentist every year or when you get a _____

Mark: __ / 4

Can you give some tips? Complete the sentences.

Examples

Don't play outside in the snow _____ when you've got a cold drink lots of water When you've got a temperature, _ 1 When you've got a toothache, 2 Don't go swimming 3 When you've got a headache, _____

Mark: ___ / 6

Total: ___ / 13



2 Choose the correct words.

4 hkemluizcyospatbelrb

- 1 The mother and her son are flying / sailing in a helicopter.
- 2 Dan and his grandparents love flying / sailing their boat.
- 3 My family always goes on holiday by / for train.
- 4 Uncle Paul is fixing his motorbike because he wants to go for a drive / ride.
- 5 Sally's mother drives / sails her truck to lots of different cities.

boring dangerous different difficult easy exciting fun quick scary

I like travelling by ... because it's ...

I don't like trains ... because they're ...



	4 Listen and write. There is one example.	
	Grandma's best trip	
	Name of island: Stone Island Went there by:	
	2 Number of different birds:	
	Went round the island on a: Came back by: 3 Went round the island on a: 4 Came back by:	
	5 Took photos of:	
1	Before '	you listen, look at the type
		ls you have to write!
	Choose a famous person. Write their answers t	to the questions.
	MY FUN, EXCITING TRIP!	
4		
	Where did you go? Why? What was different about this place?	50
	<u> </u>	What did you
1	How did you travel? Why?	take photos of?
Ì	What for mings are you as more.	
	Would you like to go there again? Why? / Why not?	
	CHECKLIST	
i	UNEUNEIGH	
1	I wrote the name of my famous person.	



Write the missing words.

1	Tuesday Wednesd	day Thursday	Saturday
2	Saturday Sunday	Monday Tuesday	
3	Sunday	Friday Thursday We	dnesday
4	Monday	Friday Sunday Tues	sday

Read about Paul. Number the pictures.

On Mondays, Wednesday and Fridays, I walk to school, but on Tuesdays and Thursdays I do something different.

At eight o'clock, I get on my horse and ride to school! I love riding my horse!

When I get to school, I take off my boots and put on my school shoes. There's a car park at my school, but there isn't a place for horses. So my mum rides the horse home again for me!

At the weekend, I don't ride my horse. On Saturdays, I ride my bike to my grandma's house and we watch TV. On Sundays, I ride my bike with my mum and we have a picnic. I love my bike!



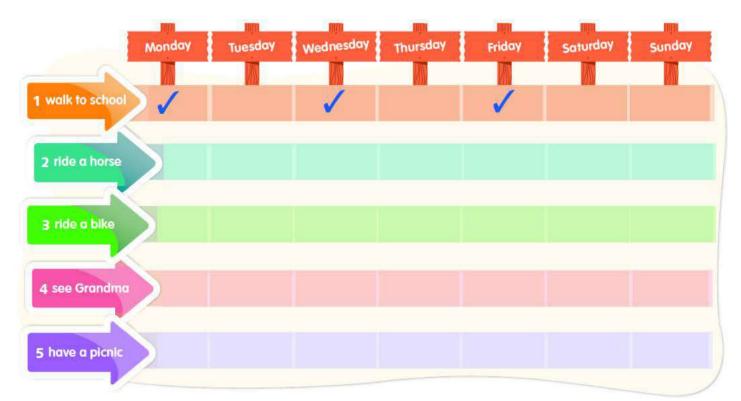








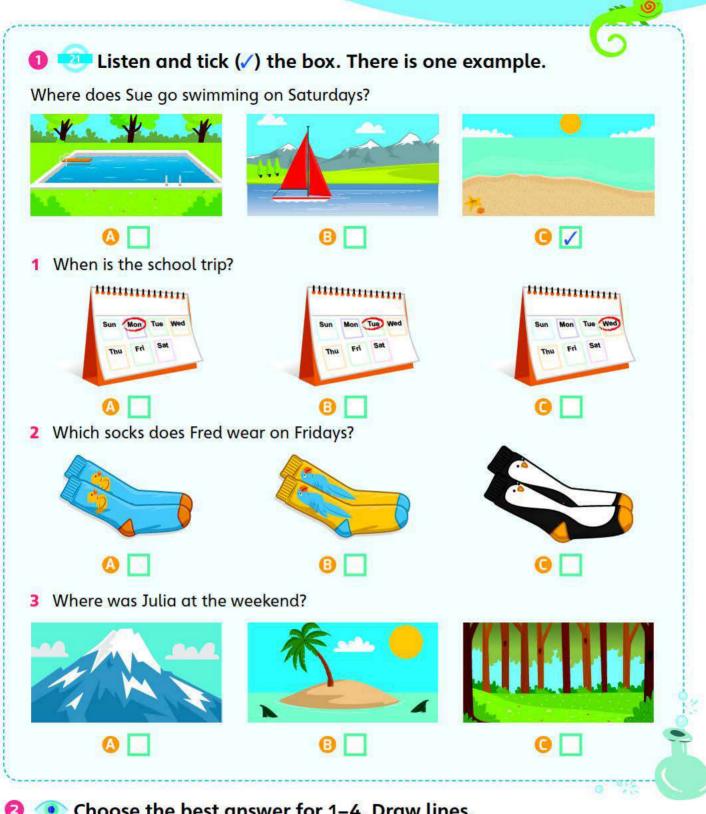
6 Read the text again. Complete the table for Paul.



6 Think about yourself and Paul. What is the same? What is different? Talk with a friend.

Paul walks to school on Wednesdays and so do I!

Paul has a picnic on Sundays, but I don't. I go swimming on Sundays.



- Choose the best answer for 1–4. Draw lines.
 - 1 Did you walk in the mountains on Saturday?
 - 2 Do you swim in the lake?
 - 3 Are they penguins on your socks?
 - 4 Is your school trip on Wednesday?

- A No, they're not.
- B No, I swim in the sea.
- C No, it's not.
- D No. I was on the island all weekend.

- Eook at Peter's class survey. Answer the questions.
 - 1 What was Peter's prediction? Was it right?
 - What number is \mathbb{H}?
 - 3 How many of Peter's classmates swim at the weekend?
 - 4 How many classmates has Peter got?



My prediction

In my class, more people go swimming at the weekend than in the week.

My questions



My questions for my classmates are: Do you go swimming at the weekend? Do you go swimming in the week?

My survey

	Yes	No
Do you go swimming at the weekend?	### ###	## 11
Do you go swimming in the week?	 	Ш

What I learned



In my class, ten people go swimming at the weekend but fourteen go swimming in the week.

I was surprised because more people go swimming in the week than at the weekend.

Write a survey. Ask your classmates.

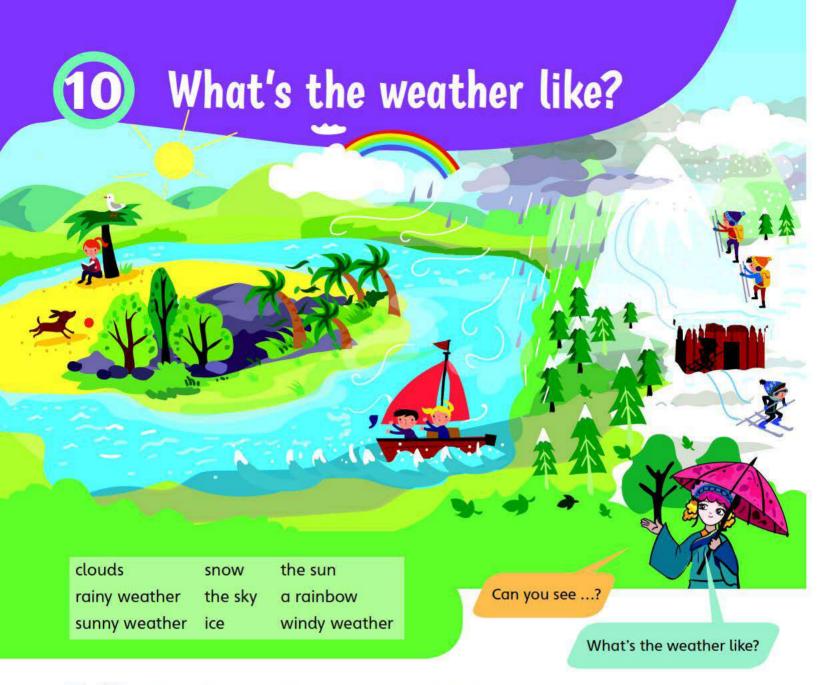
My prediction

In my class, more people _____ than ____

My questions

My questions	Yes	No
Do you?		
Do you?		

Make a poster. Show it to your class.



- 💶 🚾 Talk with a friend. Find each word in the picture.
- Read the sentences. Correct the underlined words.

windy

Example The weather at the lake is sunny.

