

Fundacion Educativa y Cultural San Esteban Colegio San Esteban (G-053)

ESTABLECIMIENTO PÚBLICO DE GESTIÓN PRIVADA MINISTERIO DE EDUCACIÓN ZONA ANDINA - RIO NEGRO

"Voluntas fortis omnia vincit"

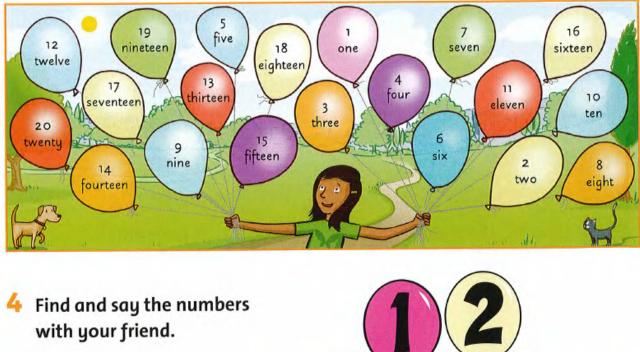
1984 - 2024











One.

INTRODUCTION

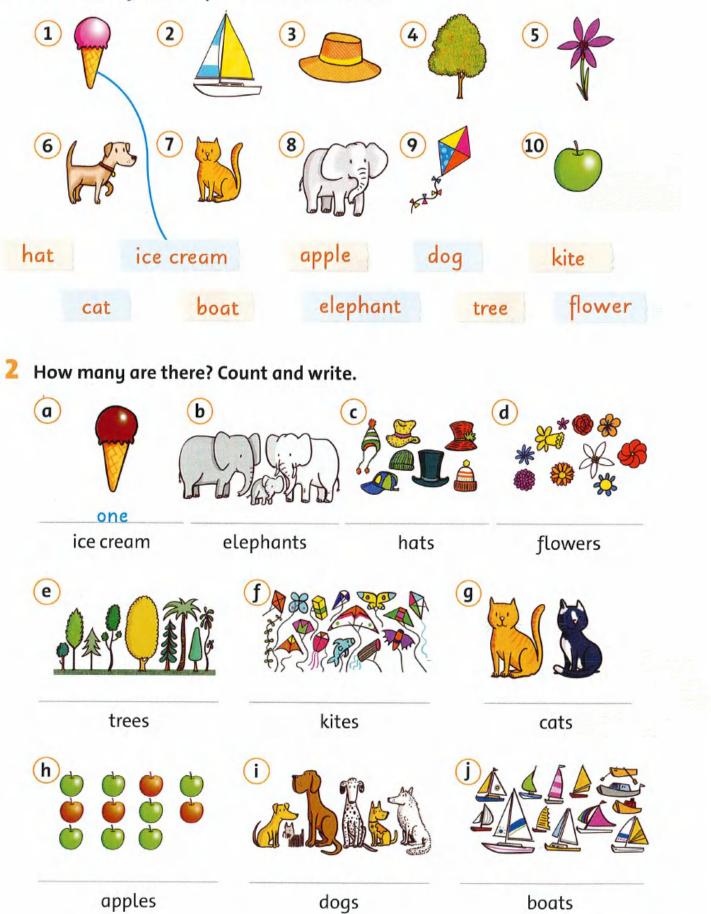
WORDS

see pages 108–109

Two.

Words

**1** Draw lines from the pictures to the words.



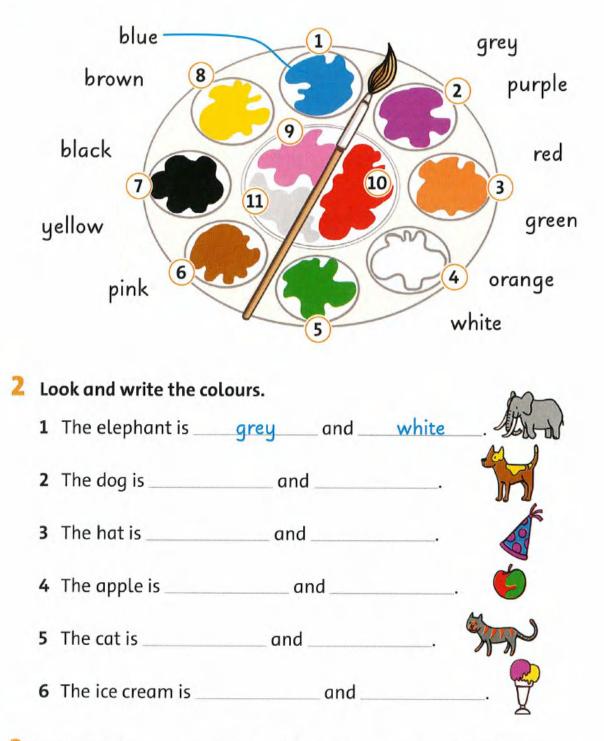
Hello! unit



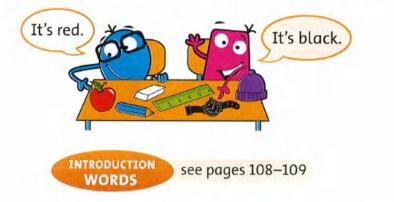
2 Now say The Alphabet Rhyme. Image 2

#### Words

Look at the colours and draw lines.



3 Put six things on your desk. What colour are they? Point and say.



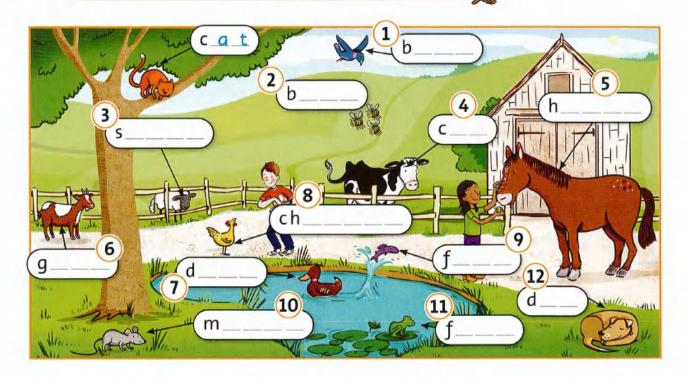
Hello! unit

# I love animals!

## Words

#### **1** Complete the words.

chicken cat dog bird horse sheep duck cow fish frog mouse goat bees



Look at the animals!

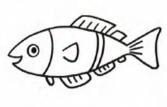
Ask, point and say.
Where's the frog?
Do the speaking activity. P 109
What colour's the horse?
Unit 1

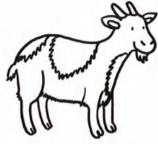
6)

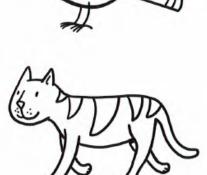
## Reading & writing

- Look at the picture on page 6 and read. Write *yes* or *no*.
  - 1 The duck is yellow. <u>no</u> 4 The
    - 4 The goat is orange.
  - **2** The fish is purple.
  - 3 The mouse is grey.
- 5 The bird is red and green.6 The cow is black and white.

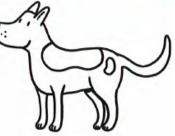
2 Colour and say.



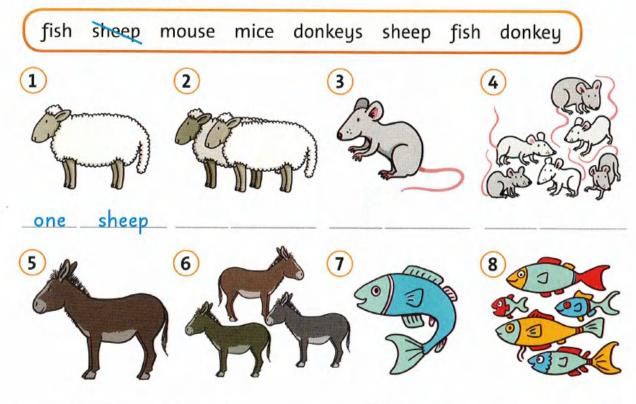








3 How many are there? Look and write.



#### Story & writing

1 Listen and read. Then act. 🕬 💵



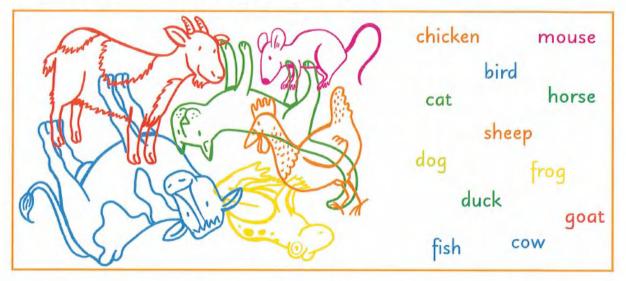
4 Where's the bird?

3 Where's the mouse?

- 5 Where's Lucy?
- use? It's next to the \_\_\_\_\_. I? It's on the \_\_\_\_\_. She's in the \_\_\_\_\_.

#### Language practice

1 What animals can you see? Circle the words.



#### 2 Read and colour.

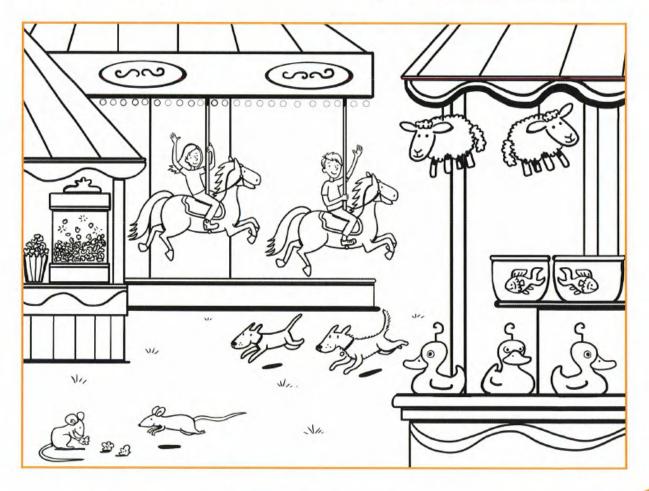
The dogs are brown.

The fish are orange.

The mice are grey.

The horses are pink and blue. The ducks are yellow and red.

The sheep are purple and green.

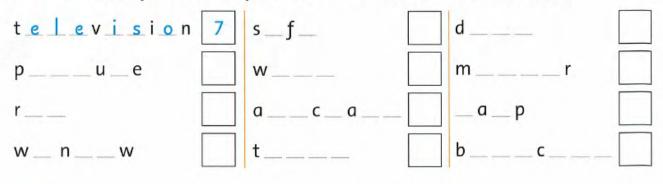


WORDS see page 109



television rug window sofa lamp armchair door table bookcase wall mirror picture

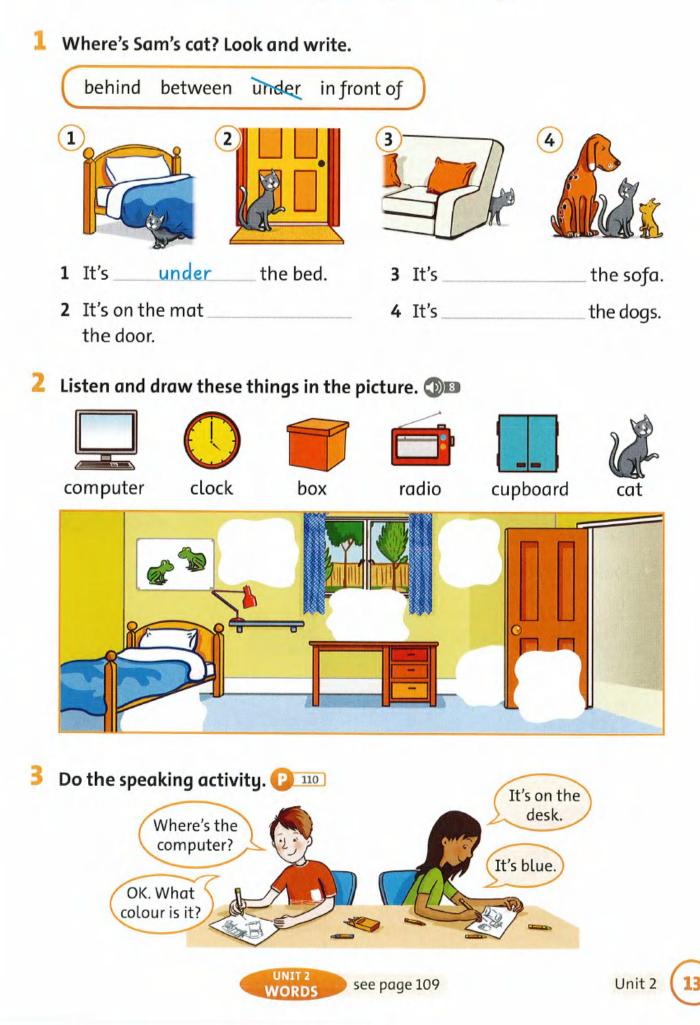
#### **2** Look at the picture. Complete the words and write the numbers.



3 Draw and colour a picture of your living room. Talk about it.

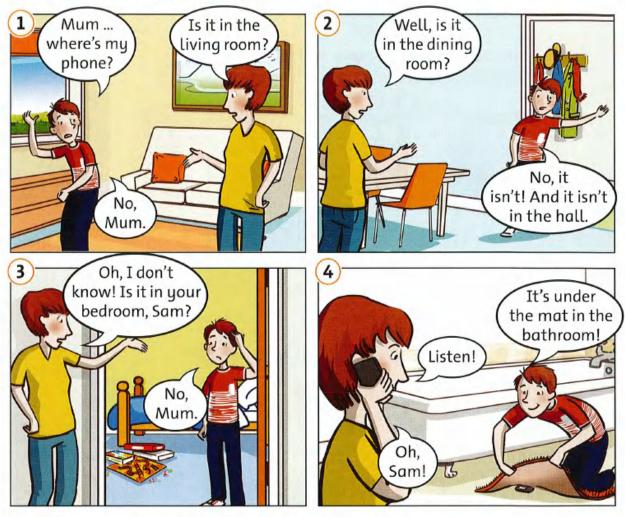


## Listening & speaking

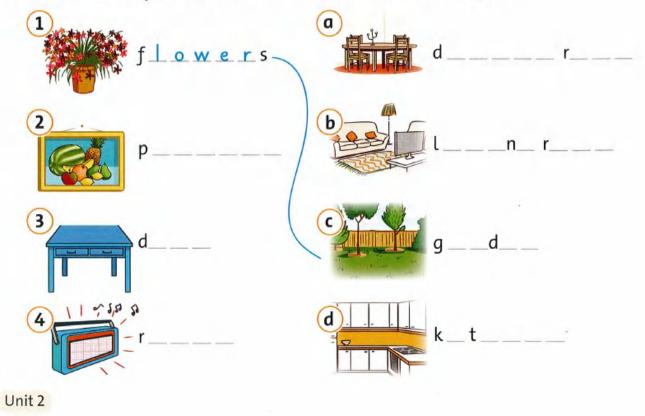


#### Story & listening

👤 Listen and read. Then act. 🐠

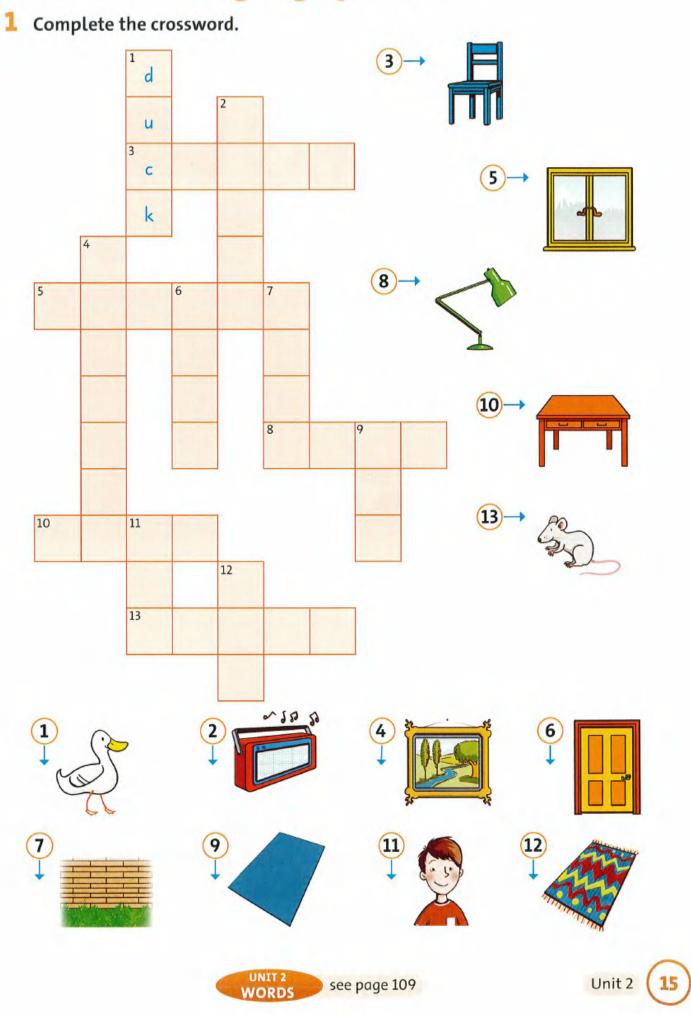


2 Look and complete the words. Listen and draw lines. Om



14)

