

*Forty years
inspiring minds.
nurturing hearts.*

FUNDACIÓN EDUCATIVA Y CULTURAL
COLEGIO SAN ESTEBAN
ESTABLECIMIENTO PÚBLICO DE GESTIÓN PRIVADA



FLYERS

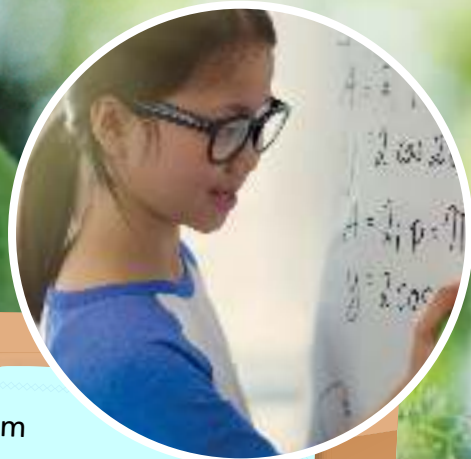
EXAM PRACTICE

BOOKLET



-2025-

1 Team time!



North Road School Teams

1 gym team

Do you love moving? Why not join our team and jump, dance and move your body? Come with us and dance in exciting competitions. Get stronger and make new friends at the same time.

We practise on Mondays at 5 pm and go to competitions at the weekends.

2 _____ team

Do you think about numbers every morning, afternoon and night? Do you dream of thousands and millions? Then join our team and make some new friends! Come to interesting competitions with us and win lots of prizes!

We practise number puzzles on Thursdays at 1 pm. We go to competitions once a month.



3 _____ team

Do you hate being inside all day? Are you interested in the environment? Then why not come and help us? We meet two lunchtimes a week and work hard to grow amazing plants that win prizes. Last year we won a prize in a fruit competition for growing a really big watermelon!

We meet on Tuesdays and Thursdays at 1 pm. The fruit and vegetable competitions are usually in the summer.



4 _____ team

Are you interested in taking photographs and learning how to paint pictures? Do you love drawing things and choosing colours? Then come and have fun with cameras and paint. Make beautiful posters and take amazing photographs to win competitions.

We meet on Wednesdays at 5 pm. We always have a 'best-picture-of-the-week' competition that you can join.



1 Look, read and label the school teams.

maths gardening gym art

2 Read the texts again and listen to the school children. Which team can they join? Then complete the sentences.

1



Helen Jones
12

Helen wants to get stronger and _____.

3



Sophia Price
10

Sophia _____ and isn't busy on Mondays.

2



Harry Lane
11

Harry likes drawing and he's good at _____.

4



Aziz Patel
11

Aziz wants to learn something new. He's _____ growing plants.



3 Which team would you like to join? Tell a friend.

I'd like to join the maths team.

Why?

Because I love numbers and puzzles. And you?
Which team would you like to join?

4 Complete the questions using the correct form of the verbs in brackets.

- 1 Are you good at making (make) food?
- 2 Do you dream of _____ (win) a big chess competition?
- 3 Do you hate _____ (sit) on a chair all day?
- 4 Are you interested in _____ (learn) a new sport like ice skating and winning prizes?

5 Work with a friend. Match these answers to questions in task 4.
Then give each team a name.

- ☐ A Join our team and make new friends! Learn everything you need to know to dance on frozen water! Try to win first prize in the winter sports competition.

- ☐ B Why not join our team? We have lots of great players for you to practise with. We enjoy playing other board games, too!

- ☒ 1 C Join the school cooking team and learn to cook delicious meals for you and your friends. Next year, we're going to cook a meal in a competition on TV! Can you help us win?

- ☐ D Why not join our running team and get moving fast? We often race other school teams and we win lots of prizes.

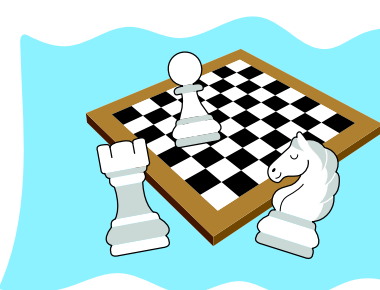
6 Look at the flags. Which teams
A–D in task 5 are they for?

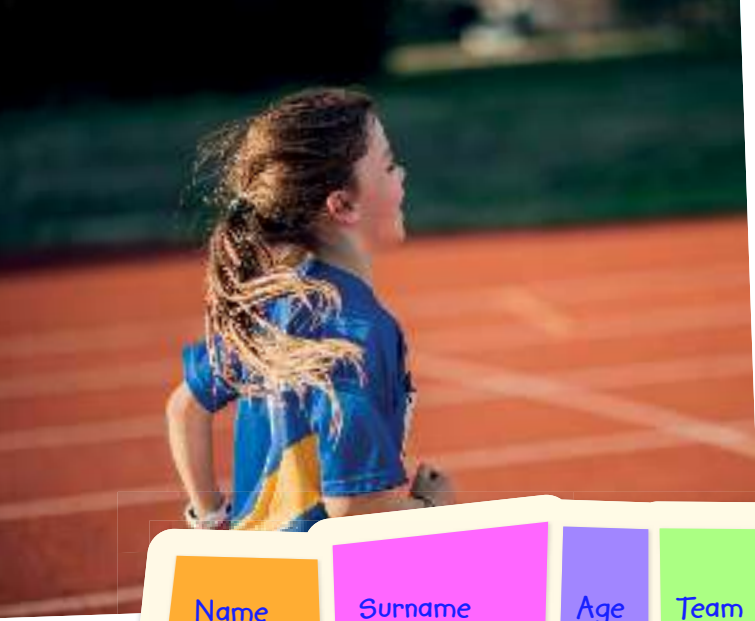
THINK BIG

Why join a team?

- you get free drinks and snacks
- you get out of the house more
- you're not alone

What else?





Which team?

1 03 Listen and complete the table for Helen.

Name	Surname	Age	Team	Why would you like to join the team?	What are you good at?
Helen	Jones	12			

2 Ask and answer with a friend. Make a table that is true for you and your friend using task 1 as an example.

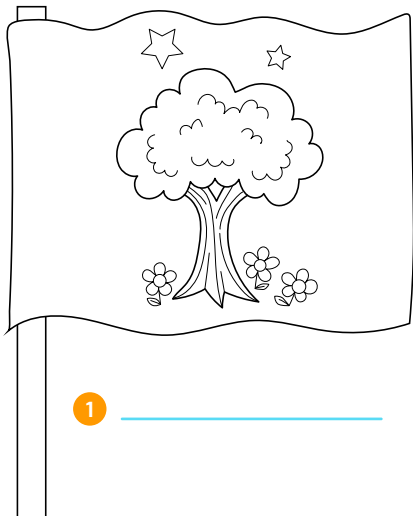
Hi Peter! What's your surname and how old are you?

My surname's ... and I'm ...

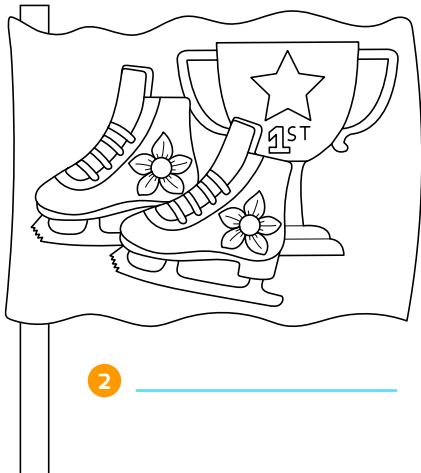
Which team would you like to join?

I'd like to join the ... team, because I like ... and I'm good at ...

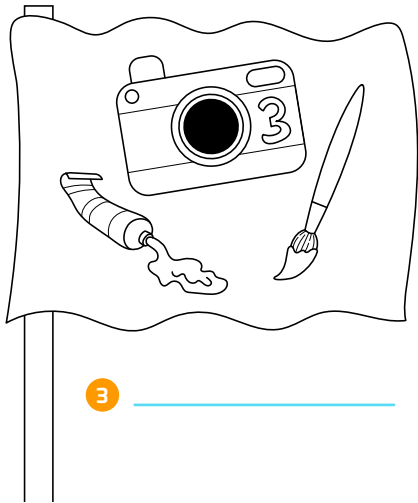
3 04 Look at the flags. Listen and colour. Then write a name for the team.



1 _____

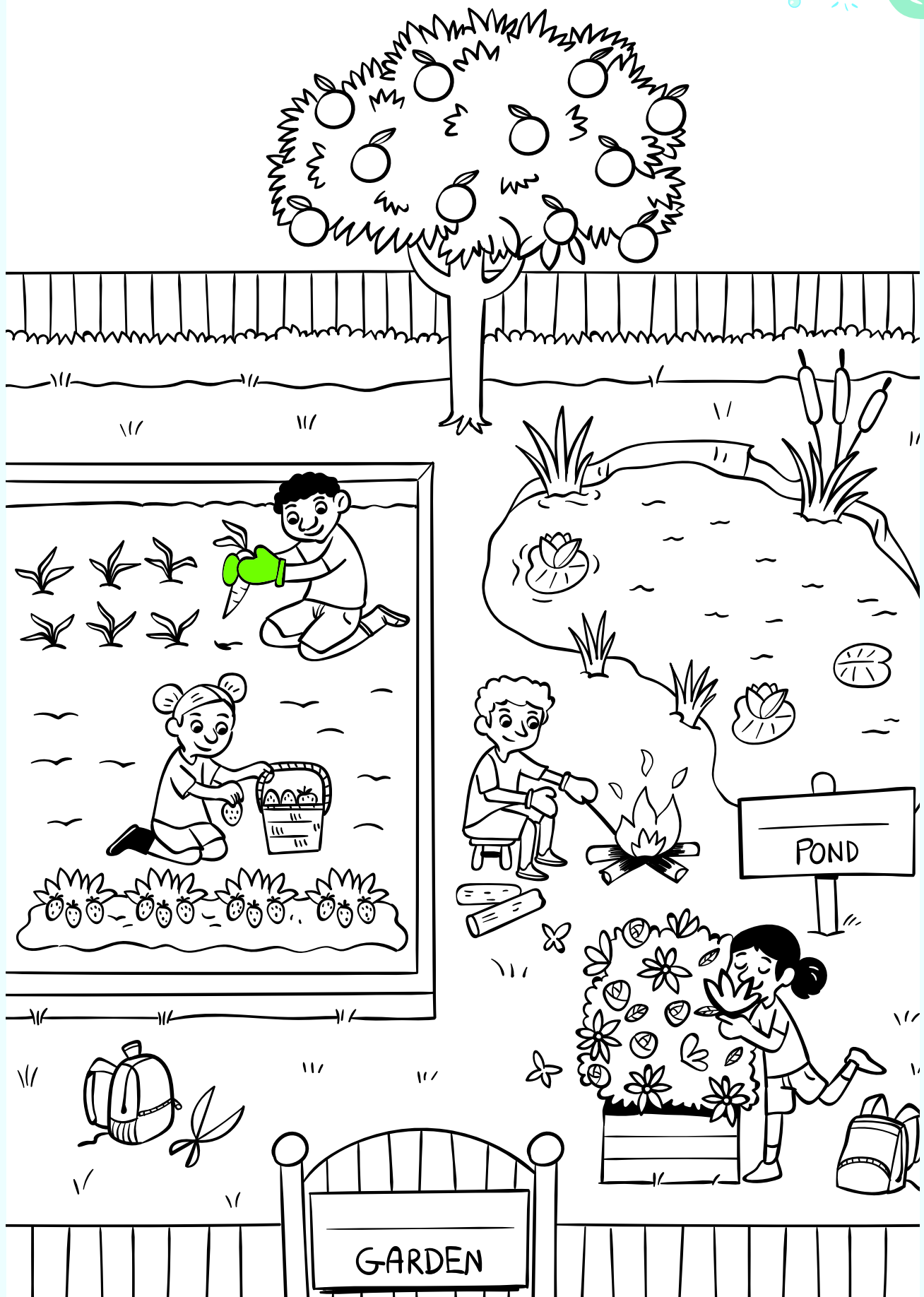


2 _____



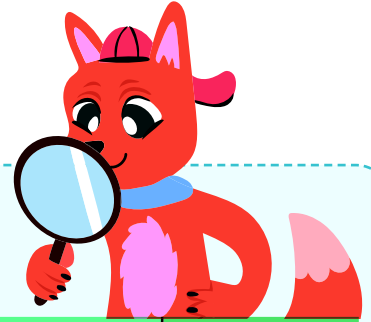
3 _____

Listen and colour and write. There is one example.



2

Around the house



- 1 06 Listen to the children. Circle the differences they talk about.



2 Find six more differences. Tell a friend. Did you find the same differences?

In this picture there's a ... /
the ... is eating / taking /
playing / wearing ...

In this picture, the ... is ... /
he's / she's eating / taking /
playing / wearing ...

3 Look at the words around the box in task 4. Match the words to the places in the box.

kitchen bathroom your bag outside



4 Look and read the sentences. Write the correct words on the lines.
There is one example.

shampoo

You can put food like milk and butter
in here to keep them cold.

fridge

stamps

towel

1 You can use it to open a door.
It's quite small and made of metal.

cushions

combs

2 People put these on envelopes,
when they post letters.

~~fridge~~

telephone

3 You can use this to cook food.
You make bread and cakes in it.

gate

toothbrush

4 People clean their teeth with this.

5 You use this to speak to someone
who is in another place.

swings

soap

6 This is a book where you can write
about your day and your ideas.

7 You use it to wash your hair.

8 Children have fun on these in
the park!

oven

diary

9 These are soft and people put
them on chairs to sit on.

key

shelves

10 These are long pieces of wood
or plastic on the wall. People put
things like cups, books or photos
on them.



TIP! Be careful when you
copy a word. Check if it is
plural.

5 Circle the four words that you did not use.
Choose one and write a sentence about it.
Show a friend. Can they guess what it is?

1 Look at the words in the box, then write them on the correct line.

China wood USA Italy cook king brick stone queen metal

Country: China

Made of: _____

Person: _____

2 Listen and number the photos.

A



B



C



How old?

How old?

How old?

3,000 years

Where from?

Where from?

Where from?

Made of?

Made of?

Made of?

Who used it?

Who used it?

Who used it?

What for?

What for?

What for?

3 Listen again and complete the information for each photo.

4 Ask and answer with a friend.

Which thing is the oldest /
the most beautiful /
the most interesting?

I think the ... is the oldest /
the most beautiful / the most
interesting because ...

- 5 Look at the armchairs. Where do you think they are? Who do you think lives there? Make notes and tell the class.

We think A is in an old house in the countryside.
A farmer lives there. She likes reading.



- 6 Read the story about an armchair quickly and tick (✓) the correct photo. Read again and complete the text.

The story of our armchair

This armchair is the oldest thing in our 1 home. It's about 70 years old and it 2 _____ from Italy. It's in the living room and it's made of 3 _____ and blue leather. My grandmother uses it to watch TV, sit and 4 _____ the newspaper. She bought it when she was 20 years 5 _____.

- 7 Choose one of the other armchairs from task 5 to complete the table. Use your own ideas.

How old?	
Where from?	
Where is it now?	
Made of?	
Who uses it?	
What do they use it for?	
Some more information	

- 8 Write the story of this armchair in about 50 words.

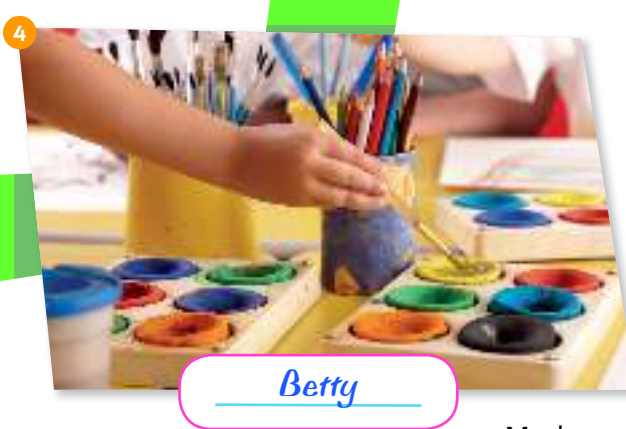
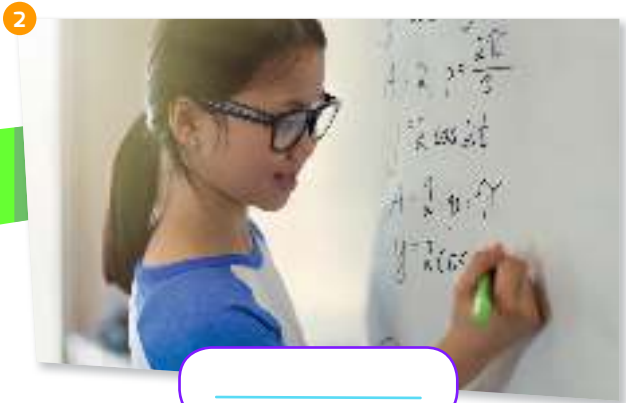
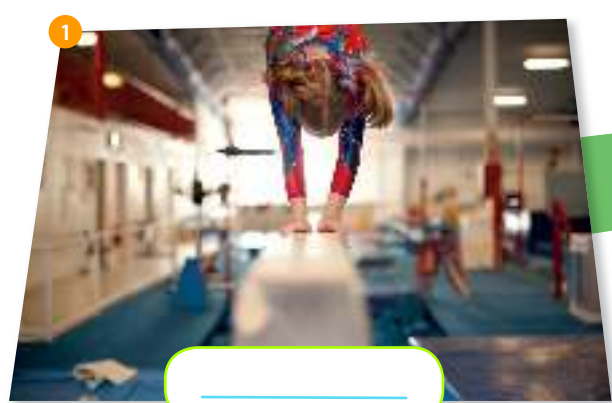
Review Unit 1



Skills: Listening and Speaking

1 08 Which competition did they enter? Listen and write the names under the photos. There is one extra name.

Betty Robert Sarah Alice Holly



Mark: ____ / 3

2 08 Listen again and write T (true) or F (false).

- 1 Betty won the competition that she entered.
- 2 Betty got a horse for her birthday.
- 3 Alice went to a competition by the sea.
- 4 Alice's uncle came to watch her in the competition.
- 5 Robert is not very good at sport.
- 6 Sarah's team won a big box of strawberries last weekend.

Mark: ____ / 6

3 Can you correct the false sentences? Try to remember and tell a friend.

Betty got a ... for her birthday.

Mark: ____ / 4
Total: ____ / 13





Review Unit 2

Skills: Reading and Writing

1 Read and complete the sentences with the correct words.

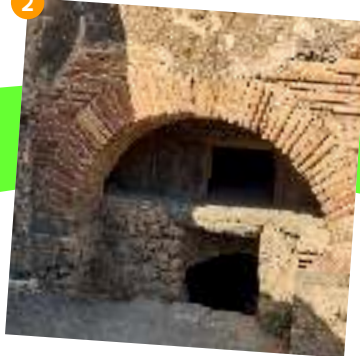
restaurant comb telephone stone metal oven

1



This 1 _____ is about 3,000 years old. It's made of a beautiful, brown 2 _____ and it comes from China. A rich person, like a king or queen, used it to tidy their hair.

2



You can see this 3 _____ in Italy. It's almost 2,000 years old. It's made of bricks. A cook used it to make bread to sell to people in a 4 _____.

3



This 5 _____ is made of wood and 6 _____ and it's called a 'wall telephone'. It's about 120 years old and it's from the USA.

Mark: ____ / 6

2 Look at the picture and write about six things that you can see.

1 *There's some honey on the shelf.*

2 *The woman is eating pizza.*

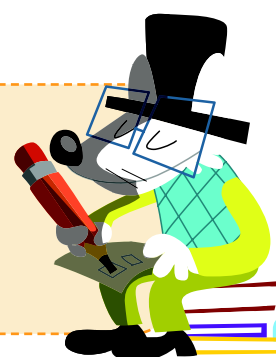


Mark: ____ / 12

Total: ____ / 18

CHECKLIST

- ☐ I used capital letters and full stops.
- ☐ I checked my spelling.
- ☐ My handwriting is clear.



3

Cool clubs

● ● ● To Frank

Hi Frank!

How are you? I'm fine.

I went to Adventure Club

yesterday and it is really cool –

we do a lot of different games and sports

and try new hobbies. I'm not very good at

some of them, but I have a lot of fun. and I

am getting braver every week. Last week

I climbed to the top of a special climbing

wall and I was so happy. But games are my

favourite because I like to try out different

games. I played chess last week. It was

really interesting, but it sounded horrible!

Shall we start a club too?

Love Sophia ☺



A ☐



B ☐



C ☐



D ☐



E ☐

- 1 What does Sophia enjoy doing most at Adventure Club?

Tick (✓) the box next to the correct photo A–E.

- 2 1 Look at the photos of things she does at the club. Find the words in the puzzle.

skateboardingswimmingclimbingchessplayingvolleyball

- 2 Say the club activities and point to the photos in task 1.

- 3 Sophia and Frank are thinking about different types of club they can start. Complete the table with the words from the box.

design rocket geography business drum

1	We draw pictures of things we want to make or houses we want to live in.	design club
2	We learn about different countries, climate change and how the environment works.	club
3	We are noisy but we have fun! Our music is great.	club
4	We think of ideas to make money and we learn how to plan well.	club
5	We find out about space and what astronauts do.	club

- 4 Which club from task 3 is best for these things? Why? There may be more than one answer. Talk to a friend.

1 Using your body

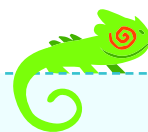
3 Making friends


5 Learning how to plan

2 Working in a team

4 Finding answers to problems

5  Listen. What kind of club do Sophia and Frank choose?



6  Listen again and write. There is one example.



- 1 They will learn: about different countries.
- 2 Name of club: the _____ club
- 3 Time of meeting: _____ on Fridays
- 4 Place of meeting: room _____
- 5 People will bring: a _____ to the first meeting.



TIP! Make sure you know the letters of the alphabet in English.

7  Work with a friend. Choose one of the clubs from page 16 and complete the table.

Name of the club:	
What you will do:	
Time of the club:	
Place:	
What to bring?	

8  Talk to another friend. Ask questions about their club and tell them about your club.

What's the name of your club?

It's called Drum Crazy!

Where is it?

It's on the sports field so no one can hear!

- 1 **10** Listen to the first part of the story. What does each person want to do? Write a name under each photo. Use one name twice.

Emma Harry Richard



1 _____



2 _____



3 _____





4 _____

- 2 **11** Listen to the second part of the story. Why were Emma, Harry and Richard the best in the circus show? Read some of the story in the poster below.

CIRCUS SHOW


The circus club was very exciting. It was in a field and there was a big circus tent with red and white stripes. There were people outside juggling balls in the air and standing on the backs of horses when they jumped. There were people walking on their hands. There was even a woman who was eating fire.





First they tried roller skating. The teacher showed them how to move on the roller skates. But they all fell over a lot.

Later that day the show began. Emma, Harry and Richard were the best! They rode unicycles and stood on balls and walked on ropes but they fell over a lot. Everyone laughed. They were the best three clowns in the circus!



- 3 **12** Listen again. What did they say? Match the sentences. Now listen and check.

- | | |
|--|---|
| <p>1 We should join the circus club.</p> <p>2 Ouch!</p> <p>3 I'm not doing that in the air!</p> <p>4 This is terrible.</p> <p>5 It's OK.</p> | <p>A That hurts!</p> <p>B It's too dangerous!</p> <p>C I have an idea.</p> <p>D A circus club? That sounds amazing!</p> <p>E What are we going to do in the show?</p> |
|--|---|

- 4  Read and listen to the dialogue between Sophia and Frank. Draw lines between the sentences.



SOPHIA



FRANK

- | | |
|-------------------------------|--|
| 1 How are you? | Yes, I am. It's going to be great! |
| 2 What time shall we meet? | There are quite a lot. I think about 14. |
| 3 Where is it? | Let's go at five o'clock. |
| 4 How many people are coming? | In room 11. |
| 5 Are you excited? | I'm OK, thanks. Just a bit tired. |

- 5  Sophia is asking Frank some questions about the next club meeting. Read the conversation. Write a letter A–H for Frank's answer.

1 Sophia: We had a great first meeting, didn't we?

Frank: C

2 Sophia: When shall we have the next one?

Frank: _____

3 Sophia: Do you want to talk about volcanoes?

Frank: _____

4 Sophia: What do we need to prepare?

Frank: _____

5 Sophia: Shall we take some food and drinks again?

Frank: _____

6 Sophia: Where shall we meet?

Frank: _____

A Yes, I'll talk about them and show some pictures.

B I think we can use room 6A this time.

C Yes, *it was amazing!* (example)

D OK. But you did it last time, so I'll bring some fruit and biscuits this time.

E No, we can't.

F Let's meet next Wednesday at the same time.

G We should get some pictures of volcanoes.

H I didn't go there.

- 6  Talk about your own club with a friend. Ask and answer questions.

ANIMAL



WORLD

Insect World

Big Beast World

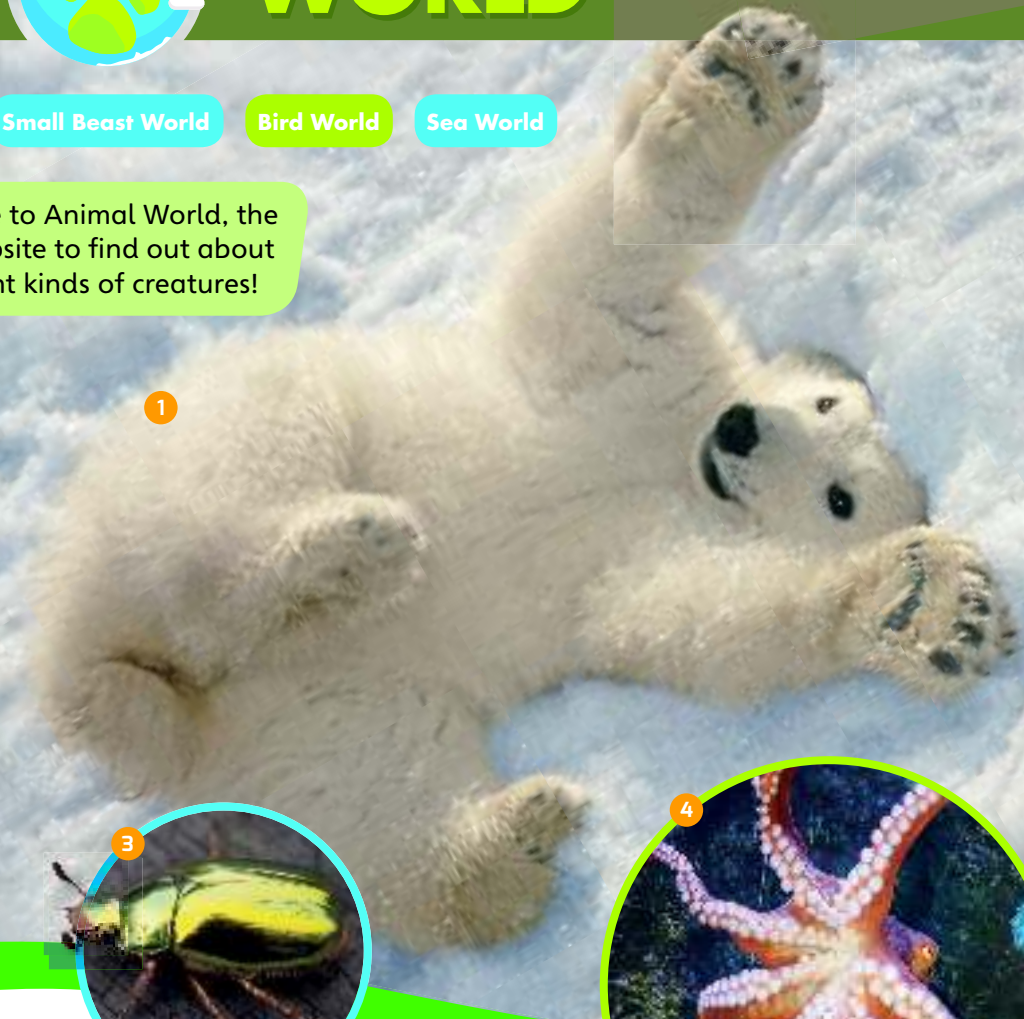
Small Beast World

Bird World

Sea World



Welcome to Animal World, the best website to find out about different kinds of creatures!



- 1 Look at the website about animals. Where can you find information about each one? Use the five tabs to help you. Ask and answer questions.

What's this animal?

It's an eagle.

Where's it from?

It's from Bird World, of course!

- 2 Look at the numbers. Make sentences using a number and an animal from the website in task 1.

2 3 8 40

Example: 2 - A swan has two wings!

- 3 Betty is visiting a wildlife park with her father. Listen and write numbers.