1 There's a bird under a tree.

- **2** There are lots of <u>birds</u> in the sky.
- 3 It's <u>raining</u> on the island.
- Look and read and write.
 - 1 There's a rainbow behind the
 - 2 Where is it snowing?
 - 3 Now write a sentence about the picture.

4 Eisten and match the photos and the verses. Write A, B, C or D.



Write one more question. Find a classmate who did each thing.

DID YOU	NAME?	WEATHER?
walk to school this morning?		E
play a sport yesterday?		
take a photo last weekend?		
go skating last year?		
?		
Did you walk to school this morning?	What was the we	eather like?
Yes, I did.		edirer the.

Listen and write the words. Which words can you see in the photos?

1 8 0 0 w m a n 3 __ r __ 5 __ n n __ **2** ___ o u __ _

4 _ a _ _ o _ 6 _ i _ e _









- 2 Quantum Look at the pictures of a museum and talk with a friend.
 - 1 Find: A the Ice Room B the Wind Room
 - c the Cloud Room
 - 2 Which room would you like to go to? Why?



Eisten and write.

Example Name of museum:

- 1 Number of kinds of weather:
- 2 In the Wind Room:
- 3 Name of shop:
- 4 Food in the Rain Room:

Weather _	World

can fly _____

the _____Shop

and salad

Read and answer about Weather World.

- 1 What's the name of this room?
- 2 What can you see there?
- 3 What can you do there?
- 4 What kinds of clothes can you wear there?

Come and see the Rainbow Room!

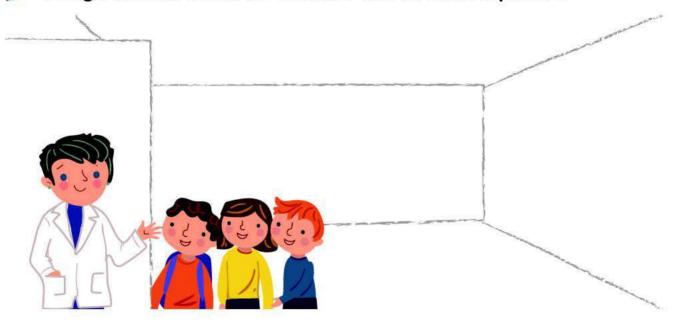
When it's sunny, cloudy or rainy, you can always see a rainbow here. And everything is in rainbow colours too!

Come and play with the rainbow balls, paint rainbow colours or eat rainbow spaghetti! That's right – the spaghetti is red, green, yellow and blue!

You don't need a sweater in the Rainbow Room because it's not very cold. But rainbow-coloured clothes are best!



Design the Sun Room for Weather World. Draw a picture.



6 Compare your pictures with a friend. Find three differences.

Number 1. In my room, there's an ice cream.

In my room, there's a beach.



Skills: Speaking, Reading and Writing

Complete the sentences.

Example The day after Saturday is Sunday .

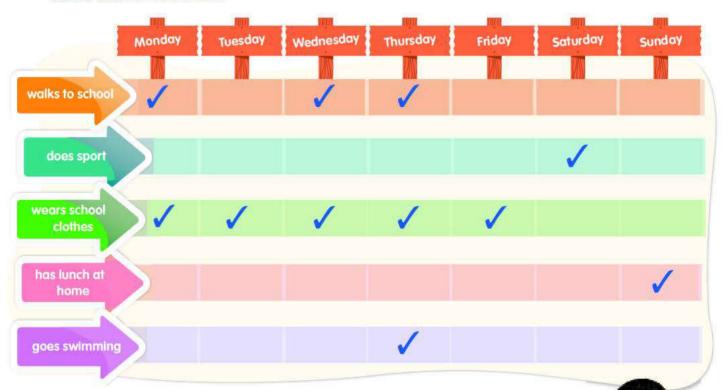
- 1 The day after Thursday is
- 2 The days of the week starting with a 'T' are Thursday and _____
- 3 The weekend is _____ and Sunday.
- 4 The day before Thursday is _____

Mark: __ / 4

- Talk with a friend. Answer the questions.
 - 1 Which days do you have lunch at home? 3 Which days of the week do you go swimming?
 - 2 Which days do you do sport?
- 4 Do you wear school clothes at the weekend?

Mark: ___/4

Eook at the table. Write sentences about the things that you and Daisy do. What's the same? What's different?



Examples

Daisy walks to school on Wednesdays and so do I.

Daisy does sport on Saturdays, but I don't. I do sport on Sundays.





Mark: __ / 6

Total: ___ / 14

Skills: Reading, Listening and Writing

Ochoose words from the box to complete the sentences.

cold rainbow rainy snowing sunny weather windy

Example Look at the blue sky! It's hot and _______.

- 1 Wow! Can you see that beautiful _____ over there? I can see all the colours in it.
- 2 It's very _____ outside. It's a good day for flying kites!
- 3 The ground outside is wet. It's a _____ day.
- 4 Look out of the window! Everything is white! It's ______.
- 5 I like _____ weather because there is ice on the lake!
- 6 What's the _____ like? It's very cloudy.

Mark: __ / 6

2 Listen and write the letters. What does Jim do in different kinds of weather?



Mark: __ / 3

What do people do in different kinds of weather? Complete the sentences.

When it rains, people often ______.

I like ______ weather because I can _____.

Mark: __ / 6

Total: ___ / 15



1 Quantum Look at the picture. What animals can you see?

2 Eook at the picture again. Listen and colour and write. There is one example. Write these words on the lines. Then listen to the poem.

slow shell wall Snails are small and they crawl. Look! They're crawling up the Snails are ! This I know! But how fast does a snail grow? I can tell snails live well When they hide inside their

Read about an animal. Which animal is the text about?

Where can you find this animal?

You often find this small animal in the countryside. It lives on farms and in people's gardens.

What does the animal eat?

This animal eats grass and some plants and fruit too.

How does the animal move around?

It can run fast and hop quickly because its back legs are very strong.

How old are these animals?

In the countryside, this animal only lives for one or two years, but a pet can live for more than ten years.



Work with a friend. Do the Plants and Animals Quiz!

Plants and Anim Ouiz! a jungles.

- 1 How many different kinds of plants are there in the world?
- c we don't know **b** hundreds a twenty
- 2 Most plants have
- a flowers. b no flowers. c no leaves.
- 3 More than 50% of the world's plants are in
 - **b** mountains. c people's gardens.
- 4 Which animal can live to be the oldest?
- a a shark **b** a whale
- **c** an elephant
- 5 Which animal is the biggest in the world?
- a a giraffe **b** a whale **c** an elephant



6 Page 1 isten and check your answers.

1 Read the text and choose the best answer.

Example

Liam: Hello Aunt Maya! Did you enjoy

your plane trip?

Aunt Maya: A Yes, please.

(B) It was brilliant.

Questions

1 Liam: How many countries did you fly over?

Aunt Maya: A Flying is fun.

B About ten, I think.

2 Liam: What did you like best about your holiday?

Aunt Maya: A Monkeys are my favourite animals.

B I swam with some dolphins!

3 Liam: Were there any waterfalls?

Aunt Maya: A Yes. At six o'clock.

B Yes. I took some great photos.

4 Liam: Wow! What a cool photo! You saw a brown bear!

Aunt Maya: A Yes, we did.

B Yes, it was.

5 Liam: Can I make you a cup of tea?

Aunt Maya: A That's a good idea!

B What's the matter?









6 Aunt Maya has a travel blog. Which photo did she write these sentences about?

This was the day when we went into the jungle. It was fantastic. We saw some monkeys in the trees there.



Write two sentences about Aunt Maya's photos 1 and 2.



- Imagine you are on an exciting holiday! Make some notes.
 - 1 Where are you? _____ (in a jungle? in the water? near a waterfall? at the top of a mountain?)
 - What's the temperature? (Is it hot or cold?)
 - 3 What are you wearing?
 - What's under your feet?
 - 5 What's above your head? (What colour is the sky? Are there any clouds?)
 - 6 How are you? _______(Are you happy, sad, afraid or surprised? Are you hungry or thirsty?)
- 6 Draw a photo from your exciting holiday. Write two sentences about it.

What	an e	keiting	holic	lay!	



Talk with a friend. What animals can you see in the picture? What sports are they doing?

I can see a goat. The goat's playing football.

And it's skating!

Read the sentence in pink about football. Make three more sentences by colouring the squares. Then write a sentence about tennis.

1	In football,	2 players	skate and try	bounce a ball.
2	In ice hockey,	6 players	stand and hit	a small ball over a net.
3	In table tennis,	5 players	run and kick	to score goals.
4	In basketball,	11 players	throw and	a ball into a goal.
5	In tennis,			1,50

Listen again and choose the correct answers.