#### Language practice

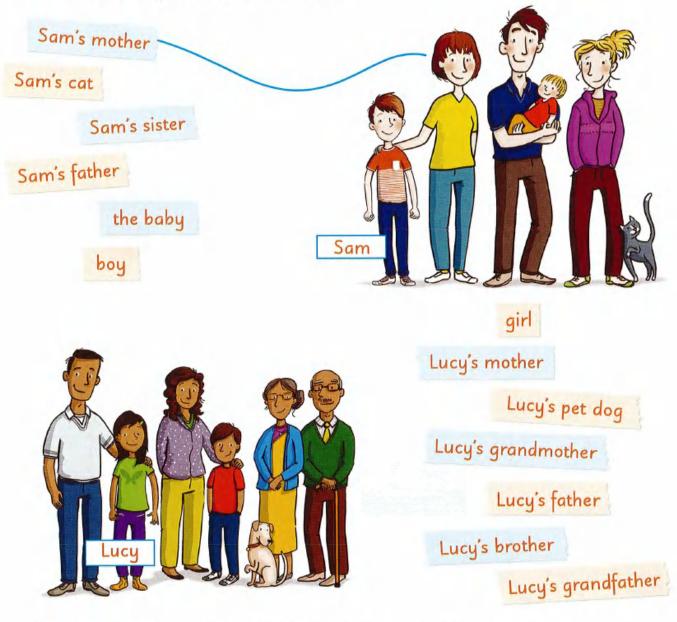


# Family and friends

## Words

18

Look at the pictures and draw lines.



2 Ask and answer about Sam's family and Lucy's family.



#### Story & listening

1 Listen and read. Then act. 🕥 🕮



#### 3 Listen and write a name or a number. Image 3

name?



Sam's got no brothers but he's got

(1) two sisters.

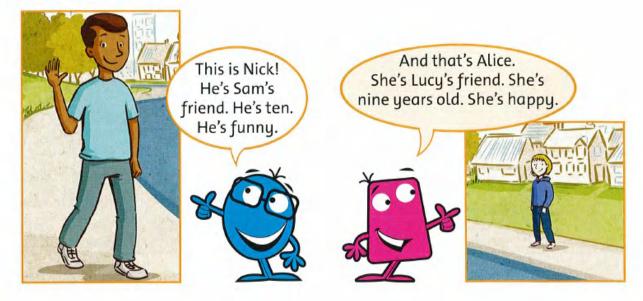
(2) \_\_\_\_\_ is (3) \_\_\_\_\_ years old.

(4) \_\_\_\_\_\_ is a baby.

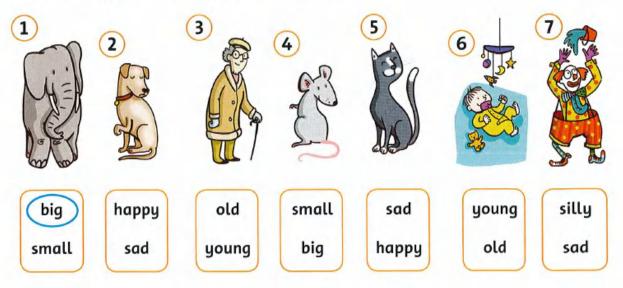
Sam's got a pet cat. His name's (5)

## Reading & speaking

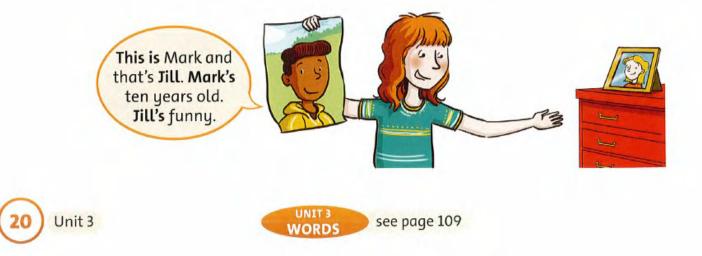
Look and read.



2 Look at the pictures and circle the words.



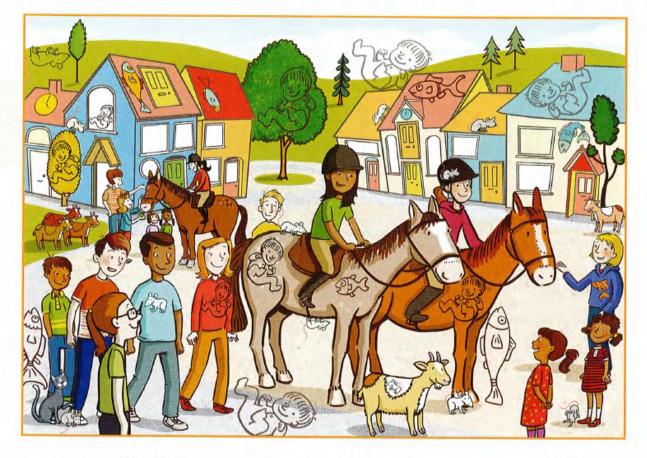
3 Draw pictures of two of your friends. Talk about your pictures.



## Language practice

**1** How many of each thing can you find? Count and write your answers.



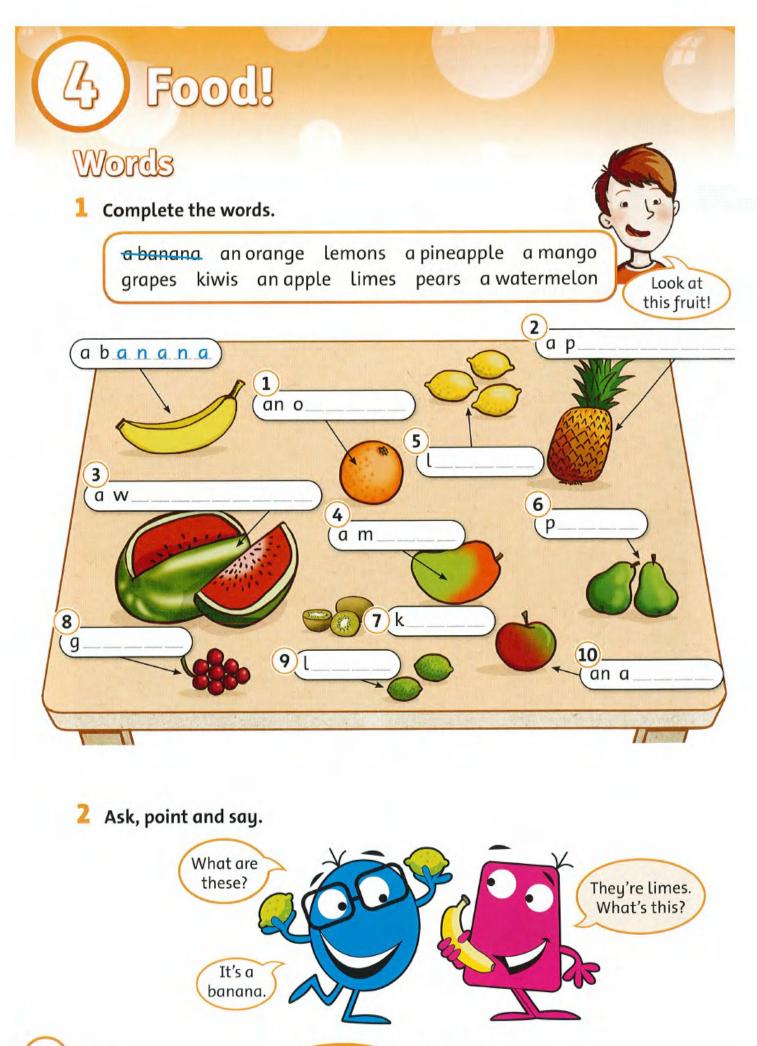


| two | clocks | windows | goats  |
|-----|--------|---------|--------|
|     | fish   | doors   | mice   |
| -   | boys   | trees   | girls  |
|     | houses | horses  | babies |

#### 2 Do the speaking activity. 😰 💷



Unit 3 ( 21

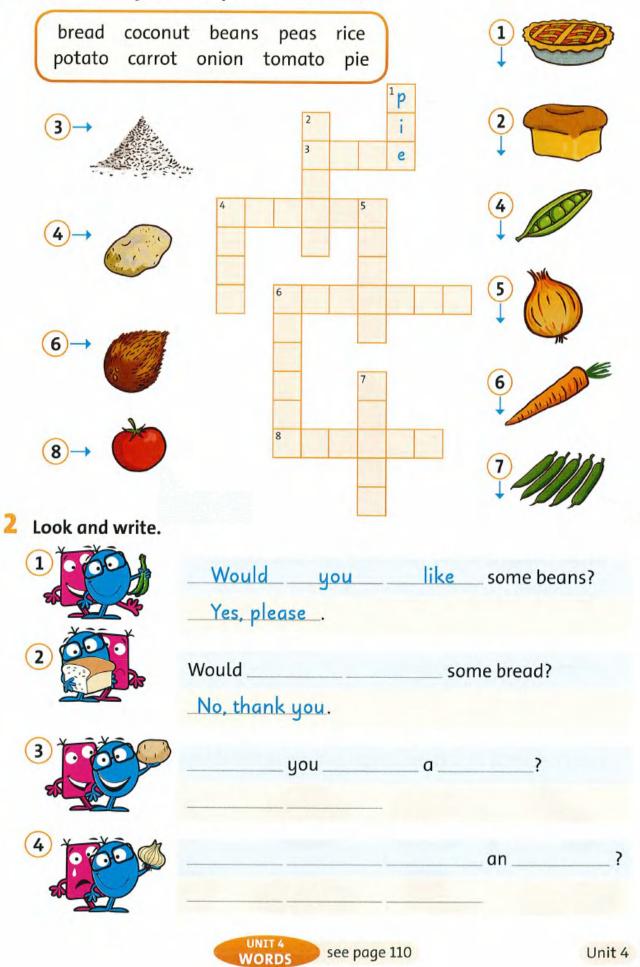


24 ) Unit 4

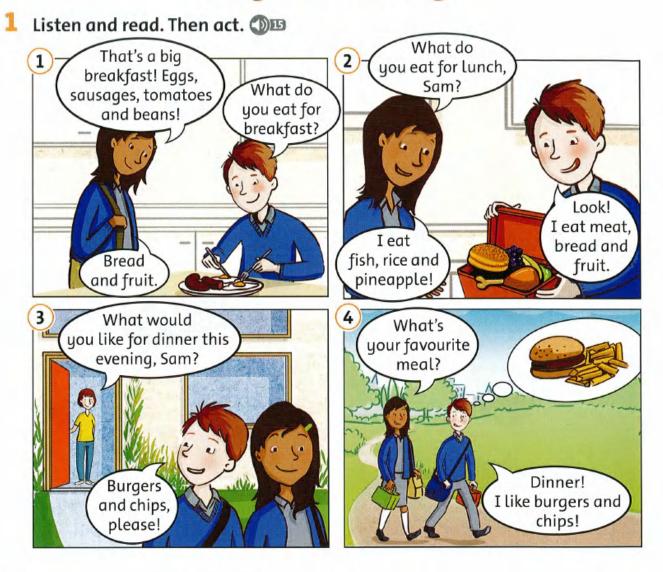
WORDS see page 110

## Words & writing

#### **1** Look at this food. Complete the crossword.



#### Story & listening



#### **2** Write answers to the questions. Ask and answer.

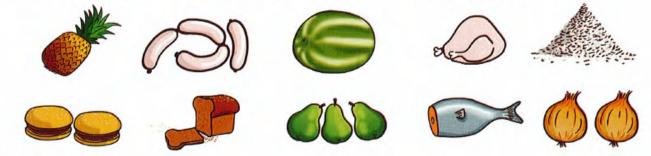
What do you eat for breakfast?

What do you eat for lunch?\_

What do you eat for dinner?

What's your favourite meal?