1 An octopus has _____ arms.

3 An eagle can see for _____ miles.

2 An octopus lives for about _____ years.

4 There are nearly _____ thousand kinds of spider.

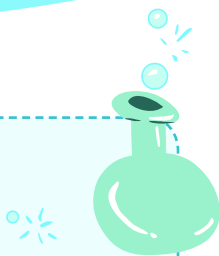


4 Look at the picture and read the sentences. Write the animals' names on the signs.

- 1** The penguins have got a pond in their home near the café. There's a man with a hat watching them.
- 2** The camels are opposite the penguins. They've got sand, lots of trees and some pyramids.
- 3** The beetles are in the insect cage next to the home for the camels. There is a small girl looking at them through the glass window.
- 4** The octopus is in an aquarium near the café. There is a boy with binoculars looking for the octopus.
- 5** The eagles are sitting in trees near the café. They are high up.



Food chains



- 1 Work with a friend. Look at the information about two animals. Ask and answer questions and complete the information. Student A's information about two animals is below. Student B's information about two animals is on page 66.

	Penguins	Camels
Like eating	Fish	Grass and plants
Where	On the ice in cold places	In the desert
Dangerous for people?	No	Not usually
Like eating		
Where		
Dangerous for people?		



- 2 Work with a friend. Look at the photos. What animal is it? What do you think it eats? Use *might*.



Photo A might be a giraffe.
It might eat leaves.

I think giraffes eat plants.
They might eat leaves from
trees too.



- 3   Read the text. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example. Then write the correct animal name A–D to complete the food chain.



A _____

eats



B _____

eats



C _____

eats



D _____

~~vegetables~~ corners nests view extinct
empty problem top important leaf

Animals all need food to live. Some animals only eat 0 vegetables and plants. Others eat meat.

A food chain shows us what different animals eat. For example, some snakes catch and eat birds or take eggs from their 1 _____. Birds eat insects and spiders – they can see them from far away and fly down to catch them. Spiders often catch butterflies and flying insects in their webs. But butterflies don't eat other creatures. They drink nectar, a kind of sugary water, from flowers and they eat other parts of plants.

The butterfly is below all the other animals in the food chain because it doesn't eat any of the other creatures. The snake is at the 2 _____ of the chain above the other animals.

Sometimes animals in the food chain become 3 _____. This 'breaks' the food chain, which is a 4 _____ because some animals don't have enough of the food they usually eat. They have to find other food. So all the different animals are 5 _____ parts of the food chain.



- 4 Now choose the best name for the text.
Tick (✓) the box.

Insects love flying ☐
Food chains ☐
Flowers and plants ☐



Review Unit 3



Skills: Writing and Speaking

- 1 Richard goes to university. He studies a lot now. But he had a lot of hobbies when he was 12 years old. Look at the picture of his room. What two instruments and two sports does he like?



- 2 Complete the sentences.

- 1 Richard liked music because _____
- 2 He enjoyed reading books about _____
- 3 He also liked reading _____
- 4 He played _____
- 5 He _____

Mark: ____ / 10

- 3 What hobbies do you have? Draw a picture and label it with 5 things to show your hobbies. Show your friend.

Mark: ____ / 5

- 4 Which types of club and verbs to do with clubs can you remember from Unit 3? Complete the table.

name of club	<i>design</i>
verbs about clubs	<i>join</i>

Mark: ____ / 5

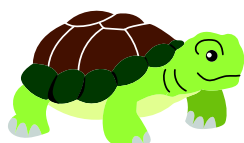
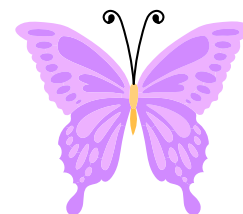
Total: ____ / 20



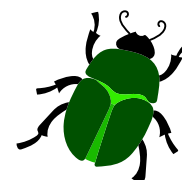
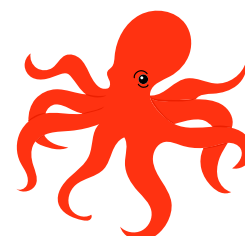
Review Unit 4

Skills: Reading and Speaking

1 Find the words in the puzzle. Draw lines to the picture.



F	S	O	O	C	T	O	P	U	S
E	W	C	C	A	I	C	W	E	P
B	U	T	T	E	R	F	L	Y	I
U	B	O	G	A	E	W	P	L	D
J	A	R	E	G	A	K	N	M	E
D	E	T	U	L	A	C	Y	Y	R
A	R	O	B	E	E	T	L	E	L
N	T	I	A	S	W	B	U	Y	E
E	O	S	W	A	N	T	U	W	P
L	A	E	Y	A	C	A	M	E	L



Mark: ___ / 8

2 Look at the pictures of animals in task 1. Which animals:

- 1 eat meat or other creatures?
- 2 only eat plants or grass?
- 3 live in a nest?
- 4 can get to the top of a tree?

Mark: ___ / 8

3 Talk to a friend. Use with *might* if you are not sure.

I think eagles eat meat because they catch small animals.

Yes. But I'm not sure about camels. They might eat meat. Do you know?

4 Work in small groups. Play a guessing game.

Do you build a nest?

Yes.

You might be a swan!

No I'm not.

Mark: ___ / 4

Total: ___ / 20

5

Our perfect picnic



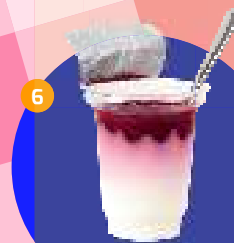
sandwiches



OLIVER



KATY



- 1 Look at the photos of food in task 2.
Label photos 1–8 with words from the box.

~~sandwiches~~ chocolate strawberries yoghurt
chicken and pasta salad biscuit jam pizza olives

- 2 What foods are Katy and Oliver bringing to their picnic? Listen and draw lines.

- 3 Look at the food pyramid and Katy's and Oliver's picnics in task 2. Then answer the questions.

- 1 Who has something from every food group?
- 2 Who has the most food from the yellow food group?
- 3 Who has the most food from the red food group?
- 4 Who has the most fruit and vegetables?
- 5 Who do you think has a healthy picnic? Why?

This food pyramid shows the five different food groups. It can help us to choose healthy foods to eat.

Food groups

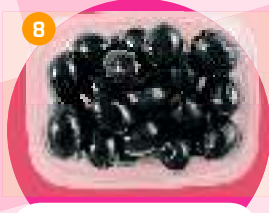
We should only eat these foods two or three times a day

We should only eat a little of these foods every day

We should eat lots of these foods every day



7



8



4 Read the text in task 5 and answer the questions.

- 1 Why isn't eating sugar healthy?
- 2 How much sugar can we eat every day?
- 3 Which foods have sugar hiding in them?
- 4 What can we do to eat less sugar?

5 Choose the right words and write them on the lines. There is one example

SUGAR

- 0 Do you know how much sugar you eat?

It's more than you think.

much many few

- 1 Sugar is delicious and we _____ it in lots of different foods. We put it in cakes, biscuits, ice cream and some

used uses use

- 2 yoghurts to make _____ taste sweet. But eating a lot of

them it they

- 3 sugar isn't healthy. It can hurt _____ teeth and make us sick. So we shouldn't eat more than 25 grams of sugar every day. But there's a problem. There's also sugar in food which doesn't taste sweet. We can sometimes find sugar in bread,

ours our us

- 4 soup _____ even cheese. Some people

and but not

- 5 _____ add sugar to the tomato sauce on pizzas.

also too else

- 6 So, how can we _____ the quantity of sugar we are eating? One way is to read the bottles and boxes of the

know knew knows

- 7 food _____ we eat. They have information about how much sugar there is so we can choose healthy food. Another

what that who

- 8 way _____ eat less sugar, is to make our own bread, soup and pizza. Then we can add as little sugar as we like or

for to it

- 9 _____ at all. Of course, the best way to be healthy

no none not

- 10 is to stop eating _____ sweets, ice creams and cakes.

they any each

But that's very difficult because they taste so good!

- 6 Choose six foods you would like to have for a picnic. Make a list. How much sugar do you think they have?

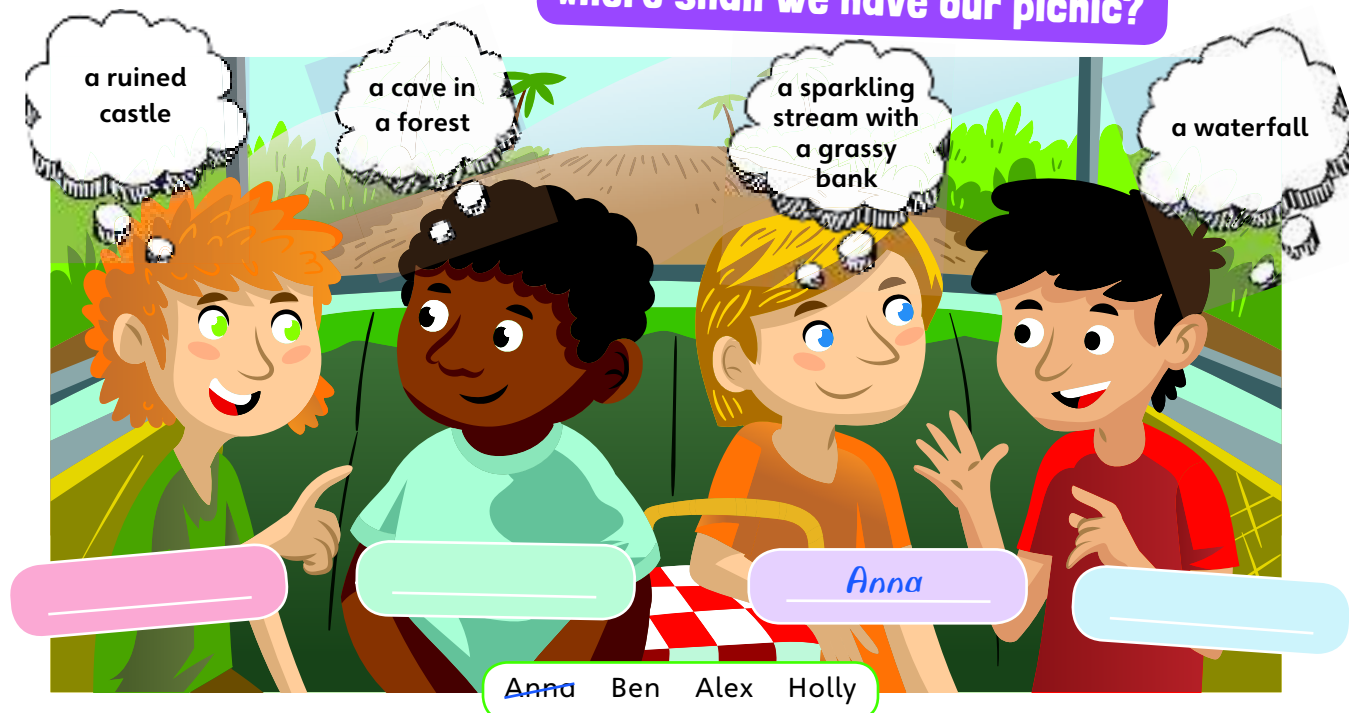


Picnic list	Sugar
1 piece of pizza	4g
1 Chicken salad	3g
2 chocolate biscuits	7g
1 box of strawberries	3g
1 fruit yoghurt	10g
1 small bottle lemonade	12g
Total:	39g!



- 1 **16** Listen to the first part of the story and write the names. Point and say where each child wants to eat.

Where shall we have our picnic?




- 2 **17** Talk with a friend. Where do you think the children will eat their picnic? Now listen to the second part of the story and check your answer.

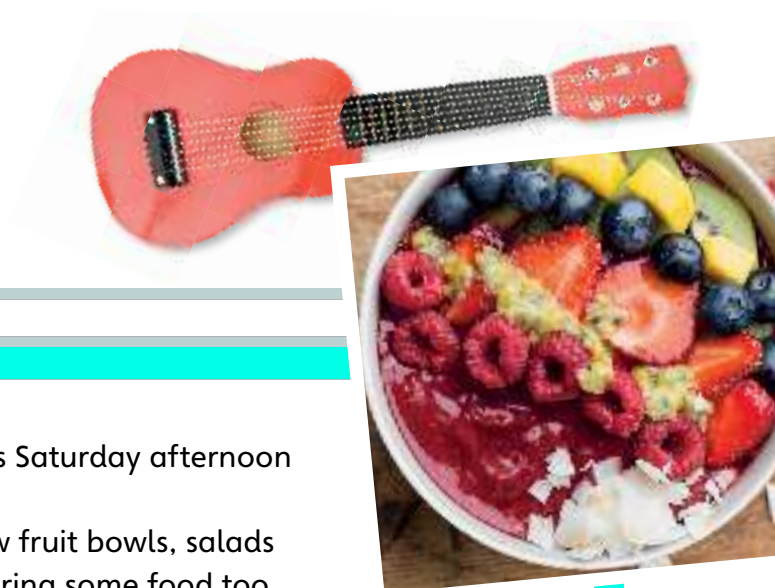
- 3 **17** Listen again to the second part and draw the correct food on the plates.

The fun picnic



- 4 **18** Look at the pictures again. The children wanted to have a picnic. On the bus, they talked about where to eat. Now you tell the story.

- 5  Read the invitation. Talk with a friend.
Why is Eva having a picnic?



Subject: My picnic!


Hi Pedro,
Can you come to my 1 birthday picnic? It's this Saturday afternoon by the lake. You can get there by bus or bike.
We'll have lots of 2 _____ food like rainbow fruit bowls, salads and of course a big birthday cake! You should bring some food too, but don't bring too many cookies or sweets. Let's be 3 _____ !
Bring your guitar and play us a song! And bring your swimsuit and an umbrella.
It could be 4 _____ or rainy!
We'll have blankets to sit on, kites to fly if it's 5 _____ , footballs to kick and 6 _____ games to play. But don't forget to help me clean up at the end.
We should leave the lake as tidy as we find it.
See you there!
Eva

- 6  Read the invitation again and write the correct word on the lines.

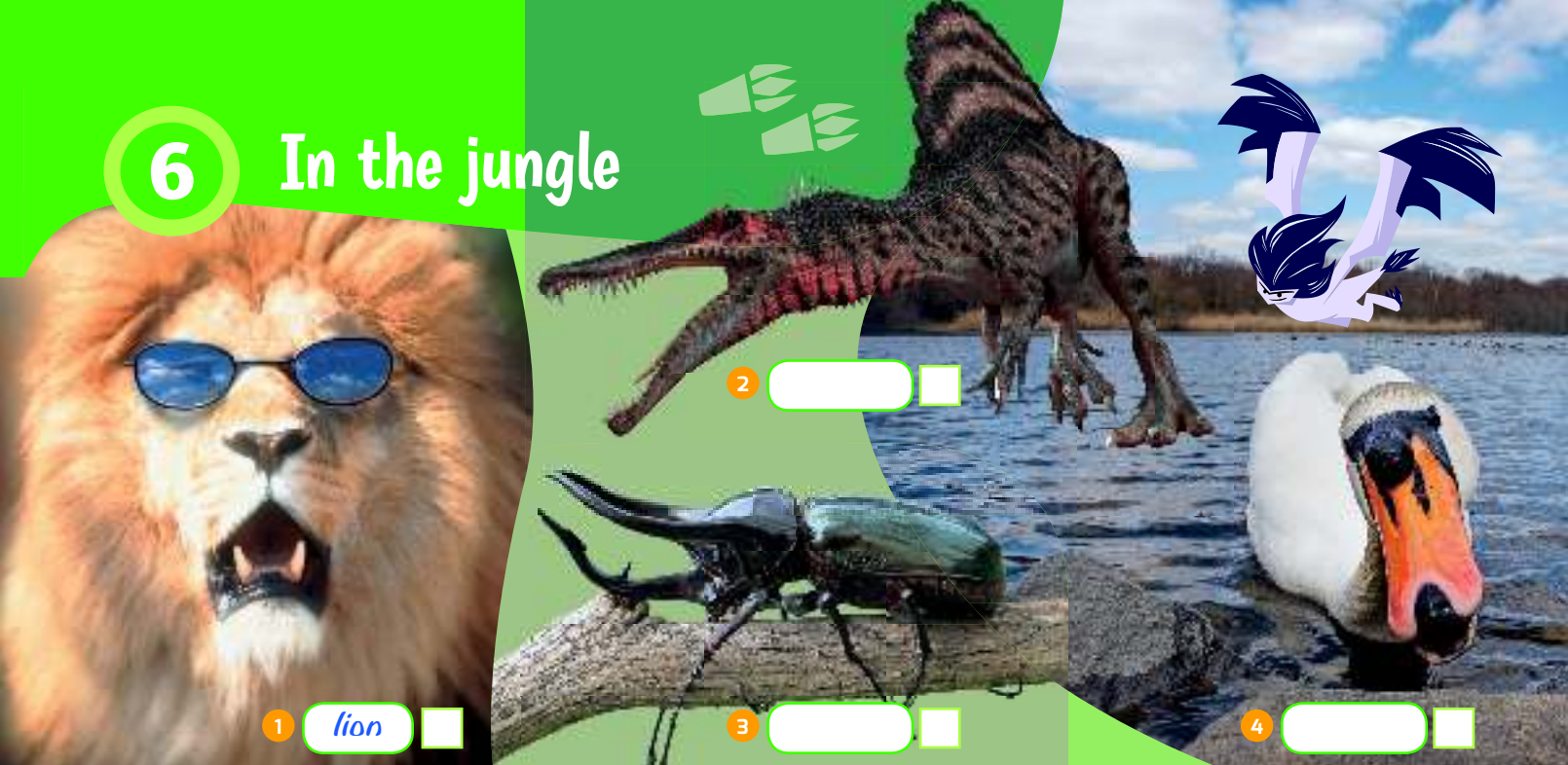
delicious sunny healthy funny birthday windy

- 7 Now use the information in the invitation to complete the table about Eva's picnic.

	Eva	Your name
When		
Where		
Food		
Food not to bring		
What else to bring		
Things to do		
Don't forget to		

- 8 Work in groups to plan your birthday picnic. Use the table to help you.
- 9  Write your invitation. Use some words about the weather, the food and having fun.

6 In the jungle

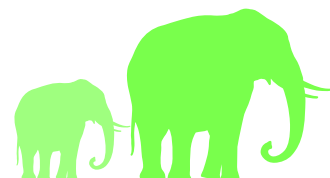


1 Write the names of the animals then tell a partner.

beetle lion swan dinosaur

2 18 Match the footprints to the animals. Listen and check.

3 Read the magazine article about Janet. Does she enjoy her job?



Janet has a very unusual job. She works in a big nature park in Africa as a wild animal tracker. She knows what the footprints of different wild animals look like so that she can track or follow them and learn how to keep them safe.

Janet's job can be difficult. Sometimes it's very hot and she has to walk for a long time to find the animals that she is tracking. She often follows the footprints of big animals like elephants. Elephants

can walk hundreds of kilometres and they can be frightening when they are angry. Because of this, Janet doesn't usually work alone. She works with a team of trackers, who can help each other if an animal becomes dangerous.

Janet loves her job because she is very interested in wild animals and what they do every day. Her favourite animals are giraffes and lions. She thinks it's very important to look after the environment.

4 Can you remember what these adjectives describe? Cover the article and write a sentence for each adjective. Read the article again and check.

1 unusual Janet's job is unusual.

2 safe

3 difficult

4 angry

5 dangerous

6 important

5 Would you like to be a tracker? Why? / Why not? Tell a friend.



- 6 Look at the three pictures and choose some words from the box to make notes about what happened in each picture.

forest jungle surprised excited enormous large dinosaur follow felt thought
tracker guessed fun costume chicken was cat lion found friendly special
unusual footprint(s) boy frightened were birthday party followed

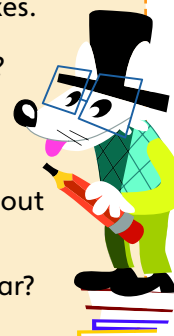


- 7 Tell a friend what happened in the pictures.
Circle the words in the box that your friend uses.
- 8 Write about this story. Write 20 or more words.

CHECKLIST

After you write, show your story to a friend. Tick (✓) the boxes.

- ☐ Is the spelling correct?
- ☐ Is the story more than 20 words?
- ☐ Does the story talk about all three pictures?
- ☐ Is the handwriting clear?



1 Look at the photos in task 3. Complete the table with the animals' names. Which animals have fur, wings, spots or a shell? Tick (✓) the correct box.

	animal	fur	wings	spots	shell
0	butterfly		✓		
1					
2					
3					
4					
5					

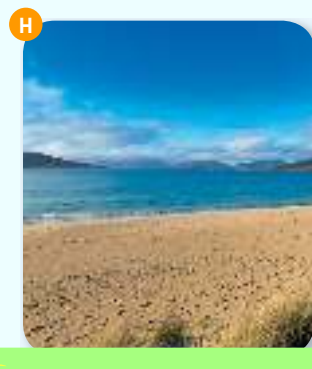
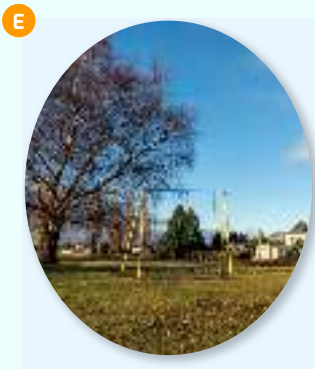
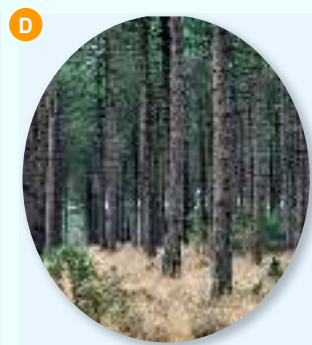
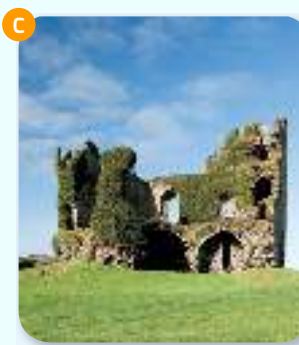
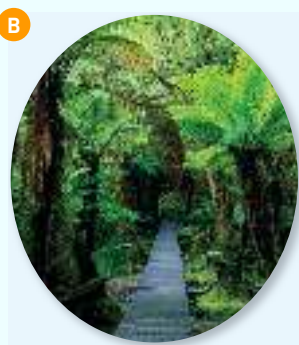
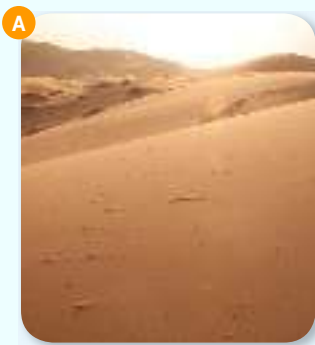
2 Listen and answer the questions.

- 1 Why does Maria take photos?
2 What do camels like eating?
- 3 How long do tortoises live?
4 What are eagles good at?



3 Where did Maria take each of these photos? Look at the photos on page 33. Listen and write a letter in each box. There is one example.

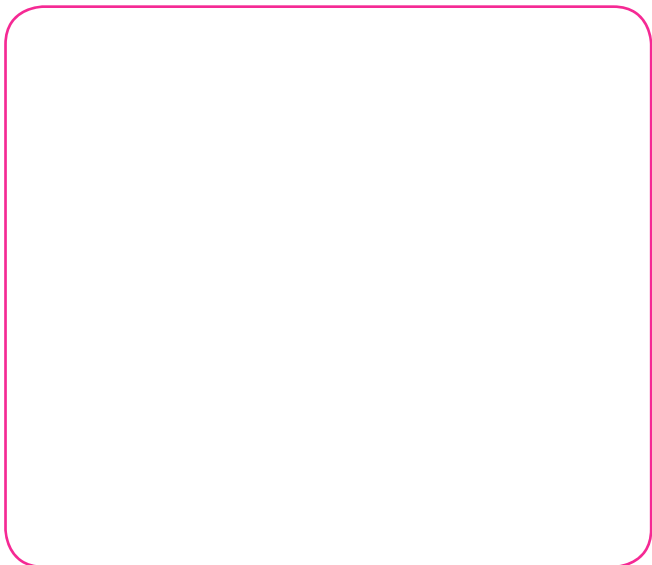




TIP! Listen to the whole dialogue before you choose your answer.

4 Read the questions and match them to the answers.
What animal do you think it is? Draw a picture.

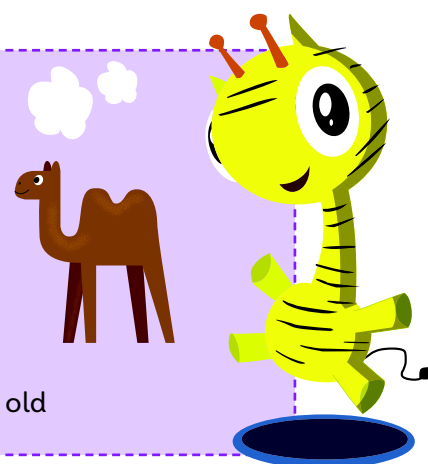
- | | |
|--|---|
| 1 Where's your home? <u> </u> | A No, I haven't got those things but I have got wings. |
| 2 What's your favourite food? <u> </u> | B I usually fly and walk, but I can swim when I have to. |
| 3 What are you frightened of? <u> </u> | C Nothing, because I'm fast, strong and brave. |
| 4 Do you walk, swim or fly? <u> </u> | D I live in a nest in a tree. |
| 5 Have you got fur or a shell? <u> </u> | E I can see things that are very far away. I can fly very quickly. |
| 6 What are you good at? <u> </u> | F Rabbits are delicious! |
| 7 What colour are you? <u> </u> | G Sometimes I can live for 50 years. |
| 8 How long do you live? <u> </u> | H I can be brown, white or black. I often have yellow eyes. |



THINK BIG

Which animals help humans?

- transportation
- guide the blind
- company for the old



Review Unit 5



Skills: Writing and Speaking

1 Choose six foods that you would like to have in a picnic. Draw and label your picnic.

2 Now look at your picnic and make notes.

Mark: / 6

1 Which food groups are in your picnic?

2 Which foods in your picnic have sugar in them?

3 Could you make your picnic healthier? How?

3 Find out about a friend's picnic and make notes in the table.

Mark: / 3

What food is in your picnic?

There are cheese sandwiches, tomatoes and ...

Find out about ...

My friend's picnic

the food in his or her picnic.	
the food groups in his or her picnic.	
the foods with sugar in his or her picnic.	
how his or her picnic could be healthier.	

Mark: / 8

4 What else are you going to take to your picnic? Write three things. Tell your friend.

I'm also going to take an umbrella to my picnic.

umbrella

Mark: / 3

Total: / 20



Skills: Listening and Reading


1  Listen to Harry talking about his pets and complete the sentences.

- 1 Harry would really like to have a pet _____.
- 2 Harry has two pets: a _____ and a _____.
- 3 Their skin is cold and _____ – a bit like a dinosaur.
- 4 Harry has to keep his pets _____.
- 5 Harry's friends think his pets are _____.

Mark: ____ / 6

2 What's wrong? Read, think and remember what Harry said.
Can you correct the words in red?

Harry has lots of ^{books} 0 ~~DVDs~~ about dinosaurs. There 1 ~~are lots of~~ dinosaurs living now. Harry's 2 ~~brother~~ said, 'How about getting a pet that 3 ~~sounds like~~ a dinosaur instead?' Harry thought that was a great idea so he did some 4 ~~running~~ and he decided to get a pet lizard and a pet tortoise. They both look a bit like a dinosaur because they don't have 5 ~~feet~~. Harry's 6 ~~dinosaur~~ is called Fred and he's quite small. His tortoise is bigger and she's called Pat. Lizards often live in 7 ~~lakes~~ and tortoises often live in 8 ~~nests~~. Fred and Pat like eating fruit and cheese. Harry feeds them 9 ~~five~~ times a day. Harry thinks that Fred and Pat are 10 ~~fun~~! They are very 11 ~~dangerous~~ and they are beautiful. Fred has 12 ~~orange~~ spots on his 13 ~~legs~~ and Pat has brown stripes on her 14 ~~head~~. They aren't dinosaurs but they are Harry's perfect friends!

3  Listen to Harry again and check your answers.

Mark: ____ / 14



Total: ____ / 20

7

Planning a holiday



- 1 Look at the photos of two places you can choose for a holiday. What can you see? Say and point.

countryside city centre museum mountains tent field stone grass building statue

- 2 Photo A is in the South of France. Photo B is in Rome, Italy. In which place can you usually find these things? Write A or B.

- | | | | |
|--------------------------|-------|-------------------|-------|
| 1 a police station | _____ | 5 woods or forest | _____ |
| 2 a bridge over a stream | _____ | 6 wild animals | _____ |
| 3 a busy restaurant | _____ | 7 a university | _____ |
| 4 a fire station | _____ | 8 a farm | _____ |

- 3 Read about Oliver and Sarah. Decide which place they might like best, A or B? Why? Tell a friend.