1 Who does Jack do his hobby with?

A his sister

Where does he do it?

A at school

B at home

Read the poster for the origami classes. Then listen and complete the poster about balloon classes.

A Wednesdays B Saturdays



3 When does he do it?



6 Make a poster for your favourite sport or hobby. Look at the questions in task 7 to help you.

Show your poster to a friend. Ask and answer the questions.

What's your favourite sport or hobby?

Where do you do it?

When do you do it?

Why do you like it?

Match the parts of the sentences. Write a word on the lines. Use the same word in each sentence.

- 1 Beaches are good places to fly kites -
- 2 It's a good idea to practise
- 3 You don't have to live near a mountain to go climbing
- 4 School holidays are a great time to try a new hobby
- there are often climbing walls in towns and cities.
- **B** _____ you have more time then.
- it's often windy there.
- that helps you do your sport better.

Read and match the names with the things. Draw lines.

Eva, Matt, Alice and Pat go to the same school. Today is the first day after the holidays.

Eva swims really well. She always has her swimming things with her. She goes to the pool every day after school. In the holidays, she flew her kite at the great beach near her grandparents' house.

At school, Matt plays hockey on Wednesdays and Fridays. Last week, he went climbing, but not in the mountains. He climbed the wall at the sports centre.

In the holidays, Alice learned to skip in the garden with her cousins. She wants to do that in the playground with her friends. She's brilliant at drawing and painting and some of her pictures are in the school hall.



Which things in the picture are Pat's? Complete the text.

Pat is a really good ______ player. He can hit the ball quickly and he plays in the playground every day after lunch. His aunt and uncle gave him a _____ last month for his birthday. He had music lessons in the holidays and practised a lot.

Read the texts in 2 and 3 again. Write some words to complete the sentences about the children and their hobbies. You can use 1, 2 or 3 words.

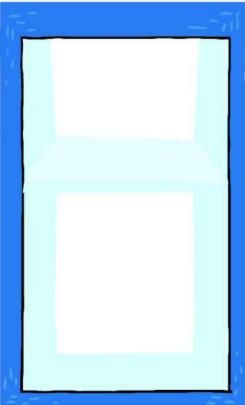
Example

Eva always takes <u>her swimming things</u> to school because she goes to the pool after lessons.

- 1 When Eva was at her grandparents' house, she could fly at the beach.
- 2 Matt went to the sports centre last week and climbed ______ there.
- 3 In the ______, you can see some of Alice's pictures.
- 4 After lunch, Pat goes outside to the _____ and plays table tennis.
- 5 Pat's birthday present from his was a keyboard.

Draw two things for your hobbies. Show a friend and ask about their hobbies.









Skills: Speaking, Listening and Writing

Look at the photos and write the names of these animals.

dolphin monkey panda polar bear shark sheep







dolphin

kangaroo

whale









parrot

lizard





horse





Mark: ___ / 5

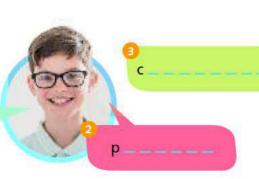
Talk with a friend. Which animal in each group of photos is different? Why?

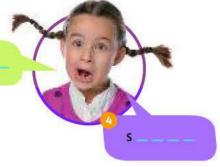
Mark: ___ / 6

Listen to the children talking about three more animals. Write the names.

Mark: __ / 4 Total: ___ / 15







Skills: Reading and Writing

1 Tick (/) the sports you can see in the picture.

badminton football sailing tennis dancing ice hockey roller skating climbing

Mark: __ / 5



2 Read the sentences. Write Yes or No.

Example There are three balls in the picture.

No

- 1 The boy in the red cap is skipping.
- 2 The child in the green helmet is climbing.
- 3 The child in the orange shorts is bouncing a ball.
- 4 There are three children playing table tennis.
- 5 The girl in the blue T-shirt is practising the piano.

Mark: ___ / 5

Write three different sentences about the picture.

There is ... / There are ... in the picture.
The child in the ... is

Mark: ___/6

Total: ____ / 16

Unit 1

....o Conjunctions: and, but, because

Sharks love swimming **and** eating fish. I like giraffes **but** I don't like hippos.

I like giraffes because they're tall.



1 Write and, but or because.

- 1 The monkey is brown _____ white.
- The monsters look the same _ they're different.
- 3 He was hungry _____ tired.
- 4 I went home _____ I was tired.
- 5 She tried to finish her homework she couldn't.
- 6 She's happy ______ it's the weekend.
- 7 Grunt's nose is yellow _____ Snore's nose is green.
- 8 Talk quietly _____ Mum and Dad are asleep!

2 Match 1-4 with A-D.

- I like riding my bike because
- 2 I want to eat my lunch because ____
- 3 Can we go the park because
- 4 Monica is my best friend because
- A she's really nice.
- B it's fun.
- c it's a sunny day?
- I'm hungry.

Unit 2

... O Comparative adjectives

short adjectives + -er:

stronger, colder, quicker, nicer

adjectives ending in -y:

cloudy \rightarrow cloudier, dry \rightarrow drier

long adjectives:

more dangerous, more exciting

irregular adjectives and spelling changes:

big \rightarrow bigger, hot \rightarrow hotter,

good, well \rightarrow **better**, bad \rightarrow **worse**

comparatives + than:

My uncle's family is bigger than our family.

1 Write the comparative adjective.

- 1 The sky is _____ today. (cloudy)
- 2 I'm _____ at English now. (good)
- 3 Alex wants a ______ dog. (big)
- 4 The weather is _____ in the summer. (hot)
- 5 Dad is old but Uncle Ahmed is _____. (old)

2 Complete the sentences. Use an adjective from the box in the comparative form.

dry curty wet exciting

Example





Mary's hair is curlier than Paul's hair.





London is ______ than Rome. Rome is _____ than London.



Do you think skateboarding is than cycling?

Unit 3

.... O Verbs: Past simple

I / You / He / She / It / We / They **cooked** noodles.

I / You / He / She / It / We / They **didn't cook** noodles.

Did I / you / he / she / it / we / they **cook** noodles?

Yes, I / you / he / she / it / we / they did.

No, I / you / he / she / it / we / they didn't.

didn't = did not

be

I / He / She / It was happy.					
You / We / They were happy.					
Was I / he / she / it h	арру?				
Were you / we / they	/ happy?				
Yes, I / he / she / it was.	No, I / he / she / it wasn't.				
Yes, you / we / they were.	No, you / we / they weren't.				

Irregular verbs

catch \Rightarrow caught, come \Rightarrow came, do \Rightarrow did, eat \Rightarrow ate, fall \Rightarrow fell, get \Rightarrow got, go \Rightarrow went, have \Rightarrow had, hurt \Rightarrow hurt, send \Rightarrow sent, take \Rightarrow took, wake up \Rightarrow woke up

1 Write the answers.

Ex	Yes, she did.	(🗸)
1	Did you wake up at six o'clock?	7.5
2	Were Vicky and Zoe frightened?	(x)
		(x)
3	Was Jim surprised?	(1)

Unit 4

...o Superlative adjectives

short adjectives + -est:
the strongest, the coldest, the quickest,
the nicest

adjectives ending in -y:
cloudy \rightarrow the cloudiest, dry \rightarrow the driest

long adjectives:
the most dangerous, the most exciting
irregular adjectives and spelling changes:
big \rightarrow the biggest, hot \rightarrow the hottest
good \rightarrow the best, bad \rightarrow the worst

with plurals:
the tallest buildings, the tallests buildings

Read, choose the word, then write the superlative adjective.



- 1 Madrid is _____ city in Spain. (strong / big)
- 2 August is _____ month in my country. (hot / straight)
- 3 My dogs Ming and Tang are pets. (cloudy / good)
- 4 The rollercoaster is _____ ride at the funfair. (sunny / exciting)
- 5 This is ______ train! (slow / hungry)
- The blue whale is _____ animal in the world. (small / big)
- 7 I think butterflies are ______ insects. (pretty / fat)
- 8 My brother is ______ boy in the class. (naughty / safe)

Unit 5

...o Relative clauses

Vicky is the woman who's / that's a dentist. That's the film which / that I watched vesterday.

This is the hospital where the doctor works.

who's = who is

1 Choose the correct words.

- The homework who / which Lucia did yesterday was great.
- 2 This is the bus where / that takes me to school.
- 3 That's the job who / that Mark wants.
- 4 Did you see the pirate which / who found the treasure?
- 5 Do you know anyone who / which is a film star?
- 6 A dentist is someone who / where helps when your teeth hurt.
- 7 A school is a place where / which you go to learn things.
- 8 The farmer is the person which / that the animals love.

2 Correct the mistakes.

- 1 Yusuf is the man which is a nurse.
- 2 That's the parrot where sat on the pirate's shoulder.
- 3 This is the house that my friend lives.
- Maria is the woman where makes food at the café.

