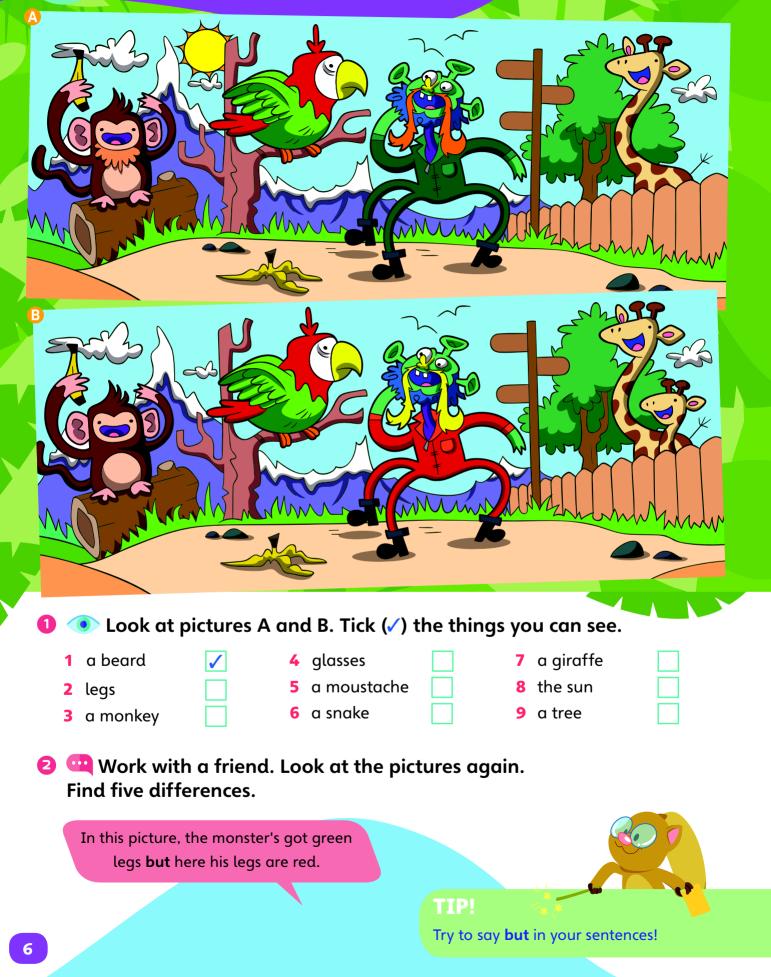
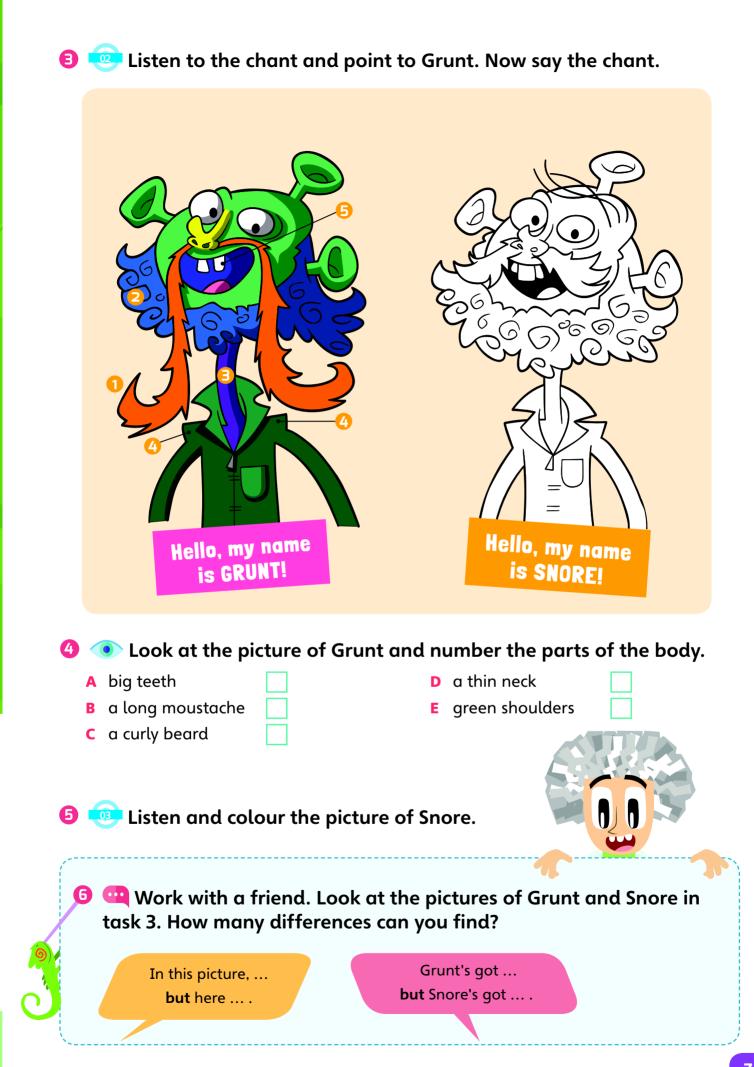


Brilliant bodies!





1 O Read the article. Which animal do you like best?

MY FAVOURITE ANIMAL AND ME!



I'm very tall and I love giraffes because they're tall too. Giraffes have long necks. Eating leaves from trees is easy for giraffes. It's difficult for them to drink water from the ground!





This bird is an Inca Tern. It's my favourite bird because it's got a big white moustache and I've got a big white moustache too! This bird's favourite food is fish and mine is too!



Lions like sleeping and so do I. Lions sometimes sleep all day! Lions are my favourite animals. And my favourite place? That's my bed!

BY TOM

2 Answer the quiz questions. Write *bird*, *giraffe* or *lion*.

giraffe

- **1** Which animal eats leaves?
- **2** Which animal likes eating fish?
- **3** Which animal sleeps a lot?
- **4** Which animal has got a moustache?
- **5** Which animal can't drink easily?

Complete a quiz question about someone in the article. Now ask a friend.

C Tom

Who likes

A Kate B Mr Green

?

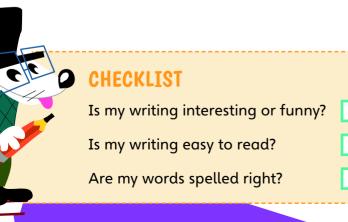
4 Make a list of three things you like or like doing. carrots
swimming in the sea
playing in the garden

It is a friend. Which animals like the same things as you?



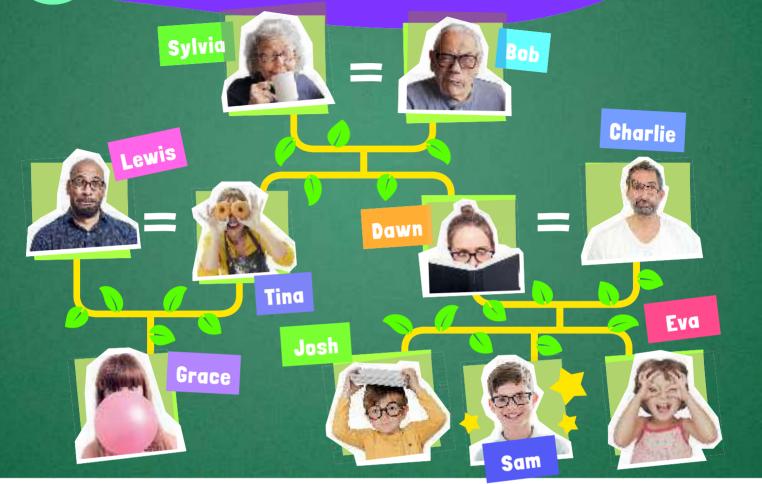
Think of an animal. Write two sentences about you and your animal. Draw a picture.

Rabbits like playing in the garden. Me too! Rabbits like carrots. So do I!





2 My family and me



Who's speaking? Look at Sam's family tree and write.

1 'Sam is my brother.'	Josh	or
2 'Sam is my cousin.'		
3 'Sam is my son.'		or
4 'Sam is my grandson.'		or

A likes football.

B love their family.

C is wearing shoes.

((M)

2 States to the song and match.

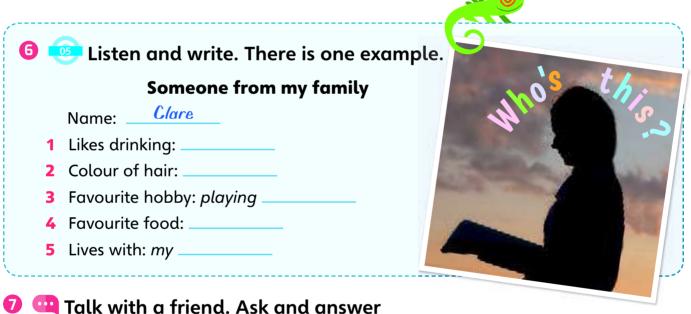
- 1 My grandparents 🥆
- 2 My uncle
- 3 My aunt
- 4 My cousin
- 5 My parents
- D has got long hair.E are happy.



Output to the second state of the second st

drink	1 <i>milk</i>	2 coffee	3
colour	1	2	3
A hobby	1	2	3
food	1	2	3
family	1	2	3

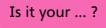
Which of your words does Sam say? Listen and circle the words.



Talk with a friend. Ask and answer about someone in your family.

- 1 What's his/her name?
- 2 What does he/she like eating or drinking?
- 3 What colour is his/her hair?
- 4 What are his/her hobbies?
- 5 Who does he/she live with?

Who am I thinking about?





1 Image: Provide the second state of the se



I live on a boat with my mum, dad and brother. My mum likes playing the piano, my dad likes playing the guitar and my brother likes dancing. My hobby is taking photos. You can't see me in this picture because I'm holding the camera!



ZOE, AGE 8



My family is brilliant. I live with my mum and we have the silliest. funniest and most beautiful cat in the world. Her name's Pebbles and she's my best friend. She loves playing with boxes!



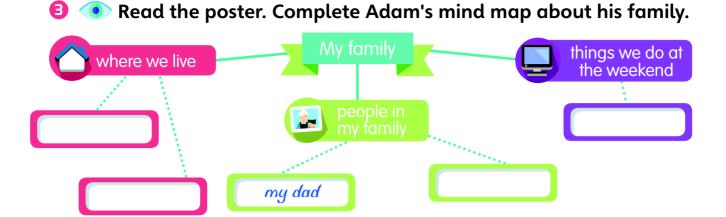
Vick Alex

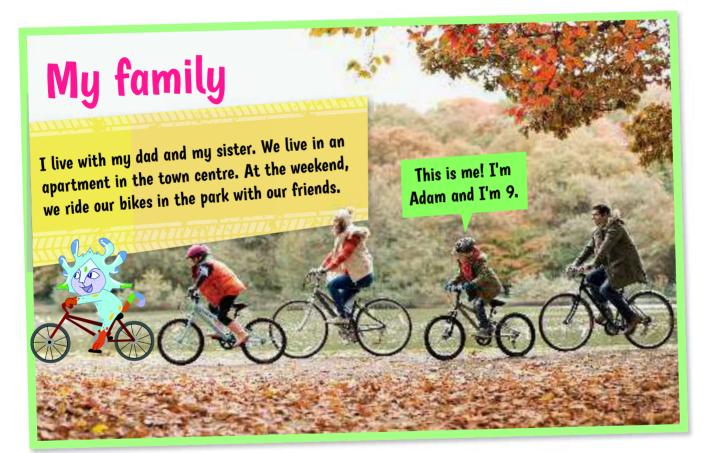
I've got a huge family! I live with my parents, my grandparents, my brother and two sisters. On Sundays, my aunt and uncle's family comes for lunch. They've got a son and seven daughters. We need a very big table, but cooking is easy because lots of people help!



Read the article again. Who's speaking? Tick (\checkmark) the box.

- 1 'I love having a pet at home.'
- 2 'My father, mother, grandpa and grandma live with me.'
- 3 'Everyone in my family has different hobbies.'
- 4 'I see my eight cousins at the weekend.'
- 5 'There are two people in my family.'





4 Look at page 66. Write a mind map about your family.

Write three sentences about your family. Draw pictures or find photos. Make a poster.

CHECKLIST three sentences? capital letters? full stops?

Review Unit 1



Skills: Reading, Listening and Speaking

Write the letters a e i o u on the lines. Then draw lines to the picture.

- 1 h ____ d
- 2 m ____ th
- 3 sh ___ ld __ r
- 4 t ____ th
- 5 b ____ r d
- 6 m _____ s t ___ c h ____



Mark: ___ / 6

2 Answer the questions about Grunt. Write one word.

Examples

	What colour is the monster's face?	green
	Is the monster's neck long or short?	long
I	What colour is the monster's neck?	
2	What colour is the monster's beard?	
8	What colour are the monster's shoulders?	
	Is the monster's nose yellow or white?	
5	Is the monster's moustache long or short?	

Mark: ___ / 5

Eisten to Shelley. Which animal is she thinking about? Tick (

Mark: ___ / 1



Look at the animals in the photos. Say two sentences to a friend.

Mark: ___ / 3 Total: ___ / 15 This animal ... but this animal ...



* * * * Review Unit 2

Skills: Reading and Writing

Find words in the box that mean the same as the words 1–4.

Examples

father <u>dad</u> mum <u>mother</u>

- 1 grandfather
- 2 mum and dad
- **3** son and daughter ____
- 4 grandmother

Mark: ___ / 4

Pind two more family words in the box.

1 _____ 2 ____ Mark: __ / 2

Read about Peter's family. Write the names.
 Example 'Lily is my sister.'

1 'My dad's name is Hugo.'

- 2 'Charlie is my brother.'
- 3 'I'm 2. Peter is my dad.'
- 4 'My cousin is Peter.'
- 5 'I like flowers.'

Mark: ___ / 5

Write about your family. Answer the questions.

1 Write the names of two people in your family and who they are.

Example Fabio is my dad.

с	g	r	a	n	d	р	a
h	r	е	i	t	a	ο	р
i	g	r	a	n	d	m	a
ι	u	m	0	t	h	е	r
d	n	ο	р	a	r	m	е
r	с	с	ο	u	s	i	n
е	ι	i	е	n	t	j	t
n	e	e	r	t	ο	ι	s



Hi, I'm Peter! Here's a photo of some of my family. It was my son's second birthday. His name's Charlie and he's the youngest in our family. My father, Hugo, showed our daughter Lily how to make animals from balloons. We went to Uncle Tom and Aunt Lucy's house. They have a fantastic garden and Aunt Lucy loves flowers. My cousin Matt was at the party too. Matt isn't in the photo because he's holding the camera!

- 2 Who's the youngest person in your family? Tell us one thing about this person.
- 3 What do you like doing at the weekend with your family?

Mark: ___ / 5 Total: ___ __ / 16



1 alk with a friend. Look at the photos and answer the questions.

- 1 Who's got a baseball cap?
- 2 Which people are wearing a helmet?
- 3 Who's wearing a hat?

2 Match photos 1–4 with A–D. Draw lines.

Choose the correct words about the baseball player.

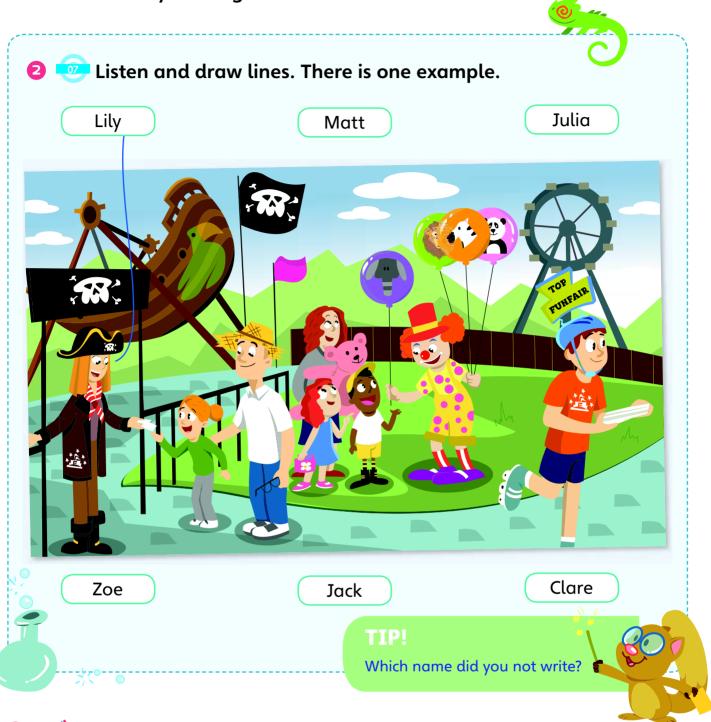
- 1 The baseball player is wearing a blue and white **cap** / **hat** / **helmet**.
- 2 He has a red jacket / T-shirt / sweater and white jeans / shorts / trousers.
- 3 His socks / shoes / boots are red and his ice skates / shoes / trainers are red and white.
- 4 4 Talk with a friend. What are the people in the photos wearing?

Play with a friend. Throw the dice and write the clothes on the lines below.





1 Cook at the picture. What clothes are the grown-ups wearing? What are they holding?



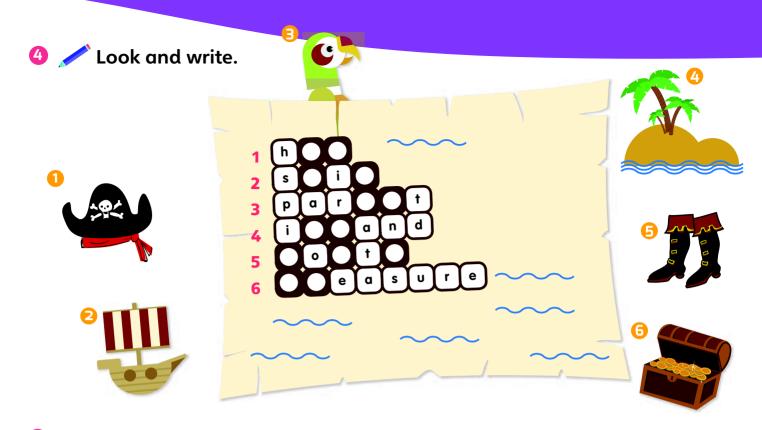
Complete the sentences about the picture.

Example The pirate is giving a girl <u>two tickets</u>.

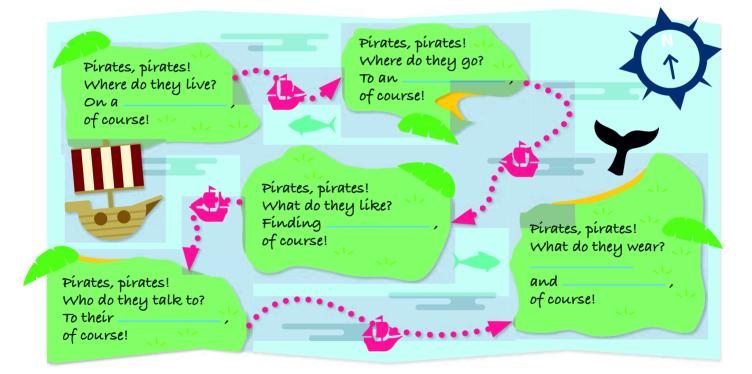
1 The balloons in the clown's hand have got different ______ on them.

_ .

- 2 There's a parrot on the _____
- **3** There is a ______ on the girl's handbag.

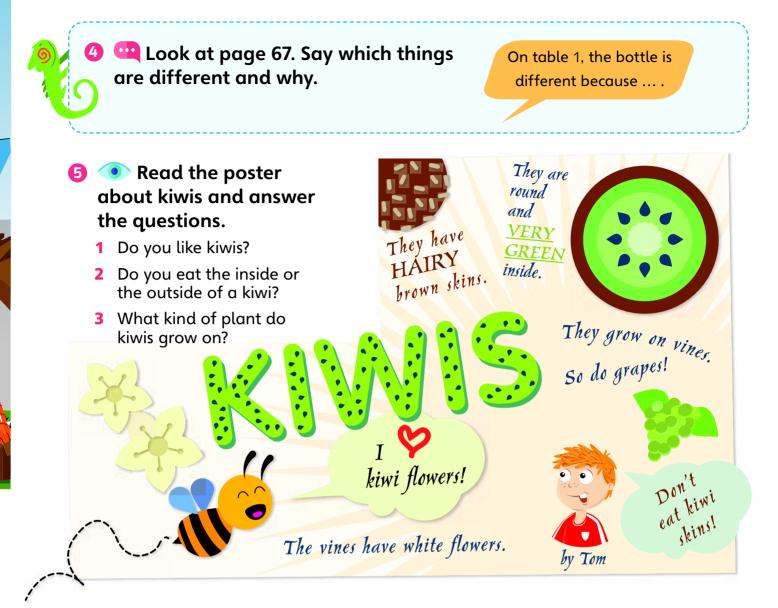


Bead and complete the pirate poem with words from task 4.



6	Write a poem about clowns!	





6 Read the texts. Make a poster about one of these fruits.



Coconuts

Coconuts grow on palm trees. The trees have yellow flowers.

There is juice inside young coconuts. The juice is called coconut water. You can eat the white fruit inside too. Some people put coconut in a sauce and eat it with rice or noodles.



Mangoes

Mangoes grow on trees which can be very tall and very old. The flowers on the tree are small and white.

Mangoes can be different colours like yellow, red and green. The fruit inside is orange. It's juicy and sweet! You can make a sauce with mangoes too.

