



English Booklet

Year 5

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2025

Introduction

A / An, Plurals, Demonstratives, Subject Pronouns & Prepositions of Time

A / An

We use **a** and **an** (the indefinite articles) with singular nouns.

a snake

an orange

We use **a** before nouns that begin with a consonant (b, c, d, f, g, h, i, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z).

a boat

a tree

We use **an** before nouns that begin with a vowel (a, e, i, o, u).

an elephant

an island

Sometimes there is an adjective before the noun. We use **a** when the adjective begins with a consonant.

We use **an** when the adjective begins with a vowel.

a new album

an amazing game

We use **a** or **an** to talk about one person, animal or thing in general.

There is **a** spider in the kitchen.

He's got **a** new bag.

Remember!



Be careful with words that begin with **h** or **u**. When the word begins with a consonant sound, we use **a**. When the word begins with a vowel sound, we use **an**.
a house, **an** hour, **a** uniform, **an** uncle

1 Write **a** or **an**.

1 an eye

2 green apple

3 box

4 door

5 ear

6 hour

7 egg

8 exciting hobby

9 hospital

Plurals

We usually add **-s** to a noun to make it plural.

pen **pens**

hut **huts**

book **books**

We add **-es** to nouns that end in **-s**, **-ss**, **-sh**, **-ch** and **-x**.

box **boxes**

beach **beaches**

watch **watches**

When a word ends in a consonant + **-y**, we take off the **-y** and add **-ies**.

family **families**

lady **ladies**

party **parties**

When a word ends in a vowel + **-y**, we just add **-s**.

day **days**

boy **boys**

toy **toys**

We usually add **-s** to nouns that end in **-o**, but we sometimes add **-es**.

photo **photos**

tomato **tomatoes**

potato **potatoes**

When a noun ends in **-f** or **-fe**, we usually take off the **-f** or **-fe** and add **-ves**. We just add **-s** to the words **giraffe** and **roof**.

wife **wives**

knife **knives**

life **lives**

giraffe **giraffes**

roof **roofs**

Remember!



Some nouns are irregular and they do not follow these rules.

child **children**

fish **fish**

foot **feet**

man **men**

mouse **mice**

sheep **sheep**

tooth **teeth**

woman **women**

2 Write the plural of these words.

box child leaf mouse pencil photo toy watch



1 four watches



2 fifteen _____



3 four _____



4 two _____



5 nine _____



6 eight _____



7 three _____



8 five _____

Demonstratives

We use demonstratives to show that someone or something is near us (this, these) or further away (that, those).

Singular	Plural
this	these
that	those

3 Complete the sentences with **This, That, These** or **Those**.



Subject Pronouns

Subject pronouns show who or what something is or does.

I am Sally.

She plays tennis.

We use **it** for animals and things. When the animal is our pet, we often use **he** or **she**.

It's a funny pet.

This is Sooty. He's my cat.

We use **you** for both singular and plural.

You are very tall.

You are my friends.

We use **they** for two or more people, animals or things.

They are nice people.

Singular	Plural
I	we
you	you
he	they
she	
it	

4 Complete the sentences with subject pronouns.

- 1 She is my friend. (Sally)
- 2 _____ are at school. (Pat and Freddie)
- 3 _____ isn't in the kitchen. (Lucinda)
- 4 _____ haven't got a black dog. (you and Alistair)
- 5 _____ is very small. (the bird)
- 6 _____ are on the table. (the eggs)
- 7 _____ is tall. (Matthew)
- 8 _____ are fine, thank you. (Clare and I)

Prepositions of Time

at	in	on
at six o'clock	in the morning/afternoon/evening	on Monday/Wednesday
at night	in 1998/2009	on Thursday evening
at the weekend	in winter/spring/summer/autumn	on 21st April
at Christmas/Easter	in May/September/December	on Christmas Day

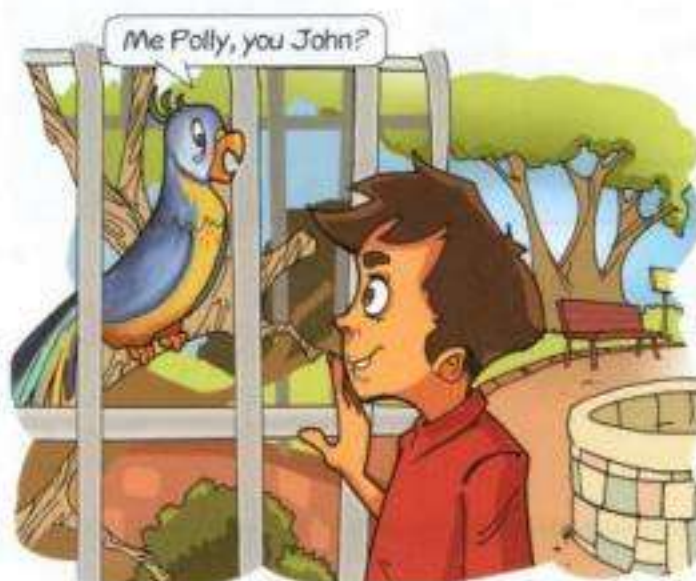
5 Complete the sentences with prepositions of time.

- 1 It's warm in summer.
- 2 My birthday is _____ 23rd September.
- 3 It's 10 o'clock _____ night!
- 4 We play games _____ Christmas Day.
- 5 Dinner is _____ 7 o'clock.
- 6 My aunt always comes to our house _____ my birthday.
- 7 We play tennis _____ Wednesdays.
- 8 I go to school _____ the morning.



Lesson 1

Present Simple: Be



Be

We use **be** with subject pronouns (I, you, he, etc) or with other nouns.

He **is** hungry.

Sharks **are** grey.

We use **be** to talk about someone's job, nationality, relationship or his or her name.

He **is** a scientist.

They **are** English.

We **are** sisters.

I **am** Jake.

We also use **be** to describe people or things.

Robbie **is** young.

The hut **is** old.

We use the short form in everyday English.

Hi, I'm Oliver.

Remember!



In English, there is no difference between **you** singular and **you** plural.

Affirmative	Negative	Question	Short answers	
I'm (I am)	I'm not (I am not)	Am I ...?	Yes, I am.	No, I'm not.
you're (you are)	you aren't (you are not)	Are you ...?	Yes, you are.	No, you aren't.
he's (he is)	he isn't (he is not)	Is he ...?	Yes, he is.	No, he isn't.
she's (she is)	she isn't (she is not)	Is she ...?	Yes, she is.	No, she isn't.
it's (it is)	it isn't (it is not)	Is it ...?	Yes, it is.	No, it isn't.
we're (we are)	we aren't (we are not)	Are we ...?	Yes, we are.	No, we aren't.
you're (you are)	you aren't (you are not)	Are you ...?	Yes, you are.	No, you aren't.
they're (they are)	they aren't (they are not)	Are they ...?	Yes, they are.	No, they aren't.

1 Write the sentences again with the short form of be.

- 1 You are very tall. You're very tall.
- 2 He is clever. _____
- 3 We are not on holiday. _____
- 4 I am in the garden. _____
- 5 They are not cousins. _____
- 6 She is not happy. _____
- 7 They are funny tricks. _____
- 8 It is not a good idea. _____

2 Look at the picture and complete the sentences with the correct form of be.



- 1 The sea 's blue.
- 2 It _____ a beautiful day.
- 3 It _____ cold.
- 4 We _____ at the beach.
- 5 I _____ in the sea.
- 6 Ben and Harry _____ in the sea.
- 7 We _____ happy.
- 8 Holidays _____ cool!

3 Complete the sentences about you with the correct form of be.

- 1 I 'm from Greece.
- 2 I _____ crazy about science.
- 3 My dad _____ a scientist.
- 4 My mum _____ beautiful.
- 5 My friends and I _____ at school now.
- 6 My cousins _____ funny.
- 7 I _____ nine years old.
- 8 My house _____ new.

4 Look at the picture and answer the questions.



- | | | | |
|------------------------|----------------------|----------------------|-------|
| 1 Is the sky grey? | <u>No, it isn't.</u> | 5 Is the dog big? | _____ |
| 2 Are the girls happy? | _____ | 6 Is the door black? | _____ |
| 3 Is the house small? | _____ | 7 Is the boy tall? | _____ |
| 4 Are the cats white? | _____ | 8 Is the car old? | _____ |

5 Complete the questions with **Am**, **Are** or **Is**. Then complete the short answers.

- | | |
|---|--|
| 1 <u>Is</u> Kate your new friend?
Yes, <u>she is</u> . | 5 _____ Misty and Molly big chimps?
Yes, _____. |
| 2 _____ we crazy about school?
No, _____. | 6 _____ I beautiful?
Yes, _____. |
| 3 _____ the sharks in the sea?
Yes, _____. | 7 _____ you and Tom cousins?
No, _____. |
| 4 _____ David young?
No, _____. | 8 _____ you twelve years old?
No, _____. |

6 Circle the correct words.

- Is / Are we at the beach?
- My cousin is / are cool.
- Sharks isn't / aren't red.
- Is / Are they sisters?
- Uncle Joe isn't / aren't in the house.
- I am / are in the water.
- You isn't / aren't short.
- Is / Are the baby happy?



Speaking

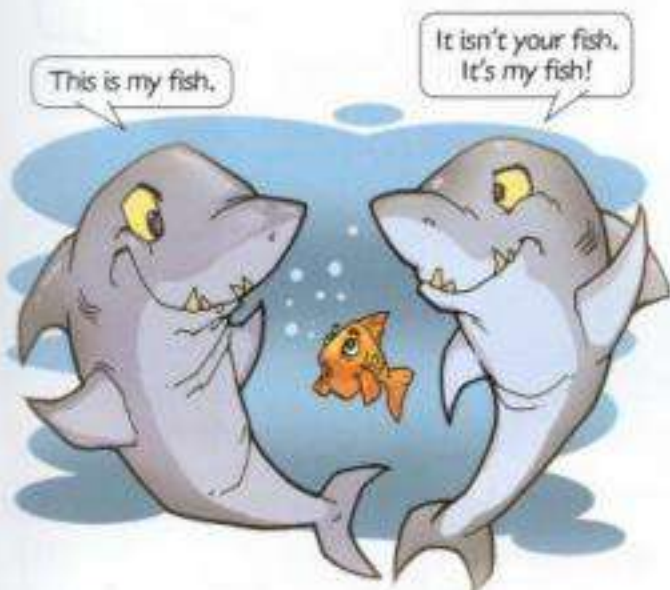
Ask and answer the questions with your partner.

Are you at the beach now?

No, I'm not.

- Is your school new?
- Is your best friend tall?
- Is your uncle a teacher?
- Is your classroom big?
- Are your cousins clever?
- Is your birthday in April?
- Are you twelve years old?

Possessive Adjectives



Possessive Adjectives

Possessive adjectives show that something belongs to someone or something. They go before the noun.

Mum is beautiful. **Her** hair is fair.

The hut is small. **Its** door is green.

Subject Pronouns	Possessive Adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Remember!



Be careful with these words:
it's (it is) and **its**.
you're (you are) and **your**.
he's (he is) and **his**.

1 Complete the sentences with possessive adjectives.

- This house is amazing! Is it your house? (you)
- Amy is _____ sister. (I)
- Elisabeth and I are cousins. _____ mothers are sisters. (we)
- Is Mr Kelly _____ teacher? (she)
- It's very warm in _____ house. (we)
- Dad is 38 years old. _____ name is Mark. (he)
- Is _____ father a scientist? (they)
- The cat is white. _____ eyes are green. (it)

2 Look at the pictures and complete the sentences with these possessive adjectives.

her its my our their your



3 Match.

- 1 The girls are sisters.
- 2 I'm on holiday with Mum and Dad.
- 3 Grandma is very beautiful.
- 4 Nick is my best friend.
- 5 I'm at school.

- a His birthday is in August.
- b My classroom is small.
- c Her eyes are dark green.
- d Our hotel is on the beach.
- e Their names are Cindy and Sally.

4 Circle the correct words.

- 1 The girls are happy. Its / Their dolls are beautiful.
- 2 This is my pet rabbit. Their / Its ears are very long.
- 3 Mr Shaw is next to his / its car.
- 4 Father penguins keep its / their eggs warm.
- 5 Lucy is crazy about her / its dog.
- 6 Josh and I are brothers. Our / Their eyes are brown.
- 7 I'm eleven years old today! It's her / my birthday.
- 8 You're clever. Its / Your idea is cool!



Speaking

Tell your partner about your family. Use possessive adjectives to talk about their names, jobs and birthdays.

My uncle is a teacher. His name is Tim and his birthday is in June.

Possessive 's



Possessive 's

We use 's to show that something belongs to someone or something.

This is Natalie's book.

We add 's to singular nouns.

This is the penguin's egg.

When the noun is plural, we add an apostrophe after the -s.

This is the boys' house.

But when the noun has an irregular plural, we add 's.

The children's hair is dark.

The women's daughters are beautiful.

1 Complete the sentences with the possessive 's ('s or '). Use the words in brackets.

- 1 The girl's idea is great! (girl)
- 2 _____ lemonade is on the table. (Grandma)
- 3 The _____ dog is cool. (twins)
- 4 Your _____ cat is hungry. (friends)
- 5 My _____ job is amazing. (uncle)
- 6 The _____ grandad is in the water. (children)
- 7 Is the _____ mum in the hut? (boys)
- 8 The _____ sister is beautiful. (babies)

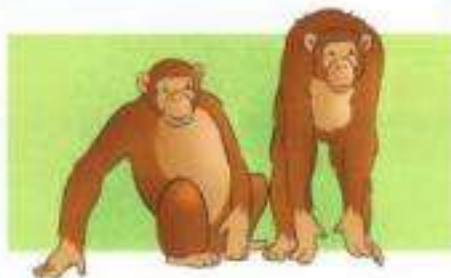
2 Look at the pictures and circle the correct words.



1 Jack is the girl's / girls father.



2 The boy's / boys hands are cold.



3 The chimp's / chimps arms are long.



4 The penguin's / penguins chick is beautiful.



5 The men's / man's wives aren't tall.



6 The bird's / birds feet are red.

3 Choose the correct answers.

- 1 Is that your _____ brother?
a fathers' **b father's**
- 2 My _____ house is near the sea.
a parent's b parents'
- 3 _____ cousins are in Africa.
a Mum's b Mums'
- 4 The two _____ husbands are friends.
a women's b woman's
- 5 _____ friend is cool.
a Dad's b Dads'
- 6 What's the _____ name?
a scientist's b scientists'
- 7 My _____ names are Corrine, Bea and Sally.
a sister's b sisters'
- 8 The _____ birthday is in April.
a man's b men's



Speaking

Ask and answer questions with your partner about you, your family, your friends and your teachers.

What's your 's name?

Her/His name is ...

- Is your 's house big?
- When is your 's birthday?
- What's your 's favourite colour?
- What's your 's favourite lesson?
- What's your 's favourite game?
- What's your dog's name?
- What's your cat's name?

Have got

Jenny, you've got lots of messages on your computer.



Have got

We use **have got** to describe someone or something.

The spider **has got** eight legs.

We use **have got** to show that something belongs to someone or something.

He's **got** a laptop.

Affirmative	Negative
I've got (I have got)	I haven't got (I have not got)
you've got (you have got)	you haven't got (you have not got)
he's got (he has got)	he hasn't got (he has not got)
she's got (she has got)	she hasn't got (she has not got)
it's got (it has got)	it hasn't got (it has not got)
we've got (we have got)	we haven't got (we have not got)
you've got (you have got)	you haven't got (you have not got)
they've got (they have got)	they haven't got (they have not got)

Question	Short answers	
Have I got ...?	Yes, I have.	No, I haven't.
Have you got ...?	Yes, you have.	No, you haven't.
Has he got ...?	Yes, he has.	No, he hasn't.
Has she got ...?	Yes, she has.	No, she hasn't.
Has it got ...?	Yes, it has.	No, it hasn't.
Have we got ...?	Yes, we have.	No, we haven't.
Have you got ...?	Yes, you have.	No, you haven't.
Have they got ...?	Yes, they have.	No, they haven't.

Remember!



Be careful with **its** (possessive adjective) and **it's** (it has) got.

1 Complete the sentences with the short form of have got.

- 1 She 's got a board game.
- 2 I _____ a new skateboard. It's cool!
- 3 You _____ a strange message. It's a mystery!
- 4 They _____ a real lizard.
- 5 We _____ lots of computer games.
- 6 The dog is happy. It _____ a ball.

2 Complete the sentences with the negative form of have got.

- 1 Mum and I haven't got a map with us.
- 2 I _____ a present for Dan.
- 3 My cousin Toby _____ a real robot.
- 4 The city _____ lots of museums.
- 5 You _____ a new toy.
- 6 Aunt Lila and Uncle Max _____ mobile phones.

3 Complete the questions using have got and the words in brackets. Then complete the short answers.

- 1 Have Liz and Pete got a magic pen? (Liz and Pete)
No, they haven't.
- 2 _____ a laptop? (you)
No, _____.
- 3 _____ a house in Spain? (she)
Yes, _____.
- 4 _____ a fast bike? (Jason)
Yes, _____.
- 5 _____ the pieces of the puzzle? (we)
No, _____.
- 6 _____ a pet? (I)
Yes, _____.

4 Circle the correct words.

- 1 Josh haven't / hasn't got a picture of a dragon in his room.
- 2 Have / Has they got a new puzzle?
- 3 Sammy have / has got a house near the sea.
- 4 Have / Has you got a message on your mobile phone?
- 5 The children have / has got a teddy bear.
- 6 Have / Has Uncle Harry got a camera?
- 7 We haven't / hasn't got any boots.
- 8 Have / Has I got a spider in my hair?

5 Look at the pictures about Tom and Cindy and answer the questions.



1 Has Tom got a skateboard?

Yes, he has.



4 Has Cindy got lots of DVDs?



2 Have Tom and Cindy got bikes?



5 Has Cindy's mum got a mobile phone?



3 Has Tom's father got a laptop?



6 Has Tom got lots of homework?

6 Put the words in the correct order to make sentences or questions.

- 1 big / got / have / dog / we / a
- 2 ? / got / Aunt May / has / a / camera
- 3 kite / got / cousins / my / a / haven't
- 4 teacher / a / pen / got / our / has / magic
- 5 ? / an / DVD / got / has / Nick / exciting
- 6 ? / got / we / have / work / lots of / today

We have got a big dog.

Speaking

Ask and answer questions with your partner about what you have and haven't got. Use the suggestions to help you.

Have you got a kite?

Yes, I have.

- bike
- brother
- cat
- computer games
- dog
- garden
- laptop
- mobile phone
- sister

2 Lesson 2

There is, There are & Prepositions of Place



There is & There are

We use **there is** and **there are** to talk or ask about what exists when we are describing something in the present.

There are two mobile phones on the table.

Is there a spider in the bedroom?

We use **there is** and **there are** to describe situations and places.

There is a lizard in the garden.

There aren't any toys in the box.

Affirmative	Negative	Question	Short answers	
There's (There is)	There isn't (There is not)	Is there ...?	Yes, there is.	No, there isn't.
There are	There aren't (There are not)	Are there ...?	Yes, there are.	No, there aren't.

1 Complete the sentences with **There is** or **There are**.

- There are two maps in the car.
- _____ a museum in our town.
- _____ lots of photos in my album.
- _____ lots of sharks in the sea.
- _____ a teddy bear on my bed.
- _____ two puzzles in my classroom.

2 Complete the sentences with **There is**, **There are**, **There isn't** or **There aren't**.

- 1 There aren't any chimpanzees in the Antarctic. ✗
- 2 _____ some good puzzles in the toy shop. ✓
- 3 _____ a beautiful girl on the beach. ✓
- 4 _____ any lizards in the sea. ✗
- 5 _____ a picture of a fish in my book. ✓
- 6 _____ a mobile phone in the house. ✗

3 Look at the pictures and answer the questions.



- 1 Is there a map in the boy's hand?
Yes, there is.



- 4 Are there any boots under the bed?



- 2 Are there any books in the bag?



- 5 Is there a globe on the desk?



- 3 Is there a robot in the shop window?



- 6 Is there an astronaut on the moon?

4 Complete the questions and short answers.

- 1 Are there any scary animals on the DVD?
No, there aren't.
- 2 _____ a new message on your phone?
Yes, _____.
- 3 _____ any board games at school?
No, _____.

- 4 _____ a toy dragon near the window?
Yes, _____.
- 5 _____ any watches in the shop?
Yes, _____.
- 6 _____ a guitar in your bedroom?
No, _____.

Review 1

Units 1 & 2

1 Complete the sentences with **be**.

- The camera is new. ✓
- You are happy today. ✗
- The astronaut is very tall. ✓
- We are hungry. ✗
- Mum and Dad are at the museum. ✗
- I am crazy about computer games. ✗
- The skateboard is amazing! ✓
- It is warm today. ✗

2 Complete the sentences with possessive adjectives.

- I've got a laptop. My laptop is cool!
- It's Steven's birthday. His birthday is today.
- You've got a mobile phone. Your mobile phone is great.
- We've got a rabbit. Our rabbit is hungry.
- There is a spider on the floor! Its legs are very long.
- Sam and Max have got a kite. Their kite is in the sky!

3 Match.

- | | |
|---------------------------|-------------------|
| 1 Is the lizard ugly? | a No, you aren't. |
| 2 Are the chicks cold? | b Yes, he is. |
| 3 Am I funny? | c Yes, she is. |
| 4 Is Mike a good swimmer? | d No, I'm not. |
| 5 Are you a pupil? | e Yes, it is. |
| 6 Is she French? | f Yes, they are. |

4 Look at the pictures and complete the sentences with prepositions of place.



- | | |
|---|---|
| 1 The orange is <u>next to</u> the apple. | 4 The girl is <u>by</u> the tree. |
| 2 The chair is <u>under</u> the umbrella. | 5 The cat is <u>in</u> the box. |
| 3 The cats are <u>on</u> the chair. | 6 The yellow umbrella is <u>between</u> the green umbrella and the blue umbrella. |

5 Look at the pictures and complete the sentences using the possessive 's ('s or ').



1 The twins' presents are big.



4 The _____ bike is new.



2 The _____ teacher is short.



5 The _____ eyes are red.



3 The _____ boots are old.



6 The _____ hats are funny.

6 Complete the questions using **have got** and the words in brackets. Then complete the short answers.

1 Has the penguin got big feet?

(the penguin)

No, it hasn't.

2 _____ a map? (we)

Yes, _____.

3 _____ a photo of a

penguin? (Uncle Tony)

No, _____.

4 _____ a strange pet?

(Nick and Melina)

Yes, _____.

5 _____ an exciting job?

(you)

Yes, _____.

6 _____ fair hair? (Lyn)

No, _____.

7 Complete the sentences with **have got**.

1 I 've got a great idea! ✓

2 Sandy _____ lots of emails. ✗

3 We _____ a grey cat. ✓

4 Jason _____ dark eyes. ✓

5 You _____ a lot of homework today. ✗

6 My grandparents _____ a very beautiful garden. ✓

8 Circle the correct words.

1 There isn't / There aren't a lot of houses on the beach.

2 There are / There is three birthday presents in Kate's room.

3 Is there / Are there two teddy bears on the bed?

4 There aren't / There isn't a map of Africa in the classroom.

5 There is / There are a laptop on the desk.

6 Is there / Are there a small bottle of water in your bag?

Present Simple Affirmative



Present Simple Affirmative

We use the Present Simple to talk about

- general truths.
*It **snows** in winter.*
- things that we do regularly.
*On Sundays we **go** to the beach.*
- permanent situations.
*My grandparents **live** in Spain.*

We form the affirmative of the third person singular (he, she, it) by adding -s to the verb.

like	likes
eat	eats
give	gives

Affirmative

I sing
you sing
he sings
she sings
it sings
we sing
you sing
they sing

We form the affirmative of the third person singular of verbs that end in -ss, -sh, -ch, -x and -o, by adding -es.

miss	misses
wash	washes
touch	touches
fix	fixes
do	does

When a verb ends in a consonant + -y, we take off the -y and add -ies to form the affirmative of the third person singular.

study	studies
carry	carries

When a verb ends in a vowel + -y, we just add -s to form the affirmative of the third person singular.