Unit 6

...**o** What's the matter?

1 Put the guestions in the correct order.

- the / matter? / is / What
- with / Zoe? / matter / What's / the
- 3 the / you? / matter / What's / with

2 Look at the pictures. Match the questions to the answers.

- What's the matter with Bill?
- What's the matter with Sally?
- What's the matter with Jane?
- What's the matter with Miguel?
- What's the matter with Zehra?
- What's the matter with Paolo?
- A She can't find her homework.
- B He's carrying a heavy bag.
- C His leg hurts.
- She's wearing the wrong shoes.
- She's got a stomach-ache.
- He fell over.



















Unit 7

... O Be called + noun

What is it called?

What are you called?

I'**m called** Jim at school, but my name is James

The story **is called** 'Clare and Jim find their present'.

Baby cats are called kittens.

I'm = I am

1 Complete the questions.

- 1 What ______ baby cats _____ ?
- 2 ______ is the story _____ ?
- 3 What _____ you ____ at school?

2 Match 1–6 and A–F. Complete with is / are called.

- 1 Your favourite friend
- The room where you eat
- 3 Baby dogs
- 4 The food that you eat in the evening
- 5 People who fix teeth
- 6 A place with lots of different shops
- A ______ puppies.
- B _____ dinner.
- c ______ your best friend.
- dentists.
- **E** _____ a shopping centre.
- F _____ the dining room.

Unit 8

...**o** Have to (for obligation)

I / you / we / they **have to** run. He / she / it **has to** play football.

I / you / he / she / it / we / they **had to** play football.

Do you have to play football? Did you have to play football?

1 Complete the sentences with have to or had to and the verbs.

- Zero Tomorrow is Mum's birthday.I a present. (buy)
- 3 Sam's cat was hungry.
 Sam _____it. (feed)
- 4 Samira doesn't live near school.
 She _____ a bus. (catch)
- 5 Jessica and Eve's bikes are dirty.
 They ______ them. (clean)
- 6 It was raining. We ______ home. (go)

2 Complete the questions.

- 1 Q: ______ get up at 7 o'clock?
 A: No, I have to get up at 8 o'clock.
- 2 Q: What sports _____ do at school?
 - A: We have to play football.
- 3 Q: _____ catch a bus every
 - A: Yes, he has to catch a bus to school.
- 4 Q: ______ go shopping yesterday?
 - A: Yes, she had to buy some milk.
- Q: _____ do some homework last weekend?A: Yes, I had to practise spelling.

Unit 9

... O Shall for offers

1 Put the sentences in the correct order.

- for / I / make / milkshake / Shall / a / you?
- car? / Shall / you / wash / the / help / I
- I / come / playground? / to / the / Shall
- 4 you / show / my / Shall / skateboard? / I

2 Match the situations to the offers.



- 1 The bag's heavy.
- 2 It's hot.
- 3 I'm cold.
- The floor's dirty.
- 5 He's ill.
- 5 She can't do it.
- A Shall I get you a hot drink?
- B Shall I clean it?
- Shall I phone the doctor?
- Shall I open the window?
- Shall I help her?
- F Shall I carry it for you?

Unit 10

... O What is/was the weather like?

What's the weather like today?
What was the weather like last weekend?
It's cloudy.
It was cloudy.

what's = what is it's = it is

1 Complete the questions.

- 1 What _____ the weather _____ today?2 _____ was ____ like yesterday?
- 3 What _____ the weather ____ last week?

2 Match the sentences about the weather to the pictures.

What's the weather like?

- 1 It's raining.
- 2 It's windy.



3 It's sunny.



4 It's snowing.



5 It's icy.



6 There's a rainbow.



Unit 11

...• Could (past form of can for ability)

Can you play the piano? Yes, I can. / No. I can't.

What **could** you do when you were five? I **could** count to 100.

I couldn't play the piano.

1 Choose the correct words.

- 1 Parrots can / could fly.
- 2 Last night I can / could see the moon.
- 3 Mehdi can / could skate before he was ten.
- Can / Could Esther ride a bike when she was four?
- 5 Charlie can't / couldn't drive, but he wants to learn one day.
- 6 I can't / couldn't build a snowman because there wasn't a lot of snow.

2 Put the sentences in the correct order.

- 1 birds / see / the / tree. / some / could / in / I
- the / couldn't / go / picnic. / I / to
- 3 couldn't / panda / The / food. / see / the
- 4 Max / swim / young. / when / he / couldn't / was
- 5 the / farmer / his / sheep? / Could / find
- 6 you / mountains / Could / two? / you / were / when / climb

Unit 12

... O Adverbs of manner

adjective	adverb
David is slow .	David walks slowly.
Maria is good at swimming.	Maria swims well .

1 Match the sentences to the pictures.

- 1 He hit the ball quickly.
- 2 He rides his bike slowly.
- 3 He sings badly.
- 4 He shouted loudly.
- 5 They talked quietly.











2 Complete the sentences. Use the adverb forms of the adjectives.

- 1 Charlie is _____ learning to drive. (slow)
- 2 May swims _____ but she can't sail. (good)
- My teacher wasn't happy because I did my homework ______. (bad)
- 4 Come _____! I need help. (quick)
- 5 Be quiet! You talk too _____. (loud)

Grammar fun pairwork!

Unit 1

...• Conjunctions: and, but, because

1 Student A: Read the start of a sentence from the box.

Student B: Say and, but or because.

Student A: Complete the sentence. Use your own ideas.

Example: A: I climbed the tree ...

B: because ...

A: I wanted to see the moon.

and ...

but ...

because ...

I climbed the tree ...

I was happy ...

I ran quickly ...

I caught the bus ...

I went shopping ...

I took off my sweater ...

I emailed my friend ...

I hid my roller skates ...

Unit

3 Ask Student B what the people did. Write ✓ or X.

Unit 2

...o Comparative adjectives

Talk with a friend. Decide which is better.

Example: Which is prettier, the cat or

the dog?

I think the cat is prettier than

the dog.

I think the dog is prettier because

I like its face.

the dog the cat the dog the cat difficult skateboarding swimming

Unit 2 (continued)



Unit 3 Student A

...•• Verbs: Past simple

Example: A: Did Oksi lose her hat?
B: No, she didn't lose her hat.

	lose her hat	
Oksi	go shopping	V
	wake up at 8 o'clock	1
Bolt	swim in the pool	
1363	dress up	×
Pixy	eat dinner	

Grammar fun pairwork!

Unit 3

Student B

... O Verbs: Past simple

3 Ask Student A what the people did. Write ✓ or X.

Example: B: Did Oksi go shopping?
A: Yes, she went shopping.



Unit 4

...o Superlative adjectives

Talk with a friend. Match the adjectives to your classmates or teachers. Use the superlative forms of the adjectives.

funny happy nice young clever tall

Example: - Who is the funniest in our class?

- I think Antonio is the funniest.

- Antonio is funny, but I think Marta is the funniest.

Unit 5

... o Relative clauses

5 Complete the sentences with a friend. Do you agree?

Example: I like friends who are fun and nice.

I like	people who animals that playgrounds where games which teachers who cities where films that food which	
--------	---	--

Word list

Unit 1

beard n

curly adj

ground n

leaf / leaves n

lion n

moustache *n*

neck n

rabbit n

shoulder n _____

tall adj

tooth / teeth n _____

thin adj

Unit 2

cook v _____

dance n+v

grandparent n _____

huge adj

map *n* _____



parent n _____

town centre n

weekend n

world *n* _____

Unit 3

clown n

coat n

cold adj+n _____

helmet n



ice n

parrot n _____

party n _____

pirate *n*

roller skates / skating n

sunny adj

surprised adj

sweater n

ticket n

weather *n*

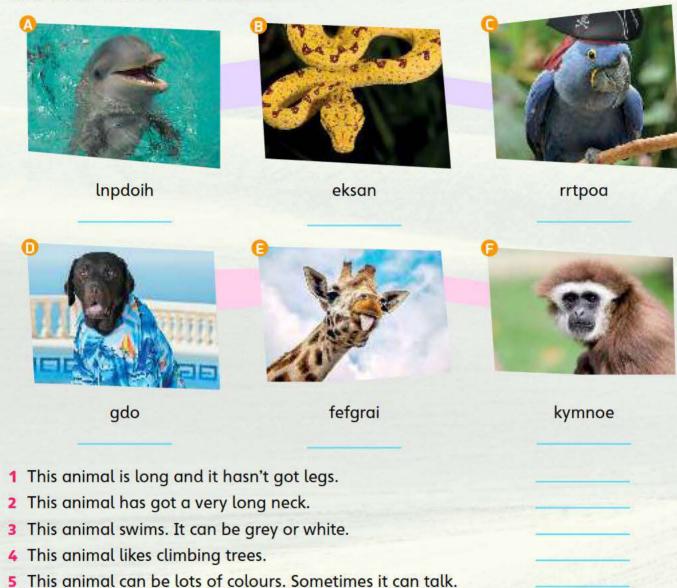


Unit 4	Unit 5
bottle n	cinema n
bowl n	circus n
café n	city n
coffee n	dentist n
homework n	doctor n
hot adj	driver n
market n	famous <i>adj</i>
milkshake n	farm / -er n
noodles n	film / movie n
pancake n	hospital n
plant n	nurse n
plate n	river n
salad n	treasure n
sandwich n	Unit 6
sauce n	circle n
soup n	cough n
vegetable n	earache n