1 Cook at the pictures. What can you see?



Listen to Ben and Lily talking about their homework. Answer the questions.

Example

What did Ben read about for his homework?

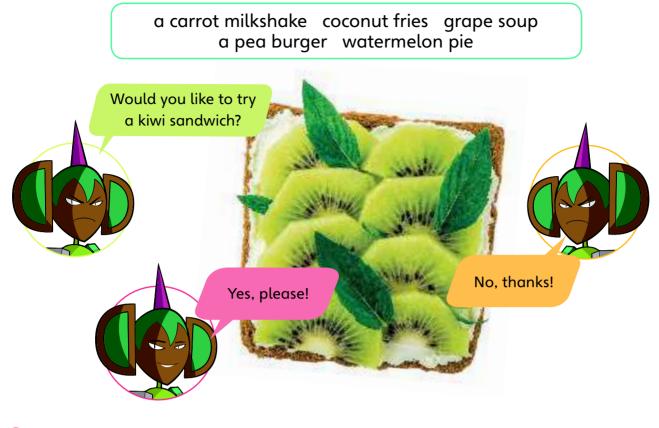
- 1 What did Lily have to learn about?
- 2 How many people were in the kitchen?
- 3 How many people helped in the café?
- 4 What doesn't Ben like to eat?
- 5 What was in the sauce?

the biggest <u>sandwich</u> the longest _____

tomatoes and _____

- Make the tallest sandwich in your town! How many things can you put in your sandwich? Draw a picture in your notebooks.

4 4 Ask and answer with a friend. Would you like to try these things?

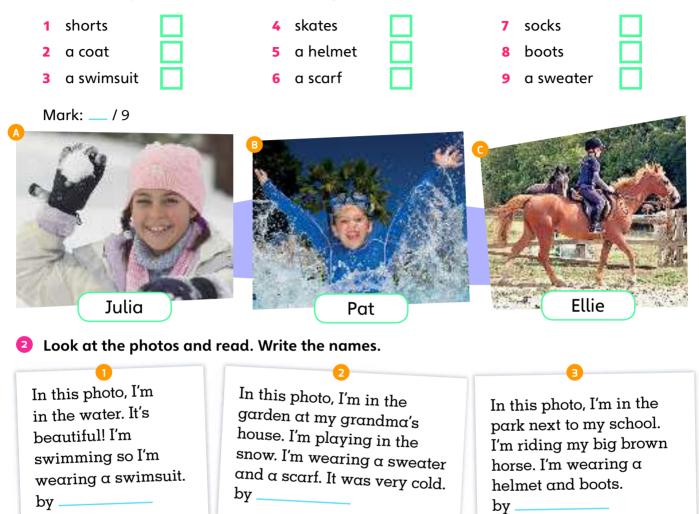


- Talk with some friends. Choose one of the words from the list. Make a new food or drink. Make it DIFFERENT! Make it fantastic!
- a sauce a soup It's called ... We can put it in / on ... • a milkshake • a pancake Eat / Drink it with ... We need ... • a salad **6** Tell your classmates about your food or drink. Would they like to try it? Write food or drink words on the lines. THINK **BIG** are nice! Which do we have hot or cold? are OK. Don't give me ____! No. thanks! ? Would you like Yes, please! are the best!



Skills: Reading and Writing

Look at the photos. Tick (</) the clothes you can see.</p>



Mark: ___ / 3

You are Tom. Look at the photo. Answer the questions and write about you.



Skills: Listening and Writing

Listen and match the children to the food they like making. Draw lines.



*** Review Unit 4

Listen again and complete the shopping list for each food.

noodles kiwi coconut milk 1____ tomatoes 3 5 _____ 4 _____ carrots þeas chicken 2 _____ ice cream 6 Mark: ___ / 6 Even the photo. Answer the questions.

- 1 Which food is the girl making?_
- 2 What does she need to make it?_
- 3 Which food can you make?____
- 4 What do you need to make it?_

Mark: ___ / 6 Total: ___ __ / 15





1 Eisten and point to the pictures. Then say the chant.

What do the people do? Write these words on the lines.

a clown a cook a doctor a driver a farmer a film star a nurse a pirate a teacher

Choose five questions. Ask and answer with a friend.

Who works ...

in a school?	
in a hospital?	
in a kitchen?	

on a farm? on a bus? in a circus?

Who works in a hospital?

A doctor and a nurse.

4 Output State And The And		Ć
Example	(2
People who are not well go to see this person.	a doctor	
Questions		
 This person makes the food at cafés. 		
2 You can see this famous person in movies at the cinema.		
3 This person works at a school and helps the children learn.		
4 Chicken, sheep and cows get their food from this person.		
5 This person takes people around the city in a bus or car.		

TIP!

Remember to write all the words, e.g. *a doctor*.

Choose a person from task 2. Think of a word which begins with the same letter. Write a sentence for each word.



This person likes ships and treasure. (**p**irate)



This animal is black and white. (**p**anda)

This

G a Read your sentences to your classmates. Can they guess the letter?



Look at pictures A–H for one minute, then cover the pictures. How many pictures can you remember?

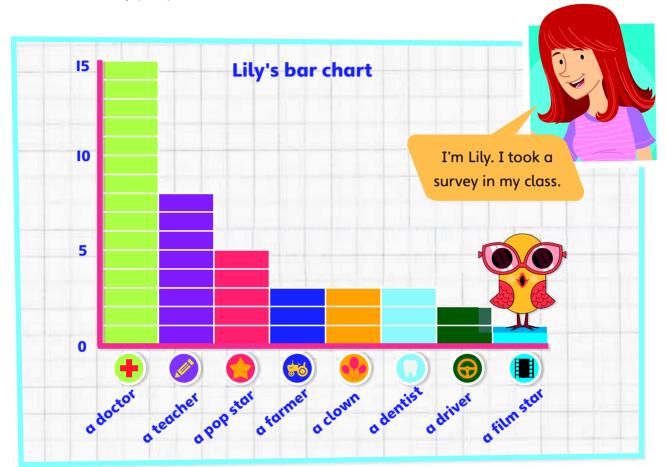
Lily is telling Mr Rivers about her family and the work which they do. Listen and write a letter in each box. There is one example.



28

Eventual content of the second content of

- 1 How many children want to be a teacher? _
- 2 What do five children want to be?
- 3 What do most children want to be?
- 4 How many people are in the class? _____



🕘 👊 Ask your classmates a question. Record their answers.

What do you want to be?

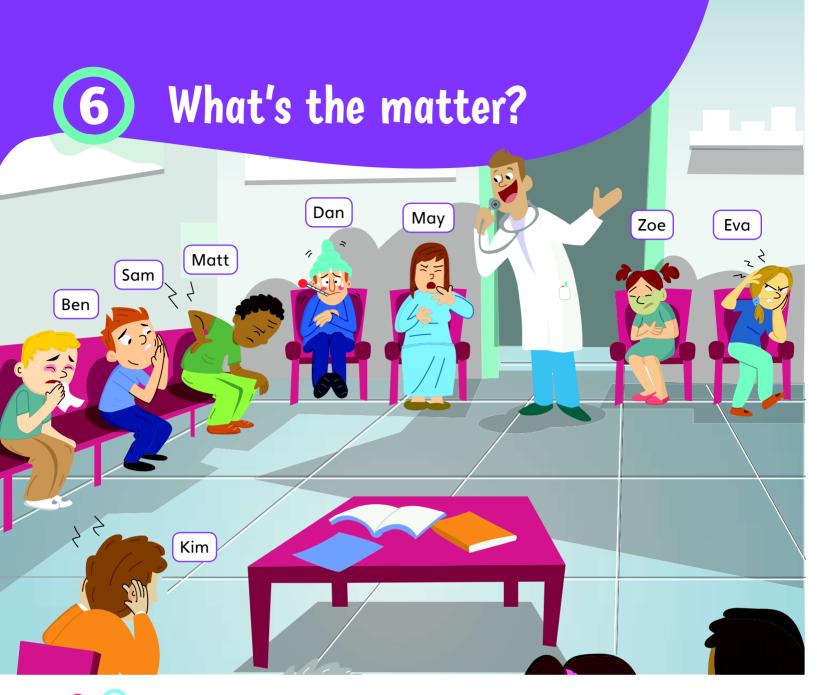
I want to be a film star! How about you?

Draw a bar chart. Write about your bar chart.

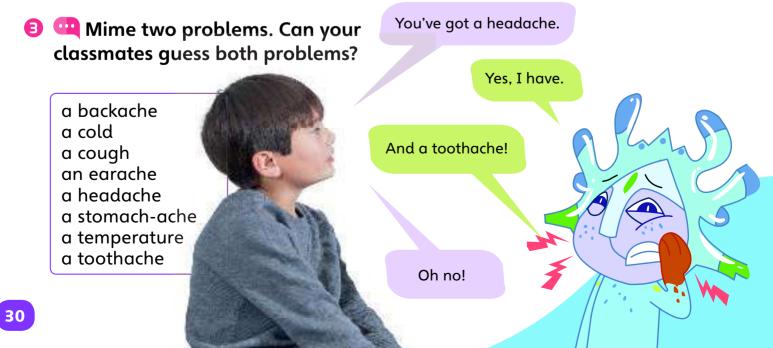
- 1 There are _____ people in my class.
- 2 _____ classmates want to be
- **3** _____ classmates want to be
- 4 In my class, most children want to be

CHECKLIST

Does my bar chart have a title? Are there numbers on my chart? Did I write labels on my chart?



- Look at the picture. Listen and say the names.
 - Who's singing? Listen and point. Now you sing!



4 Contract States and the states of the s

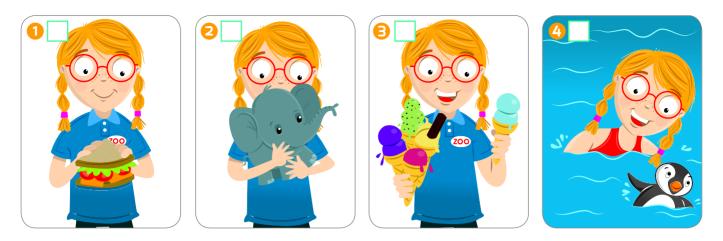


Image: Image: Book and the parts of the sentences and draw lines.

- 1 She had a very large sandwich -
- 2 She picked up a baby elephant
- 3 She had five ice creams
- 4 She swam with a penguin

- A and now she's got a toothache.
- **B** and now she's got a backache.
- **C** and now she's got a cold.
- D and now she's got a stomach-ache.

Output the missing sentences and listen to check. Then act out.

A toothache!I had five ice creams yesterday.What's the matter?I've got a toothache.How are you?I've got a toothache.

Nurse:	Hello Ella. (1) <u>How are you?</u>
Ella:	I'm not well.
Nurse:	(2)
Ella:	Umm (3)
Nurse:	Really! Five?
Ella:	Yes, and now (4)
Nurse:	(5) Oh no!



1 ● Read the sentences. Tick (✓) the best tip.

- **1** I've got a headache.
- A Listen to some music.
- **B** Lie in a quiet place.

- **2** I've got a temperature.
- A Drink some water.
- **B** Go for a run.
 - **B** Have an apple.

3 I've got an earache.

A Don't go swimming.

2 Read the text. Choose the right words and write them on the lines. Headaches **Example** People sometimes ______ headaches. But how can we stop them? People often get headaches because their bodies 1 need more water. So something. Water or juice is great. People sometimes get headaches because they play on computers so much too. 2 Don't _____ TV or play computer games because this doesn't help! 3 Also ______ listen to loud music. Sit in a 4 quiet place or go to bed and your eyes. Example qet) gets getting TIP! drinking drink drinks 1 Read the sentences watched watching watch 2 first. Then read again and choose a word for don't haven't 3 can't each gap. 4 close closing closes

Say an illness. Ask a friend for a tip.







Skills: Reading and Writing

Read and match three sentences with each photo.



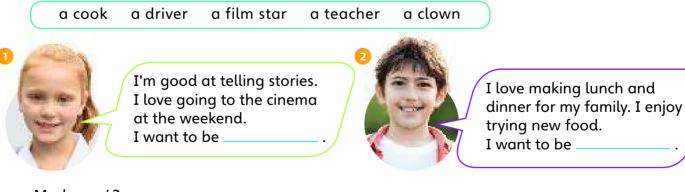
B

Example These people often work in hospitals.

- You can read about these people in stories about the sea. 1
- These people often work in a circus. 2
- 3 These people live on a boat and sail to islands.
- 4 Children laugh at these funny people.
- 5 These people work with doctors.
- 6 They paint their faces white and wear clothes in many colours.
- They look for treasure, but they don't find it very often. 7
- They help people who are not well. 8

Mark: ___ / 8

What does each person want to be? Read the text and choose from these words.



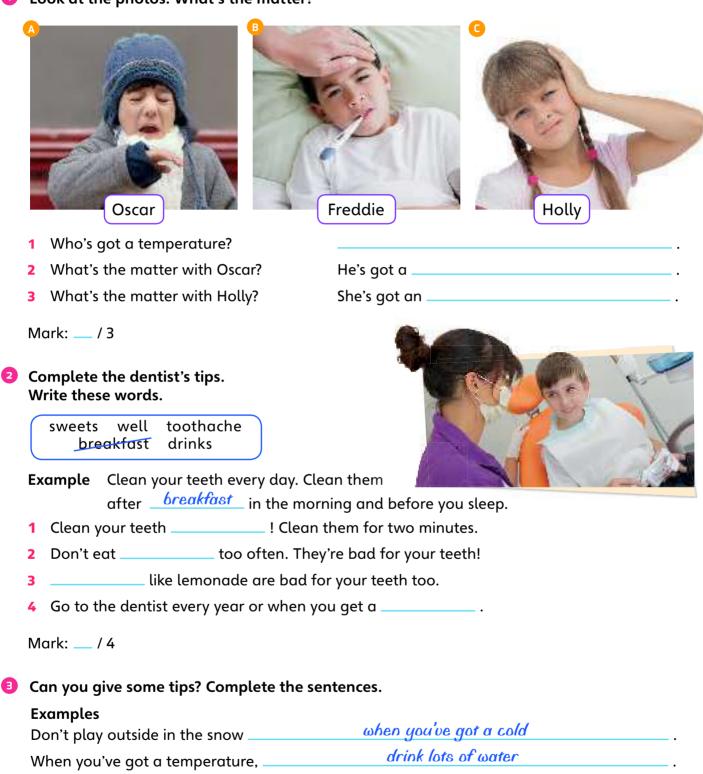
Mark: ___ / 2

Choose a different word from the box in task 2. Complete the sentences for you.

Mark: / 3	\frown	
Total: / 13	I love	/
	I enjoy	/
	I want to be	/

Skills: Reading and Writing



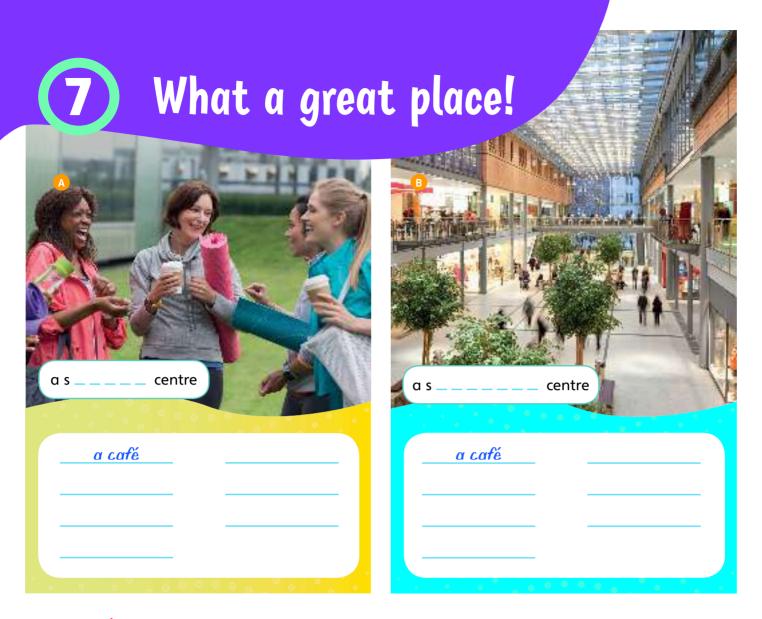


*** * * * Review** Unit 6

- 1 When you've got a toothache,
- 2 Don't go swimming
- 3 When you've got a headache, _____

Mark: ___ / 6 Total: ___ / 13





🚺 🦯 What are these places? Read the sentences and label the photos.

- **1** People can play games like badminton and basketball in this place.
- **2** You can go here and buy lots of things in different shops.
- Where can you find these things? Write these words on one or both of the lists.

<u>a café</u> a car park a cinema a lift seats stairs a swimming pool the top floor

📵 🚾 Ask and answer the questions with a friend.

- 1 Do you like going to the cinema?
- 2 Which films can you see at the cinema this week?
- 3 Where is the best place to sit at the cinema?
- 4 What can you eat and drink there?



4 Content of the second sec



Image: Sead the text and answer the questions.



- 1 Is there a café at the Cool Kids Cinema Park?
- 2 What can you eat and drink there? ____
- 3 Where can you sit? _

Work with a friend. Think of a name for a shopping centre or sports centre. Write an advert for it.

	What's the place called?	
Come and	, <	Nhy is it a great place?
At our café, you can or	!	What can you eat and drink there?
You can or	Whi	at can you / buy there?
200000		/ buy there?

 Talk with a friend. Look at the pictures A-E. What can you see?

What does Lewis do in each place? Listen and write a letter in each box. There is one example.



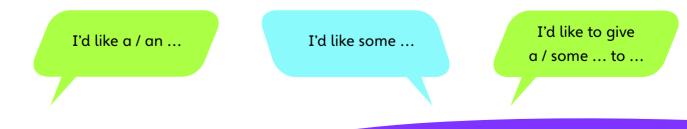
Events says these adjectives. Listen again. Who or what is he talking about?

 1 great _____
 3 loud _____

 2 brilliant _____
 4 cool _____

4 4 Think about these questions. Then ask and answer with a friend.

- 1 What presents would you like for your birthday?
- **2** Think of two friends or people in your family. Which presents would you like to give them?



Look at picture 1 and listen. Then tell the story for pictures
 2, 3 and 4. The questions can help you.

Sara and Marco buy Dad a present





Where are Marco and Sara now? Are these clothes a good present for Dad? Why? / Why not?



Where are the children now? What are they looking at?



What are Sara and Marco giving Dad? Does Dad like his present? Are they happy now?



TIP!

Try to say words like **because** and **now** in your story.

Complete the sentences for picture 4.Write one word on each line.

Sara and Marco:	Нарру (1)	, Dad! Here's your (2	2) !
Dad:	Wow! A new (3)	! (4)	_ you very much!
Marco:	Do you like it, Dad?		
Dad:	Yes, I do. It's (5)	That's my fa	vourite colour!

Let's go!

Do the puzzles! Write the words. Then write two puzzles for a friend.

1	brolartg	

ILANDER INU C

- 2 bputso
- **3** pblsatnzey
- 4 hkemluizcyospatbelrb

5	tdrgabipnf
6	tjrtuicokb
7	
8	

IN SWIT

2 Choose the correct words.

1 The mother and her son are **flying** / **sailing** in a helicopter.

boat

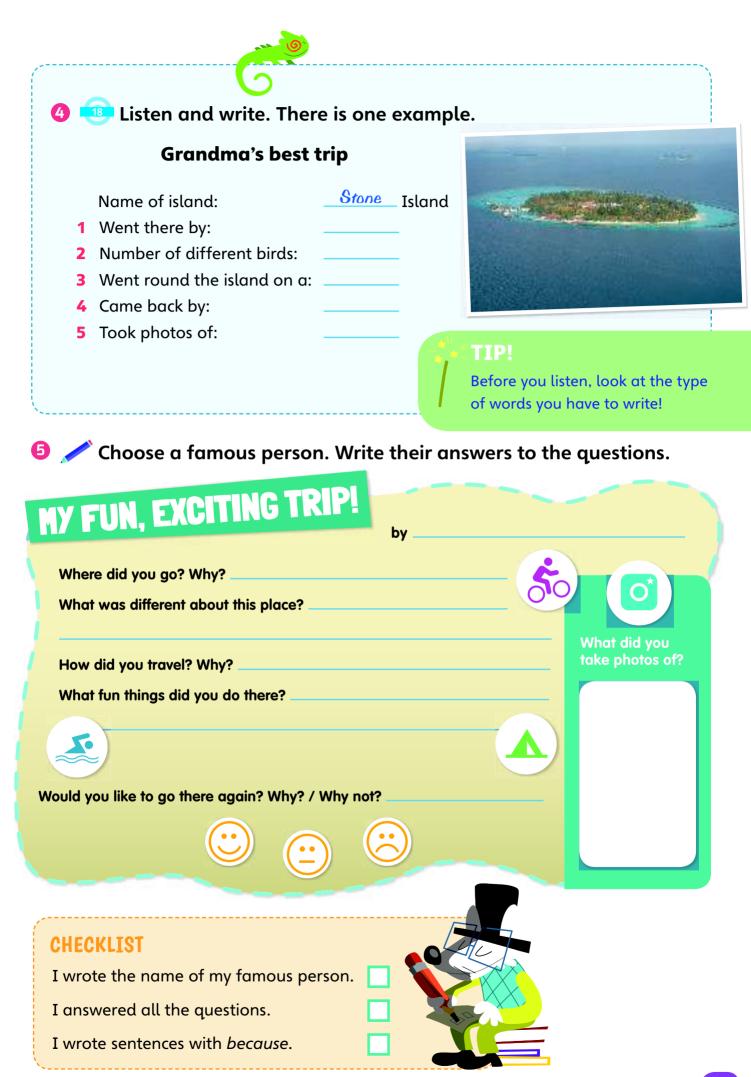
- **2** Dan and his grandparents love **flying** / **sailing** their boat.
- **3** My family always goes on holiday **by** / **for** train.
- 4 Uncle Paul is fixing his motorbike because he wants to go for a drive / ride.
- **5** Sally's mother **drives** / **sails** her truck to lots of different cities.