Oliver is very quiet. He likes drawing and seeing old places. History is his favourite subject and he loves finding out about how people lived in different times. He is happy outside but he likes going into museums and castles and other places where he can learn about life in the past.



Sarah is very friendly. She likes meeting people and doing lots of sports. She has a lot of energy. She enjoys exploring new places especially outside. Last year she went on safari in South Africa and saw lots of wild animals.



- 4 Oliver and Sarah are going on holiday with their mum and dad. Here is the list of their plans. Put the plans in the correct order.

- 1 Choose a place to go to.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- _____ - Pack your bags.
- _____ - Go to the airport or station and start your journey!
- _____ - Find out how to travel there (for example by plane/bus).
- _____ - Buy tickets.
- _____ - Check you have important things (your passport/currency) ready to pack.
- _____ - ~~Choose a place to go to.~~



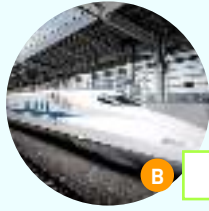
5 Look at the photos. Write the words on the lines.

taxi theatre museum plane desert tent skyscraper mountains
snowboarding ocean castle farm restaurant hotel

1



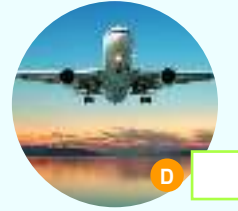
taxi



train



bus



2



city



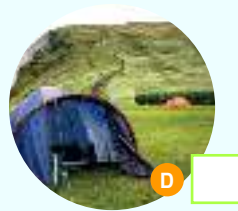
countryside



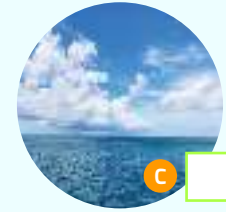
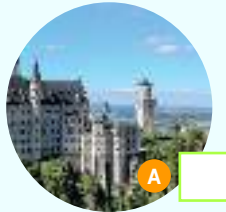
3



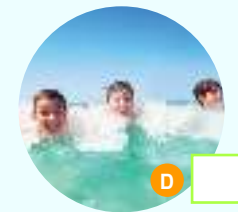
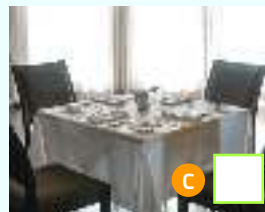
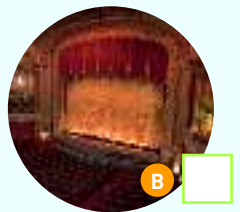
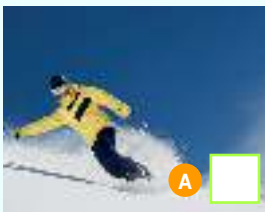
factory



4



5



swim at the beach

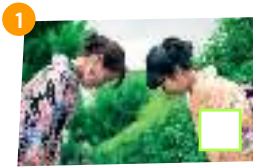
6 Listen to Sarah and her grandfather talking about a holiday. Is Sarah going to France or Italy?

7 Listen again. Which things hasn't Sarah done yet? Listen and tick (✓) the boxes in task 5.

8 Write about you using the pictures from lines 1–5 in task 5. Then tell a friend.

I'd like to travel by 1 _____. I haven't been to 2 _____ before. I want to see 3 _____. I'd like to visit 4 _____ and 5 _____.

1 How do you say hello to someone new in your country? Tick (✓) the best photo.



a bow



b shake hands



c put your hands together



d smile



e something else?

2 Holly went on holiday to visit her friend. Read about her trip and answer the questions.

- 1 Where did Holly go?
- 2 Did she enjoy the holiday?
- 3 Did Holly think culture shock was a good thing?

Holly's adventure in Malaysia

Last year Holly went to Malaysia to visit her friend Nur. 'You will have a great time,' said her mum. 'But you might feel some culture shock!'

'What's that?' said Holly.

'Well, our culture is the way we live – our food, our hobbies, our everyday life,' said her mum. 'But when you go somewhere very different, everything seems strange. So you can feel a bit worried or surprised.' So Holly read a lot about Malaysia and it helped.

For example, she knew that she could shake hands to say hello but she used two hands, not just one. Nur's mother and father were very pleased. 'You've learned about Malaysian culture!' they said. 'That's great!'

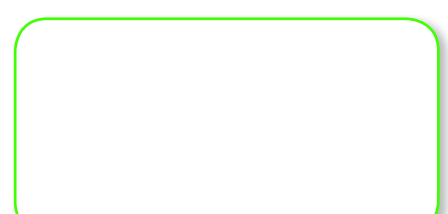
The first morning Nur gave her rice in banana leaves for breakfast. 'Rice!' said Holly. 'I read that you sometimes have rice for breakfast here. And now I'm trying it!' She was happy.



In the street Holly wasn't surprised when she couldn't read everything because the signs were in different languages. And her favourite part of the holiday was watching a special Malaysian dance and trying on a Malaysian dress.

When Holly got home her mother asked, 'Was Malaysia very different?' 'Yes,' said Holly. 'I loved Malaysia and I loved the culture shock. It wasn't too bad because I read about it before I went. I learned a lot about a different country. And I feel more confident now. I've learned I can do new things on my own!'

3 Read the text again. Put the photos in the correct order.



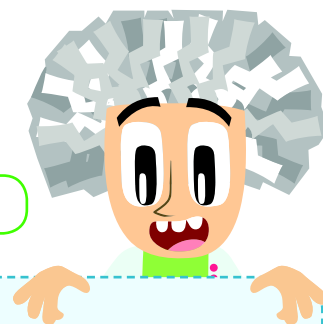
4 Draw another picture from the story in the last box. Show a friend. Can they guess which part of the story it is?

5 Work with another friend. Tell the story again, using the photos.

- 6 ... When Holly was in Malaysia she had an adventure.
Look at the pictures below. What can you see?

- 7 Which words might go with each picture?

train station platform forgot friendly remembered worried happy



Adventure in Malaysia



TIP! Say a few words about each picture. Use action verbs e.g. come, go, buy, carry, lose, find.



- 8 ... Look at the pictures again. *Holly and Nur were going on a day trip. Holly had made a plan. They were going by train. At the station ...* Now you tell the story.



What I want to do!

Welcome to my blog ... all the things I'm thinking and doing!

- Example:** Hi everyone. This week I'm thinking about jobs and what I want to do in the future. Do you know which job you might want to do one day?! It's really difficult to choose – there are _____ interesting jobs.
- At school we're learning about different skills. Skills are things you can do well because you have practised a lot or _____ them. For example, cooking is a useful skill because you can make yourself good food. Yesterday, our teacher talked about two kinds of skills. Hard skills are things you learn at school like maths and using a computer program. You probably need a teacher to help _____. Soft skills are things like listening well or working in a team. We practise those skills at school, too but I also learn them at home, with my sister and brother. We have to do things together and learn to speak and listen to each other. It's good practice!
- For most jobs you need some hard and soft skills. Mechanics needs to be good _____ fixing things and working with machines. But they also have to talk to people about problems, so they have to be good at speaking to people too.
- When I'm older I want to be a firefighter. I think I _____ need to understand science and how fires happen. But I'm also good at speaking to people – I'll need to tell people what to do in a fire, so they are safe. If you know the skills you do best, it might help you choose the type of job you want to do one day. Good luck!

Katy

1 Read Katy's blog about jobs. Answer the questions.

- What is she learning about at school this week?
- Which hard skills does a mechanic need? Which soft skills?



2 Read the blog again and write the correct words on the lines. There is one example.

- | | | | | | | | |
|-----------------|-------|----------|---------|----------|------|------|------|
| Example: | at | in | on | 3 | you | your | them |
| 1 | much | a lot of | none | 4 | in | on | at |
| 2 | learn | learning | learned | 5 | will | can | did |

3 Are these soft skills or hard skills? Look at the table and write the words from the box in the correct place.

~~listening well~~ ~~fixing machines~~ working in a team speaking clearly working hard
 maths using a computer reading Italian helping other people understanding science

Hard skills

fixing machines

Soft skills

listening well

- 4 Choose a job. Which hard skills and which soft skills does this person need?
Talk to a friend.

A doctor needs to be good at science. She or he needs to listen well and explain things clearly. She or he needs to be good at helping people.

- 5 Look at the sentences. Can you think of a job for each one?

- 1 I work in an office.
- 2 I wear a uniform.
- 3 I'm interested in art and music.
- 4 I like maths and science.

- 6 Do you know the names of the jobs in the photos? Circle the words in the word snake.

dentistpirateteacherastronautdoctorpoliceofficersingersingerpilotoffirefighter

- 7 Helen, Katy and Robert are talking about jobs. What do they want to do? Listen and tick (✓).

1 Katy



2 Helen



3 Robert



- 8 Complete the sentences with jobs.

- 1 I've flown to a lot of different countries in my job. I'm a pilot.
- 2 I've travelled up into space. I'm an _____.
- 3 I've stopped a lot of houses from burning and helped a lot of people. I'm a _____.
- 4 I've worked on TV and in the theatre. People like my music. I'm a _____.
- 5 I've helped people and caught many bad people. I'm a _____.

- 1 Look at the places. Who works in each place?
Write the correct word on the lines.



1 farmer



2 _____



3 _____



4 _____



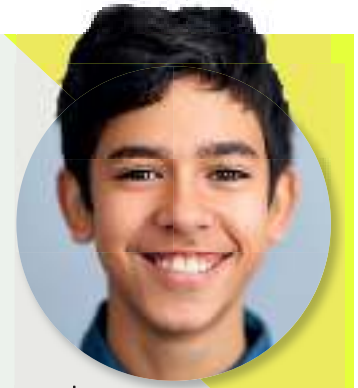
5 _____

~~farmer~~ waiter
ambulance driver actor
business person

- 2 George is talking about the job he likes best. Which job does he want to do most now?

These jobs are all good, but I want a job that's interesting and different every day. My dad wants me to be an engineer, 1 _____ I think my maths is really bad, so I don't want to do that job.

I'd like to be 2 _____ ambulance driver most. If you're an ambulance driver, you 3 _____ drive faster than the other cars, because you are helping people who are very ill. I think I have the right skills for this job. I'm very calm and I like helping people. My teacher says I can speak well and I'm friendly and kind 4 _____ people. I'm also good 5 _____ science. I've learned a lot about the human body. I don't know if I will do this because I'm too young to choose yet.




- 3 Listen and write the words on the lines in task 2.


to but can an at

- 4 Complete the sentences with your ideas.

I'd like to be _____ because _____.

I'm good at _____.

- 5  Look at the photo of William. What kind of hobbies do you think he has? Read the story. What is William's hobby? Why aren't his family happy about it?

- 6  Read the story again. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

William's business plan

William was playing a computer game. 'William!' called his mother from the kitchen. 'Can you come and help me?' But William didn't hear. 'What are you doing?' said his mother. 'I'm winning all the golden coins at the top of the mountain!' said William. His mother was not very happy. 'You're playing too many games,' she said. 'Don't play any more tonight.'

The next day the family were all in the garden ... except one! 'William,' said his father, 'the picnic is ready. Come out and have some sandwiches.'

'OK,' said William, 'but can I come in ten minutes? I haven't finished my game!' His father was not very happy. 'You're playing on the computer too much. It isn't good for you.'

In the evening William did his homework. His eyes ached and he was very tired. He couldn't do his homework very well. The next day his teacher talked to him. 'I know you are very good at using computers,' she said, 'but you need to learn about lots of different things and you need to spend time with other people too. How will you find a good job when you are older if you only play games all alone?'

William went home. He sat down at his computer. His mother and father were both angry.

'William!' they said. 'Do something different!' 'I am doing something different!' said William. 'Look!'

Later that day his sister came home. 'Is William playing games again?' she asked.

'No,' said their mother. She was smiling. 'He's working!'

'I decided to use my skills in a better way!' said William. 'Look! I have my own website – William's Gaming World! I'm writing about the different games and how good they are. And I'm going to start a game club with my friends. When I'm older I want to be a journalist – so this is great practice. I'm even writing a business plan.'

'That's great!' said his sister. 'Shall we play a game now?'

William shook his head. 'No,' he said. 'I think we should go to the park. Working on the computer makes me feel tired. Let's do something different!'



Examples:

William didn't listen to his mother.

His mother was angry because he was playing too many games.

- 1 She told him to _____ playing.
- 2 The next day his family _____ picnic in the garden.
- 3 William wanted to _____ game before he went to the garden.
- 4 William did his homework badly because he felt very _____.
- 5 William showed his sister his _____.
- 6 She thought it was _____.
- 7 William didn't want to _____ with her.



Review Unit 7



Skills: Writing and Speaking

1 How many places can you see in the word cloud? Draw circles.

Mark: ____ / 5



2 Which other words can you see about holidays?

3 Answer the questions. Use the places from task 1.

Mark: ____ / 5

- 1 This is a big building for lots of people and I can watch actors here. _____
- 2 This place has a lot of old things in it. I can learn about history here. _____
- 3 This is like a small river. _____
- 4 This is a big building and kings sometimes lived in them. _____
- 5 I can eat dinner here. It is where a waiter works. _____

Mark: ____ / 5

4 Choose three other words from the word cloud and write a clue for each one. Ask and answer with a friend.

5 Write the names under each photo.

Mark: ____ / 3



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

Mark: ____ / 6

Total: ____ / 24



Review Unit 8

Skills: Reading and Speaking

- 1 Write the names of the jobs under the photos.

COOL JOBS! WHAT DO YOU WANT TO BE?



A _____



C _____



D _____



E _____



B _____



F _____

There are a lot of interesting jobs in the world. Do you know what you want to do? Would you like to be a singer **1** _____ a police officer for example? They are interesting **2** _____ remember, a job that sounds fun might not be the best one for you. Firefighters have exciting jobs, **3** _____ if you don't like danger, you won't enjoy it. Instead, think about your skills **4** _____ you can find jobs that are interesting **5** _____ that you will be good at.

Mark: ____ / 6

- 2 Look at the words in the box. They are used to join sentences. Draw lines to the meanings.

1 gives two things to choose from

3 shows why something happens

so but and or

2 shows two ideas that don't agree

4 adds a new idea

Mark: ____ / 4

- 3 Now read the text above and complete the sentences with the words from task 2.

Mark: ____ / 5

- 4 Talk to a friend. Say three sentences. Do you have the same ideas?

1 I'd like to be a _____ or a _____ because _____.

2 I think _____ sounds interesting but I don't want to do it because _____.

3 I think you're good at _____, so you could be a _____.

Mark: ____ / 3

Total: ____ / 18



ANNA PAVLOVA _____

Have you ever eaten a pavlova? You should try it – it's a delicious dessert that's made of cooked eggs, sugar, cream and fruit. But most people don't know that the cook who invented it, named it after a real person. Anna Pavlova was a Russian ballet dancer. She started dance school when she was ten and worked very hard to become a brilliant dancer. She travelled all over the world, dancing in lots of different countries. Don't you think her beautiful, light, white dress looks like the pavlova?



Lionel Messi _____

Lots of people think that Lionel Messi is the best ever footballer because he was the youngest player to win four Ballons d'Or. The Ballon d'Or is a prize for the best footballer each year. Messi has scored the most goals for his home country, Argentina – 65 goals! He also scored the most goals ever in one year (2012) – he scored 91 goals in just 69 games of football! Messi lives in Spain and loves playing video games with his son.



Edward Jenner _____

Would you like to save people's lives? Some people think that the work of Edward Jenner has saved 530 million lives! This scientist is famous for helping to stop a dangerous illness called *smallpox*. He saw that people who worked with cows didn't catch smallpox and he used this information to learn more about the illness. Soon, he found a way to stop people getting smallpox at all. He was an amazing scientist!

- 1 When do you think they lived? Read, look and match the people to the dates. Then say why they are famous.

1749–1823 1881–1931 1987–still living

- 2 Read the texts again. Use the words in the box to write the questions for the answers.

What ~~When~~ Who Why Where What

- 1 When she was ten years old. When did Anna Pavlova start dance school?
- 2 It's a dangerous illness. _____
- 3 He was an amazing scientist who wanted to help sick people. _____
- 4 Because he was the youngest player to win four Ballons d'Or. _____
- 5 Cooked eggs, sugar, cream and fruit. _____
- 6 Spain. _____

- 3 Ask and answer with a friend.

- 1 What kind of food would you like to take your name? Why?
- 2 Would you prefer to be a famous dancer, a famous footballer or a famous scientist? Why?
- 3 What else would you like to be famous for? Why?

4 Read the questions and match them to the answers A–F. Answer the questions for you.

- 1 What's your favourite food?
- 2 Where would you like to go on holiday?
- 3 What makes you laugh?
- 4 What kind of clothes do you usually wear?
- 5 Do you prefer music, reading or walking in the countryside?
- 6 What is in your pockets right now?

B _____

- A** Some sweets, my phone and a pencil.
- B** That's easy. Strawberry yoghurt.
- C** That's difficult, but I think I love playing the piano the most.
- D** Mm, let me think. My school uniform!
- E** To a beach where I can swim and sail.
- F** Mm, I don't know. Maybe it's my dog. He's very silly!



5 Ask and answer with a friend.

What's your favourite food?

That's difficult. I think I like pasta salad the most.

TIP! When you need more time to think, try saying:

Mm, let me think.

Mm, I don't know. Maybe it's ...
That's difficult but ...



6 Now choose a famous person and think about him or her. Write his or her answers to the questions in task 4. They don't have to be true.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 Interview a friend. Which famous person do you think he or she is?





1 **24** Listen and draw lines. There is one example.

Sue

Paul

Amy

Asma


John

Sally

Peter

2 **...** Which name didn't you use? Who do you think it is? What do you think they are famous for?

I think this person is called ...
He/she might be famous for playing the guitar.

- 3  Read about Serena Williams. Which facts do you think are the most important and the least important? Number the facts from 1 (most important) to 5 (least important).

Name: Serena Williams

Lived from: 1981 to still living.

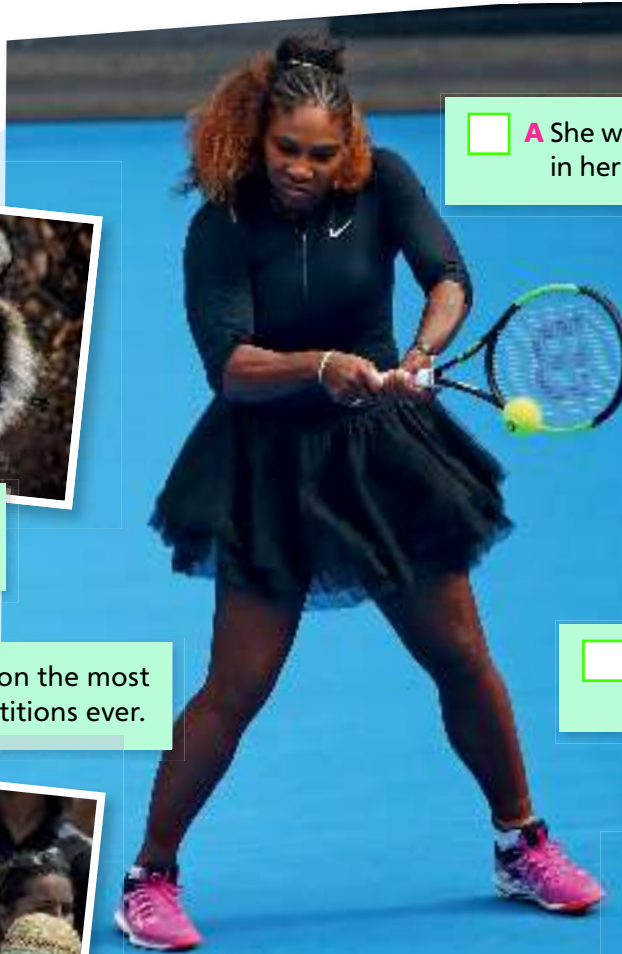
Famous for: being one of the best tennis players in the world.

Five facts



☐ E Her favourite animals are dogs and tigers.

☒ 1 D Serena Williams has won the most women's tennis competitions ever.



☐ A She was 14 when she played in her first tennis competition.



☐ B She has also won four Olympic gold medals.



☐ C Serena's a fashion designer when she isn't playing tennis. She loves clothes.

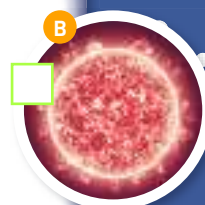


- 4 Read and match the sentence halves.

- | | |
|-------------------------------------|---|
| 1 Serena won her first big | <input checked="" type="checkbox"/> A won the World Cup. |
| 2 Messi has lived in Spain | <input type="checkbox"/> B for most of his life. |
| 3 When Anna Pavlova wasn't dancing, | <input type="checkbox"/> C competition when she was 17. |
| 4 Messi has never | <input type="checkbox"/> D she was travelling and acting. |

- 5  Pairwork. Student A go to page 67. Student B go to page 68. Ask and answer questions.

10 Let's go to space!



I want to be an **1** _____ ,
 And fly around the **2** _____ .
 I want to take a **3** _____ to the stars.
 I want to see all of the **4** _____ .
 In just one afternoon,
 And take photos of Jupiter and Mars.
 I think I will be fine,
 But how will I feel?
 Alone in a **5** _____ ?
 Looking down at planet **6** _____ far away?
 How sad will I be,
 When all that I can see
 Is **7** _____ , on my space holiday?
 I think I will be fine,
 I still want to be a space-girl,
 I just need to take a friend,
 Travelling with a friend is always fun.
 I think I will be fine,
 With a favourite friend of mine,
 When I'm flying past the hot, red **8** _____ .

1 **25** Listen to the song and write the missing words. Then look and number the photos in the order you hear them.

sun clouds astronaut spaceship moon rocket Earth stars planets aliens

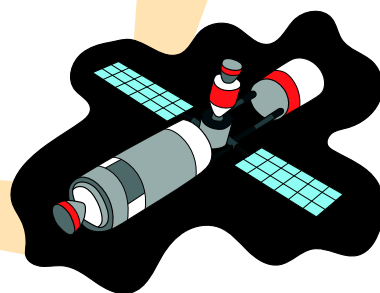
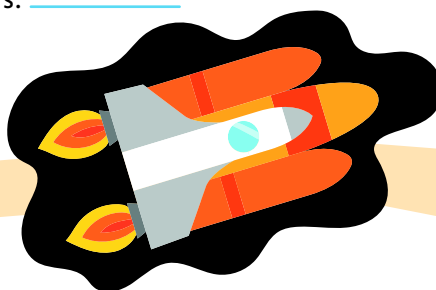
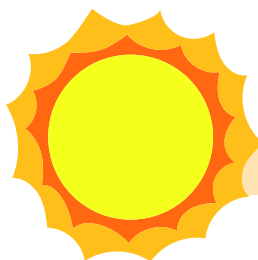
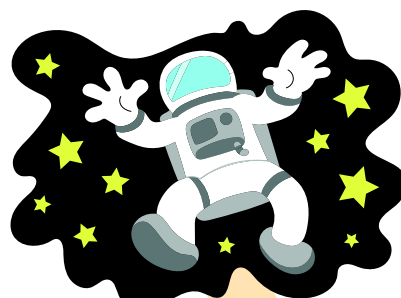
2 **25** Listen again and answer the questions.


- 1** What does the singer want to do?
- 2** What does she worry about?
- 3** What does she decide to do at the end of the song?


3 **25** Sing the song.

4   Read the sentences with a friend. Write T (true) or F (false).

- 1 The moon is the only thing astronauts have walked on in space. _____
- 2 Space begins 5 km above planet Earth. _____
- 3 There's no air in space, so astronauts take air with them from Earth. _____
- 4 A space station is a place where astronauts can live and work in space. _____
- 5 People invented rockets about 100 years ago. _____
- 6 The sun is a planet like Earth or Mars. _____



5  Listen and check your answers. What other information did you hear? Can you write any of it in your notebook?

6  Work with a friend to complete the table. Write a sentence about what you think will happen in 2025 or 2050.

What happened
in 1942?

In 1942, the first ...
travelled into space.

What will happen
in 2025?

In 2025 the first ... will ...

Date	What happened/What will happen?
1942	
1947	
1961	
1969	
1998	
2001	
2025	
2050	



7  Would you like to go on holiday to space? Why? / Why not? Write a sentence.

I wouldn't like to go on holiday to space because it might be very cold and there aren't any people there.

I would like to go on holiday to space because ...



- 1 Look at the picture and read the story. Write some words to complete the sentences on page 53 about the story. You can use 1, 2, 3 or 4 words.

An amazing adventure



Last Saturday, Holly and Michael visited their cousin June. June is a scientist who studies space. When they arrived, June said, 'Let's have an adventure. Where shall we go?' 'The beach!' said Michael. 'How about a museum?' said Holly. They were surprised when June said, 'Those places are boring. Let's go to the moon!'

June showed them her space rocket. 'I built this last year,' she said. Holly and Michael felt excited, but a bit worried about travelling to the moon in it. 'Don't worry!' said June. 'It's very safe.' They put on special clothes and helmets and they got into the rocket. June pushed 'Start' and they quickly flew off.

When the rocket landed, they jumped onto the moon. 'Wow!' said Holly. 'Space is beautiful! Look at all the stars and planets.' 'You can use the cameras in your helmets,' said June.

Holly and Michael took lots of photos. They were sad when June told them it was time to go home. 'We've just got here!' said Michael. 'Actually, we've been here for hours,' said June. 'And I'm hungry.'

They got into the rocket and flew back to Earth. They were tired that evening, but they were happy, too. They ate pizza and looked at their photos. 'What an amazing adventure!' said Holly. 'Thank you, June!'



Examples:


Holly and Michael's cousin is called June.

June is a scientist and she's interested in space.

Questions

- 1 Last Saturday, June wanted to take her cousins to _____.
- 2 June made her _____ last year.
- 3 They put on _____ before they got in the rocket.
- 4 The rocket travelled _____ into the sky.
- 5 There were _____ in the helmets and they took photos.
- 6 June wanted to go home because she _____.
- 7 They had _____ for dinner that evening.



- 2 How are they feeling? Read the text again in task 1 and underline seven *feeling* words. Draw an emoji for each word.
- 3 What's it *like*? Read the story again and circle five words for what things are *like* in the story.
- 4  Read the short story and complete the sentences with words from task 2 and 3.

MY TRIP TO SPACE

Last weekend, my mum said, 'Let's visit a new planet in space!' 'OK,' I said, but I felt a bit 1 _____.

We put on some 2 _____ clothes and got into our 3 _____ spaceship. I felt 4 _____ before we left. We travelled quickly through the sky and I was very 5 _____ when we landed.

The planet was 6 _____ and 7 _____. There were some 8 _____ plants on it and we could see some 9 _____ planets in the sky near us. We played football and had a picnic and then my mum felt 10 _____. We got back into the rocket and flew home. 'What a(n) 11 _____ adventure,' said my mum. 'Yes,' I said. I was very 12 _____.



- 5  Imagine you have been on a trip to space. Write a short story about it. Use the questions to help you.

- When did you go?
- What did you wear?
- What did you do there?
- Who did you go with?
- How did you travel there?
- How did you feel?

Review Unit 9



Skills: Reading and Speaking

1 Read about Marta, John and Tessa's hobbies and write the correct words in the gaps.

make taking went going visited sell



MARTA

My favourite hobby is 1 _____ photographs. I often go to the forest or the beach and take photos of animals and birds. Sometimes I 2 _____ them to magazines or enter competitions. My friends think I'm a brilliant photographer, but I'm never happy with my photos. I think they could be better.

My parents have a restaurant and they taught me to cook when I was really young. Now I help them 3 _____ food in the kitchen at the weekends. Sometimes I also work as a waiter in the restaurant. People always think it's funny that a 12-year-old boy is their waiter! I'm also in a band and sometimes we play at my parents' restaurant. We're called the Skating Dolls. We're 4 _____ to be famous!



JOHN



TESSA

I've been playing tennis for eight years. My mum gave me my first racket when I was four! Then, when I was eight, I 5 _____ to a famous tennis camp in Spain. This really helped me to get better at tennis. I learned a lot and I won my first competition there. I practise every day and I've 6 _____ lots of interesting places to play tennis. I want to be the best in the world!

Mark: ____ / 6

2 Answer the questions.

- 1 How old was Tessa when she won her first competition? _____
- 2 Which three different ways does John help at the restaurant to make it successful?

- 3 Who has travelled a lot? _____
- 4 Who is interested in the environment? _____
- 5 What important present did Tessa get when she was younger? _____
- 6 Does Marta think she is an amazing photographer? Why? / Why not?

Mark: ____ / 6

3 Read the texts again and tell a friend.

- 1 Who do you think has the most interesting hobby? Why? / Why not?
- 2 Who do you think will be famous? Why? / Why not?
- 3 Would you like to be famous? Why? / Why not?