headache n stair(s) n penguin *n* _____ supermarket n quiet *adj* swimming pool *n* stomach n week n Unit 8 stomach-ache n blanket n temperature n boring adj toothache *n* drive v video n+v exciting adj Unit 7 frightened adj band n _____ bus station n island n car park n _____ quick adj _____ floor (e.g. ground, 1st, etc.) sail v _____ skate n+v lift / elevator n towel n seat n _____ Unit 9 shop n+v forest n invite v shopping centre n sports centre n lake n

mountain n	jungle n
picnic n	rabbit n
Unit 10	shark n
cloud n	
cloudy adj	slow adj
rain n+v	snail n
rainbow n	strong adj
sky n	tea n
	thirsty adj
wind n	waterfall n
windy adj	whale n
	Unit 12
Unit 11	climb v
afraid (of) adj	
	goal n
countryside n	kangaroo n
cup <i>n</i>	Kunguroo II
	net n
dolphin n	
hide v	score v
nide v	square <i>adj+n</i>
hop v	
hungry adj	

Look at the photos and write the words. Then read the sentences and write the correct animal.



Fun boost

Write a sentence about an animal. Talk to your family.

6 This animal is clever. It often lives at home with us.

This animal is yellow and brown. It's got a long neck.

Is it a giraffe?

Yes, it is!

Read and tick (\checkmark) the best answer.



Hello, Oksi. How are you?



Where do you live?



A I'm ten years old.

B I'm happy today.



A I love elephants.



3



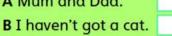
Who do you live with?



What's your favourite animal?



A Mum and Dad.





A Oranges.

B Dogs.

5



What do you like drinking?



What are your hobbies?



A The park.

B Water.



A Peas and oranges.

B Swimming and shopping.

Fun boost

Oksi and her family love Saturdays. Say the things they like doing.



Oksi's dad: playing guitar



Oksi: going to the cinema



Oksi's mum: taking photos

Oksi likes going to the cinema.

Now draw your family's Saturday.

Look and write the words.

hat boots skateboard baq pirate's hat swimsuit ice skates helmet dress





















Choose a word from A-I above to complete the story.

Milo is very happy! She's going on holiday to the beach. She opens her and begins to put in the things she needs. She loves holiday 1 ___ swimming, so she puts her 2 _____ in her bag. The weather is sunny at the beach and she doesn't want a red nose, so she puts her 3 in the bag. She's going to a party in the evening, so she puts in her pretty 'Hmmm,' she says. 'There's a great skate park at the beach. I want to take my

, but it's too big!'

Tick (/) the best name for the story.

Milo's holiday bag Milo's party



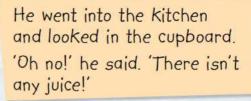
Fun boost

Draw your holiday bag. Write about it.

Read and draw.

It was a sunny day. Fred wanted some fruit juice.

1 Draw the weather that day.



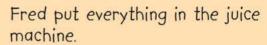
2 Draw what Fred looked in.



He found a banana, a mango, an orange and a kiwi.

Then he found some ice.

3 Draw the fruit that Fred found.



'Wow! What a fantastic drink!'

4 Draw Fred's drink.



Fun boost

Make a fantastic fruit salad.

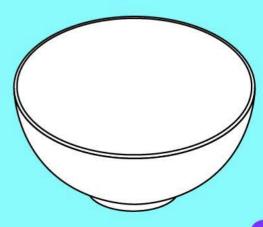
1 Look at the pictures and make your fruit salad. You can use any fruit. Ask your parents to help you cut the fruit.







2 Draw your fruit salad.



Read and choose the correct words. Write them in the story.

Woody loves animals. At school, they are

1 _____about cows, sheep and horses.

These animals often live on 2 _____.

Woody's favourite animals are 3 _____.

Woody is learning about the 4 ____

they eat. They love eating grass! Woody likes cows, too, because 5 _____ make milk.

Woody wants to be a 6 _____ one day.





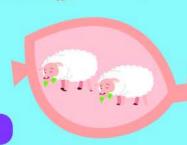
- 4 eggs food place

 5 they we me
- 3 sheep flowers clowns
- 6 farmer snake building

Fun boost

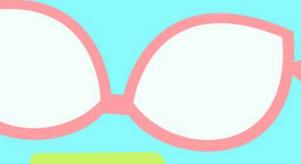
Look at Woody's sunglasses. What can you see? Now draw your favourite animal and job.

Woody's sunglasses





My sunglasses



I can see ...



Read, draw and colour.

Lily lived in the countryside with her black dog Milly. One day, Lily put on her coat, her hat and her red scarf. Then Lily and Milly went for a walk.

1 Colour Lily's red scarf.

Lily threw Milly's blue ball. It fell under a very big tree, but Milly didn't run to get it.

2 Draw and colour Milly's ball near the big tree.

'What's the matter?' Lily asked.
Milly sat down next to Lily. She was frightened.

3 Draw and colour Milly next to Lily.

Lily looked and saw why Milly was frightened. There was a brown bear under a small tree. 'Oh, silly Milly!' said Lily. 'It's only a teddy bear! A teddy bear can't hurt you!'

4 Draw a teddy bear next to the small tree.

So Milly ran to get the ball and they had a great walk.

5 Now colour all the leaves orange, red and brown.

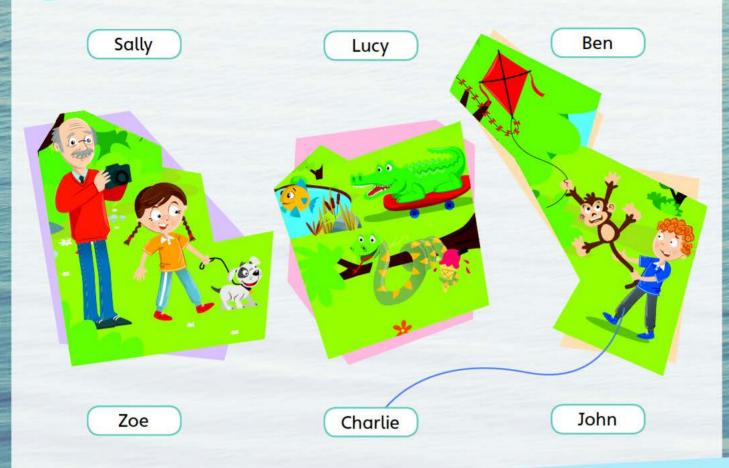
Fun boost

Can you say this six times?

'Silly Milly!' said Lily.



Listen and draw lines.



Fun boost

Make a paper-bag kite.

You will need ...



- Draw pictures on your paper bag and colour it.
- 2 Tape some ribbons on the outside end of the bag.
- 3 Take a long ribbon and tape it on the inside end of the bag.
- 4 Run with your kite!

Read and write the words. Then listen and check.

eight bad clean toothache Smith

1	The	dentist is	called	Doctor_	
---	-----	------------	--------	---------	--

2 Pixy has got _____

3 Pixy ate _____ sweets.

4 Sweets can be _____ for your teeth.

5 Pixy needs to _____ his teeth more often.



Fun boost

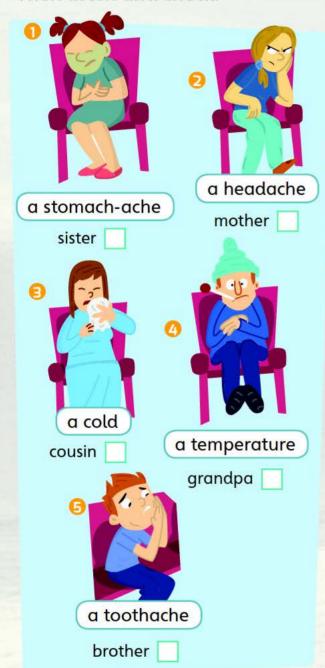
Write the time you clean your teeth each day. Then complete the sentence.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

I cleaned my teeth ______ times this week.



Look and match the people (1–5) and the pictures (A–E). Then listen and check.