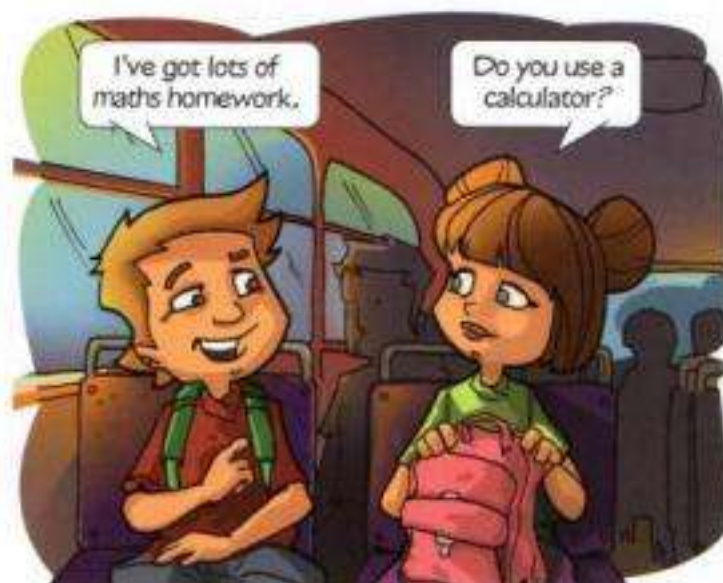
play	plays
stay	stays

Time expressions

The following time expressions go at the beginning or at the end of a sentence: **every day/night/week/month/year, at the weekend, in the morning/afternoon/evening, on Thursdays/Saturdays, etc.**
*My cousin cleans his room **every Saturday**.*
***On Wednesdays** we go to my aunt's house.*

3 Lesson 2

Present Simple Negative & Question



Present Simple Negative & Question

In the negative form, we use **do** or **does**, the word **not** and the infinitive of the main verb without **to** (bare infinitive).

*I **don't** like history.*

*Mark **doesn't** wash his bike every week.*

In the question form, we use **do** or **does** and the bare infinitive.

***Do** you eat eggs?*

***Does** she carry her books to school?*

In short answers, we only use **do** or **does**. We don't use the main verb.

***Does** she like my skateboard?*

*Yes, she **does**.*

***Do** they have computer lessons?*

*Yes, they **do**.*

Negative	Question	Short answers	
I don't play (do not play)	Do I play?	Yes, I do.	No, I don't.
you don't play (do not play)	Do you play?	Yes, you do.	No, you don't.
he doesn't play (does not play)	Does he play?	Yes, he does.	No, he doesn't.
she doesn't play (does not play)	Does she play?	Yes, she does.	No, she doesn't.
it doesn't play (does not play)	Does it play?	Yes, it does.	No, it doesn't.
we don't play (do not play)	Do we play?	Yes, we do.	No, we don't.
you don't play (do not play)	Do you play?	Yes, you do.	No, you don't.
they don't play (do not play)	Do they play?	Yes, they do.	No, they don't.

1 Complete the sentences with the negative form of the Present Simple. Use the verbs in brackets.

- 1 Max doesn't eat spaghetti at school. (eat)
- 2 I _____ my teeth in the afternoon. (brush)
- 3 They _____ fun in the geography lesson. (have)
- 4 We _____ in the library. (play)
- 5 Sandy _____ her homework at the weekend. (do)
- 6 You _____ in front of the bookcase. (sit)
- 7 The scientist _____ a laptop. (use)
- 8 We _____ Japanese food. (eat)

2 Complete the questions with Do or Does. Then complete the short answers.

- | | |
|---|--|
| 1 <u>Does</u> she have fun at school?
No, <u>she doesn't</u> . | 5 _____ he go to the cafeteria for lunch?
No, _____. |
| 2 _____ Tara eat hamburgers?
Yes, _____. | 6 _____ we sing in the music lesson?
Yes, _____. |
| 3 _____ they get up at 10 o'clock on Saturdays?
Yes, _____. | 7 _____ Mrs Hanson use the globe in the geography lesson?
Yes, _____. |
| 4 _____ you like eggs for breakfast?
No, _____. | 8 _____ they carry their laptops to school?
No, _____. |

3 Write questions with these words. Then answer the questions so they are true for you.

- 1 you / wear / a uniform at school
Do you wear a uniform at school?
Yes, I do. / No, I don't.
- 2 your best friend / like / lizards

- 3 your friends / watch / DVDs

- 4 you / have / lunch at school

- 5 your school / have a big playground

- 6 you / like / history

4 Look at the pictures and answer the questions.



1 Does he like maths?

No, he doesn't.



2 Do they cook on Saturdays?



4 Does she get up at 7 o'clock every morning?



5 Do the children eat in the kitchen?



3 Do they wear helmets in the classroom?



6 Do you sit next to a boy in the classroom?

5 Circle the correct words.

- My cousin Yoko don't / doesn't wear a helmet to school.
- 'Do you like karaoke?'
'Yes, I do / don't.'
- It don't / doesn't snow in the summer.
- 'Do they go to the art club after school?'
'No, they do / don't.'
- Mr Jones don't / doesn't teach history.
- 'Do children wear school uniforms in England?'
'Yes, they do / does.'
- 'Does he like computer lessons?'
'No, he don't / doesn't.'
- We don't / doesn't eat in the cafeteria every day.



Speaking

Ask and answer questions with your partner about what you do and don't do every day. Use the suggestions to help you.

Do you have lunch at school every day?

No, I don't.

- walk to school?
- get up at 7 o'clock?
- have lunch at school?
- play in a team?
- stay home?
- meet your friends after school?
- every day
- every morning
- every afternoon
- every night
- at the weekend
- on Mondays, Tuesdays, etc

Can

The ice-skating competition starts soon. Can we go, please?

I know, I can't find my skates!
Can you see them?

They're there!

Sorry!

Can

We use can to

- show ability.
We can sing.
Can they speak French?
- ask for or give permission to do something.
Can I go on the ride?
You can go to the cinema on Saturday.

Can is followed by the bare infinitive.

We use can for the present and the future.

Can I go on the merry-go-round now, Mum?
We can go swimming at the weekend.

We often use can with verbs of feeling, such as see, hear, smell, etc.

I can hear the roller coaster!

We don't usually use cannot in everyday English.

But we sometimes use it to give emphasis.

No John, you cannot go to the park!

Remember!



Bare infinitive =
infinitive without to

Affirmative	Negative	Question	Short answers	
I can go.	I can't (cannot) go.	Can I go?	Yes, I can.	No, I can't.
You can go.	You can't (cannot) go.	Can you go?	Yes, you can.	No, you can't.
He can go.	He can't (cannot) go.	Can he go?	Yes, he can.	No, he can't.
She can go.	She can't (cannot) go.	Can she go?	Yes, she can.	No, she can't.
It can go.	It can't (cannot) go.	Can it go?	Yes, it can.	No, it can't.
We can go.	We can't (cannot) go.	Can we go?	Yes, we can.	No, we can't.
You can go.	You can't (cannot) go.	Can you go?	Yes, you can.	No, you can't.
They can go.	They can't (cannot) go.	Can they go?	Yes, they can.	No, they can't.

1 Complete the sentences with can or can't.

- 1 Teddy bears can't speak.
- 2 Penguins can swim.
- 3 Babies can't ride bicycles.
- 4 Sharks can fly.
- 5 Spiders can move fast.
- 6 Robots can read magazines.

2 Complete the sentences using can or can't and the words in brackets.

- 1 Can he cook Chinese food? (cook)
- 2 Pupils can't read comics in the classroom. (read)
- 3 Can we go to the amusement park? (go)
- 4 Bobby can't buy a computer, because he hasn't got any money. (buy)
- 5 It's very cold. You can't swim today. (swim)
- 6 We can have lunch in the cafeteria. (have)

3 Look at the pictures and write sentences about them. Use can or can't.



- 1 they / play games on the computer
They can play games on the computer.



- 4 you / eat in here
You can't eat in here.



- 2 the dog / come in
The dog can't come in.



- 5 the baby / do the puzzle
The baby can do the puzzle.



- 3 Dina / play the guitar
Dina can play the guitar.



- 6 the girls / see the park from the ferris wheel
The girls can see the park from the ferris wheel.

4 Choose the correct answers.

- 1 Where is the lizard? Oh, _____ see it now.
a Can I **(b) I can**
- 2 'Can Peter come with us?' '_____'
a No, he can't. b No, can't he.
- 3 Chimpanzees are clever but _____ read books.
a can they b they can't
- 4 Mum, _____ collect spiders?
a I can b can I
- 5 Keiko is Japanese. _____ speaks Japanese.
a Can she b She can
- 6 This is difficult. _____ find the answer?
a Can you b You can
- 7 'Can I have an ice cream?' '_____'
a Yes, can you. b Yes, you can.
- 8 We're too short! _____ go on that ride.
a Can we b We can't

5 Write questions using **can** and the words in brackets.

- 1 Penguins can walk. (fly)
Can penguins fly?
- 2 We can play the piano. (sing)

- 3 Grandad can make a kite. (play computer games)

- 4 Robots can move. (talk)

- 5 You can write in your diary. (send an email)

- 6 Johnny can read comics. (use a calculator)

6 Look at the picture and answer the questions.



- 1 Can Mum read her book?
Yes, she can.
- 2 Can the boy fly a kite?

- 3 Can the baby play with his toys?

- 4 Can the girl ride her bike?

- 5 Can Dad catch any fish?

- 6 Can the girls see any birds?



Speaking

Ask and answer questions with a partner about what you can or can't do. Use the suggestions to help you.

Can you speak English?

Yes, I can.

- make a kite
- ride a bike
- do any tricks
- use a laptop
- play the guitar
- speak Chinese
- make a cake
- play a sport

7

Lesson 1

Present Continuous Affirmative



Present Continuous Affirmative

We use the Present Continuous for actions that

- are in progress at the time of speaking.
*Robbie and Jake **are running** in the race.*
- are in progress around the time of speaking.
*These days, more and more people **are using** the Internet.*
- are temporary.
*She's **living** in London at the moment.*

We form the affirmative with am, are or is and the main verb with the -ing ending.

read reading

When the main verb ends in -e, we take off the -e and add -ing.

chase chasing

When the verb ends in vowel + consonant, we double the final consonant and add -ing.

win winning

When the verb ends in -ie, we take off the -ie and add -y and -ing.

lie lying

When the verb ends in -l, we double the -l and add -ing.

travel travelling

Time expressions

We often use the following time expressions with the Present Continuous: now, at the moment, these days, this year, today, tonight, etc.

*I **am writing** a letter **at the moment**.*

*Monica **is working** a lot **these days**.*

*Simon **is staying** with his grandparents **tonight**.*

Affirmative

I'm falling (I am falling)
you're falling (you are falling)
he's falling (he is falling)
she's falling (she is falling)
it's falling (it is falling)
we're falling (we are falling)
you're falling (you are falling)
they're falling (they are falling)

1 Complete the table.

fall → falling	write → writing	cut → cutting
play	have	win
climb	dance	get
enter	leave	put
push	make	sit
sail	practise	stop
throw	ride	swim

2 Complete the sentences with the Present Continuous. Use the verbs in brackets.

- We 've working on the computer. (work)
- The cat _____ the lizard. (chase)
- Wow! Paul _____ a boat! (buy)
- Look! Terry _____ a kite. (fly)
- Tom _____ his bike. (fix)
- Sally _____ the calculator. (use)
- I _____ for my test. (study)
- Mum and Dad _____ around Australia. (travel)

3 Complete the sentences with the Present Continuous. Use these verbs.

do move run walk wear write

- I 'm walking to school today.
- Kelly _____ new trainers.
- The robot _____ its hands!
- I _____ an email to Uncle Bob.
- Wendy _____ in the race.
- John and Bob _____ the puzzle.

4 Put the words in the correct order to make sentences.

- are / fast / they / running / very
They are running very fast.
- race / Todd / entering / the / is

- park / are / we / the / sitting / in

- her / she / doing / is / homework

- Mandy / are / and / volleyball / Dad / playing

- a / having / go / Nick / is / at the moment

5 Look at the pictures and complete the sentences with the Present Continuous. Use these verbs.

cross cycle drink dive give ride run



1 Kevin 's drinking lemonade.



4 I am crossing the finish line!



2 Sheila is running in a race.



5 Mr Jackman is giving Pete a prize.



3 Brian and Alan are riding their horses.



6 Molly and Emma are diving into the pool.



Speaking

Ask and answer questions with your partner about what the children are doing.

What is the girl under the tree doing?

She's reading a book.



Present Continuous Negative & Question



Present Continuous Negative & Question

In the negative form, we use **am, are or is**, the word **not** and the main verb with the **-ing** ending.

*I **am not** working.*

*You **are not** listening.*

*Mel **is not** playing.*

In the question form, we use **am, are or is**, and the main verb with the **-ing** ending.

***Am** I **wearing** your hat?*

***Are** you **listening** to the radio?*

***Is** Julie **cooking** dinner?*

In short answers, we only use **am, are or is**. We don't use the main verb.

***Am** I **doing** my homework?*

*Yes, you **are**.*

***Are** you **enjoying** the party?*

*No, I'm **not**.*

***Are** Amanda and Paul **watching** TV?*

*Yes, they **are**.*

Negative	Question	Short answers	
I'm not falling (am not falling)	Am I falling?	Yes, I am.	No, I'm not.
you aren't falling (are not falling)	Are you falling?	Yes, you are.	No, you aren't.
he isn't falling (is not falling)	Is he falling?	Yes, he is.	No, he isn't.
she isn't falling (is not falling)	Is she falling?	Yes, she is.	No, she isn't.
it isn't falling (is not falling)	Is it falling?	Yes, it is.	No, it isn't.
we aren't falling (are not falling)	Are we falling?	Yes, we are.	No, we aren't.
you aren't falling (are not falling)	Are you falling?	Yes, you are.	No, you aren't.
they aren't falling (are not falling)	Are they falling?	Yes, they are.	No, they aren't.

1 Make the sentences negative.

1 The gymnast is training.

The gymnast isn't training.

2 She is swimming in the sea.

3 Sam and Bob are boxing.

4 I'm wearing my new jeans.

5 You are practising for the competition.

6 We're talking to the champion now.

2 Look at the pictures and answer the questions.



1 Is Max eating?

Yes, he is.



4 Are the boys bowling?



2 Is the dog chasing a cat?



5 Is Jane playing the piano?



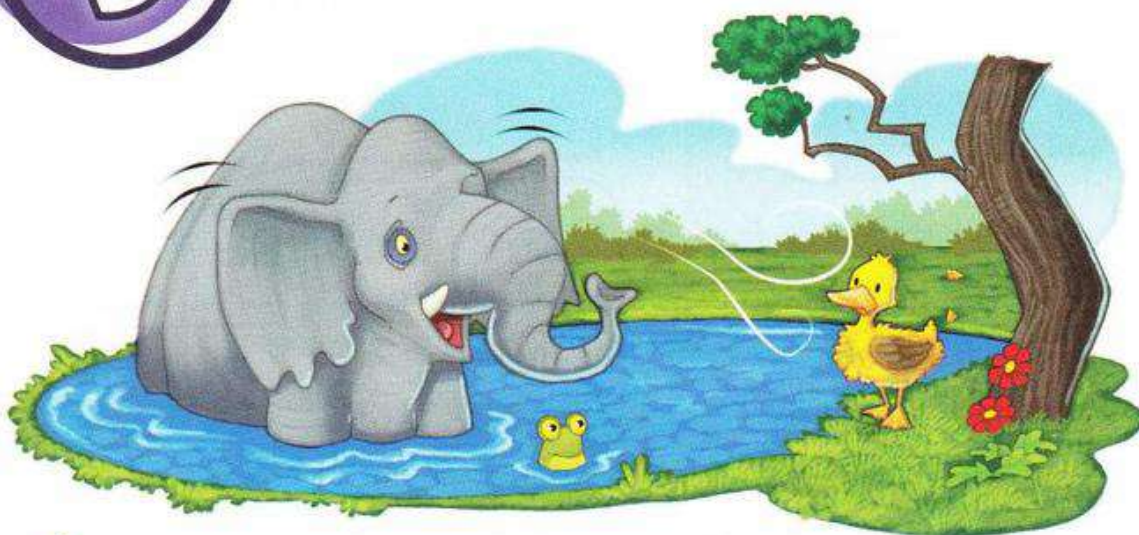
3 Is Tina riding a horse?



6 Are the boys climbing a mountain?

3

What am I?



Excuse me! What am I? Can you tell me?



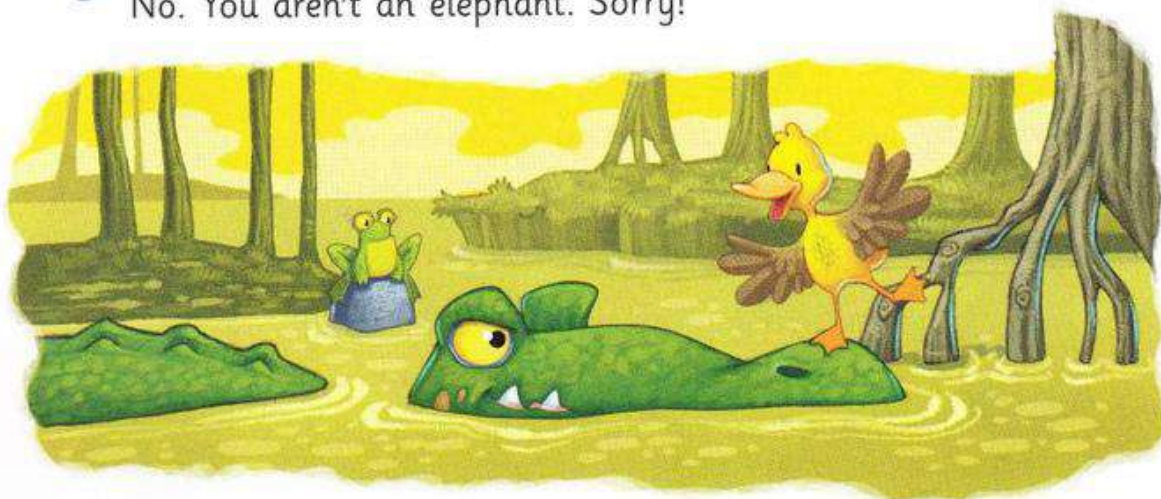
Well, you aren't an elephant. I'm an elephant and my body is very big. Your body is very small. Have you got big ears?



No, I haven't.



Well, elephants have got big ears. No. You aren't an elephant. Sorry!



Excuse me! What am I? Can you tell me?



Well, you aren't a crocodile. I'm a crocodile and I've got lots of long white teeth. You haven't got teeth. Have you got a long tail?



No. My tail is short.



Well, crocodiles have got long tails. No. You aren't a crocodile. Sorry!



Excuse me! What am I? Please tell me!



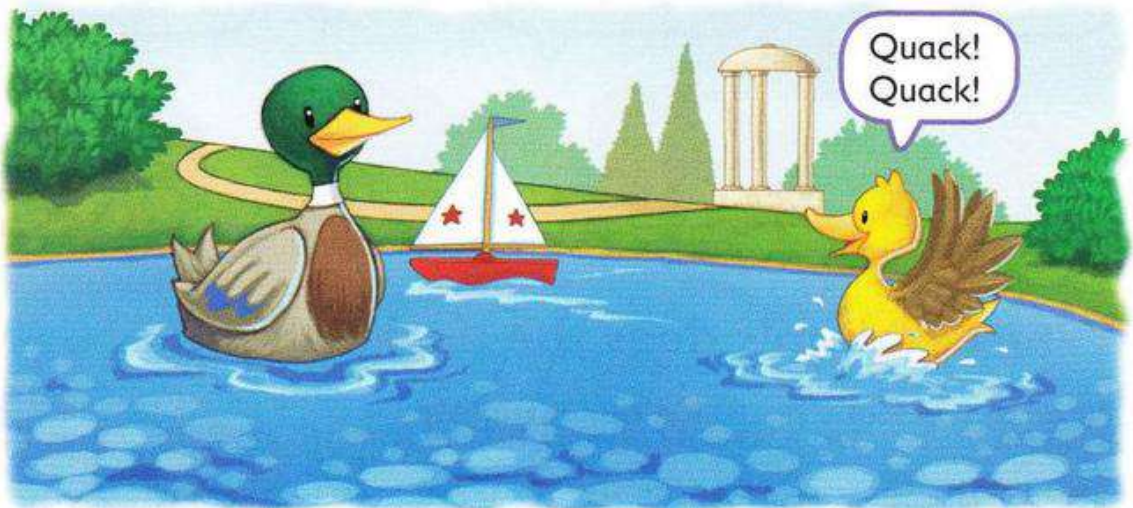
Well, you aren't a monkey. I'm a monkey and I've got a funny face. You haven't got a funny face! Can you climb trees?



No, I can't!



Well, monkeys can climb trees. No. You aren't a monkey. Sorry!



Excuse me! What am I? I'm not an elephant. I'm not a crocodile and I'm not a monkey. I've got two brown wings and two yellow feet.



Me too!



I can swim. I can walk and I can fly.



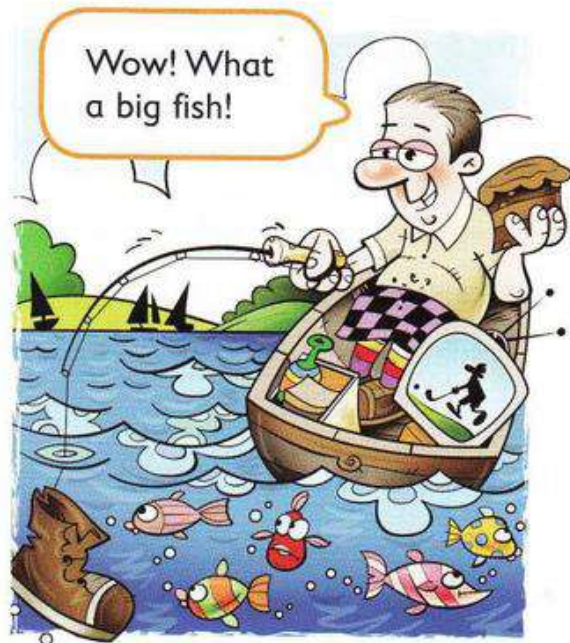
Me too! You're a duck, you see! You're a duck like me!



I'm a duck! Yippee!!!!



My Uncle Fred likes running with his friends.



My Uncle Fred likes fishing in the lake, watching hockey on TV and eating chocolate cake!



My Uncle Fred loves walking in the rain.



My Uncle Fred loves playing his guitar, wearing funny clothes and taking photos of his car!