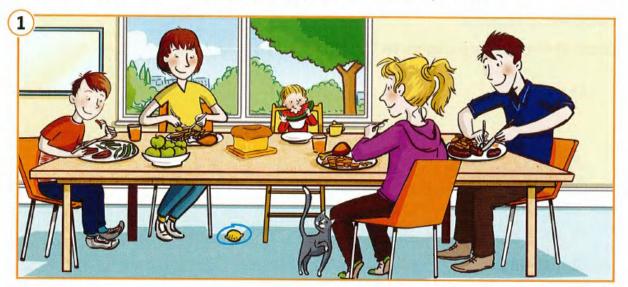
3 Lucy's mum is at a shop. Listen and circle the things she buys. Image of the start of the s

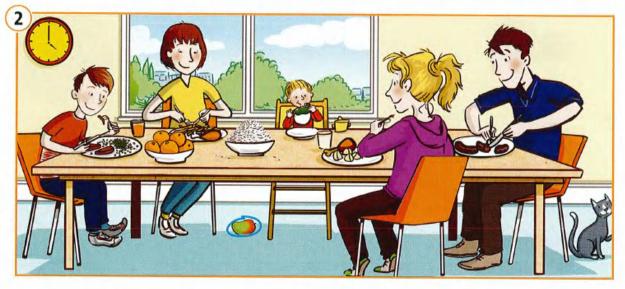


6) Unit 4

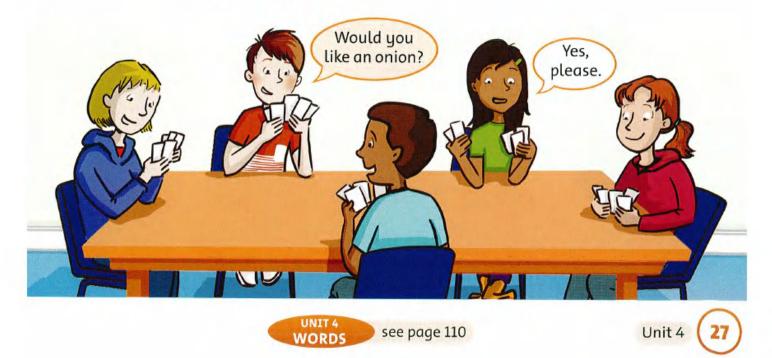
## Language practice

**1** Find ten differences. Talk to your friend about the pictures.





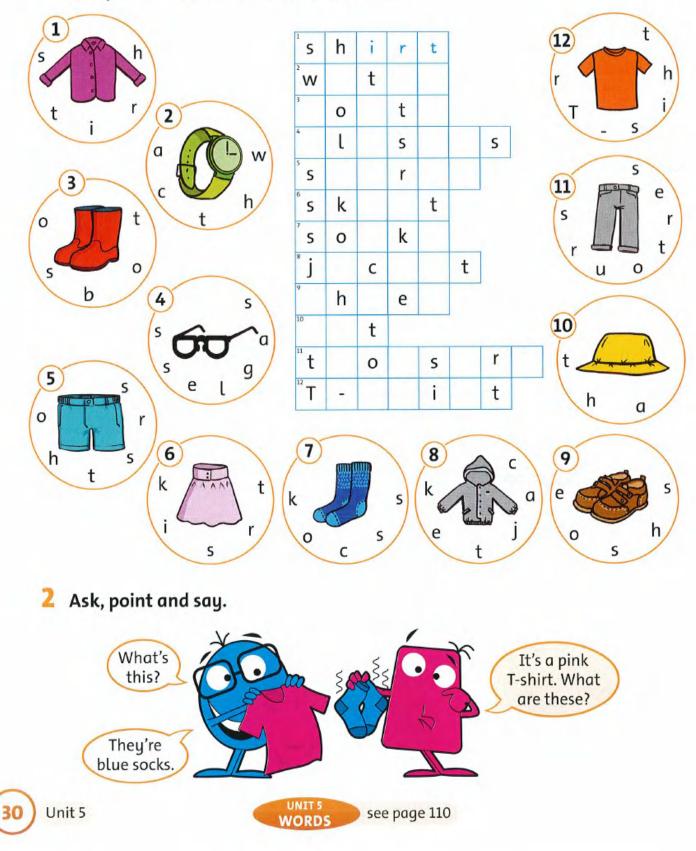
2 Do the speaking activity. (2 112)



# 5 I like clothes

## Words

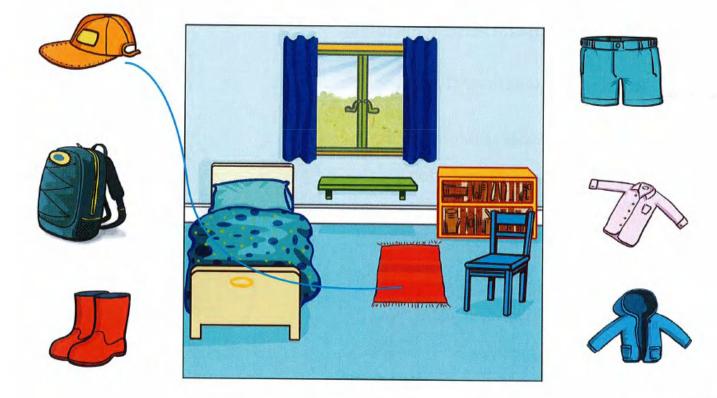
Look at the pictures and the letters.
 Complete the clothes words in the boxes.



## Speaking & listening

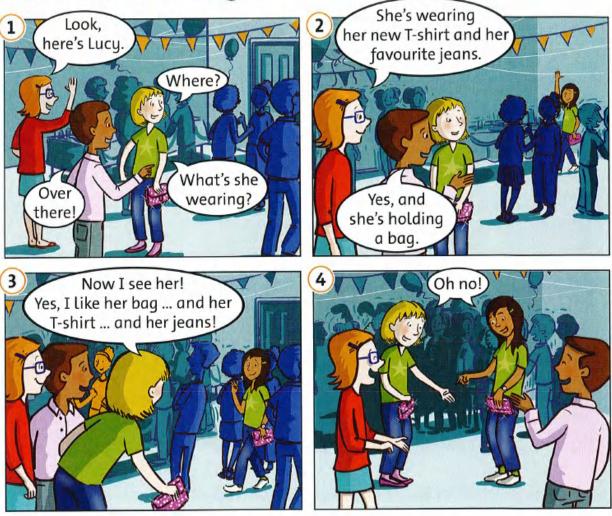


2 Put Nick's clothes in his bedroom. Listen and draw lines.



#### Story & listening

1 Listen and read. Then act. 🐠

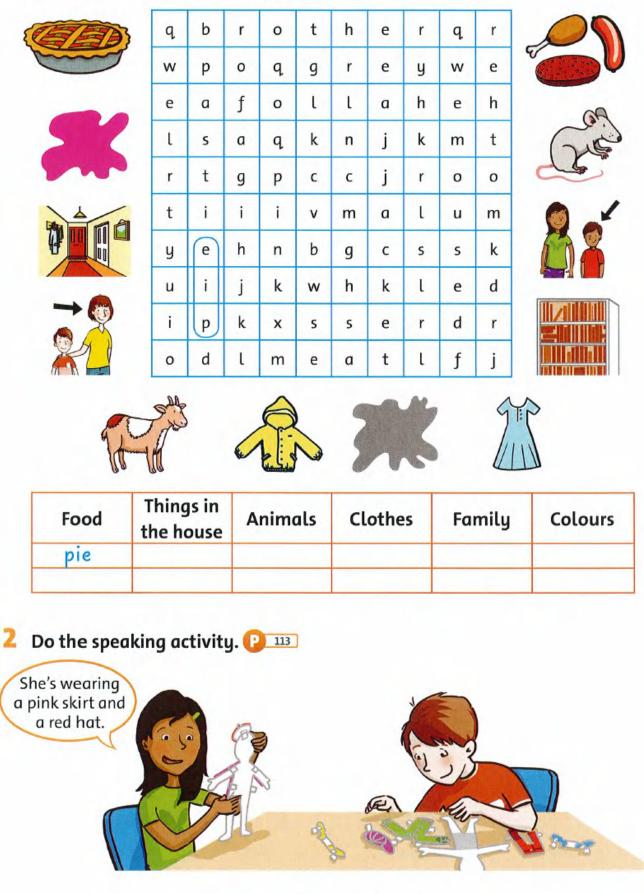


- **2** Say what Lucy and Alice are wearing.
- 3 What is Sam wearing? Listen and colour. <sup>3</sup>
- Write about what you're wearing.
   What are you wearing today?
   I'm wearing



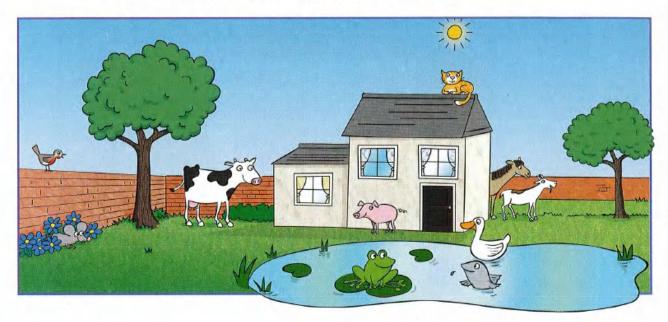
## Language practice

 Look at the pictures. Find and circle the eleven words and write them in the word groups.

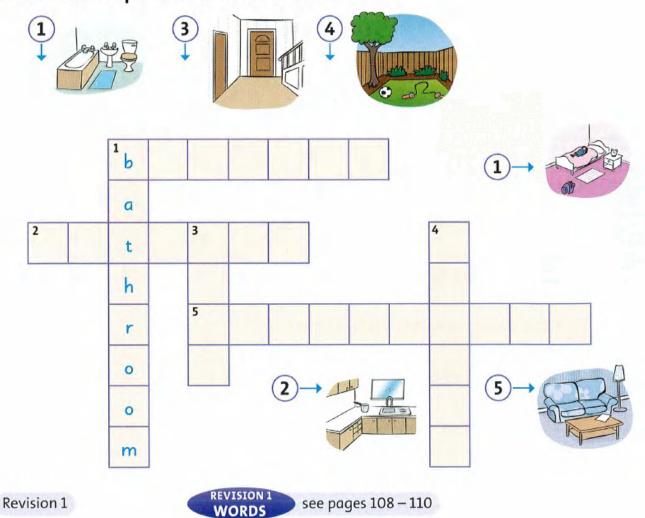


## **Revision** 1

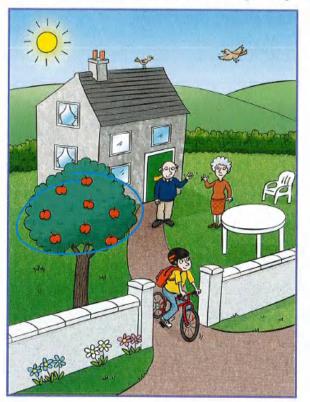
Look at the picture for one minute.
 Listen to your teacher and write the answers.



**2** Look at the pictures. Do the crossword.



**3** Find ten differences. Talk to your friend about the pictures.





4 What's in Sue's bag? Listen and draw lines.

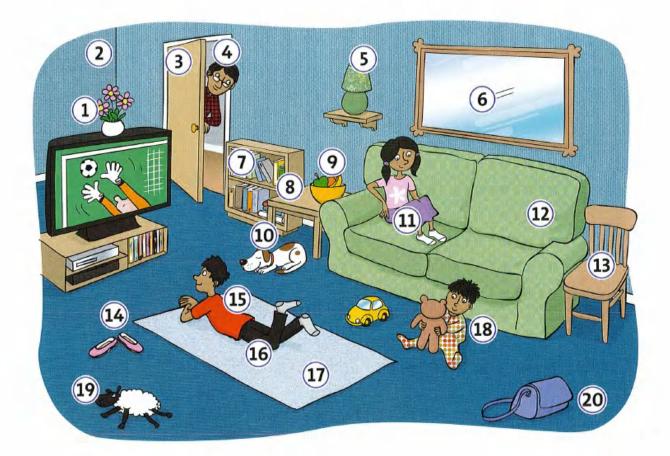


#### **5** Look at the picture. Write the words.

How quickly can you write the words? Write the times.

Start time:

End time:



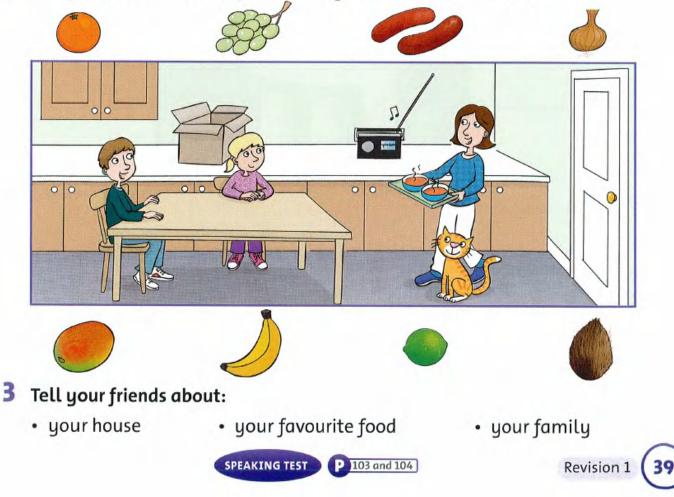
| 1  | flowers | <b>11</b> s |
|----|---------|-------------|
| 2  | W       | 12 s        |
| 3  | d       | 13 c        |
| 4  | d       | 14 s        |
| 5  | ι       | 15 T        |
| 6  | m       | 16 t        |
| 7  | b       | <b>17</b> m |
| 8  | t       | <b>18</b> b |
| 9  | f       | <b>19</b> s |
| 10 | d       | 20 h        |

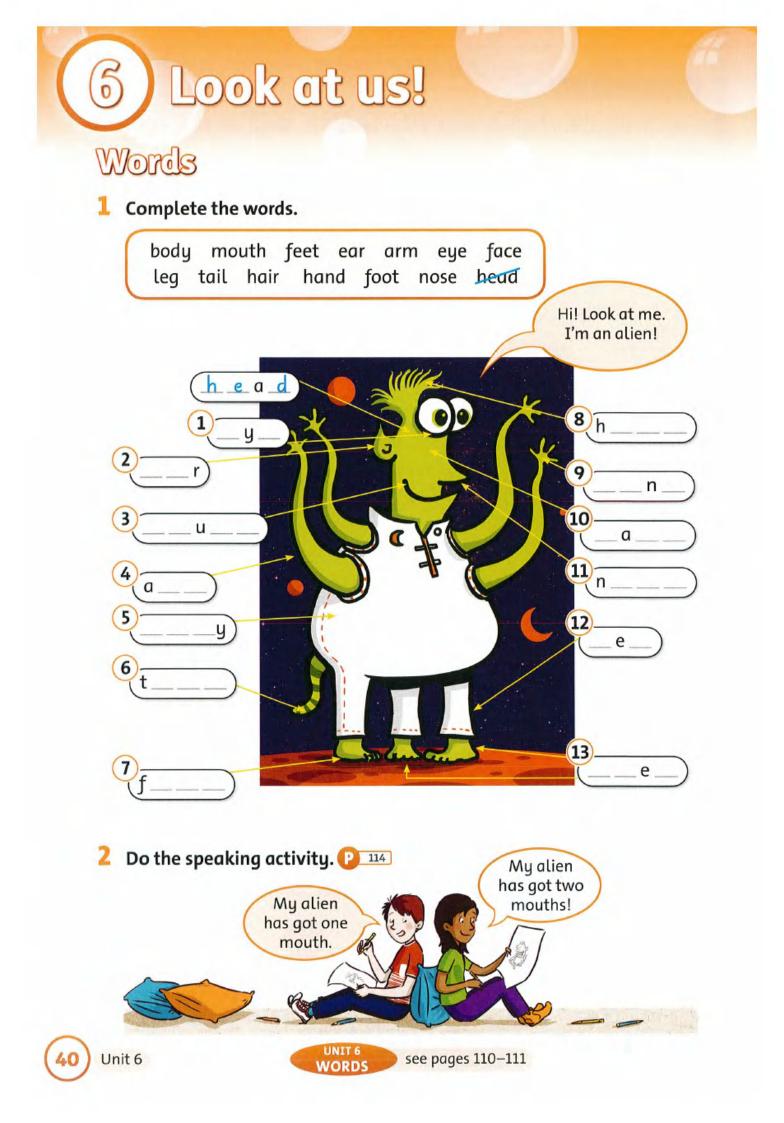
Starters Speaking preparation

#### Look at the picture in Activity 2. Write sentences about where to put these things.

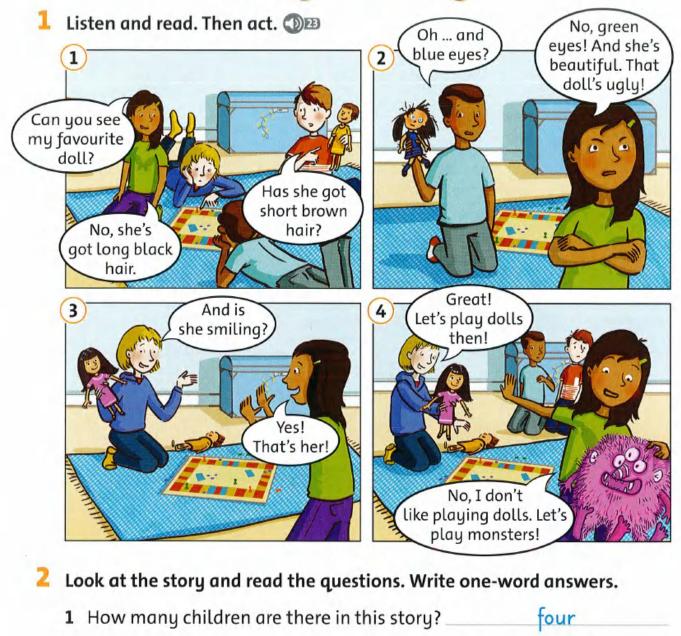
| in on   | next to | under  | in front of | behind | between | ) |
|---|---------|--------|-------------|--------|---------|---|
| <b>Student A</b><br>orange<br>grapes<br>sausages<br>onion | Put the | orange |             |        |         |   |
| <b>Student B</b><br>mango<br>banana<br>lime<br>coconut    | Put the | mango  |             |        |         |   |