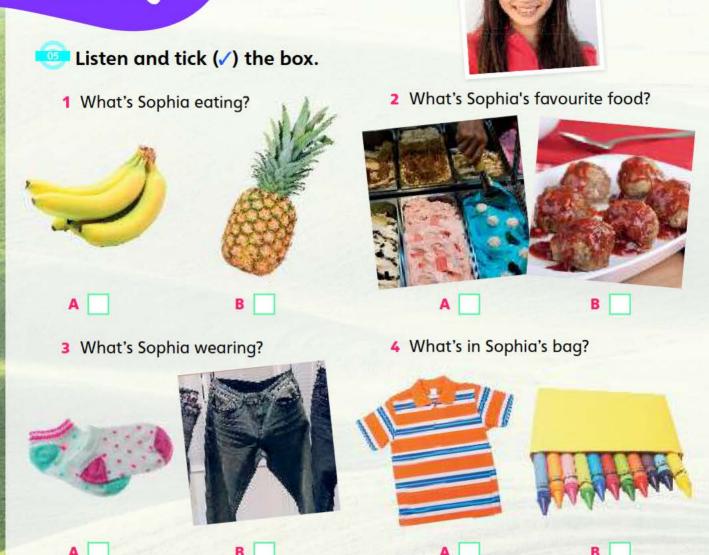




Fun boost

- · Take three squares of paper and write
- · Put them around your house to help your family.





Fun boost

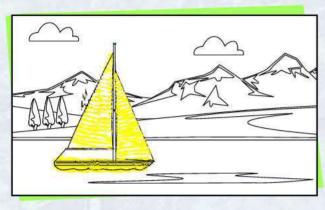
Draw three pictures and write three sentences about you. Put them in a time capsule.
Then put your time capsule in the ground.

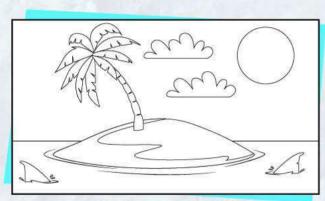
You can start your sentences with:

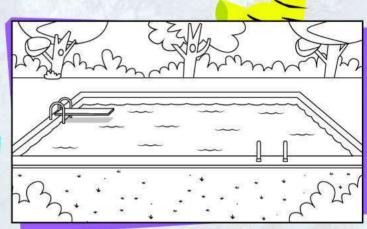
- I like ...
- I want to be ...
- My favourite place is ...



Look at the pictures. Listen and colour.







Fun boost

Make a bottle-top boat. Give your boat a name and tell your family.

You will need ...

- a bottle top
- a small stick
- putty
- paper
- 1 Make your sail and put the stick in it.
- 2 Put some putty in the bottle top.
- 3 Put the stick and sail in the putty.
- 4 Sail your boat in the bath!

paper sail stick putty My boat is called ...

bottle top

Writing

Write the words in the correct places.

Monday grapes noodles Wednesday soup Friday tea tired salad Saturday pasta burger Sunday happy sandwich Tuesday sad cheese Thursday milkshake



Days of the week Monday







Fun boost



Write food words in the chant. Say your chant three times.

I drink on Monday and _____ on Tuesday. I eat _____ on Wednesday and on Thursday. I eat _____ on Friday and on Saturday. On Sunday, I eat _____.

Writing

Look and read. Correct the sentences and write them on the lines.

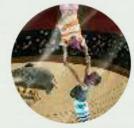




The cat is more pretty than the dog.

The cat is prettier than the dog.





Funfairs are exciting than the circus.





Swimming is fun than skateboarding.





Living in a flat is gooder than a house.





A helicopter is more slowly than a plane.

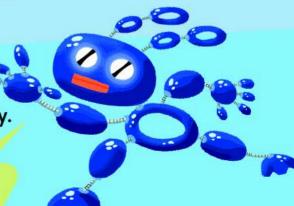
Fun boost

Read the questions and draw your answers on a piece of paper. Tell your family.

What do you think is ...

- a fun sport?
- a good place to live?
- a pretty animal?

I think ice-skating is a fun sport.



Choose the correct words and write them in the story.



like looked present small happy bought





Yesterday was Dad's birthday. Marco and Cara wanted to buy him a 1 _____, so they went shopping.

'What shall we buy for Dad?'
they thought. They

in the clothes
shop, but they didn't like
anything. The clothes were
too 3

for Dad.

Then they found a new shop.
'I 4 _____ that watch,'
said Marco.
'Me, too!' said Cara.
They 5 ____ the watch.

When they got home, they gave Dad his present.

Dad was very 6

'I love it! Thank you Marco and Cara!' he said.

'Now let's have some birthday cake.'

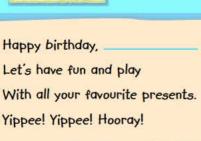




Fun boost

Make a birthday card for Bolt, Woody or Oksi. Write their name and the chant in your card. Say the chant three times.







Bolt





Oksi

Read and tick (/)
the best names
for the stories.
Then write them
on the lines.

Paul's mum was working last Friday, so Paul went to his grandma's house. They played board games and Grandma made a chocolate cake. Yum! Paul loves visiting Grandma.



Paul goes to school

Paul visits Grandma

Paul goes shopping





A fantastic walk

Paul eats a sandwich

The scary forest



'Come on, Paul,' said Mum.
'We're going for a walk.'
They walked to a forest and Paul climbed a tree.
Then they had sandwiches.
'This is great!' said Paul.
'Thanks, Mum!'



Write about a walk that you would like to do.

- 1 Where would you like to go?
- 2 What would you see there?
- 3 What would you do there?
- 4 Draw a picture.

Look at the picture. Write 1, 2 or 3 words to complete the sentences about Jane's family.



In this picture, the	
little girl	_ playing
football. Her nam	ie is Jane. Jane's
got a big family. T	here are
1	people in
the room. Jane's g	grandma and
grandpa are jump	oing. They aren't
2	shoes.
The woman in the	e yellow T-shirt
is Jane's mother. S	she's got
3	hair.
The girl in the red	and white
sweater is Jane's s	sister.
4	a blue skirt.
Jane's 5	all
like dancinal	

Fun boost

Take a photo of your family having fun. Write three sentences about it.

put your photo here

Look and write sentences about the picture.



horse / wants / eat / carrots
The horse wants to eat the carrots.

- 1 Milo / juggle / oranges
- 2 four / people / picture

- 3 watermelon / green
- 4 woman / smiling

Fun boost

Look at the code and write the shopping list. Then write a code list for someone in your family.

The code

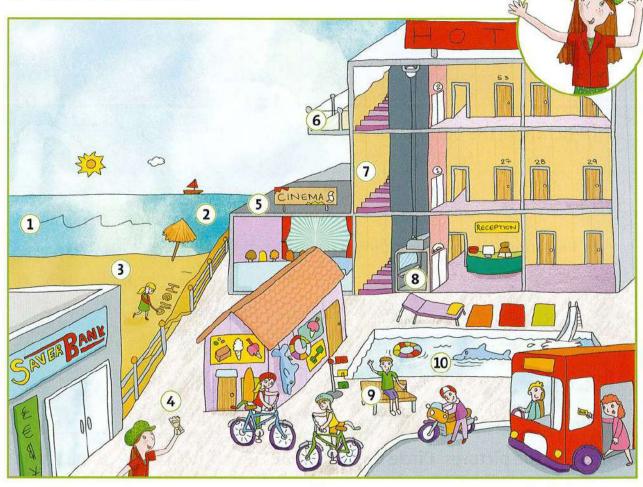
A B C D E F G H I J K L M 1 2 3 4 5 6 7 8 9 10 11 12 13

N O P Q R S T U V W X Y Z 14 15 16 17 18 19 20 21 22 23 24 25 26

5 Lets go on holiday!

Words

1 Write the numbers.



ticket	wave 1	cinema	stairs	seat	
lift	sea	balcony	beach	swimming pool	

Look at the picture in Activity 1 and draw lines.

- 1 A woman
- 2 A boy
- 3 Agirl
- 4 A man
- 5 Two children

- a is getting on a motorbike.
- **b** is writing a message in the sand.

I'm on holiday

with my family.

- c is sitting on a seat.
- **d** are getting off their bikes.
- e is getting on a bus.





Movers practice test

Reading & Writing, Part 5

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

There are two examples.

A PART OF THE PART

All about me

My name is Grace. I have got a dog called Ben. He is small, but he is good at running. I live in a flat with three bedrooms. My bedroom is the smallest. There is a computer in my room, but I don't enjoy playing games on it. I like writing emails or using apps. On Saturdays, I sometimes go to the library in the morning. There are lots of good books and CDs at the library.

Examples

Grace's dog is good_		d_{-}	at running					
	1	1-217	- Particular				 1000	

There are three bedrooms in Grace's flat.