Mark: ____ / 3

Total: ____ / 15



Skills: Listening and Writing

- 1 **27** Listen to the story about Ben the astronaut and draw lines.

1 spaceship

2 Ben the astronaut

3 planet

4 alien

5 space

6 Moo

7 Earth

excited

surprised

amazing

special

worried

strange

beautiful

- 2 **27** Listen again and complete the sentences.
You can use 1, 2 or 3 words.

Mark: ___ / 6

- 1 Ben the astronaut found _____
_____ in his garden.
- 2 The spaceship was orange with _____
_____.
- 3 The planet had lots of _____
_____ and yellow grass on it.
- 4 Ben met an alien who had long _____
_____.
- 5 Ben decided to _____
_____ back to Earth to find Moo.
- 6 Moo _____ in
Ben's garden.

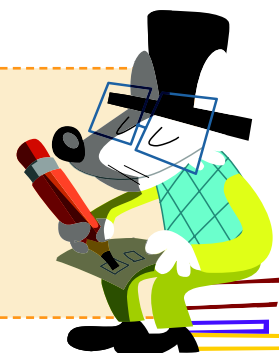
Mark: ___ / 6

- 3 **Why do you think Moo was worried?**
Write one sentence.



CHECKLIST

- ☐ I checked my spelling.
- ☐ My handwriting is clear.
- ☐ My answer makes sense.



Mark: ___ / 3

Total: ___ / 15

11 The Winter Olympics



1 Look at the picture. What can you see?

2 Draw lines from the words to the picture.

runner

stadium

ice

Olympic rings

torch

3 Read about the Olympic Games.

The Olympic Games first started in Ancient Greece nearly 2,700 years ago. The games were held in the city of Olympia and a fire was burnt during the days that the Games happened. Now a 1 _____ still brings the Olympic 2 _____ to the Games and lights a fire. The symbol for the Olympics is the 3 _____: these are five coloured circles. Each ring is there to show a different continent in the world and the rings are all joined together for the Games. At the Olympics, sports include running, high jump and swimming. The first Winter Olympics was in 1924. At the Winter Olympics people compete in sports on snow and 4 _____. The main 5 _____ has an ice rink for these kinds of sports and has seats for over 35,000 thousand people.

4 Write the words from task 2 on the lines.

5 Look at the numbers. Write questions. There is one example.

1 How many circles are there in the Olympic symbol ? Five.

2 When _____ ? 2,700 years ago.

3 When _____ ? 1924.

4 How many _____ ? Over 35,000

6 Cover the questions and try to remember the information in task 5. Ask and answer with a friend.

7 Put the letters in the correct order to make words. Then match them to the pictures.



1 _____



4 _____



2 _____



3 _____



6 _____



5 _____

oofbtall wosningobrad nnnurig
 keyhcoeci iikgn ceikstiagn

8 Read the first part of the TV guide. What happens at 9 am?

9.00 am

The opening ceremony

Remember to join us on Channel Five tomorrow for the opening ceremony of the Olympic **1 Races / Games**. The competition starts when the Olympic **2 torch / light** arrives. It is carried **3 on / in** to the stadium by a runner and used to light a fire. This will continue to **4 burn / fire** until the end of the Winter Games. **5 See / Join** us in the amazing new Olympic **6 field / stadium** where there are enough seats for 35,000 people.

9 28 Circle the correct words. Then listen and check.

10 29 Read the rest of the TV guide. Write the red words on the red lines and the blue words on the blue lines. Then listen and check.

winner ski race gold fall over clap

2.00 pm

Our first **1** _____ of the Games begins! Watch the competitors **2** _____ down the beautiful mountains at high speed. Will any of them **3** _____? Who will be the fastest? Who will be the **4** _____?

4.00 pm

5 _____ and cheer as the winner gets the **6** _____ medal!

11 Match the words.


- | | |
|---------|----------------------|
| 1 on | A the sports stadium |
| 2 for | B 2 pm |
| 3 in | C the ice |
| 4 at | D three weeks |
| 5 since | E last year |

12 ... Answer the questions with a friend.

- 1 Where do you do sports at or after school?
- 2 How long have you done your favourite sport?
- 3 When is your next sports lesson or game?



- 1 Look at the picture of the 'skeleton'. What do you think happens in this sport?

- 2  Alex does the skeleton at the Winter Olympic Games. Read Alex's diary and answer the questions.

- 1 How does Alex stop the sledge?
- 2 How fast does it go?
- 3 When did Alex start doing the skeleton?
- 4 Why is it important to keep your hands on the top?



- 3  Read the text again and write the missing words. Write one word on each line.

Alex's diary

Example: Today I am practising the skeleton. It is quite a dangerous sport, but I enjoy it. I need to be strong and healthy because it is hard work.

- 1 I lie down on a sledge. It _____ very small and I have to make it go left or right by moving my body. The sledge moves down a hill on the ice to the finish line.
- 2 If I want the sledge _____ stop I put my feet on the ice to slow it down. It can move very fast – over 125 kilometres per hour. I have
- 3 _____ a sportsman since I was 10 so I am not frightened. I have done lots of sports that are fast before – for example skiing.
- 4 The sledge has metal parts underneath _____ move over the ice quickly so it is important to keep your hands on top. I would like to go
- 5 faster _____ anyone else in the competition and win the gold medal!

TIP! When you have completed the gaps, make sure you re-read the text and check your answers.

- 4  Would you like to try the skeleton? Why? / Why not? Tell a friend.

- 5 Choose three or four sports from the Winter Olympics. Do a survey. Which is most popular?

- 6  Look at the pictures of Olympic mascots and read the description. Which do you like best? Why? Tell a friend.

A mascot is an animal or character used to advertise an event.
Some people think mascots are lucky, so they are often used in sport.



- 7  Read Boyao's message to a friend. Answer the questions.


Hello Eun!

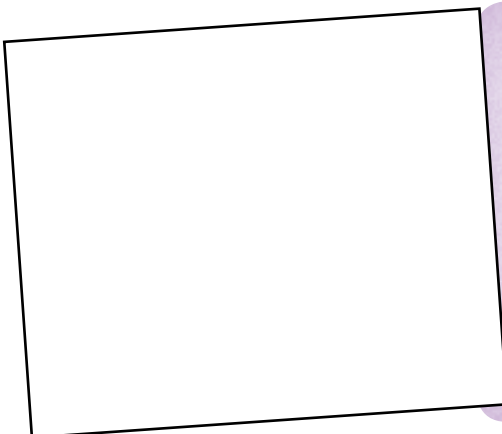
Look at my photo of the White Tiger mascot! Isn't it great? I was visiting the sports stadium to watch ice skating. It was standing in the street and I stopped and took a photo. It looked amazing and it was very friendly. It's white and black and it has the Olympic rings on its chest. Its name is Sooho. This means 'protect' because it protects the Games and all the people there. I hope you like it!

See you soon,

Boyao ☺



- 1 Why did she like the mascot?
 - 2 What does it look like?
 - 3 Where did she take the photo?
- 8  Work in a group. Can you draw a new Winter Olympics mascot? Think about colours and symbols.




Dear _____

Look at my photo of _____.

I was _____ and I stopped and took a photo. She/he/it looked _____.

_____. Its name is _____ because _____

I hope you like it. See you soon!

- 9  Now write a message to another group about your mascot. Say where you took the photo, what your mascot looks like and what it was like.

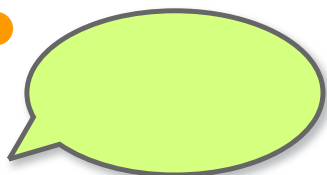
12

Comics!



- 1 You see these shapes in comic strips and sometimes in cartoons. What do they show? Draw lines.

1



2



3



A Someone is thinking

B Wow! A surprise!

C Someone is saying something

- 2 **30** Look at the comic strip about Emma and Katy. Put the pictures into the correct order. Then listen and check.

- 3 Read the story below. Can you complete it? Write the words on the lines.

bedroom tennis bored idea playing wearing

Emma was in her 1 bedroom with her friend Katy. 'What's wrong?' asked Katy. I'm 2 _____! said Emma. Katy thought carefully. 'How about a game of 3 _____?' she said. 'Or we could read a magazine?' But Emma didn't want to. 'I don't like 4 _____ tennis,' she said. 'And I don't like reading magazines. I only like reading comics or playing computer games. And I like fish.' Katy and Emma thought hard. 'Ah!' they said. 'I know!' They both had a good 5 _____.


Emma opened her dressing up box. Ten minutes later she was ready. 'Watch out!' she said. 'Here comes 'Superfish' to save the day!' Emma was 6 _____ her Superfish clothes. 'You look great!' said Katy. 'Let me take a picture of Superfish for your blog!' They weren't bored any more.

- 4 **...** Work with a friend. Tell the story again using the pictures.


5 Look at the picture. Which country do you think this comic book is from?

6  Listen to Emma talking about comics and computer games. Answer the questions.

- 1 When was the first comic strip made?
- 2 Which country sells the most comic books?
- 3 Which superheroes are in computer games too?

7  Listen again. Which is Emma's favourite character from a computer game? Tick (✓) the correct picture.



8  Work with a friend. Think of your own superhero for a comic or computer game. Complete the table with information about your superhero.

Name of the character:

What he/she looks like:

What he/she wears:

Super skill:


9  Talk to another friend. Ask questions about their character and tell them about your character.

What's the name of your character?

He's called Metal Man!

What is his super skill?

He's big and strong.
He can lift cars!

- 1  Look at the pictures. Where did Emma and Katy go? Do you think they enjoyed it? Now read, listen and check.

Emma and Katy were bored. They tried watching TV, but there weren't any interesting programmes. They tried playing volleyball, but it was too hot. They even tried reading Emma's old 'Superfish' comics, but she had read them all before.



They decided to go to the aquarium. The aquarium was a big building near the river and it was full of interesting sea creatures. There were a lot of different fish and animals there. 'I'm glad we came!' said Emma. 'It's a great idea!'

Emma liked the dolphins and the spotted fish. Katy liked the sharks. They both wanted to see the octopus, but it was behind some plants and they couldn't.

'Let's go to the café,' said Emma. 'I'm thirsty'. They bought some lemonade and some pizza and they sat down at a table. The café was very nice because there were windows all along the wall and they could see into the tanks where the fish lived. They could watch the fish while they were eating and drinking.



'I had a great time,' said Katy, 'But it's a shame we didn't see the octopus.' Emma was smiling. 'Look!' she said to Katy. She was pointing at the window. Katy turned around. The octopus was in the window very close up. It was next to them. 'Wow!' said Emma and Katy. 'We have the best view!'

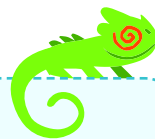
- 2  Read and listen to the story again. Answer the questions.

- 1 Why did they go to the aquarium?
- 2 What did they both want to see?
- 3 Why was the café a good place to go?

- 3  Read the story again and write one word on each line.

- 1 Emma and Katy were bored so they went to the _____ to see the fish.
- 2 Emma liked the dolphins and Katy liked the sharks but they both wanted to see the _____.
- 3 They couldn't see it because it was behind some _____.
- 4 They decided to go to the café and get some food and _____.
- 5 While they were in the café, they saw the octopus through the _____.
- 6 They were both very _____.

- 4  Work with a friend. Tell the story again using the pictures.



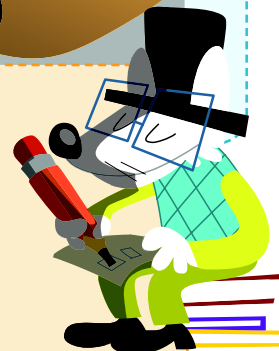
5  Look at the three pictures. Write about this story. Write 20 or more words.



6  Work with a friend. Tell your story.

CHECKLIST

- ☐ I looked at the pictures first to understand the story.
- ☐ I wrote one or two sentences about each picture.
- ☐ I wrote between 20 and 30 words.



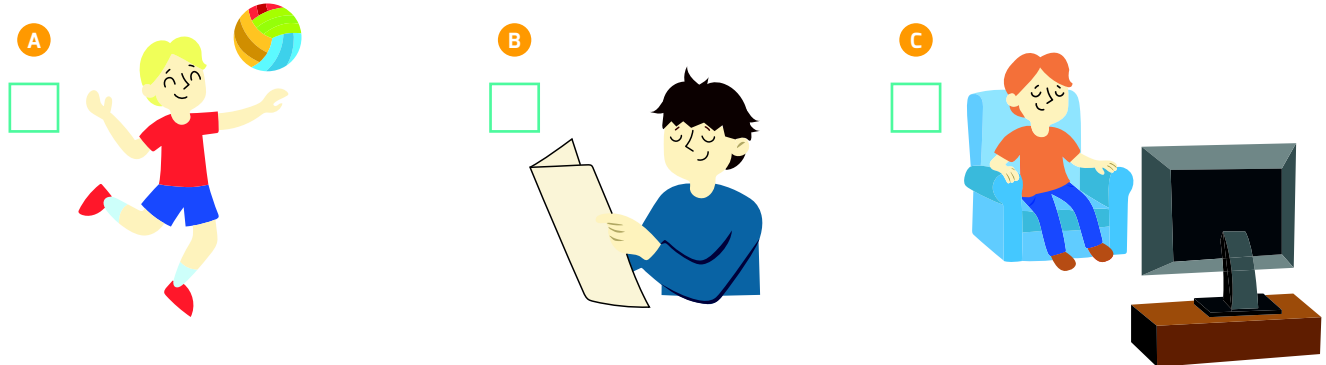
Review Unit 11



Skills: Writing and Speaking

1 Which hobby do Sam, Jo and Pat have? Number the pictures 1, 2, 3.

reading magazines watching cartoons playing volleyball



1 loves reading and learning.
Sam likes _____

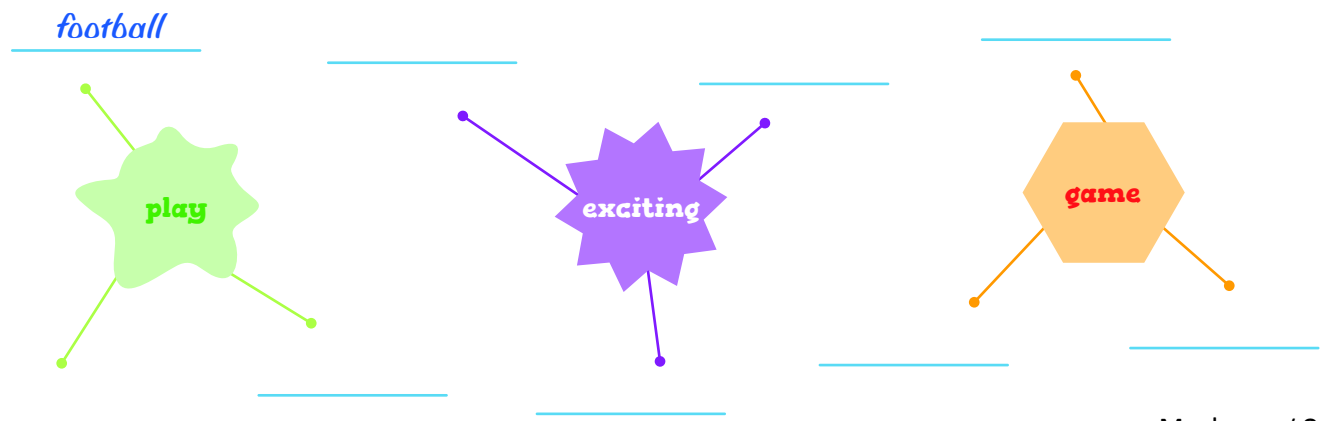
2 enjoys this when they
are on TV.
Jo likes _____

3 often goes outside to do
some sport.
Pat likes _____

Mark: ____ / 6

2 Which words can go together? Copy the 3 shapes and words into your notebook and write the words around the correct shape.

~~football~~ ice hockey interesting competition volleyball amazing cartoon race fun



Mark: ____ / 8

3 Can you add two more words to each group? Work in pairs. What kind of word did you add to each group – a verb, noun or adjective?

Mark: ____ / 6

4 Match the beginning and ends of the sentences to make questions. Then ask and answer with a partner.

1 Have you ever

2 Which competition is more

3 What is your favourite cartoon or

A computer game?

B exciting, football or ice skating?

C won a race?

Mark: ____ / 6

Total: ____ / 26












Review Unit 12

Skills: Reading and Speaking

1 Read about 'Winter Adventure Land' and write words on the lines.

Welcome to Winter Adventure Land! Come along for a fun weekend in the

0 snow  . You can stay in an amazing 1 house  and eat some good food. You can try 2 skiing  or you might prefer 3 ice skating  . You could even make a 4 snowman  . In the evening, you can watch a 5 cartoon  on TV or read a 6 book  . If you prefer, you can play 7 chess  by the 8 fire  . You'll have a great time, so come soon!

2 Work with a friend. What kind of 'Adventure Land' would you like? Make notes in the table.

Mark: / 8

Name of place:	
Place to stay:	
Things to do in the day:	
Things to do in the evening:	

3 Find a new friend. Ask and answer.

Mark: / 4

What's the name of your place?

Oh great! It sounds fun. Do you have a hotel?

It's called Game Land.

No, but you can stay in a game tent. It has comics in it and some computer games ...

Mark: / 5

4 How many new words do you remember? Choose three words from unit 11 and 12. Write down an example for each one. Test a friend. Can they guess your word?

Mark: / 3

Total: / 20

Unit 1

Tag questions

It <u>looks</u> wonderful, <u>doesn't it</u> ?	Yes, it does.
It <u>doesn't</u> look fun, <u>does it</u> ?	No, it looks scary.
That's Holly's bike, <u>isn't it</u> ?	Yes, I think it is.
That <u>isn't</u> Holly's bike, <u>is it</u> ?	No, it's Emma's.

You aren't doing your homework, **are you**?
 We cooked the noodles, **didn't we**?
 They were playing golf, **weren't they**?
 She hasn't visited London, **has she**?

1 Match the questions to the tags.

- | | |
|--|---------------|
| 1 Oliver went home early, | A don't they? |
| 2 Maria and Marco like pancakes, | B do they? |
| 3 Betty's at the theatre, | C isn't she? |
| 4 Nick and Elif don't study geography, | D is she? |
| 5 Richard didn't join the club, | E didn't he? |
| 6 Helen isn't in the library, | F did he? |

2 Write tags for the questions.

- George and Frank don't have sunglasses,
_____?
- Your sister Sarah's 13 now,
_____?
- You've entered the competition,
_____?
- George and Katy weren't in the playground,
_____?
- Sophia was watching TV,
_____?
- It isn't raining,
_____?

Unit 2

Adverbs of frequency: *usually, much*

It's **usually** small.
Usually, it's small.
 It's small **usually**.

Frank usually stays at home. He **doesn't** go out **much**.

1 Match the sentences.

- Helen's busy all week.
 - She's good at snowboarding.
 - Her cat's always hungry.
 - Her house is far away from school.
 - She lives in a hot country.
- A She feeds her three times every day.
 B She usually gets up late at the weekend.
 C It doesn't snow much.
 D Usually, she catches a bus.
 E She doesn't fall over much.

2 Correct the words or word order.

- Betty's baby brother has grown ~~much~~.
_____.
- Sarah ~~brushes her usually~~ teeth before breakfast.
_____.
- Richard and Robert don't ~~much~~ go to the park.
_____.
- William ~~goes usually~~ to the playground after school.
_____.
- Katy ~~much~~ goes swimming.
_____.

Grammar fun!

Unit 3

What time ...?

What time shall we meet?
 What time is it?
 What time is lunch?
 What time does the football match start?
 What time do Harry and Charlie get up?
 What time did you get up today?

1 Put the questions in the correct order.

- 1 is / what / art / time / club?

- 2 what / we / time / dinner? / shall / have

- 3 parents / time / come home? / do / your / what

- 4 wake up? / time / you / what / did

- 5 time / start? / what / does / school

2 Choose the correct word.

- 1 What time **is** / **does** the show?
- 2 What time **do** / **are** Mattia and Katy go swimming?
- 3 What time **did** / **was** the test yesterday?
- 4 What time **did** / **was** your friends arrive?
- 5 What time **does** / **is** the train leave?

Unit 4

'Where is it / Where's it from?'

This is **where** polar bears live.
 I've forgotten **where** I put my phone.

1 Look and complete the sentences. Use the words in the box.

~~birds~~ pandas penguins rabbits
 dolphins camels



This is where birds live.



This is _____.



This is _____.



This is _____.



This is _____.



This is _____.

Unit 5

Verbs: *be going to*

✓	✗
I'm going to be hungry. He/She/It's going to be hungry. You/We/They're going to be hungry.	I'm not going to be hungry. He/She/It isn't going to be hungry. You/We/They aren't going to be hungry.

- Is it **going to** rain?
- Yes, it is. / No, it **isn't**.

1 Look and complete the sentences with *going to* and an expression from the box.

finish first be late watch a film rain



He _____.



It _____.



They _____.

2 Complete the sentences. Use *be going to* and the words in brackets.

- George wants a new comic book.
He _____ . (ask his mum)
- Betty and Helen have forgotten their scissors.
They _____ .
(borrow Harry's)
- Be careful! Your bag _____ .(break)

Unit 6

Adverbs: *away*

The eagle saw us and flew **away**.
Go **away**!
David hates spiders, so he looked **away**.
Our teacher isn't at school. She's **away** today.

How far **away** is the theatre?
I live five minutes **away** from school.

1 Match the sentences to the photos.

- 1 It's flying away.

A



- 2 They're running away.

B



- 3 She's looking away.

C



- 4 They're going away.

D



- 5 She's taking the food away.

E



2 Put the sentences in the correct order.

- far / house? / is / away / your / how

- away / school. / lives / far / Franco / his / from

- so / was / it / I / away. / scary / looked

- away / me. / cycled / from / David

- moved / tree. / panda / the / away / the / from

Grammar fun!

Unit 7

...o Adverbs: *yet, already, ever, just*

Have you **ever** been to a castle?
No, I haven't been to a castle **yet**. I hope we'll have time to go.

Would you like to go to the castle?
I've **already** been to the castle. I went there last summer.
I've **just** been to the castle. I went there this morning. But I've **never** been to the castle museum!

1 Complete the sentences with **yet, already or just**.

1



The plane's _____ landed.

2



They haven't finished _____.

3



She's _____ scored a goal.

4



They haven't paid _____.

5



He _____ knows the answer.

2 Add the word in brackets to the sentences.

1 I haven't bought my sister's birthday present. (yet)

2 Have you played chess? (ever)

3 The rain's stopped. (just)

4 David's finished the snowman. (already)

Unit 8

...o Verbs: *shall* for suggestions

What **shall** we do?
Shall we play a game?
Shall I call you later?

1 Match the sentences with the suggestions.

- 1 I'm afraid of the dark.
- 2 This question's difficult.
- 3 It's warm and sunny.
- 4 This film's boring.
- 5 What shall we do at the zoo?

- A Shall I ask the teacher?
- B Shall we listen to some music instead?
- C Shall I turn on the light?
- D Shall we find the lions?
- E Shall we have a picnic in the park?

2 Put the sentences in the correct order.

1 forest? / the / we / shall / explore

2 we / puzzle? / shall / a / do

3 play / we / board game? / a / shall

4 a / shall / snowman? / build / we

5 shall / what / do / school? / we / after

Unit 9

- ...o Make somebody/something + adjective

The smell **made me hungry**.
Running **makes you thirsty**.
What **makes you laugh**?

1 Match the sentence halves.

- | | |
|---------------------|-----------------------------|
| 1 Swimming | A makes you excited. |
| 2 Going to bed late | B makes you tired. |
| 3 Practising | C makes you worried. |
| 4 Having fun | D makes you wet. |
| 5 Having a problem | E makes you good at tennis. |

2 Complete the sentences. Use the words in brackets.

- Katy loves music. It
_____.
_____. (make / her / happy)
 - The party was great. The games
_____.
_____. (make / it / exciting)
 - I loved the pasta! Harry's sauce
_____.
_____. (make / it / delicious)
 - That film
_____.
_____. (make / the actor / famous)
 - What
_____.
_____. ? (make / you / late)
- The bus didn't come, so I had to walk.

Unit 10

- ...o Adverbs: *actually*

- Have you just arrived?
- **Actually**, we've been here for hours. / We've **actually** been here for hours. / We've been here for hours, **actually**.

- Do you like football?
- Yes. **Actually**, I like lots of sports. / I **actually** like lots of sports. / I like lots of sports, **actually**.

1 Complete the conversations. Use *actually* and an expression from the box.

I dropped it I've been to lots I haven't started
I prefer puzzles the shop was closed
it's sunny now I went to the beach
I'd love an ice cream

- Would you like some food?
- _____.
- Have you finished the homework yet?
- _____.
- Did you do anything nice at the weekend?
- _____.
- Is it going to rain?
- _____.
- Did you catch the ball?
- _____.
- Do you like board games?
- _____.
- Did you buy some sweets?
- _____.
- Have you ever been to a castle?
- _____.

Grammar fun!

Unit 11

See you soon/later/tomorrow, etc.

See you soon, Eun!
See you later, George!
See you tomorrow, David!
See you on Friday!
See you at the weekend!
See you next week/month/year!

1 Make sentences. Use the words in the correct order.

- 1 _____!
(later / see / you)
- 2 _____!
(you / soon / see)
- 3 _____!
(month / see / next / you)
- 4 _____!
(tomorrow / you / see)
- 5 _____!
(next / you / see / week)

2 Look at the calendar below. What will you say to the people? Complete the sentences.

- 1 See you later _____, Oliver!
- 2 _____, Katy!
- 3 _____, Fatima!
- 4 _____, José!
- 5 _____, William!

Unit 12

Adverbs: before

She **had read** them all **before**.
Have you been here **before**?
Frank hasn't been to the beach **before**.
I've seen her **before**.

1 Complete the sentences. Use an expression from the box and **before**.

tried been here seen this film met
heard it played tennis

- 1 Sarah hasn't _____. She doesn't know where the bathroom is.
- 2 Holly doesn't know Robert. They haven't _____.
- 3 William knows that song. He's _____.
- 4 Helen hasn't _____. She's not very good yet.
- 5 George can't skate. He's _____, but he kept falling over.
- 6 Betty and David are bored. They've _____.

Monday 14th	Tuesday 15th	Wednesday 16th	Thursday 17th	Friday 18th	Saturday 19th	Sunday 20th
		Meet Oliver	Katy	Meet Fatima		Meet José
Monday 21st	Tuesday 22nd	Wednesday 23rd	Thursday 24th	Friday 25th	Saturday 26th	Sunday 27th
			Meet William			

Unit 1+10

...○ Tag questions & Adverbs: *actually*

- 1 Ask and answer the questions with a friend. Use tag questions in your questions. Use *actually* in your answers.

You like football, don't you?

Actually, I don't like football.

You like football, You go out on Saturdays,	don't you?
You aren't 16, You aren't tired,	are you?
You've been to the circus, You've seen a lion,	haven't you?
You haven't seen my phone, You haven't joined the club,	have you?

Unit 7

...○ Adverbs: *yet, already, ever, just*

- 2 Ask and answer questions with a friend. Use *Would you like to ...* and the expressions in the box in your questions. Use *yet* or *already* in your answers.

go to the castle go shopping have lunch
watch the film cook the noodles
play the board game go roller skating in the park

Would you like to go to the castle?

No. I've already been to the castle. /
Yes. I haven't been to the castle yet.

Unit 3

Student A

...○ What time ...?

- 5 Look at Katy's diary for last Saturday. Ask Student B what time Katy did the things in the box. Fill in the diary.

play tennis go to the cinema go to bed
have dinner

SATURDAY

8 am get up

10 am

12 pm meet Holly

2 pm

4 pm go roller skating

6 pm

8 pm do some homework

10 pm

What time did Katy play tennis?

She played tennis at ...

Grammar fun pairwork!

Unit 8

...○ Verbs: *shall* for suggestions

3 Decide with a friend what to do. Make suggestions with *shall*.

It's cold outside.
What shall we do?

Shall we play a
board game.

OK, good idea!

1



It's cold outside.

2



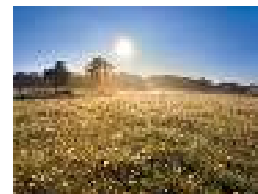
I'm hungry.

3



Our bike's broken.

4



It's a lovely day.

5



School's finished.

Unit 9

...○ Make somebody/something + adjective

4 Ask and answer questions with a friend. Use *What makes you ...* and the words in the box in your questions.

happy sad hungry thirsty excited
bored worried

What makes you happy?

Skipping makes me happy. And you?
What makes you happy?

Unit 3

Student B

...○ What time ...?

5 Look at Katy's diary for last Saturday. Ask a friend what time Katy did the things in the box. Fill in the diary.

go roller skating meet Holly get up
do some homework

SATURDAY

8 am

10 am go to the cinema

12 pm

2 pm play tennis

4 pm

6 pm have dinner

8 pm

10 pm go to bed

What time did Katy
go roller skating?