Look at the photos in task 1. Which do / don't you like? Why? / Why not?

boring dangerous different difficult easy exciting fun quick scary

I like travelling by ... because it's ... I don't like trains ... because they're ...





1 O Read the story in task 2 and answer the questions.

- 1 Where did Fred and Zoe go?
 - A to school B to their grandparents' home
- 2 How did Zoe and Fred travel there?
 - A by car B by boat
- 3 What did the children find in the basement?
 - A spiders B a doll's house
- 4 What did Zoe and Fred learn to make?
 - A a doll's house B paper boats

2 Read the story again. Choose a word. Write the correct word next to numbers 1–5. There is one example.

In the last school holidays, Zoe and Fred went to their grandparents' house. Their mum (1) drove them there in the car.

The first day of the holiday was really fun because they went down the (2) _______ to the basement. Fred and Zoe weren't (3) ______ down there. It was very clean and there were no spiders.

Zoe found an old doll's house. 'That was your mum's,' said Grandpa. 'I made the little rugs, towels and **(4)** ______ that are inside it.'

Fred picked up an old paper boat and asked 'Wow! Who made this?'

'Me!' said Grandma. 'Would you like to make one too?'

'Yes, please!' said Fred and Zoe.

That afternoon, the children made paper boats in the kitchen and then, they all (5) ______ to the river and sailed their cool boats on the water.



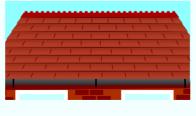
drove

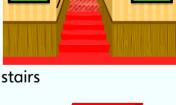




frightened

roof







walked





Review Unit 7 * * * *

Skills: Listening, Reading and Writing

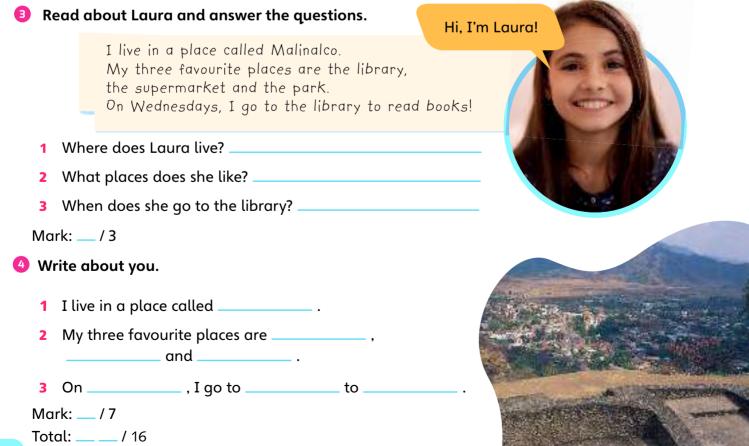
Look at the photos and write these words.

a café a cinema a house a library a shopping centre a swimming pool



Mark: ___ / 3

2 Eisten to Kai and write the numbers in task 1. Which photo does Kai not talk about? Mark: ___ / 3



Skills: Reading and Speaking

*** Review Unit 8

Match the texts and the photos.

Lots of people go to school with their mum or dad. But my dad takes me and all my friends too. That's because he's a bus driver! Hugo, aged 8 Last summer, I went on holiday on a huge ship. The ship had a swimming pool, cafés and a cinema. It was really fun because I went swimming every day!

Sally, aged 7

My cousin's got a motorbike. It's cool! Sometimes, I put on a helmet and ride with her to the park. At the weekend, I wash the motorbike with her. Vicky, aged 9





Mark: ___ / 3

2 Who said each sentence? Write *Hugo*, *Sally* or *Vicky*.

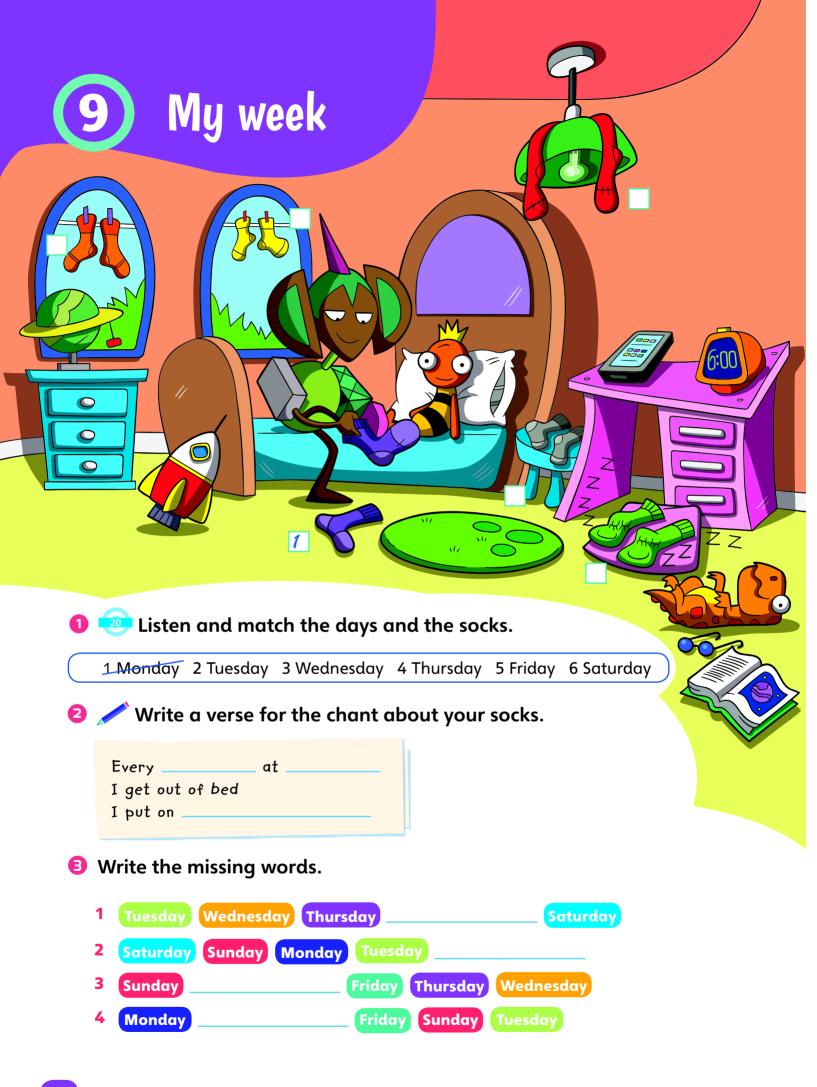
- 1 'I go to school with my friends.'
- 2 'Holidays on the sea are fun!'
- 3 'My dad's a driver.'
- 4 'I put on a helmet before I go to the park.'
- 5 'I could go swimming on my holiday.'
- 6 'I help my cousin at the weekend.'

Mark: ___ / 6

Even the pairs of photos. Say two differences about each pair of photos.



Total: ___ / 15



④ ● Read about Paul. Number the pictures.

On Mondays, Wednesday and Fridays, I walk to school, but on Tuesdays and Thursdays I do something different. At eight o'clock, I get on my horse and ride to school! I love riding my horse!

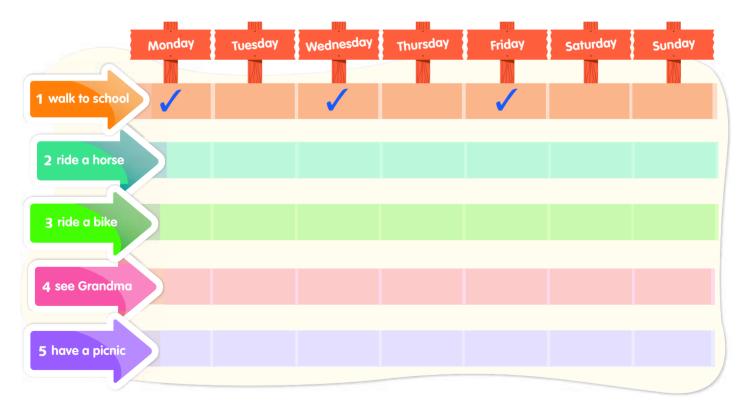
When I get to school, I take off my boots and put on my school shoes. There's a car park at my school, but there isn't a place for horses. So my mum rides the horse home again for me!

At the weekend, I don't ride my horse. On Saturdays, I ride my bike to my grandma's house and we watch TV. On Sundays, I ride my bike with my mum and we have a picnic. I love my bike!





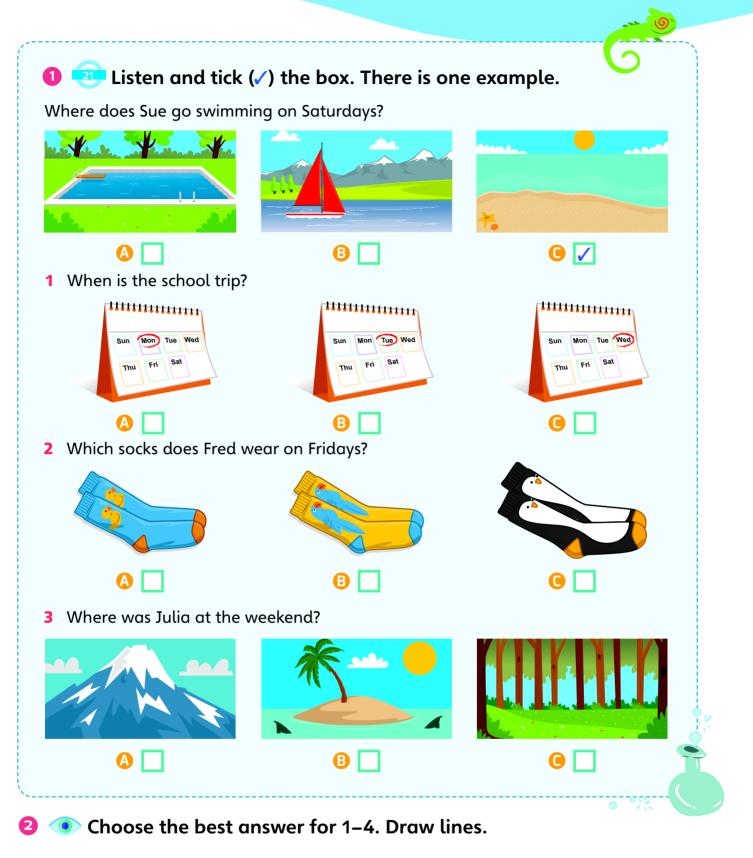
Bead the text again. Complete the table for Paul.



G Think about yourself and Paul. What is the same? What is different? Talk with a friend.

Paul walks to school on Wednesdays and so do I!

Paul has a picnic on Sundays, but I don't. I go swimming on Sundays.



- 1 Did you walk in the mountains on Saturday?
- 2 Do you swim in the lake?
- 3 Are they penguins on your socks?
- 4 Is your school trip on Wednesday?

- A No, they're not.
- **B** No, I swim in the sea.
- **C** No, it's not.
- D No. I was on the island all weekend.

E Look at Peter's class survey. Answer the questions.

- 1 What was Peter's prediction? Was it right?
- 2 What number is ##?
- 3 How many of Peter's classmates swim at the weekend?
- 4 How many classmates has Peter got?

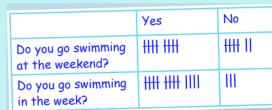
My prediction

In my class, more people go swimming at the weekend than in the week.

My questions (

My questions for my classmates are: Do you go swimming at the weekend? Do you go swimming in the week?

What I learned 🍒



My survey

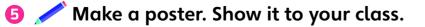
In my class, ten people go swimming at the weekend but fourteen go swimming in the week.

I was surprised because more people go swimming in the week than at the weekend.

🔮 🚾 Write a survey. Ask your classmates.

My prediction

In my class, more people	than		
My questions		Yes	No
Do you			
Do you			









🚺 👊 Talk with a friend. Find each word in the picture.

Pead the sentences. Correct the underlined words.

windy

Example The weather at the lake is <u>summy</u>.

1 There's a bird <u>under</u> a tree.

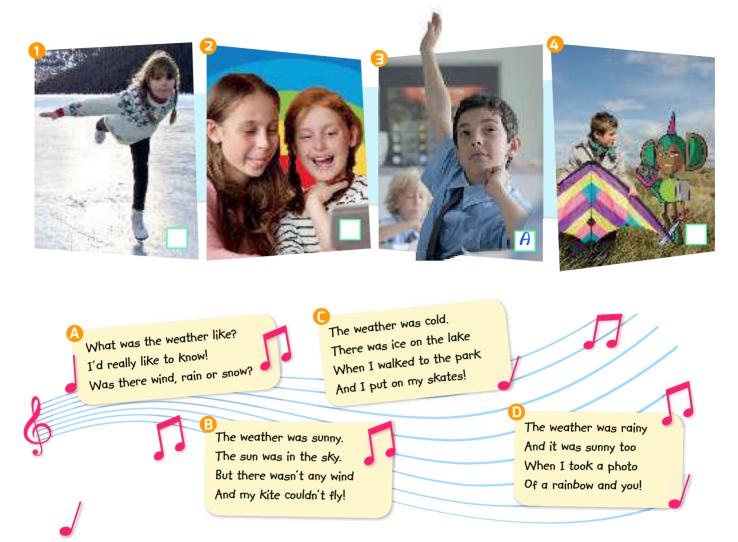
- 2 There are lots of <u>birds</u> in the sky.
- **3** It's <u>raining</u> on the island.

💉 Look and read and write.

- 1 There's a rainbow behind the
- 2 Where is it snowing?
- 3 Now write a sentence about the picture.

B

4 Or *D* Listen and match the photos and the verses. Write *A*, *B*, *C* or *D*.



😉 👊 Write one more question. Find a classmate who did each thing.

DID YOU	NAME?	WEATHER?
walk to school this morning?		
play a sport yesterday?		
take a photo last weekend?		
go skating last year?		
?		

Did you walk to school this morning?



What was the weather like?



1 2 Listen and write the words. Which words can you see in the photos?



2 Quantity Look at the pictures of a museum and talk with a friend.

- 1 Find: A the Ice Room
- B the Wind Room
- **C** the Cloud Room
- 2 Which room would you like to go to? Why?



🟮 🥶 Listen and write.

Example Name of museum:

- **1** Number of kinds of weather:
- **2** In the Wind Room:
- 3 Name of shop:
- **4** Food in the Rain Room:

can fly	
the	Shop
	and salad

Weather _______

④ ● Read and answer about Weather World.

4

- 1 What's the name of this room?
- 3 What can you do there?
- 2 What can you see there?
- What kinds of clothes can you wear there?

Come and see the Rainbow Room!

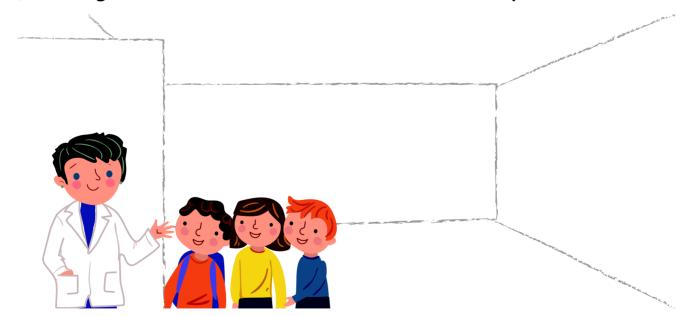
When it's sunny, cloudy or rainy, you can always see a rainbow here. And everything is in rainbow colours too!

Come and play with the rainbow balls, paint rainbow colours or eat rainbow spaghetti! That's right – the spaghetti is red, green, yellow and blue!

You don't need a sweater in the Rainbow Room because it's not very cold. But rainbow-coloured clothes are best!



Design the Sun Room for Weather World. Draw a picture.



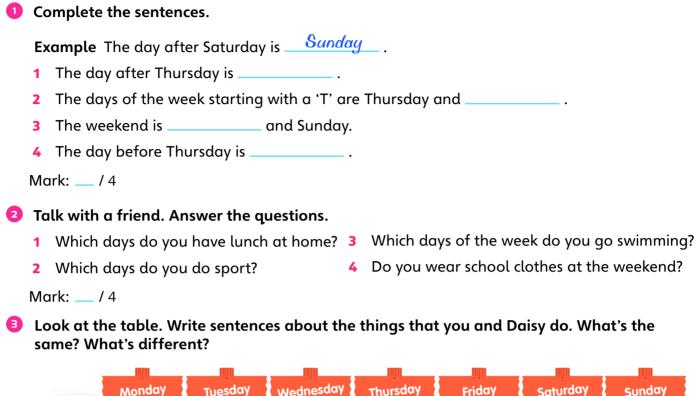
G Compare your pictures with a friend. Find three differences.

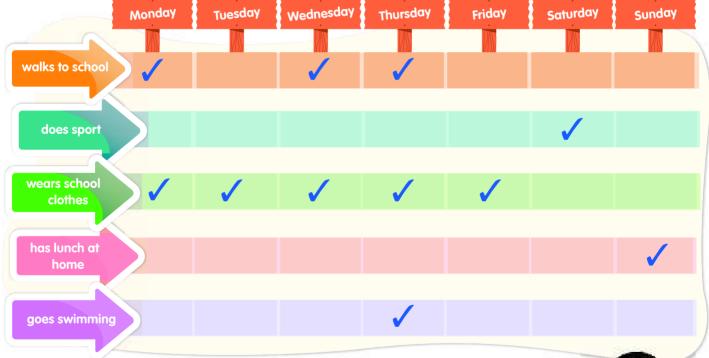
Number 1. In my room, there's an ice cream.

In my room, there's a beach.

Review Unit 9

Skills: Speaking, Reading and Writing





Examples

Daisy walks to school on Wednesdays and so do I. Daisy does sport on Saturdays, but I don't. I do sport on Sundays.





Skills: Reading, Listening and Writing

Choose words from the box to complete the sentences.

cold rainbow rainy snowing sunny weather windy

Example Look at the blue sky! It's hot and <u>sunny</u>

- 1 Wow! Can you see that beautiful ______ over there? I can see all the colours in it.
- 2 It's very ______ outside. It's a good day for flying kites!
- **3** The ground outside is wet. It's a _____ day.
- 4 Look out of the window! Everything is white! It's _____
- 5 I like ______ weather because there is ice on the lake!
- 6 What's the _____ like? It's very cloudy.

Mark: ___ / 6

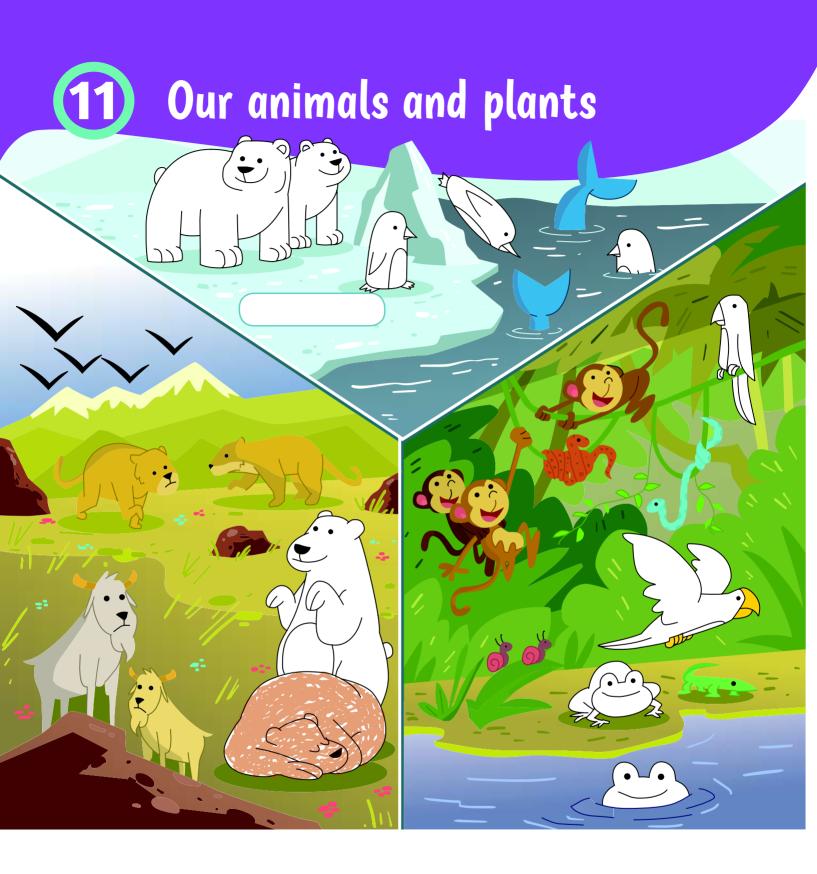
Listen and write the letters. What does Jim do in different kinds of weather?



Mark: ___ / 3

What do people do in different kinds of weather? Complete the sentences.