Questions

1	Grace has got the	bedroom.
2	Grace enjoys writing	•
3	She sometimes goes	on Saturday mornings.

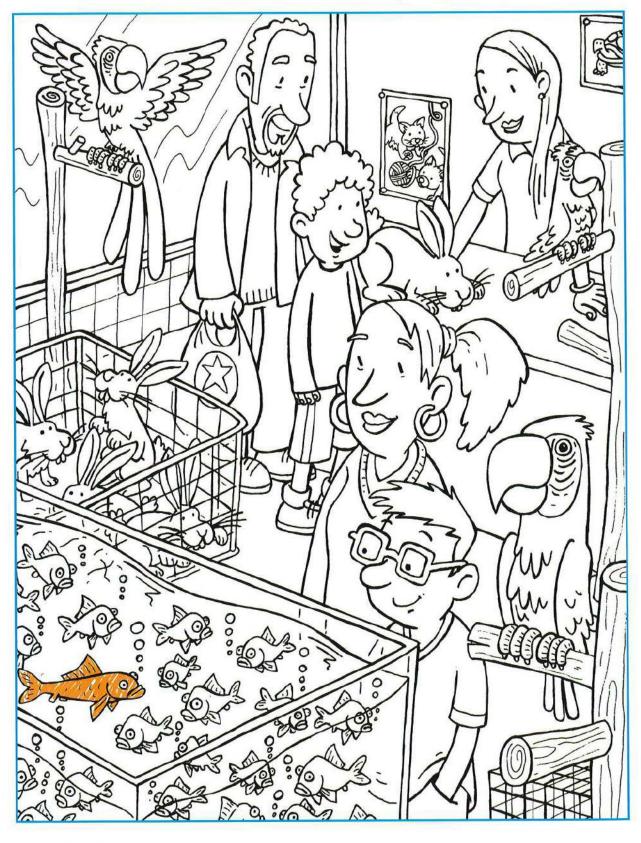


Yesterday was Wednesday. It was my birthday.
After lunch, I went to the sports centre with my
family and some friends. The sports centre is
huge. You can play hockey there. I like to practise
hockey every weekend. It is is my favourite sport!
After that, we went to a café near the park.

4	Yesterday was Grace's	
5	You can	at the sports centre
6	Theu went to a café that is	

Listening, Part 5

Listen and colour and write. There is one example. 🐠



Listening, Part 5

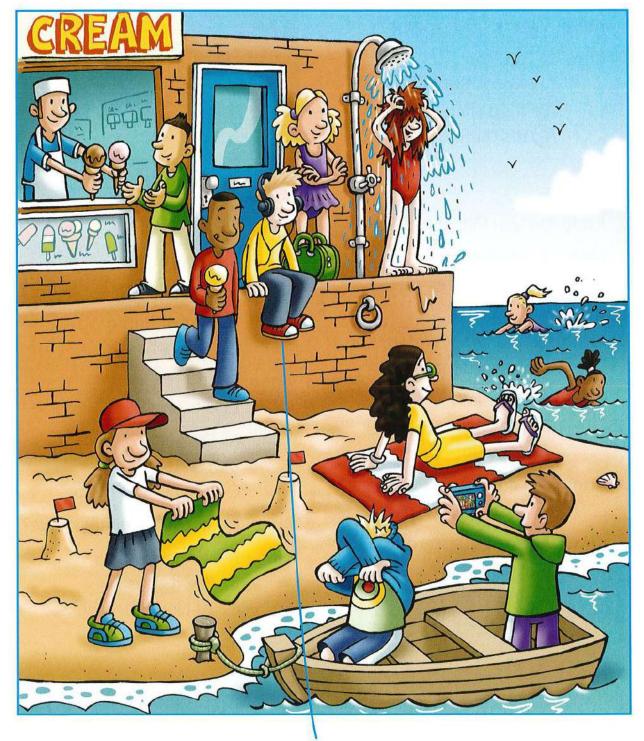
Listen and colour and write. There is one example.



Listening, Part 1

Listen and draw lines. There is one example.

Jim Vicky Jane Charlie



Mary Fred Peter

45

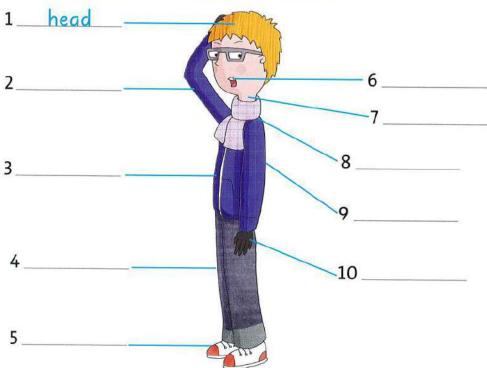
11 What's the matter?

Words

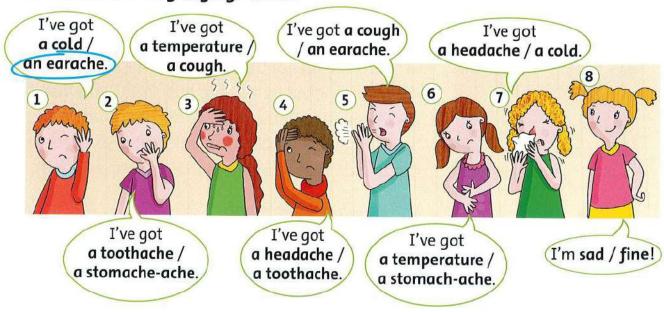
Write the words. Then add more body words.

arm shoulder stomach leg foot head teeth neck back hand





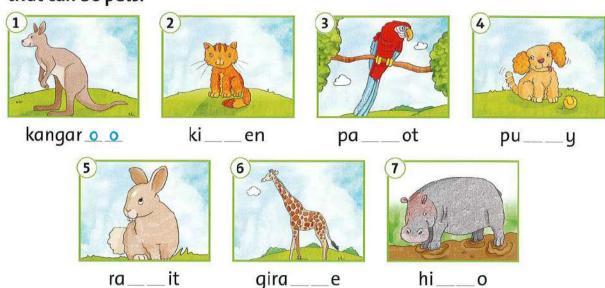
What are they saying? Circle.



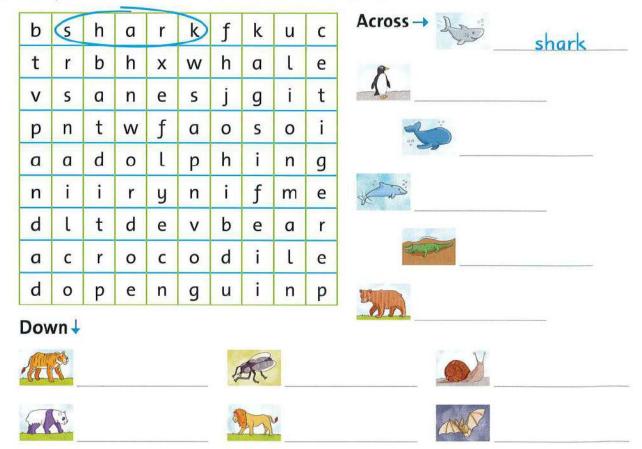
9 Do you like animals?

Words

Complete the words with double letters. Circle the animals that can be pets.



Find, circle and write nine more animal words.



Listening, Part 3

Peter is telling Mrs Green about his family and friends and where they went today. Where did each person go?

Listen and write a letter in each box. There is one example. 🗇🖽



Charlie

his dad







his brother





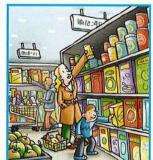


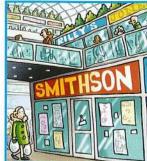
Jim

his sister



E







Lily



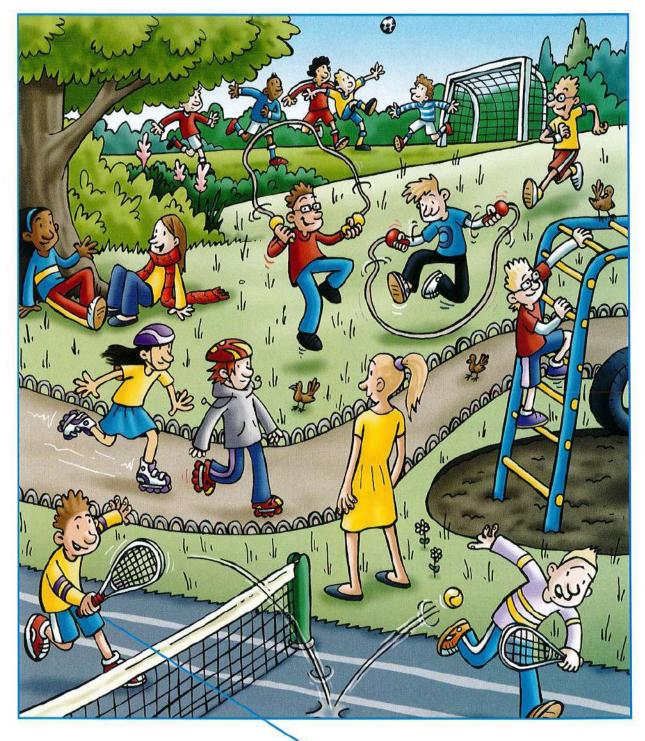




Listening, Part 1

Listen and draw lines. There is one example. 💵

Sally Jim Peter Mary



Jane Paul Fred

Reading & Writing, Part 6

Look and read and write.