She went roller skating
at ...

Word list

Unit 1

chess *n* _____

competition *n* _____

delicious *adj* _____

environment *n* _____

fast *adv* _____

flag *n* _____

gym *n* _____

hate *v* _____

information *n* _____

interested *adj* _____

invent *v* _____

join (a club) *v* _____

meal *n* _____

meet *v* _____

million *n* _____

month *n* _____

prize *n* _____

puzzle *n* _____

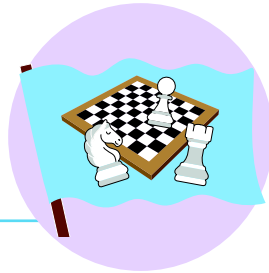
race *v* _____

remember *v* _____

student *n* _____

summer *n* _____

team *n* _____



thousand *n* _____

Unit 2

butter *n* _____

comb *n* _____

cushion *n* _____

diary *n* _____

envelope *n* _____

fridge *n* _____

gate *n* _____

key *n* _____

king *n* _____

letter (as in mail) *n* _____

metal *adj+n* _____

newspaper *n* _____

oven *n* _____

plastic *n* _____

post *v* _____

queen *n* _____

shampoo *n* _____

shelf *n* _____

soap *n* _____

soft *adj* _____

speak *v* _____

stamp *n* _____

1000



stone *n* _____

swing *n* _____

telephone *n* _____

toothbrush *n* _____

wood *n* _____

Unit 3

adventure *n* _____

astronaut *n* _____

biscuit *n* _____

business *n* _____

club *n* _____

design *n+v* _____

drum *n* _____

excited *adj* _____

geography *n* _____

hear *v* _____

horrible *adj* _____

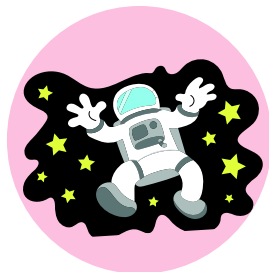
meeting *n* _____

money *n* _____

noisy *adj* _____

rocket *n* _____

space *n* _____



Unit 4

beetle *n* _____

butterfly *n* _____

camel *n* _____

desert *n* _____

eagle *n* _____

insect *n* _____

nest *n* _____

octopus *n* _____

pond *n* _____

swan *n* _____

tortoise *n* _____

wing *n* _____

Unit 5

cookie (UK biscuit) *n* _____

forget *v* _____

group *n* _____

invitation *n* _____

jam *n* _____

olives *n* _____

pizza *n* _____

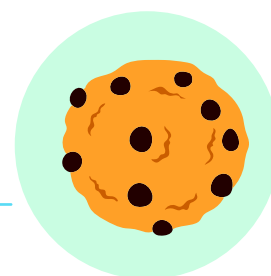
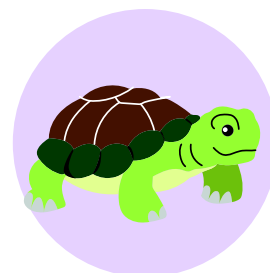
pyramid *n* _____

sugar *n* _____

tidy *adj* _____

umbrella *n* _____

yoghurt *n* _____



Unit 6

costume *n* _____

dinosaur *n* _____

enormous *adj* _____

follow *v* _____

frightening *adj* _____

fur *n* _____

job *n* _____

kilometre *n* _____

large *adj* _____

magazine *n* _____

spot *n* _____



Unit 7

airport *n* _____

bridge *n* _____

castle *n* _____

factory *n* _____

fire station *n* _____

hotel *n* _____

journey *n* _____

language *n* _____

museum *n* _____

ocean *n* _____

platform *n* _____

police station *n* _____

popular *adj* _____

restaurant *n* _____

skyscraper *n* _____

snowboarding *n* _____

south *n* _____

stream *n* _____

taxi *n* _____

tent *n* _____

university *n* _____

visit *v* _____

worried *adj* _____



Unit 8

actor *n* _____

ambulance *n* _____

engineer *n* _____

fire *n* _____

firefighter *n* _____

journalist *n* _____

mechanic *n* _____

minute *n* _____

office *n* _____

pilot *n* _____

planet *n* _____

science *n* _____

singer *n* _____

spend *v* _____

tonight *n* _____

uniform *n* _____

waiter *n* _____

Unit 9

date *n* _____

designer *n* _____

gold *adj* _____

pocket *n* _____

save *v* _____

strawberry *n* _____

Unit 10

arrive *v* _____

Earth *n* _____

hour *n* _____

land *v* _____

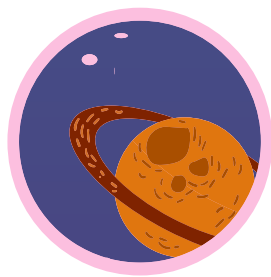
missing *adj* _____

push *v* _____

spaceship *n* _____

study *v* _____

thank *v* _____



Unit 11

burn *v* _____

fast *adj* _____

high *adj* _____

hill *n* _____

lie down *v* _____

race *n+v* _____

ring *n* _____

ski *n+v* _____

sledge *n+v* _____

stadium *n* _____

torch *n* _____

winner *n* _____

Unit 12

bored *adj* _____

cartoon *n* _____

programme *n* _____

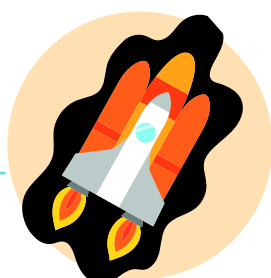
sell *v* _____

spotted *adj* _____

surprise *n* _____

view *n* _____

volleyball *n* _____



Sports and leisure



A Look and write.



music



_ e _



_ a _



_ a _ oo _



_ a _ _ _



_ e _



_ i _ e _ a _ e



_ a _ e _ _ a _



_ _ i _

B Complete with words from the box.

dancing match ~~hopping race~~ quiz camping party

running

one leg

hopping
race

questions

prize

cake

birthday

forest

sleep

music

legs

competition

sport



C

Look and read. Complete the words.



1 Shall we play v
tonight?



2 Shall we go c at the weekend, William?



3 Shall we enter the
b r
on sports day?



4 Shall we dress up in a pirate
c for Sophia's party?



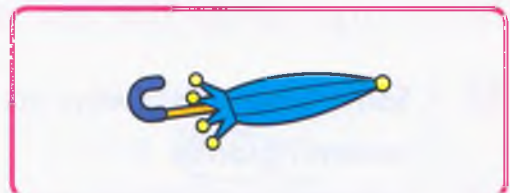
5 Shall we write i for
the party, William?



6 Shall I take a t when
we go camping?



7 Shall we read the new
m that I bought
from the shop, Sophia?



8 Shall we take an u ?
It might rain.

D

Work with a partner. Ask and answer the questions in exercise C. Invent new questions.



Shall we go to the volleyball match tomorrow ?

Shall we ?

Shall we ?



The world around us



A

Read and write the words. Find the secret word.



1	2	3	4	5	6	7	8	9	10	11	12
		P									
R	C		G			F				W	C
A				F	G					W	
I									S		
N							W				

- 1 This is wet weather.
- 2 Another word for an 'animal'.
- 3 Putting a plant in the ground.
- 4 Another word for 'floor' but outside.

5

We make this when we go camping to keep warm.

6

This is green. It can grow in the garden.

7

This is a large green place. Animals live on it and plants grow here.

8

We live on this. It is another word for Earth.

9

This is the opposite of hard.

10

It is not hot. It is not cold. It is

11

This material comes from sheep.

12

This is the opposite of hot.

B

Read and circle the correct answer.



- 1 Some dinosaurs always ate sweets / plants.
- 2 It always rains in the desert / jungle.
- 3 Olives are never black / blue.
- 4 Wool never comes from a sheep / horse.
- 5 Vegetables sometimes grow in the air / the ground.
- 6 You can often start a fire with water / paper.
- 7 The Earth has always been round / square.
- 8 A silver / gold cup is always the best prize.
- 9 Camels never eat chocolate / plants.
- 10 It is always sunny in winter / summer in Spain.

C

Look at exercise B. Write a quiz and ask your family or friends.



The opposite of cold is warm / hot.

.....

.....

.....

.....

D

Write two more questions and ask your family or friends.



How often do you plant flowers in your garden?



I never plant flowers in the garden. My mother does that.

	Name	Name	Name	Name	Name
How often do you eat vegetables?					
How often do you go out when it's raining?					
How often do you forget to take your rucksack to school?					
.....					
.....					

= 😊

= 😐

= ☹️

☒ I know sports and leisure words.

☐ I can ask questions using *Shall we ...?*

☐ I can ask questions and use *always, often, sometimes* and *never*.

☐ I can read sentences about the natural world.

☐ I can choose the correct answer in a quiz about the natural world.

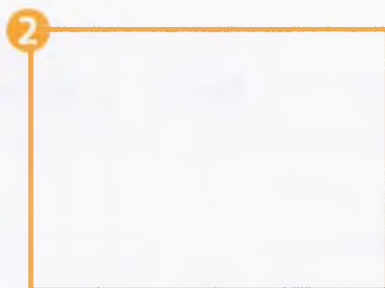
The body and the face



A Write and draw.



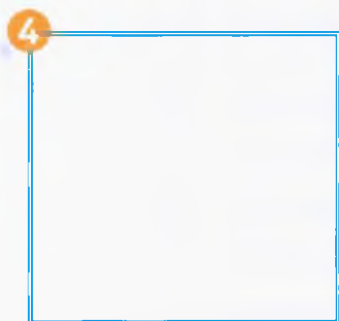
dahe
.....head.....



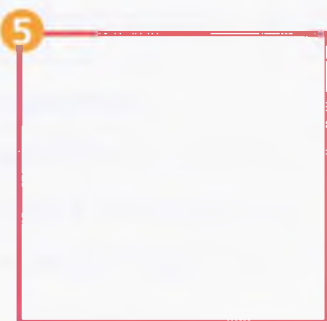
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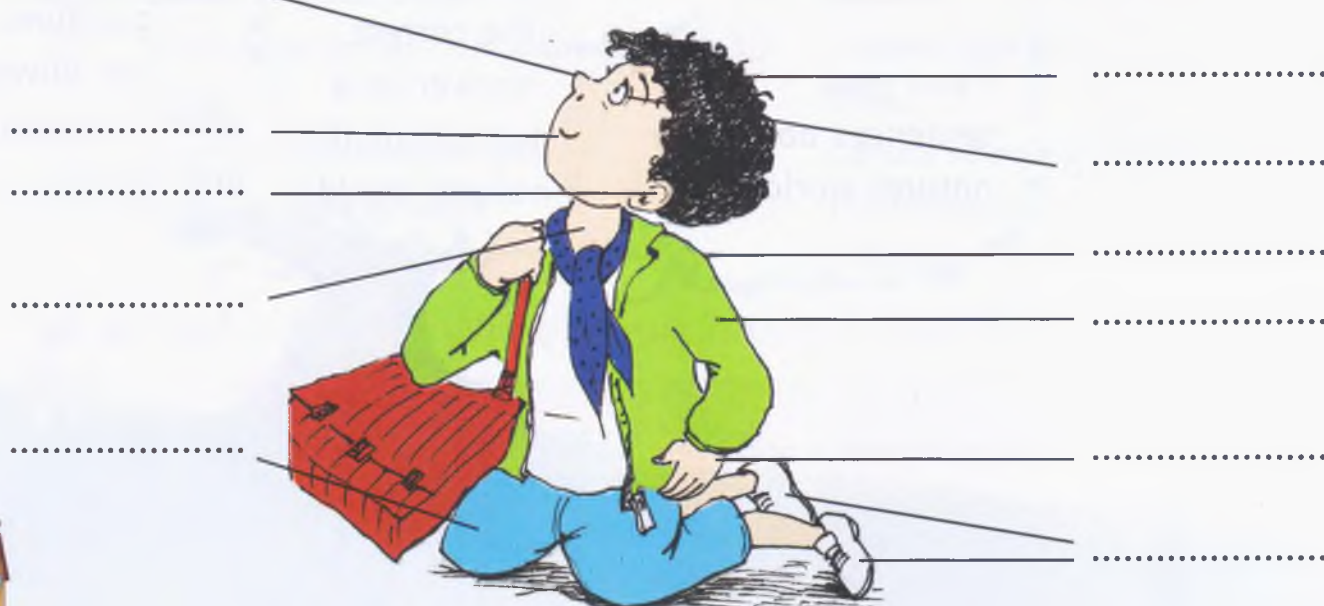


eetht
.....

B Look and write.

hair shoulder arm hand leg
feet neck ear ~~nose~~ eye mouth

.....nose.....





Look and cross out the wrong word.

1

nails

fingers



hand

~~knees~~

2

nose

ears

eyes



legs

3

shoulders

hair



foot

arm

4

toes

legs



feet

mouth



Read and write. Ask your family or friends.

1

Emma likes to use her head when she plays football,

..... doesn't she ? Yes, she does (✓)

2

Emma likes to eat cake with her hands,

..... (✗)

3

Emma has got big feet, ? (✓)

4

Emma is using her tennis racket, ? (✓)

5

Emma is not using her hands to play football,

..... (✗)

6

Emma doesn't like camping, ? (✗)

7

.....

8

.....



Animals



A Look and read.



The camel makes the horse happy because it is funny.

The swan makes the hippo angry because it is more beautiful.

The eagle makes the parrot unhappy because it is faster.

The butterfly makes the beetle sad because it can't fly.

The snake makes the snail afraid because it is dangerous.

The tiger makes the wolf worried because it is bigger.

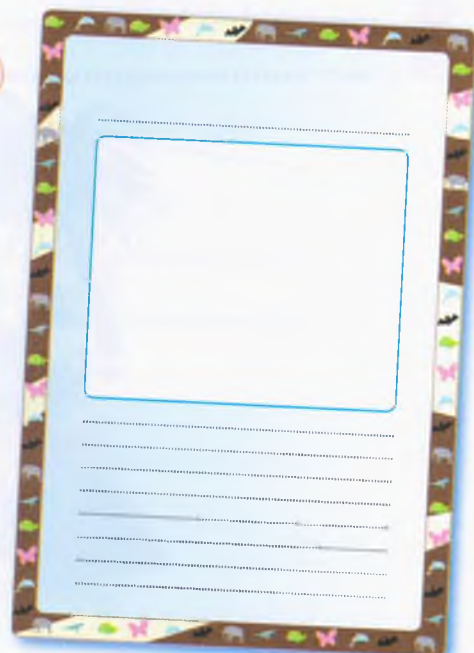
Now answer the questions.

- 1 Which animal is dangerous? ..the snake..
- 2 Which animal makes the wolf worried? ..the tiger..
- 3 Which animal makes the parrot unhappy? ..the eagle..
- 4 Which animal is funny? ..the camel..
- 5 Which animal is beautiful? ..the swan..
- 6 Which animal gets angry? ..the hippo..
- 7 Which animal makes the beetle sad? ..the butterfly..
- 8 Which animal is afraid of the snake? ..the snail..

B Go online and make a poster of an animal.



Go to www.cambridge.org/funresources !



C Look at the picture and choose the best title.



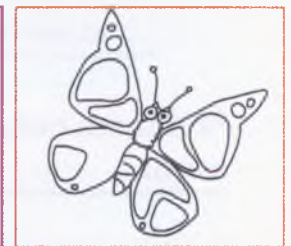
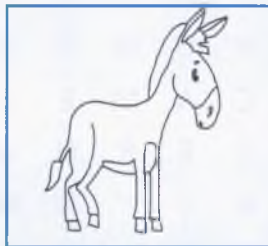
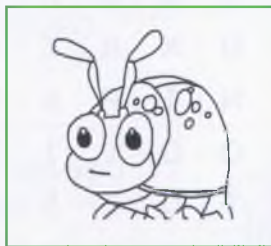
A A day at the zoo ☐

B The king's colours ☐

C The fun park ☐

D Listen and colour the animals.

02



☐ I know body and face words.

☐ I can label the body.

=

=

=

☐ I can read about animals and answer questions about them.

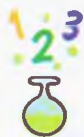
☐ I can write sentences about my favourite animal.

☐ I can listen to someone talking about animals and colour the animals.

Review



A Read and find the words.



Find three body
and face words.

Find three colours.

Find three animals.

Find three sports
and leisure words.

Find three natural world
words.

Find two names.

F	I	N	G	E	R	Q	Q	N	S	T	T	N	M	M
O	P	I	Y	H	F	M	M	G	H	N	N	G	R	A
E	E	R	T	I	U	I	O	P	O	P	L	K	W	T
L	L	K	J	P	H	H	G	F	U	D	S	G	H	C
A	A	T	G	P	L	H	K	H	L	S	H	T	I	H
H	K	Y	E	O	F	R	J	R	D	V	B	E	T	O
J	W	I	L	L	I	A	M	L	E	F	I	G	E	L
F	J	H	B	H	E	H	L	P	R	T	R	R	C	N
G	Q	W	O	Z	L	X	M	U	K	J	D	N	B	E
T	H	U	W	B	D	D	X	R	Z	A	S	E	Q	T
G	C	A	M	E	L	N	I	P	A	R	T	Y	M	I
A	Q	E	R	N	W	O	O	L	I	T	O	P	T	M
Q	R	I	Y	N	M	T	U	E	S	O	P	H	I	A
P	W	W	C	R	E	A	T	U	R	E	S	O	U	O
X	D	O	R	A	N	G	E	K	P	L	Y	Z	X	W

B Read and write.



winter volleyball shoulder ~~camel~~ grey hole flags knees swan
gold planting camping elbow beetle purple ground invitation
head hippo red

Animals

.....
.....
.....
.....

Colours

.....
.....
.....
.....

Body and face

.....
.....
.....
.....

The world around us

.....
.....
.....
.....

Sports and leisure

.....
.....
.....
.....



C

Read and write. Ask and answer the questions with your family or friends.



1

How often do you play volleyball?

I sometimes play volleyball at the weekends.



2

Which animal makes the wolf worried?

A tiger makes the wolf worried.



3

What is your favourite time of year?

My favourite time of year is.....

4

What is the word for 'floor' but outside?

It is.....

5

Which sport can you play in a field?

In a field, you can play.....

6

When you play football, what parts of the body do you use?

I usually use.....

7

What will you do at the weekend?

I might.....

8

What are five parts of the body?

.....

9

Tell your friend about something that makes you happy.

.....

10

What are the colours of the rainbow?

.....



Places and directions



A Look and write.



s c h o o l



_ _ e _ _



_ o _ _ o _ _ i _ e



_ o _ e



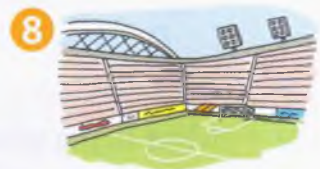
_ _ a _ i o _



_ o _ _ i _ a _



_ i _ _ _ e _ _ _ e



_ _ o _ _ _
_ _ a _ i u _

B Read and write.



river bridge mountains skyscrapers ~~flat~~ police station shoe factory

Richard lives in a small town in England called Amble. He doesn't live in a house, he lives in a ① flat He has lived here since he was born. His father works in a ② and he even made Robert a pair of shoes for his birthday last year! Although Richard lives in a small town, there are many ③ and his mother works in one of them. She works in an office on the fourth floor and sometimes Richard visits her when he doesn't go to school. He likes looking at the ④ opposite the office because there are a lot of policemen that go in and out. He wants to be a policeman when he grows up. If you go into the city centre, you can find many shops.

There are a lot of high ⑤ behind the town and Richard and his family often go hiking together in the summer. A ⑥ goes through the town centre and you can walk over it using the ⑦ Richard loves his town and is very happy here.



C Write about your town.



.....
.....
.....



D

Look at the example. Create a map of your town.
Direct your friend to different places.

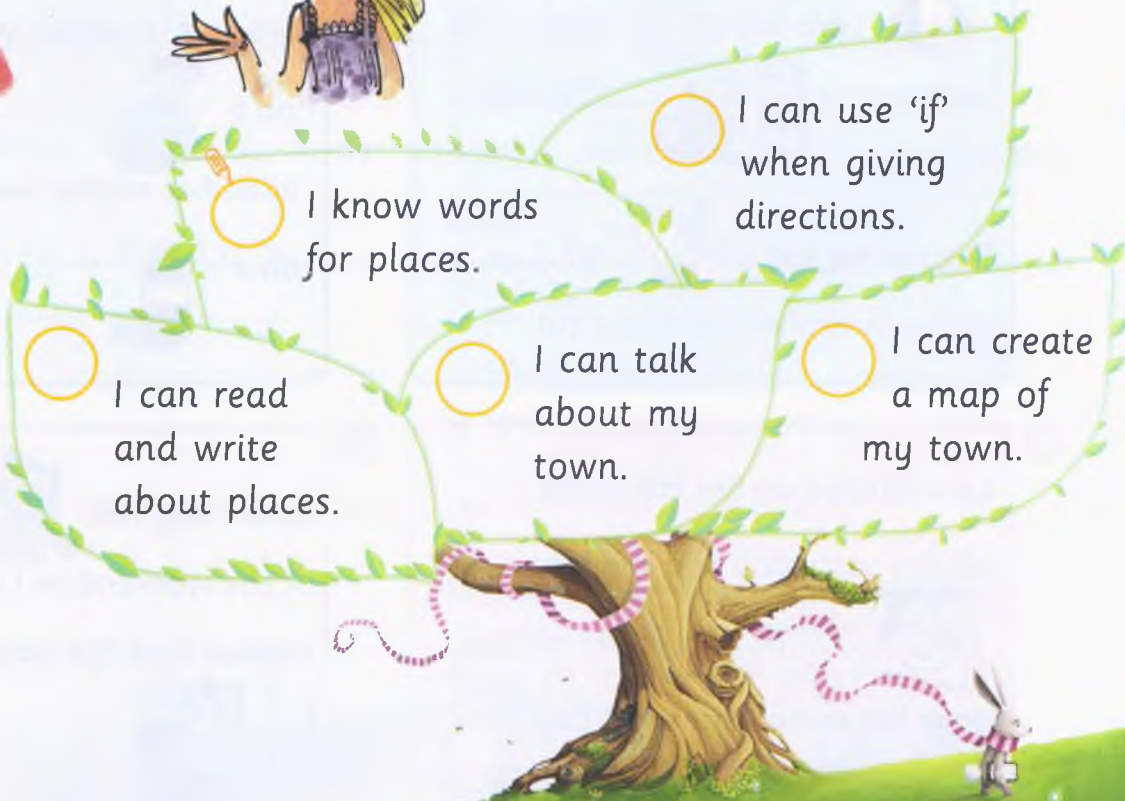


How do I get from the hospital to the chemist?



If you want to go from the hospital to the chemist, you can go over the bridge, past the police station and turn left.

- = 😊
- = 😐
- = ☹️



I know words for places.

I can use 'if' when giving directions.

I can read and write about places.

I can talk about my town.

I can create a map of my town.



Health

A Find and circle nine health words.



doctor vet temperature bandage hospital stomach ache medicines sick headache

B Look and complete the sentences.

1



Lara fell off her bike so she went to the hospital



The doctor put a
on because she had a bad cut.



2

Lara was at school yesterday and had a so she called her mother and she gave her some



3

Lara studied on her computer all day yesterday and she had a so her mother gave her some water and told her to go to bed.



4

Lara's dog felt at the weekend so Lara and her mother took the dog to the





C Match the sentences with Lara's friends with the same problem.



1 Lara can't eat or use her teeth. She has to go to the dentist tomorrow. _____

2 Lara feels hot and wants to stay in bed all day.

3 Lara can't eat a lot of food and her stomach is very sore.

4 Lara can't study, because her head is very sore. She needs to take some medicine.

5 Lara didn't sleep last night, because she went to a party. She is very tired today.

6 Lara doesn't feel well, but she doesn't know what the problem is.



D Write sentences with the words in the box.



feel better doctor toothache X-ray bandages temperature strong headache

1 I have a headache so I have to take some medicine..

2 so

3 so

4 so

E Play the guessing game with your family or friends.



School

A

Look and write what is missing in the second box.



1

.....

2

.....

3

.....

4

.....

5

.....

6

.....

B

Read and answer the questions.



Dear Peter

How are you? I'm fine! I am doing a project today about different schools all over the world. Let me tell you about mine. My school is in the city centre. It is next to the police station and I see the police cars pass by every day. When I was young I walked to school with my best friend and I still do today. There are 30 students in my class. I have a different teacher for each subject. My favourite teacher is Mr Young because he is nice and teaches maths. I love maths! Every day, I pack my rucksack with my school things. Today, I have a pair of scissors, some glue, a dictionary and my geography book. That is because I am studying art, French and geography today. We have two breaks a day and we have an hour for lunch. We eat lunch in the dining room with our friends. I often have homework and I study at home for three hours a day. Tell me about your school!

Harry



1

Where is Harry's school?

in the city centre.

2

What is next to his school?

.....

3

Who does he walk to school with?

.....

4

What is his favourite subject?

.....

5

How many breaks does he have at school?

6

How many hours does he study at home a day?

C

Write a letter to Harry about your school.



.....

.....

.....





D



Listen and circle the things you hear.



rubber



book



rucksack



ruler



photo

scissors



board



football socks



E



Listen again and answer the questions.

- 1 What is Harry's favourite book?
- 2 What is Ben wearing today?
- 3 Why isn't Sophia at school?
- 4 What colour is Emma's rucksack?
- 5 What did William draw on the board?

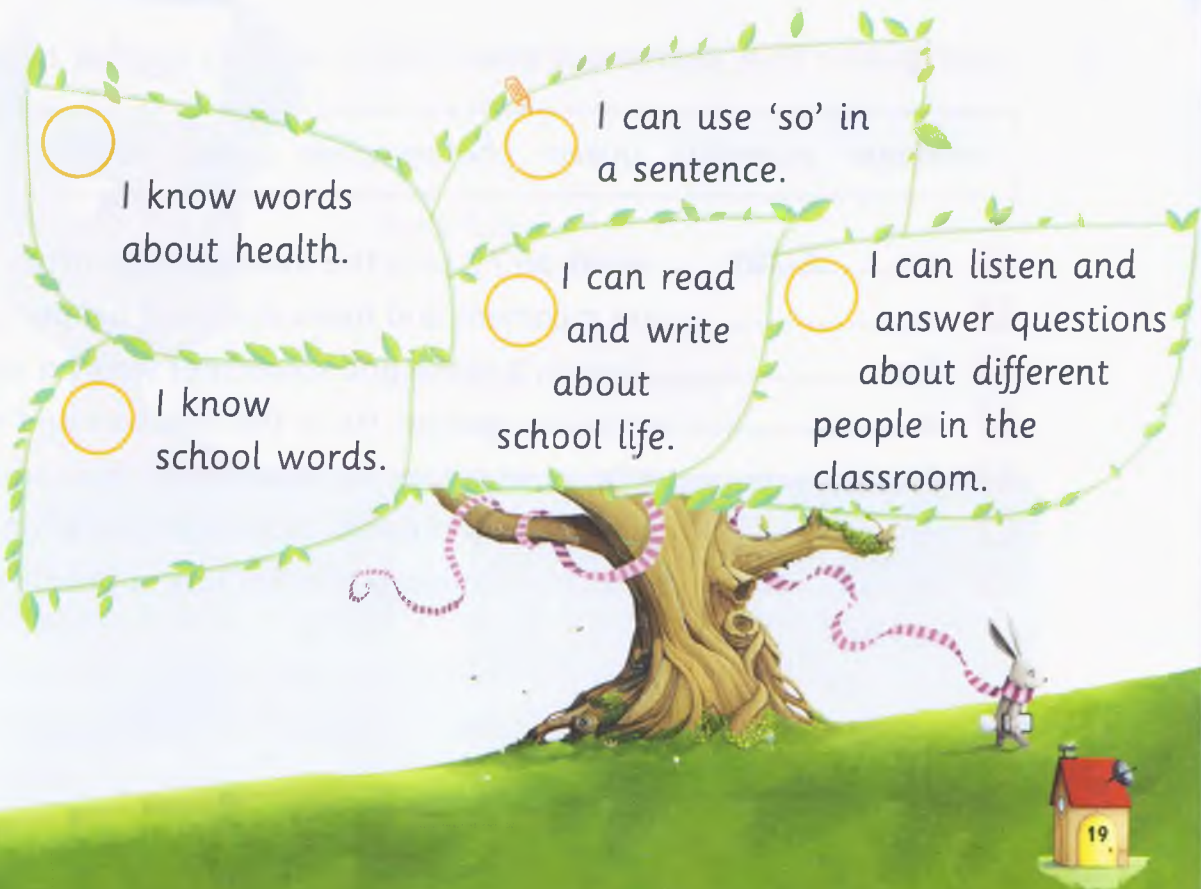
...a history book...

.....

.....

.....

.....



Work

A Look and write.



1



.....artist.....

2



.....

3



.....