**2** Tell your friend where to put the things. Listen and draw lines.





#### Story & writing

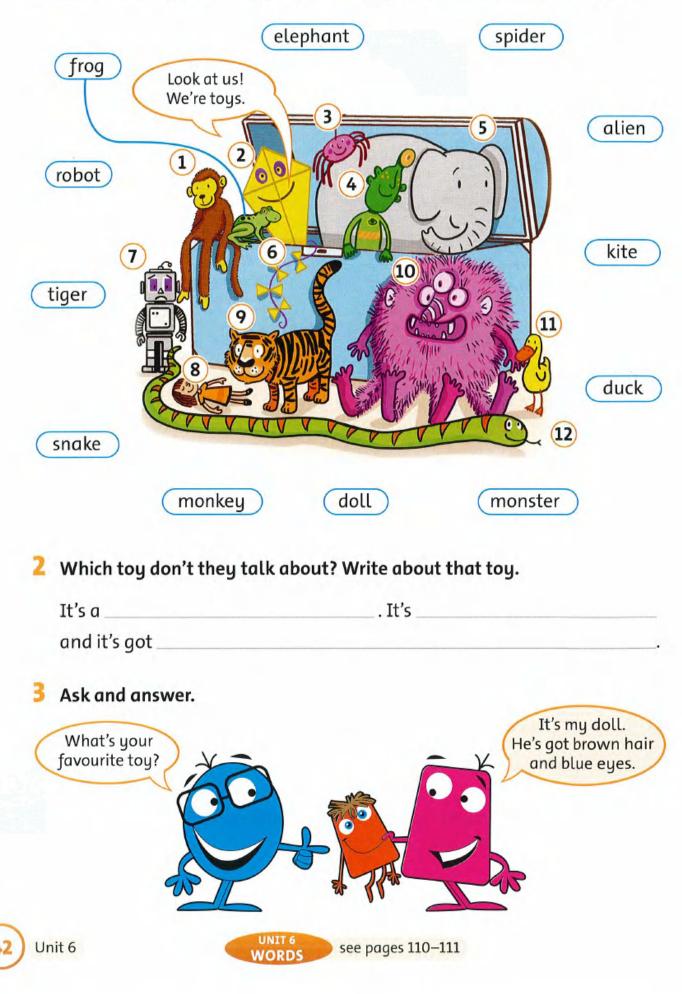


- 2 What are Nick and Alice doing in picture 1? playing a
- 3 What colour is Lucy's favourite doll's dress?
- 4 What colour is Lucy's favourite doll's hair?
- 5 What is Nick wearing? a T-shirt and \_\_\_\_\_
- 6 What does Lucy like playing?
- 3 Choose a person in your family. Write about his/her hair and his/her eyes.

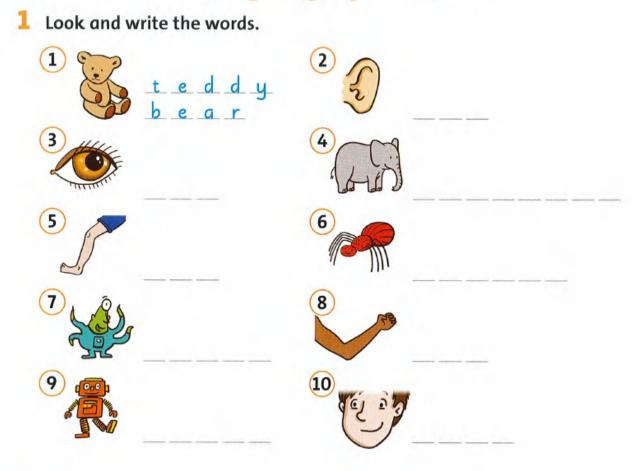
| My | has got  |       |
|----|----------|-------|
|    | hair and | eyes. |
|    |          |       |

## Listening & speaking

#### 1 Sam and Lucy are talking about the toys. Listen and draw lines. 🐲



#### Language practice

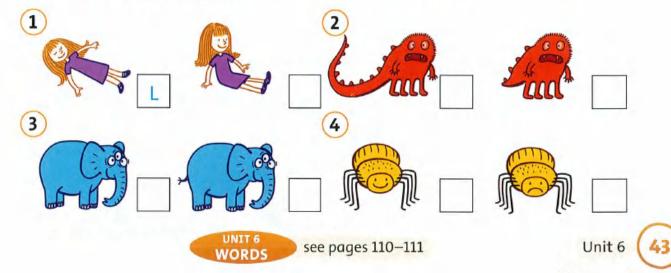


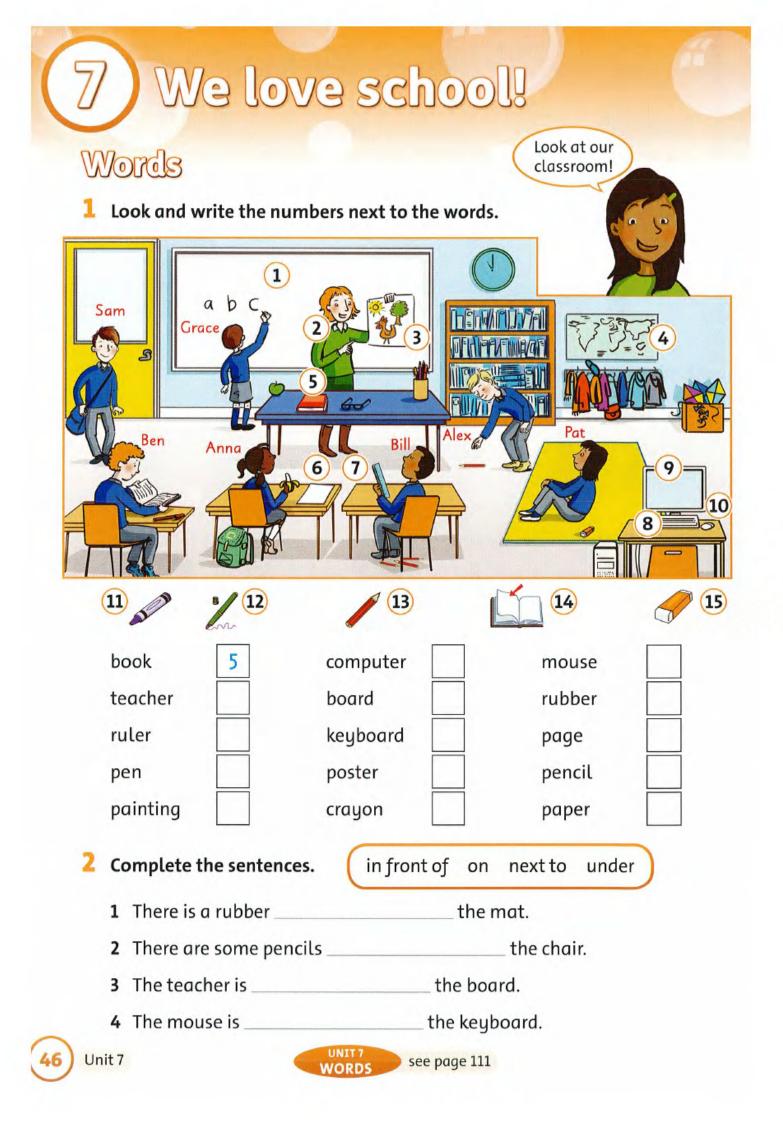
2 Write the words.

3 Write the words.

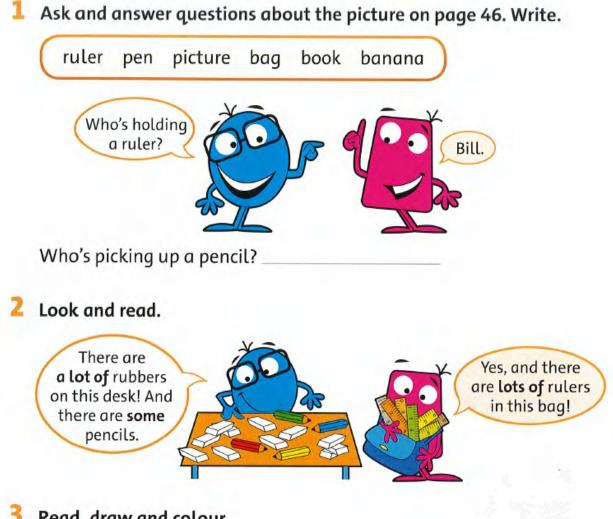
| an       | a          | body   | toys         |
|----------|------------|--------|--------------|
| elephant | teddy_bear | a leg  | a teddy bear |
| arm      | leg        | an arm | an elephant  |
|          |            |        |              |

Find the children's toys. Listen and write L for Lucy, S for Sam, A for Alice and N for Nick.



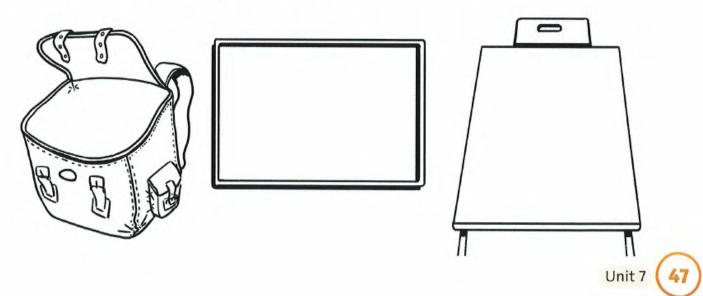


## Speaking & reading



#### 3 Read, draw and colour.

- 1 Draw a lot of pens and crayons in the bag. Colour some crayons blue and some crayons pink. Colour the pens orange.
- 2 Write lots of letters and some numbers on the board.
- 3 Draw lots of rulers and rubbers on the desk. Colour some rulers green, some orange and one yellow. Don't colour the rubbers!



## Story & reading

1 Listen and read. Then act. 🐲

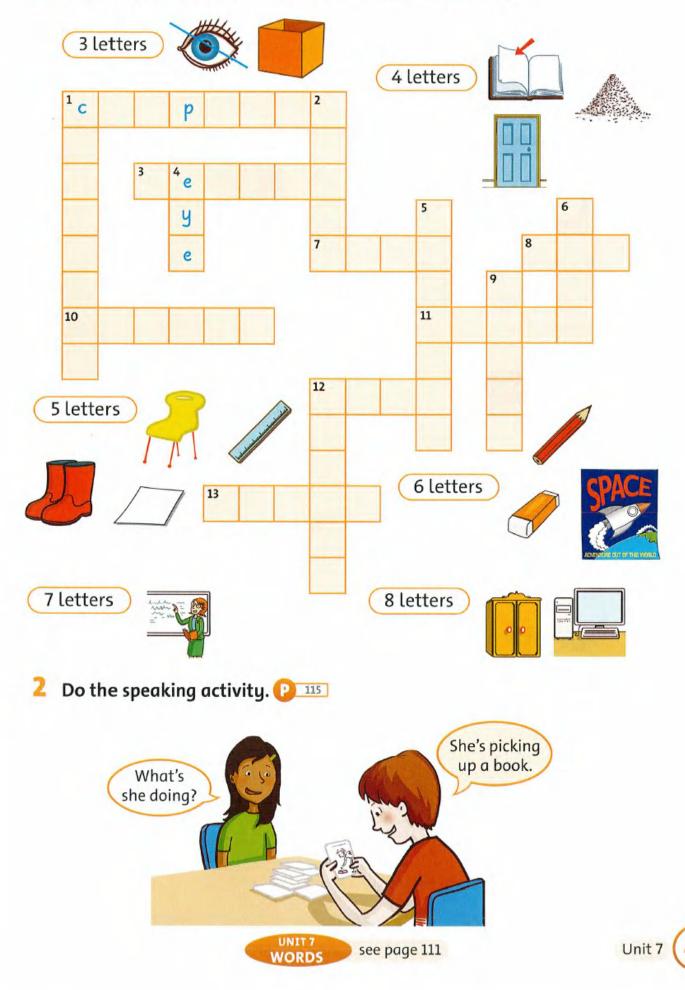


#### 2 Read and write yes or no.

- 1 Two girls are writing. <u>yes</u>
- 2 The teacher is showing a picture.
- 3 Two girls are standing up.
- 4 One child is pointing at a man.
- 5 A girl is picking up a pen.
- 6 Five children are sitting down.
- 7 Two boys are talking.
- 8 The man is smiling at the teacher.

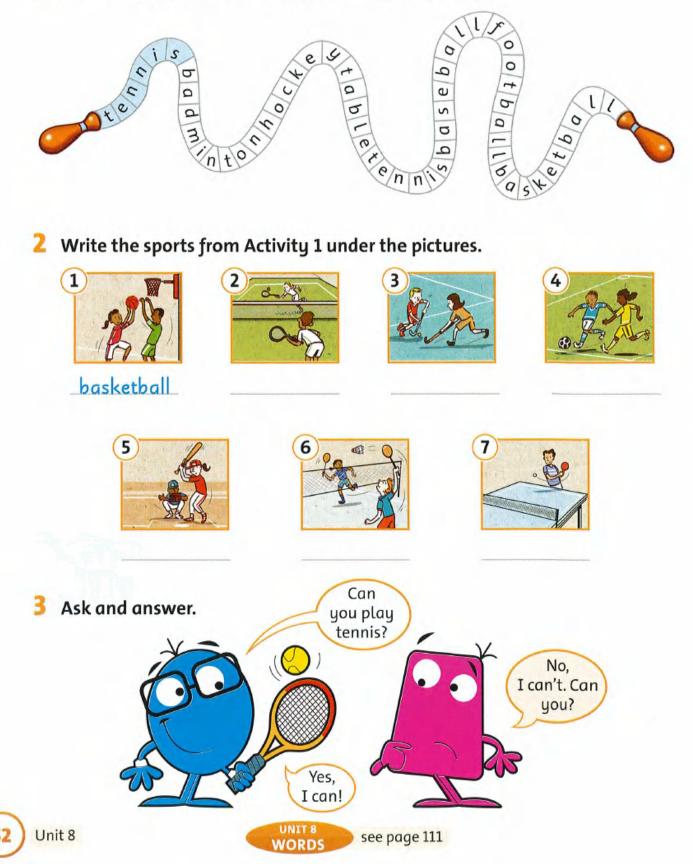


Look at the pictures. Write the words in the crossword.