Mark: ___ / 6 Total: ___ / 15



1 Cook at the picture. What animals can you see?

2 2 Look at the picture again. Listen and colour and write. There is one example.

🟮 🤕 Write these words on the lines. Then listen to the poem.

slow shell wall

Snails are small and they crawl. Look! They're crawling up the _____! Snails are _____! This I Know! But how fast does a snail grow? I can tell snails live well When they hide inside their _____!

4 O Read about an animal. Which animal is the text about?

Where can you find this animal?

You often find this small animal in the countryside. It lives on farms and in people's gardens.

What does the animal eat?

This animal eats grass and some plants and fruit too.

How does the animal move around?

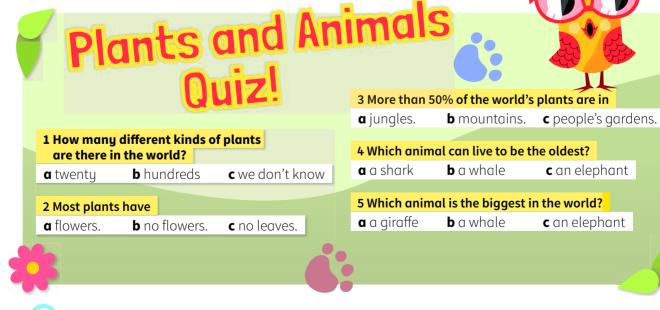
It can run fast and hop quickly because its back legs are very strong.

How old are these animals?

In the countryside, this animal only lives for one or two years, but a pet can live for more than ten years.



G Work with a friend. Do the Plants and Animals Quiz!



6 29 Listen and check your answers.

	1	Read the	e text and choose the best answer.
		Example Liam:	Hello Aunt Maya! Did you enjoy your plane trip?
		Aunt Maya:	A Yes, please. B It was brilliant.
		Questions	
		1 Liam:	How many countries did you fly over?
		Aunt Maya:	A Flying is fun.
			B About ten, I think.
		2 Liam:	What did you like best about your holiday?
$\mathbf{\lambda}$		Aunt Maya:	A Monkeys are my favourite animals.
			B I swam with some dolphins!
		3 Liam:	Were there any waterfalls?
		Aunt Maya:	A Yes. At six o'clock.
			B Yes. I took some great photos.
		4 Liam:	Wow! What a cool photo! You saw a brown bear!
		Aunt Maya:	A Yes, we did.
			B Yes, it was.
		5 Liam:	Can I make you a cup of tea?
		Aunt Maya:	A That's a good idea!
			B What's the matter?

2 Look at Aunt Maya's photos. Which photo did Aunt Maya show Liam?



Aunt Maya has a travel blog. Which photo did she write these sentences about?

This was the day when we went into the jungle. It was fantastic. We saw some monkeys in the trees there.

.



1 Where are you?

(in a jungle? in the water? near a waterfall? at the top of a mountain?)

- 2 What's the temperature? _____ (Is it hot or cold?)
- 3 What are you wearing?
- 4 What's under your feet?
- 6 How are you? _______(Are you happy, sad, afraid or surprised? Are you hungry or thirsty?)

G Draw a photo from your exciting holiday. Write two sentences about it.



Our sports and hobbies \odot

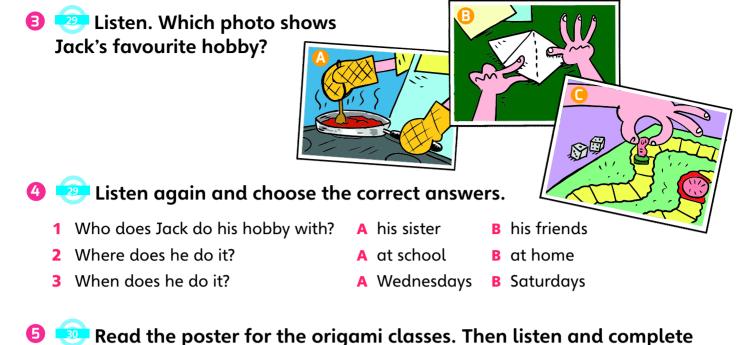
1 Talk with a friend. What animals can you see in the picture? What sports are they doing?

I can see a goat. The goat's playing football.

And it's skating!

Read the sentence in pink about football. Make three more sentences by colouring the squares. Then write a sentence about tennis.

1	In football,	2 players	skate and try	bounce a ball.
2	In ice hockey,	6 players	stand and hit	a small ball over a net.
3	In table tennis,	5 players	run and kick	to score goals.
4	In basketball,	11 players	throw and	a ball into a goal.
5	In tennis,			



Read the poster for the origami classes. Then listen and comple the poster about balloon classes.

Origami Classes!	Balloon classes
Where: In the playground	Where: In the
When: After lessons on Wednesdays	When: After on
Why: Origami is fun and you can make some brilliant presents!	Why: Making things with balloons is easy and you can make some really cool
	•

G Make a poster for your favourite sport or hobby. Look at the questions in task 7 to help you.

O Content of the second sec

What's your favourite sport or hobby? Where do you do it? When do you do it? Why do you like it?

Match the parts of the sentences. Write a word on the lines. Use the same word in each sentence.

- 1 Beaches are good places to fly kites -
- 2 It's a good idea to practise
- 3 You don't have to live near a mountain to go climbing
- 4 School holidays are a great time to try a new hobby
- A ______ there are often climbing walls in towns and cities.
 B ______ you have more time then.
 C ______ it's often windy there.
 D ______ that helps you do your sport better.

2 Read and match the names with the things. Draw lines.

Eva, Matt, Alice and Pat go to the same school. Today is the first day after the holidays.

Eva swims really well. She always has her swimming things with her. She goes to the pool every day after school. In the holidays, she flew her kite at the great beach near her grandparents' house.

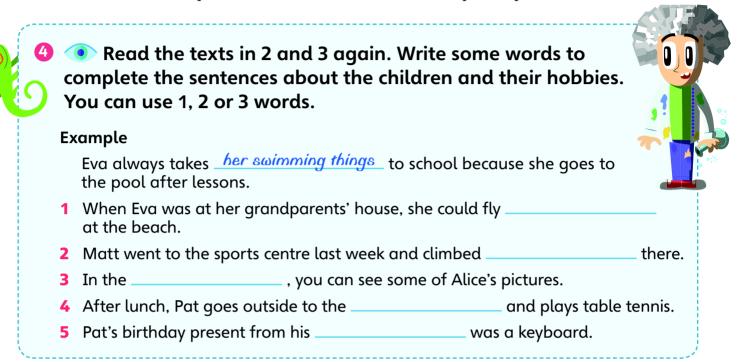
At school, Matt plays hockey on Wednesdays and Fridays. Last week, he went climbing, but not in the mountains. He climbed the wall at the sports centre.

In the holidays, Alice learned to skip in the garden with her cousins. She wants to do that in the playground with her friends. She's brilliant at drawing and painting and some of her pictures are in the school hall.



Which things in the picture are Pat's? Complete the text.

Pat is a really good ______ player. He can hit the ball quickly and he plays in the playground every day after lunch. His aunt and uncle gave him a ______ last month for his birthday. He had music lessons in the holidays and practised a lot.



Draw two things for your hobbies. Show a friend and ask about their hobbies.



Review Unit 11 $\star \star \star \star$

Skills: Speaking, Listening and Writing

Look at the photos and write the names of these animals.

dolphin monkey panda polar bear shark sheep



dolphin







whale





kangaroo

parrot





lizard





horse



lion

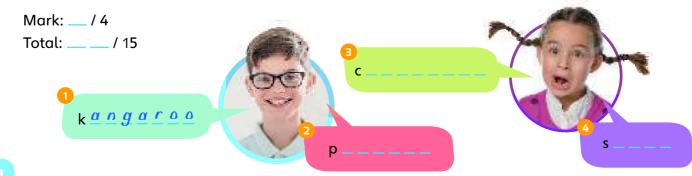


Mark: ___ / 5

2 Talk with a friend. Which animal in each group of photos is different? Why?

Mark: ___ / 6

Eisten to the children talking about three more animals. Write the names.



Skills: Reading and Writing



*** Review Unit 12

No

2 Read the sentences. Write Yes or No.

Example There are three balls in the picture.

- 1 The boy in the red cap is skipping.
- 2 The child in the green helmet is climbing.
- 3 The child in the orange shorts is bouncing a ball.
- **4** There are three children playing table tennis.
- 5 The girl in the blue T-shirt is practising the piano.
 Mark: ___ / 5

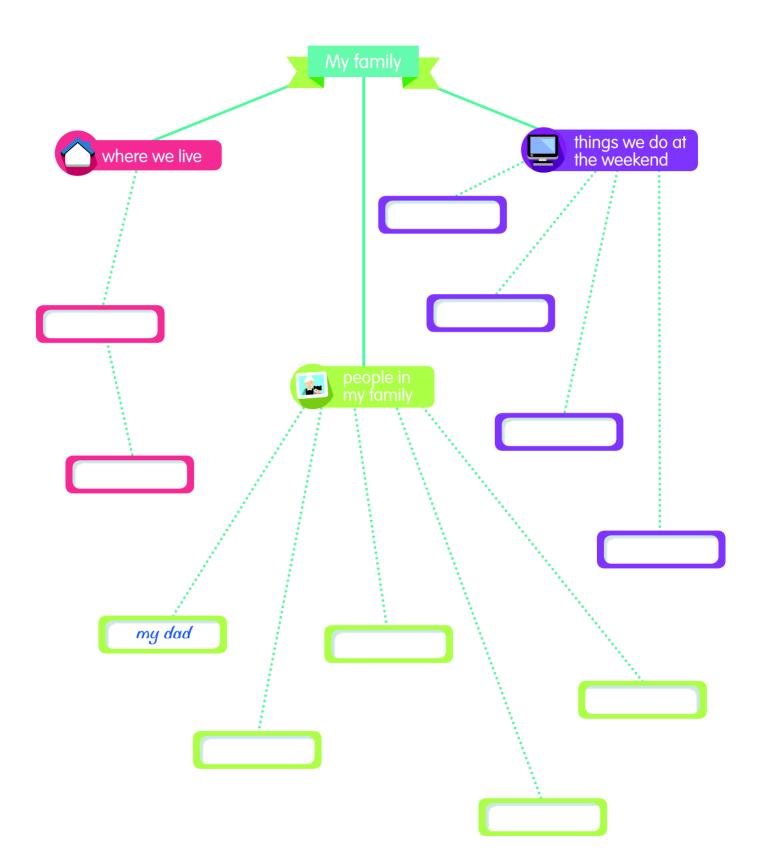
```
Write three different sentences about the picture.
```

There is / There are in the picture. The child in the is	
1	
2	
/ark: / 6 Total: / 16	

Pairwork

Unit 2 page 13

Over the second seco



Pairwork

Unit 4 page 21

③ — Find the differences.

On table 1, the bottle is different because

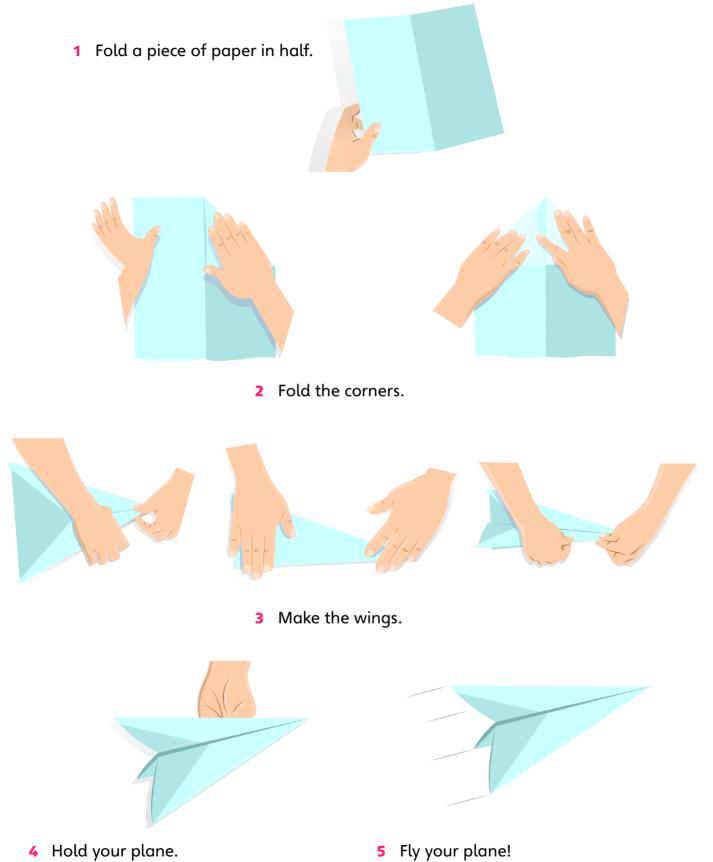




Pairwork

Unit 8 page 43





Make a poster!

Unit 2 page 13, **Unit 4** page 21, **Unit 6** page 33, **Unit 9** page 49,

Fun skills Level 3 © Cambridge University Press and Cambridge Assessment 2020 Photocopiable

Unit 1

....o Conjunctions: and, but, because

Sharks love swimming **and** eating fish. I like giraffes **but** I don't like hippos. I like giraffes **because** they're tall.



1 Write and, but or because.

- 1 The monkey is brown _____ white.
- 2 The monsters look the same ______ they're different.
- 3 He was hungry _____ tired.
- 4 I went home _____ I was tired.
- 5 She tried to finish her homework ______ she couldn't.
- 6 She's happy ______ it's the weekend.
- 7 Grunt's nose is yellow _____ Snore's nose is green.
- 8 Talk quietly _____ Mum and Dad are asleep!

2 Match 1-4 with A-D.

- 1 I like riding my bike because
- 2 I want to eat my lunch because
- 3 Can we go the park because
- 4 Monica is my best friend because
- A she's really nice.
- B it's fun.
- **C** it's a sunny day?
- I'm hungry.

Unit 2

....**O** Comparative adjectives

short adjectives + -er: stronger, colder, quicker, nicer adjectives ending in -y: cloudy \rightarrow cloudier, dry \rightarrow drier long adjectives: more dangerous, more exciting irregular adjectives and spelling changes: big \rightarrow bigger, hot \rightarrow hotter, good, well \rightarrow better, bad \rightarrow worse comparatives + than: My uncle's family is bigger than our family.

1 Write the comparative adjective.

- 1 The sky is _____ today. (cloudy)
- 2 I'm _____ at English now. (good)
- 3 Alex wants a _____ dog. (big)
- 4 The weather is _____ in the summer. (hot)
- 5 Dad is old but Uncle Ahmed is _____ . (old)
- 2 Complete the sentences. Use an adjective from the box in the comparative form.

dry curly wet exciting

Example



Mary's hair is curlier than Paul's hair .



London is _____ Rome is _____ ____ than Rome. __ than London.



Do you think skateboarding is ______ than cycling?

Unit 3

o	Verbs:	Past	simn	ما
	verbs.	rusi	simp	le

I / You / He / She / It / We / They **cooked** noodles.

I / You / He / She / It / We / They **didn't cook** noodles.

Did I / you / he / she / it / we / they **cook** noodles?

Yes, I / you / he / she / it / we / they **did**.

No, I / you / he / she / it / we / they **didn't**.

didn't = did not

be

You / We / They were happy.

Was I / he / she / it happy?

Were you / we / they happy?

Yes , I / he / she / it	No , I / he / she / it
was.	wasn't.
Yes , you / we / they	No , you / we / they
were.	weren't.

Irregular verbs

catch \Rightarrow caught, come \Rightarrow came, do \Rightarrow did, eat \Rightarrow ate, fall \Rightarrow fell, get \Rightarrow got, go \Rightarrow went, have \Rightarrow had, hurt \Rightarrow hurt, send \Rightarrow sent, take \Rightarrow took, wake up \Rightarrow woke up

1 Write the answers.

Example Did Clare feed the cat? Yes, she did.

. (🗸)

. (X)

. (X)

. (🗸)

- 1 Did you wake up at six o'clock?
- 2 Were Vicky and Zoe frightened?

3 Was Jim surprised?

Unit 4

Superlative adjectives
short adjectives + <i>-est</i> : the strong est, the cold est, the quick est , the nic est
adjectives ending in -y: cloudy \rightarrow the cloud iest , dry \rightarrow the dr iest
long adjectives: the most dangerous, the most exciting
irregular adjectives and spelling changes: big \rightarrow the big gest , hot \rightarrow the hot test good \rightarrow the best , bad \rightarrow the worst
with plurals: the tallest buildings, the tallests buildings

1 Read, choose the word, then write the superlative adjective.



- 1 Madrid is _____ city in Spain. (strong / big)
- 2 August is _____ month in my country. (hot / straight)
- 3 My dogs Ming and Tang are _____ pets. (cloudy / good)
- 4 The rollercoaster is _____ ride at the funfair. (sunny / exciting)
- 5 This is ______ train! (slow / hungry)
- 6 The blue whale is _____ animal in the world. (small / big)
- 7 I think butterflies are _____ insects. (pretty / fat)
- 8 My brother is _____ boy in the class. (naughty / safe)

Unit 5

....**O** Relative clauses

Vicky is the woman **who**'s / **that**'s a dentist. That's the film **which** / **that** I watched yesterday. This is the hospital **where** the doctor works.

who's = who is

1 Choose the correct words.

- 1 The homework **who** / **which** Lucia did yesterday was great.
- 2 This is the bus **where** / **that** takes me to school.
- **3** That's the job **who** / **that** Mark wants.
- 4 Did you see the pirate which / who found the treasure?
- 5 Do you know anyone who / which is a film star?
- 6 A dentist is someone **who** / **where** helps when your teeth hurt.
- 7 A school is a place **where / which** you go to learn things.
- 8 The farmer is the person **which** / **that** the animals love.

2 Correct the mistakes.

- 1 Yusuf is the man which is a nurse.
- 2 That's the parrot where sat on the pirate's shoulder.
- 3 This is the house that my friend lives.
- 4 Maria is the woman where makes food at the café.

Unit 6

....**O** What's the matter?

1 Put the questions in the correct order.

- 1 the / matter? / is / What
- 2 with / Zoe? / matter / What's / the
- 3 the / you? / matter / What's / with
- 2 Look at the pictures. Match the questions to the answers.
 - 1 What's the matter with Bill?
 - 2 What's the matter with Sally?
 - 3 What's the matter with Jane?
 - 4 What's the matter with Miguel?
 - 5 What's the matter with Zehra?
 - 6 What's the matter with Paolo?
 - A She can't find her homework.
 - B He's carrying a heavy bag.
 - C His leg hurts.
 - D She's wearing the wrong shoes.
 - E She's got a stomach-ache.
 - F He fell over.













Unit 7

....**O** Be called + noun

What **is** it **called**? What **are** you **called**?

I'**m called** Jim at school, but my name is James. The story **is called** 'Clare and Jim find their present'.

Baby cats **are called** kittens.

I'm = I am

1 Complete the questions.

1 What _____ baby cats _____ ?

2 _____ is the story _____ ?

3 What _____ you ____ at school?

2 Match 1–6 and A–F. Complete with *is / are* called.

- 1 Your favourite friend
- 2 The room where you eat
- 3 Baby dogs
- 4 The food that you eat in the evening
- 5 People who fix teeth
- 6 A place with lots of different shops
- A _____ puppies.
- B _____ dinner.
- c _____ your best friend.
- D _____ dentists.
- E ______ a shopping centre.
- **F** ______ the dining room.

Unit 8

....**O** Have to (for obligation)

I / you / we / they **have to** run. He / she / it **has to** play football. I / you / he / she / it / we / they **had to** play football.

Do you have to play football? **Did you have to** play football?

1 Complete the sentences with *have to* or *had to* and the verbs.

- 1 I don't have any food. I ______ . (go shopping)
- 2 Tomorrow is Mum's birthday. I ______ a present. (buy)
- 3 Sam's cat was hungry. Sam ______ it. (feed)
- 4 Samira doesn't live near school. She ______a bus. (catch)
- 5 Jessica and Eve's bikes are dirty. They ______ them. (clean)
- 6 It was raining. We _____ home. (go)

2 Complete the questions.

- Q: _____ get up at 7 o'clock?
 A: No, I have to get up at 8 o'clock.
- 2 Q: What sports _____ do at school?
 A: We have to play football.
- 3 Q: _____ catch a bus every day?
 - A: Yes, he has to catch a bus to school.
- 4 Q: _____ go shopping yesterday?
 A: Yes, she had to buy some milk.
- 5 Q: ______ do some homework last weekend?
 A: Yes, I had to practise spelling.

Unit 9

....**O** Shall for offers

- 1 Put the sentences in the correct order.
 - 1 for /I/make/milkshake/Shall/a/you?
 - 2 car? / Shall / you / wash / the / help / I
 - 3 I / come / playground? / to / the / Shall
 - 4 you / show / my / Shall / skateboard? / I

2 Match the situations to the offers.



- 1 The bag's heavy.
- 2 It's hot.
- 3 I'm cold.
- 4 The floor's dirty.
- 5 He's ill.
- 6 She can't do it.
- A Shall I get you a hot drink?
- B Shall I clean it?
- **C** Shall I phone the doctor?
- Shall I open the window?
- E Shall I help her?
- F Shall I carry it for you?

Unit 10

....**O** What is/was the weather like?

What's the weather like today? What was the weather like last weekend?

It's cloudy. It was cloudy.

what's = what is it's = it is

1 Complete the questions.

- 1 What _____ the weather _____ today?
- 2 _____ was _____ like yesterday?
- 3 What _____ the weather _____ last week?