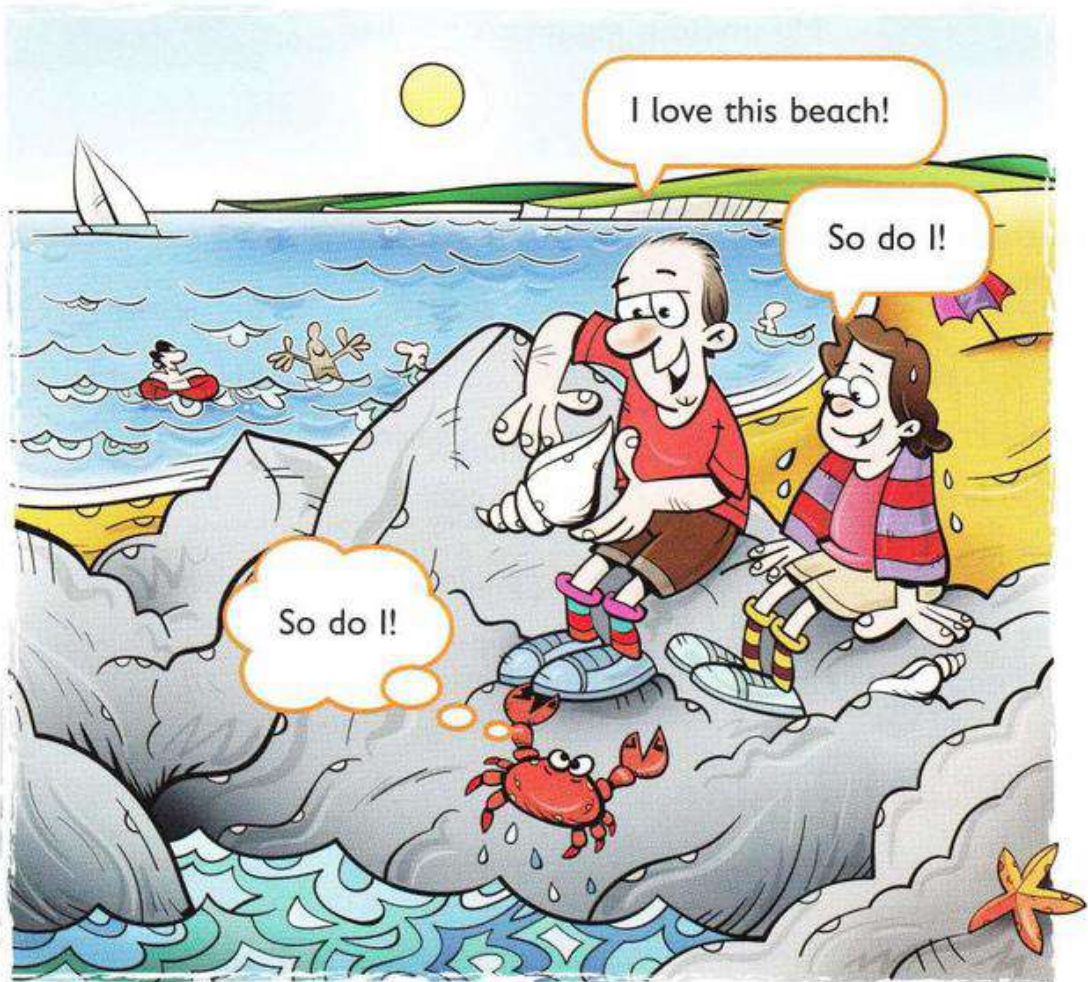


I like flying my new kite
and I like riding on my bike.



I love jumping, one, two, three!
I love reading in our tree.

I love spelling very long words.
And I love watching beautiful birds.



Uncle Fred and I love wearing funny socks and sitting on the rocks.
We love finding big white shells and swimming in the sea.
I love my Uncle Fred and my Uncle Fred loves me.

5

Sam's sandcastle



'I love coming to this beach and playing here with you and making great big sandcastles,' Sam tells Aunt Sue.

'Your sandcastle is very good! Those shells are pretty too.' 'They're the doors and windows,' Sam tells Aunt Sue.



'Well done, Sam, but come on now! It's dinner time for you.' 'But I don't want my dinner now,' Sam tells Aunt Sue.

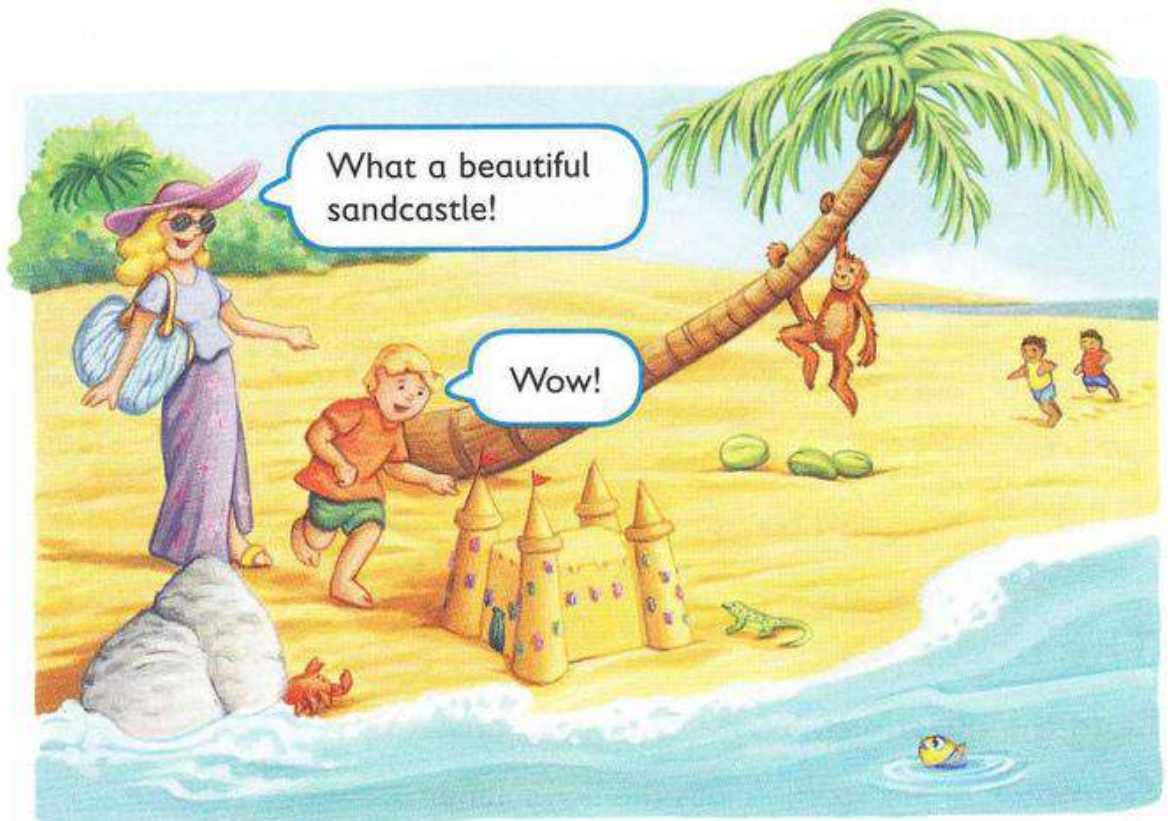
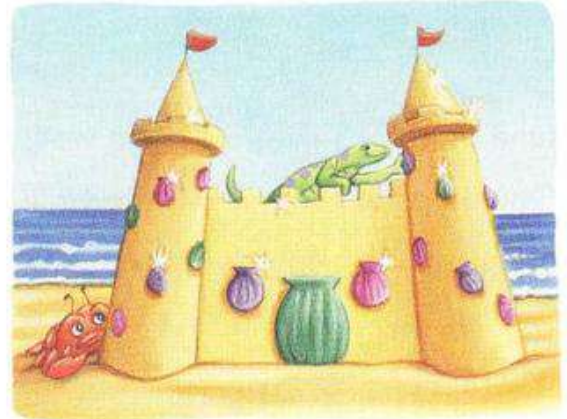
Then a big blue wave comes. The castle breaks in two. 'Now I'm angry and I'm sad,' Sam tells Aunt Sue.





It's night time on the beach now.
Sam's sleeping now, are you?
A lizard's sitting on the sand.
Can you see it too?
But what's the lizard doing?
I don't know, do you?

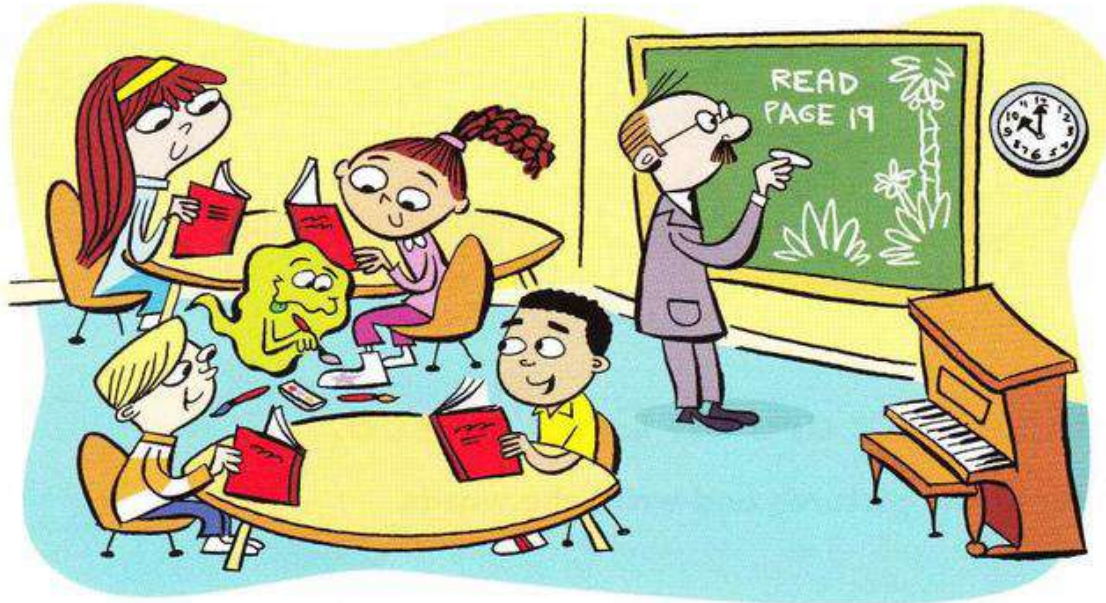
The lizard's in Sam's sandcastle.
Look! It's mending lots of doors.
It's mending lots of walls
and it's mending lots of floors!



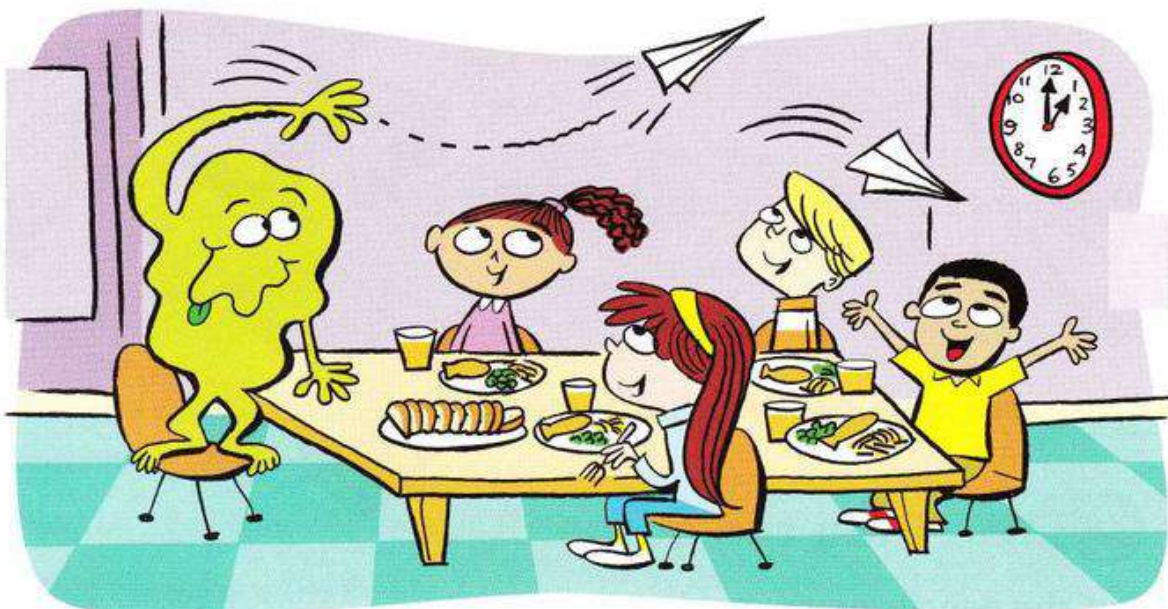
Sam's coming to the beach again. He's coming with Aunt Sue.
He's looking at his sandcastle. Aunt Sue is looking too.

'That's great! That wall's OK again! Those flags and windows too!
I'm very happy now!' Sam says.
Aunt Sue is happy too!

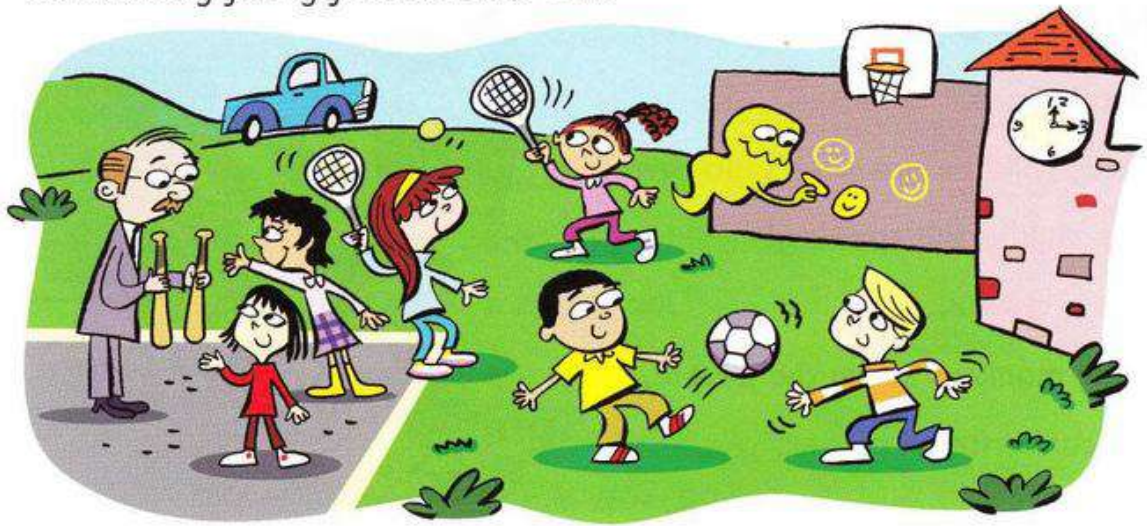
The children in Mr Bath's class are reading stories this morning.
They're reading about a jungle and a zoo.
The monster in Mr Bath's classroom isn't reading this morning.
It's painting suns and stars on Anna's shoe!



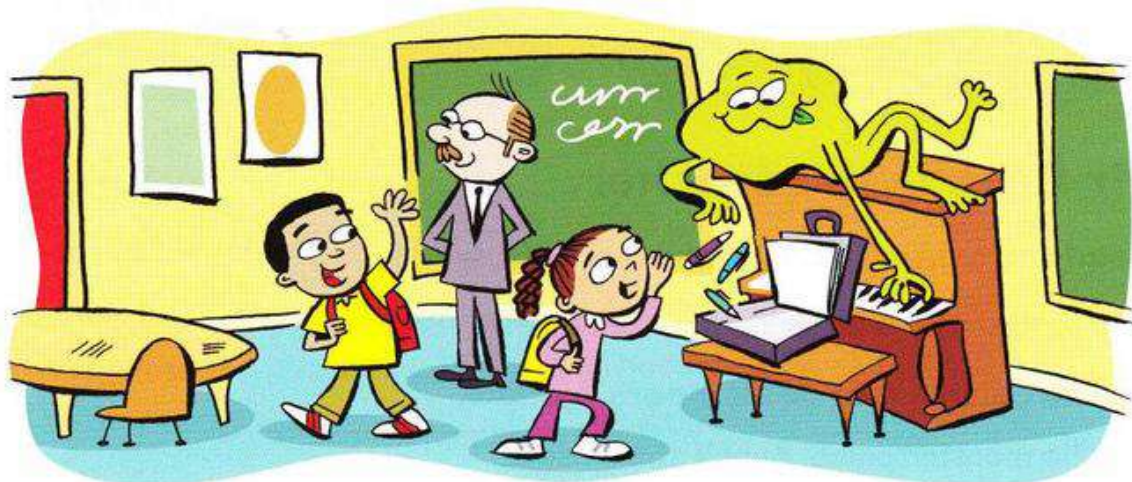
The children in Mr Bath's class are having their lunch now.
They're eating fish and chips and peas and bread.
The monster from Mr Bath's classroom isn't having its lunch now.
It's throwing paper planes at Sam and Fred!



The children in Mr Bath's class are doing lots of sports now.
 They're playing soccer, tennis or baseball.
 The monster from Mr Bath's classroom isn't doing sport now.
 It's drawing funny faces on the wall!



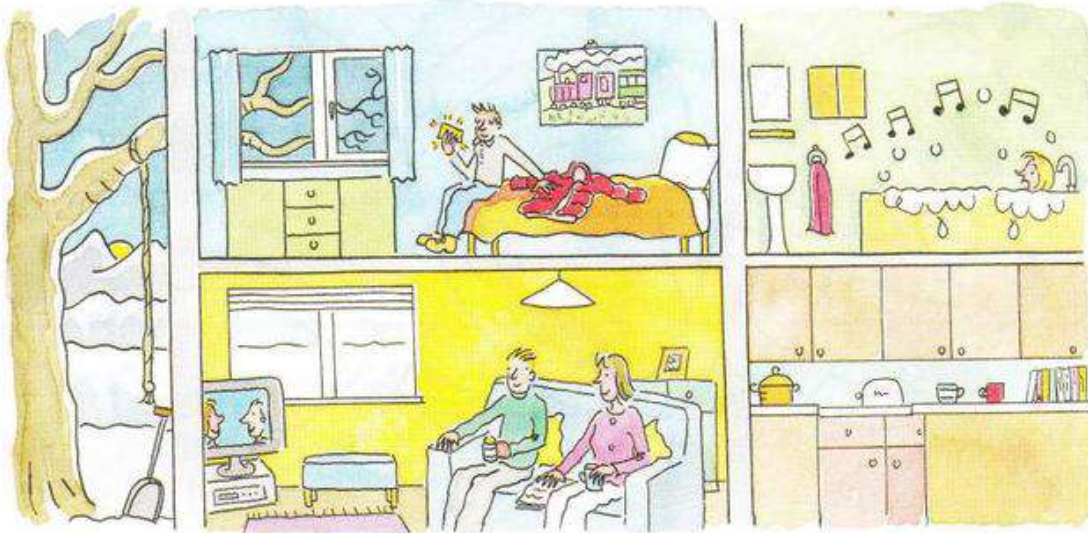
The children in Mr Bath's class
 are going home now.
 They're getting their bags
 and games and books and pens.
 The monster in Mr Bath's
 classroom isn't going home now.
 It lives behind the door
 of classroom 10!



Mr Bath can't see the monster. But the children in his class can!
 They whisper, 'Now, BE GOOD!' and wave goodbye.
 But the monster isn't listening. It's playing the piano!
 They love their naughty classmate! So do I!

9

The night train



Mum and Dad are in the living room. They're watching television.
My sister's in the bathroom. She's singing happy songs.
But I'm here, in my bedroom. I'm waiting for the night train.
I've got my night train ticket! Please don't tell them! They don't know!



My family are all sleeping now.
I'm getting my long red jacket.
I'm opening my window and
I'm jumping to the tree.

I'm running in the night now,
very quickly, very quickly!
I can see the night train.
Wait for me!



Now I'm riding on the night train.
We're going to the mountains.
My friends and I can play there
in the snow.



We're making funny snowmen.
We're throwing big white snowballs.
We're running and we're jumping and...
we don't want to go!

Bill! Would you
like an egg?
Bill! Are you
listening to me?

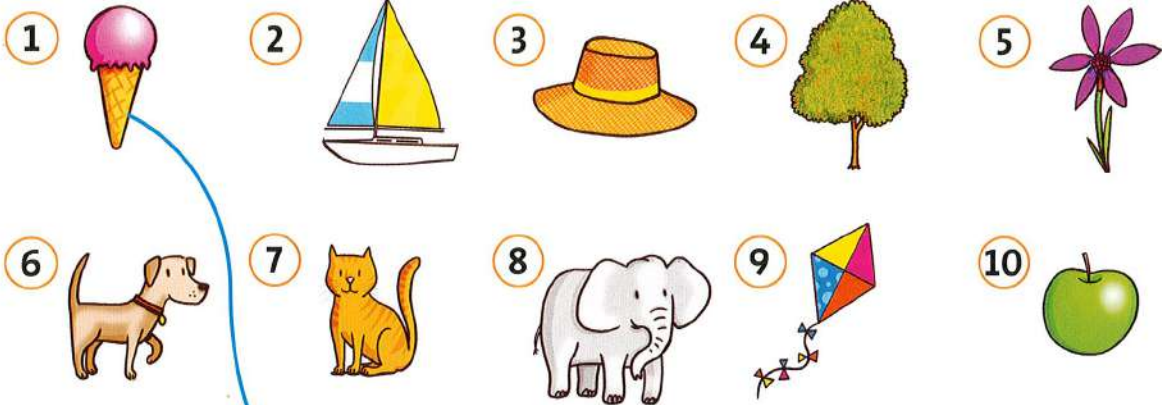


Sorry! Yes, please.

It's morning in our house now. My mum is making breakfast.
Dad's sitting at the table and my sister's phoning friends.
But I'm holding my new ticket. It's my ticket to the mountains!
Look! Look! But please don't tell them! They don't know!

Words

1 Draw lines from the pictures to the words.



hat

ice cream

apple

dog

kite

cat

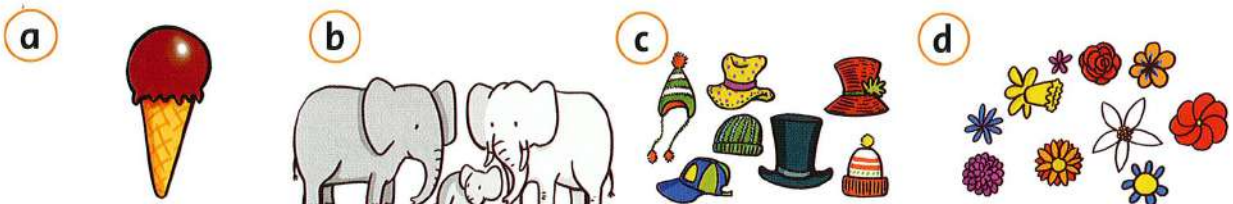
boat

elephant

tree

flower

2 How many are there? Count and write.



one

ice cream

elephants

hats

flowers



trees

kites

cats



apples

dogs

boats

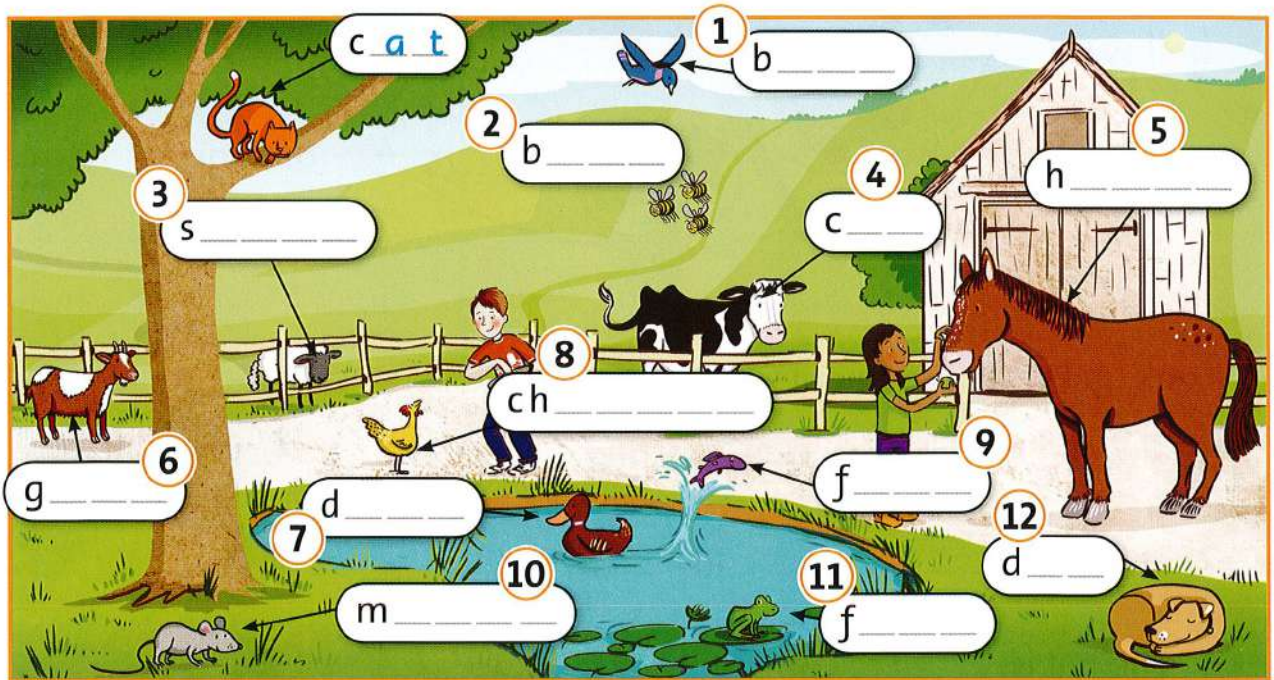
1 I love animals!