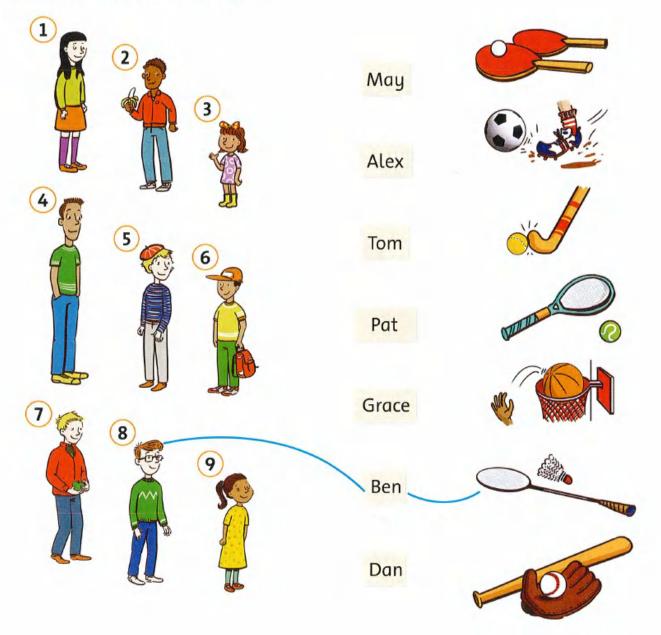
# 8 In the playground Words

**1** Find six sports and colour them. Use different colours.

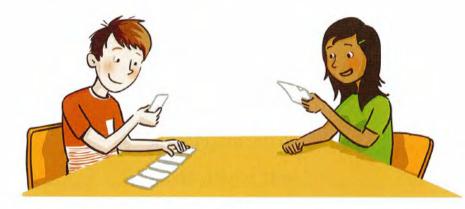


# Listening & speaking

1 Listen and draw lines. 🐠



2 Do the speaking activity. (2) 116



Unit 8 ( 53

## Story & writing

1 Listen and read. Then act. 🕥छ



**2** Look and complete the sentences.



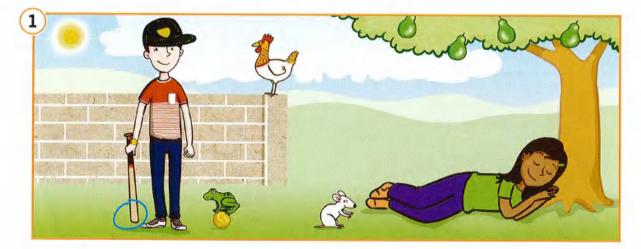


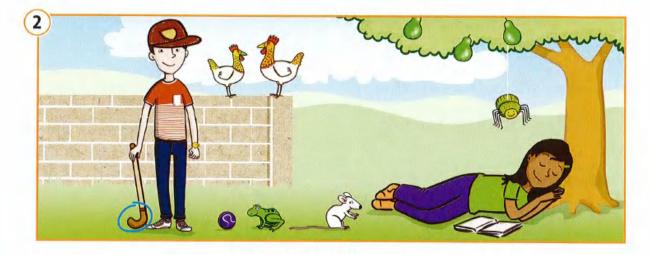
- **1** Two boys are playing football. Sam is kicking the ball.
- **2** Lucy is playing tennis. She is \_\_\_\_\_\_ the ball.
- 3 One boy is \_\_\_\_\_\_ his bike.
- 4 One girl is \_\_\_\_\_\_ to the playground.
- 5 One girl is \_\_\_\_\_\_ with a ball, and she's \_\_\_\_\_\_ it.

4) Unit 8

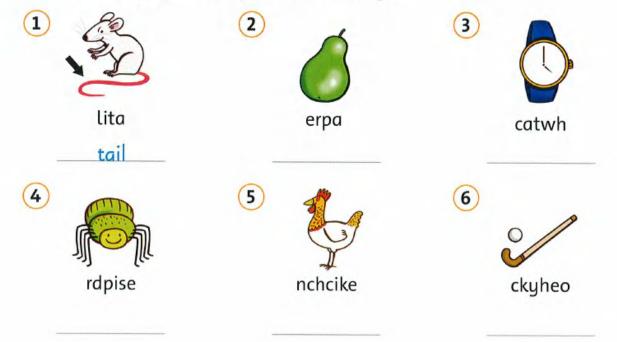


1 Find ten differences. Talk to your friend about the pictures.





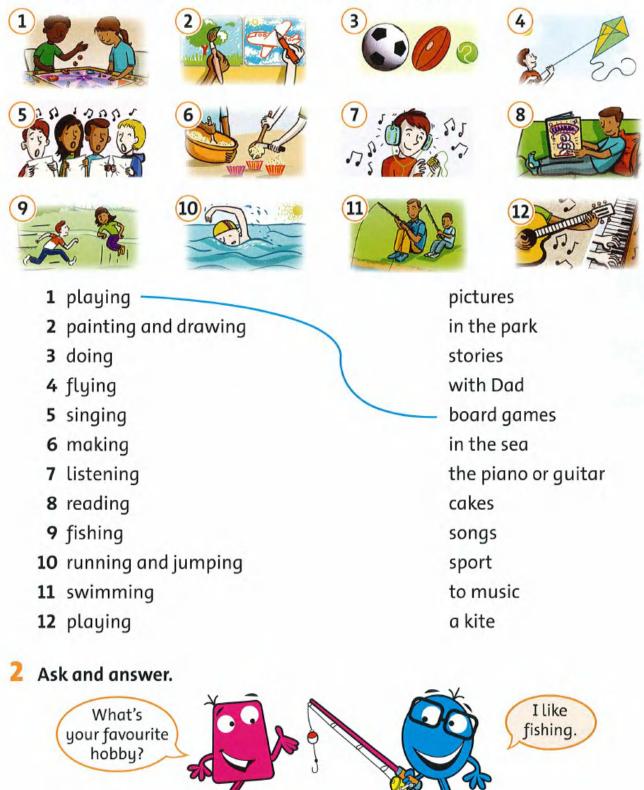
2 Write the things from the picture in Activity 1.



# 9 My hobbies

#### Words

Look and draw lines to find the hobbies in the pictures.



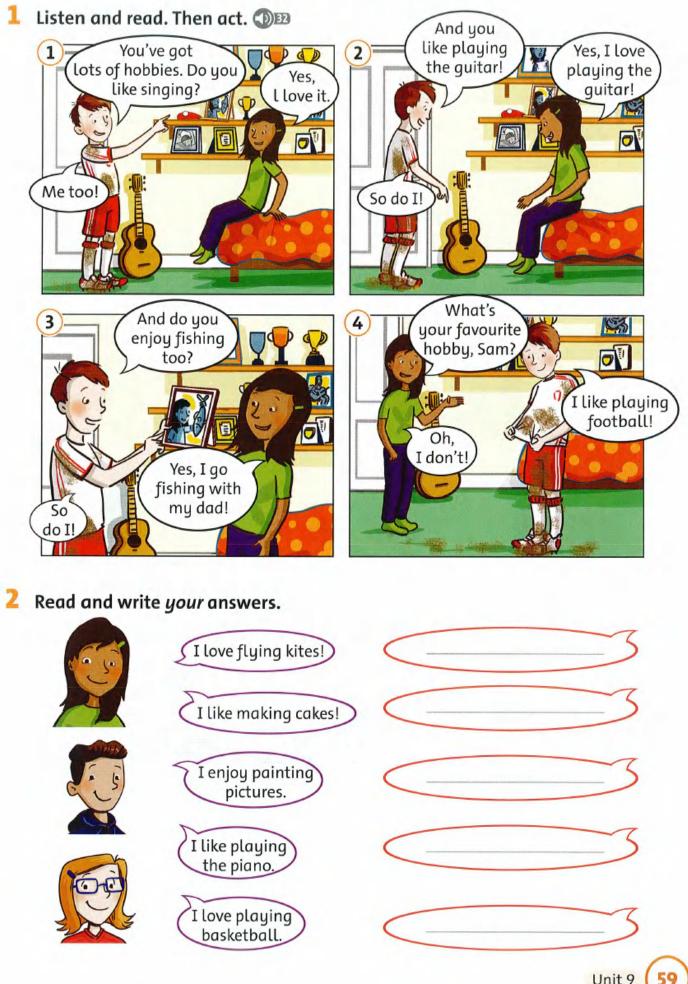
UNIT 9

WORDS

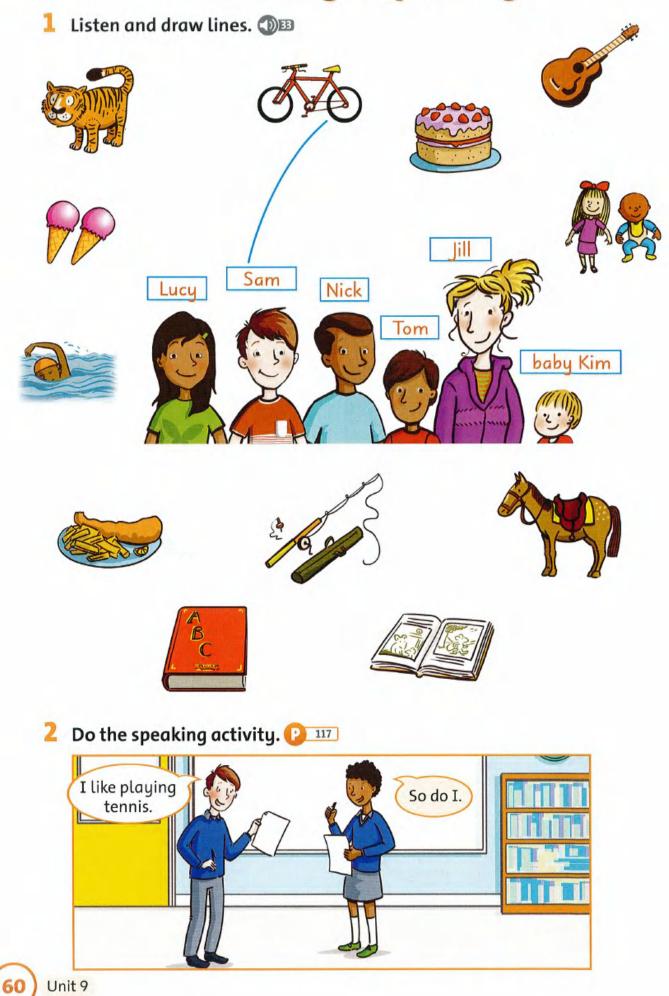
see page 111

Unit 9

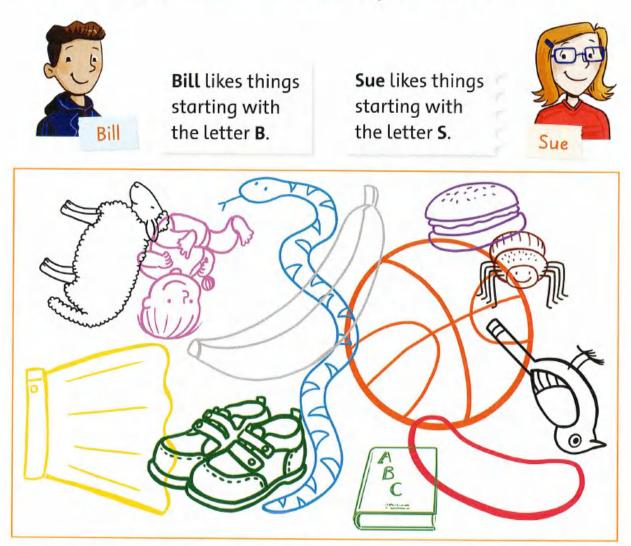
#### Story & writing



# Listening & speaking



1 Find the things that Bill and Sue like in the picture. Write.



How many things does Bill like?

How many things does Sue like?

2 Spell the things that Sue likes and the things that Bill likes. Listen and check. I was a specified on the things that Bill likes.

| Suelikes   | sausages , |  |  |
|------------|------------|--|--|
| Bill likes | balls ,    |  |  |

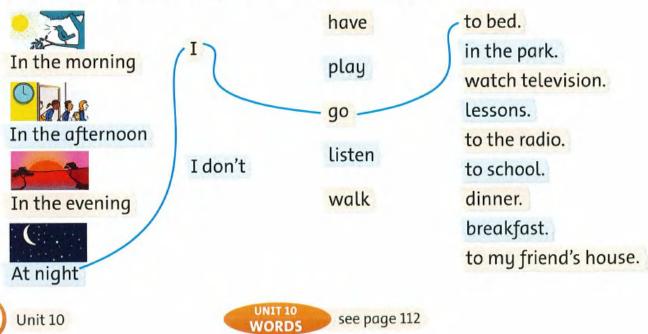
# 0 Your day

# Words

Look at the letters. Write the words under the pictures.



**2** Draw lines and make five sentences about you.



#### Story & speaking



Listening

Lucy is talking about what she does in the morning.
 Listen and write numbers in the boxes. Implication

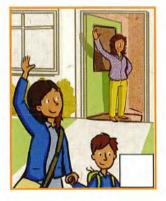










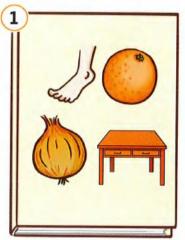


2 Sam is talking about what he does in the afternoon and evening. Listen and tick (✓) or cross (✗). Image 2

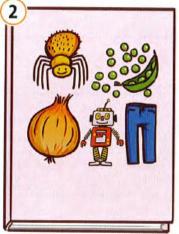




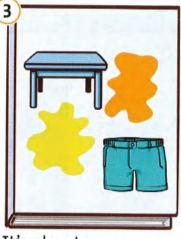
1 What are these stories about? Write the first letter of each word in the pictures and find the answers.



It's about eating <u>food</u>.