2 Match the sentences about the weather to the pictures.

What's the weather like?

It's raining.
It's windy.
It's windy.
It's sunny.
It's snowing.
It's snowing.
It's icy.
There's a rainbow.
There's a

Unit 11

....**o** Could (past form of can for ability)

Can you play the piano? Yes. I can. / No. I can't.

What **could** you do when you were five? I could count to 100. I **couldn't** play the piano.

1 Choose the correct words.

- 1 Parrots can / could fly.
- 2 Last night I can / could see the moon.
- 3 Mehdi can / could skate before he was ten.
- 4 Can / Could Esther ride a bike when she was four?
- 5 Charlie can't / couldn't drive, but he wants to learn one day.
- 6 I can't / couldn't build a snowman because there wasn't a lot of snow.

2 Put the sentences in the correct order.

- birds / see / the / tree. / some / could / in / I 1
- 2 the / couldn't / go / picnic. / I / to
- 3 couldn't / panda / The / food. / see / the
- 4 Max / swim / young. / when / he / couldn't / was
- 5 the / farmer / his / sheep? / Could / find
- 6 you / mountains / Could / two? / you / were / when / climb

Unit 12

....**O** Adverbs of manner

adjective	adverb
David is slow .	David walks slowly .
Maria is good at	Maria swims well .
swimming.	

1 Match the sentences to the pictures.

- 1 He hit the ball **quickly**.
- 2 He rides his bike **slowly**.
- 3 He sings **badly**.
- 4 He shouted **loudly**.
- They talked **quietly**. 5









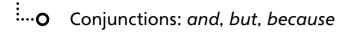


2 Complete the sentences. Use the adverb forms of the adjectives.

- Charlie is _____ learning to drive. (slow) 1
- but she can't sail. May swims _____ 2 (qood)
- My teacher wasn't happy because I did 3 my homework _____ . (bad)
- 4 Come _____ ! I need help. (quick)
- Be quiet! You talk too _____. (loud) 5

Grammar fun pairwork!

Unit 1



1 Student A: Read the start of a sentence from the box.

Student B: Say *and*, *but* or *because*.

Student A: Complete the sentence. Use your own ideas.

Example: A: I climbed the tree ... B: because ... A: I wanted to see the moon.

I climbed the tree	
I was happy	
I ran quickly	and
I caught the bus	but
I went shopping	because
I took off my sweater	
I emailed my friend	
I hid my roller skates	

Unit 2

-**o** Comparative adjectives
- 2 Talk with a friend. Decide which is better.
- Example: Which is prettier, the cat or the dog? I think the cat is prettier than the dog. I think the dog is prettier because I like its face.



Unit 2 (continued)



Unit 3

Student A

-**O** Verbs: Past simple
- Ask Student B what the people did.
 Write ✓ or X.

Example: A: Did Oksi lose her hat?

B: No, she didn't lose her hat.

	lose her hat	
Oksi	go shopping	1
	wake up at 8 o'clock	~
Bolt	swim in the pool	
	dress up	×
Pixy	eat dinner	

Grammar fun pairwork!

Unit 3

Student B

·····**O** Verbs: Past simple

Example: B: Did Oksi go shopping? A: Yes, she went shopping.



Unit 4

....**O** Superlative adjectives

4 Talk with a friend. Match the adjectives to your classmates or teachers. Use the superlative forms of the adjectives.

funny happy nice young clever tall

Example: - Who is the funniest in our class?

- I think Antonio is the funniest.
- Antonio is funny, but I think Marta is the funniest.

Unit 5

-**O** Relative clauses
- 5 Complete the sentences with a friend. Do you agree?

Example:	I like friends who c	are fun and nice.
----------	----------------------	-------------------

I like	people who animals that playgrounds where games which teachers who cities where films that food which
--------	--

About me

Hi, my name is Lily. I'm 10 years old. I live with my grandparents in a village near a big national park in the jungle. I love watching the animals through the telescope on our balcony. I can see parrots in the trees and sometimes elephants.

I can also hear the birds and the waterfall at night when I'm in bed. My grandma says I'm very brave because I'm never scared of the animal sounds. On Saturday afternoons, I go to the town centre with my grandpa. Our favourite places are the shopping centre and the roller disco. Roller skating is really, really, really fun! My grandpa is great at roller skating and his favourite drink is lychee milkshake. Lychees are his favourite fruit.

I don't have a pet, but a bat visits our balcony at night. I call him Charlie and he can hang upside down! Guess what Charlie likes to drink... Yes, that's right, lychee milkshake, the same as grandpa!

Meet Lily. Look at the pictures and read the questions below. Don't read the text yet. Guess the answers with a friend.

- 1 How old is Lily?
- 2 Who does she live with?
- 3 What does she like doing at home?
- 4 What does she do at the weekends?
- Now read Lily's description and check your guesses. Write your answers on the lines above.
- Check your answers with your friend.

TIP!

How old? = circle the numbers. Who? = circle names of family members. What? = underline names of activities.

4 Lily wants to know about you! Write your answers below.

- 1 Are you afraid of the dark?
- 2 What can you hear outside your window at night? _
- 3 Can you buy lychees in your shops?
- **4** What is your favourite milkshake?

Listen to the three children singing Lily's song. Say the words in your head.



G Sing Lily's song in groups of three. Take turns to be A, B and C. Do the actions, click your fingers and be rappers!

 Look and read about Lily's friends from around the world. Choose the correct names and write them on the lines. There is one example.

Michael







Harry



David



This is me with my uncle on our farm. I love helping him with the animals! Emma

 I have no brothers or sisters. I'm watching TV with my parents on the sofa. 2 This is me with my mum, dad and little brother. He's 6 years old.

3 This is me with my aunt. We're in the garden, and we really love flowers! 4 This is me on my mum's back! And my sister is on my dad's back! We're playing games.

5 I live with my grandparents, just like Lily! They are my favourite people!

- Talk about the two extra pictures with your friend. Write about the two children.
- Ask and answer the questions with four friends. Tell them two true things and two false things about you. Write your friend's answers in the table.



Output: A state of the state



1 Cook at all the pictures. Guess which pet belongs to who. Tell a friend.

Read what the children say to check your guesses.

Julia

Bruno is my pet parrot and he's a brilliant dancer! Every Sunday afternoon we go samba dancing. Every morning before school, Bruno and I practise our samba moves. We go to a big dance competition once a year. What do you do before school?

Chi

My pet lizard, Hong, really likes swimming. On Saturday mornings, we go to a huge pool near my house. There are lots of slides and diving boards. Hong is the best diver. What do you do at weekends?

Emma

Ramona is my pet rabbit and her favourite food is strawberry pancakes. Every morning for breakfast Ramona eats strawberry pancakes and is VERY fat! We have a picnic with my family on Sunday afternoons. Ramona always comes to our picnics and guess what she eats? STRAWBERRY PANCAKES! What do you usually have for breakfast?

Asim

My pet donkey, Azzizi, lives with my aunt and uncle, but I visit him every Friday afternoon. We sometimes go water skiing on the river and Azzizi is SO good at water skiing! In the evenings, we watch comedies on TV and laugh a lot! What do you usually watch on TV?

Check your answers with your friend. Did you guess right?

 Read the sentences below and choose which is correct. Work with a friend. There is one example.

Bruno

- A He is a great dancer.
- **B** He is a terrible dancer.
- 1 Azzizi
 - A They go water skiing on Sundays.
 - **B** They go water skiing on Fridays.
- 2 Bruno
 - A He dances in a TV competition every year.
 - B He dances in a samba competition every year.

3 Ramona

- A She eats a lot of pancakes.
- **B** She doesn't eat any pancakes.

TIP!

Read carefully – read slowly and check each fact.



4 Hong

- A She is scared of diving.
- **B** She isn't scared of diving.

5 Bruno

- A They usually practise their dances before school.
- **B** They usually practise their dances after school.

6 Azzizi

- A They watch funny shows on TV.
- **B** They watch football games on TV.
- Do a class survey. Talk to four friends. Write their names and ask questions about their routines. Make short notes.

	Friend 1	Friend 2	Friend 3	Friend 4
What do you do before school?				
What do you do at weekends?				
What do you usually have for breakfast?				
What do you usually watch on TV?				
What do you do after school?				
What do you eat on your birthday?				

Work with three friends. Write a chant about a dream pet and their amazing routines. Choose one word from each list. Think of a pet name with your friend. There is one example.

Animals dolphin kangaroo penguin snail shark whale

Fun activities texting friends playing the piano

Places funfair farm sports centre swimming pool supermarket **ZOO**



every weekend

My pet dolphin is called Alfonso at the sports centre It loves ice skating after school . My pet is so coooooool!

Our Amazing Pets Chant!

Me	
My pet	is called
It loves	
at the	
	·
My pet is sood	ooo cool!
Name of frier	ıd:
My pet	is called
It loves	

is called

is called

My pet is sooooo cool!

Name of friend:

 My pet _

It loves

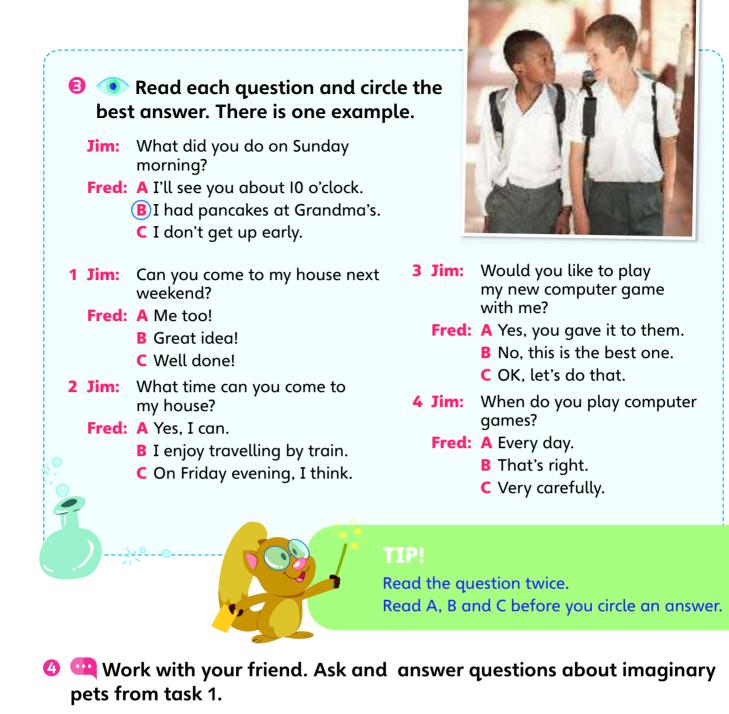
at the

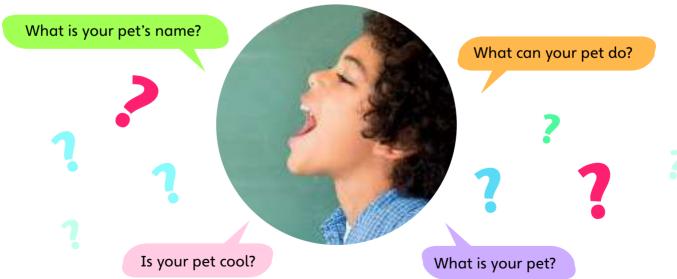
My pet is sooooo cool!

at the

Μv	pet	is	s00000	cool	!
••••	per		100000		••

2 Uisten to the chant on page 66. Then practise the chant with your group. Click your fingers and keep the rhythm. Then, say your chant for your class.





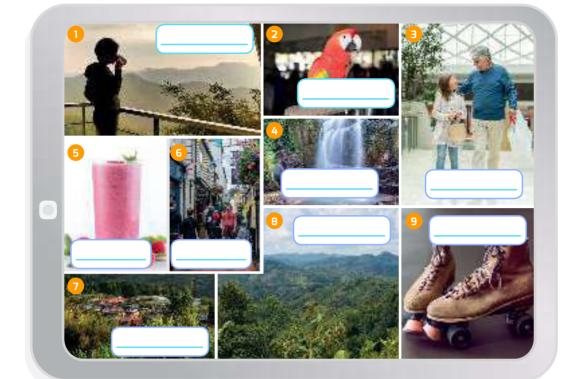
Itell your class who has an amazing pet!

Review Unit 1



Skills: Listening and Speaking

1 Talk to a friend about each picture. Write the words under the pictures.



- A parrot
- B balcony
- **c** waterfall
- D jungle
- E town centre
- **F** roller skates
- G milkshake
- H village
- I shopping centre

Mark: ___ / 10

2 Uisten. Who is talking? Say why!





- Charlie the bat
- Listen again. Tick the correct boxes.
 There is one example.

What does Lily do on the balcony?





1 What do they do on Saturdays?







2 Where do Lily and her grandpa go on Saturdays?



3 What milkshake does Lily's grandpa like best?



4 What does Charlie do on the balcony?



Mark: ___ / 4

Total: ___ / 14

*** Review Unit 2

Skills: Listening and Speaking

Who is speaking? Is it Asim, Julia, Chi or Emma? Listen and circle A, B, C or D. After you listen, check with a friend.



Mark: ___ / 1

Listen again and write in the calendar. After you listen, check with your friend. There is one example.

	Fridays	Saturdays
mornings	1 take the bus	4
afternoons	2	5
evenings	3	6

Mark: ___ / 5

Mark: ___ / 6

Complete YOUR weekend calendar. Write the names of your weekend days. Then write your routine.

Hy Weekend		
mornings	1	4
afternoons	2	5
evenings	3	6

Ask your friend about their weekend routine. Write their answers in the orange calendar.

My	Buddy's Weeken	d	
	mornings	1	4
	afternoons	2	5
	evenings	3	6

Who has the best weekend?
Mark: / 2
Total: / 20

Mark: ___ / 6



Icook at the map and label the places with the correct words.

supermarket library sports centre funfair cinema market square train station hospital

Where did they go? Draw lines on the map. Use a red pencil for Kim and a blue pencil for Ben. Listen and check.



Kim: I parked in the car park in my small, red car, Then I went to the hospital to see my sick grandma Then I bought a bag of apples in the market square And last of all I met my friends at the big funfair!



Ben: I arrived at the station on a new orange train Then I went to the cinema to watch a film called *Rain*. Then I went to the New Café to drink a cup of tea. And last of all I read some comics in the library.

Image: Second Second

O Which words have sounds that rhyme? Draw lines.

1 car grandma
2 square funfair
3 train rain
4 tea library

Look at the pictures, choose places on the map on page 16 and write the third verse for the chant in task 2. Try to use sounds that rhyme at the ends of the sentences.

	1 I in the	in my	
135		, and I played the to buy a	
	4 And last of all I had an	-	Bj

Ow think of some places in town and write a verse about you. Try to make it rhyme.

I	_ •
Then I	_ •
Then I	
And last of all I	



Which places did each person go to. Write names next to the places.

TIP!

You will hear about the people in a different order to the photos on the page.

bookshop	market <u>Vicky</u>
library	shopping centre
park	sports centre
pet shop	supermarket



Zoe



Dan



Tom

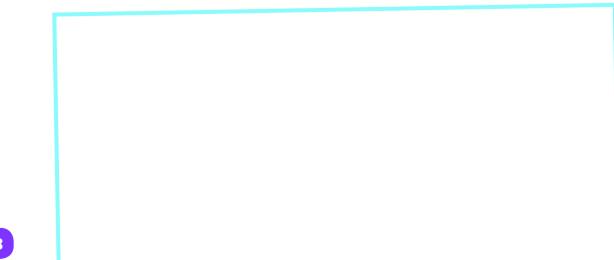






Eva

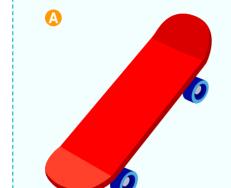
Listen. Draw what Vicky and her friends ate.



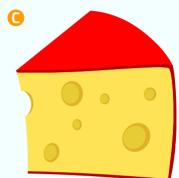
E Look at the pictures below. Where can you buy each thing?

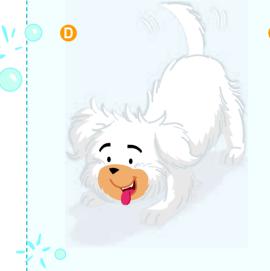


2 Listen. Write the letters by the person in task 1 who bought each item. There is one example.











G Write the names of two places on a piece of paper. Talk to your friend about when you go to those places. I go to the lake to fly my kite after school.



Are you sporty? Ask a friend and circle the answers. Count their answers.

- What do you enjoy doing most?

 A playing tennis
 B walking
 C playing video games

 How often do you do sport?

 A every day
 B one or two days a week
 C never

 What do you enjoy doing most?
- A doing sport **B** watching sport **C** reading a book
- **4** Which one are you really good at?
- 🛛 🗛 running quickly 🖪 running slowly 🕻 sitting down

2–3 As: You're really sporty. You love moving and you don't like sitting down all day.

2–3 Bs: You're a little sporty, but you don't want to do sport all the time.

2–3 Cs: You're not sporty at all. You really like using computers and reading books.

O Read about Jane and circle the best words. Jane is really sporty / a little sporty / not sporty at all.

O Jane's Blog

I enjoy doing sport, but I only do it one or two days a week. I'm good at running and jumping, so I like playing basketball. I'm not good at hitting a ball with a bat, so I don't like playing baseball. I enjoy watching sport on TV and I really like walking in the countryside.

Sow write four sentences about you. What sports do you like / not like? What sports are / aren't you good at?



 Work with your friend. Tell the story for pictures 2, 3 and 4.

8 Read this dialogue. Which picture is it?

Alice: Here you are! You can have my sandwich.

Luis: Thanks, Alice!

Write a short dialogue for one of the pictures.

G Q Read your dialogue to a friend. Which picture is it?

(3) What sports do the photos show?









Read the text. Choose the right words and write them on the lines.



near these making *in* have cleverest

Sheep live ______ many countries in the world. There are many kinds of sheep. Most sheep are white, but some are white with black faces and some 1 ______ black faces and bodies.

Sheep live in fields 2 ______ farms or in the mountains. They are good at walking up mountains. They like grass and eat a lot of it every day. Farmers get milk from 3 ______ animals and in some places, people like 4 ______ cheese from this milk. Sheep also give us meat.

Some people say that sheep aren't the **5** ______ animals in the world, but I don't think this is correct. What do you think?

Review Unit 3



Skills: Reading and Speaking

Read about Fred's day in town and number the places in order.



First, I took the bus to a very big shop that sells lots of different things like food, toys and sometimes clothes. I bought a birthday cake there to give to my sister. Second, I walked to one of my favourite places to read a book. I like it because it's very quiet. The next place I went wasn't quiet at all! There were lots of people there having fun! I went on some exciting rides and I had an ice cream.

After that, I walked to the big square in the centre of town to buy some fruit. Farmers sell food there every day. Then I went for a swim and played table tennis with my friends. There's a great place where you can do that near the train station. In the evening, I saw my sister Amy because it was her birthday. We watched a film and ate birthday cake. It was a fun day!

Mark: ___ / 6

2 Choose a place and say what you did there. Can your partner guess the place?

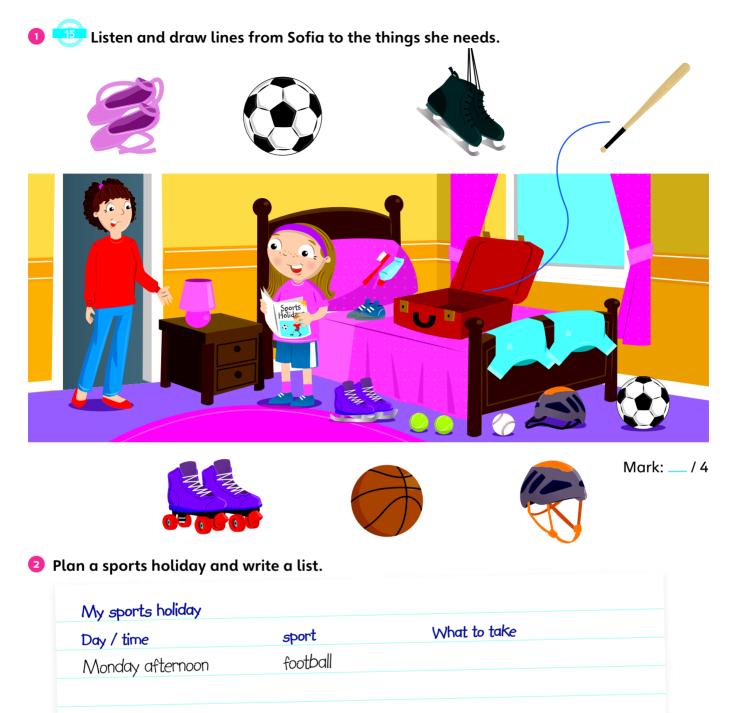
pet shop station hospital shopping centre café

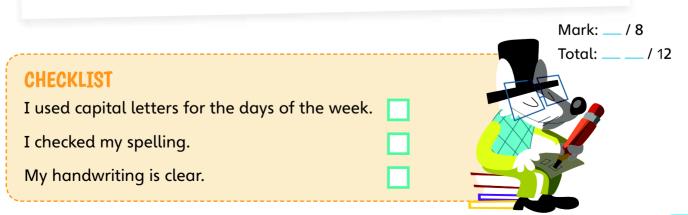
Mark: ___ / 6 Total: ___ / 12 I went there to buy a puppy.