Words

1 Complete the words.

chicken ~~cat~~ dog bird horse sheep
duck cow fish frog mouse goat bees

Look at
the animals!



2 Ask, point and say.

Where's
the frog?

Here's
the frog.

3 Do the speaking activity. P 109

What colour's
the horse?

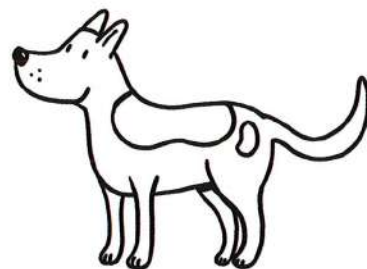
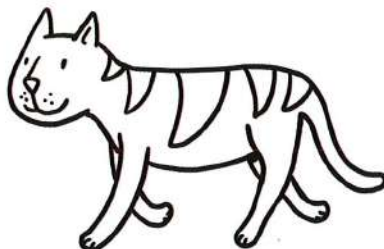
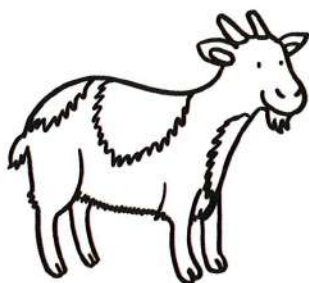
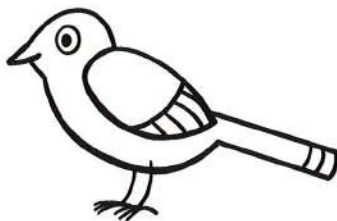
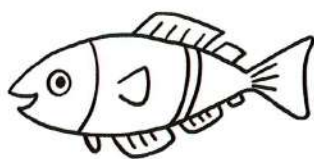
It's brown.

Reading & writing

1 Look at the picture on page 6 and read. Write *yes* or *no*.

- | | |
|---------------------------------|--|
| 1 The duck is yellow. <u>no</u> | 4 The goat is orange. _____ |
| 2 The fish is purple. _____ | 5 The bird is red and green. _____ |
| 3 The mouse is grey. _____ | 6 The cow is black and white. _____ |

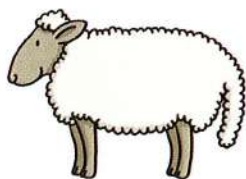
2 Colour and say.



3 How many are there? Look and write.

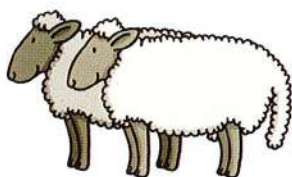
fish ~~sheep~~ mouse mice donkeys sheep fish donkey

1

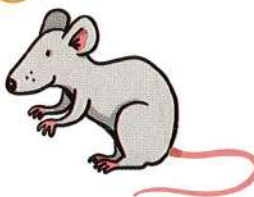


one sheep

2



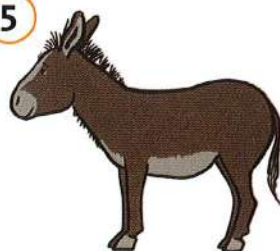
3



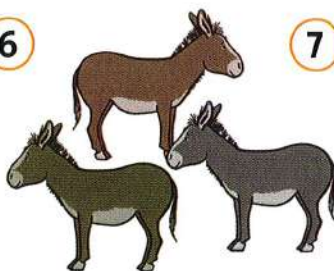
4



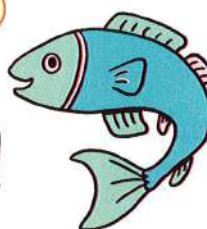
5



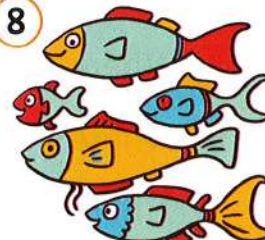
6



7



8



Language practice

1 What animals can you see? Circle the words.



2 Read and colour.

The dogs are brown.

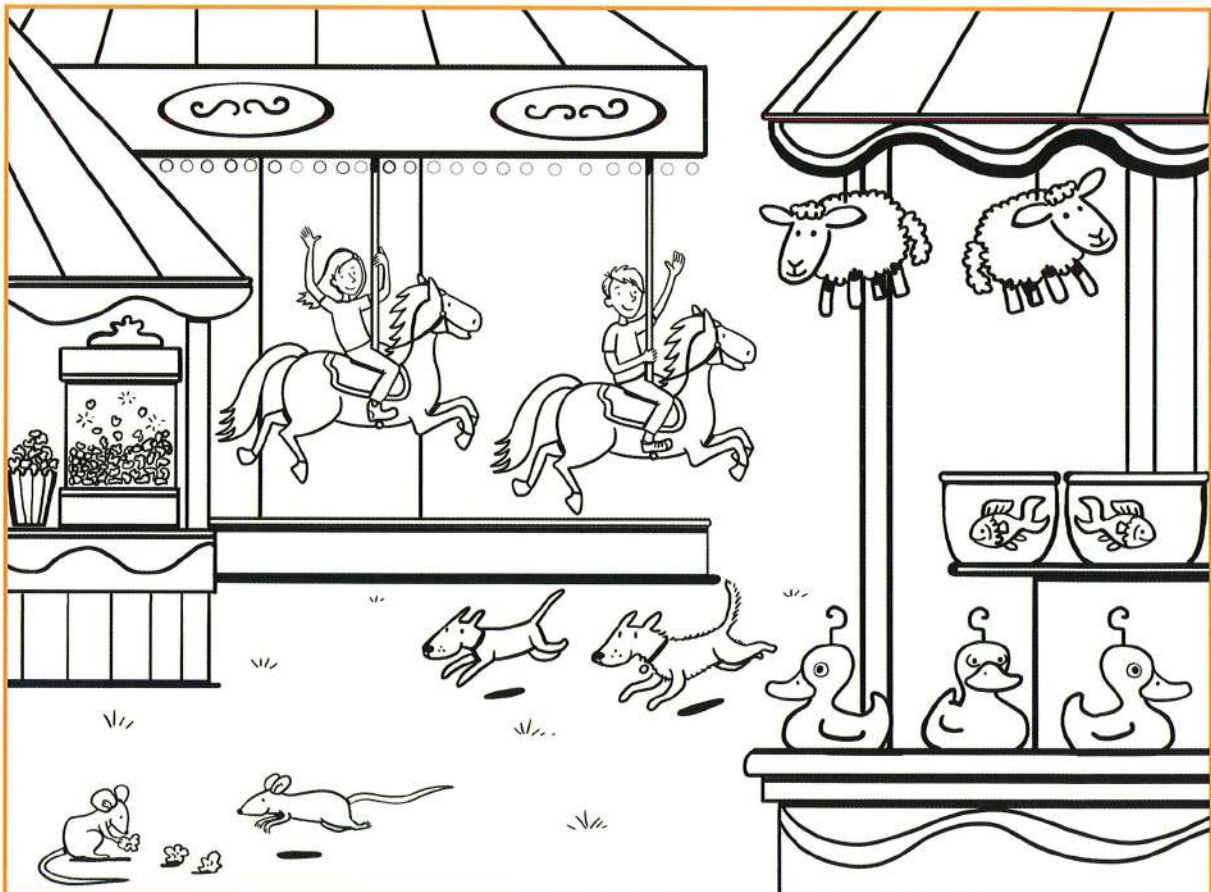
The fish are orange.

The mice are grey.

The horses are pink and blue.

The ducks are yellow and red.

The sheep are purple and green.



Starters practice test

Reading & Writing, Part 1

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



This is a fish.

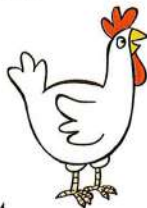


This is a cat.



Questions

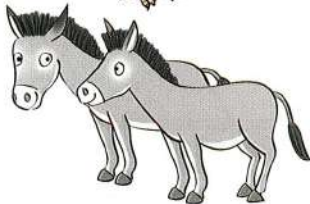
1



This is a chicken.

☐

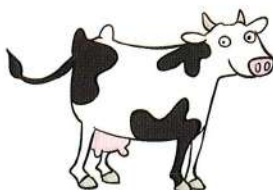
2



These are donkeys.

☐

3



This is a horse.

☐

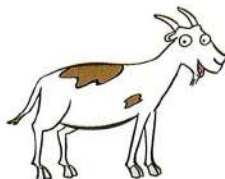
4



These are frogs.

☐

5



This is a sheep.

☐

Starters practice test

Listening, Part 4

Listen and colour. There is one example.  7



2 At home

Words

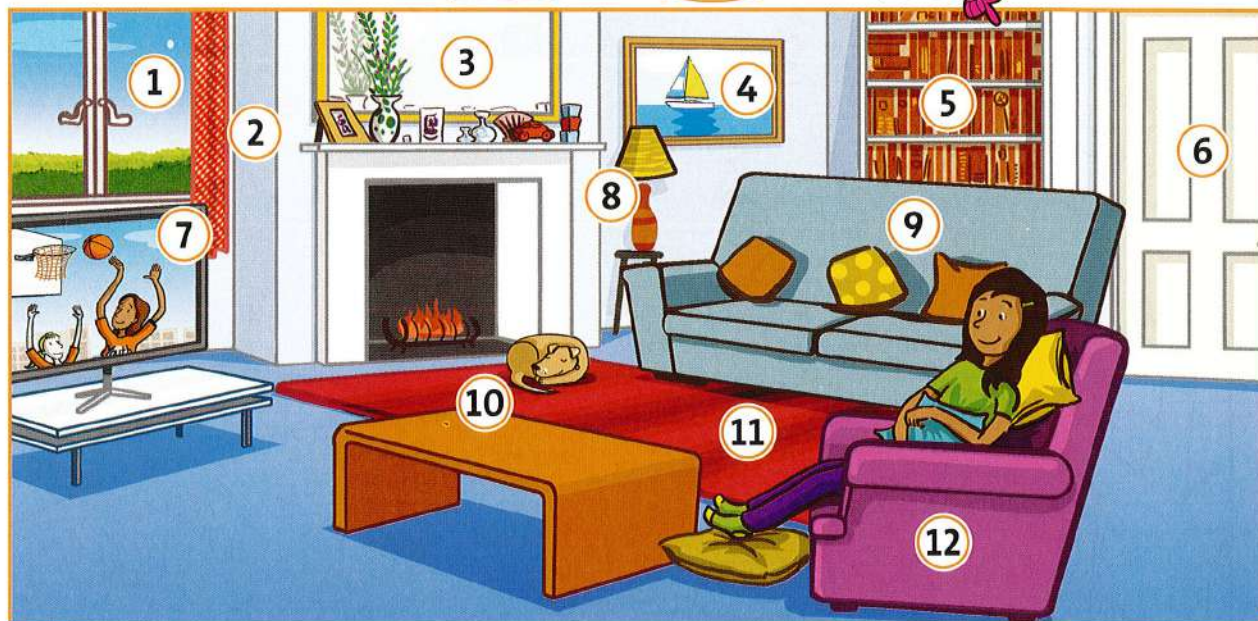
1 Ask, point and say.

Which is the picture?



Yes, it is.

This is the picture. Is this the bookcase?



television rug window sofa lamp armchair
door table bookcase wall mirror picture

2 Look at the picture. Complete the words and write the numbers.

t e l e v i s i o n	<input type="text" value="7"/>	s _ f _	<input type="text"/>	d _ _ _	<input type="text"/>
p _ _ _ u _ e	<input type="text"/>	w _ _ _	<input type="text"/>	m _ _ _ r	<input type="text"/>
r _ _ _	<input type="text"/>	a _ _ c _ a _ _	<input type="text"/>	_ a _ p	<input type="text"/>
w _ n _ w	<input type="text"/>	t _ _ _ _	<input type="text"/>	b _ _ _ c _ _ _	<input type="text"/>

3 Draw and colour a picture of your living room. Talk about it.

Listening & speaking

1 Where's Sam's cat? Look and write.

behind between ~~under~~ in front of



1 It's under the bed.



2 It's on the mat _____ the door.



3 It's _____ the sofa.



4 It's _____ the dogs.

2 Listen and draw these things in the picture. 8



computer



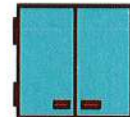
clock



box



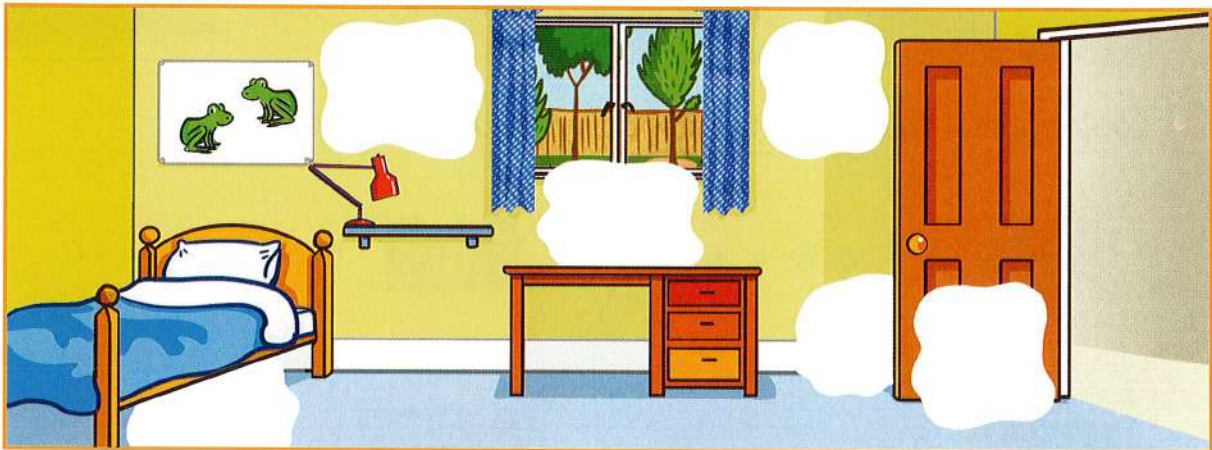
radio



cupboard



cat

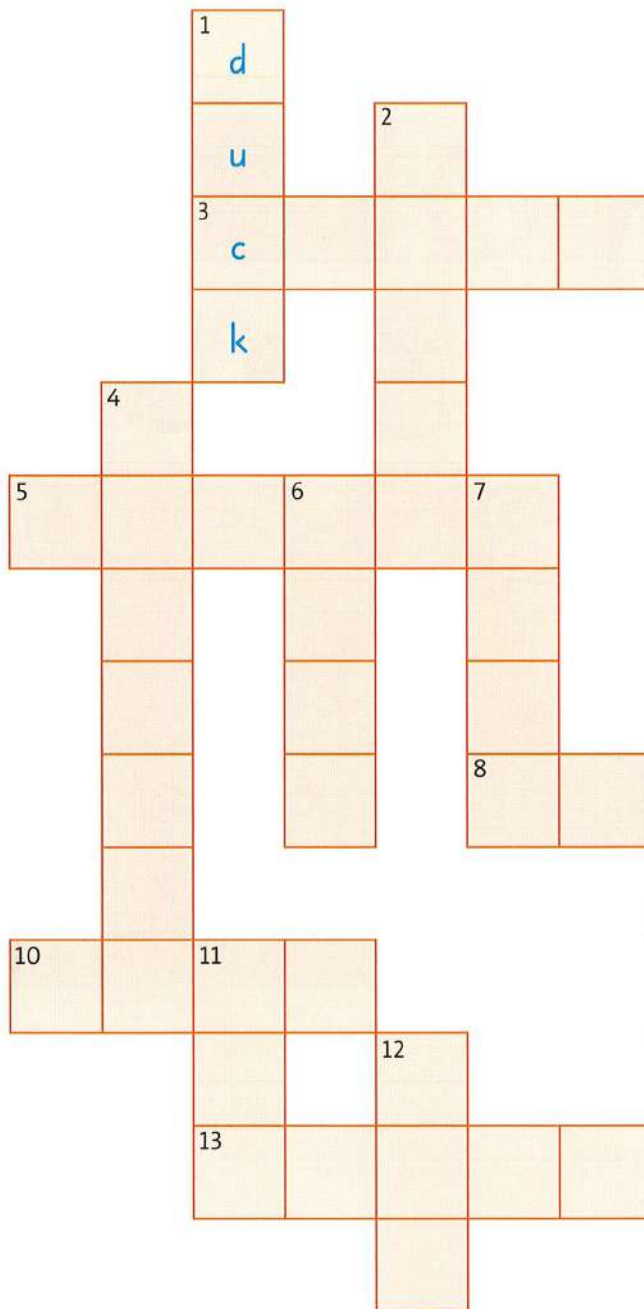


3 Do the speaking activity. 110



Language practice

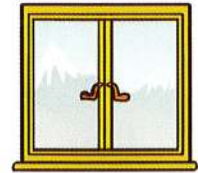
1 Complete the crossword.



3 →



5 →



8 →



10 →



13 →



1 ↓



2 ↓



4 ↓



6 ↓



7 ↓



9 ↓



11 ↓



12 ↓



UNIT 2
WORDS

see page 109

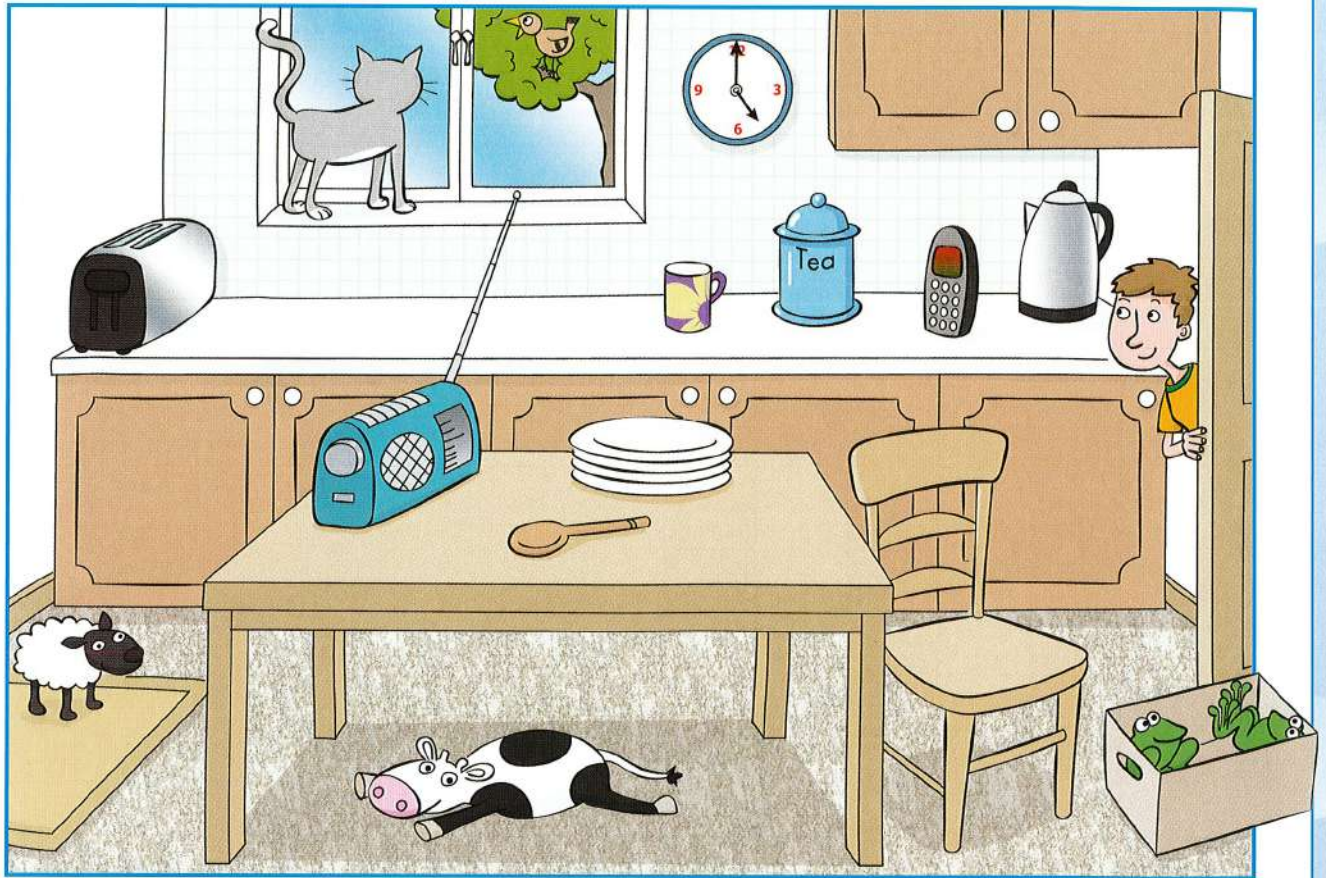
Unit 2

15

Starters practice test

Reading & Writing, Part 2

Look and read. Write **yes** or **no**.