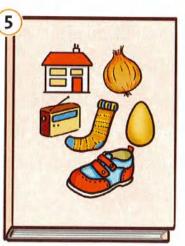
It's about playing



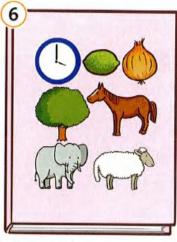
It's about



It's about going to



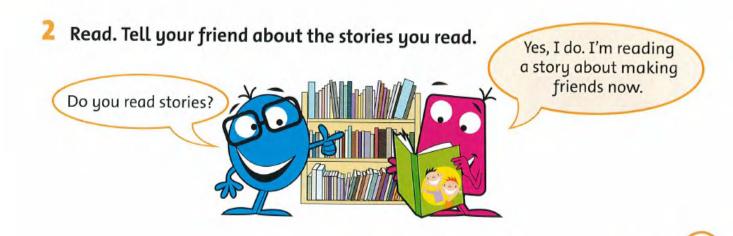
It's about riding



Unit 10

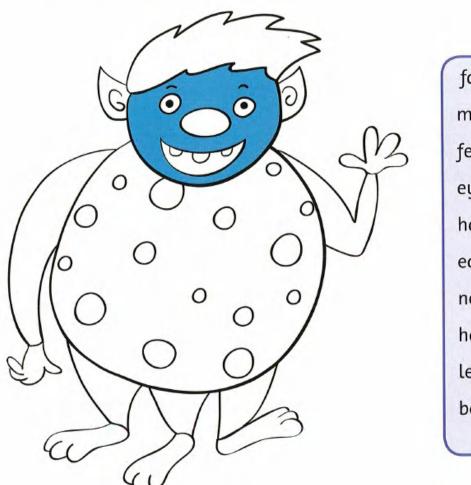
67

It's about



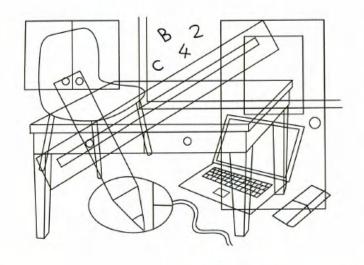
# **Revision 2**

**1** Read and colour the monster.



face – blue mouth – red feet – grey eyes – orange hands – brown ears – pink nose – black hair – yellow legs – green body – purple and pink

**2** How many things can you find in the picture? Write the words.

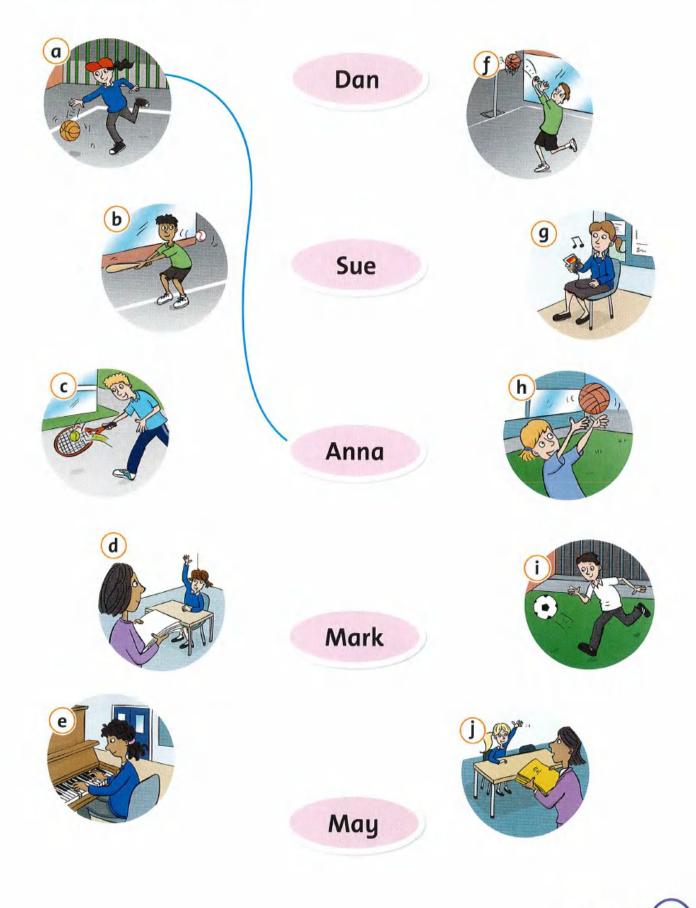




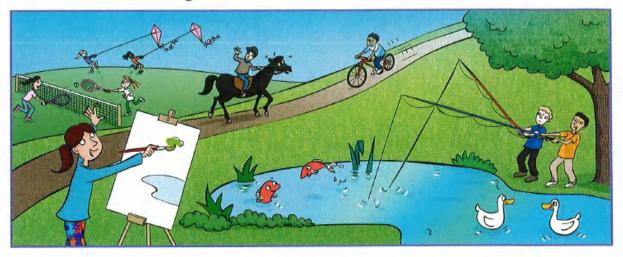




**3** Grace is at school with her mother. She's talking about the children. Listen and draw lines.



#### 4 Look and read. Write yes or no.

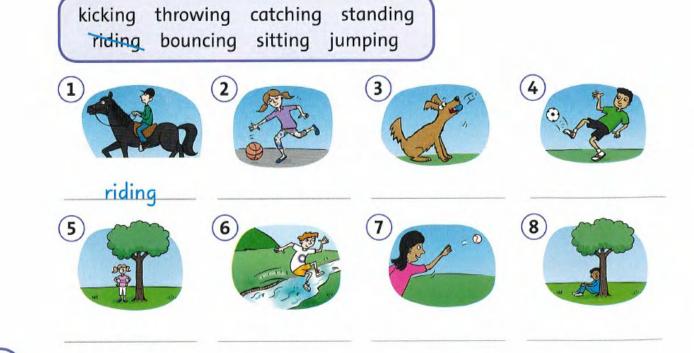


| A boy is riding a bike and having fun.    | yes   |
|---|---|
| There are three ducks in the water.       | no  |
| A girl is doing a painting.               |   |
| Two boys are fishing under a tree.        |   |
| Two girls are playing badminton.          |   |
| Two girls are flying kites.               |   |
| The boy who's riding the horse is waving. |   |
|   | There are three ducks in the water.<br>A girl is doing a painting.<br>Two boys are fishing under a tree.<br>Two girls are playing badminton.<br>Two girls are flying kites. |

#### **5** Write the words.

Revision 2

72



Starters Speaking preparation

#### 1 Look at the picture. Ask and answer these questions.



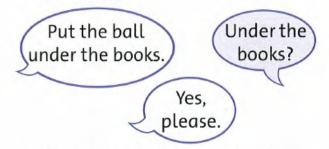
#### Student A

- 1 What are the children doing?
- 2 What's in the box?
- 3 How many snakes can you see?

#### Student B

My dad's got black hair.

- 1 What colour eyes has the boy got?
- 2 Is the girl smiling?
- 3 Where's the monster?
- 2 Ask your teacher for the object cards. Take turns to tell your friend where to put things.



#### **3** Now tell your friend about the people in your family.

- What colour is their hair?
- What colour are their eyes?
- What do they like doing?
- What sports can they play?

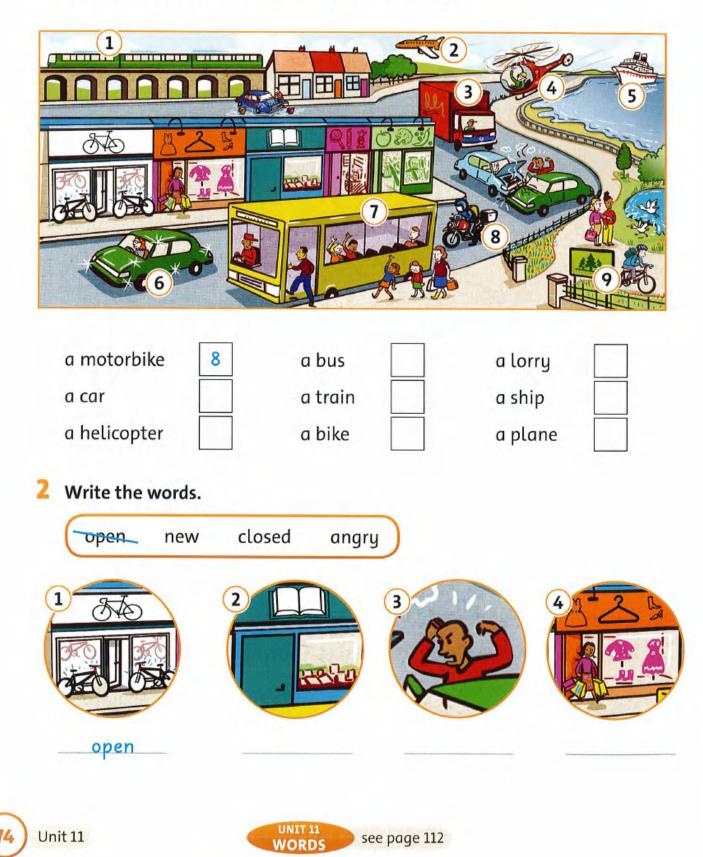
SPEAKING TEST P 105 and 106

My mum

can play tennis.

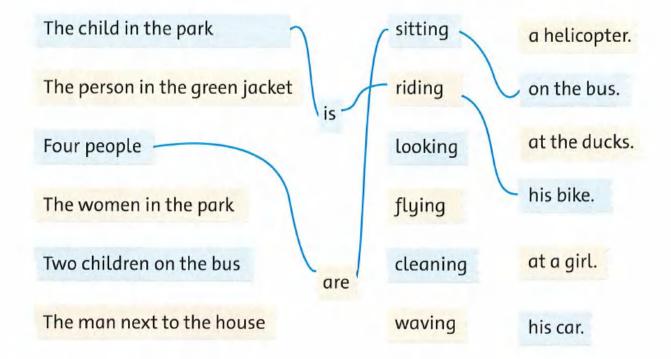


Look and write the numbers next to the words.

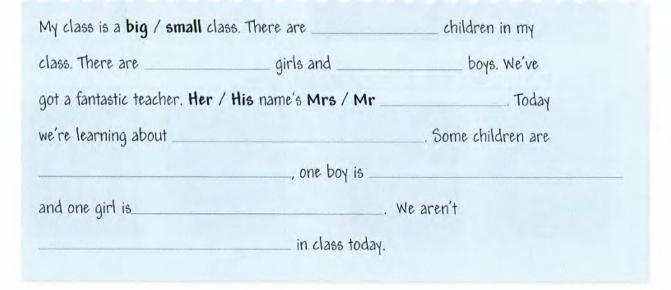


#### Words & writing

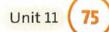
Look at the picture on page 74 again. Draw lines and make sentences.



2 Circle and write about what you're doing with your friends in class today.







# Story & listening



2 Listen to Lucy and tick (✓) or cross (✗). ⑦™







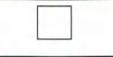














Colour the lines from the pictures to the words.



Unit 11 ( 77

# 2 My grandparents

#### Words

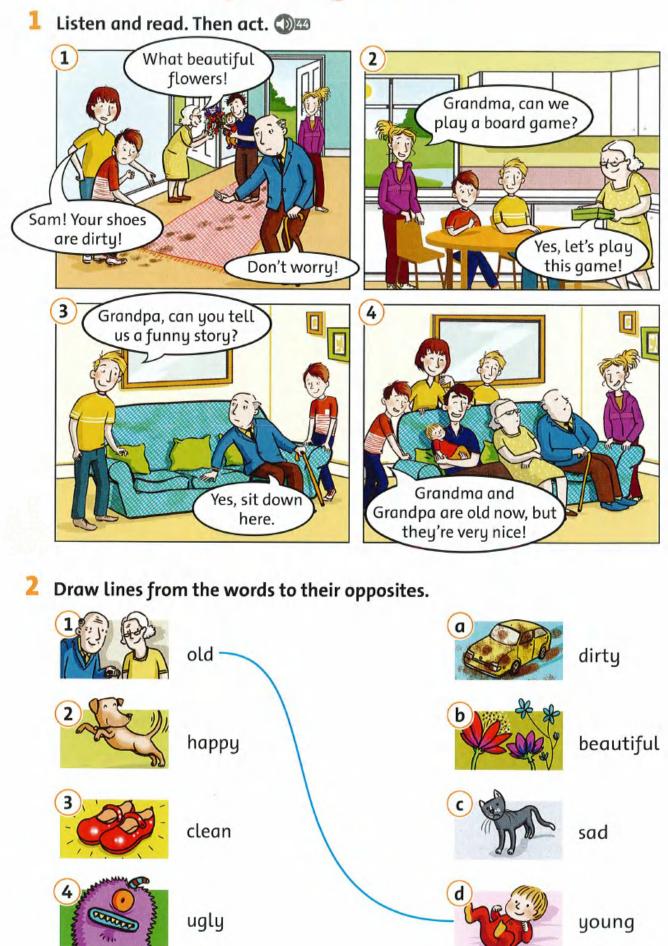
Sam is seeing his grandparents today. Look at the picture and write the words in the boxes.



|              | boat / car<br>house / flat |                  |             | s sheep / ho<br>other / sister / |                 |
|--------------|----------------------------|------------------|-------------|----------------------------------|-----------------|
| Sam and Ji   | ll are in                  | the              |             | with their                       |                 |
| and          | and th                     | neir baby        | ,           | Kim. They're v                   | vaving at their |
| grandpare    | nts. Their grar            | ndfather's wea   | aring a blu | ie                               | and brown       |
|              | . Their gran               | dmother's wea    | aring a yel | low                              | Sam and         |
| Jill's grand | parents don't              | live in a        | . 1         | hey live in a                    |                 |
| It's         | a park.                    | . In the park th | nere are so | ome animals. 1                   | There are       |
| two          | and th                     | nree             | . Toda      | y there's a                      |                 |
|              | the water.                 |                  |             |                                  |                 |

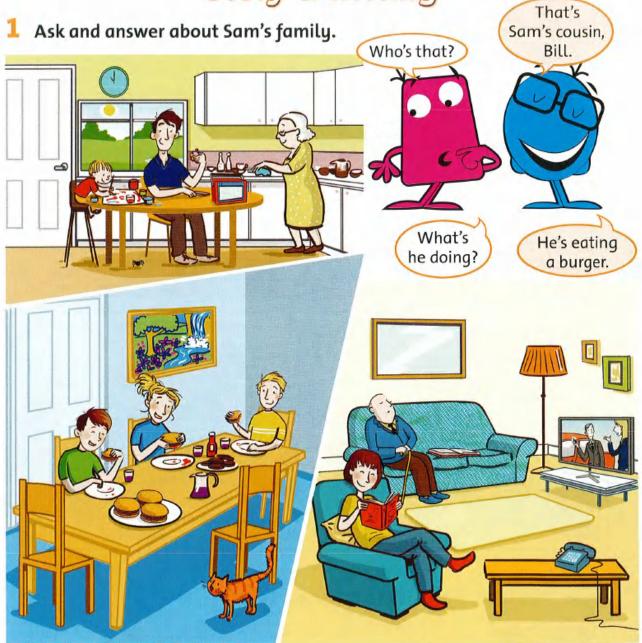


#### Speaking & words



Unit 12 ( 81

#### Story & writing



#### 2 Look at the picture and complete the words.

| In the kitchen     | In the dining room | In the living room |  |  |  |
|--------------------|--------------------|--------------------|--|--|--|
| c <u>upboard</u> s | pte                | a c r              |  |  |  |
| d                  | t b                | l                  |  |  |  |
| wd                 | cis                | m r                |  |  |  |
| ck                 | b g s              | pe                 |  |  |  |
| d o                | cirn               | tv_sn              |  |  |  |