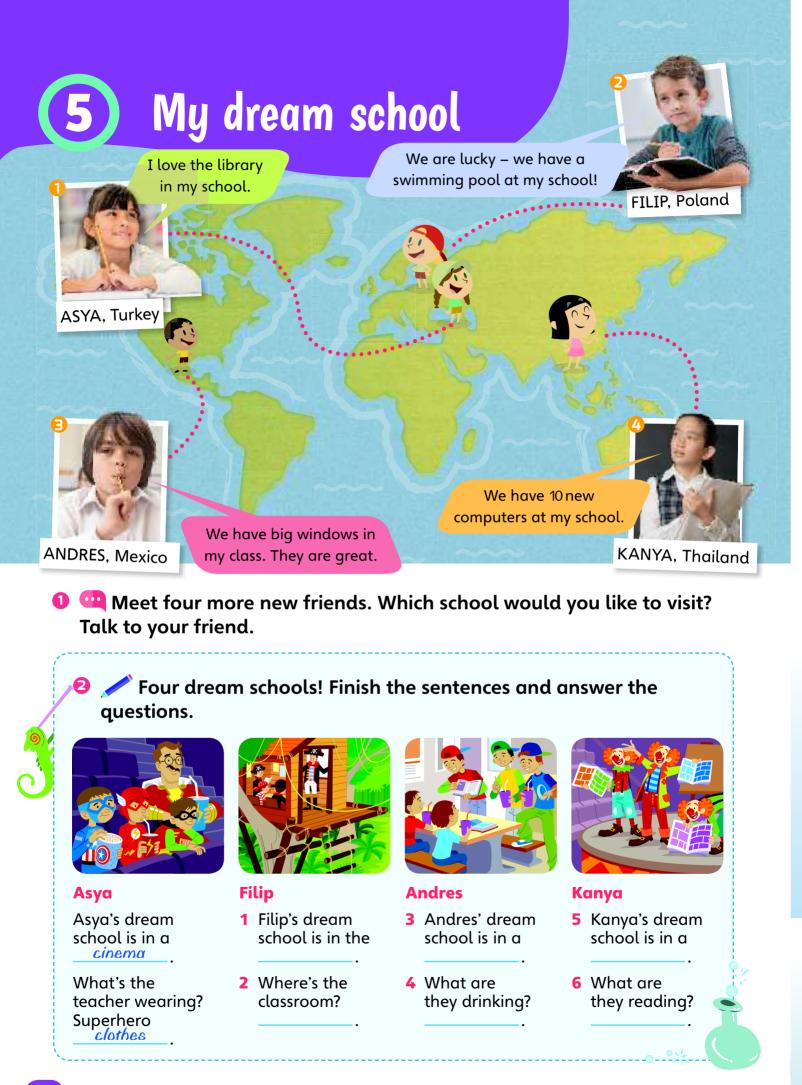
Was it the pet shop?

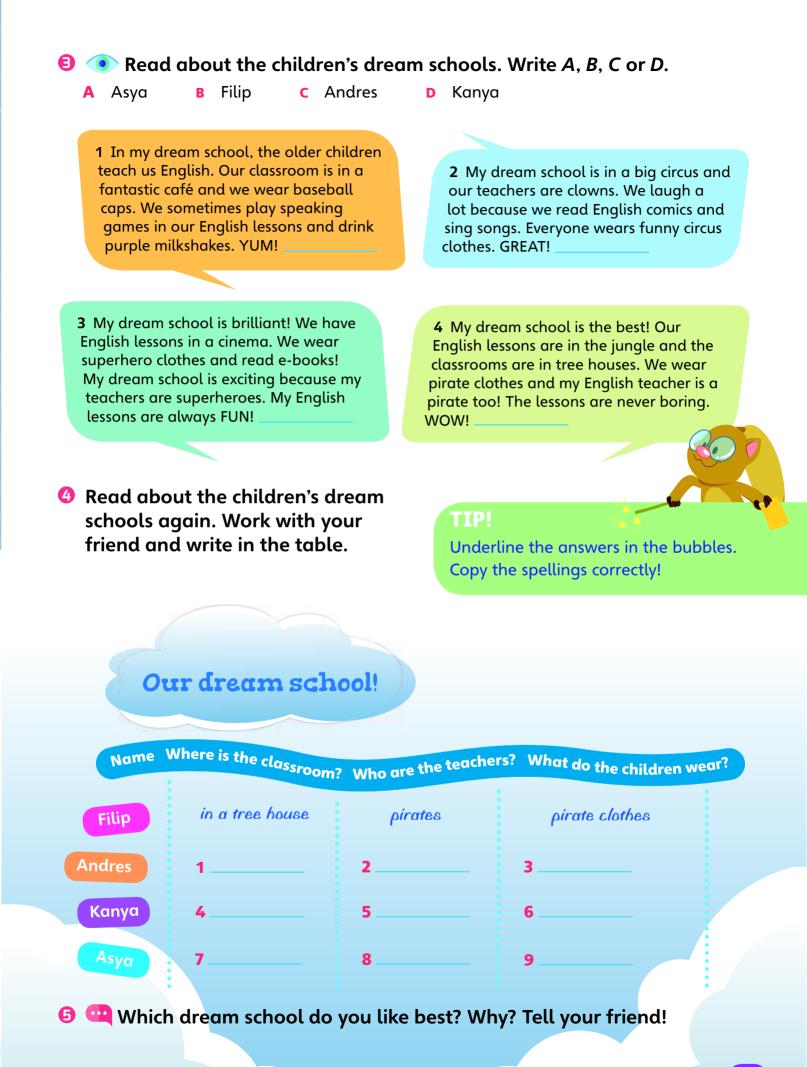
***** Review** Unit 4

Skills: Listening and Writing

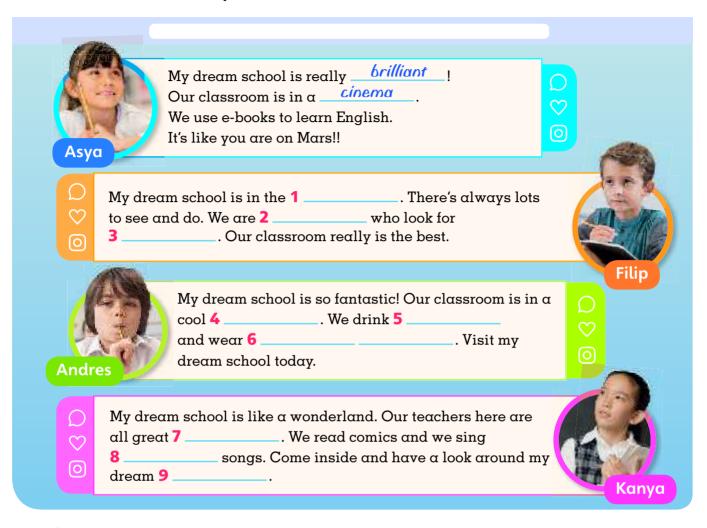








Listen to the song. Write the missing words with your friend. There are two examples.



Iisten to the song again and check your answers.

Write about your dream school! Choose ONE word from each list.

My dream school!

- My dream school is in _____.
- 2 The teachers in my dream school are _____.
- **3** We wear _____ in my dream school.
 - 1 Classrooms space a playground a funfair
- 2 Teachers aliens robots monsters
- **3 Clothes** space clothes sports clothes jeans and T-shirts



Output: Out

Where are the classrooms in your dream school?

Who are the teachers in your dream school?

What do you wear in your dream school?

Itell the class about your dream schools!

THINK **BIG**

Think about the rest of your dream school! Then read the questions and write the answers with a friend.

- 1 What do you do in your English lessons?
- 2 What special things are in the school building?
- 3 What is most fun about your dream school?



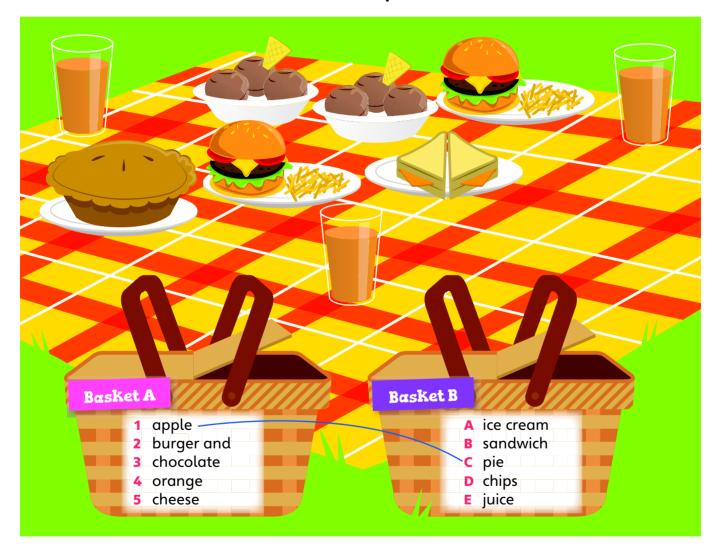
- Which is your favourite food? Write the numbers: 1–6. 1 = your favourite.
- **4** Compare with a friend.

My favourite is noodles because I eat them with lots of cheese.

My least favourite is...



Look at the picture. Match the food words from basket A with the words in basket B. There is one example.



6 2 Listen and point to the food.

Listen to the children again. In your group, take turns to dance when you hear the food you like.

I think the third one is different because it's a drink and the cake, fruit and biscuits are food. You eat them!



Choose words from the picnic baskets to make crazy combinations! Write five questions in the table.

beans honey coconut ice cream	onions peas pineapple coffee	Ţ	pasta pancakes salad meatballs	cake chips rice noodles		
2.		friend I	friend 2	friend 3	friend 4	
1 Do you like	on your?					
2 Do you like	on your?					
3 Do you like	on your?					
4 Do you like	on your?					
5 Do you like	on your?					

Walk around the classroom and interview four friends. Put a tick (
for Yes and a cross (X) for No. Answer their questions.

Do you like ice cream on your meatballs?

Yes, I do!

No, I don't!

O Then tell your class who likes the best crazy combinations.

THINK **BIG**

Think about food from around the world. Answer the questions with a friend.

- 1 What food from other countries do you like?
- 2 What food from other countries can you find in your town / city?



Mark: ___ / 4

Total: ___ / 10

- 1 Do you like Chang's or Masha's dream school best? Why?
- 2 Do you like your school? Why or why not?
- 3 What do you wear at school?
- 4 Who is your dream teacher? Why?



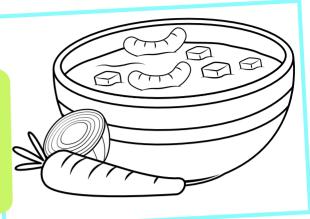
Skills: Reading and Speaking

💶 Read about Masha, Chang and Yigit and colour their foods.

What's your favourite food, Masha?



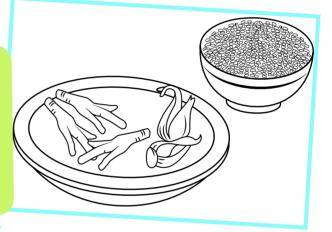
I really love beetroot soup. It is famous in Russia. Beetroot is a red vegetable and the soup is red too. My dad cooks the best beetroot soup with orange carrots, white onions, yellow potatoes and brown sausage. I am hungry now!



What do you often eat at home, Chang?



My family likes to eat Chinese food called dim sum. My aunt and I make chicken feet dim sum. They are an orange colour and are my favourite! We often eat dim sum with red rice and green vegetables called bok choy at home.

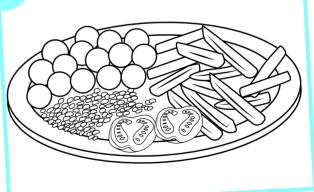


What do Turkish children like to eat at parties, Yigit?



YIGIT, Turkey

My classmates and I go to the café near my school for birthday parties. They have the best meatballs and chips in my town! The meatballs are brown and the chips are yellow. We eat them with red tomatoes and white rice.



Mark: ___ / 12

2 Talk to four friends. Ask and answer the questions.

- 1 Whose food do you want to try? Masha's, Chang's or Yigit's? Why?
- 2 What's your favourite food from other countries?
- 3 What do you often eat at home?
- 4 What do you like to eat at parties?

Mark: ___ / 4 Total: ___ / 16

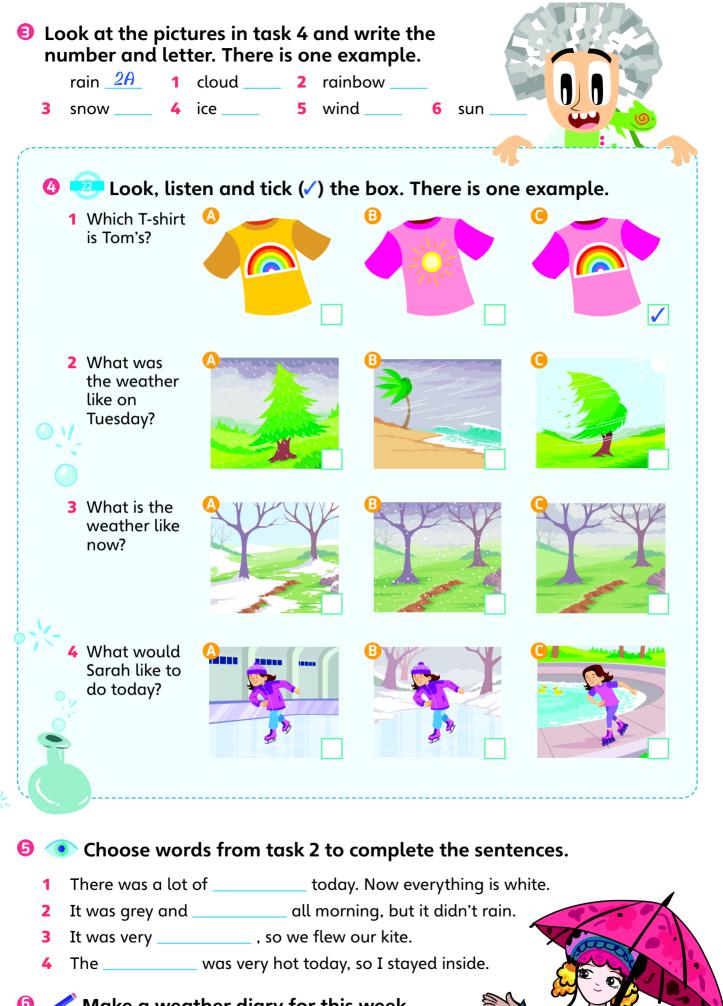
7 Sunny or cloudy?

WEATHER DIARY – MOSCOW, RUSSIA Monday: Today the weather was very cold. Sasha Petrov There were clouds in the morning and there was snow in the afternoon. The snow was beautiful. C ... رد ļ HOT 🔲 COLD I WEATHER DIARY - CAIRO, EGYPT Monday: The weather was hot and sunny today! But in the evening it was very windy and we had to stay inside. **Karim Masry** COLD HNT

1 Ook at the weather diaries. Tick (

Ø Write the missing nouns and adjectives.





Make a weather diary for this week.

🛭 🥶 Read and listen to the text.

Clouds

What are clouds?

Watching clouds is fun, but did you know this? They have lots of very small drops \bigcirc of water in them? When it's very cold, clouds can have small drops of ice or snow in them, too.

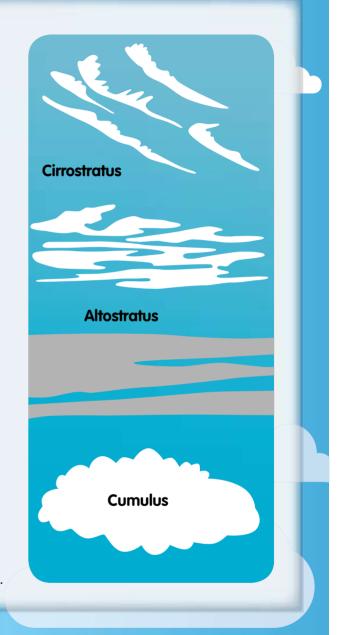
When there aren't many clouds in the sky, the weather is often sunny and dry.

When there are a lot of clouds in the sky, the weather is often wet. Grey clouds have a lot more drops of water, ice or snow in them than white clouds.



Did you know there are ten different kinds of clouds? Here are three of them.

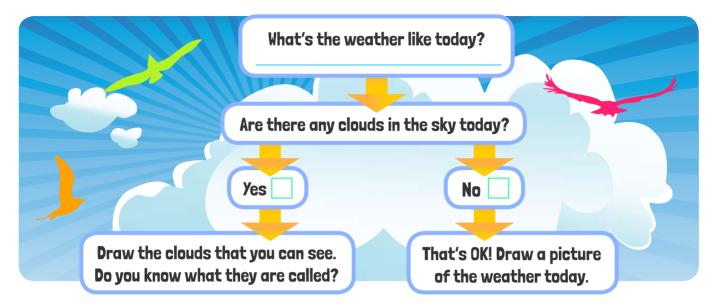
- A **Cirrostratus** are thin, long clouds. You often see them before it snows.
- **B Altostratus** are big, grey clouds. There are often lots of them on wet, rainy days.
- **C Cumulus** are white clouds and they can be lots of different shapes. You often see them on hot, sunny days.



Read again and answer the questions.

- 1 Why are some clouds grey?
- 2 It's a hot sunny day. What kind of clouds can you see?
- 3 It's a rainy day and there isn't any sun. What kind of clouds can you see?
- 4 There's a big white cloud in the sky. It's the shape of a rabbit. What kind of cloud is it? _____.
- 5 What kinds of clouds can be very thin? _____

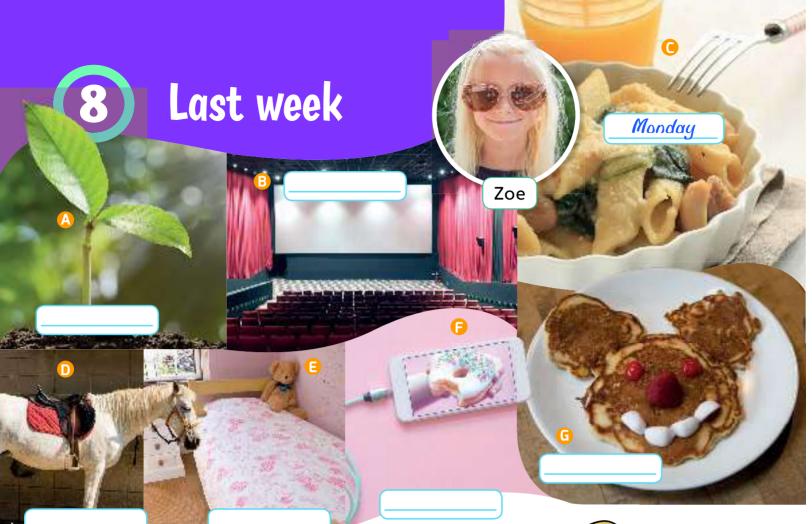
E Look outside. Then answer the questions.



Output: Out

Me	My friend					
\ When it's rainy, I often	• When it's rainy often					
2 When it's sunny, I often	2 When it's sunny, often					
3 When it's windy, I often	3 When it's windy, often					
4 The last time I saw snow was	• • 4 The last time saw snow was					
5 The last time I saw a rainbow was	5 The last time saw a rainbow was					
6 I like weather the best.	6 like weather the best.					
What do you do when it's?						
mat do you do mentes	When it's rainy, I often watch DVDs.					
When was the last time you saw?	The last time					
What weather do you like best	? I like					
	I UKE					

39



- 1 Look at the photos. What did Zoe do last week?
- Now listen and write the days of the week. There is one example.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

E Listen again and write T (true) or F (false).

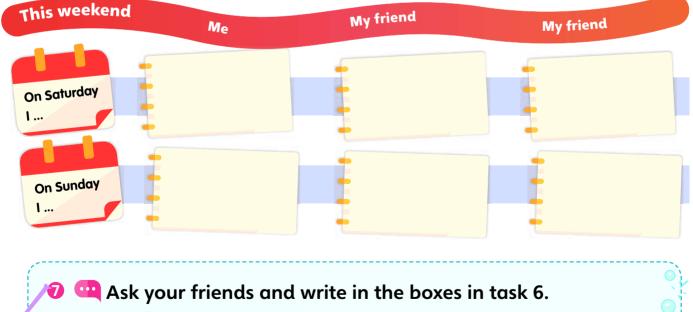
- 1 Zoe had pasta for lunch on Monday.
- 2 Zoe didn't like the film called 'Lizard'.
- **3** Zoe saw her grandma on Wednesday.
- 4 Zoe's uncle has a horse.
- **5** Zoe planted a tree at her school on Friday.
- 6 Zoe never goes shopping on Saturdays.
- 7 Zoe went to bed before 8 o'clock on Sunday.

O Listen. Does the voice go up or down?