4



.....

5



.....

6



.....

B Complete the sentences with the words in the box.

manager journalist queen photographer ~~actor~~ mechanic artist

- 1 Anactor..... works on TV or in the theatre and is often famous.
- 2 A uses a camera and takes photos of people and places.
- 3 The lives in a castle and sometimes wears a crown.
- 4 A works in a garage. He or she fixes cars and motorbikes.
- 5 A writes news stories for newspapers and sometimes goes on TV.
- 6 An uses paint and paints pictures of places and people.
- 7 A works in a company and has lots of people working for him or her.



C Look at Katy. Draw and write about you.



Katy's going to be an artist.



I'm going.....
.....

D Read and play the game with your family or friends.



Do I work in a school?

Am I famous?

Do I work with people?

- Your friend writes a job on a piece of paper.
- Stick the paper on your forehead. Don't look at it!
- Ask your friend questions to guess the job. He or she must answer *yes* or *no*.
- If you can't guess, ask the final question, *What am I going to be?*
- Use these jobs: actor, mechanic, journalist, manager, photographer, queen, artist, designer.



Review

A Match and colour the second part of the sentences.



I had to buy a stamp because I wanted to send a letter to Marco in Italy so

my mum took me to the hospital to see a doctor.

My mum can't start her car and she said she can't take me to school. My dad told her to

I look in a dictionary.

I was playing in the garden and I fell over and cut my leg so

I went to the post office in town.

I love painting and drawing and at school my favourite subject was art, and

she bought me some medicine from the chemist.

I had a really bad headache and I was at school, I phoned my mum and

the vet.

When I study at school and at home, I sometimes don't know a word so

take it to the mechanic tomorrow morning.

When my dog was sick we took him to

the doctors took an X-ray and I could see my bones.

When I broke my leg last year, I went to the hospital and

now I am an artist and sell my paintings.

B Look and write a sentence.



1 I put my school things in my rucksack every day...



4

2



2

5



5

3



3

6



6



C

Answer the questions and play noughts and crosses with your family or friends. Try to get a line → or ↓!



I choose: What's a journalist?
It's a person who writes about the news.

Correct!



OK. I choose ...

Great! I'm putting a cross in the box. Now your turn.

Where do you go if you need medicine?	What's a skyscraper?	If you eat too much food, what can happen?	What's a journalist?	What's a manager?
What do you use to cut things?	This person works in the theatre.	This person works with cars.	I feel sick so I go to the ...	Children go to this place from Monday to Friday and they study here.
What are you going to do in the future?	When was the last time you went to hospital?	What's your favourite place in your town?	You sit on these in the classroom.	You wear these on your feet when you play football.
Describe 'tired'.	Name two school subjects.	Name four things in your rucksack.	What's your favourite subject at school?	Who's your favourite teacher?
Describe your town.	You do this at home after school. Your teacher gives it to you.	You take this when you are sick.	Your body feels hot and you feel sick. What's the matter?	Where do you go to catch a train?

I can write sentences about what I am going to do in the future.

I know words for jobs.

I can guess a job from a description.

I can make sentences about jobs.

I can answer questions when playing a game.



Let's have fun!

A Play the board game with your family or friends.





B

Close your eyes and point to a word in each circle.
Invent a sentence.

I...am...going...to...hospital...tomorrow...because...I...might...need...an...X-ray.....

teeth hospital

X-ray mechanic planting

quiz race horse

match beetle geography

fingers earth gold

shoulder

going to if

could might

still make somebody+adjective

often never

sometimes always

so

C

Make a video about your hobbies.



I love playing hockey, but
I need to wear a helmet.

I play tennis with
my friend, David.

Picture dictionary

Animals



beetle



The body and the face



elbow



Clothes



belt



Food and drink



.....biscuit.....



Health



.....bandage.....



The home



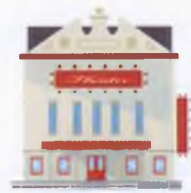
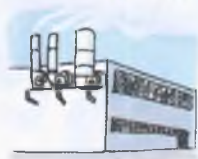
.....brush.....



Places and buildings



airport



School



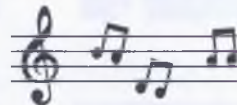
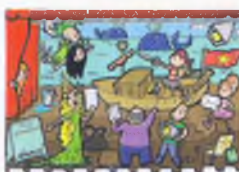
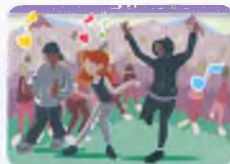
backpack



Sports and leisure



..rucksack..



Transport



.....airport.....



Work



.....actor.....



The world around us



bridge



Clothes



1 Draw the clothes on the woman and complete the words.



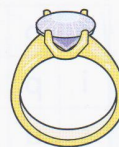
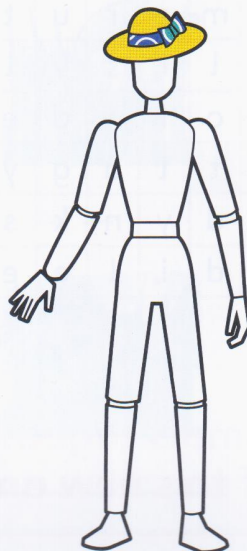
h a t



s _ _ _ _



s _ _ _ _



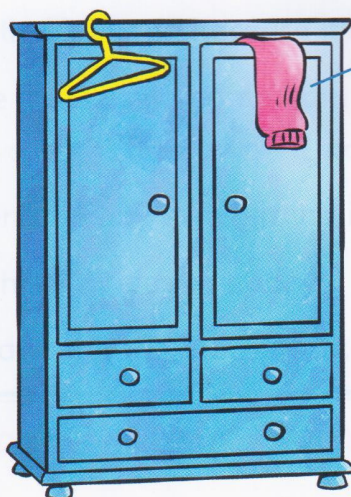
r _ _ _



s _ _ _ _

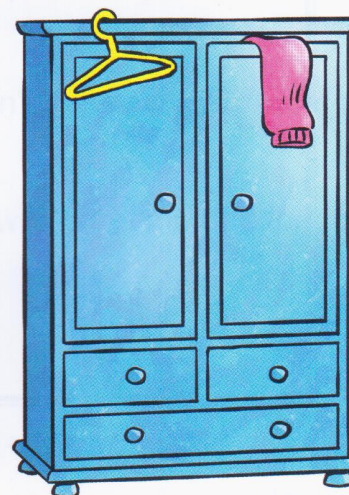
2 Put the clothes in the best wardrobe.

Winter



coat
gloves
umbrella
sunglasses
scarf
T-shirt
hat
shorts
trousers
boots

Summer



3 Read about Sam. Write about you.

In Sam's winter wardrobe he has got a coat, gloves, a scarf, a hat, trousers and boots. What's in your summer wardrobe?

.....
.....
.....



4 Put the letters in order. Then write the parts of the body.



h t a

hat



r c a f s



k s c o



n g i r



h _ _ _



n _ _ _

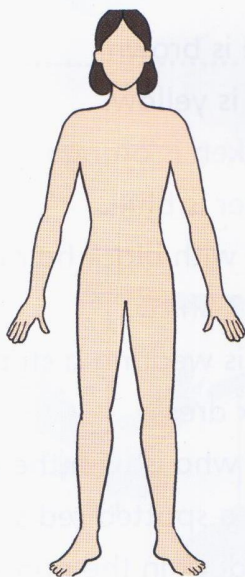


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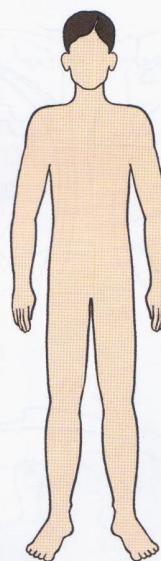


f _ _ _ _

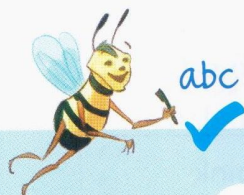
5 Draw clothes for your mum and dad. Write a list of what they are wearing in your pictures.



.....



.....



How do you spell the word?



p _ _ _ _

Colours



1 Complete the song with the colours. Look at the rainbow.

1 *Red* and 2 and 3
 and 4
 5 and 6 and 7
 I can sing a rainbow,
 Sing a rainbow
 Sing a rainbow too.

Can you sing the song?

2 Look at the picture. Read and colour and draw.




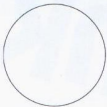






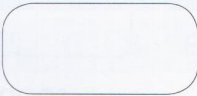






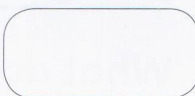
- 1 The tree is brown.
- 2 The sun is yellow.
- 3 The chicken is orange.
- 4 The water is blue.
- 5 The boy with black hair is wearing a green T-shirt.
- 6 The girl is wearing a striped grey and pink dress.
- 7 The boy who is with the girl is wearing a spotted red shirt.
- 8 The big duck in the pond is grey.

3 The words in the boxes are wrong. Write the right colour.

red	white	silver	pink
yellow			
blue	green	brown	yellow

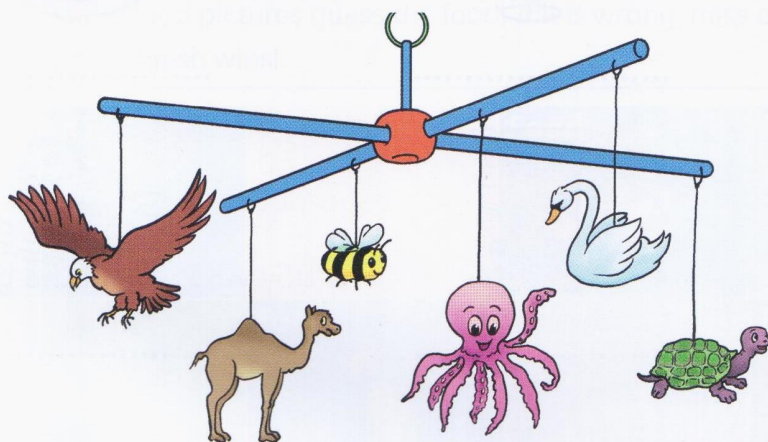
4

Mix the colours. Draw and write the new colours.

	+		=	
black		white		grey
	+		=	
	+		=	
	+		=	
	+		+	
				

5

Fun at home Make or draw your animal mobile.



Use different colours.

Ask and answer questions about your mobile.



How do you spell the word?



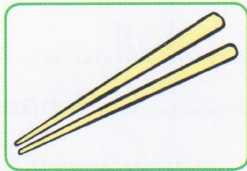
t _ _ _ _ _



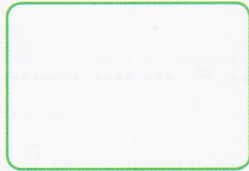
Food and drink



1 Draw the words.



chopsticks



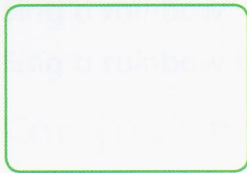
spoon



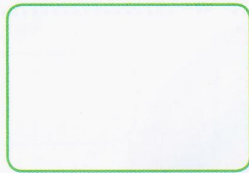
bowl



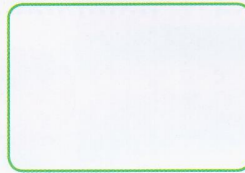
plate



cup



fork



knife



glass

2 What do you use to eat and drink these?



glass



.....



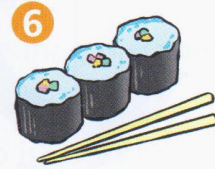
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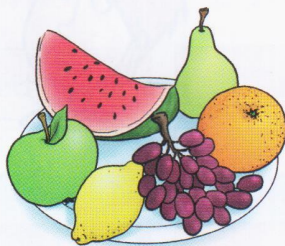


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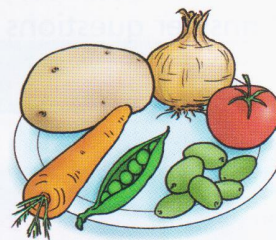
.....

3 What food is on the plates?



pear,

.....



onion,

.....

4 Complete the words using the letters.



c o f f e e

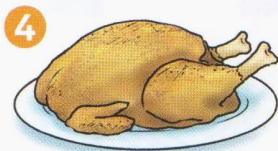


_ e _ _ n _ _ _

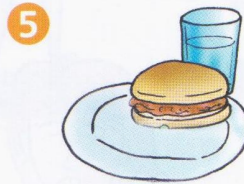


w _ _ _ r

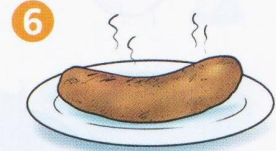
L	T	O	R	E	E	F	C	D	E	F	M	A	A	
U	A	U	C	C	I	K	N	S	G	B	E	E	G	A



_ h _ _ _ e _



_ _ r _ _ r

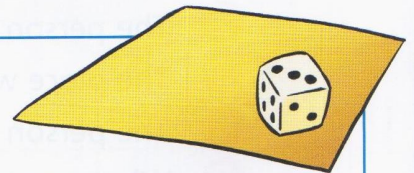


s _ _ s _ _ e

5 Fun at home Play the game with your family.

The rules:

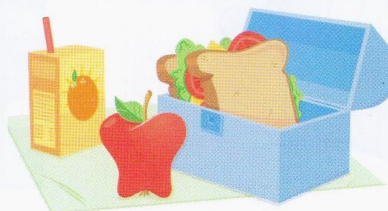
- 1 On the question squares, ask your family a food question.
 - 2 On the food pictures guess the food. If it is wrong, miss a turn.
- First to finish wins!



START	Question Do you like sausages? 1	Food 2	Question What do you have for breakfast? 3	Food 4
FINISH	Food 8	Question What's your favourite food and why? 7	Food 6	Question What's your favourite drink? 5



How do you spell the word?



l _ _ _ _

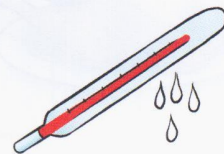


Health



1 What's the matter? Match the words to the pictures.

cough temperature headache stomach-ache earache toothache cold



2 Read the sentences and guess the words.

- 1 The place you go when you are ill.
- 2 The person who helps when you are ill.
- 3 The place where you buy medicine.
- 4 The person who you go to when you have a toothache.
- 5 What you take to feel better.
- 6 The person who helps the doctor.

h o s p i t a l

d _ _ _ _ _

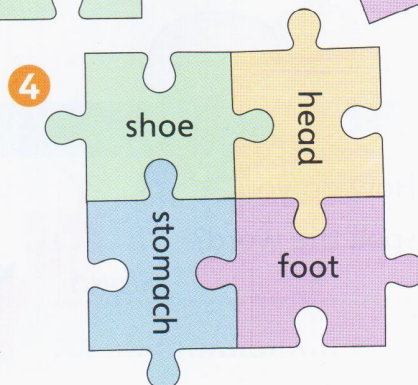
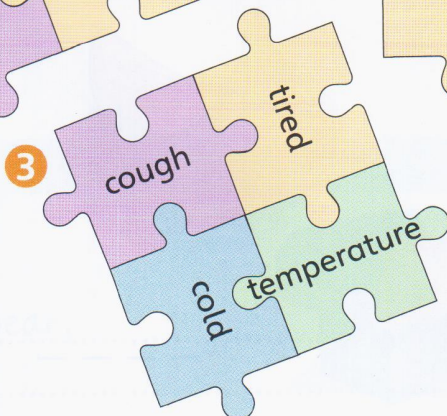
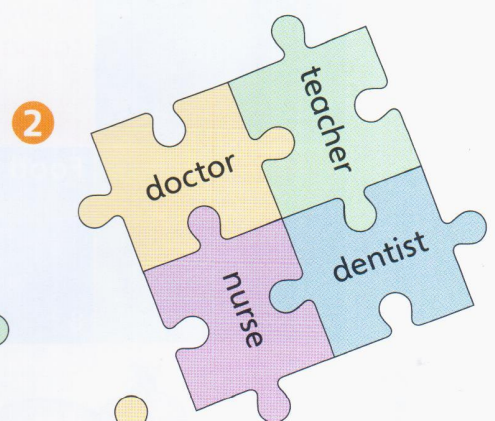
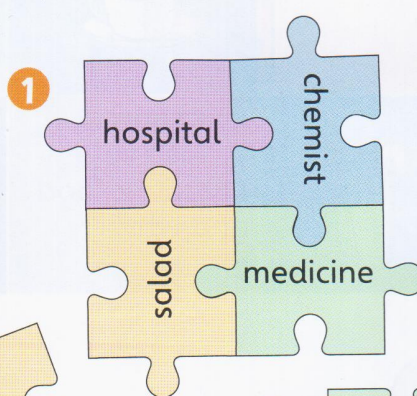
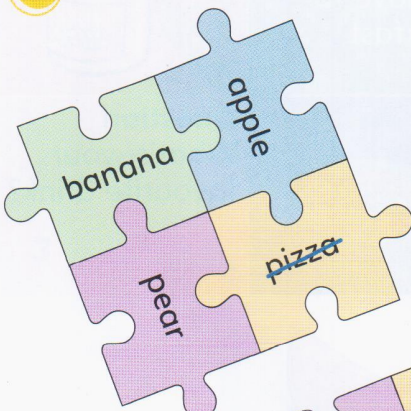
c _ _ _ _ _

d _ _ _ _ _

m _ _ _ _ _

n _ _ _ _

3 Which word is different? Cross it out.



- 4 Which part of the body is it? Draw lines then draw the parts of the body.

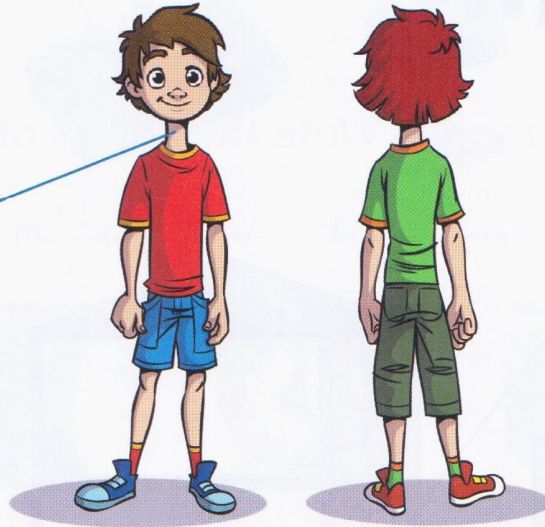
fingers

knees

toes

neck

arms



hands

shoulders

elbows

back

feet

- 5 **Fun at home** Write three questions about health. Ask your family. Who is the healthiest?

Question	Family person 1	Family person 2	Family person 3	Family person 4
Have you ever had a cough?	Yes, once	Yes, many times	Twice	No, I use medicine
1				
2				
3				



How do you spell the words?





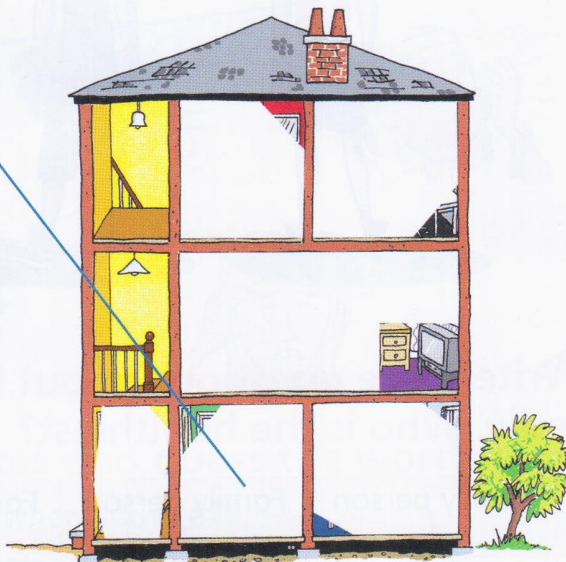
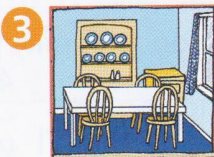
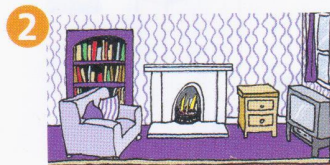
The home



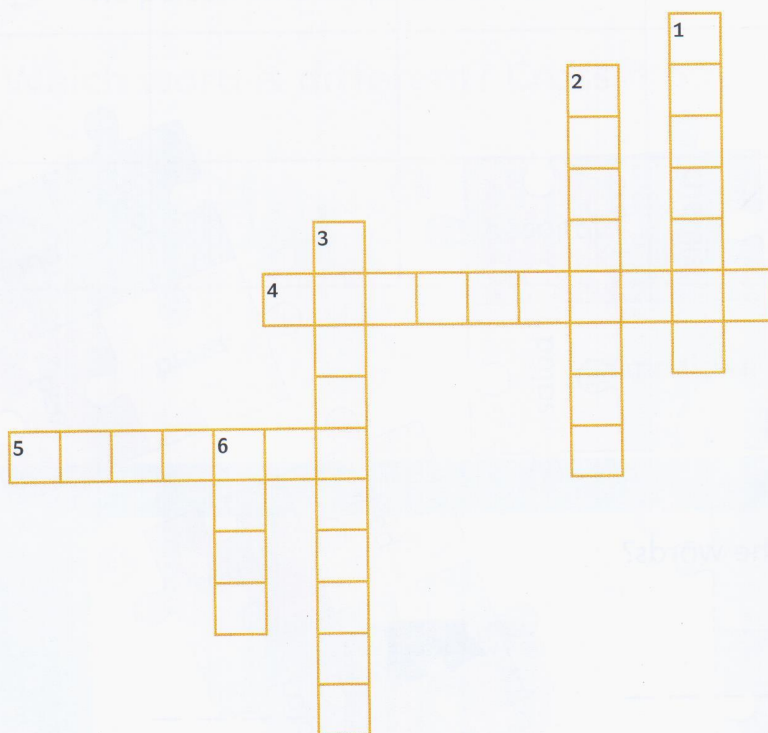
1 Where are the rooms? Write the names of the rooms.



kitchen



2 Complete the crossword.



Across

4 Where you eat dinner.

5 Where you cook.

Down

1 Where you sleep.

2 Where you get washed.

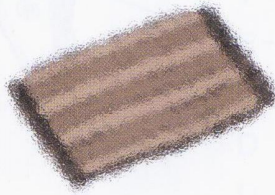
3 Where you sit on the sofa.

6 The space between rooms.

3 Look at the pictures. Can you guess the house objects?



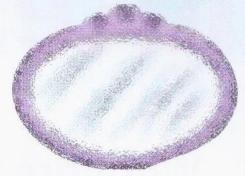
c.....omputer.....



m.....



l.....



m.....



p.....



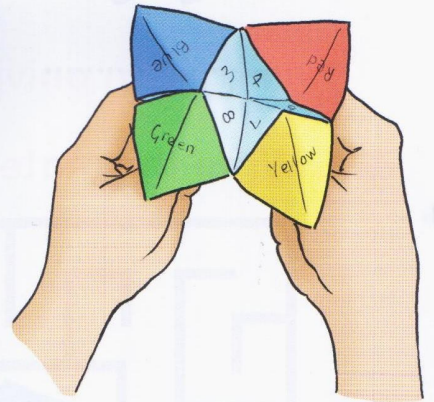
c.....



r.....

4 Fun at home Choose a colour. Choose a number.
Answer the question.

Green	1 Where is the mat?	Blue
8 Where are you? 😊	2 Where is the clock?	3 Where is the radio?
7 Where is the computer?	4 Where is the mirror?	5 Where is the picture?
Yellow	6 Where is the lamp?	Red



Materials

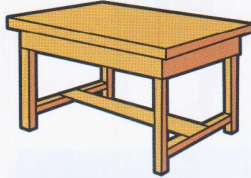
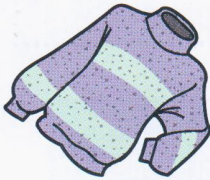
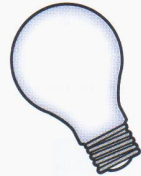
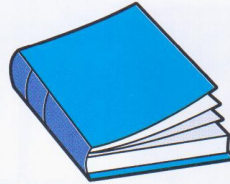
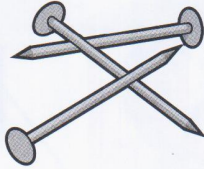


1 What are they made of?

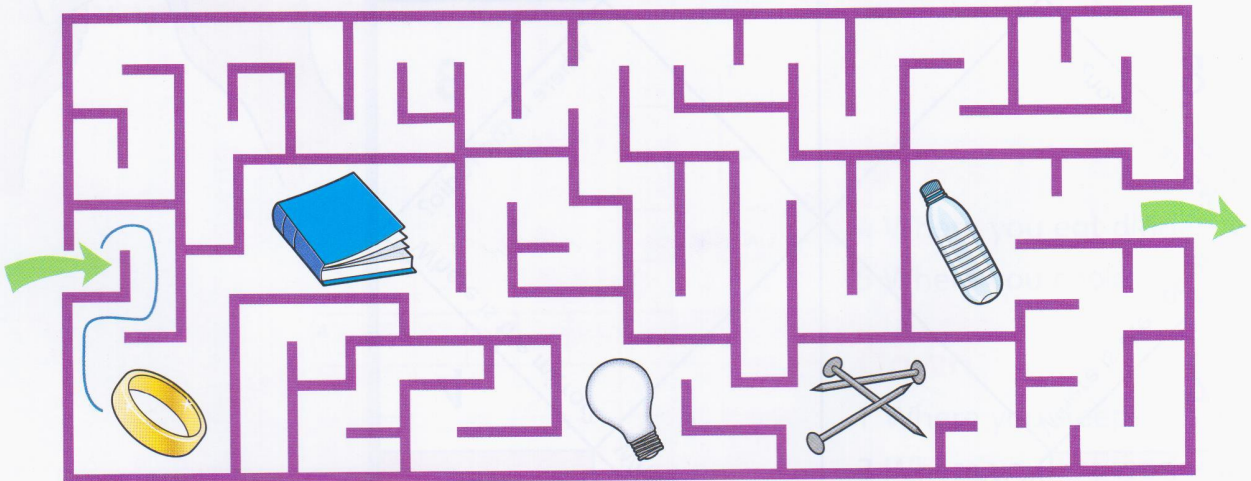
gold wood wool paper ~~silver~~ metal glass plastic



silver



2 Write the material that you find in the maze.



- 1 gold 2 3
4 5

3 Write sentences with the materials from exercise 2.

book light bulb nails bottle

1 The ring is made of gold.

4 Draw lines between the letters to make materials.

1 C	A	P	T	U		
1 P	S	I	E	R		
2 G	M	L	X			
2 U	O	Y	D			
3 F	W	R	D			
3 C	A	Y	T			
4 S	H	X	V	E	K	
4 J	I	L	S	A	R	
5 P	H	I	T	T	U	C
5 C	L	A	S	A	I	B

- 1 paper
- 2
- 3
- 4
- 5

5 *Fun at home* Put stickers on things in your living room and bedroom with the name of the material.



How do you spell the word?



p _ _ _ _



s _ _ _ _

Places and directions



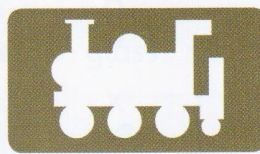
1 Write the names of the places.



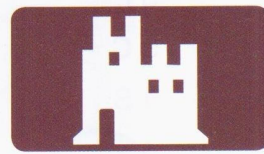
university



a.....



r.....

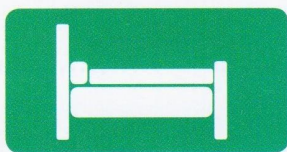


c.....

s.....



m.....



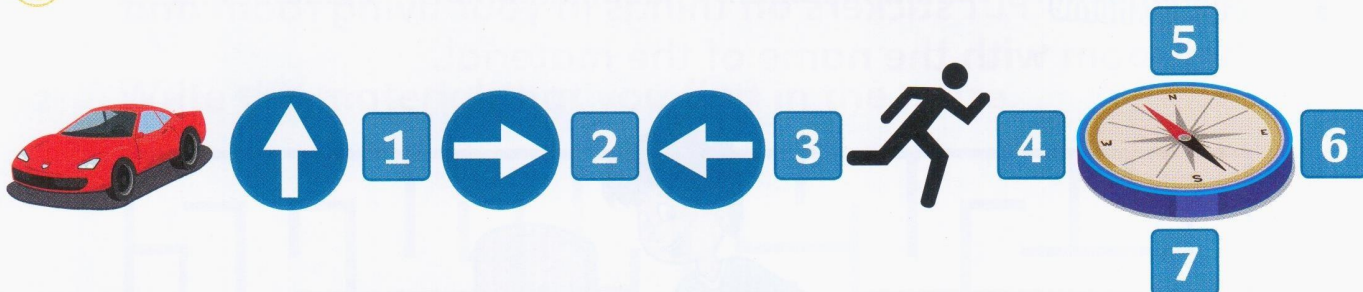
h.....



p.....

s.....