Unit 12

82

#### 1 Listen to Lucy. Circle the correct pictures.

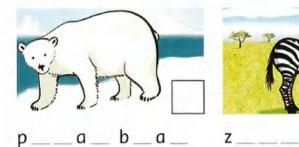


Unit 12 ( 83

# 13 Going to the zoo

## Words

Complete the animal words. Listen and number. Image 2013





S

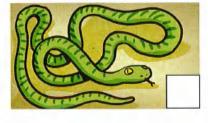


crocodile



t\_\_\_\_\_

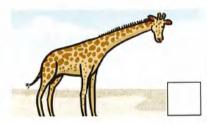
b\_\_\_\_

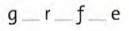


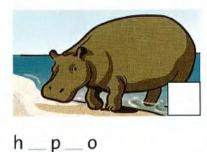


m

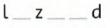


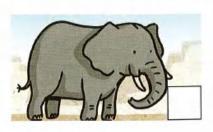














#### 2 Which animal don't the children talk about?





#### Words & writing

**1** Match the pictures and words. Say.



4 Would you like to go to the park?

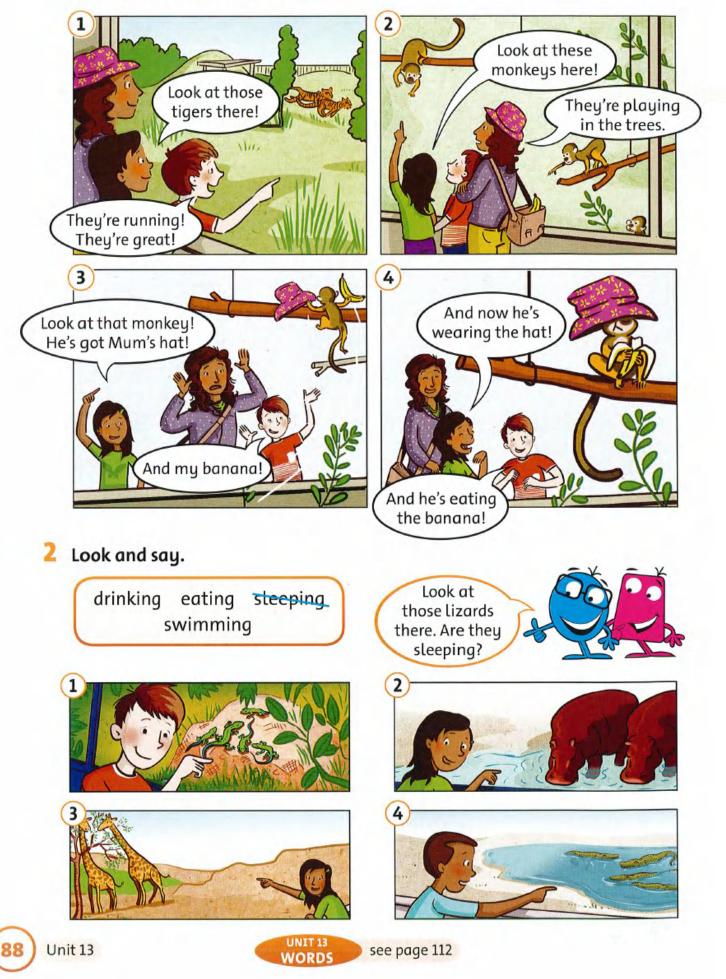
UNIT 13

WORDS

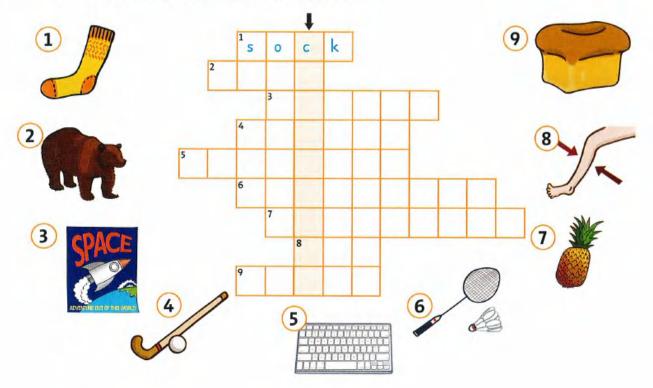
2

### Story & speaking

1 Listen and read. Then act. 🐠

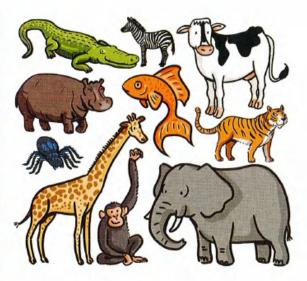


**1** Write the answers to find the animal.



#### 2 Find the animals.

| t | с | ι | h | р | с | i | d | z | f |
|---|---|---|---|---|---|---|---|---|---|
| i | 0 | g | i | r | a | f | f | е | ι |
| g | w | z | р | z | t | с | b | b | r |
| e | ι | е | р | h | a | n | t | r | е |
| r | r | d | 0 | ι | j | r | h | а | d |
| m | 0 | n | k | е | y | m | d | h | i |
| е | q | f | i | s | h | е | b | m | р |
| с | r | 0 | с | 0 | d | i | ι | е | s |



#### **3** Do the speaking activity. **D**



# 14 Happy birthday!

#### Words

Complete the words.

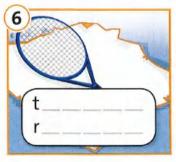


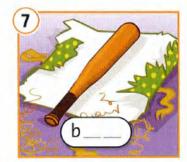








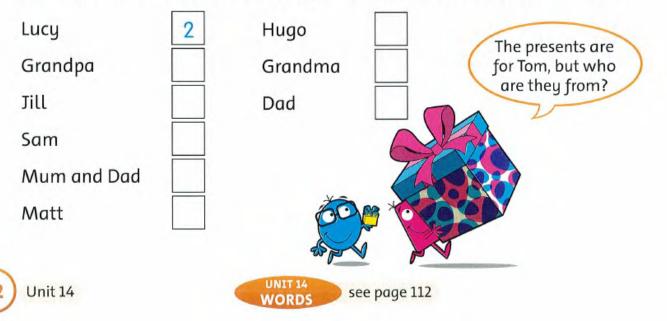








2 Listen and write the numbers of the presents next to the names.

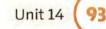


#### Words



**3** Talk about the picture.

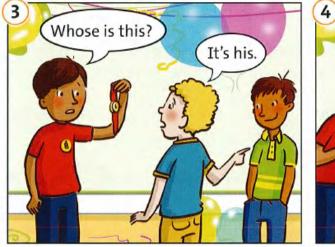


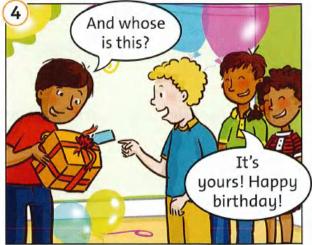


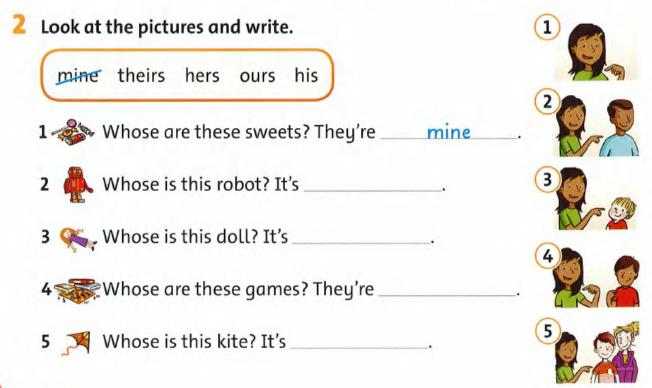
#### Story & writing

👤 Listen and read. Then act. 🕥 🕮









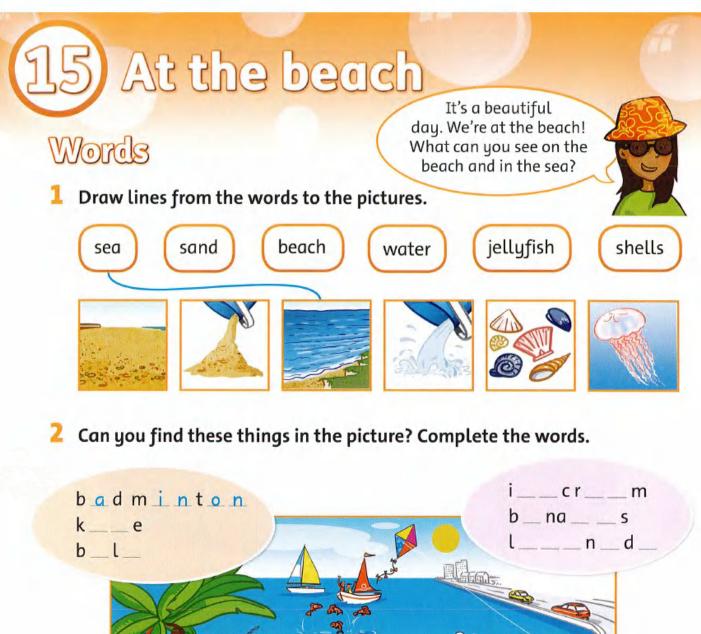
**1** Write the first letter of each word to find the message.

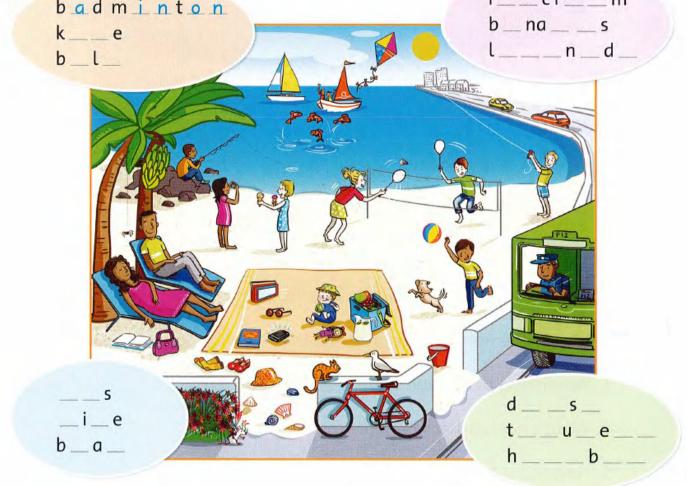


2 Do the speaking activity. (2) 122)



Unit 14 ( 95

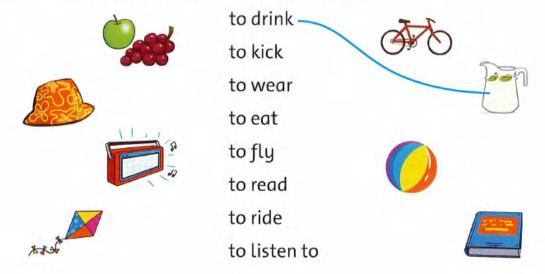




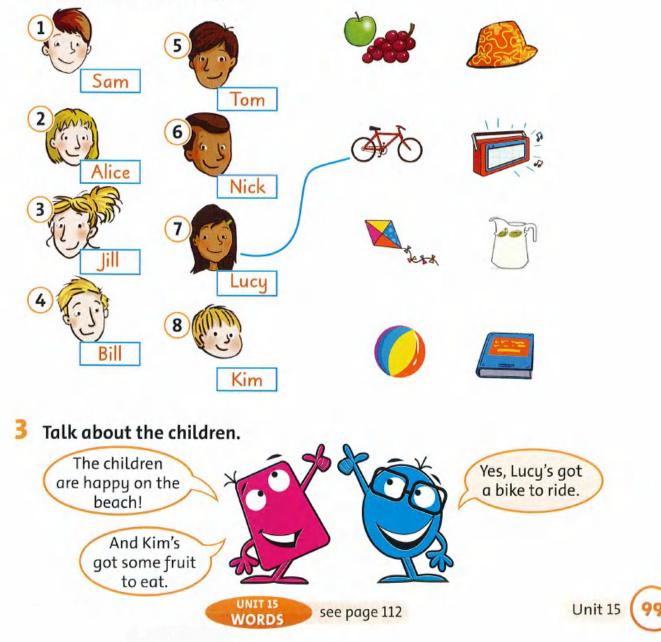


#### Words & listening

**1** Draw lines from the pictures to the words.



2 What are the children doing on the beach this morning? Listen and draw lines. (3)[53]



### Story & writing

1 Listen and read. Then act. 🐠 🛛



**2** Write the words in the boxes and complete the words.



## Language practice

Look and circle the letters to find the words.

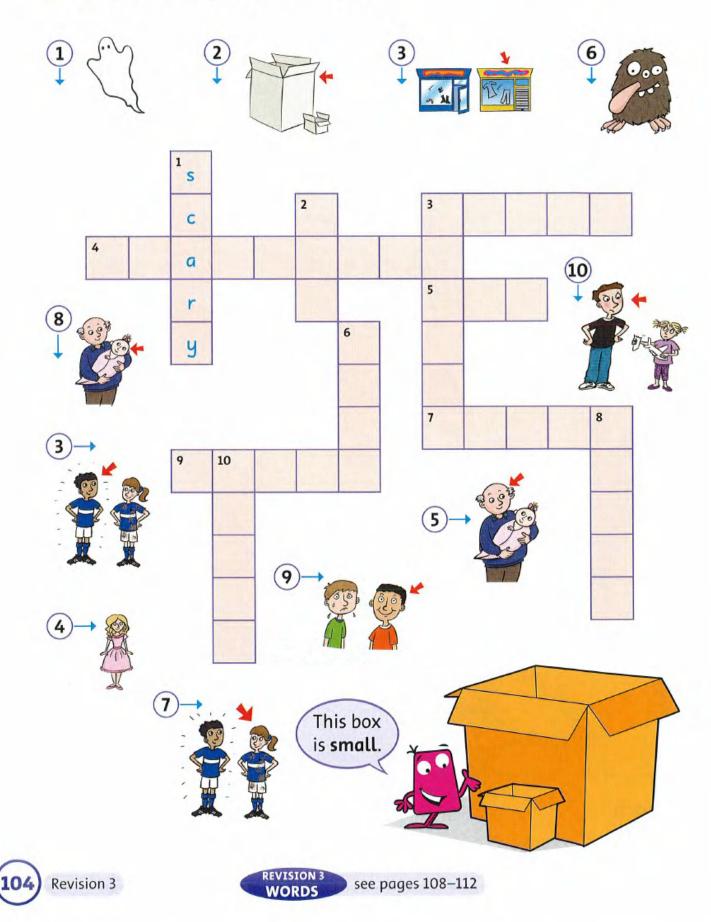


2 Do the speaking activity. 🕑 💷

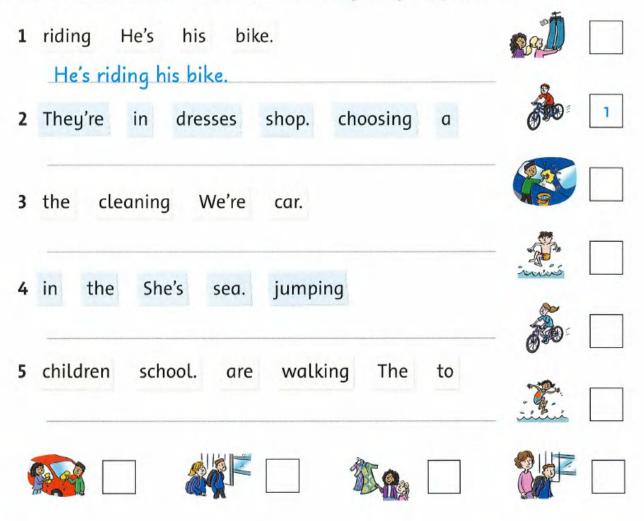


## **Revision** 3

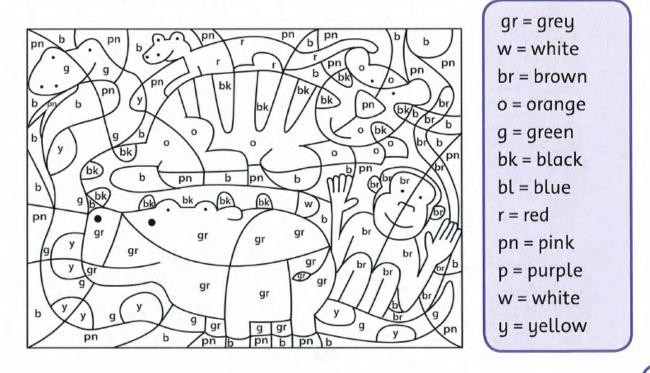
**1** Complete the adjectives crossword.