F



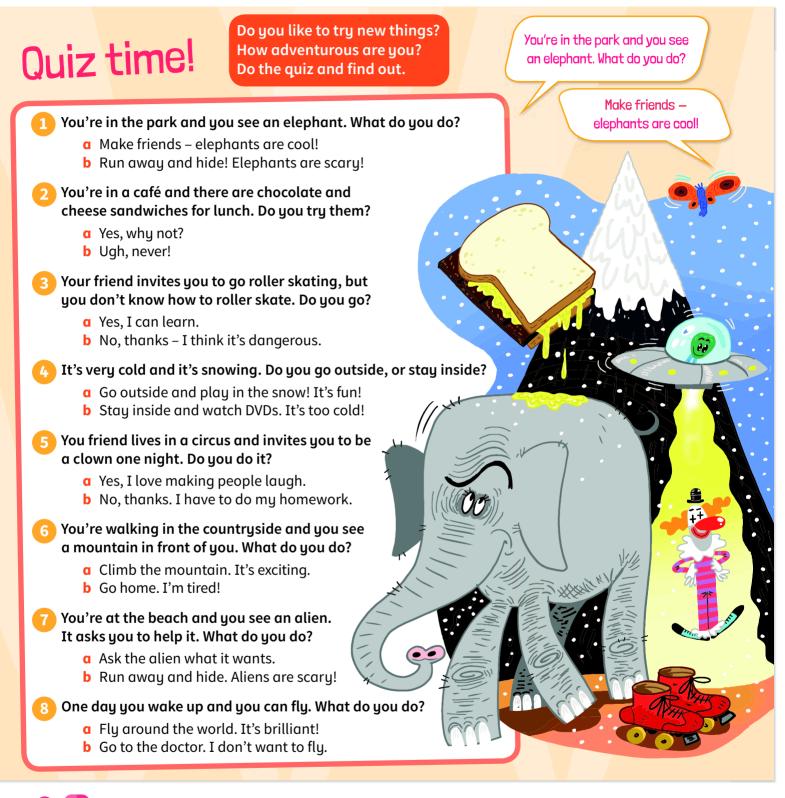




What did you do last weekend?

On Saturday, I went to the cinema and I made pancakes. On Sunday, I ... Read the quiz. What do you think 'adventurous' means?

Oo the quiz with a friend.



E Talk with your friend. Do you think your friend is adventurous? Why? / Why not?

I think you're adventurous because you want to make friends with an elephant ...

Mostly As - You're adventurous! Mostly Bs - You're not very adventurous.

④ ● Read the story about an adventure. Which quiz question does it match?



Last Saturday, I went to the beach. It was very sunny and I wanted to go for a swim. When I got there, I saw a green and purple alien on the beach.

'My name's Tub,' said the alien. 'I can't find my space-car. Can you help me? It's green!'

Yes, I can help you, I said.

So we looked for Tub's space-car on the beach.

'I can see it,' I said. 'It's under the sand!'

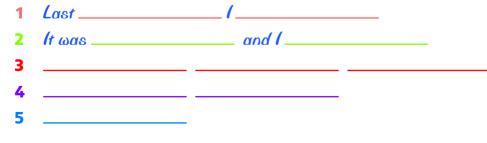
'Thanks!' said Tub. 'Now I can go home!'

Tub said goodbye and got in the space-car. Then Tub drove up into the sky. Look – here's a photo I took!

B Read the questions. Then read the story again and underline the answers with the correct colours.

- 1 When did it happen? Where did it happen?
- 2 What was the weather like? Why did you go there?
- 3 Who / What did you see? What did they say? What did you say?
- 4 What did you do? Then what happened?
- 5 How did it end?

Choose a question from the quiz and plan a story for it. Use the colours to make your plan.



Now write your story and draw a picture.

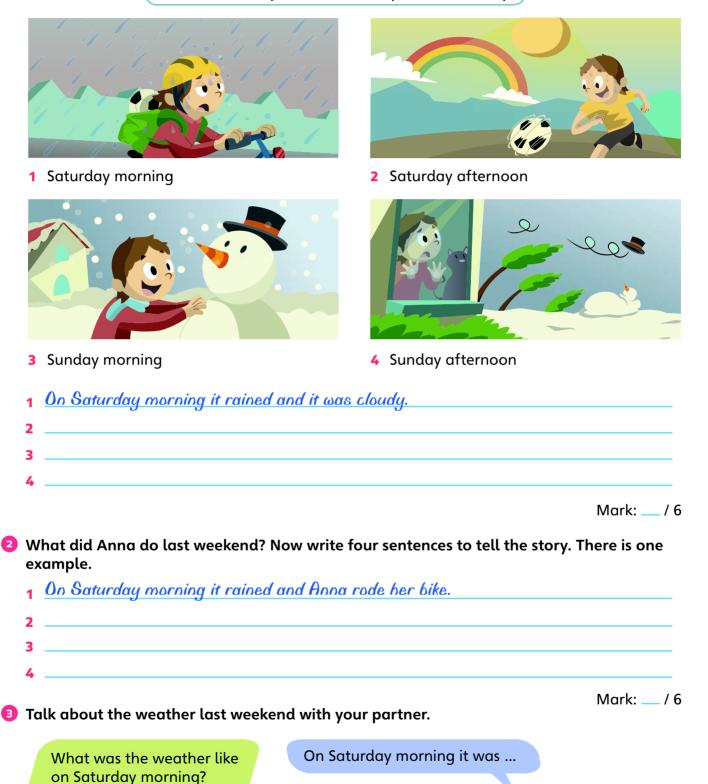




Skills: Writing and Speaking

Look and write what the weather was like last weekend. Use these words to help you. There is one example.

rainbow cloudy snowed windy rained sunny

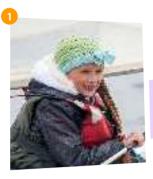


What was the weather like on Saturday afternoon?

***** Review** Unit 8

Skills: Reading and Listening

What did Ben's friends do last weekend? Read and write the names under the pictures.





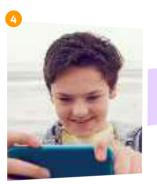


Hi, I'm Ben. I got a new camera for my birthday and last weekend I went out and took photos of some of my friends. I went to see Amy on Saturday morning. She likes exciting sports and she took me sailing. I didn't really enjoy it because I got sick.

I went to see my friend Alex in the afternoon. In this photo, he's making a milkshake for us. He made us dinner, too. He's really good at cooking.

My friend Sam isn't very adventurous. Last Sunday he read comics about aliens all day. I saw him in the morning and I took this photo of him.

Look – here's a photo of Reem. She's learning how to be a clown I went to the circus last Sunday afternoon to watch her. She's really funny! What did you and your friends do last weekend?





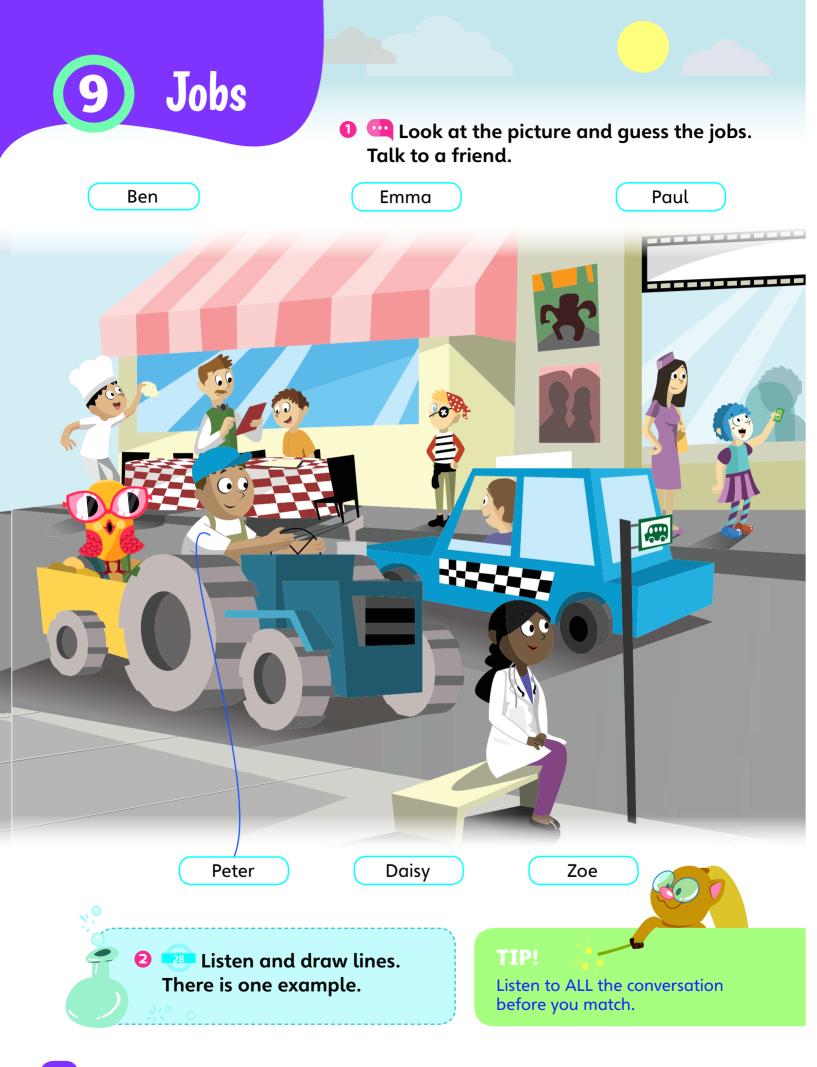
Ben

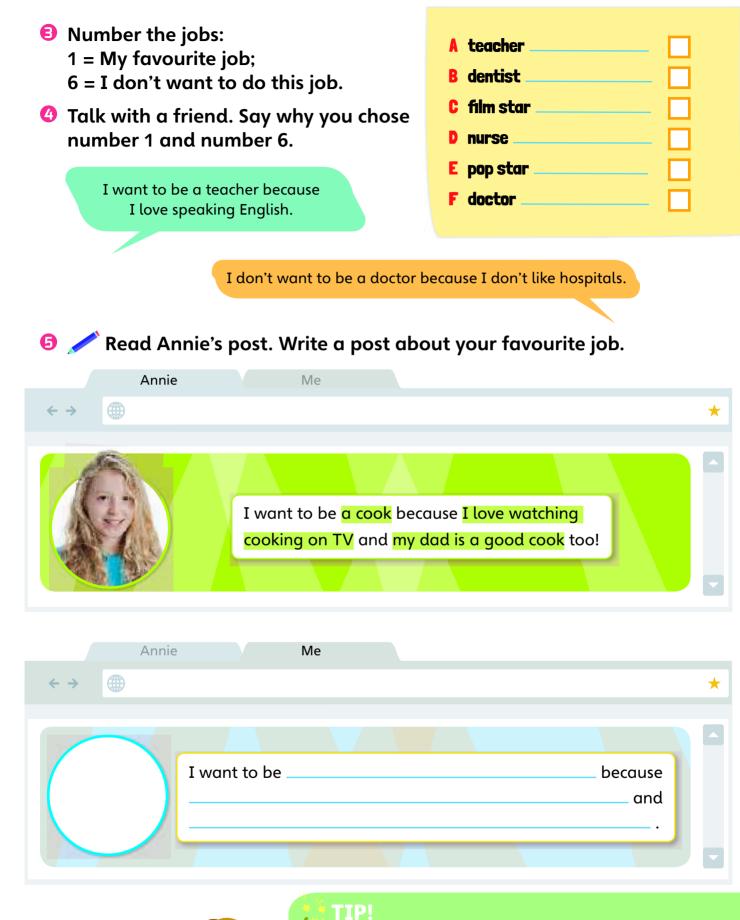
Mark: ___ / 4

Listen to Ben. What's different? Make notes and then draw new photos for Amy, Alex, Sam and Reem.



Mark: ___ / 8 Total: ___ __ / 12

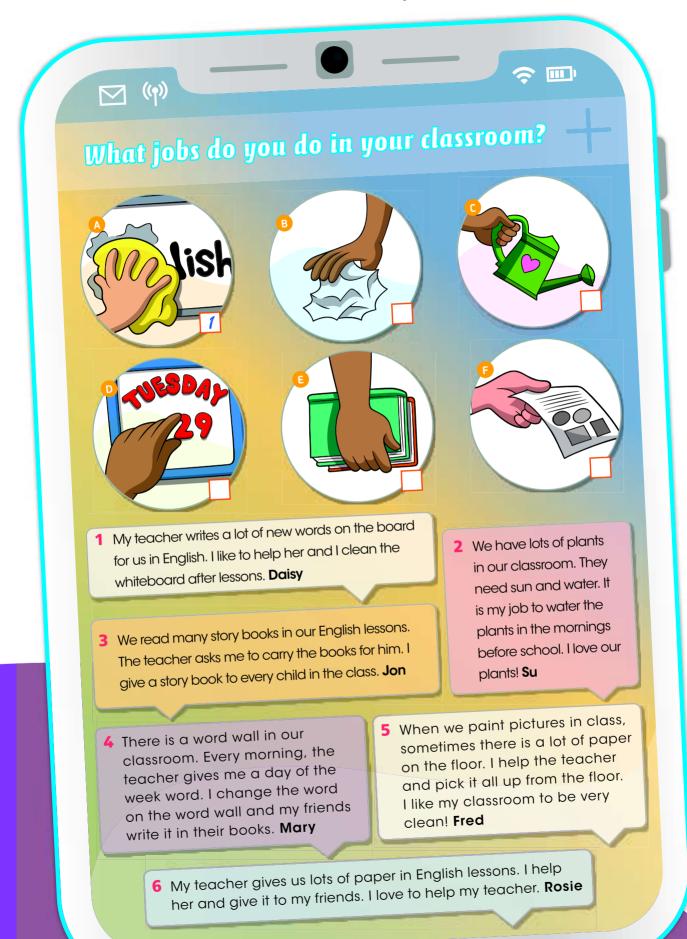






Check your friend's post. Is the handwriting clear? Is the spelling correct? Do you understand the reasons?

Read and match. There is one example.





Walk around the classroom and interview four friends. Put a tick (
for Yes and a cross (
for No.

In your classroom	Friend I	Friend 2	Friend 3	Friend 4
Do you water the plants?				
2 Do you carry books for your teacher?				
3 Do you give out the paper and pencils?				
4 Do you put things in the cupboard?				
5 Do you clean the board?				
6 Do you pick up paper?				•••••

O After you finish, tell your class who helps the most in the classroom.

THINK **BIG**

Think about jobs. Ask and answer with your friend.

- 1 What is your dream job? Why?
- 2 Which jobs do you do at home?

10 At the hospital

Look at the photo and answer the questions with a friend.

- 1 Who are the four people?
- 2 Where are they?

Read Peter's story. Then talk with a friend. Is it a happy or a sad story?

TIP!

First read quickly. You don't need to understand every word.

Yesterday was my birthday and my parents gave me some new paints as a <u>present</u>. They know I love making pictures. I 1 _______ the paints on the school bus and used them to make a picture for my 2 _______, Mr Hall. I used nearly all the colours and did a picture of some 3 _______ in the jungle because they're his favourite birds. At school, Mr Hall was inside our classroom. 'Good morning, Mr Hall,' I said. 'I have something for you!' Mr Hall looked at me. 'Oh no! Are you sick, Peter?' he asked. 'No, I'm fine. Why did you ask me that?' I answered. 'You look terrible. Your face is red. I think you've got a 4 _______,' said Mr Hall. 'Ha ha. This is paint! I did a picture for you this morning,' I said. Mr Hall 5 _______.'That's very funny,' he said. 'Lots of children are sick today. I'm happy to learn that you're not.' Read Peter's story again. Choose a word from 3. Write the correct word next to numbers 1–5 in task 2. There is one example.



I alk to four friends. Ask and answer the questions.

- 1 Do you have red clothes?
- 2 Would you like a red bike? Why? / Why not?
- 3 What's your favourite colour?
- 4 How do you travel to school?

Look at the photos. Take turns to ask and answer: What's the matter?

TIP!

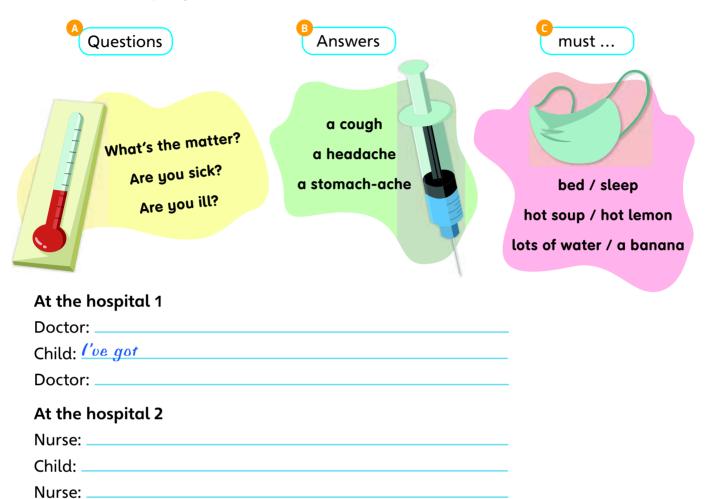
Remember: **ache** rhymes with **cake** and **cough** rhymes with **off**. Use **an** before words starting with *a*, *e*, *i*, *o*, *u*.



must do? Complete the table. There is one example.

	Name	must
	1 Ben	drink water, eat vegetable soup
	2 Paul	
	3 Vicky	
	4 Peter	
	5 Zoe	
e (Check your a	nswers with a friend.
2		

Imagine you are at the hospital. Use words from A, B and C to write two plays.



Practise your two plays with your friend. Take turns to be the doctor, the nurse and the child.

o After you practise, show your class!

THINK **BIG**

Are you healthy? Answer the questions with your friend:

- **1** Do you eat at least five fruit and vegetables a day? Which ones?
- 2 Do you play sport every week? Which sports?

Review Unit 9



Skills: Reading and Speaking

Work with a friend and choose four jobs each. Take turns to act (don't tell!) each job. Take turns and ask what's my job?



Read about Dan's, Sally's and Vicky's dream jobs. Complete the sentences with their jobs. Copy the spellings carefully!



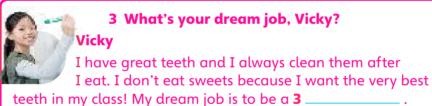
1 What's your dream job, Dan? Dan

I really love cars. On Friday afternoons, my uncle takes me to car shows. It's very exciting. I have a lot of model cars in my bedroom. I want to be a racing car **1** _____. It's my dream!



2 What's your dream job, Sally? Sally

There are a lot of people in my family who work in hospitals. My mum and dad are doctors. I want to work in a hospital too, but I don't want to be a doctor, I want to be a 2 ______.



Mark: ___ / 3

Think about jobs you do at home. Which do you like LEAST? Put them in order: 6 = I like this job LEAST!

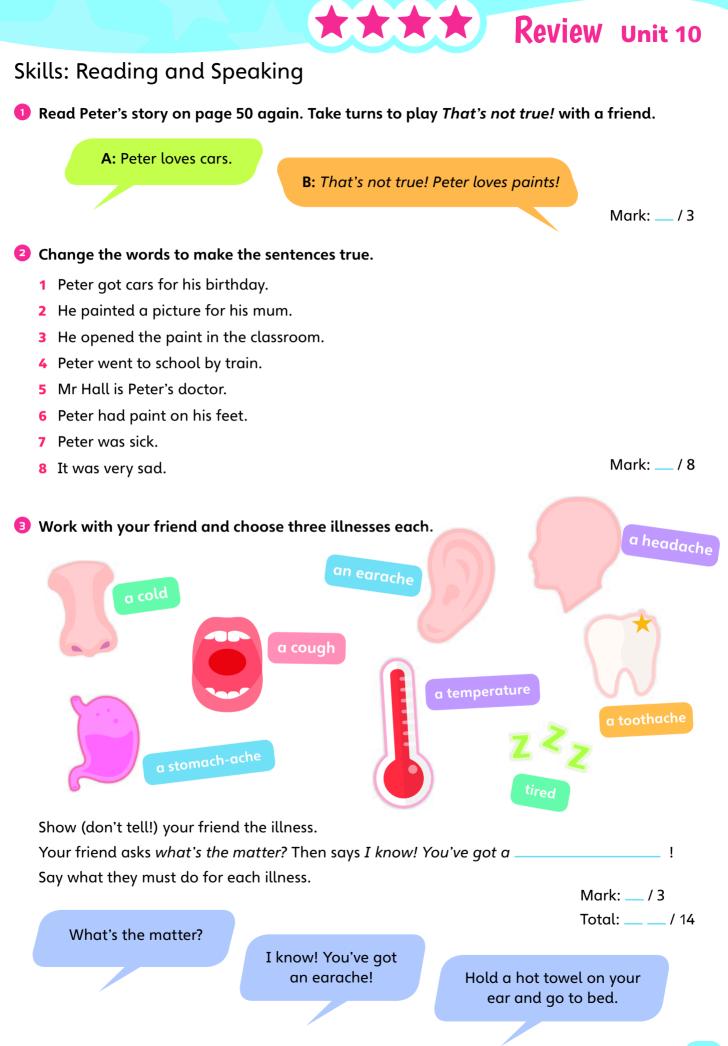




Tell your friend why you like number 6 least!

Example: I like to go shopping least because it's boring.

Mark: ___ / 6 Total: ___ / 13



(11) Life in the countryside

- 1 Look at picture 1. Listen and colour and write.
- 2 Look at picture 1 again. Close your book. What can you remember?





Here the river is blue.