2 Write the correct number under the directions.

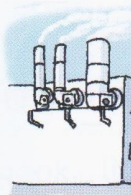


South	Right	East	Straight on	West	Left	North
			1			

3 Write the names of the places in the pictures.

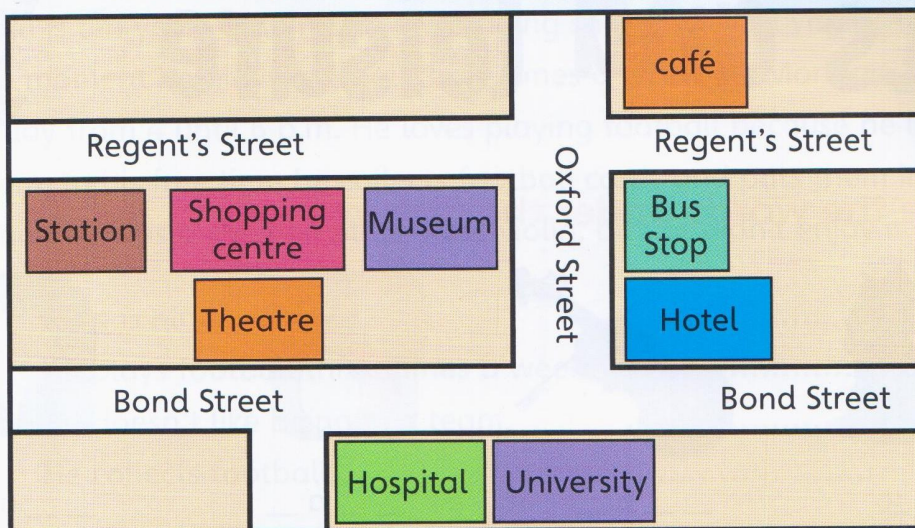


b u s s t o p



4

Look at the map of London. Complete the sentences.

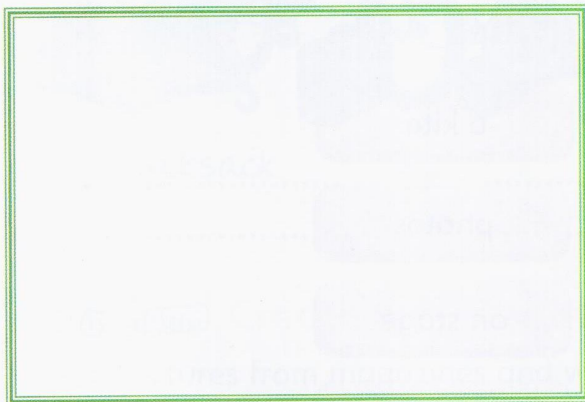


- 1 The theatre is behind the shopping centre.
- 2 The shopping centre is the station and the museum.
- 3 The hospital is the university.
- 4 The hotel is the bus stop.
- 5 The café is the bus stop.

5

Fun at home Draw your favourite place.

Describe the place to someone and say 'Where is it?'.



I love to eat ice cream in this place.
Where is it?



I like visiting this place
so I can see animals
from all over the world.
Where is it?



How do you spell the words?





Sports and leisure



1 Complete the words under the pictures.



play
chess



__ a __
the
__ i o __ i __



__ a __
the
__ u __



__ a __
__ o __



__ o __ o a __ i __



__ i i __



__ a __
__ o __ e __ a __

2 Match the verbs with the activities

reading

joining

collecting

acting

going

taking

doing

flying

a kite

photos

on stage

a club

comic books

a quiz

shopping

football cards

3

Read about John and answer True or False.

John is ten years old and he loves doing sports and activities in his free time. At the moment he plays football three times a week, on Monday, Wednesday and Friday from 4 until 6 p.m. He loves playing football because he likes being in a team. In his free time he collects football cards and puts them in a card book. When he was a child he played the violin, but he didn't enjoy it.

- 1 John is nine years old.
- 2 He plays football three times a week.
- 3 He doesn't like being in a team.
- 4 He collects footballs.

What sports and activities do you like doing and why?

.....
.....



4

Write the objects that are missing in the second box.



- 1 rucksack
- 2
- 3
- 4
- 5

5

Fun at home Create a poster of your favourite sportsperson.

Collect pictures from magazines and write about his / her story.

Name:
Surname:
Nationality:
Sport:
Age:
Family:
Description:
Why you like him / her?

School



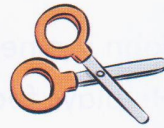
1 What are these classroom objects?



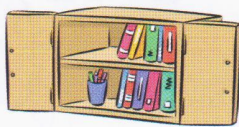
g l u e



__ n



__ c __ s __



__ p __ r __

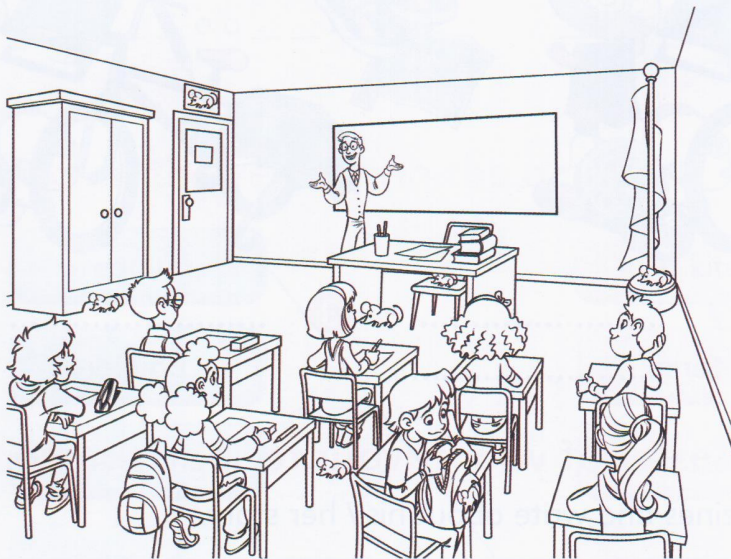


__ l __



__ u __ s __

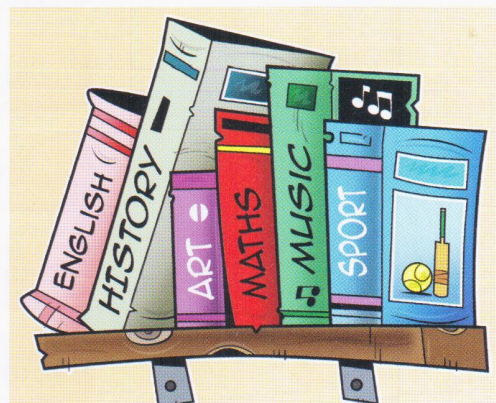
2 Where are the mice in the classroom? Draw and colour them.



There is a pink mouse on the teacher's chair. There's a blue mouse in front of the flag. There's a green mouse between the middle desks. There's an orange mouse above the door. There's a big yellow mouse under the teacher's desk. There's a red mouse in the boy's rucksack. There's a purple mouse opposite the cupboard.

3 Do the word quiz. What subject is it?

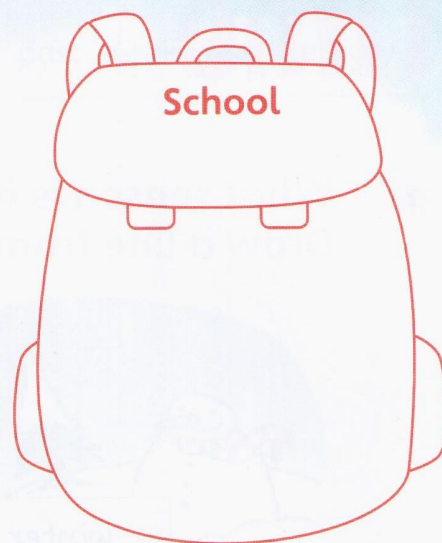
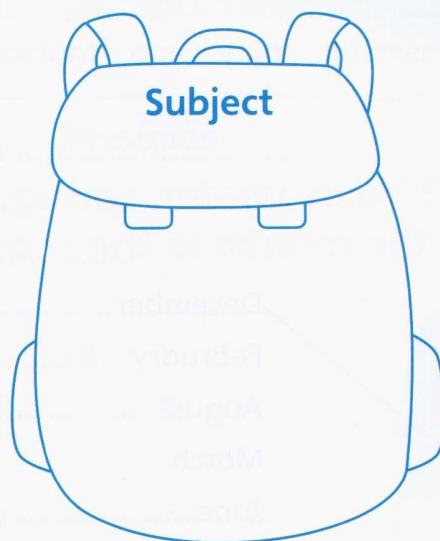
paint, draw, colour =art.....
 song, singing, play =
 the past, king, queen =
 goal, playground, volleyball =
 numbers, test, $4 + 1 = 5$ =
 English, dictionary, stories =



4

Put the words in the correct backpack.

classroom,
 rubber, keyboard,
 English, student,
 flag, cupboard,
 glue, gym,
 history, project,
 playground,
 science, teachers,
 computer, maths,
 board, rucksack,
 shelf, geography,
 club, bookcase, art



5

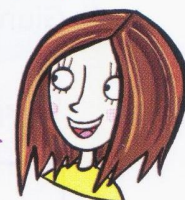
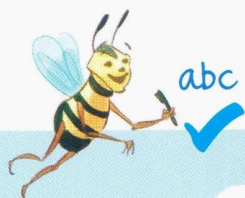
Fun at home Invent your favourite school timetable.
 Tell your family about it.

School timetable

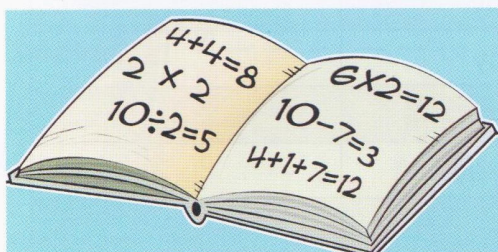
	9.00 – 10.30	10.30 – 12.00	1.00 – 2.00	2.15 – 3.15
Monday				
Tuesday		Break	Lunch	
Wednesday				
Thursday				
Friday				

What do you have on
Monday at nine?

I have sport at nine
on Monday.



How do you spell the word?



h _ _ _ _ _



Time



1

What season is it? Write winter, spring, summer or autumn. Draw a line from the month to the season.



winter



December

February

August

March

June

September

May

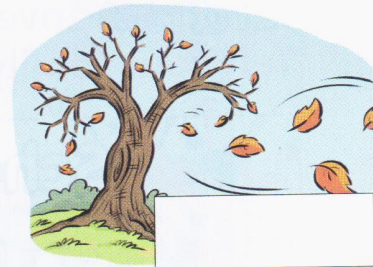
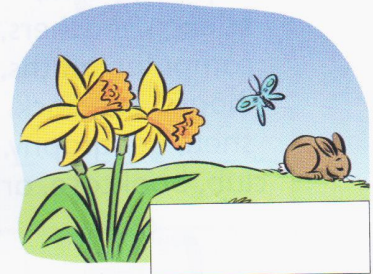
January

October

April

November

July



2

Cross out the incorrect spellings of the months.

January ~~Jenuary~~
February Febbruari
Marc March
April Apryl
Mai May
Giune June



July Juli
August Aygost
September Settembre
Octobe October
November Novembre
Dicember December

3

Write the correct day.

Day before	Today	Day after
Monday	Tuesday	Wednesday
	Sunday	
	Thursday	
	Saturday	
	Monday	
	Wednesday	
	Friday	

4

Complete the sentences using the words below.

midnight o'clock Tonight a.m. p.m. quarter past ~~Christmas~~ century

The 25th of December is Christmas.

00.00 is

100 years is a

In the morning we use

7.45 is a to 8.

9.15 is a quarter 9.

It's 5

In the afternoon we use

..... I'm going to the cinema.

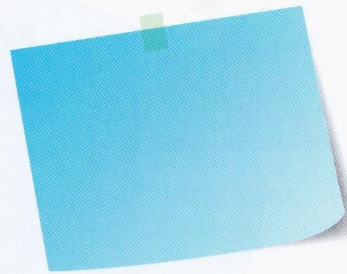
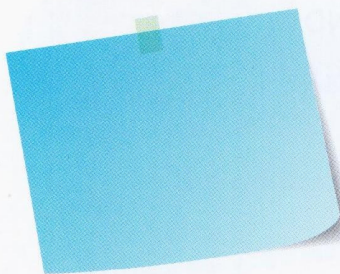
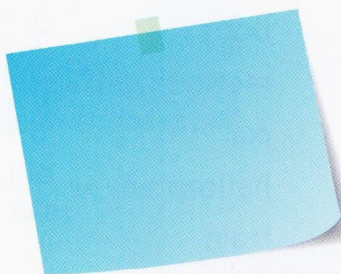
5

Fun at home Write and say three dates of a friend or family member's birthdays or of an important holiday.

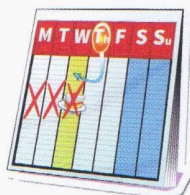


It's the first of January,
two thousand and sixteen.
It's New Year's Day.

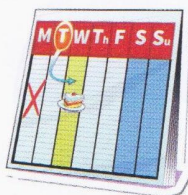
01/01/2016



How do you spell the words?



y _ _ _ _ _

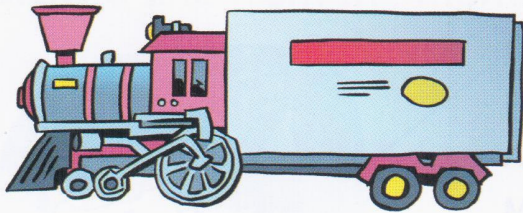


t _ _ _ _ _

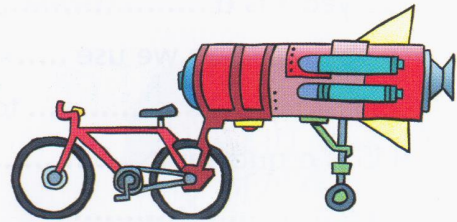
Transport



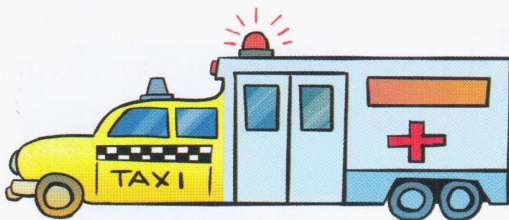
1 Write the different types of transport under the pictures.



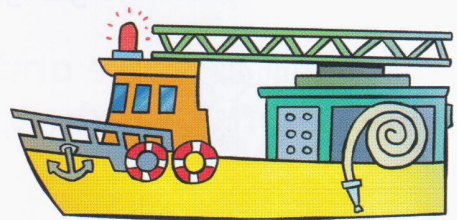
t^{rain}..... l^{orry}.....



b..... r.....

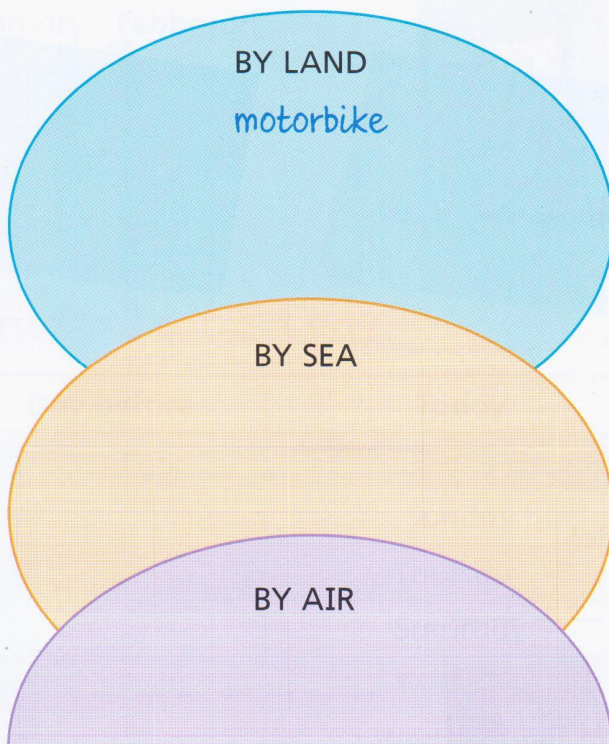


t..... a.....



b..... f.....
e.....

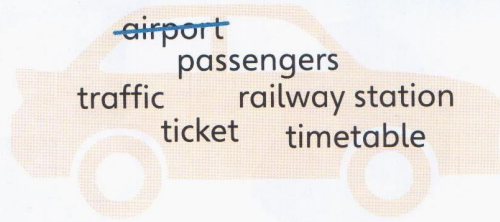
2 Match the words to how we travel.



- boat
- ~~motorbike~~
- car
- helicopter
- train
- lorry
- swim
- bike
- plane
- taxi
- bus
- walk

3

Look and read. Find the words in the car.



- 1 This is the place where you get a plane.airport.....
- 2 You need this to get onto any type of transport. You must pay for it.
.....
- 3 When there are a lot of cars on the road it creates this.
- 4 This is the name for the people who use transport.
- 5 You must check this before you travel. It tells you the time that your bus or train arrives.
- 6 This is the place where you get the train.

4

Circle the correct verb in the sentences.



I go to school.
work



He swims a taxi.
drives



I eat a plane.
fly



I ride in the sea.
swim



I run in the park.
sing

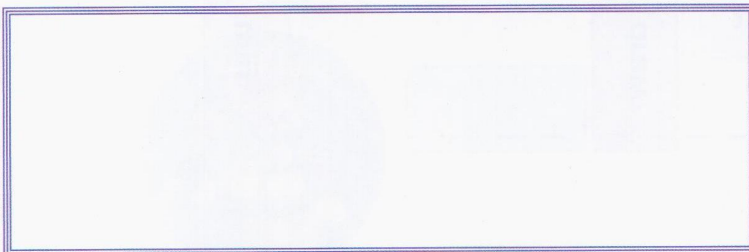


I go my bike.
ride

5

Invent a new form of transport for the year 2080.
Draw, colour and write about it.

This is my new form of transport. It's called a rocketaxi. It is a rocket that goes onto your back and flies you to wherever you want to go. You just tell it the address and it will take you there.

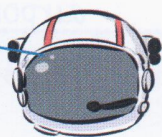


Work

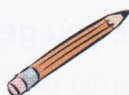


1 Who uses these objects?

astronaut



businessman



police officer



fire fighter

cook

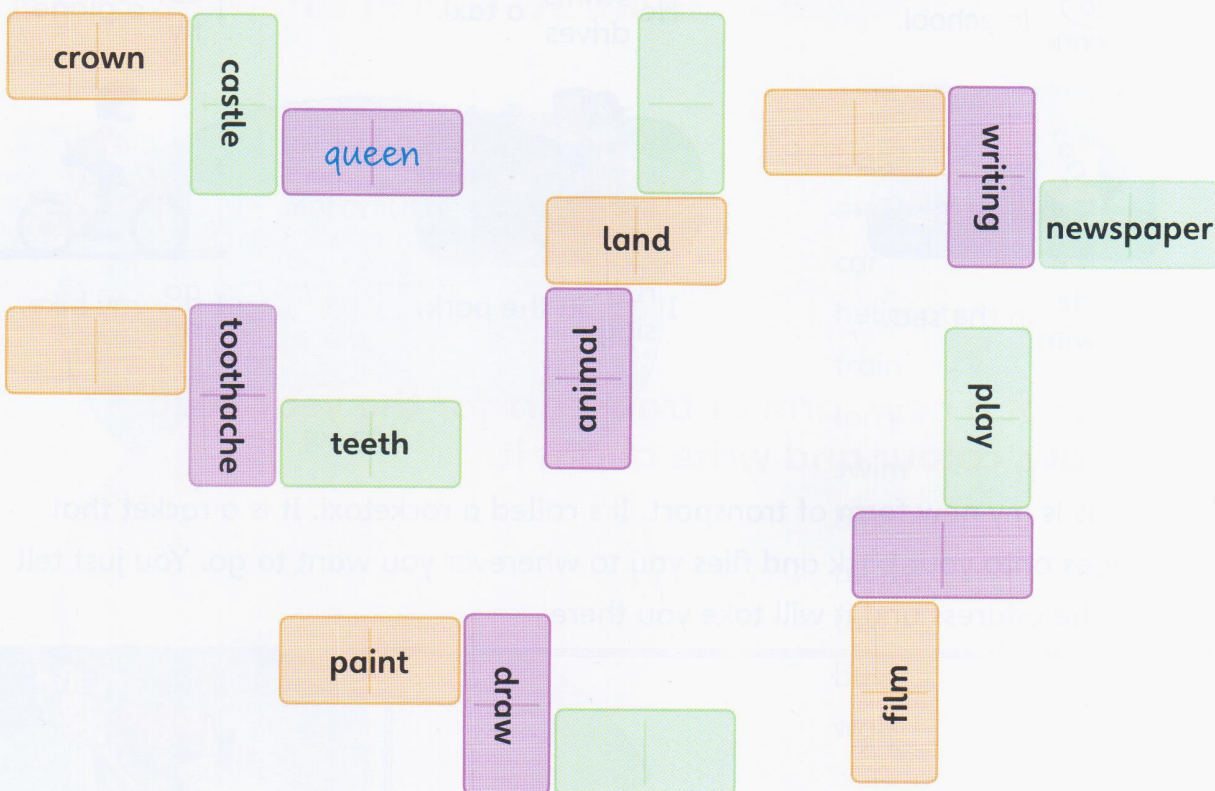


designer



mechanic

2 What's the job? Complete the dominoes.



3 Look at the pictures and write the jobs.



c.....oo.....k



m.....c



p.....r



a.....s



s.....y



j.....t



d.....s

4 Fun at home Interview two people about their jobs. Create an information card for each person. Make questions.

Job: teacher

Where:

Uniform:

Like/dislike:

What time:

Hours:

Example question: What do you do?

.....

.....

.....

.....

.....

.....



How do you spell the word?



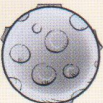
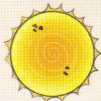




f _ _ _ f _ _ _ _

The world around us



1 Complete the planet quiz.

- 1 This planet is blue and green and we live on it.  It's Earth
- 2  has the largest ring around it.
- 3 We can see the  from Earth at night.
- 4 The  makes the Earth warm.
- 5 It is red, it is big, it is not far from Earth.  It is
- 6  is the largest planet in the solar system.

2 Complete the weather table about Great Britain and Ireland.

~~windy~~, rainy, snowy, stormy, sunny, cloudy

North Scotland	
South Scotland	
Ireland	
North England	windy
Wales	
South England	



3 Read what the weather's like in London, Great Britain and Ireland. What's the weather like in your country?

Today in London the weather is sunny. In Scotland there is bad weather, there is a storm and it's snowing. In Ireland it will be sunny in the morning, but in the afternoon it will be cloudy.

.....

.....

.....

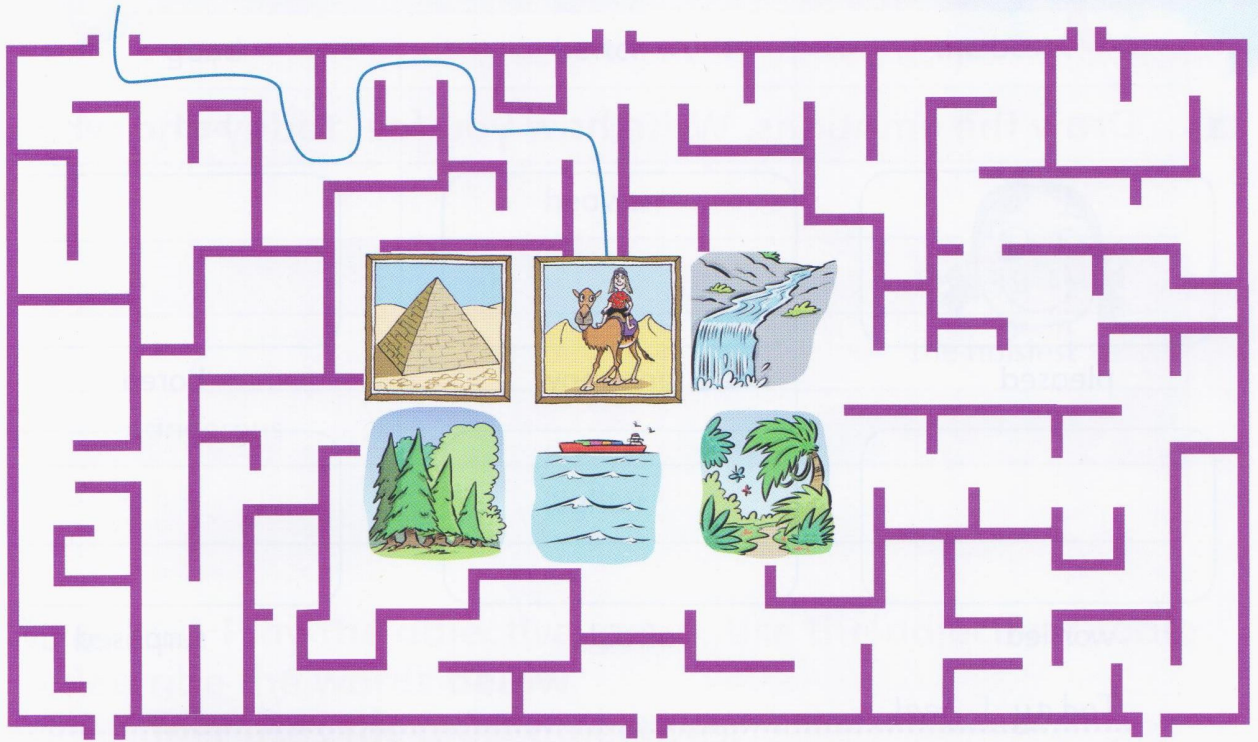
4

Find the pictures and label them.

d e s e r t

p _ _ _ _ _

j _ _ _ _ _



f _ _ _ _ _

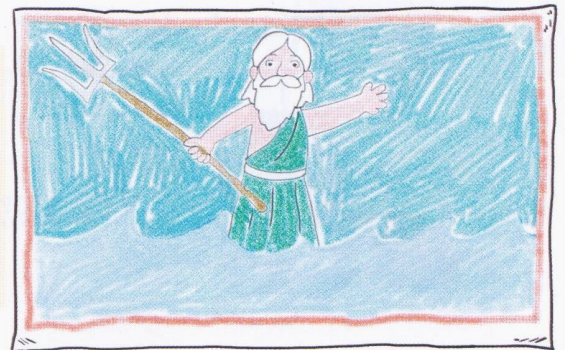
s _ _ _ _ _

o _ _ _ _ _

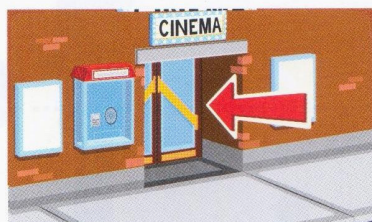
5

Fun at home Make a poster about your favourite planet or star. Include information about it like this.

Uranus is the seventh planet from the sun and it is similar to Neptune. It is the coldest planet in the solar system.



How do you spell the word?



e _ _ _ _ _

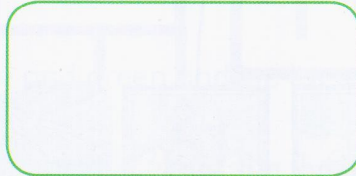
Adjectives



1 Draw the emotions. Write how you feel today and why.



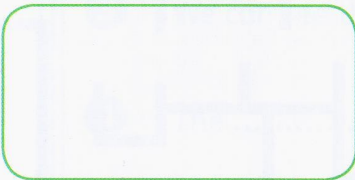
pleased



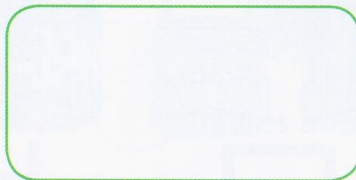
unhappy



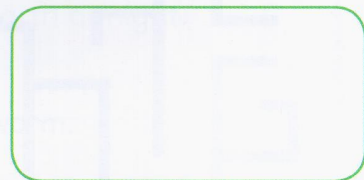
bored



worried



afraid



surprised

Today I feel

2 Use these adjectives to describe the animals. You can use more than one.

~~furry~~ large ~~dangerous~~ friendly soft spotted thin small fat little



The lion is furry and dangerous



3

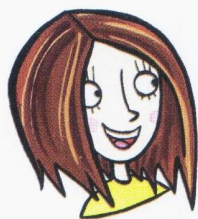
Complete the table with the correct form of the adjectives.

Adjectives	Comparative	Superlative
good	better	the best
bad		
	heavier	
		the largest
		the noisiest
dangerous		
	lighter	

4

Fun at home Play the adjective game. Use the adjectives table to describe the words below. The winner uses the most adjectives.

butterfly octopus swan my mum my dad my bedroom
my living room my English teacher a bus



Pink, large, light,
comfortable.

Your
bedroom!



How do you spell the word?



A pretty l _ _ _ _ _ cat.