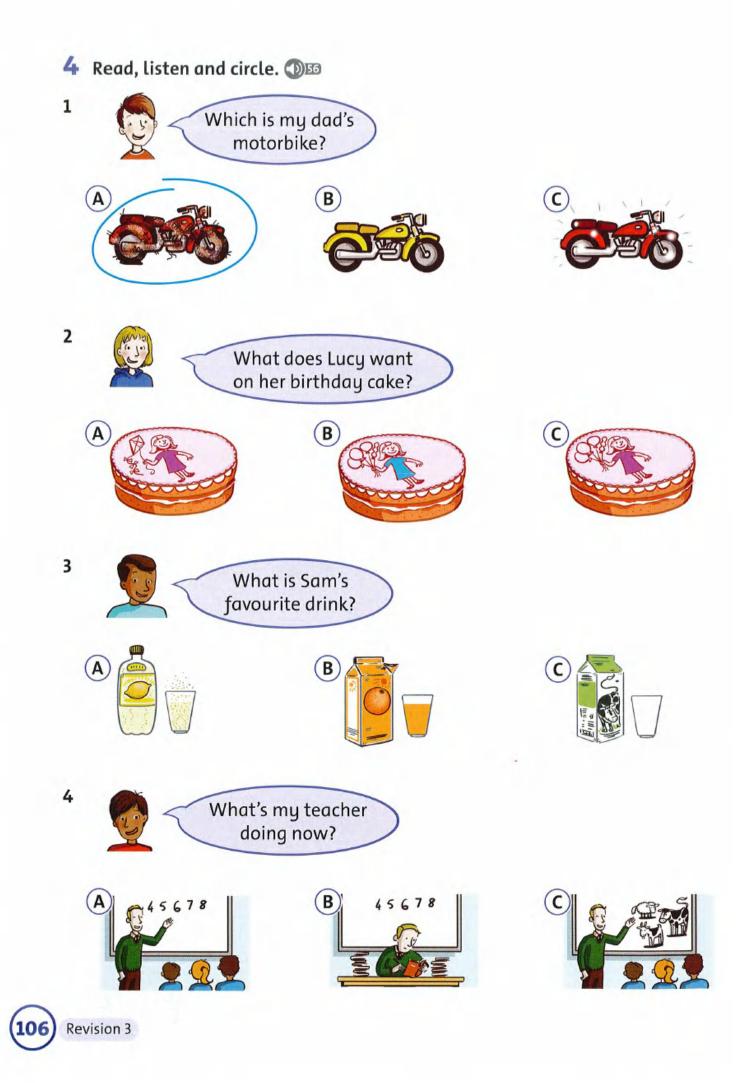
**2** Make sentences. Write numbers next to five of the pictures.



#### **3** Colour the picture to find the animals.



(10



Starters Speaking preparation

1 Look at the picture. Ask and answer these questions.



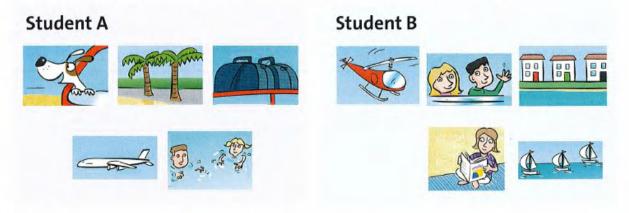
#### Student A

- 1 Where's the kite?
- 2 What's the man on the beach doing?
- 3 What colour is the car?

#### Student B

- 1 Where are the shells?
- 2 How many children are there on the beach?
- 3 What colour is the ball?

#### 2 Look at the picture again. Ask and answer about these things.



**3** Ask your teacher for the object cards. Take turns to ask and answer.



## CLIL GO FIND OUT! HAVE A HEALTHY DAY

Listen and read. 💿 1.13 🕚

#### Do exercise

- Exercise is good for you. Run and play every day.
- Dance, ride a bike or play sports!

#### Eat healthy food

- Eat fruit and vegetables every day.
- Drink six glasses of water every day.



#### Be clean

- Brush your teeth before you go to bed.
- Wash your hands before you eat.



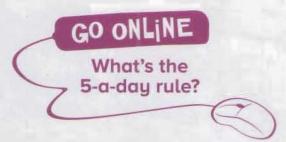
#### Sleep well

 Sleep nine to ten hours every night.

#### 2 Ask and answer.

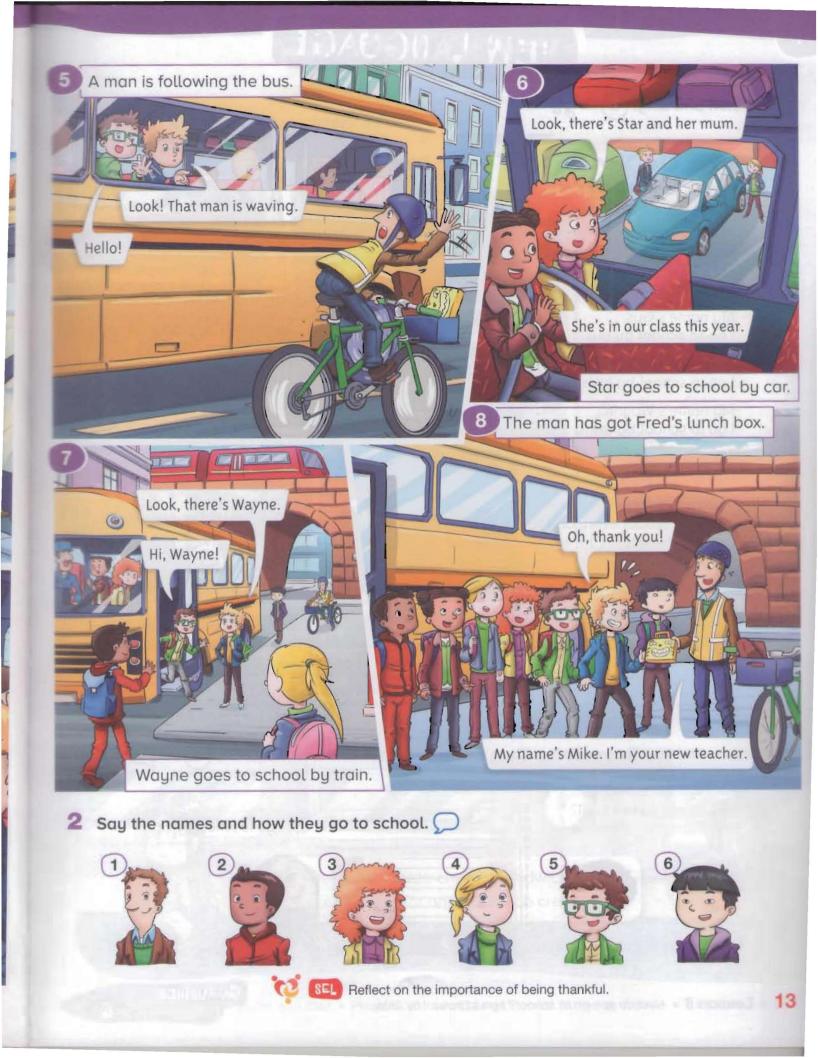
- 1 Do you do exercise every day?
- **3** Do you eat fruit and vegetables every day?
- 2 Do you brush your teeth before you go to bed? 4 Do you sleep nine to ten hours every night?







12 . Lesson 5 . Key vocabulary and grammar in context





Then I go by ferry. I like the ferry. I can see a lighthouse.

At half past eight, I go to school by bus with my friends. Then I start my day at school.

A Days

#### 2 Read and correct the words in red.

- 1 I get up at half past eight. Six
- 2 I have lunch with my dad.
- 3 I go to school by car, ferry and train.
- 4 I go to school by bus at eight o'clock.

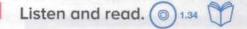
Do you like Logan's journey?

What time do you go to school?

16 • Lesson 8 • Learn about a journey to school in Scotland.

AN AMAZING SCHOOL IN NEW ZEALAND

GO AROUND THE WORLD





Hi, I'm Keira from New Zealand. My school is in a big forest. Today is Monday, I've got Science. I'm looking at insects and spiders in the forest.

On Tuesday, I've got garden club. We're watering vegetables in the school garden. There are strawberries, tomatoes and potatoes. The strawberries are delicious!





I've got Art on Wednesday. Look! We're making a bivouac with sticks and leaves from the forest.

On Thursday, I've got PE. We're running in the forest. I like running. I can run fast.



#### 2 Read and complete.

1 Keira's got\_

\_\_\_\_\_ on Wednesday.

- 2 Keira's got PE on \_\_\_\_\_
- 3 On Monday, Keira's got
- 4 Keira's got garden club on \_\_\_\_\_

Do you like Keira's school?

YOUR GO

What are your favourite school subjects?

26 • Lesson 8 • Learn about a school in New Zealand.





- 1 Holly is reading a dictionary in bed.
- 2 Holly's got Maths at half past eleven.
- 3 Torus is an orange and purple planet.
- 4 Holly's story is about animals.

Units 1 and 2 review • 29

Review practice, page 90

## CLIL GO FIND OUT! PUBLIC ART

Listen and read. (1.44



This is a **sculpture** of a dog. It's called

Puppy. It's in Bilbao, in Spain. It's made of metal and it's 12 metres tall. There are flowers on it and it's very colourful.



A mural is a big painting on a wall. This mural is in Paris, in France. It's by Seth Globepainter. There's a girl in an umbrella.

This is a **statue** of two horses' heads. It's in Falkirk, in Scotland. The horses are made of metal. They're 30 metres tall.

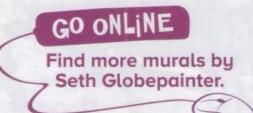


This is a bike shop in Altlandsberg, in Germany. It's got a wall of old bikes. There are 210 bikes on the wall.

2 Read and complete.

- 1 There's a \_\_\_\_\_ called Puppy in Spain.
- 2 There are two horses' heads made of \_\_\_\_\_\_ in Scotland.
- 3 There's a \_\_\_\_\_\_ of a girl in an umbrella in France.





Listen and read. (149

GO AROUND THE WORLD

NEW YORK, NEW YORK!

Hi! I'm Scarlett from New York. New York is a big city in the United States. Look! This is the Statue of Liberty. You can go inside the statue and walk up to the head.

This is Central Park. There's a zoo and a swimming pool in the park. There's a skating rink too. On Sundays in winter, I go skating with my family.

In New York, you can buy pizza, sandwiches and pretzels in the street. A pretzel is a round bread with salt on. I like pretzels. They're delicious!



The High Line is an old train line. You can walk here and see the city. It's my favourite place for a picnic.

OUP

Is there a big city

in your country?

What can you see there?

#### Read and write T (True) or F (False).

- 1 You can't go inside the Statue of Liberty.
- 2 There's a swimming pool in Central Park.
- 3 In New York, you can't buy pizza in the street.
- 4 There are two zoos in Central Park.

38 . Lesson 8 . Learn about New York.

## CLIL GO FIND OUT! WHAT DO ANIMALS EAT?

Listen and read. (6) 2.9

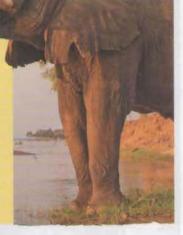


#### Carnivores

- Carnivores eat animals. Lions, crocodiles and tigers are carnivores.
- Tigers eat around 42 kilos of meat a week.

#### Herbivores

- Herbivores eat plants. Zebras, gorillas and elephants are herbivores.
- African elephants eat 150 kilos of plants a day. They drink 60 litres of water too.





#### Omnivores

 Omnivores eat animals and plants.
 Flamingoes and ostriches are omnivores.

 Some flamingoes eat around 95 grams of food a day.

#### Read and correct the words in red.

- 1 Tigers eat around ninety-three kilos of meat a week.
- 2 African elephants drink eighty-two litres of water a day.
- 3 Some flamingoes eat around fifty-one grams of food a day.



#### GO ONLINE

Are kangaroos carnivores, herbivores or omnivores?

Natural Science: carnivores, herbivores and omnivores - Lesson 4 - 43

# GO AROUND THE WORLD

Listen and read. (a) 2.14



Hi! I'm Ben from Australia. Here are some amazing Australian animals.

A koala has got brown or grey fur. It's a herbivore and it eats leaves. Look at this koala. It's eating eucalyptus leaves.

> A kangaroo has got strong legs and a big tail. It can jump two metres high! Look! Here's a mother kangaroo with her baby.





A platypus has got a beak, brown fur and a tail. It's a carnivore and it eats insects and fish. A platypus can swim. Look at this platypus, it's swimming in a river.



A dingo has got brown fur and a big tail. It's an omnivore. Look! This dingo is running on the beach.

2 Read and complete.

- 1 A platypus has got brown <u>fur</u> and a tail.
- 2 A koala is a \_\_\_\_
- 3 A kangaroo can \_\_
- 4 A dingo is an \_

Your Go

What's your favourite Australian animal?

48 • Lesson 8 • Learn about Australian animals.

## GO AROUND THE WORLD

MUSIC AND DANCE IN IRELAND

Listen and read. (5) 2.28

Hello! I'm Shane from Ireland. My hobby is Irish dancing. I jump and hop with my legs. It's difficult, but it's fun.

I'm Erin. Shane is my friend. I like singing and playing the guitar. I sing songs in English and Irish.

My name's Connor. I like playing the bodhrán. The bodhrán is a drum from Ireland.

This is an Irish festival. There's music and dancing.



#### Read and correct the words in red.

- 1 Shane's hobby is singing.
- 2 Erin is Connor's friend.
- 3 The bodhrán is a recorder from Ireland.
- 4 At the festival, there is food and dancing.

## YOUR GO

Can you dance to any traditional music?

Can you play an instrument?

60 . Lesson 8 . Learn about music and dancing in Ireland.

## CLIL GO FIND OUT! PARTS OF A PLANT WE CAN EAT

Listen and read. (@) 2.37

h?

r?

8



## GO AROUND THE WORLD

FOOD IN CANADA

Listen and read. (5) 2.44

Hello! I'm Stella from Canada. My family like pancakes for breakfast. My mum likes pancakes with strawberries. My dad likes pancakes with eggs, but I like pancakes with maple syrup.

> Look at these vegetables. They're fiddleheads. They're a popular vegetable in Canada. My mum doesn't like fiddleheads but I like them.



I like poutine for dinner. Poutine is made of chips, cheese and sauce. My dad doesn't like poutine but I love it!

My dad likes carrot juice and my mum likes spinach juice. My favourite juice is blueberry juice. It's delicious and it's healthy!

Read and write T (True) or F (False).

- 1 Stella doesn't like pancakes for breakfast.
- 2 Stella's dad likes pancakes with eggs.
- 3 Fiddleheads are a popular vegetable in Canada.
- 4 Stella likes poutine for lunch.
- 70 Lesson 8 Learn about food in Canada.

Which foods are popular in your country? Listen and sing. Then look. (0)2.47

### School's Out!

Summer's here, there's no more school. We love summer! Summer's cool!

Here I am beside the sea, Mum and Dad are here with me. Playing frisbee, finding shells, Making sandcastles as well!

Starfish, crabs and seaweed too, Seagulls in the sky so blue. Eating ice cream in the sun. Summer fun for everyone!

School's out so let's all play! It's hot and sunny every day. Put away your books and pens, It's time for family and friends. SCHOOL'S

shell

sunglasses