Examples

There's a bird in the tree.

yes

There's a phone on the table.

no

Questions

1 There's a clock between the cupboards.

2 There's a chair next to the table.

3 There's a sheep on the mat.

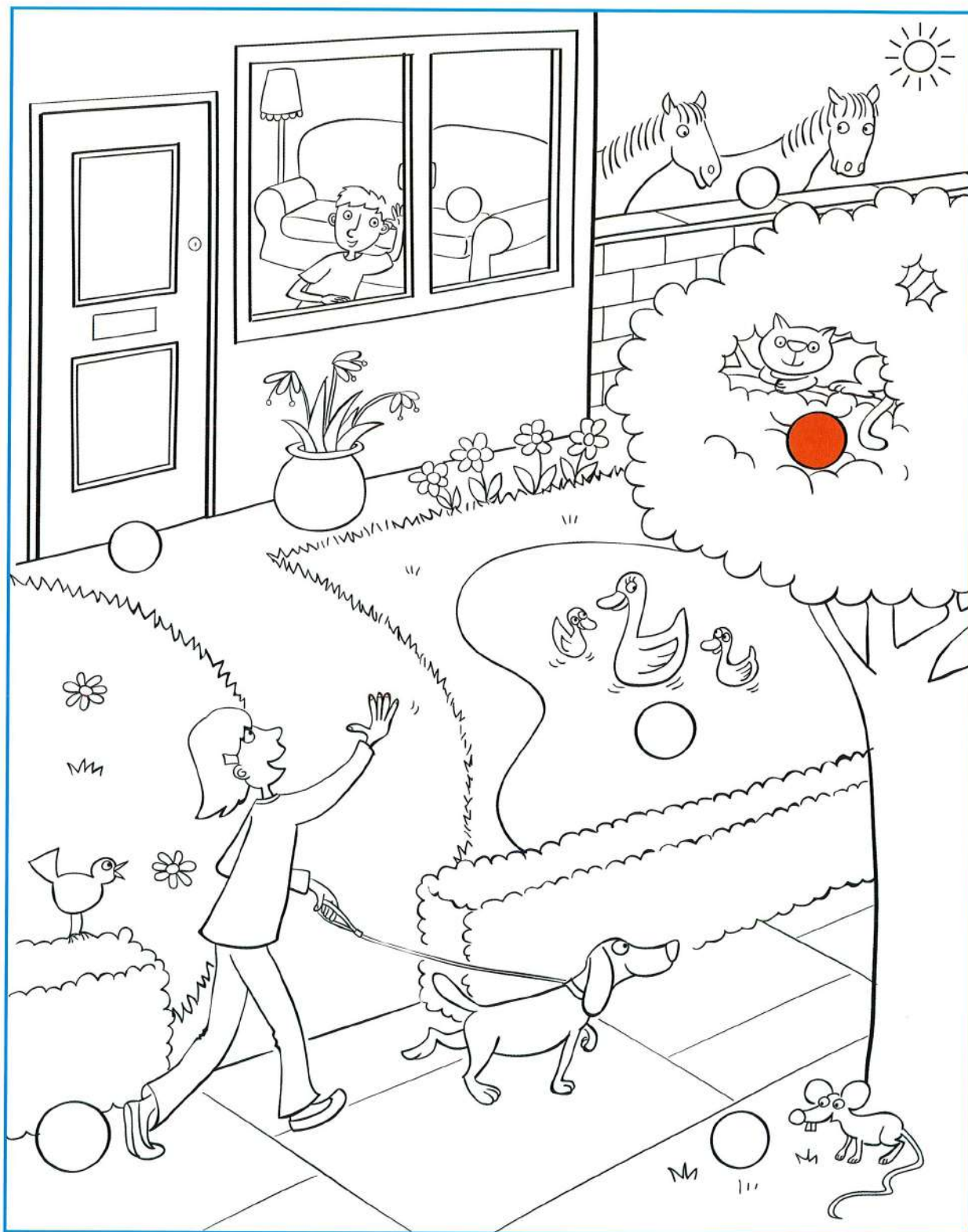
4 There are three frogs in the box.

5 There's a cow under the table.

Starters practice test

Listening, Part 4

Listen and colour. There is one example.  11



Reading & speaking

1 Look and read.



This is Nick!
He's Sam's
friend. He's ten.
He's funny.



And that's Alice.
She's Lucy's friend. She's
nine years old. She's happy.



2 Look at the pictures and circle the words.

1



big

small

2



happy

sad

3



old

young

4



small

big

5



sad

happy

6



young

old

7



silly

sad

3 Draw pictures of two of your friends. Talk about your pictures.

This is Mark and
that's Jill. Mark's
ten years old.
Jill's funny.



Starters practice test

Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

Which room is this?

the living room

What colour's the sofa?

purple

Questions

1 Who is the boy next to?

his _____

2 What's on the wall?

a _____

3 Where is the mother?

_____ the door



4 Which room is this?

the _____

5 Who is next to the bed?

the girl's _____

Starters practice test

Listening, Part 1

Listen and draw lines. There is one example.  14

Kim

Hugo

Eva

Ben



Matt

Sue

Anna

4

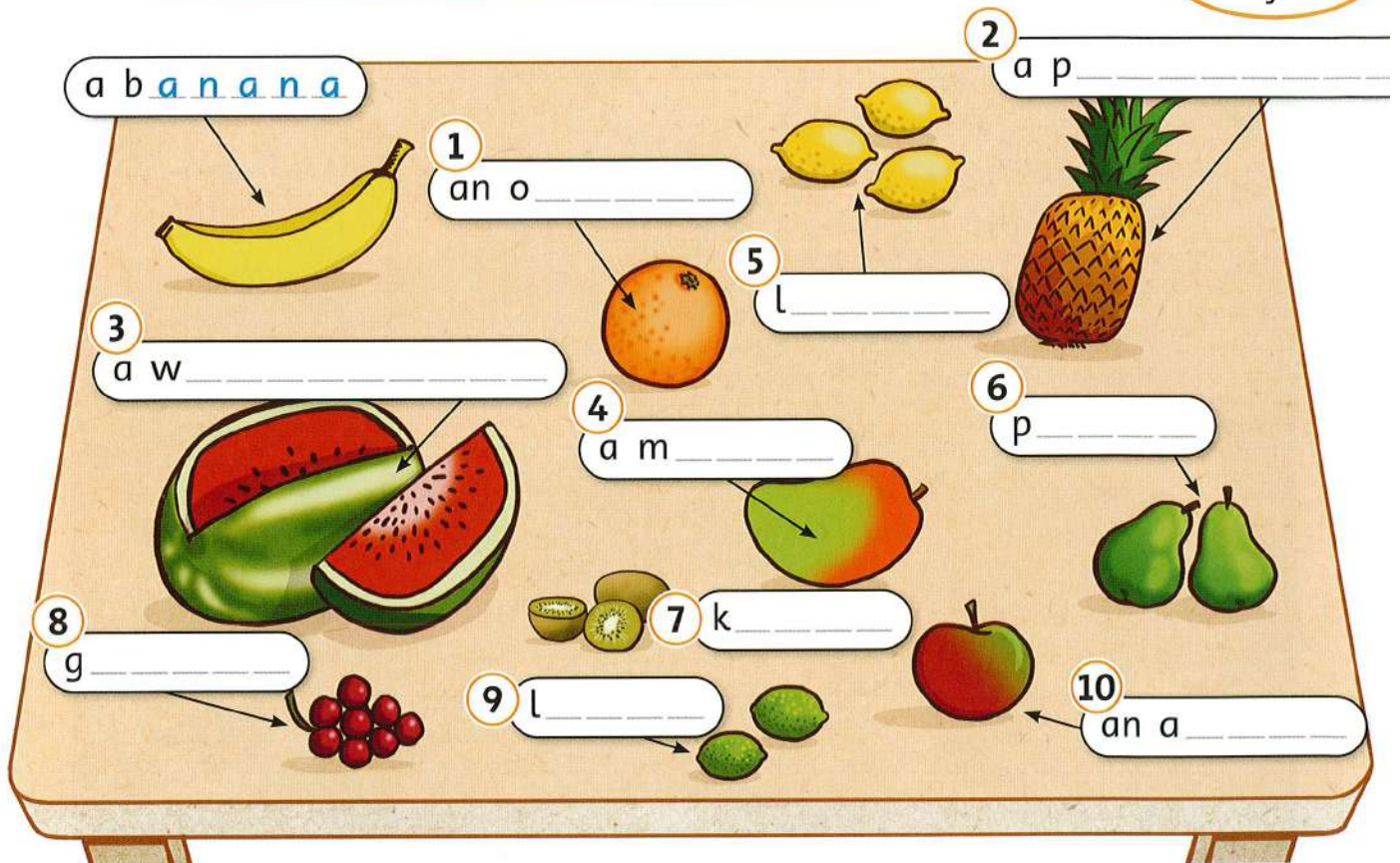
Food!

Words

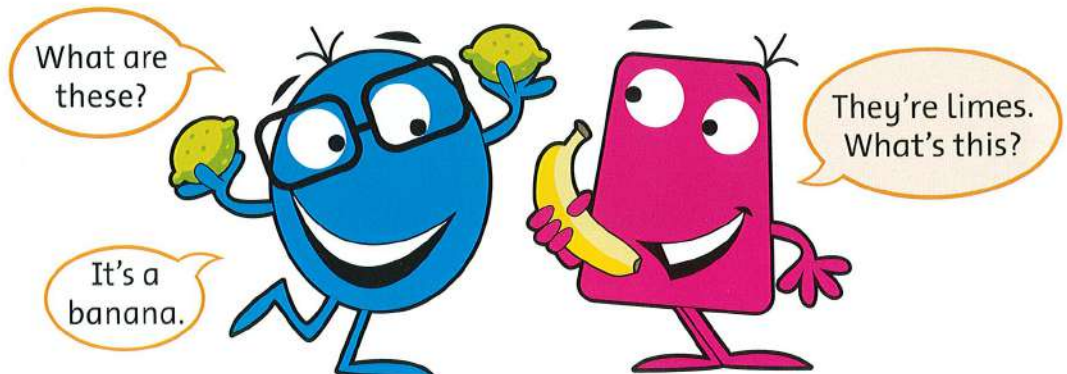
1 Complete the words.

~~a banana~~ an orange lemons a pineapple a mango
grapes kiwis an apple limes pears a watermelon

Look at this fruit!



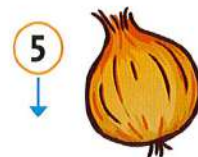
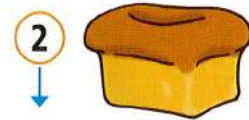
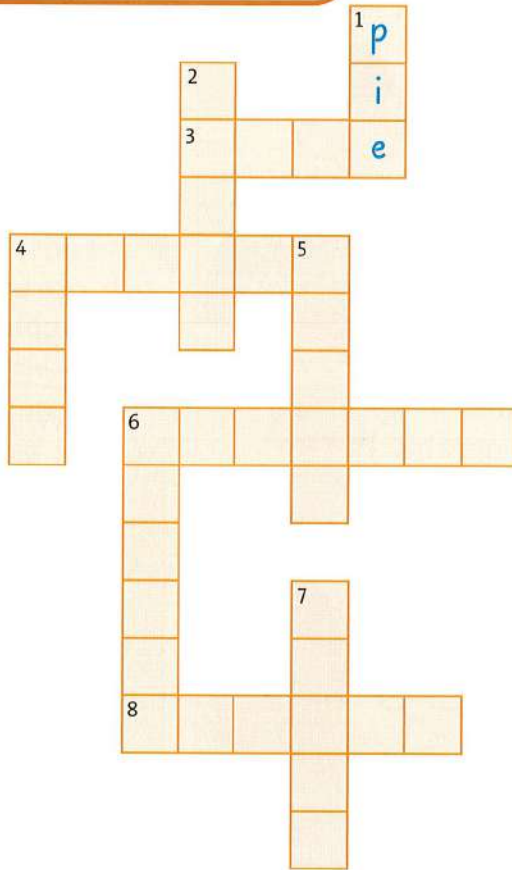
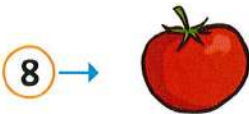
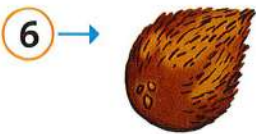
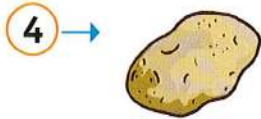
2 Ask, point and say.



Words & writing

1 Look at this food. Complete the crossword.

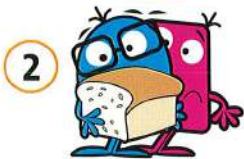
bread coconut beans peas rice
potato carrot onion tomato pie



2 Look and write.



Would you like some beans?
Yes, please.



Would some bread?
No, thank you.



you a ?
.



an ?
.

Starters practice test

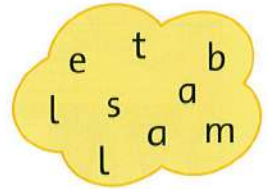
Reading & Writing, Part 3

Look at the pictures. Look at the letters. Write the words.

Example



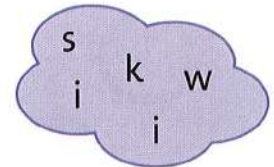
m e a t b a l l s



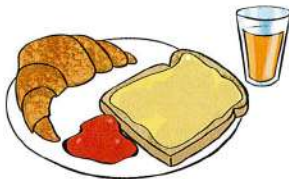
Questions

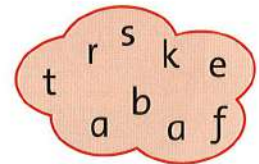
1



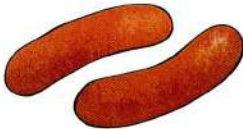


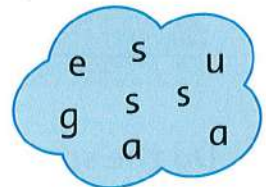
2





3





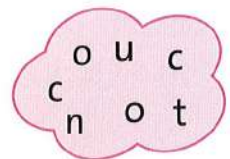
4





5



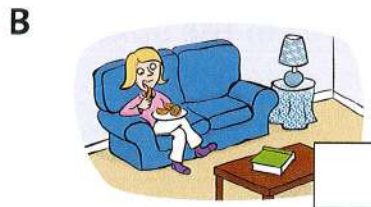


Starters practice test

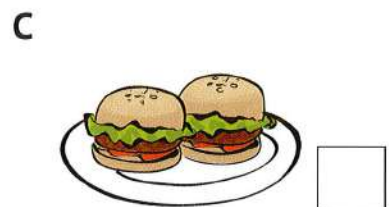
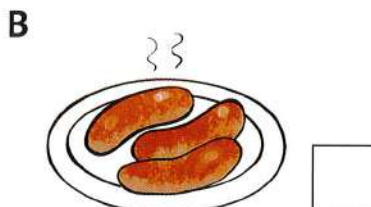
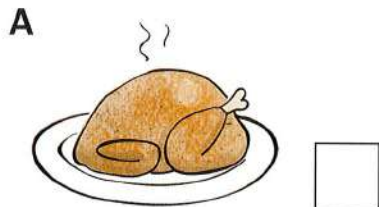
Listening, Part 3

Listen and tick (✓) the box. There is one example.  17

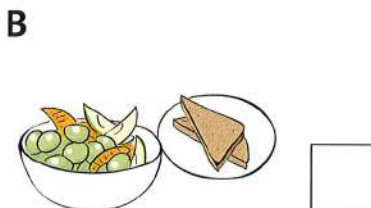
Which is Mrs Green?



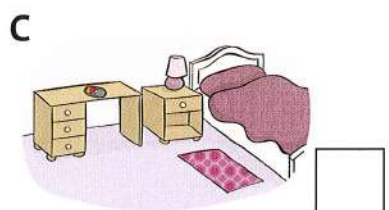
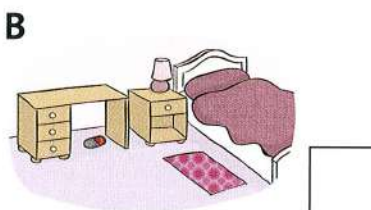
1 What's Pat's favourite food?



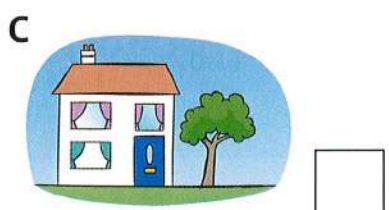
2 What does Dan eat for breakfast?



3 Where's Sue's phone?



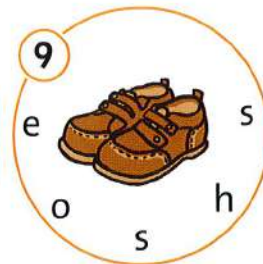
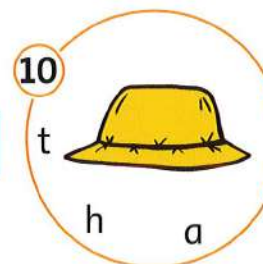
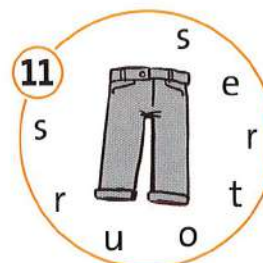
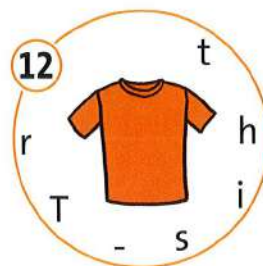
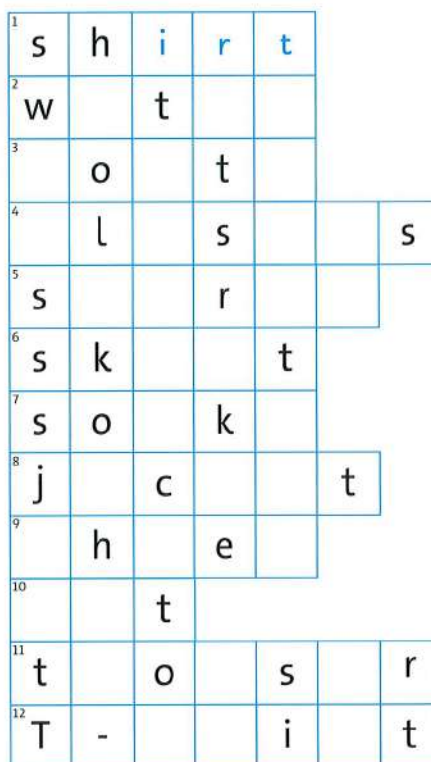
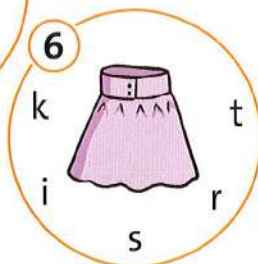
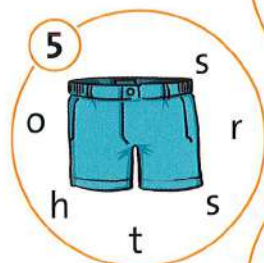
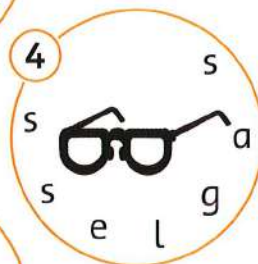
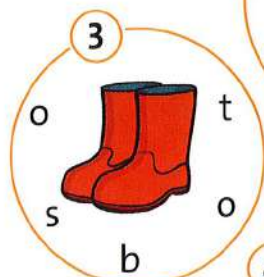
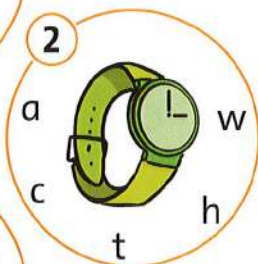
4 Which is Mark's house?



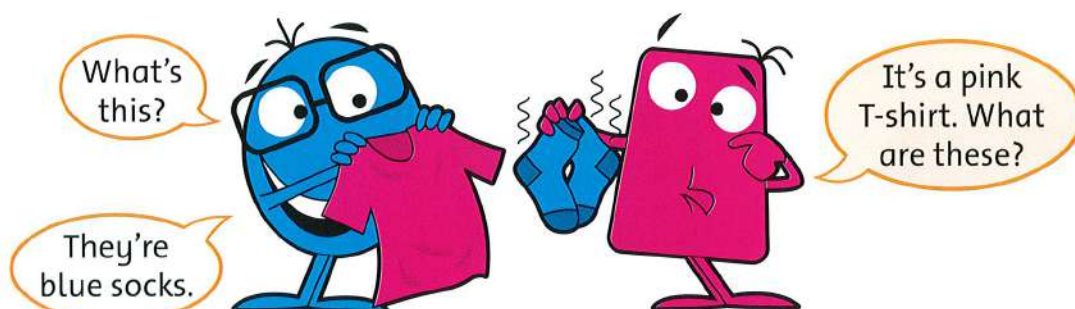
5 I like clothes

Words

- 1** Look at the pictures and the letters.
Complete the clothes words in the boxes.



- 2** Ask, point and say.

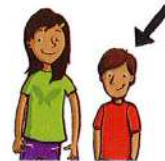


Language practice

1 Look at the pictures. Find and circle the eleven words and write them in the word groups.



q	b	r	o	t	h	e	r	q	r
w	p	o	q	g	r	e	y	w	e
e	a	f	o	l	l	a	h	e	h
l	s	a	q	k	n	j	k	m	t
r	t	g	p	c	c	j	r	o	o
t	i	i	i	v	m	a	l	u	m
y	e	h	n	b	g	c	s	s	k
u	i	j	k	w	h	k	l	e	d
i	p	k	x	s	s	e	r	d	r
o	d	l	m	e	a	t	l	f	j



Food	Things in the house	Animals	Clothes	Family	Colours
pie					

2 Do the speaking activity. P 113

She's wearing a pink skirt and a red hat.



Starters practice test

Reading & Writing, Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Houses



Some houses have got four windows and a door. You can sit on the (1) _____ in the living room and listen to things on the (2) _____. You can cook meals in the (3) _____ then eat with the family in the dining room. At night you go to sleep in a bedroom. The child's bedroom in this house is blue. There's a bed, a (4) _____ with a computer on it, and a cupboard with lots of (5) _____ in it, too.

example



door



clothes



kitchen



poster



radio



pets



desk



sofa

Starters practice test

Listening, Part 2

Read the question. Listen and write a name or a number.

There are two examples.  21



Examples

What's the girl's name?

Eva

How old is she?

12

Questions

1 What is the number of Eva's house?

2 What is Eva's friend's name?

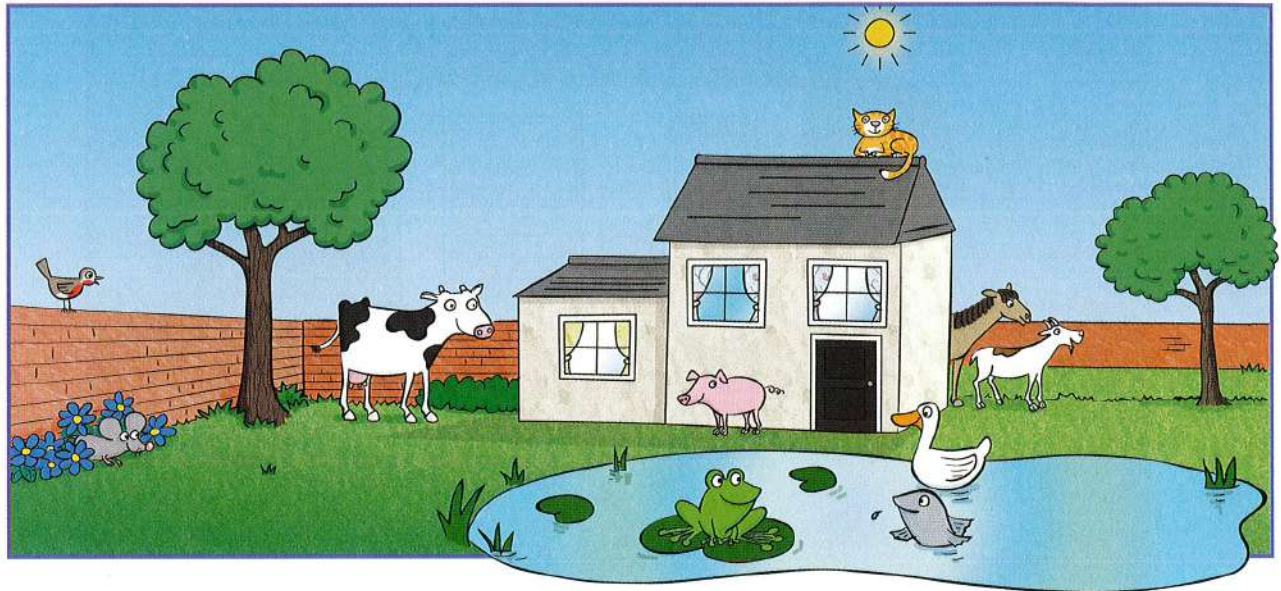
3 How many animals has Eva got?