Test 1

Listening

Part I

– 5 questions –

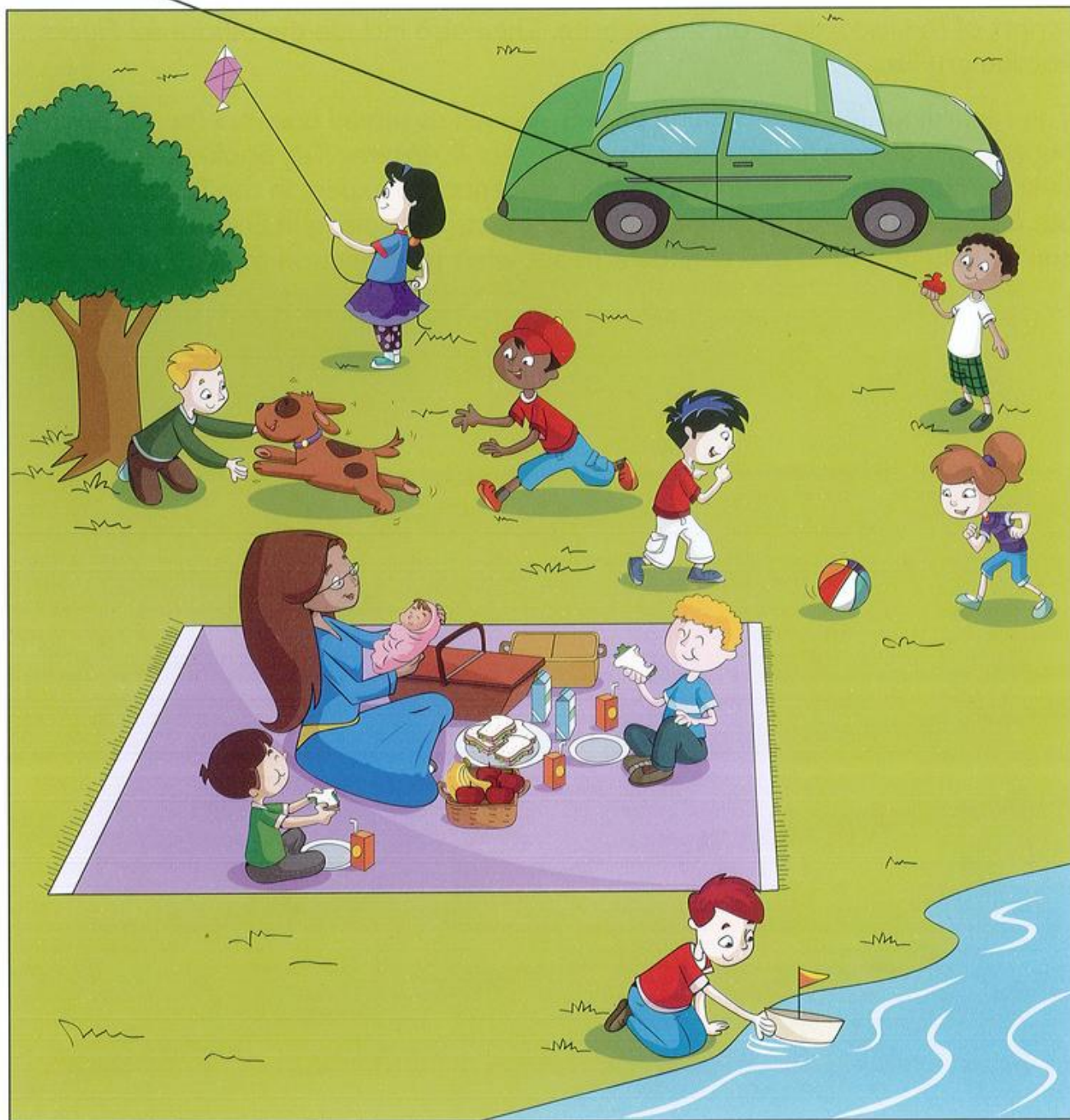
Listen and draw lines. There is one example.

Michael

Betty

Helen

Jack



Katy

Robert

William

Part 2

– 5 questions –

Listen and write. There is one example.



Miss Peter's holiday

- Where? London
- 1 Going to visit: three
- 2 Hotel name: Hotel
- 3 Going with: her
- 4 How long? days
- 5 Going by:

Part 3

– 5 questions –

Michael has cleaned his bedroom and has found lots of things.
Where did he find each thing?

Listen and write a letter in each box. There is one example.



camera



football



DVD



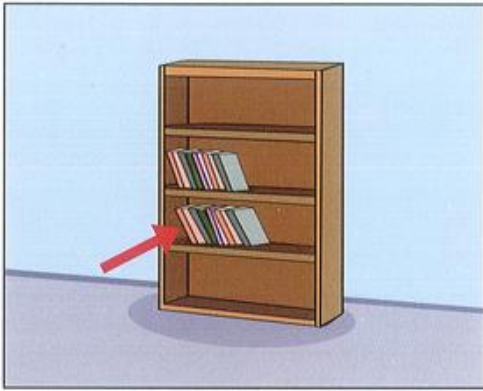
umbrella



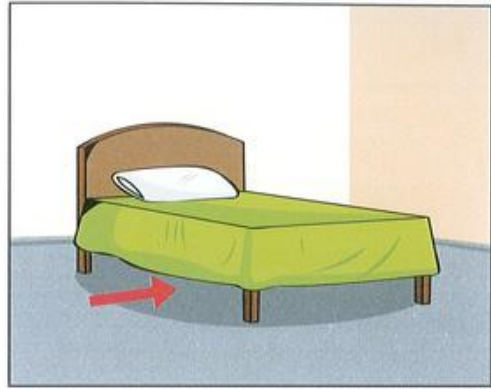
torch



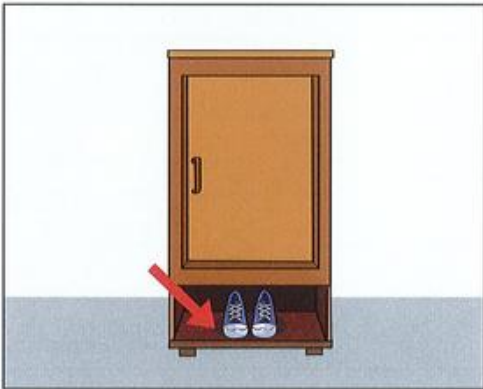
toy train



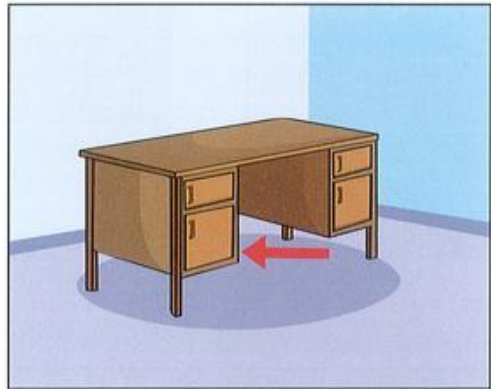
A



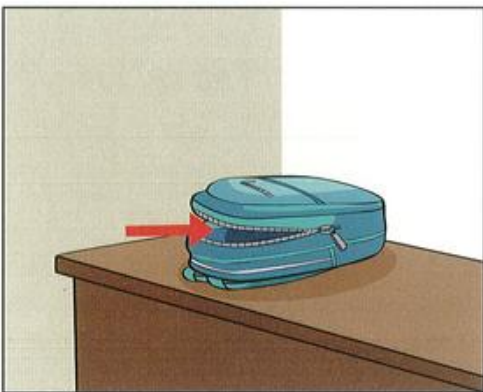
B



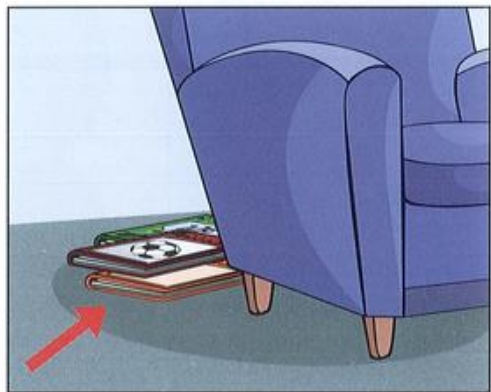
C



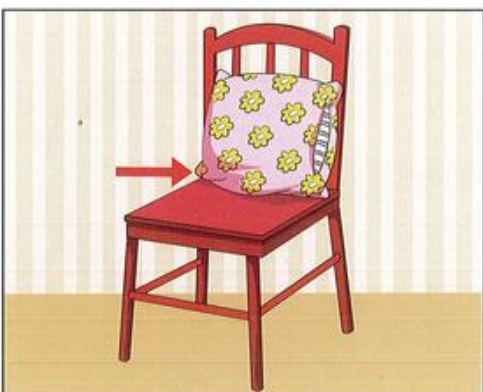
D



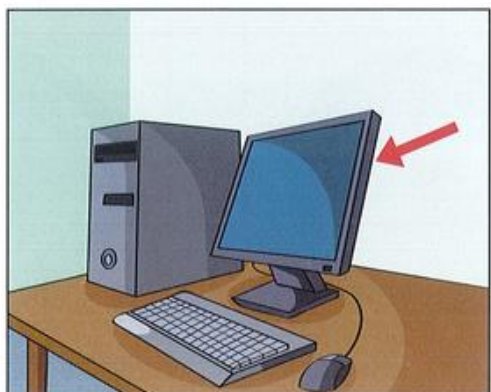
E



F



G



H

Part 4

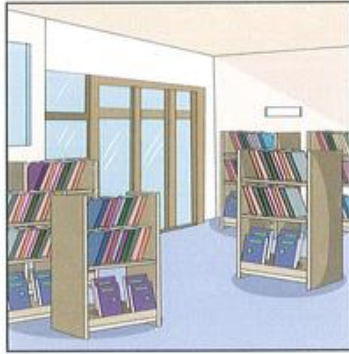
– 5 questions –

Listen and tick (✓) the box. There is one example.

Where does Katy want to go?



A ☒

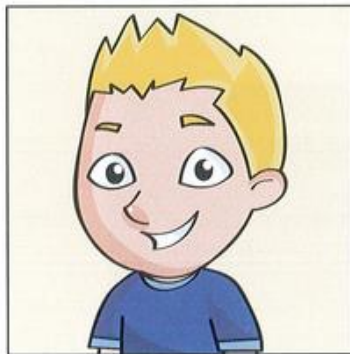


B ☐



C ☐

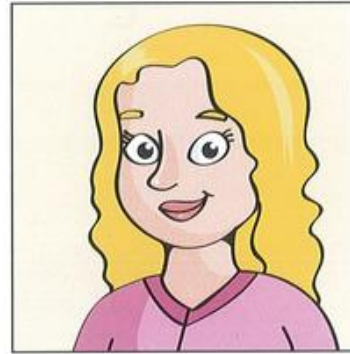
1 Who is going to go with Katy and Sarah?



A ☐

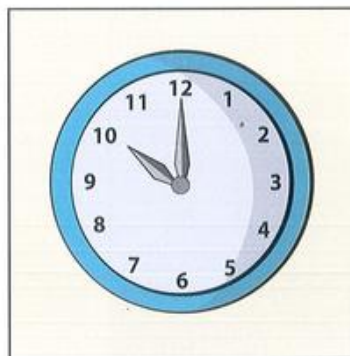


B ☐

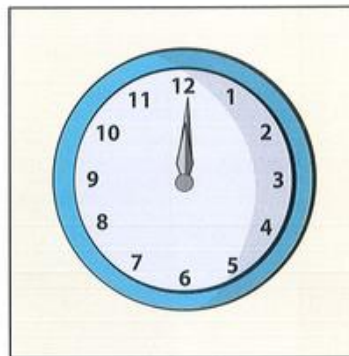


C ☐

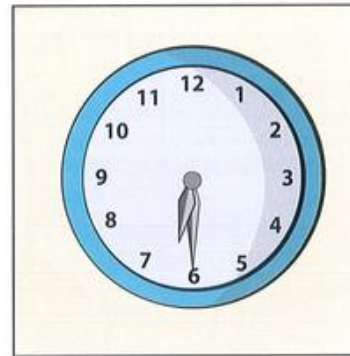
2 What time will Katy be home?



A ☐



B ☐

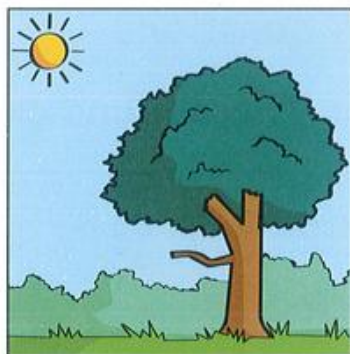


C ☐

3 What's the weather like today?



A ☐



B ☐



C ☐

4 What is Katy going to wear?



A ☐

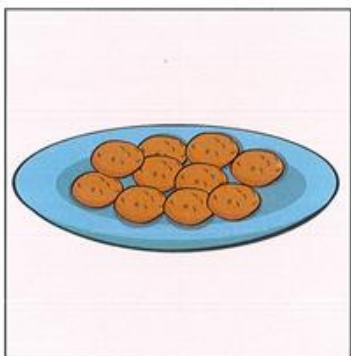


B ☐

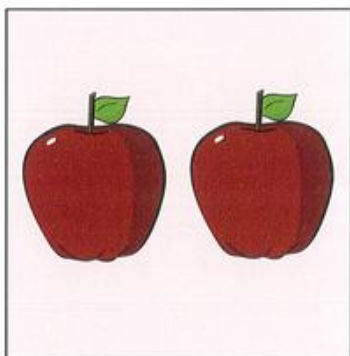


C ☐

5 What snack is Katy going to take?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

Listen and colour and write. There is one example.



Test 1

Reading & Writing

Part I

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

an octopus

an umbrella

a knife

a dentist

You use this to wash your body.

..... soap

medicine

1 This person looks after your teeth and helps you if you have toothache.

.....

a stamp

2 You use this to make your hair look tidy.

.....

3 You use this to stay dry when it is raining.

.....

a dinosaur

4 This person goes in a rocket.

.....

a theatre

5 This animal lives in the sea. It has eight legs.

.....

a dictionary

6 You put this on a letter before you send it.

.....

butter

7 You use this to cut food. It is usually made of metal.

.....

8 You use this book to find out what words mean.

.....

biscuits

9 A doctor might tell you to take this if you are ill.

.....

a snowman

10 You might put this on your bread with a knife. It is usually yellow and is made from milk.

.....

a comb

an astronaut

soap

Part 2

– 5 questions –

William is talking to his mum about going to the circus with Uncle Robert. What does William say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters.

Example



Mum: Hello William, did you have fun at the circus?



William: C

Questions



Mum: Which was your favourite part of the circus?



William:



Mum: How long did it last?



William:



Mum: Did you go by train?



William:



Mum: Did Uncle Robert give you a snack?



William:



Mum: Me too! Do you want to write a thank-you card for Uncle Robert?



William:



- A** It started at 12 and finished at 3.
- B** No, thank you, I'm not hungry.
- C** Yes, it was great! **(Example)**
- D** No, we went by bus.
- E** I liked the clowns best because they were so funny.
- F** Yes, that's a good idea. I'll do it now.
- G** It was raining all morning and sunny in the afternoon.
- H** Yes, he did. I had chocolate biscuits! I love chocolate!

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

museum	opened	dinosaurs	traffic	walking
dark	show	turned	excited	old

Last Wednesday, Michael went to the toymuseum..... with his mum.

He wanted to see some (1) robots because robots are his favourite toy. When they arrived at the museum, Michael felt very (2)

But the museum was closed.

“Oh no,” said Michael.

Then a woman opened the door of the museum and asked, “What are you doing here?”

“We wanted to visit the museum, but it’s closed,” explained Mum.

She said, "I look after the museum and I can (3) you some toys if you are interested."

"Yes please!" said Michael and his mum together.

They walked inside slowly. The museum was dark and Michael felt afraid. Then the woman (4) on the lights and suddenly Michael saw lots of beautiful old toys.

"Look at the amazing robots!" he said.

The woman let Michael play with some toy trains and (5) He had a great afternoon and didn't want to go home.

(6) Now choose the best name for the story.

Tick (✓) one box.

Michael's favourite toy

☐

Michael's exciting afternoon at the museum

☐

Michael plays with trains

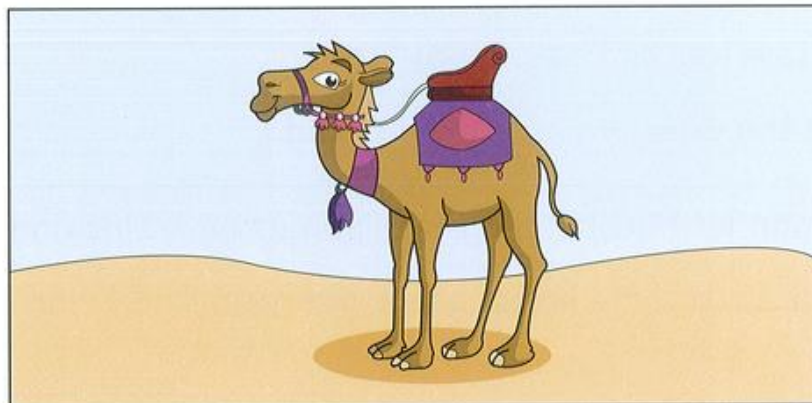
☐

Part 4

– 10 questions –

Read the text. Choose the correct words and write them on the lines.

Camels



Example

Camels are interesting animals,*which*..... usually live
 1 in the desert. This is because they
 need to drink a lot and they can live without water for two
 weeks. Also, they have fur over their ears and they can
 2 close their noses that sand doesn't get in.
 Camels usually live for about 40 to 50 years but can live
 3 to be as old as 80. They can run as fast
 horses.

Camels don't eat meat, but they eat desert plants.
 4 big animals have long necks so that
 5 they can the leaves of tall trees.

Camels can carry heavy things on their backs. People
 6 used camels to carry them and their
 7 things across the deserts for centuries.
 8 People also use camels for milk,
 9 wool and meat. You can see or on a
 camel if you go to a desert. Or you can also see them
 10 zoos all over the world.

Example

1	where won't	which don't	when didn't
2	also	because	so
3	to	than	as
4	This	These	That
5	eat	eating	ate
6	has	does	have
7	many	much	any
8	his	their	your
9	ride	rode	riding
10	in	under	behind

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

What a clever dog!



Last Saturday, Harry and his sister Emma went for a walk up a mountain near their house because it was a beautiful sunny day. They took their dog, Jack, with them. On the way up, they sang songs together and they were very happy.

At the top of the mountain, they ate their picnic, which was sandwiches, cake and lemonade. After lunch, they decided to go home. As they were walking down the mountain, Emma fell over and hurt her foot. She couldn't walk any more.

"Oh dear," she said. "What are we going to do?"

Harry said, "Don't worry, Emma. Jack's a clever dog and he can go for help."

Harry turned to Jack, pointed down the mountain and said loudly, "Jack, go home, go home and get help."

Jack looked at Harry and then he looked at Emma. Then he suddenly understood and he ran down the mountain as fast as he could. Harry stayed with Emma and held her hand.

After two hours, it began to get dark and the children were very afraid. Then they heard the sound of people talking and saw torch lights coming up the mountain.

Emma cried, "Dad, it's you!"

Dad said, "I'm so happy to see you both. When Jack came back without you, we knew something was wrong. What a brave dog!"

Dad picked Emma up and carried her down the hill. When they got home, everyone was very tired but happy.

Examples

Harry and Emma have *a dog* called Jack.

Last Saturday, it was sunny, so Harry and Emma decided to go for
a walk up *a mountain*

Questions

- 1 Harry and Emma Jack with them on their walk.
- 2 They had for their picnic.
- 3 As they were going home, and hurt her foot.
- 4 Emma any more.
- 5 Harry sent to get help.
- 6 They waited on the mountain for before help arrived.
- 7 Dad Emma home.

Part 6

– 5 questions –

Read the email and write the missing words. Write one word on each line.



Example

Dear Aunt Vicky,

I am writing to *tell* you our exciting news. We got a new puppy yesterday! He's
1 called Ben he's black all
2 over! I'm to send you a photo
of him so that you can see what he looks like.
3 He's only six weeks and he's
4 very small. He likes to games
and last night he slept in a box next to my bed.
5 You've got come and meet
Ben soon!

Love,

George

Part 7

– 1 question –

Look at the three pictures. Write about this story. Write 20 or more words.

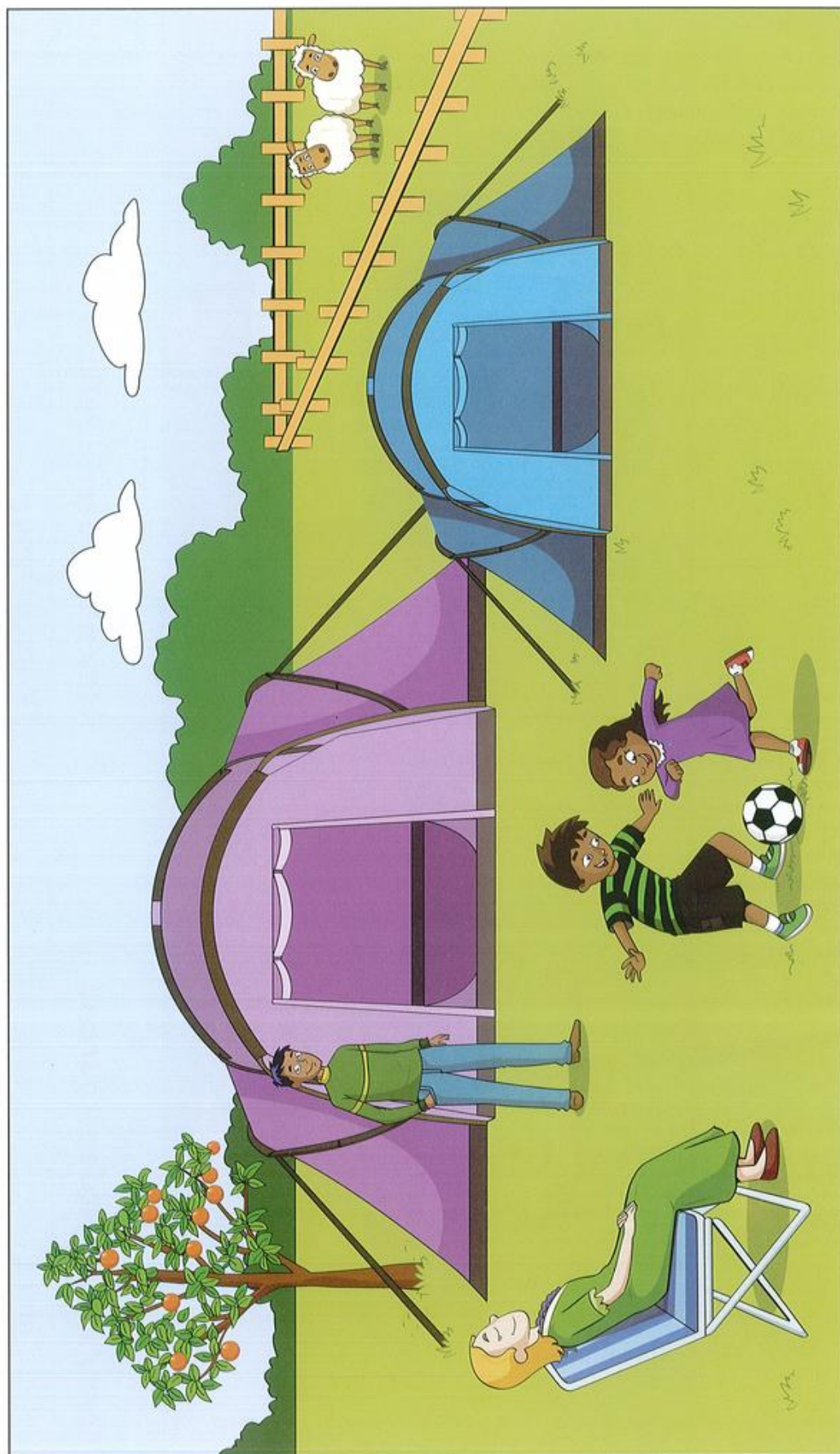


Test 1

Speaking

FIND THE DIFFERENCES

Candidate's copy



INFORMATION EXCHANGE

Candidate's copy



Harry's favourite restaurant

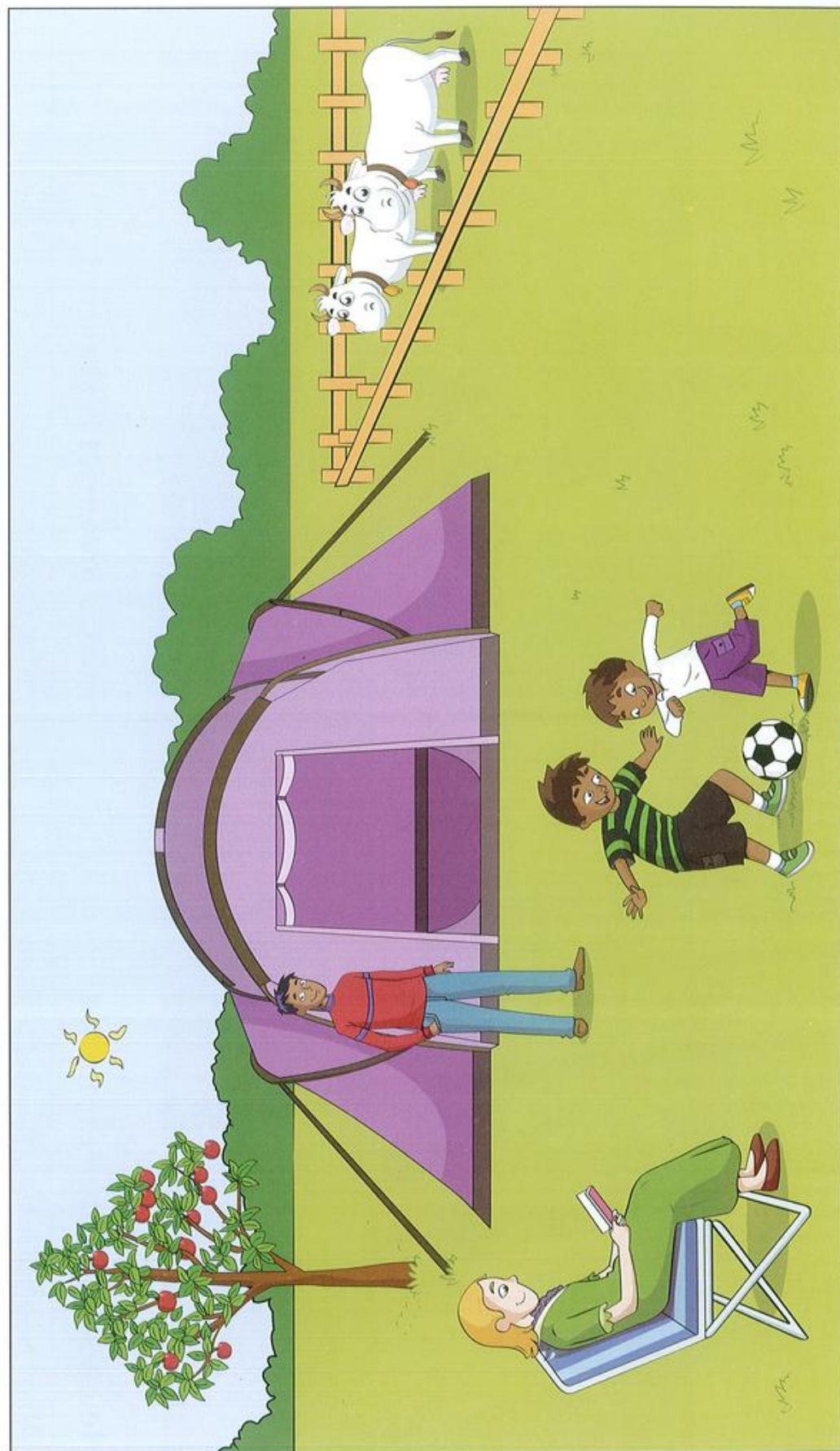
What / name	Ben's Burgers
expensive / cheap	cheap
How often / visit	every Saturday
What time / close	10 o'clock
near home	yes

Helen's favourite restaurant

What / name	?
expensive / cheap	?
How often / visit	?
What time / close	?
near home	?

FIND THE DIFFERENCES

Examiner's copy



INFORMATION EXCHANGE

Examiner's copy



Helen's favourite restaurant

What / name	Pasta Place
expensive / cheap	expensive
How often / visit	once a month
What time / close	midnight
near home	no

Harry's favourite restaurant

What / name	?
expensive / cheap	?
How often / visit	?
What time / close	?
near home	?

PICTURE STORY **Candidate's and Examiner's copy** **Mum and Richard's interesting picnic**



Richard Mum