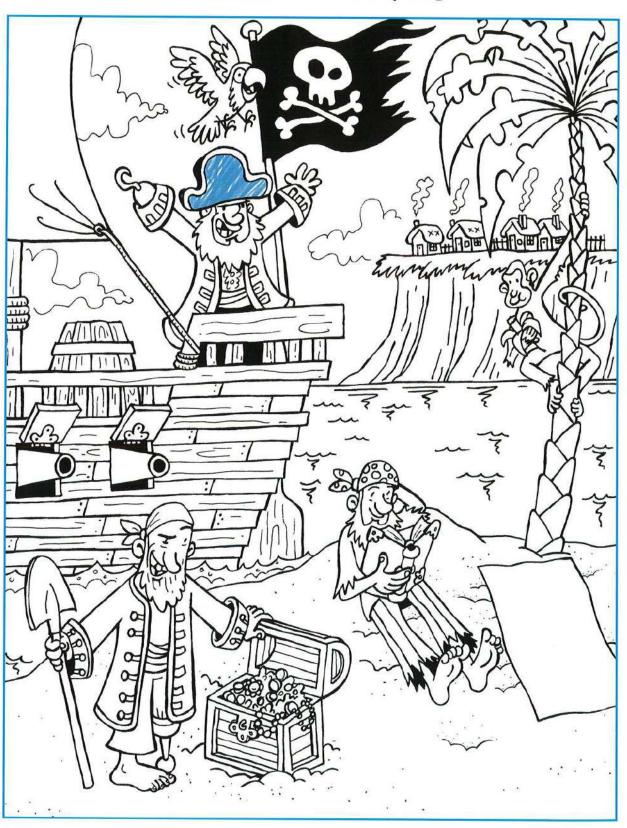


Examples

	There is a clock above the <u>door</u> .			
	What colour is the cat that's outside the café?	grey		
C	omplete the sentences.			
1	The man with a wet coat has got black			
2	There are three cakes on the biggest			
A	nswer the questions.			
3	How many people are there in the café?			
4	What is the small boy doing?			
N	ow write two sentences about the picture.			
5				
6				

Listening, Part 5

Listen and colour and write. There is one example. **DES**



Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines.



a library



an ear



a table



a playground



a phone



a supermarket



a mouth



an armchair

Example

This is in your house and it has got four legs. When you eat your dinner, you put food on it.

a table

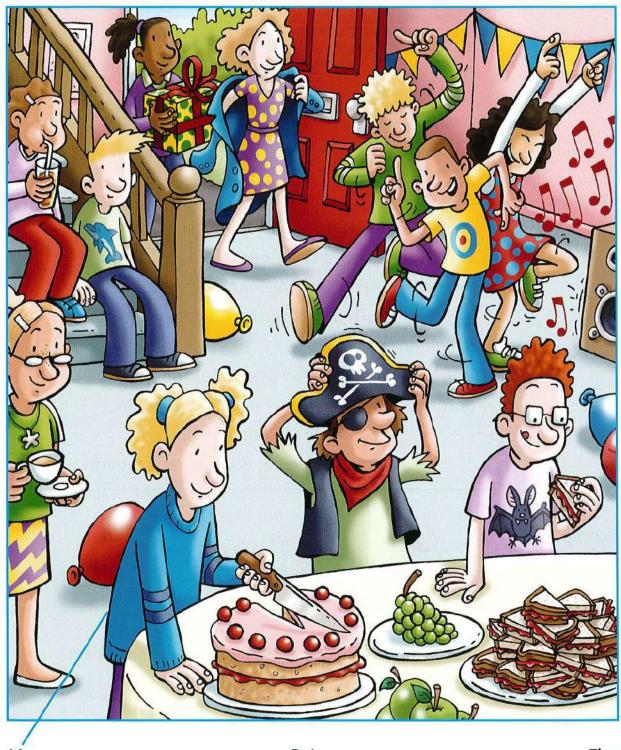
Questions

- 1 You smile, eat and talk with this. It is on your face.
- 2 There are lots of books here. You can read them here or you can read them at home.
- 3 This is in the living room and you can sit on it. It is smaller than a sofa.
- 4 This is part of your body. You listen with it.
- 5 This is a very big shop. You can buy food here.

Listening, Part 1

Listen and draw lines. There is one example. 🕬 🖾

Jane Charlie Lily Fred



Mary Peter Jim

81

Reading & Writing, Part 6

Look and read and write.



Examples

The man and the wom	nan are	walking	
Where's the red car)	next to the	tree	

Complete the sentences.

- 1 The smallest dog is brown and the biggest dog is ______
- 2 A girl is playing with a yellow ______.

Answer the questions.

- 3 What's the girl in the purple coat doing?
- 4 How many houses are there?

Now write two sentences about the picture.

6 _____

A busy week

Words

Write the words.

homework film walk website ride CD shopping drive music swim DVD









go shopping

do your_

go for a







go for a_

go for a_

go for a____ on your bike







watch a (or a _____

listen to (or a _____

look at a on the internet

Write the verbs.

sail text cook wash email call



text my friend



my friend



my friend



dinner



a boat



the car

Unit 2

GRAMMAR like + verb + ing



page 113

Listening, Part 2

Listen and write. There is one example. 🕬

Shopping









How many shops?

5

1 Favourite shop:

the _____shop

2 Where:

in _____Street

3

Phone number:

4

Bought: two_____

5

and a _____

Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct words next to numbers 1–5. There is one example.

My name is Jane. Last weekend I <u>walked</u> to the zoo with my mum and my brother. First, we looked at the giraffes. One of the giraffes looked at me, and I think it (1) ______! My favourite animal was a very long snake. It was beautiful, and I took a (2) _____. My brother was afraid, but I wasn't. We had lunch in the (3) _____. I ate a (4) _____. and I drank some water. After that we went to the shop. I (5) _____ a comic book about animals. There are lots of funny stories in it.

Example



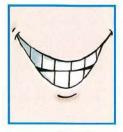
walked



bought



café



smiled



burger



hippo



rode



photo

(6) Now choose the best name for the story. Tick (\checkmark) one box.

A book about animals

Jane's day at the zoo

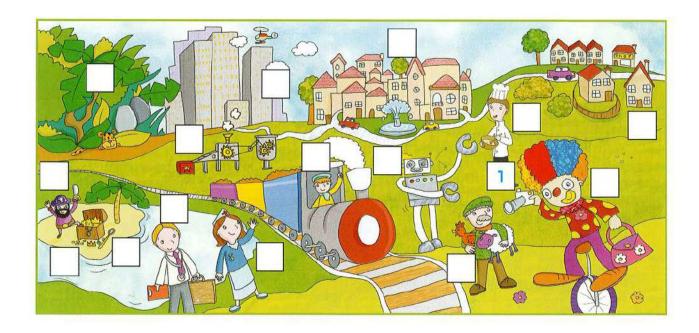
Lunch in a café

6 My favourite book

Words

Number the people, places and things in the picture.

5 island 2 doctor 6 city 1 camera 3 town 4 clown 7 machine 8 farmer 9 nurse 10 jungle 11 pirate 12 treasure 13 village 14 train driver 16 cook 15 robot



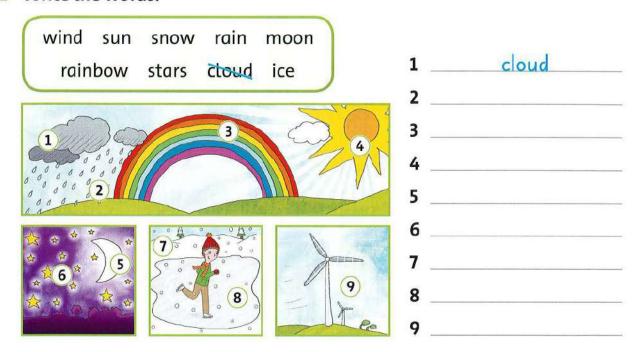
Write the words in the correct box.

People doctor	Places	Things
doctor	town	camera

10 The weather

Words

Write the words.



What's the weather like? Complete the sentences.