4 What is the name of Eva's pet dog?

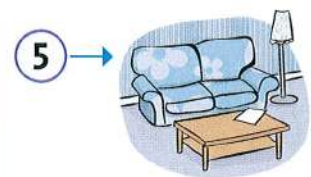
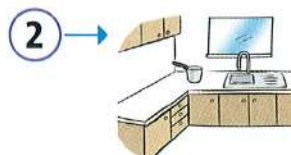
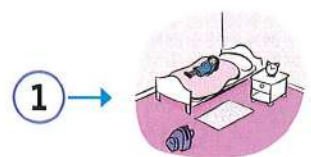
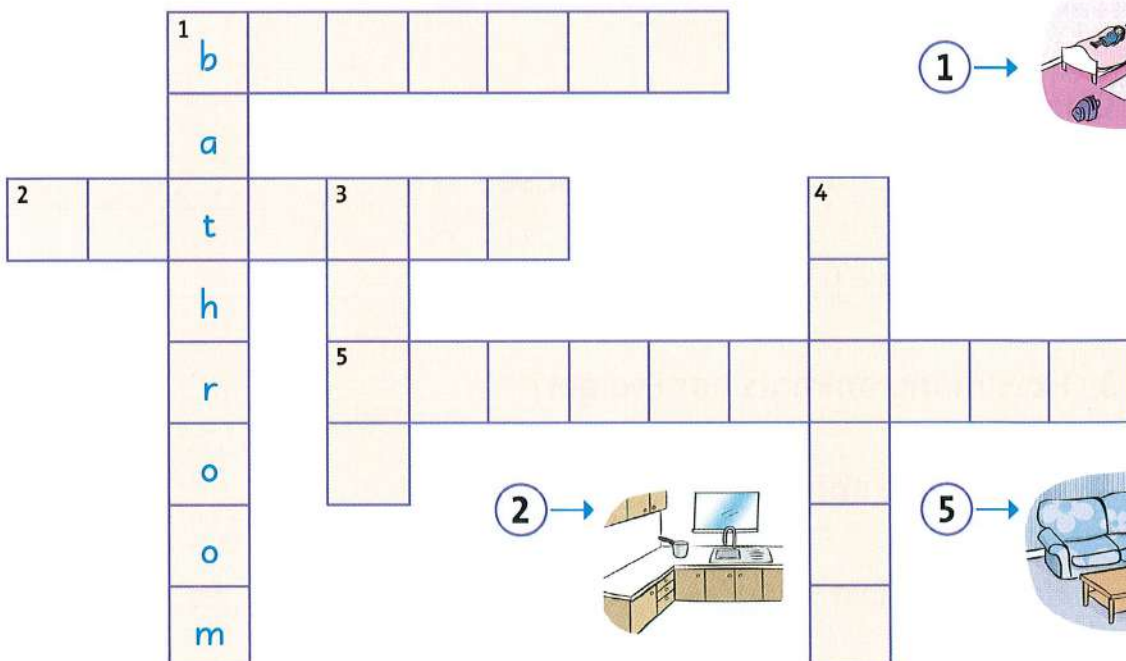
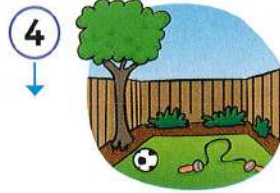
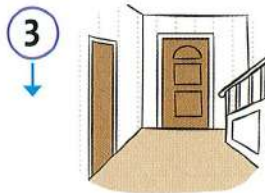
5 How old is Eva's dog?

Revision 1

- 1** Look at the picture for one minute.
Listen to your teacher and write the answers.



- 2** Look at the pictures. Do the crossword.

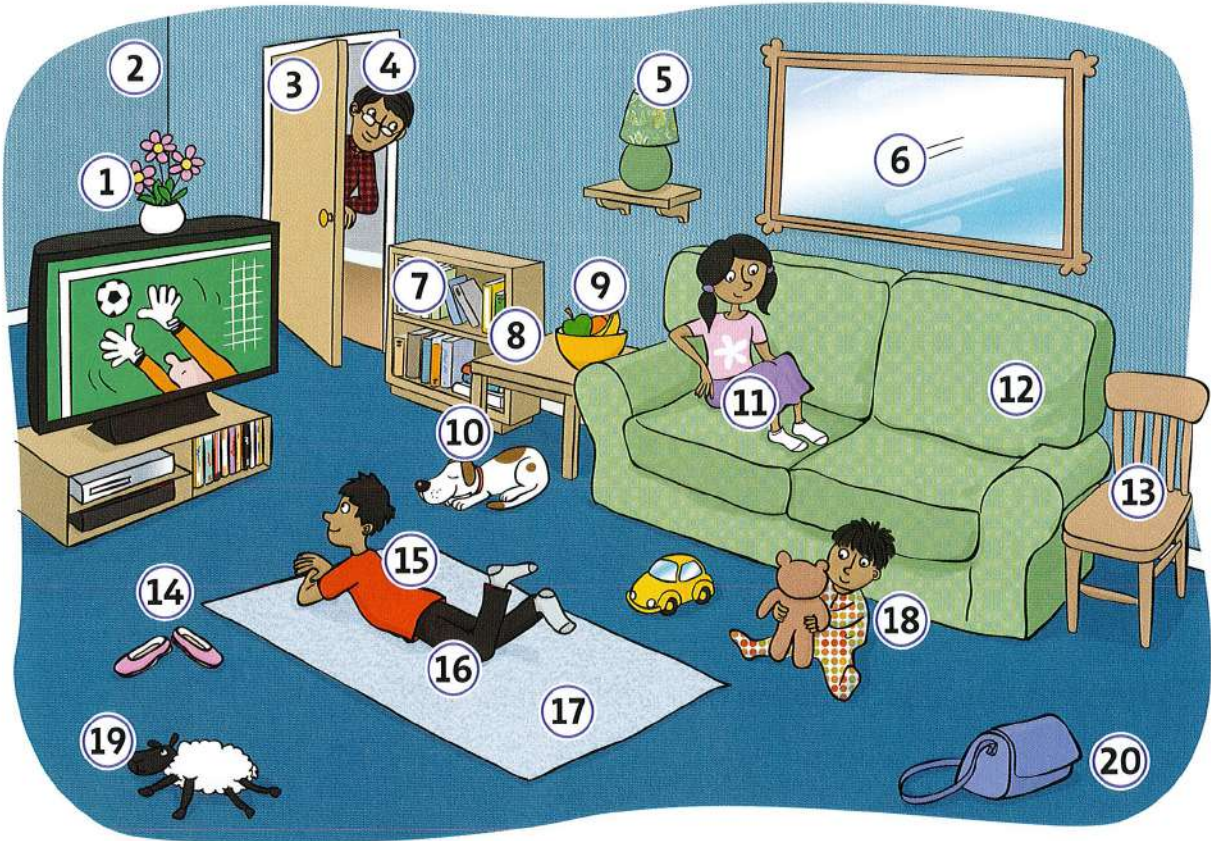


5 Look at the picture. Write the words.

How quickly can you write the words? Write the times.

Start time: _____

End time: _____



1 f l o w e r s

2 w _____

3 d _____

4 d _____

5 l _____

6 m _____

7 b _____

8 t _____

9 f _____

10 d _____

11 s _____

12 s _____

13 c _____

14 s _____

15 T- _____

16 t _____

17 m _____

18 b _____

19 s _____

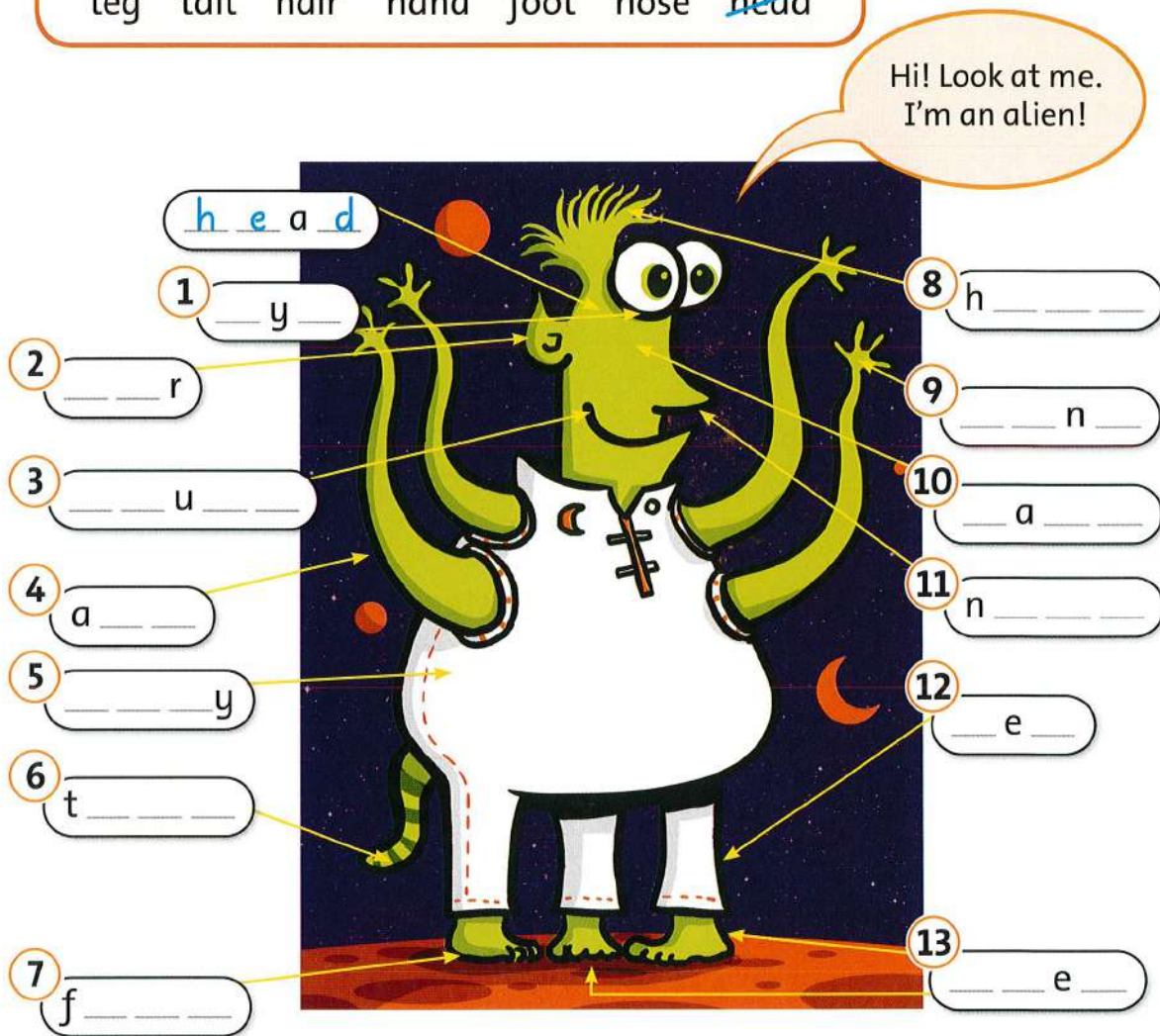
20 h _____

6 Look at us!

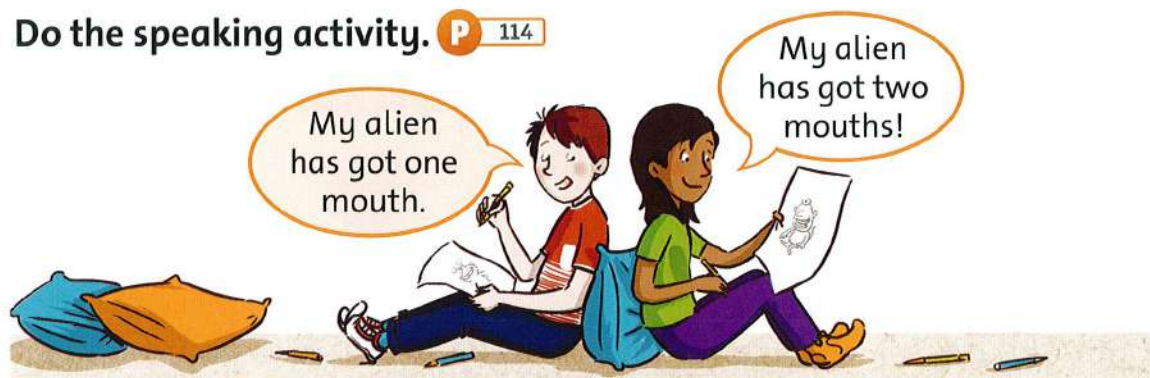
Words

1 Complete the words.

body mouth feet ear arm eye face
leg tail hair hand foot nose ~~head~~



2 Do the speaking activity. P 114



Story & writing

1 Listen and read. Then act. 23



2 Look at the story and read the questions. Write one-word answers.

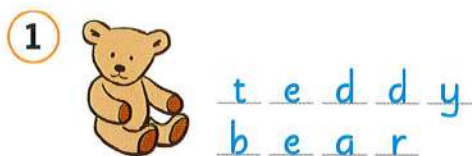
- 1 How many children are there in this story? four
- 2 What are Nick and Alice doing in picture 1? playing a _____
- 3 What colour is Lucy's favourite doll's dress? _____
- 4 What colour is Lucy's favourite doll's hair? _____
- 5 What is Nick wearing? a T-shirt and _____
- 6 What does Lucy like playing? _____

3 Choose a person in your family. Write about his/her hair and his/her eyes.

My _____ has got _____
_____ hair and _____ eyes.

Language practice

1 Look and write the words.



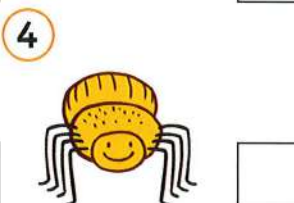
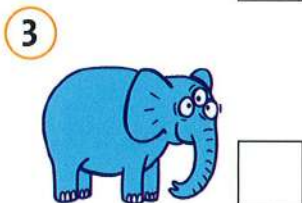
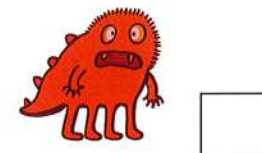
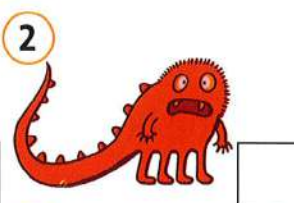
2 Write the words.

an	a
elephant	teddy bear
arm	leg

3 Write the words.

body	toys
a leg	a teddy bear
an arm	an elephant

4 Find the children's toys. Listen and write L for Lucy, S for Sam, A for Alice and N for Nick. 25



Starters practice test

Reading & Writing, Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

There are three birds sitting in a tree.

yes

The girl is happy.

no

Questions

1 The boy is standing in front of the elephant.

2 The monkey is holding a pear.

3 The girl has got long brown hair.

4 The monkey is standing behind the tree.

5 The girl is wearing a pink T-shirt.

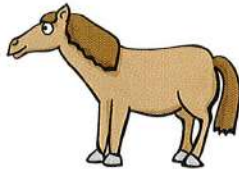
Starters practice test

Listening, Part 3

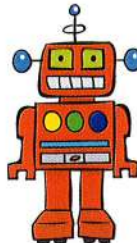
Listen and tick (✓) the box. There is one example.  26

Which is Bill's favourite toy?

A


☐

B


☐

C


☒

1 Which is Anna's father?

A


☐

B


☐

C


☐

2 What's May's sister wearing?

A


☐

B


☐

C

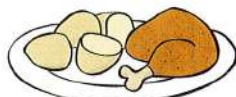

☐

3 What does Mark want to eat?

A


☐

B


☐

C

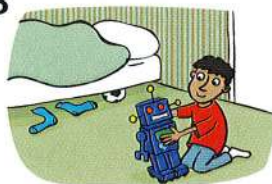

☐

4 What's Alex doing?

A


☐

B


☐

C


☐

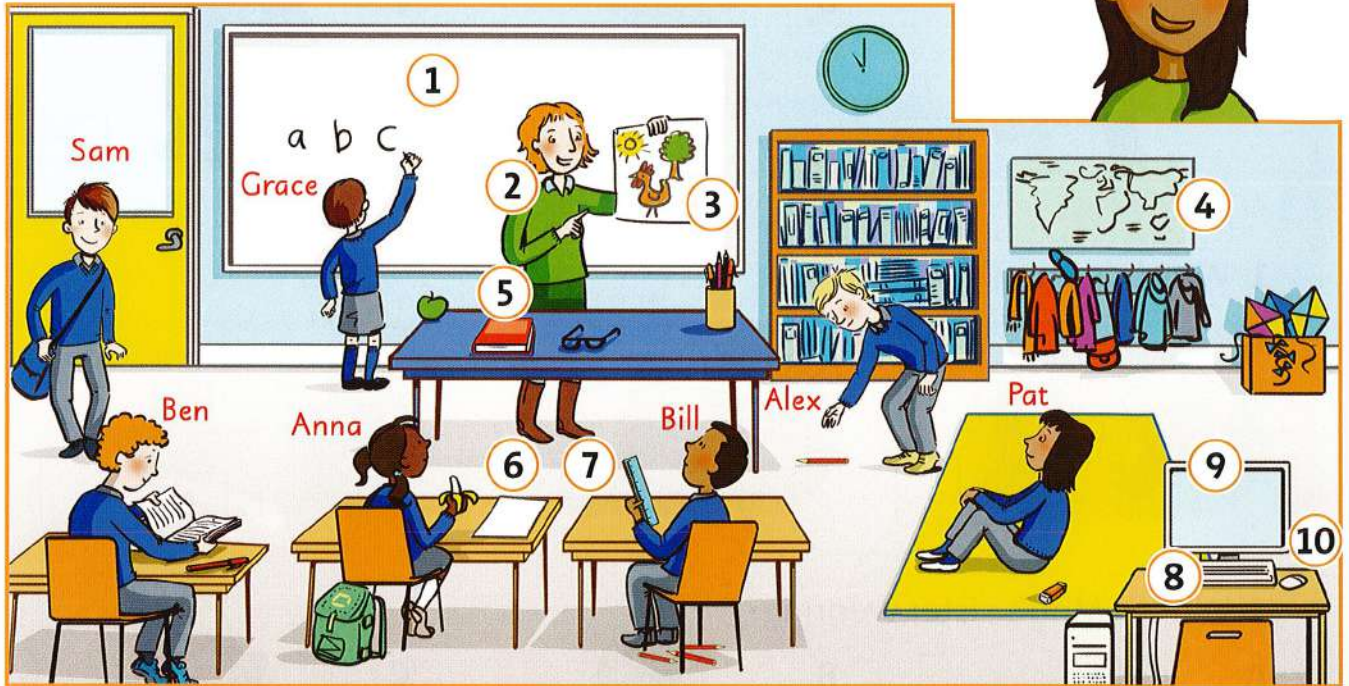
7

We love school!

Words

1 Look and write the numbers next to the words.

Look at our classroom!



11



12



13



14



15



book

5

teacher

ruler

pen

painting

computer

board

keyboard

poster

crayon

mouse

rubber

page

pencil

paper

2 Complete the sentences.

in front of on next to under

1 There is a rubber _____ the mat.


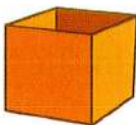
2 There are some pencils _____ the chair.

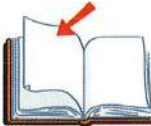

3 The teacher is _____ the board.



4 The mouse is _____ the keyboard.




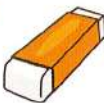

Language practice


1 Look at the pictures. Write the words in the crossword.



3 letters  

4 letters  

5 letters  

6 letters     

7 letters 

8 letters  

1 c p 2

3 4 e y e

5 6

7 8

9

10

11

12

13

2 Do the speaking activity. P 115



UNIT 7
WORDS

see page 111

Unit 7

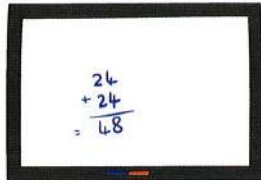
49

Starters practice test

Reading & Writing, Part 1

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



This is a board.



This is a kiwi.



Questions

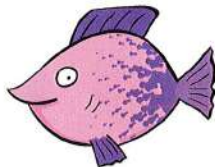
1



These are pies.

☐

2



This is a frog.

☐

3



These are lamps.

☐

4



This is a leg.

☐

5



These are tigers.

☐

Starters practice test

Listening, Part 1

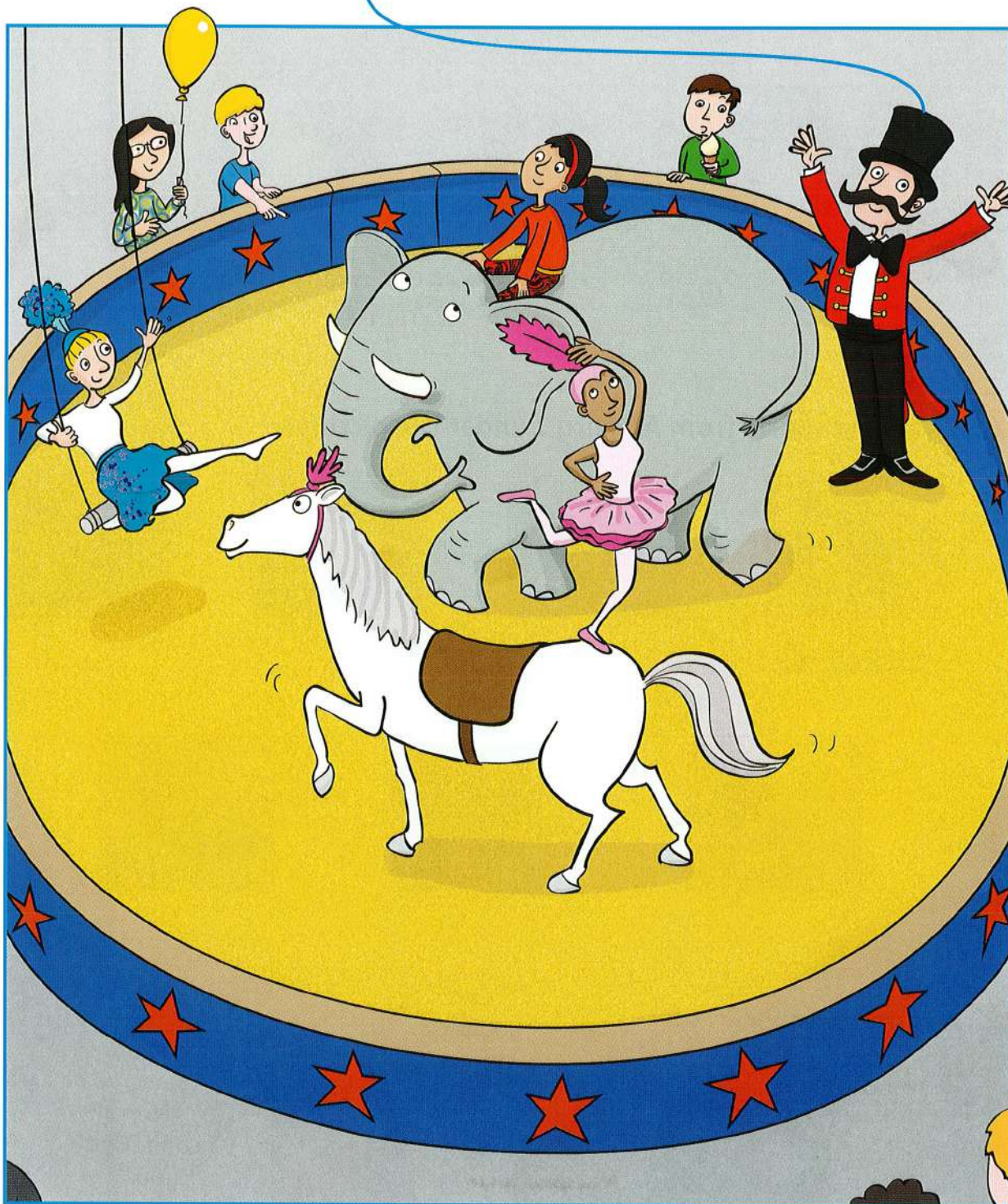
Listen and draw lines. There is one example.  28

Anna

Matt

Grace

Alex



Pat

Eva

Hugo

Story & writing

1 Listen and read. Then act. 30



2 Look and complete the sentences.

running ~~kicking~~ hitting riding walking bouncing



- 1 Two boys are playing football. Sam is kicking the ball.
- 2 Lucy is playing tennis. She is _____ the ball.
- 3 One boy is _____ his bike.
- 4 One girl is _____ to the playground.
- 5 One girl is _____ with a ball, and she's _____ it.