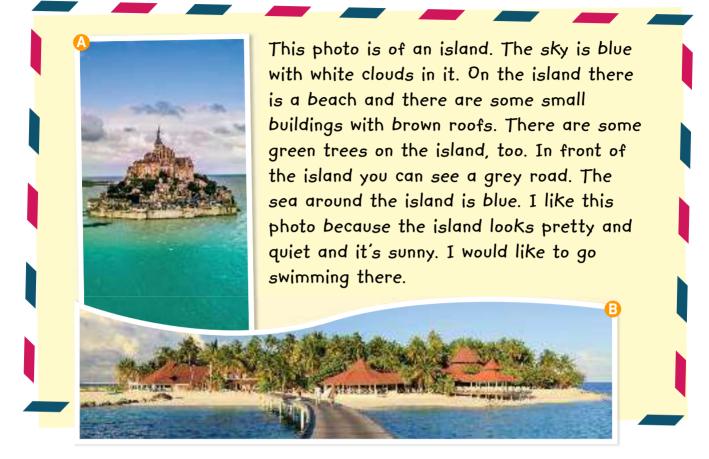
Here the river is green.

Pictures 1 and 2 look the same, but some colours are different. Talk to your partner. Tell your friend which colours are different.

What other differences can you see?

Here the woman and the parrot are reading a book, and here they are

Look at photos A and B and read the description. Which photo is it about?



Read the description of the other island in 5 and fill in the gaps.You can use words from 5.

This is a picture of an island. The sea 1 ______ the island is green and the sky is blue and 2 _____.
3 ______ the island you can see a town. One of the buildings is very
4 ______. There are some green trees on the 5 ______ too.
I like this photo because the island looks 6 _______ and 7 _____.
I would like to visit the town there.

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There are two examples.

Charlie's new home

Charlie lived in the countryside with his family. Their house was in a forest near a river, which made a lot of noise. And the birds sang every night – it wasn't quiet. But Charlie loved living there.

One day, Charlie's family moved to a flat in the city. It was next to a train station and the city was very different from the countryside. Charlie didn't like it. Every night trains went past his bedroom, so he couldn't sleep.



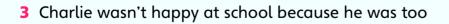
Charlie's house was in the <u>countryside</u> It wasn't <u>quiet</u> at night.

- 1 Charlie and his family went to live in a flat
- 2 Charlie's new home was near a

Charlie was tired when he went to school every day and he wasn't happy about this. He didn't know what to do.

Charlie's new friend Izzy wanted to help him. 'I have a good idea,' she said to Charlie on Monday. 'Let's go to the park after school,' said Izzy.

'OK,' answered Charlie.



- 4 Izzy had a ______ to help Charlie.
- 5 Charlie was happy to go ______ after school.





Charlie and Izzy went to the park, and Izzy waved to a man who was near a tree. 'That's my dad,' said Izzy. 'And he has some roller skates for us.'

'Wow!' said Charlie. 'Can you teach me how to do roller skating?'

'Yes!' said Izzy. 'Come on!'

The next day, Charlie wasn't tired. 'I slept really well last night, Izzy. Can we go roller skating another day?' 'Yes!' laughed Izzy.

- 6 Izzy's dad brought ______ to the park for Izzy and Charlie.
- **7** Charlie wanted to go roller skating with Izzy

Listen and tick (✓) the correct sentences. There is one example.

- 1 A Don't look at your computer or watch TV before you go to bed.
 - B It's better to look at your computer and watch lots of TV before you go to bed.

2 A It's good to eat a big meal before you go to bed.

- **B** Don't eat before you go to bed.
- **3 A** It's easier to sleep in a hot room.

B Try to sleep in a room that isn't too hot or too cold.

4 A Do exercise in the day and you sleep better at night.

B Do exercise in the day and you sleep worse at night.

I Talk to a friend about your sleep habits.

What time do you go to bed every day?

Is there something that helps you to sleep well? What is it?



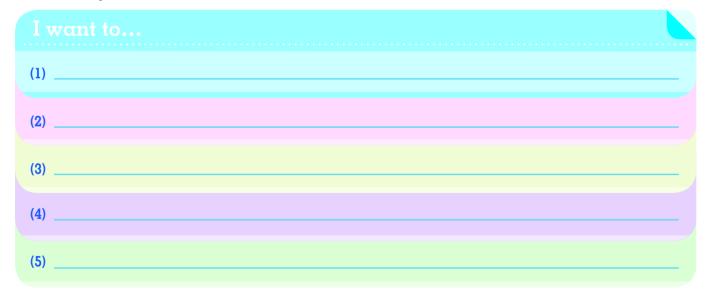


Now read Amal's list again and write the words.





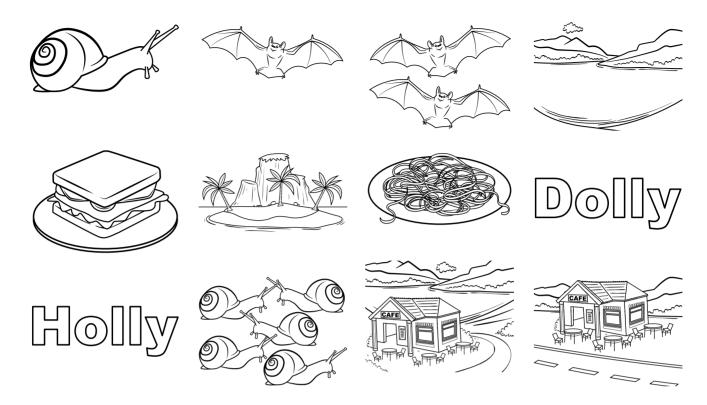
b Write your list.



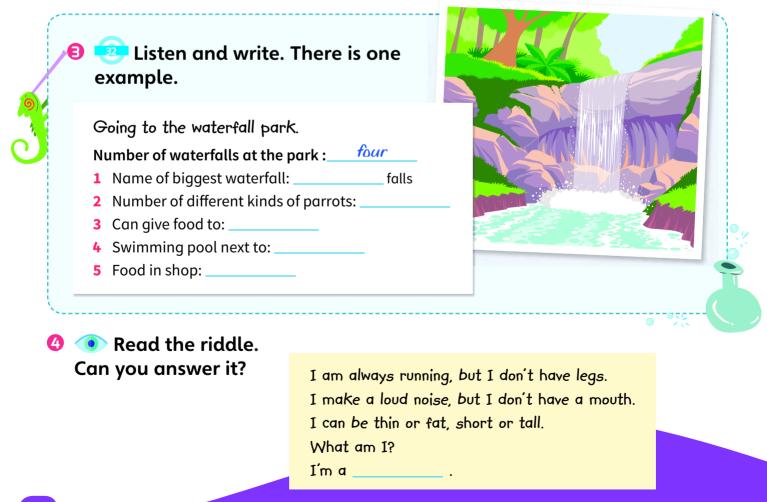
Out your list with others from your group. Take one and guess who wrote it.

This person wants to learn to skate. I think it's Anna, because she loves sport.

1 Listen to the teacher's story. Point to the pictures.



2 Look at the missing words in task 3. Can you guess what they are?



B Read the song, look at the photos and write the animal words.

This pretty bird can talk. It likes fresh fruit and carrots. It's one of the cleverest birds in the world. That's right! It's a

This cool animal is clever. It eats cold fish and swims. It never walks, it loves to play. That's right! It's a

1 Millingen

This little beast eats green leaves. It's small and has no tail. It's got a shell and two long eyes. You guessed it! It's a _____!

This fish is always hungry. It's sometimes scary too. It's got big teeth and it's very fast. You guessed it! It's a _____!

Iisten to the song and check your answers. Then sing the song.

Write an animal riddle and find a picture. Show your friends. Can you guess their riddles?



Skills: Writing and Speaking

Draw and colour a picture of your favourite place. Choose a place that's outside, not inside. Make sure you draw everything that you can see in that place.

the weather plants building animals sea / lake / river

Now make notes in the column in the table about your favourite place. When there isn't an answer - you can write 'There aren't any.'

Questions	Hy favourite place	's favourite place
1 What's your favourite place? e.g. My grandma's house.		
2 Where is it?		
3 What's the weather like in the picture?		
4 Are there plants? What are they?		
5 Are there buildings? What are they?		
6 Is there water? What is it?		
7 Are there animals? What are they?		
8 Why do you like it?		

2 Ask and answer with your friend. Fill in the table with their answers.

What's your favourite place?

* * * * Review Unit 12

Skills: Listening and Reading

25 Listen to Aria talk about things that she wants to do and number the pictures in order. There is one example.



Listen to Aria again and check your answers.

What's wrong? Read and think. Can you correct the red phrases so that they are correct?

This year, Aria wants to do six new things. First, she wants to climb the tree in the park and have a picnic lunch

1) chocolate ice-cream up there. Second, she wants to build a house for the ducks because she

thinks that they have 2) a hot shower at night. Then, Aria wants to learn to make 3) a picnic lunch

for her friends. After that, she wants to look for the treasure. Her sister says that it's in 4) the sea.

Next, Aria wants to swim with dolphins because they love to play in 5) the forest. Last of all, Aria

wants to get really wet and then she wants to have 6) cold feet.

Mark: ___ / 5

Unit 1

....**O** When clauses

I can hear the waterfall at night **when** I'm in bed. **When** the teacher talked, we listened.

1 Match the two parts of the sentence.

- 1 When I go to bed, A when it's cold.
- 2 I put on my coat **B** I dream.
- 3 I hurt my leg
- **C** when I fell from a tree.
- 4 When I go to sleep,
- I get undressed.

2 Correct the sentences. Rewrite them with *when*.

- 1 he got home, he had his lunch.
- 2 I jumped she shouted.
- **3** they see funny clowns, they laugh.
- 4 we go to bed we're tired.

Unit 2

....**O** Prepositions of time

Daisy goes for a picnic **on** Monday mornings. She cleans her teeth **at** I2 o'clock. She plays with her friends **after** school. She has breakfast **before** school.

1 Choose the correct words.

- 1 Let's meet **on** / **at** 3 o'clock.
- 2 Wash your hands **on** / **before** dinner.
- 3 Hugo goes shopping after / on Saturdays.
- 4 At / Before lunch, I went ice skating.
- J did my homework in the morning after / before school.
- 6 My mum was tired **on** / **after** work.

2 Complete the conversation with *on*, *at*, *after* or *before*.

Julia: Jim, what did you do (1) ______ school yesterday evening?

Jim: First, I went roller skating. (2) ______ roller skating, I had dinner and went to bed (3) ______ 9 o'clock. And you?

Julia: I had lots of homework to do (4) ______ today, so I went home (5) ______ school. Our teacher always gives us lots of homework (6) ______ Thursdays.

Unit 3

....**o** Go + -ing

I **go swimming** on Saturdays. We **went shopping** yesterday.

1 Look and complete the sentences. Use the correct form of *go* and these words.

fishing skateboarding riding ice skating roller skating









- 1 Cristina last week.
- 2 Arda always at the weekend.
- 3 Emma every morning.
- Francesca and Hugo yesterday.
- 5 Peter and Zoe last Monday.
-**O** Infinitive of purpose

Dan went to the pet shop to buy a puppy.

2 Match the two parts of the sentence.

- 1 I go to bed
- A to say hello.B to sleep.
- 2 I dressed up
- **3** I phoned Charlie
- 4 I clean my bedroom
- **C** to go to the party.
- to help my parents.

3 Complete the sentences with the correct forms of these verbs.

invite buy score go

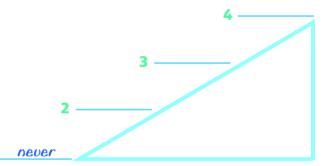
- Anna went to town a new T-shirt.
- 3 Robert texted Paolo him to a party.
- 4 Jane kicked the ball a goal.

Unit 4

.... O Adverbs of frequency

Jack **never** falls. He **always** laughs. He **often** dresses up. He dances **sometimes**. / He **sometimes** dances. / **Sometimes**, he dances.

1 Write the adverbs.



2 Rewrite the sentences using the adverbs.

- 1 Zoe eats meat. (never)
- 2 Vicky rides a bike. (often)
- **3** Peter's dog is hungry. (always)
- **4** Julio's horse is naughty. (sometimes)

Unit 5

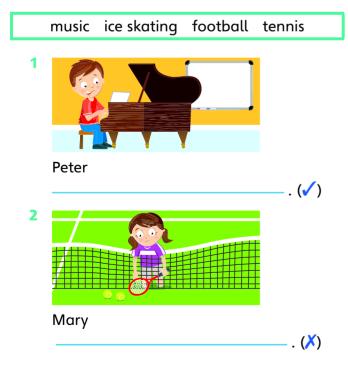
....**O** Be good at + noun

What are you **good at**? Is he good at singing? I'm good at English. Daisy's not good at basketball. Paul and Charlie **aren't good at** colouring.

m = ams = is

1 Put the words in the correct order.

- 1 good / are / drawing? / at / you
- 2 mum's / at / fishing. / my / good
- 3 at? / good / Fred / what's
- 4 roller skating. / not / he's / at / good
- 2 Complete the sentences about the pictures. Use good at (\checkmark) or not good at (X) and these words.



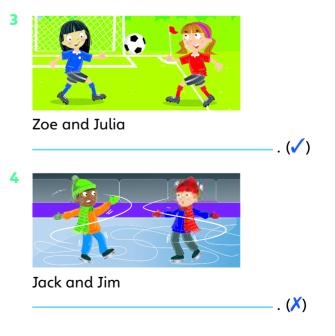
Unit 6

....**o** I think/know ...

I think our teacher's very nice. I don't think Charlie can drive. I thought it was funny.
I know his name. I don't know where he lives. When the teacher asked the question, I knew the answer.

1 Complete the sentences with the correct form of know or think.

- he's good at skating, 1 Matt but he isn't.
- Jack's number, so I couldn't 2 I_ call him.
- 3 Zoe _____ you're here because she can see you from her window.
- 4 My friend it was my birthday yesterday. But my birthday is today!
- it was a dolphin, but it They -5 was a whale.



Unit 7

....**O** Verb + infinitive

What would Sarah **like to do** today? Hugo **started to laugh**.

1 Complete the sentences. Use the infinitive of these verbs.

ride hurt get up send play go

- 1 Jim wants some new roller skates. He needs <u>fo go</u> shopping.
- 3 Alice tried _____ a photo, but the internet was too slow.
- Ben is learning a bike.
 His sister teaches him every day.
- 5 At school, Jane chose the guitar, not the piano.
- 6 I'm sorry! I didn't mean _____ you.

....**O** How / what about + noun or -ing

How/What about going for an ice cream? How/What about an ice cream?

2 Complete the sentences. Use these nouns.

this DVD a parrot a pancake

- 1 A: I'm hungry.
 - B: How about _____?
- 2 A: This film's boring.
 - B: What about

?

- 3 A: I'd like a pet.
 - B: How about _____?

3 Complete the sentences. Use these verbs in the *ing* form.

buy go cook

- A: I'm hungry.
 B: What about ——— some pasta?
- 2 A: This film's boring.B: How / What about ______ to the park?
- 3 A: I'd like a pet.B: What about ______ a rabbit?

Unit 8

....O Question words why, when, where, how

Why did you go there? When did it happen? Where did you go? How did it end?

1 Match the questions and answers.

- 1 Why is Sally talking to Kim?
- 2 When does school start?
- 3 Where are Mustafa and Miguel?
- 4 How did you break it?
- A At 9 o'clock.
- B In the playground.
- **C** I dropped it.
- D To practise Spanish.

2 Put the questions in the correct order.

- 1 where / shopping? / go / you / did
- 2 did / Daisy / hurt / foot? / her / how
- 3 football? / you / play / do/ when
- 4 Jack / silly / hat? / why / wearing / a / is

Unit 9

....**O** Superlative adverbs

<u>good/well</u>

What do you like **best** about your school? <u>badly</u> Everyone sang badly, but Jack sang the **worst**. <u>slowly, quickly, etc.</u> Who ran **most** slow**ly**? Eva ran **most** quick**ly**. Hugo speaks **most** loud**ly**.

Fred speaks **most** quietly.

1 Complete the sentences with the superlative adverb.

- Sally climbed the mountain _________.
 (quickly)
- 2 Jackie sings _____ in our class. (loudly)
- Ed's good at ice skating, but Clare skates
 ______. (well)
- 4 Who do you think draws _____ at school? (badly)
- 5 My uncle drives _____ in my family. (slowly)
- 6 I like lots of food, but I like ice cream ______. (good)

Unit 10

....**O** Adverbs of degree

We laughed **a lot**. The room was **very** cold.

1 Put the sentences in the correct order.

- 1 weekends. / a lot / sleeps / at / Julia
- 2 sky / is / today. / very / grey / the
- 3 a lot / dance / you / did / at / party? / the
- 4 very / was / yesterday. / tired / Dan
- 2 Write the sentences with *a lot* or *very* in the correct position.
 - 1 My mother talks.
 - 2 She's good at tennis.
 - 3 My drink wasn't cold.
 - 4 His baby sister grew last year.

Unit 11

....**O** *Must* for obligation

He **must** do his homework. Your room **mustn't** be too hot or too cold. **Must** I feed the cat?

mustn't = must not

1 Match the two parts of the sentence .

- You mustn't talk A quiet when the 1
- teacher talks.
- Must I 2
- B get up now?
- 3 We must be

4 We must come

C to school by 8:30. Ioudly in a hospital.

2 Complete the sentences with *must* and one of the verbs in the box.

be drive dress up bounce wear clean 1 You - your teeth before you go

- to bed.
- 2 People slowly near our school.
- trousers at our school, 3 Bovs not shorts.
- to go to the party. 4 We ____
- When you play basketball, you 5 the ball.
- 6 When you go roller skating, you – careful.

Unit 12

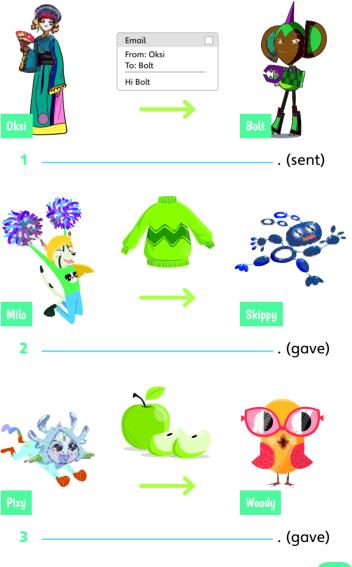
....**O** Indirect objects

Give your homework to the teacher. Dad gave it to **me**.

1 Put the sentences in the correct order.

- drawing / Lily / me. / gave / her / to 1
- gave / teddy / Jack / the / Molly. / to 2
- 3 to / Jim / rollers skates / his / her. / gave
- milkshake / gave / Clare / Ben. / her / to 4

2 Look and write sentences.



Grammar fun pairwork!

Unit 1

....**O** When clauses

1 Complete the sentences and ask a friend.

When I'm happy, I smile. And you? When I'm happy, I sing!

When I'm happy I eat some food.When I'm sad I play a game.When I'm tired I laugh.

Unit 3

....**o** Go + ing

2 Make questions with *Do you like going* and these words. Talk with a friend.

shopping roller skating riding fishing

dancing swimming

Yes, I do.

I go shopping at weekends.

Unit 8

Student A

....O Question words why, when, where, how

3 Complete the sentences. Student B has the information you need. Ask and answer questions.

Student B: look at page 77.

Do you like going shopping?

When do you go shopping?

A: Where did Jack go? B: He went to <u>the circus</u>

Jack went to _____ (where?) on _____ (when?). He went by _____ (how?).

Julia travels to school by train because she lives in a different city.

On _____ (when?), Emma went shopping to _____ (why?). The party is at _____ (where?).

Charlie plays football after school on Thursdays. He goes home in his mum's car.

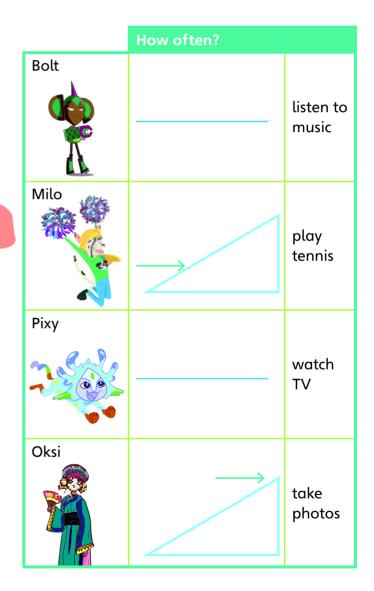
Unit 4

Student A

-**O** Adverbs of frequency
- 4 Complete the table. Student B has the information you need. Ask *How often* ...? Write *never*, *sometimes*, *often* or *always*. Answer your friend's questions.

Student B: look at page 77.

A: How often does Bolt listen to music? B: He <u>sometimes</u> listens to music.



Grammar fun pairwork!

Unit 3

....**O** Infinitive of purpose

5 Complete the sentences with a friend. Check with the class. Who wrote most answers?

We go to school to learn, to have fun, to play ...

We go to school to ... I went shopping to ... I phoned my friend to ... She waved to ... He made a cake to ... I got up at 5 am to ...

Unit 8

Student B

....O Question words why, when, where, how

6 Complete the sentences. Student A has the information you need. Ask and answer questions.

Student A: look at page 76.

A: Where did Jack go? B: He went to <u>the circus</u>

Jack went to the circus on Sunday. He went by bus.

Julia travels to _____ (where?) by _____ (how?) because she _____ (why?).

On Saturday, Emma went shopping to buy a birthday present. The party is at her cousin's house.

Charlie plays _____ (what?) _____ (when?). He goes home _____ (how?).

Unit 4

Student B

-**o** Adverbs of frequency
- 7 Complete the table. Student A has the information you need. Ask How often ...?
 Write never, sometimes, often or always. Answer your friend's questions.

Student A: look at page 76.

A: How often does Bolt listen to music? B: He <u>sometimes</u> listens to music.