Starters practice test

Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

How many trees are there?

_____ two _____

What's the man holding?

a _____ bag _____

Questions

1 Where's the girl?

_____ her mum

2 What's the woman wearing?

a blue _____



3 Which animal is the boy pointing at?

the _____

4 What's the mouse doing?

5 Which animal is running?

the _____

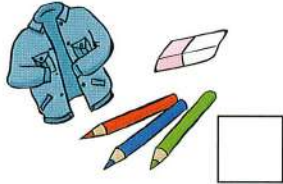
Starters practice test

Listening, Part 3

Listen and tick (✓) the box. There is one example.  31

What's Kim taking to school?

A



B



C



1 Where's Ben's dad?

A



B



C



2 What's Mark's favourite sport?

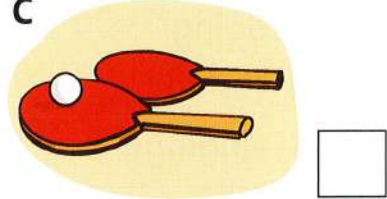
A



B

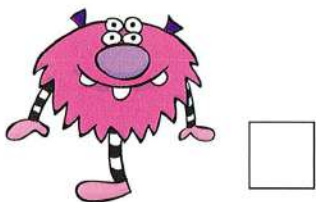


C

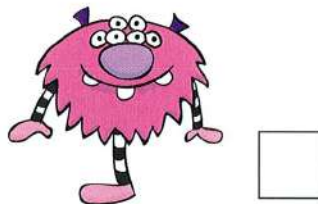


3 Which is Grace's new toy?

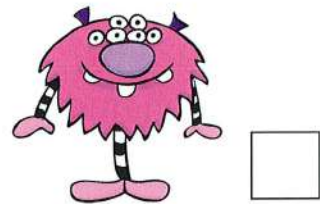
A



B

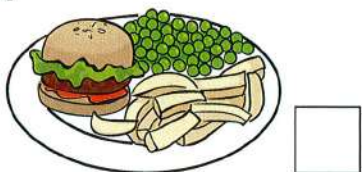


C

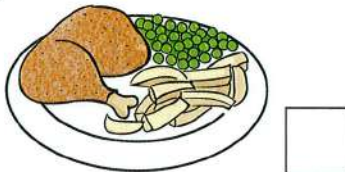


4 What does Alex want for dinner?

A



B



C



9 My hobbies

Words

1 Look and draw lines to find the hobbies in the pictures.

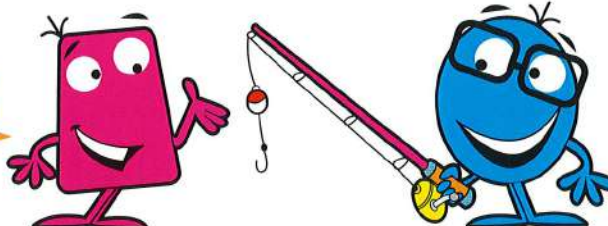


- 1 playing
- 2 painting and drawing
- 3 doing
- 4 flying
- 5 singing
- 6 making
- 7 listening
- 8 reading
- 9 fishing
- 10 running and jumping
- 11 swimming
- 12 playing

- pictures
- in the park
- stories
- with Dad
- board games
- in the sea
- the piano or guitar
- cakes
- songs
- sport
- to music
- a kite

2 Ask and answer.

What's your favourite hobby?



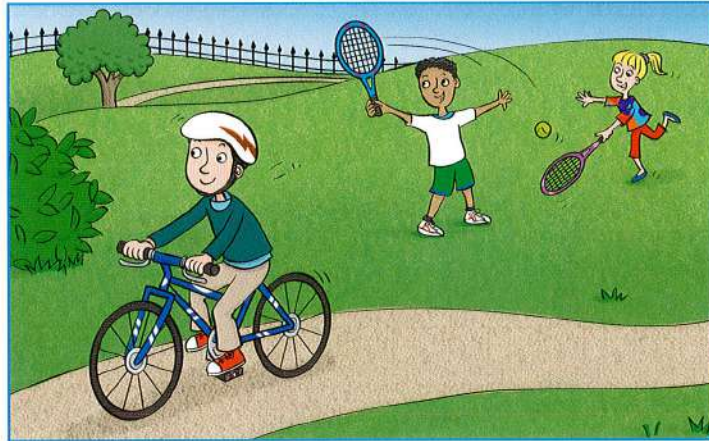
I like fishing.

Starters practice test

Reading & Writing, Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Sports and hobbies



There are some great sports for kids. You can go to the park and play (1) _____ or football. You can also go (2) _____ in the sea. There are lots of fun hobbies, too. You can sit in the garden and draw (3) _____ of the flowers and animals there. Some children like to play the (4) _____ or the piano. When you're at home, play some (5) _____ with your family. It's a cool thing to do!

example



park



swimming



bike



board games



fishing



tennis



guitar



pictures

Starters practice test

Listening, Part 2

Read the question. Listen and write a name or a number.
There are two examples.  35



Examples

What's the boy's name?

Ben

How old is he?

7

Questions

1 What's Ben's mother's name?

2 What's Ben's sister's name?

3 How many robots has Ben got?

4 What's the name of Ben's friend?

5 How old is Ben's friend?

10 Your day

Words

1 Look at the letters. Write the words under the pictures.

ebd

latofohl

ivetlesnio

nindre

okob

airdo

selsnos

sarbekfat

rapk

hoslco



b e d



2 Draw lines and make five sentences about you.



In the morning



In the afternoon



In the evening



At night

I

I don't

have

play

go

listen

walk

to bed.

in the park.

watch television.

lessons.

to the radio.

to school.

dinner.

breakfast.

to my friend's house.

Listening

- 1** Lucy is talking about what she does in the morning.
Listen and write numbers in the boxes. 37



- 2** Sam is talking about what he does in the afternoon and evening. Listen and tick (✓) or cross (X). 38



Starters practice test

Reading & Writing, Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A School Day



In the morning, children get up and have breakfast. At school, they have lessons with their teacher and the other children in their (1) _____. Some children play sport or have music lessons. In the evening, many children go (2) _____ and have dinner with their (3) _____. They do their school work, watch TV or play games. They wash in the (4) _____, put on their night clothes and go to bed. Then they go to (5) _____. It's a long day.

example



breakfast



family



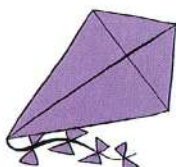
sad



bathroom



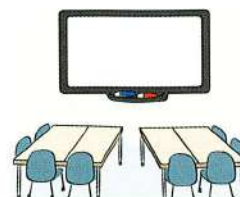
sleep



kite



home

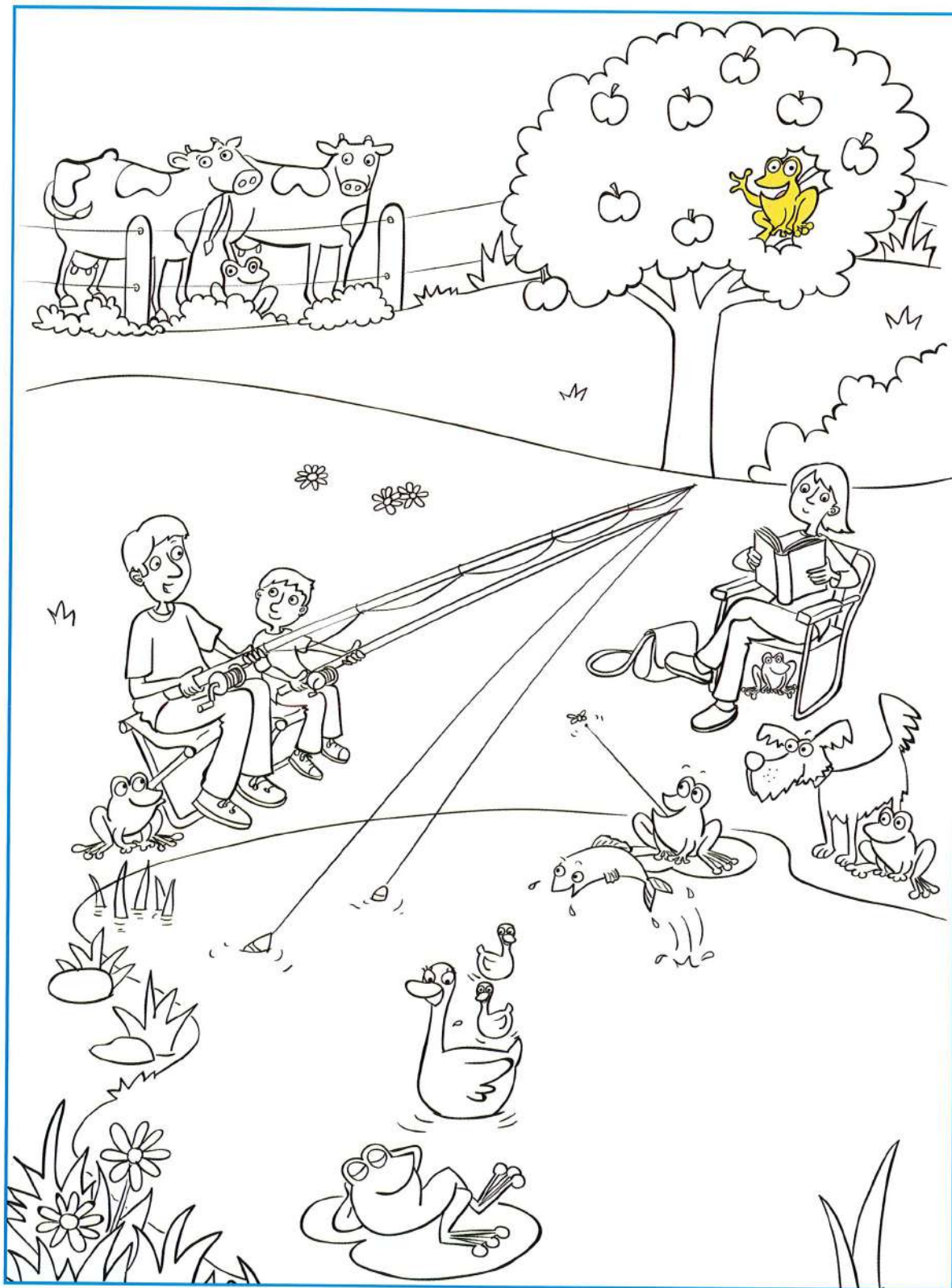


classroom

Starters practice test

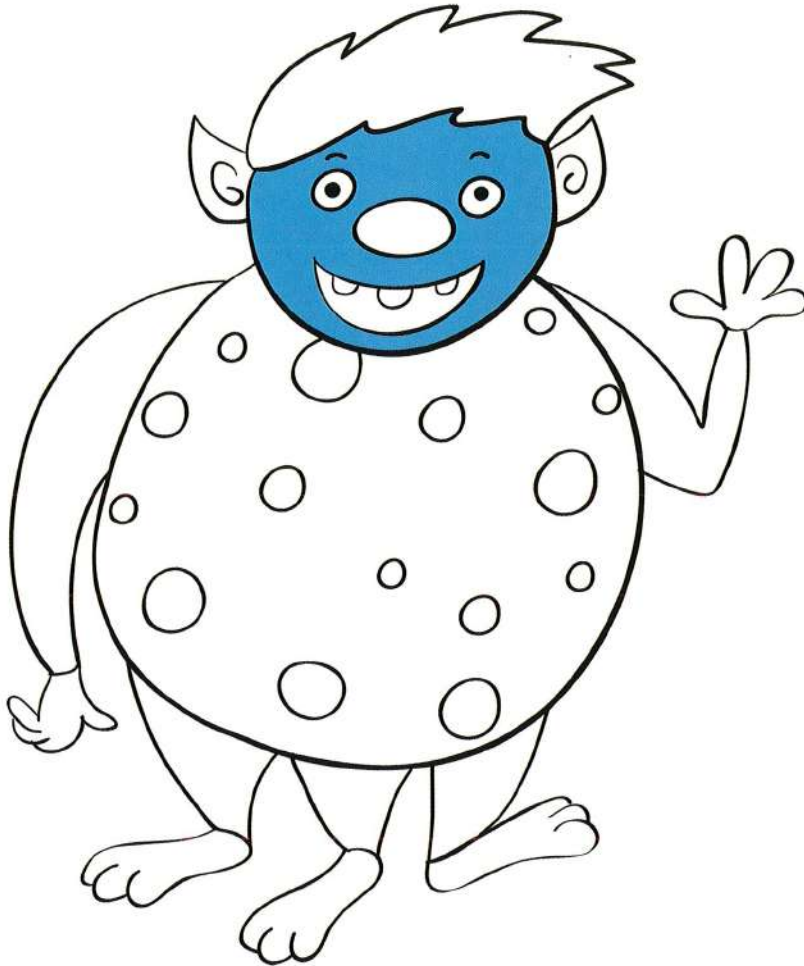
Listening, Part 4

Listen and colour. There is one example.  39



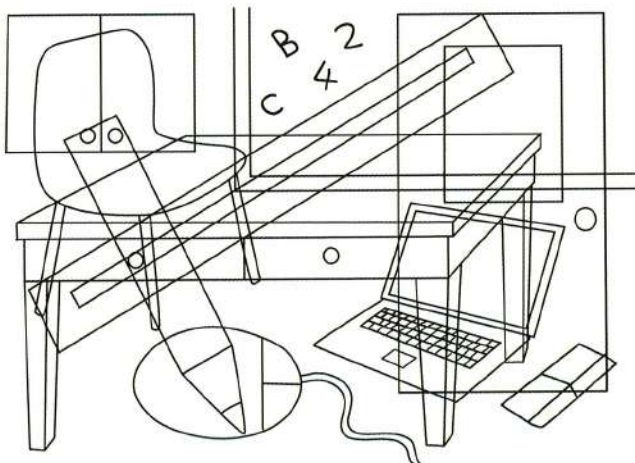
Revision 2


1 Read and colour the monster.



face – blue
mouth – red
feet – grey
eyes – orange
hands – brown
ears – pink
nose – black
hair – yellow
legs – green
body – purple
and pink

2 How many things can you find in the picture? Write the words.



- 3** Grace is at school with her mother. She's talking about the children.
Listen and draw lines.  40



Dan

Sue

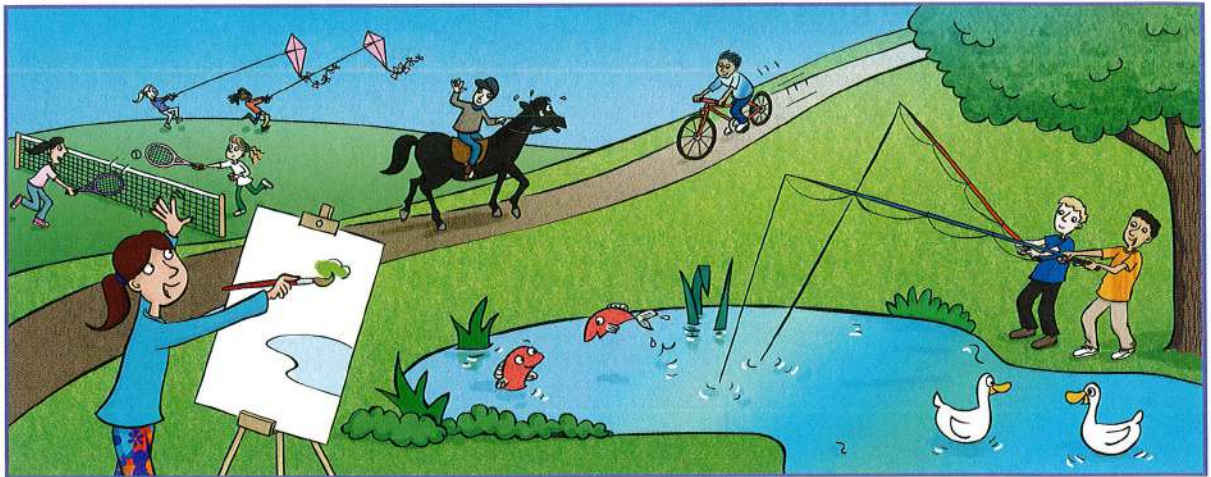
Anna

Mark

May



4 Look and read. Write *yes* or *no*.



- 1 A boy is riding a bike and having fun. yes
- 2 There are three ducks in the water. no
- 3 A girl is doing a painting. _____
- 4 Two boys are fishing under a tree. _____
- 5 Two girls are playing badminton. _____
- 6 Two girls are flying kites. _____
- 7 The boy who's riding the horse is waving. _____

5 Write the words.

kicking throwing catching standing
~~riding~~ bouncing sitting jumping



riding



11 In the street

Words

1 Look and write the numbers next to the words.



a motorbike

8

a bus

a lorry

a car

a train

a ship

a helicopter

a bike

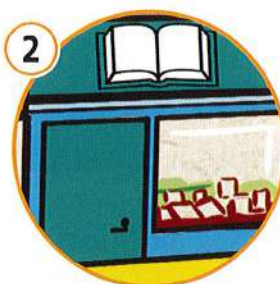
a plane

2 Write the words.

~~open~~ new closed angry



open

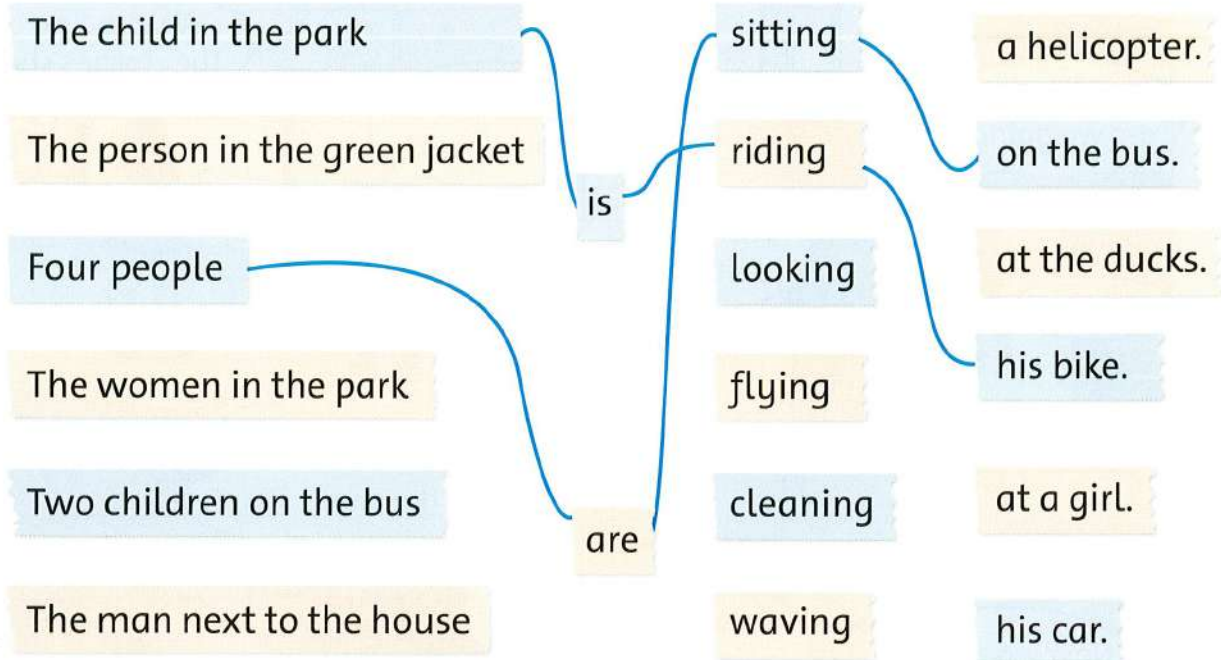






Words & writing

1 Look at the picture on page 74 again. Draw lines and make sentences.



2 Circle and write about what you're doing with your friends in class today.

My class is a **big** / **small** class. There are _____ children in my class. There are _____ girls and _____ boys. We've got a fantastic teacher. **Her** / **His** name's **Mrs** / **Mr** _____. Today we're learning about _____. Some children are _____, one boy is _____ and one girl is _____. We aren't _____ in class today.

Starters practice test

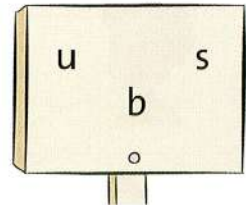
Reading & Writing, Part 3

Look at the pictures. Look at the letters. Write the words.
There is one example.

Example



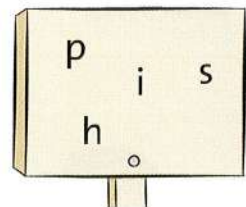
b u s



Questions

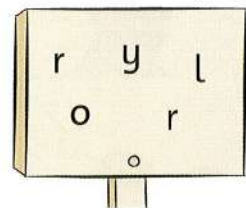
1





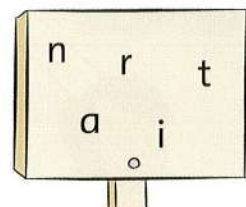
2





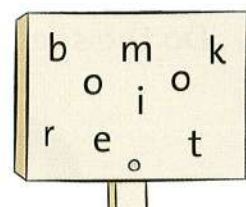
3





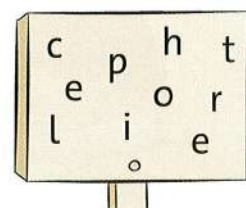
4





5





Starters practice test

Listening, Part 1

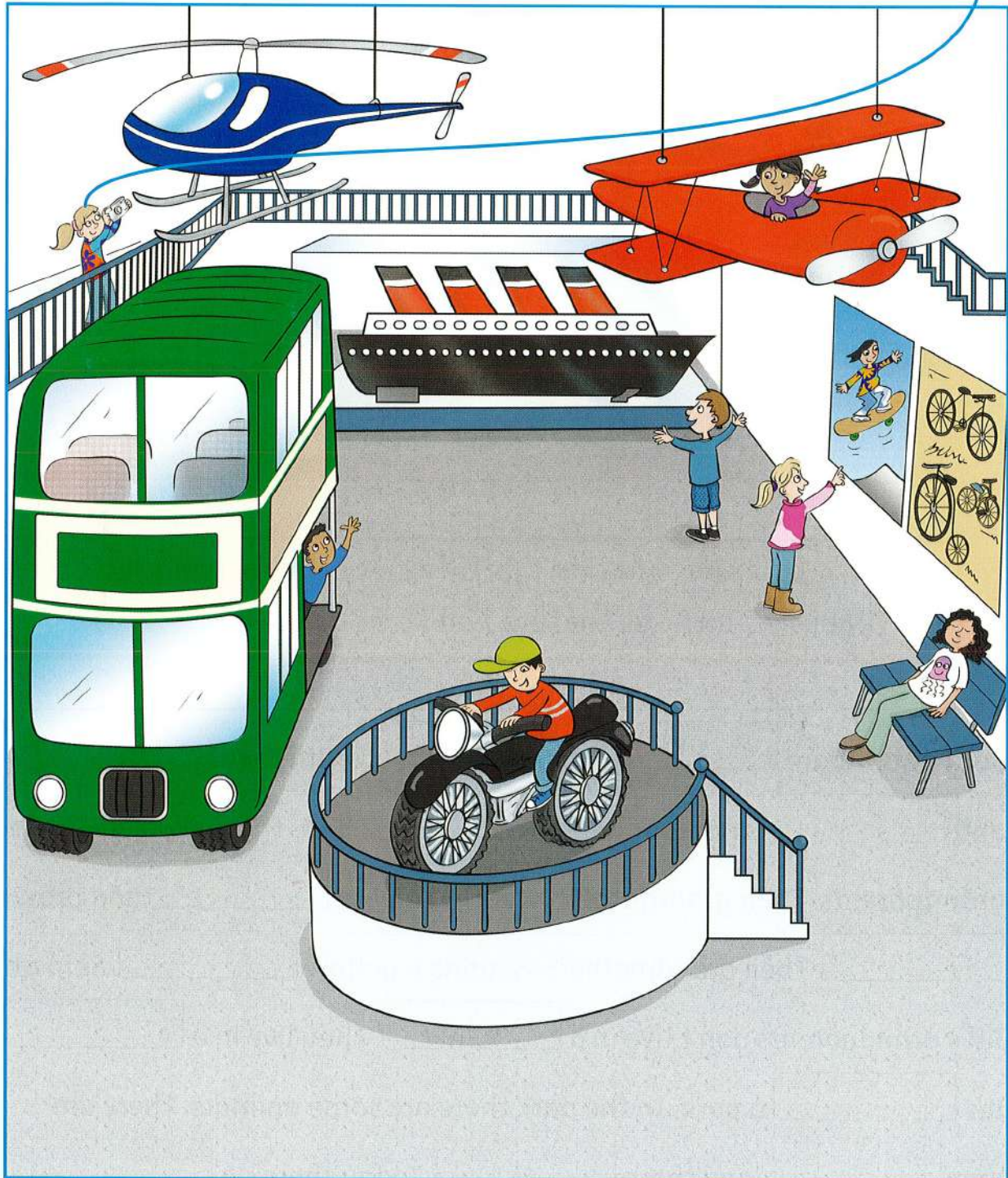
Listen and draw lines. There is one example.  43

Jill

Pat

Dan

Eva



Hugo

May

Matt

12 My grandparents

Words

- 1 Sam is seeing his grandparents today. Look at the picture and write the words in the boxes.



boat / car trousers / jacket / dress sheep / horses
house / flat ~~in~~ / next to / on mother / sister / father

Sam and Jill are the with their
and and their baby , Kim. They're waving at their
grandparents. Their grandfather's wearing a blue and brown
. Their grandmother's wearing a yellow . Sam and
Jill's grandparents don't live in a . They live in a .
It's a park. In the park there are some animals. There are
two and three . Today there's a
 the water.

Language practice

1 Listen to Lucy. Circle the correct pictures.  45

A



B



C



A



B



C



A



B



C



A



B



C



A



B



C





2 Do the speaking activity.  120





Language practice


1 Write the answers to find the animal.


1 


2 

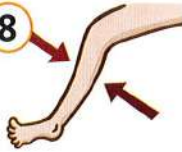
3 

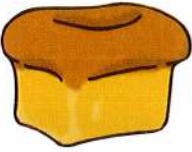
4 

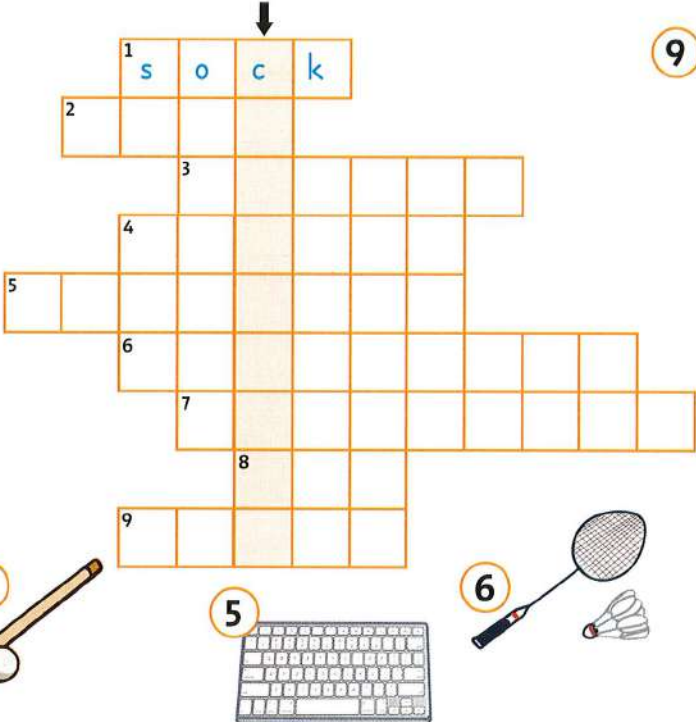
5 

6 

7 

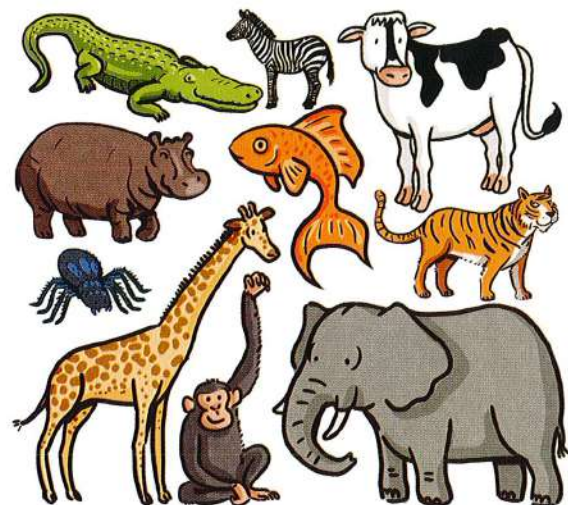
8 

9 



2 Find the animals.

t	c	l	h	p	c	i	d	z	f
i	o	g	i	r	a	f	f	e	l
g	w	z	p	z	t	c	b	b	r
e	l	e	p	h	a	n	t	r	e
r	r	d	o	l	j	r	h	a	d
m	o	n	k	e	y	m	d	h	i
e	q	f	i	s	h	e	b	m	p
c	r	o	c	o	d	i	l	e	s



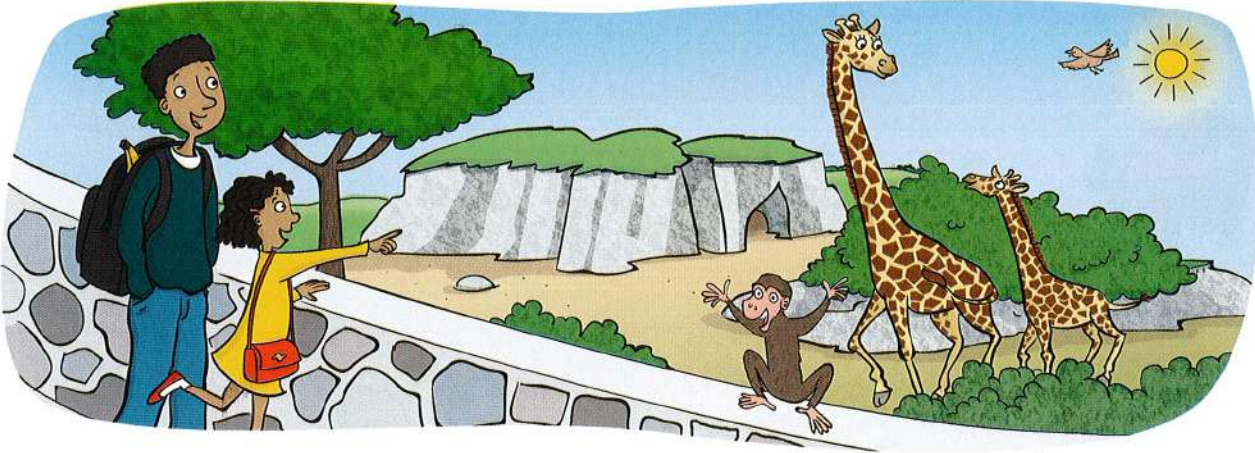
3 Do the speaking activity. P 121



Starters practice test

Reading & Writing, Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

Where's the bird?

next to the sun

How many giraffes are there?

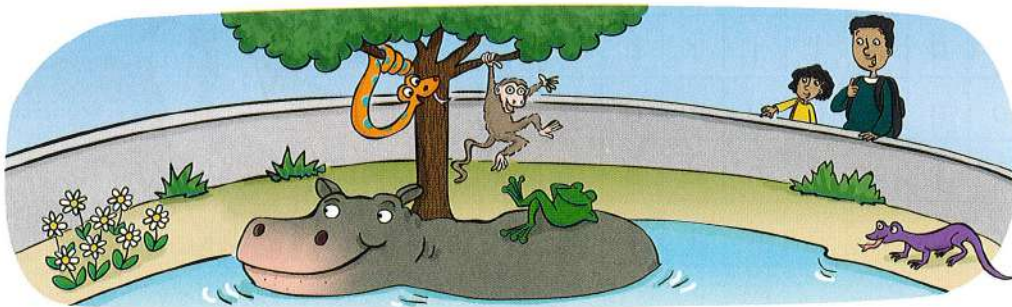
two

Questions

1 What colour is the girl's handbag?

2 Where's the baby giraffe?

its mother



3 How many flowers are there?

4 Which animal is on the hippo?

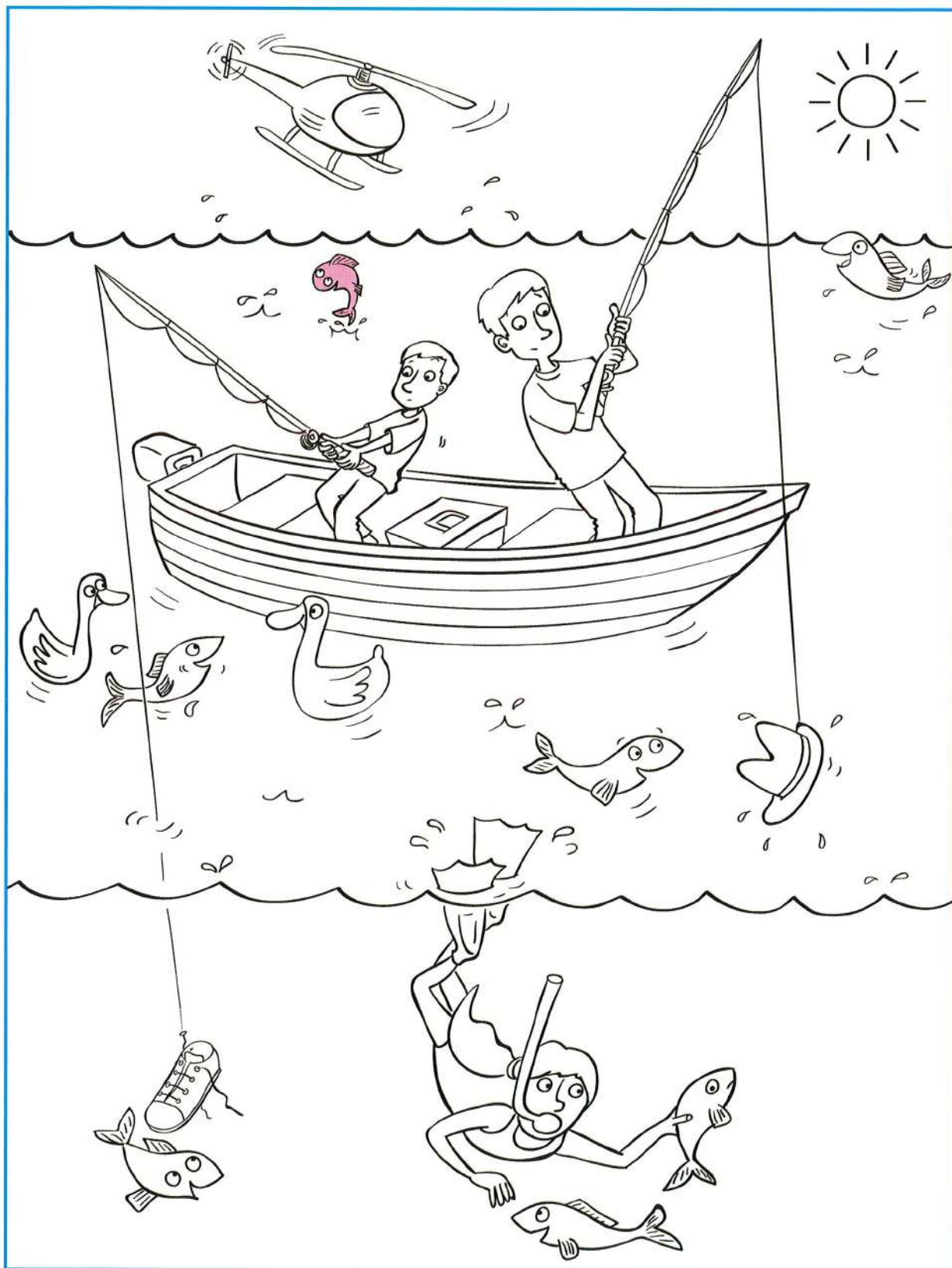
the _____

5 What colour is the lizard?

Starters practice test

Listening, Part 4

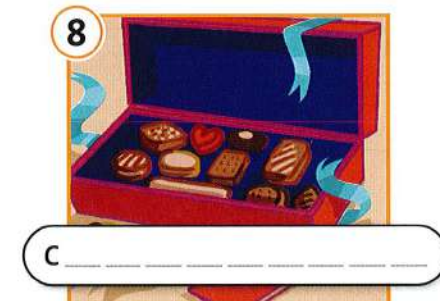
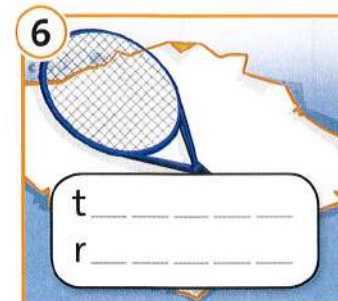
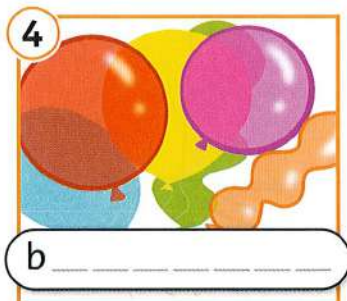
Listen and colour. There is one example.  49



14 Happy birthday!

Words

1 Complete the words.



2 Listen and write the numbers of the presents next to the names. 50

Lucy

2

Grandpa

Jill

Sam

Mum and Dad

Matt

Hugo

Grandma

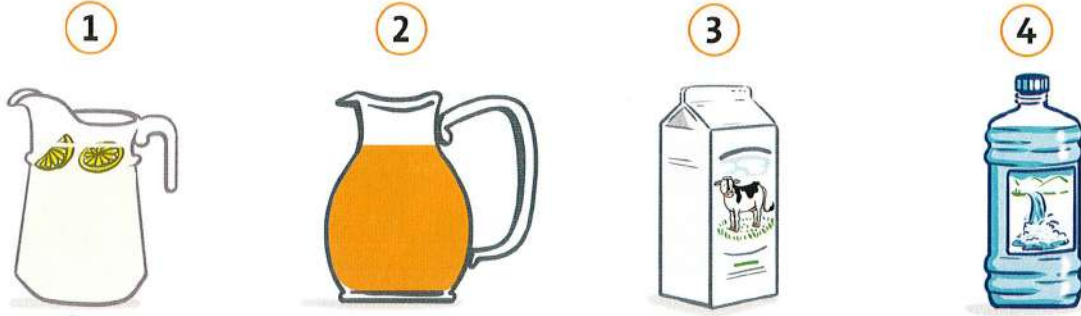
Dad

The presents are for Tom, but who are they from?



Words

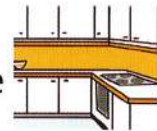
1 Here are some drinks for Tom's party. Match the words with the pictures.



milk lemonade water orange juice

2 Read this with your friend. Say words where there are pictures.

It's Tom's party this afternoon. Hooray! His mum's in the



She's making a fantastic birthday



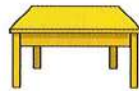
for Tom. Look! Tom's in the



. There are



on the



and lots of



too!



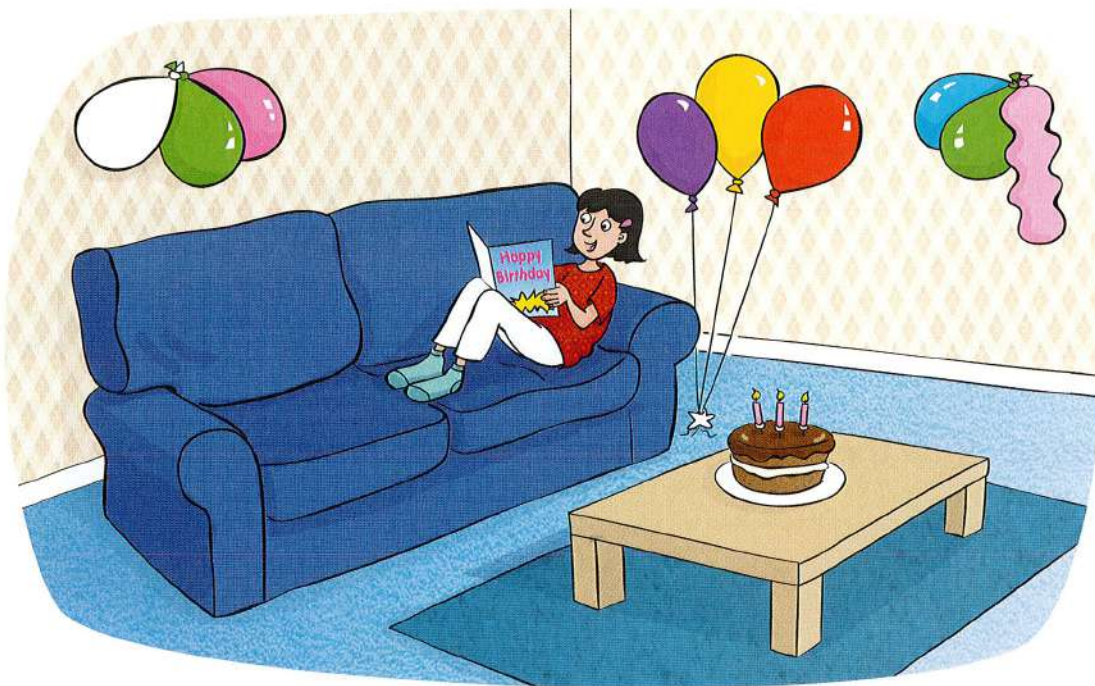
3 Talk about the picture.

Starters practice test

Listening, Part 2

Read the question. Listen and write a name or a number.

There are two examples.  52



Examples

What's the girl's name?

Anna

What is the number of her house?

16

Questions

1 How many presents has Anna got today?

2 What's the name of her favourite toy?

3 How many people are there in her family?

4 What's her brother's name?

5 How old is Anna today?

15 At the beach

Words

It's a beautiful day. We're at the beach! What can you see on the beach and in the sea?



1 Draw lines from the words to the pictures.

sea

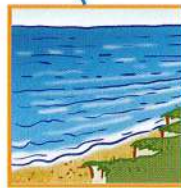
sand

beach

water

jellyfish

shells



2 Can you find these things in the picture? Complete the words.

b a d m i n t o n
k _ _ e
b _ l _

i _ _ c r _ _ m
b _ n a _ _ s
l _ _ _ n _ d _



_ _ s
_ i _ e
b _ a _

d _ _ s _
t _ _ u _ e _
h _ _ _ b _ _

Starters practice test

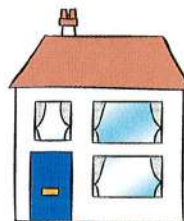
Reading & Writing, Part 1

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



These are ships. ☒



This is a flat. ☒

Questions

1



This is the sea.

☐

2



These are kites.

☐

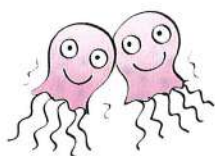
3



This is a beach.

☐

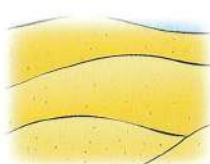
4



These are jellyfish.

☐

5



This is water.

☐

Starters practice test

Listening, Part 1

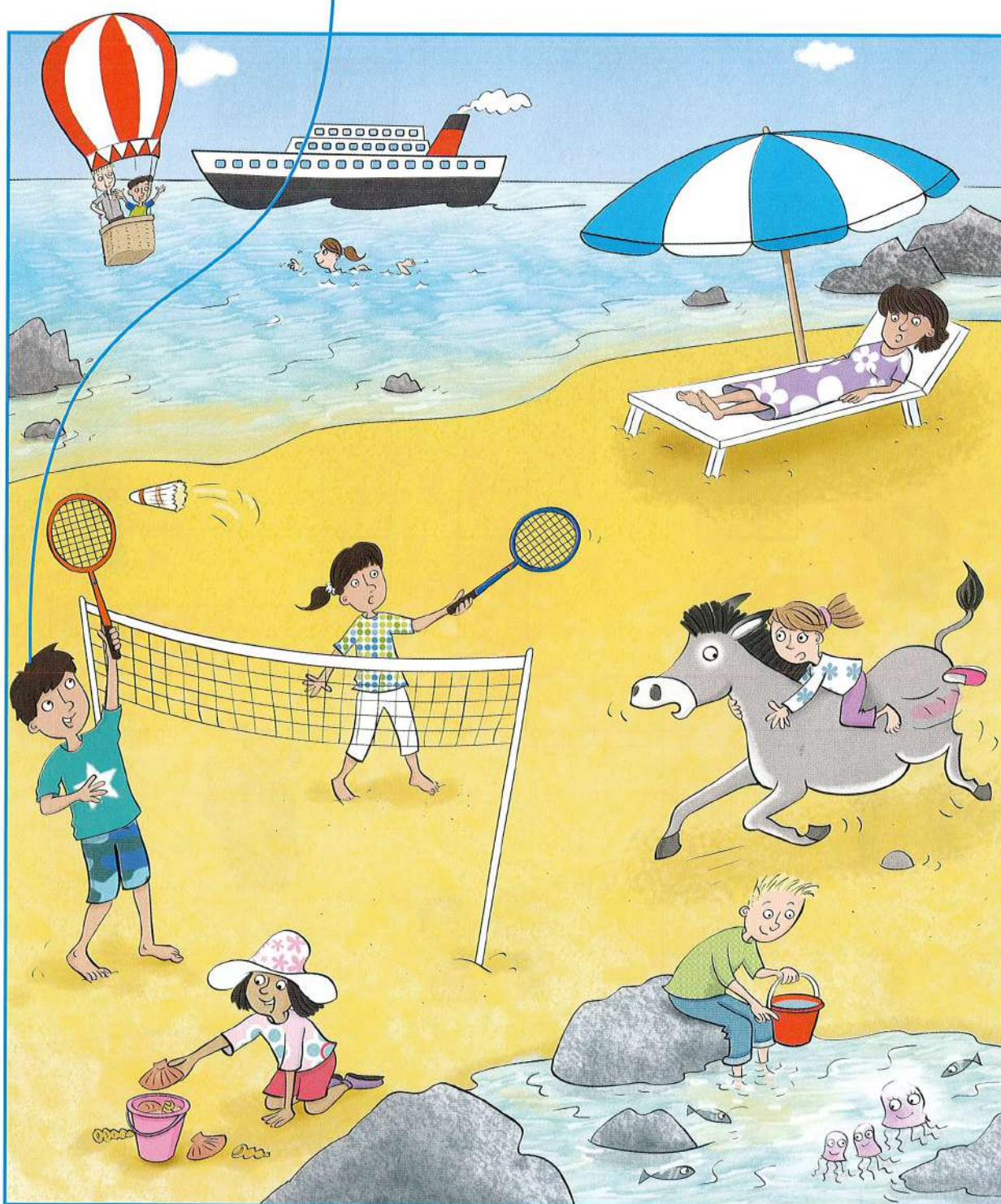
Listen and draw lines. There is one example.  55

Kim

Bill

Grace

Anna



Hugo

Eva

Nick

Revision 3

1 Complete the adjectives crossword.

